

Summer Session 2000

EDUC 374 - 3
ST - Special Topics in Inclusion

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D01.00

Tuesdays & Thursdays 13:00-16:50

PREREQUISITE

Educ 240 or Educ 401/402

COURSE DESCRIPTION

This course will focus on the political, psychological, and ethical issues surrounding the lesbian, gay, or bisexual teacher, inclusiveness of the curriculum, resource centre policy, homophobia, heterosexism, the lesbian, gay, bisexual student and parent, and dilemmas faced by school counsellors.

A selection from the following:

- Privilege and oppression: definitions, origins, consequences
- Homophobia and heterosexism: definitions, origins, consequences
- Lesbians, gays, bisexuals: myths and stereotypes
- Lesbian, gay, bisexual (Student) Teacher, Student, Parent
- Inclusive Curriculum
- Inclusive Library
- Challenge to Counsellors
- Strategies for making schools safe, welcoming and inclusive

OBJECTIVES

- to help participants become aware of and informed about the dilemmas experienced by roughly ten per cent of the school population
- to explore community attitudes towards homosexuality and the ways they impinge on school life
- to review materials that might be illuminating for those interested in this topic
- to explore the ethical dilemmas faced by teachers, principals, counsellors, and librarians with respect to this topic
- to explore curriculum issues in school subjects, particularly Career and Personal Planning, history and social studies, literature, and physical education

REQUIREMENTS

1. Research essay - 40%
2. Literature review - 20%
3. Final exam - 40%

REQUIRED TEXTS

Schneider, M. S. (Ed.), Pride and Prejudice: Working With Lesbian, Gay and Bisexual Youth. Central Toronto Youth Services, 1997. ISBN: 0-921708-18-1.

Sears, J. T. and W. Williams, Overcoming Heterosexism and Homophobia: Strategies That Work. Columbia University Press, 1997. ISBN 0-231-10423-5