

SIMON FRASER UNIVERSITY

**EDUCATION 439-4
EDUCATIONAL ADMINISTRATION: THEORY & PRACTICE
(E1.00)
(Cat #76436)**

Spring Semester, 1993
(January 5—April 2)
Monday, 4:30—8:20 p. m.
Location: MPX 7504

Instructor: N. Robinson
Office: MPX 8666
Phone: 291-4165

PREREQUISITE: EDUC. 401/402

COURSE DESCRIPTION

Education 439 is designed as an introduction to the world of educational administration. Students who take this course can expect to gain a broad, general understanding of how education is administered in Canada, and more particularly, in British Columbia.

Students who complete this course should come away from the course experience with a more intelligent and insightful understanding of both the dynamics of school operations and the social and political environment in which schools function. Students will gain insights into the politics of education, the economics of education, and the social and legal factors influencing education. Particular emphasis will be given to the study of organizational behavior in schools.

A variety of course experiences will be offered to emphasize both knowledge acquisition and the development of administrative skills. These experiences will include individual study and research, lectures, small group discussions, and class projects. Extensive use will be made of case studies, role plays, simulations and filmed materials.

Education 439 is a particularly valuable course for those students who are planning to become school principals, vice-principals, superintendents of schools or senior officials in the Ministry of Education. The course is particularly essential for those students who are planning to undertake graduate studies in educational administration. It provides a broad foundation for graduate work.

COURSE READINGS

Readings for the course will be distributed by the instructor at the beginning of the course.

COURSE ASSIGNMENTS AND GRADE CONTRACTING

Any student may contract to do work in the course at the C, B, or A level. In other words, a basic standard of assignments is required for the C level. For those students who want to attempt to achieve B level or A level grades, a higher standard of assignments is required.

COURSE TOPICS

The Social Context of Education in Canada

1. Public attitudes toward education
2. Purposes of schooling
3. Historical development of education in Canada (with particular reference to British Columbia)
4. The administrative labyrinth of Canadian education
5. Major issues in education in Canada

PLEASE TURN OVER

The Organization and Administration of Schools in Canada

6. The formal and informal organization of schools
7. Administrative roles and responsibilities in schools
8. Leadership in schools
9. Groups and group processes in schools
10. The teacher in the school
11. The student in the school
12. Home-school relationships

The Political Context of Education in Canada

13. The federal government and education
14. The provincial government's role in education
15. The school district's role in education
16. Interest groups in education
17. Community involvement in education

The Legal and Financial Context of Education

18. Law and education
19. Financing education in Canada

Special Issues Facing Educational Leaders Today

20. Global issues
21. National/provincial issues
22. Province/school system issues
23. Community/school issues