

SIMON FRASER UNIVERSITY

Educ 377-3

Special Topics: Teaching Native Students with Special Needs

Summer Session, 1989
(July 17 - 26)

Instructor: Dr. Bruce Ramirez

M/T/W/Th/F/Sat

9:00 am - 1:00 pm

Location: UBC-Jericho Hill School

Prerequisite: Educ. 401/402 or equivalent teacher training

Overview:

Reviews the participation of Native students in special programs for the handicapped and talented. Examines promising practices and policy with respect to prereferral strategies, instruction, assessment, parental roles, and school-community relations with emphasis on cultural and Native involvement considerations. Advocacy for improved educational opportunities will also be discussed.

Goals:

1. Demonstrate knowledge of problems related to identifying and serving Native handicapped and gifted and talented students.
2. Understand the influence of culture, language, and Native self-determination on the education of Indian children with special needs.
3. Assess the relationship between schools and Native communities in terms of improved educational opportunities for Native children with special needs.
4. Demonstrate the ability to identify and apply promising practices and policies with respect to improved prereferral strategies, instruction, assessment, parental involvement, and school-community relations.
5. Demonstrate an understanding of how advocacy can contribute to improved educational opportunities for Indian exceptional children.

Evaluation:

1. Participation - 25 percent
2. Project or Midterm - 25 percent
3. Final (during class time) - 50 percent

Course Requirements:

No text; selected articles.

A pre-class assignment will be given.