

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2007**

**EDUC 327-3
SELF, PSYCHOLOGY AND EDUCATION
(D01.00)**

Jack Martin

**Office: EDB 9505
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THURSDAY 9:30-12:20 in AQ 5039

PREREQUISITE

60 credit hours and EDUC 220 or 230 or 240 or 250

COURSE DESCRIPTION

The purpose of this course is to promote a critical consideration of issues of subjectivity, identity, and personhood in educational contexts. Both modern and postmodern perspectives on the self will be studied, and their possible educational implications examined. Most of us are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, such terms often are included in broad statements of goals and objectives at all levels of education. Nonetheless, it often is difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; self, education, and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and culture, gender, and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of educational theories and practices, especially those in the areas of self-concept and self-regulated learning. Possible implications for classroom practice will be highlighted and debated, as will the broader roles of education and schooling within past and contemporary societies, especially with respect to the development of persons.

Course Requirements

Forty percent of student grades will be based on a take-home, short essay examination that will be assigned following the 8th class and returned at the beginning of the 9th class, 40% on a major paper of 15 pages (double-spaced) in length (topics relevant to the course content will be negotiated between each student and the course instructor), and 20% on student participation (including attendance and preparation of brief summaries of each of the course readings that must be completed prior to class discussion of same. A schedule of readings and other assignments will be given to all students on the first day of classes.

Course Readings

Martin, J. (Compiler). (2006). Courseware: EDUC 327 –Self, Psychology, and Education (required)