

EDUCATION 445-4

THE LEGAL CONTEXT OF TEACHING: CONTEMPORARY ISSUES

Regular Summer Semester, 1990  
(May 7 - August 3)  
Tuesday, 5:30 - 9:20 p.m.  
Location: MPX 7506

Instructor: Michelle LeBaron  
Office: MPX 8669  
Phone: 291-4419

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**PREREQUISITE**

Education 401/402 or the equivalent of first year practicum.

**COURSE DESCRIPTION**

This course is designed to provide education students, teachers, counsellors and administrative officers with a comprehensive understanding of the legal issues and potential legal liabilities encountered in the B.C. public school system. Special attention is devoted to the legal dimensions and consequences of routine classroom and administrative activity. Topics to be discussed will include:

- \* the new School Act and Teaching Profession Act
- \* negligence and supervisory activity
- \* educational malpractice
- \* special education placements and the law
- \* student discipline and due process
- \* sexual abuse by school board employees
- \* the AIDS crisis and school personnel
- \* parental entitlement to involvement in educational decisions and processes
- \* The Charter and education

The course also provides students with a basic introduction to the legal terminology used in the lectures and seminars. No prior knowledge of the law or legal system is required.

**REQUIRED TEXT**

Educational Administration for Canadian Teachers. Lawrence M. Bezeau, Copp Clark Pitman Ltd., Toronto, 1989. ISBN 0-7730-4750-6.

**TEXTS ON RESERVE**

Alex J. Proudfoot and Lawrence Hutchinson, Teacher Beware: A Legal Primer for the Classroom Teacher (Calgary: Detselig Press, 1988).

A. Wayne Mackay, Education Law in Canada (Toronto: Edmonds Montgomery, 1984).

M. E. Manley-Casimir and T. A. Sussel, Courts in the Classroom: Education and the Charter of Rights (Calgary: Detselig Press, 1986).

**COURSE REQUIREMENTS**

Students will be evaluated on the basis of class participation (20%), an in-class presentation (40%), and a research paper (40%).