

Summer Session 2001

EDUC 450 - 4
Classroom French Curriculum Studies
(taught in French)
F01.00

Monday, Wednesday & Friday
8:30-12:20 in EDB 8651/2

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PREREQUISITE

60 credits hours (& 12 credits of Fren)

COURSE DESCRIPTION

The exploratory nature of this course, aimed at future Core French and immersion teachers at all levels, permits the investigation of and participation in a variety of activities. This will allow students to experience a wide range of language experiences and to understand the pedagogical rationale supporting them. One of the main aims of the course is to develop and enhance skills in the French language so that students will be better prepared for the world of the French speaking classroom. The cultural bias of the activities will lead to a better understanding of French as a living language in constant change spoken by Francophones around the world.

OBJECTIVES

1. To enable students to assess their own language needs and to work toward improving their skills.
2. To familiarise students with the current pedagogical principles of second language teaching including assessment and evaluation.
3. To present students with strategies for teaching Core French in a communicative/experiential manner.
4. To engage students in a wide variety of French experiences involving the four skills of listening, speaking, reading, and writing. These will be accomplished through activities using conversation, discussion, debate reporting, media, role-play, and co-operative activities.
5. To enhance the appreciation of French culture through the class activities.

REQUIREMENTS

Participation in all activities and a desire to be immersed in a French experience is essential.

1. A self-evaluation of one's language competency and a needs assessment.
2. The gathering and sharing of authentic documents.
3. The development of a French Resource Binder.
4. The development and presentation of a mini-lesson.
5. A self-evaluation of one's language development and implications for future learning.

REQUIRED TEXTS

Boissy, J., Allain, N., and Maillé, S. (1997). Coup de pouce: Lexique thématique. Laval, Québec: Beauchemin. (ISBN: 2 7616 0886 0).

Jean, G. Avec BRIO: Guide pratique de communication. Scarborough, Ontario: Prentice Hall Ginn. (ISBN: 0 13 5692458).

National Textbook Company. (1997). Reprise: A Complete Review Workbook for Grammar, Communication, and Culture. Lincolnwood, Illinois: National Textbook Company. (ISBN: 0-8442-1463-9).

RECOMMENDED TEXTS

Ministry of Education. (1994). Core French IRP Grades 5-12. Victoria, B.C.: Queen's Printer.