

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2009**

**EDUC 355-4
THEATRE IN AN EDUCATIONAL CONTEXT
(E100)**

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Wednesday 4:30-8:20pm EDB 7610

Prerequisite: 60 credit hours (previous theatre background not required)

Course Description:

This course will explore the learning that happens through theatre-in-education, with a focus on role drama, playbuilding, theatre for social action, and scripted work.

Objectives

- introduce participants to a variety of theatre-based activities
- introduce participants to theatre as a vehicle for learning and social action
- introduce participants to performative inquiry as a means of research & learning.

Requirements

1. In groups, participants will design and/or participate in a role drama and write a reflective piece about their experience and learning. Collaboration, choice of action, and reflection will be the focus.
2. As a class, participants will create and perform a play around a social issue of their choice. Participants will lead or participate in a debriefing circle to discuss their experience. The relationship between props and metaphor will be explored.
3. In groups, participants will write, direct, & perform a 10 minute one-act play. Participants will write a reflection of their experience. Relationships, motivation, and hidden agendas and script interpretation will be the focus.
4. Participants will see one theatre piece within the term that will accompany a written critique. Production values and performance selection will be discussed (i.e. what matters?)
5. Each participant will write about a critical moment (Appelbaum's stop) in their experience of the course, what they learned, and why it matters.

Required Text

Fels, L. & Belliveau, G. (2008). Exploring Curriculum: Performative Inquiry, Role Drama & Learning. Vancouver, BC: Pacific Education Press.

Students in all Faculty of Education courses are encouraged to review policies pertaining to

academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
