

Summer Semester 2002

EDUC 298 - 2

**Special Topics: Curriculum Resources:
Integrated Resource Packages**

E01.00

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* Begins May 2, 2002 *

Thursday 17:30-21:20 in EDB 8620

Also, Saturday May 11 and Saturday, June 22

PREREQUISITE: EDUC 401/402.

Note: Restricted to PDP students going on the French immersion program at Laval University. This course is being taught in conjunction with EDUC 480-4 Designs for Learning: French as a Second Language. The language of instruction of this course will be English and most of the requirements for this course will be completed before leaving for Laval University.

DESCRIPTION

In this course we will examine critically the Integrated Resource Packages that guide teaching in British Columbia. We will use constructivism as a theoretical base from which to begin our planning and our evaluation of resources. We will study the IRPs in Mathematics, Science, Language Arts, and Social Studies. If students have a particular interest in the Fine Arts or Physical Education, these documents can be included. Within the IRPs, we will examine the learning outcomes, the instructional strategies, the suggested assessment strategies, and the proposed resources always using constructivism as our conceptual lens.

OBJECTIVES

1. To enable students to learn and incorporate the theory of constructivism in their planning and in their evaluation of curriculum resources.
2. To enable students to examine with a critical eye the curriculum documents available to them.
3. To familiarise students with certain British Columbia learning outcomes and possible instructional strategies including assessment and evaluation.
4. To engage students in a wide variety of the activities suggested to them in the documents through activities such as conversation, discussion, debate, reporting, media, role-play, field trips, and co-operative activities.
5. To engage students in the development of curriculum resource binders for use when they are teaching.

REQUIREMENTS

Participation in all activities is essential. This course will be graded on a pass/fail basis.

1. The gathering and sharing of authentic documents.
2. The development of Curriculum Resource Binders.
3. The development and presentation of a mini-lesson from a constructivist point of view.

REQUIRED READINGS

Brooks, J. and Brooks, M. (2001). In Search of Understanding: The Case for Constructivist Classrooms. Upper Saddle River, NJ: Merrill Education/Prentice-Hall. (ISBN: 0-13-060662-6).

Students are required to have paper copies of the following IRPs:

Ministry of Education. (1998). Language Arts K-7 IRP. Victoria, BC: Queen's Printer.

Ministry of Education. (1998). Mathematics K-7 IRP. Victoria, BC: Queen's Printer.

Ministry of Education. (1999). Science K-7 IRP. Victoria, BC: Queen's Printer.

Ministry of Education. (1999). Social Studies K-7 IRP. Victoria, BC: Queen's Printer.