



SIMON FRASER UNIVERSITY'S
KELOWNA TELE-LEARNING CENTRE
1000 K.L.O. Rd., Kelowna
offers the following for **SUMMER 1988**

EDUC. 386-3 (IS) Group E 1.00 - SPECIAL TOPICS:
DEVELOPMENTAL SUPERVISION

DATES: April 26 - June 2, 1988
Tuesdays and Thursdays, 18:30 - 21:30 h.

DESCRIPTION:

This course is designed to provide background knowledge, theoretical understanding and skills training for classroom teachers interested in supervising student teachers or in taking part in a peer supervision process.

PURPOSES:

1. To improve the overall quality of student teacher supervision through training of sponsor teachers.
2. To provide classroom teachers with the background and skills to take part in a peer supervision model.
3. To identify a cadre of potential sponsor teachers familiar with a model of supervision.

OBJECTIVES:

Participants in this course will:

1. Analyze personal philosophies and beliefs about teaching and learning, as reflected in professional practice.
2. Analyze key issues in student teaching, in relation to the role of a sponsor teacher.
3. Analyze the key issues in peer supervision models.
4. Assess individual supervisory styles and practices.
5. Develop supervisory skills (observation, analysis of teaching, modelling, coaching, problem-solving, conferencing).
6. Develop organizational, planning and supervisory strategies for working with colleagues and/or student teachers.

CONTENT:

This course involves both the learning of supervisory theory and the practice of supervisory skills which will help participants work effectively with colleagues or student teachers. Each session will include a variety of learning activities. A high degree of participation will be expected.

Assignments will include both readings and practice tasks. Some assignments will be done during class time, and then handed in for feedback from the instructor. Other assignments will be completed outside of class time. It will be necessary to do some practice in a classroom setting.

REQUIREMENTS:

1. Attendance and participation in all course activities.
2. Completion of assigned readings.
3. Completion of a video of own teaching plus analysis.
4. Satisfactory completion of tasks assigned.
5. Completion of a final self-evaluation and conference.

TEXT:

Oliva, Peter F. (1984), Supervision for Today's Schools - 2nd Ed. White Plains, New York: Longman. Other readings will be distributed by the instructor as needed.

INSTRUCTOR:

Jack Holly, Faculty Associate with the Professional Development Program

ENROLMENT:

Open to any Certified Teacher; limited to 30 participants

REGISTRATION: Continuing Students - to ensure enrolment, Course Selection forms **must** be at Registrar's Office by April 6.

NEW STUDENTS/RE-ADMITS:

Contact 762 7600 for application forms and in-person registration information.