

**EDUCATION 406: INSERVICE PRACTICUM  
SPRING, 1986  
SUPERVISION OF STUDENT TEACHERS**

Education 406 is a 5-credit professional inservice practicum available to teachers who

- a. have taken Education 490 or 496 (Developmental Supervision of Student Teachers); and
- b. are willing to supervise an SFU student teacher during the Spring 1986 semester.

Participants in this practicum will function as school associates for P.D.P. students, while receiving further training in developmental supervision. The course will include the following components:

- i. Classroom work: focussed practice in all aspects of student teacher supervision, under the guidance of a trained faculty associate (30 hours);
- ii. Seminars: regular meetings of course participants, to discuss case studies, solve problems, and provide collegial support (10-20 hours);
- iii. Enrichment activities: scheduled activities related to the theory and practice of supervision, e.g., guest speakers, skills practice sessions, demonstrations, classroom exchange visits, peer observations (10-20 hours).

Specific assignments will address the following areas:

- i. phase-in activities and collaborative planning;
- ii. analysis of teaching;
- iii. modeling and coaching;
- iv. using a variety of observation methods;
- v. analyzing and interpreting observation data;
- vi. using audiovisual observation tools--audiotape, videotape, still photography;
- vii. clarifying student teacher beliefs and values;
- viii. improving one's own teaching.

Please note that admission to this course may be restricted by district, depending on the availability of faculty associate supervisors. Early registration is encouraged.

Education 406 (Gp 05) Professional In-Service Practicum

Focus: Advancing & Improving Educational Practice

This practicum is offered for practicing teachers who wish to further their teaching skills in those professional functions that work towards (a) the creation of more humane learning environments; (b) the development of self-directed, autonomous learners; (c) the development of curriculum which engages pupils in active learning experiences; (d) the promotion of higher-order thinking capabilities. In this practicum, the teacher's own classroom will serve as the laboratory in which teaching is studied, and in which individual professional development will be promoted.

Education 406 (Gp 5) will include both classroom work (practicum) and analysis of classroom work (seminars). The seminars will be held on Thursdays, tentatively in the evenings. The identification and articulation of teaching objectives; the examination of classroom functioning with respect to teaching objectives and training in individually selected teaching functions will be emphasized.

Education 406 (Gr 5) is intended for practicing teachers with a background in open education who have preferably served as School Associates for S.F.U.'s Open Education Alternative (OEA).

S.F.U. Resource Personnel include:

Dr. Selma Wassermann  
Ms. Heather Buchan

THE FIRST MEETING OF THE CLASS  
WILL BE HELD ON THURSDAY,  
JANUARY 17, 1985 AT 5:00PM  
IN MPX 7600  
AT SIMON FRASER UNIVERSITY

ADMISSIONS AND REGISTRATION INFORMATION

Students should complete

- a) University Application for Undergraduate Admissions or Re-admissions (see attachment for definition of continuing and new or former student). All new students should include all official documents with this application form.
- b) Pre-registration form listing course(s).

All applications should be forwarded by December 6, 1984 to:

Karen Kirkland  
Undergraduate Programs  
Faculty of Education  
Simon Fraser University  
Burnaby, B.C. V5A 1S6

Tel.No.: 291-3643

The Registrar's Office will confirm University Admissions and forward instructions concerning in-person registration. If all of the above has been completed, please ignore in-person registration information.

Please ensure that course registration fees are received by SFU by noon, January 4, 1985.