

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2009**

**EDUC 252-4
INTRODUCTION TO REFLECTIVE PRACTICE
(D100)**

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Wednesday 2:30-4:20 WMC 2220

PREREQUISITE: none

Please note: Students with credit for EDUC 401 or holding a teaching certificate may not take this course for credit.

Description

This course will be of interest to students who wish to gain greater understanding of the importance of reflection in personal and professional growth. Through reading, writing, discussions, and classroom activities, students will be exposed to various educational issues and ideas. A central means of entry to deeper and more complex ways of thinking will be through engaging with literature and narrative writing. We will move through several phases: first, exploring self development and recognizing who we are and how it influences the way we see others; secondly, focusing on how we communicate meaning and negotiate relationships; and finally, how we as educators can work towards inclusion, acceptance and affirmation of all people. This course will especially appeal to students who hope to enter teaching, caring and creative fields.

Course requirements

Students are expected to attend each class, actively participate in discussions and group activities, post weekly on a blog/maintain a reading log, develop one longer paper and compile a portfolio of writing. There is no final exam in this course.

(Please access the course blog after Jan 3rd at: <http://educ252.blogspot.com>)

Grading

Blog/reading log	20%
Participation	20%
Paper – 5-7 pages	30%
Portfolio – narrative writing	30%

Required readings

Goethals, M. Serra; Howard, Rose A.; and Sanders, Marie M. (2004). Student Teaching: A Process Approach to Reflective Practice (2e). ISBN: 9780130987440.

Additional readings will be handed out in class or will be available on the course

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html