

SIMON FRASER UNIVERSITY

Education 378-3

Language Disorders & Adolescent Learners

Summer Session, 1990

Instructor: Barbara Hoskins,PH.D

MTWRF S

8:30-12:30

July 26-August 4, 1990

Location: Jericho Hill School

Prerequisite: Certified practicing teacher.

Course Description:

This course is designed to provide participants with a framework for working with children with language learning disorders. A perspective on assessing Language/Learning Disabilities will be offered, with particular attention paid to the interface between learning problems and self-esteem. We will also explore specific language skills that provide a foundation for effective communication in school, social and work situations. Participants will be taught specific strategies for working with groups of adolescents. We will also discuss the relationship between oral and written language and ways to teach written language as effective communication. The course will be highly interactive and practical in nature.

Specific Topics:

Day 1	Needs of Language/Learning Disabled Children and Adolescents
Day 2	Assessment of Language/Learning Problems
Day 3	Foundation Skills for Effective Communication
Day 4	Strategies for Facilitating Conversation Groups in the Classroom Setting
Day 5	Facilitating Reading
Day 6	Facilitating Writing
Day 7	Consultation Process
Day 8	Oral Reports
Day 9	Final Exam

Recommended Participants:

This course will be of Particular interest to those who are currently working with, or who anticipate working with Learning Disabled Adolescents in Learning Assistance Programs, in Self Contained

Classrooms or in other Clinical Settings. Teachers, Speech-Language Pathologists and Psychologists interested in language and learning problems are encouraged to enroll.

Procedures for Assigning Grades:

Participants will be required to complete readings both before and during the course. They will also be expected to participate actively in class discussion and role play activities as part of the course. A final examination and final oral report will be given on the last day of the course.

Points will be accumulated based on:

Daily Participation	= 50 pts.
Final Examination	= 50 pts.
Final Report	= 50 pts.

***Grade Assignments:**

120 - 150 pts. - Class 1
98 - 119 pts. - Class 2
75 - 97 pts. - Class P
0 - 74 pts. - Class F

*For SFU students the point system will be translated into SFU grades.