

EVENING

EDUCATION 446-4

Law for the Classroom Teacher

SUMMER SEMESTER 1995

M. Ferguson

PREREQUISITE: 60 hours of credit. (No prior legal knowledge or experience is required.)

COURSE DESCRIPTION:

This introductory law course will provide teachers, administrators, and undergraduates interested in teaching with a basic understanding of the Canadian legal system. The course begins with a brief look at the nature and purpose of law, categories of law, and the impact of the Canadian Charter of Rights and Freedoms. Students will then examine some specific areas of law as well as different ways of resolving disputes. Classroom activities will incorporate teaching strategies such as case studies, mock trials, and small group discussions.

COURSE REQUIREMENTS:

Students will be evaluated on the basis of:

- 30% — class participation. Assessment measures will include attendance and active classroom participation, including any mock trials and other simulation exercises.
- 40% — short assignments based on information presented in the required text, in class and in any additional readings.
- 30% — the development of a law-related classroom activity.

REQUIRED TEXT:

Susan Ungar (1989). *Introduction to Law*. IPI Publishing Limited. Second edition.

Additional readings will be made available to students at cost.