



S.11-75


REVISED

MEMO

Dean of
Graduate Studies

STREET ADDRESS
Maggie Benston Student
Services Centre 1100
Burnaby BC V5A 1S6
Canada

MAILING ADDRESS
8888 University Drive
Burnaby BC V5A 1S6
Canada

TO: Senate	TEL
FROM Wade Parkhouse, Dean, Graduate Studies	
RE Faculty of Arts and Social Sciences	[GS 2011.06]
CC Paul Budra	
DATE April 12, 2011	

For information

Acting under delegated authority at its meeting of 11 April 2011, the SGSC approved the following curriculum revisions:

Effective Date is January 2012

Faculty of Arts and Social Sciences [GS2011.06]

a. Department of Gerontology

Masters Program

1. Project option:

- i) Changes to requirements: electives increased by one
- ii) Changes to requirements: specific project types are detailed

2. Thesis option:

- i) Changes to requirements: electives decreased by one

b. Department of History

PhD Program:

- i) Revision to areas of study

c. School for International Studies

1. New courses cross-listed with LAS courses:

- i) *IS 805* ~~IS 804-4~~ Approaches to Research in Latin American Studies
- ii) IS 815-4 Theories of Latin American Development
- iii) IS 835-4 Social and Political change in Latin America

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778.782.3168 or email shelley_gair@sfu.ca.

2. Master of Arts Program:

- i) Calendar changes to admission requirements
- ii) Calendar changes to application requirements
- iii) Calendar changes to project requirements

d. Latin American Studies Program

- i) Changes to pre-requisites for cross-listed IS/LAS courses:
 - LAS 800/IS ~~805~~-4 Approaches to Research in Latin American Studies
 - LAS /IS 815-4 Theories of Latin American Development
 - LAS/IS 835-4 Social and Political Change in Latin America

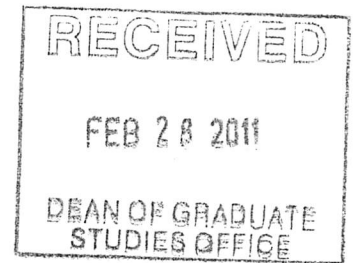
Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email shelley_gair@sfu.ca.

MA program – Summary of Changes to Project option

- / Under the proposed changes project stream students will complete an additional course for a total
- 2 of seven courses. In addition, specific project types have been detailed in order to facilitate shorter completion times. Tuition fees will not be impacted because they are based on a per term fee structure. This change will not affect the department course or teaching schedule and will not require additional resources.



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Curricular Revisions: Gerontology

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the attached changes to the Gerontology MA project requirements.

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.



:pl
Att.



FASSGSC 11-01

DEPARTMENT OF GERONTOLOGY
GERONTOLOGY RESEARCH CENTRE

MEMO

Department of Gerontology
Gerontology Research Centre

2800-515 West Hastings Street
Vancouver BC Canada V6B 5K3
T: 778.782.5062
F: 778.782.5066

Email: gero@sfu.ca

ATTENTION Paul Budra, Chair FASSGSC

TEL

FROM Barbara Mitchell, Gerontology Graduate chair

RE Gerontology MA Curriculum Changes

cc Peggy Lacasse, FASS; Anne Marie Barrett, Gerontology

DATE December 15, 2010

At its meeting of October 19, 2010 the Department of Gerontology approved the attached calendar/program revisions to the MA Project requirements.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts & Social Sciences Graduate Studies Curriculum committee?

Thanks and regards,

FROM

Curriculum and Description

cal

There are four program components: a core methods course; electives; thesis or project; and internship. Students complete ~~six courses (one core, and five electives chosen from the two concentrations)~~ and complete a thesis or project. Students who complete a thesis in lieu of the project will complete ~~one less elective course~~. (See Thesis or Project Option below).

Project or Thesis Option

Students present a written thesis/project proposal to their supervisory committee. ~~Project examples include: program evaluation for older adults; design and implementation of environments or services for elderly persons; and analyses of secondary data.~~ A project will be evaluated by the supervisory committee and a qualified external reader. The project requirement must meet the guidelines set out in the Graduate General Regulations. *✓ cal*

Students preparing for advanced graduate training may be permitted to select a thesis option and will complete ~~one less elective course~~. The thesis provides high quality focused research. Original and innovative research is encouraged to meet this requirement. Committee selection and thesis proposal approval will follow the same steps as the project. The thesis requirement must meet the Graduate General Regulations. *✓ cal*

TO

Curriculum and Description

There are four program components: a core methods course; electives; thesis or project; and internship. Students complete seven courses (one core, and six electives chosen from the two concentrations) and complete a thesis or a capstone project. Students who complete a thesis in lieu of the project will complete two fewer elective courses. (See Thesis or Project Option below).

Project or Thesis Option

Students present a written thesis/project proposal to their supervisory committee. Students will complete individual research-based projects that will entail original work and will fall under one of the following types: 1) a critical synthesis of theoretical and/or research literature on a focused topic related to aging; 2) an original grant proposal including an extended literature review, methodology, and design sections; 3) development of a new program intervention and/or an evaluation framework proposal of a program related to the field of aging; or 4) a critical analysis of a policy related to gerontology. A project will be evaluated by the supervisory committee and a qualified external reader. The project requirement must meet the guidelines set out in the Graduate General Regulations.

Students preparing for advanced graduate training may be permitted to select a thesis option and will complete two fewer elective courses. The thesis provides high quality focused research. Original and innovative research is encouraged to meet this requirement. Committee selection and thesis proposal approval will follow the same steps as the project. The thesis requirement must meet the Graduate General Regulations.

RATIONALE

Since the beginning of our MA in Gerontology in 1996, we have experienced a blurring of the distinction between what constitutes a project and a thesis. Over time, fewer students have selected the project option, often because it is not understood how it differs from a thesis. Concurrently, there has been a growing demand for a Masters stream that is more heavily course-based, but with a capstone research project component. The proposed changes address both of these concerns by making the project much more clearly defined, while also increasing the course-based education that students will receive in this stream. This will attract more students into this stream who prefer this balance of training. The thesis option continues to meet the needs of a majority of MA students and will not change.

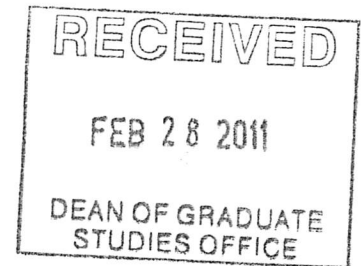
At its meeting of 18 November 2010, the History Department approved program changes and calendar revisions to its PhD program. These changes were then approved by the Faculty of Arts and Social Sciences Graduate Curriculum Committee on February 24, 2010.

These were really housekeeping matters. In an effort to streamline our program while enhancing its flexibility, we deleted a list of fields from which students formerly selected their comprehensive examination fields. Revising the list was an endless job as our faculty complement has changed considerably in recent years and often faculty devised programs of readings that were not entirely commensurate with the list. Finally, we revised our areas of study in light of our inability to specialize in African history due to the loss of both of our Africanists.

X



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Curricular Revisions: History

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the attached changes to the History PhD program.

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.

A handwritten signature in black ink, consisting of a stylized, cursive letter 'P' followed by a long, sweeping horizontal line that curves upwards at the end.

:pl
Att.

To: Paul Budra
From: Mary-Ellen Kelm, Graduate Chair, History
Cc: Peggy Lacasse, Ruth Anderson
Date: February 7, 2011

At its meeting of 18 November 2010, the History Department approved the program changes and calendar revisions specified below.

1) History, Doctor of Philosophy Program

FROM:

(2nd paragraph)

The major study areas are Canada, Europe, the Middle East, the Americas, and Africa. ~~Only those who wish to specialize in one of the specific fields covered by the list of PhD areas of specialization will be considered.~~

✓
cel

TO:

The major study areas are the Americas, Asia, Canada, Europe and the Middle East.

✓

Rationale: Forcing applicants to specialize in fields from the list is too restrictive, and it does not reflect the reality of how our department currently operates. We are deleting Africa because, sadly, Africa is not longer a major area of study in our department. We have reformatted the list of major fields into alphabetical order.

2) Program of Study

FROM:

Upon program admission, each student is assigned a faculty supervisor. See graduate general regulation 1.6 for information about supervisory committees. The supervisory committee and the student determine three fields of study, at least two of which ~~are chosen from the list below.~~ A third field may be ~~chosen within or outside the Department of History with permission of the graduate studies committee.~~

✓
cel

TO:

Upon program admission, each student is assigned a faculty supervisor. See graduate general regulation 1.6 for information about supervisory committees. The supervisory committee and the student determine three fields of study, at least two of which must be in the Department of History. A third field may be

outside the Department of History with permission of the Graduate Program Committee.

Rationale: The requirement to choose two fields from the list is too restrictive, does not give students and supervisors enough flexibility to determine fields that best fit student interests, and does not reflect the reality of how our department currently operates. We have also changed the wording to reflect the current name of committees in our Department.

3) Fields of Study

FROM:

Fields of Study (*this is a
hyperlink*)

TO:

Fields of Study (Delete the present hyperlink to list of topics, deleting this list)
See the Department of History website for a list of potential PhD fields.
[include new hyperlink to department website)

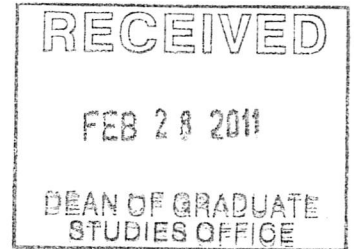
Rationale: The Department of History will revise its website as necessary to reflect the changing strengths of the department.

Effective date for all three changes: Fall 2011.



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO



TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: New Course Proposals: International Studies

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the following new course proposals, to be crosslisted with existing Latin American Studies courses:

⁸⁰⁵ IS 804-4	Approaches to Research in Latin American Studies
IS 815-4	Theories of Latin American Development
IS 835-4	Social and Political Change in Latin America

Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.

A large, handwritten signature in black ink, consisting of a long, sweeping horizontal line with a small loop at the beginning and a short vertical stroke at the end.

:pl
Att.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

FASSGSC 11-03

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

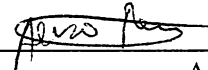
From: Alvaro Pereira
Graduate Chair
School for Int'l Studies

Subject: New course proposal

Date: February 2, 2011

At its meeting of September 9, 2010, the School for International Studies approved the attached the following new course proposals: IS ~~805~~, IS 815 and IS 835.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



Alvaro Pereira
Graduate Chair
School for International Studies

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: SCHOOL FOR INTERNATIONAL STUDIES

Proposed course number and title: IS ⁸⁰⁵~~804~~ Approaches to Research in Latin American Studies

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty N/A Signature _____ Date _____
Name of Faculty _____ Signature _____ Date _____
Name of Faculty _____ Signature _____ Date _____
Name of Faculty _____ Signature _____ Date _____
Name of Faculty _____ Signature _____ Date _____

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee

Signature [Signature] Date Feb 2, 2011

Department Chair

Signature [Signature] Date Feb 2, 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee

Signature [Signature] Date Feb 28/11

SGSC approval

Signature [Signature] Date May 2/11

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

Subject: IS _____ (max. 4 chars) Catalog Number: 804 805
Course Title: Approaches to Research in Latin American Studies (max. 80 char.)
Short Title (appears on transcripts etc.) Latin American Studies (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Provides an introduction to choosing a methodological framework for conducting the MA research project. Topics include epistemology of the human sciences, social research design and a review to qualitative, quantitative and mixed research methods. Students will gain experience in writing research proposals for external funding early in the term.

Units: 4

Available Course Components: (select all that apply)

Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

This course is identical to LAS 800 and students may not receive credit for both courses.

Campus at which course will be offered: Harbour Centre, Vancouver

Estimated Enrolment: 15 The term course will first be offered: Spring 2012

Frequency of course offering: Annually

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

This course is being introduced as part of an initiative to more closely link the MA in SIS and the MA in LAS. It is expected that students from both programs will take the course.

Resources:

Faculty member(s) who will normally teach this course:
(append information about their competency to teach the course)

Hannah Wittman, Gerardo Otero, Alexander Dawson (all three already teach the LAS cognate).

Number of additional faculty members required in order to offer this course: N/A

Additional space required in order to offer this course: (append details) N/A

Additional specialized equipment required in order to offer this course: (append details)

N/A

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

805 -4 Simon Fraser University
IS 804 /LAS 800 Approaches to Research in Latin American Studies

INSTRUCTOR: Hannah Wittman, Gerardo Otero or Alexander Dawson

PREREQUISITE: None

DESCRIPTION: This course provides an introduction to research design and fieldwork methods in preparation for conducting the M.A. thesis research project in Latin American Studies. After reviewing the epistemological foundations underlying choices in research methodologies and related fieldwork methods, students will explore a variety of approaches to studying Latin America through several different disciplines. Throughout the course, we will engage in discussion of research motivations, ethics, methodological choices, and fieldwork related experiences in academic and applied research settings. Careful examination of the issues of representation, voice, reflexivity and researcher positioning will form an important part of the course.

REQUIRED READINGS:

Philippe I. Bourgois. *In Search of Respect: Selling Crack in El Barrio (Structural Analysis in the Social Sciences)*. Cambridge, 2002.

Alan Bryman, *Social Research Methods*. Oxford University Press, 2008.

Paul Drake, *Between Tyranny and Anarchy: A History of Democracy in Latin America, 1800-2006*. Stanford University Press, 2009.

Kevin J. Middlebrook and Eduardo Zepeda. *Confronting Development: Assessing Mexico's Economic and Social Policy Challenges*. Stanford, 2003.

Perecman and Curran. *A Handbook for Social Science Field Research*. Sage, 2006.

William Roseberry. *Anthropologies and Histories: Essays in Culture, History, and Political Economy*. Rutgers, 1989.

David Scott. *Conscripts of Modernity: The Tragedy of Colonial Enlightenment*. Duke, 2004.

John Soluri. *Banana Cultures: Agriculture, Consumption, and Environmental Change in Honduras and the United States, University of Texas Press; annotated edition*. Texas, 2006.

Michel-Rolph Trouillot. *Silencing the Past*. Beacon Press, 1997.

GRADING:

Discussion Leader (10%)

Ethics Tutorial (5%)

Journal Reviews (20%)

Review Essay – (25%)

Research Prospectus – (40%)

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: SCHOOL FOR INTERNATIONAL STUDIES

Proposed course number and title: IS 815 Theories of Latin American Development

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty N/A Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee

Signature Alvaro Rabe Date Feb 2, 2011

Department Chair

Signature [Signature] Date Feb 2, 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee

Signature [Signature] Date Feb 28/11

SGSC approval

Signature [Signature] Date May 2/2011

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: IS _____ (max. 4 chars) Catalog Number: 815

Course Title: Theories of Latin American Development (max. 80 char.)

Short Title (appears on transcripts etc.) Latin American Development (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

A synthetic introduction to historical and contemporary theories of development in Latin America. Topics include political economy of development, sociological theories of development, an introduction to neoliberalism, and the contemporary experience of globalization and development in Latin America.

Units: 4

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

This course is identical to LAS 815 and students may not receive credit for both courses.

Campus at which course will be offered: Harbour Centre, Vancouver

Estimated Enrolment: 15 The term course will first be offered: Spring 2012

Frequency of course offering: Annually

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

This course is being introduced as part of an initiative to more closely link the MA in SIS and the MA in LAS. It is expected that students from both programs will take the course.

Resources:

Faculty member(s) who will normally teach this course: (append information about their competency to teach the course)

Hannah Wittman, Gerardo Otero, Alexander Dawson (all three already teach the LAS cognate).

Number of additional faculty members required in order to offer this course: N/A

Additional space required in order to offer this course: (append details) N/A

Additional specialized equipment required in order to offer this course: (append details)

N/A

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

-4 Simon Fraser University
IS/LAS 815 Theories of Latin American Development

INSTRUCTOR: Hannah Wittman, Gerardo Otero or Alexander Dawson

PREREQUISITE: None

DESCRIPTION: This course is designed to introduce students to contemporary Latin American (LA) economic development issues from an interdisciplinary perspective. LA is a beguiling region- rich in resources and with highly capable people, it has suffered from low and volatile growth and is one of the worst regions in terms of equity. The course guides students through in depth analyses of the sources and possible solutions to such problems. The course is designed to be accessible to students who do not have a background in economics. Students with limited background in LA can access the course with some additional background reading. Students will be intensively guided through a course project.

REQUIRED READINGS:

Apart from the texts noted below, this course relies heavily on journal articles and individual chapters from monographs, all of which are detailed in the long form of the course syllabus

Jorge Castaneda, *Utopia Unarmed*, NY: Knopf, 1993.

Miguel Angel Centeno, *Blood and Debt: War and the Nation-State in Latin America*, University Park: the Pennsylvania State U. Press, 2002,

Javier Santiso, *The Visible Hand of China in Latin America*, Paris: OECD, 2007.

Rosemary Thorp, *Progress, Poverty and Exclusion: An Economic History of Latin America in the 20th Century*, Washington: Inter-American Development Bank, 1998

RECOMMENDED READINGS

N/A

GRADING:

Participation, including attendance	15%
Reflection papers	25%
Research project discussion papers	20%
Research paper	30%
Presentation and Discussion of Research Paper	10%

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: SCHOOL FOR INTERNATIONAL STUDIES

Proposed course number and title: IS 835 Social and Political Change in Latin America

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty N/A Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee

Signature [Signature] Date Feb 2, 2011

Department Chair

Signature [Signature] Date Feb 2, 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee

Signature [Signature] Date Feb 25/11

SGSC approval

Signature [Signature] Date May 2/2011

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: IS _____ (max. 4 chars) **Catalog Number:** 835 _____

Course Title: Social and Political Change in Latin America _____ (max. 80 char.)

Short Title (appears on transcripts etc.) Social and Political Change in LA _____ (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

A general overview of social and political change in Latin America, including revolutions, independence, transition to democracy, and contemporary social movements. Theoretical approaches may include social-movement theory, democratic theory, etc.

Units: 4 _____

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

This course is identical to LAS 835 and students may not receive credit for both courses.

Campus at which course will be offered: Harbour Centre, Vancouver _____

Estimated Enrolment: 15 _____ The term course will first be offered: Spring 2012 _____

Frequency of course offering: Annually _____

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

This course is being introduced as part of an initiative to more closely link the MA in SIS and the MA in LAS. It is expected that students from both programs will take the course.

Resources:

Faculty member(s) who will normally teach this course:

(append information about their competency to teach the course)

Hannah Wittman, Gerardo Otero, Alexander Dawson (all three already teach the LAS cognate).

Number of additional faculty members required in order to offer this course: N/A _____

Additional space required in order to offer this course: (append details) N/A _____

Additional specialized equipment required in order to offer this course: (append details)

N/A

Additional Library resources required: (append details) Annually \$ 0 _____ One-time \$ 0 _____

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

4
Simon Fraser University
IS 835/LAS 835 Social and Political Change in Latin America

INSTRUCTOR: Hannah Wittman, Gerardo Otero or Alexander Dawson

PREREQUISITE: None

DESCRIPTION: A general overview of social and political change in Latin America, including revolutions, independence, transition to democracy, and contemporary social movements. Theoretical approaches may include social-movement theory, democratic theory, etc.

REQUIRED READINGS:

Teresa P.R. Caldeira, *City of Walls Crime, Segregation, and Citizenship in São Paulo* University of California Press. 2001.

Manuel Antonio Garretón, Marcelo Cavarozzi, Peter Cleaves, Gary Gereffi, and Jonathan Hartlyn, *Latin America in the Twenty-First Century: Toward a New Sociopolitical Matrix*. Lynne Rienner Publishers, 2003.

Eric Hershberg and Fred Rosen, eds., *Latin America After Neoliberalism: Turning the tide in the 21st Century?* New York: The New Press, 2006.

Peter Smith. *Democracy in Latin America: Political Change in Comparative Perspective*, Oxford University Press, 2005.

Steve Striffler, *In the Shadows of State and Capital: The United Fruit Company, Popular Struggle, and Agrarian Restructuring in Ecuador, 1900-1995*. Duke University Press, 2002.

Donna Lee Van Cott. *From Movements to Parties in Latin America*. Cambridge University Press, 2005.

RECOMMENDED READINGS:

Drake, Paul. *Between Tyranny and Anarchy: A History of Democracy in Latin America 1800-2006*. Stanford University Press, 2009.

O'donnell, Guillermo, and Philippe Schmitter. *Tentative Conclusions about Uncertain Democracies*. Baltimore: The Johns Hopkins University Press, 1986.

Frances Hagopian and Scott Mainwaring, eds., *The Third Wave of Democratization in Latin America: Advances and Setbacks*. Cambridge University Press, 2005.

Collier and Collier, *Shaping the Political Arena*. Excerpts (country case studies).

Deborah Yashar, *Reform and Reaction in Costa Rica and Guatemala 1870s-1950*. Stanford University Press, 1997.

GRADING:

Class participation:	20%
Class presentation:	10%
Reading Reports:	10%
Literature Review:	30%
Final paper	30%

Zimbra

syap@sfu.ca

± Font size ±

Re: Library report inquiry LAS/IS

From : Leslie Rimmer <lsrimmer@sfu.ca>

Tue, 01 Feb, 2011 15:55

Subject : Re: Library report inquiry LAS/IS**To :** intst@sfu.ca**Cc :** Mike McIntosh <michael_mcintosh@sfu.ca>, Gwen Bird <gbird@sfu.ca>

Dear Ellen,

I have completed the reviews for your new course proposals:

IS 804: Approaches to Research in Latin American Studies

IS 815: Theories of Latin American Development

IS 835: Social and Political Change in Latin America

There are titles on the course bibliographies that are not held at Belzberg which we will purchased out of existing funds. There are no costs to the Department of International Studies. The library report may be found at <http://www.lib.sfu.ca/collections/course-assessments>. This will be proof of library sign off for you.

Please let me know if you have any questions.

Best regards,
Leslie

From: intst@sfu.ca**To:** "Leslie Rimmer" <lsrimmer@sfu.ca>**Sent:** Tuesday, January 18, 2011 3:50:53 PM**Subject:** Re: Library report inquiry LAS/IS

Hi Leslie, thank you for your quick response.

1. The new courses will be at HC.

2. The courses are:

IS 804/LAS 800

IS 815/LAS 815

IS 835/LAS 835

I have attached the 3 IS course outlines for your review.

Thank you,
eEllen Yap
School for International Studies
SFU Harbour Centre, Suite 7200
T: 778.782.7906 | F: 778.782.7837
<http://www.sfu.ca/internationalstudies/>

From: "Leslie Rimmer" <lsrimmer@sfu.ca>**To:** intst@sfu.ca**Sent:** Tuesday, 18 January, 2011 3:38:03 PM**Subject:** Re: Library report inquiry

Hello Hellen,

Thanks for your note regarding a library report for your courses. Just a few questions to determine if we do, in fact, need to do an assessment.

1. What campuses will the new courses be at? If other than Burnaby, we will need to do an assessment for library holdings at the other campuses.
2. What are the old LAS course numbers and corresponding new IS course numbers. This is just so we can add them to our master list of new courses.

Thanks for this information.

Best,
Leslie



FACULTY OF
ARTS AND SOCIAL SCIENCES

Latin American Studies
Program

March 10, 2011

STREET ADDRESS
8888 University Drive
Burnaby BC Canada
V5A 1S6
778-782-3518 (Tel)
778-782-5799 (Fax)

To: Wade Parkhouse, Dean of Graduate Studies

Dear Wade;

LAS fully supports the plan to cross-list LAS 800, 815, and 835 with courses in the School of International Studies.

Sincerely,

A handwritten signature in black ink, appearing to read "Alexander Dawson".

Alexander Dawson
Director, Latin American Studies Program
Simon Fraser University
aldawson@sfu.ca



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

SCHOOL FOR INTERNATIONAL STUDIES

515 West Hastings Street, Suite 7200

Vancouver BC Canada V6B 5K3

T 778.782.7148 | F 778.782.7837 | www.sfu.ca/internationalstudies

To: Wade Parkhouse, Dean, Graduate Studies
From: John Harriss, Director, School for International Studies
Date: March 11, 2011
Subject: Detailed summary of proposed calendar changes

The reasons for the proposed changes to the calendar language on graduate admission are as follows:

To make the language clearer that students are admitted in September only. This will reduce the number of inquiries from prospective students and thus, reduce the workload for staff; and it is also a more accurate description of our admission policy.

To remove outdated wording on what constitutes an MA Project. The old language pertains to the defunct MA in International Leadership program but does not apply to the MA in International Studies program.

The removal of the majority of the wording on the application requirements and the direct link to our website encourages applicants/prospective students to obtain more detailed information on the MA application process.

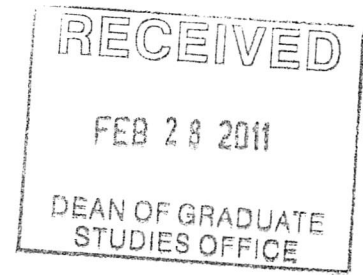
Please contact Ellen Yap (syap@sfu.ca) if you have any further questions or concerns.

A handwritten signature in black ink, appearing to read 'John Harriss', written in a cursive style.

John Harriss



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Curricular Revisions: International Studies

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the attached calendar changes to the Admission, Application and Project requirements for the MA program in International Studies.

Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.

A large, stylized handwritten signature in black ink, consisting of a long, sweeping horizontal line with a small loop at the beginning and a tail at the end.

:pl
Att.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

FASSGSC 11-04

To: Paul Budra, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

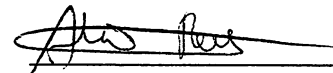
From: Alvaro Pereira
Graduate Chair
School for Int'l Studies

Subject: *Calendar changes*

Date: February 2, 2011

At its meeting of September 9, 2010, the School for International Studies approved the attached the following calendar changes.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



Alvaro Pereira
Graduate Chair
School for International Studies

CALENDAR CHANGES

FROM:

Admission Requirements

Applicants must have a bachelor's degree with a cumulative grade point average of at least 3.0 from a recognized university, normally in an arts or social sciences discipline. Those admitted with other credentials, or those with an arts degree who, in the judgement of the program director, are without adequate foundation in the social sciences, may be required to make up any deficiency without receiving graduate credit for those courses. Students are normally admitted to the fall term in September. ✓ *Col*

Application Requirements

The following application documentation is required.

- ~~A Simon Fraser University graduate application form.~~
- ~~Official transcripts from all institutions that the student attended, showing all grades. Transcripts must be mailed directly from the granting institution to the School for International Studies.~~
- ~~Three official confidential letters of reference, mailed directly from referees, at least two of which must be from faculty members. This requirement may be waived for mid-career applicants with significant professional experience, in which case employment referees may be used. Please consult the school when using employment referees.~~
- ~~A one page letter of intent that explains the reason for pursuing the master of international studies program, and the desired stream of study.~~
- ~~Students whose first language is not English and whose undergraduate degrees are from institutions where English is not the language of instruction are required to submit English language test scores as follows: IELTS (International English Language Testing System) with a minimum score of 7 on the academic modules; or TOEFL IBT (Test of English as a Foreign Language internet based test) with an overall score of 88 or better with a minimum score of 20 in each of the four components (listening, speaking, writing, reading); or TOEFL PBT (Test of English as a Foreign language paper based test) with a minimum score of 570 including a minimum essay score of 5; or TOEFL CBT (Test of English as a Foreign language computer based test) with a minimum score of 230 including a minimum essay score of 5.~~ ✓ *Col*

Project

A major project is required for either stream, involving either two extended essays (each of not more than 8,000 words) based on core readings or, with the approval of the program director, a project.

It is expected that the project will have some international dimension and may take different forms (e.g. a CD with sound and video, or a web site). The student will also be expected to write a short text (15,000-20,000 words, or six or seven pages of normal type) explaining briefly the question or topic, and the methods that have been employed. If the project is the production of a text alone, a 12,000-15,000 word paper (40-50 pages of normal type) is required explaining the question or theme, its significance, and methodology. ✓ *Col*

TO:

Admission Requirements

Applicants must have a bachelor's degree with a cumulative grade point average of at least 3.0 from a recognized university, normally in an arts or social sciences discipline. Those admitted with other credentials, or those with an arts degree who, in the judgement of the program director, are without adequate foundation in the social sciences, may be required to make up any deficiency without receiving graduate credit for those courses. Students are admitted in the fall term only.

Application Requirements

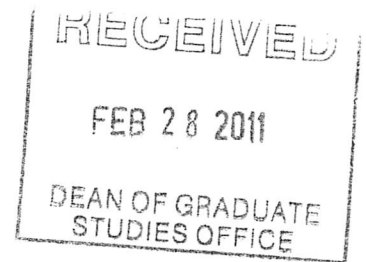
Please consult the International Studies website.

Extended Essays or Project

The extended essays or project option requires two extended essays based on core readings or, with the approval of the graduate chair, a project.



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Curricular Revisions: Latin American Studies

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the prerequisite changes for LAS 800, 815 and 835.

Would you please place these items on the agenda of the next meeting of the Senate Graduate Studies Committee.

A large, stylized handwritten signature in black ink, consisting of a long horizontal line with a small loop at the end.

:pl
Att.



FASSGSC 11-05

faculty of
arts and social sciences

Latin American Studies
Program

street address
8888 University Drive
Burnaby BC Canada
V5A 1S6
778-782-3518 (Tel)
778-782-5799 (Fax)

February 9, 2011

To: Faculty of Arts and Sciences Graduate Studies Committee.

Please find attached three Minor Course Change forms, for LAS 800, 815, and 835. In the future these courses will be cross-listed with IS courses, and we have simply amended the prerequisites so that students may not take both cross-listed courses.

Thank you,

A handwritten signature in black ink, appearing to read "Alexander Dawson".

Alexander Dawson
Director, Latin American Studies Program
Simon Fraser University
aldawson@sfu.ca

SIMON FRASER UNIVERSITY
GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Department or School: Latin American Studies

Current course

Subject: LAS (max: 4 chars) **Catalog Number:** 800 **Units:** 4

Course Title: Approaches to Research in Latin American Studies (max. 80 char) ✓

Short Title (appears on transcripts etc.): (max. 25 char)

Course Description for Calendar:

Provides an introduction to choosing a methodological framework for conducting the MA research project. Topics include epistemology of the human sciences, social research design and a review to qualitative, quantitative and mixed research methods. Students will gain experience in writing research proposals for external funding early in the term.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

Modified course

Subject: LAS (max: 4 chars) **Catalog Number:** 800 **Units:** 4

Course Title: Approaches to Research in Latin American Studies (max. 80 char)

Short Title (appears on transcripts etc.): (max. 25 char)

Course Description for Calendar:

Provides an introduction to choosing a methodological framework for conducting the MA research project. Topics include epistemology of the human sciences, social research design and a review to qualitative, quantitative and mixed research methods. Students will gain experience in writing research proposals for external funding early in the term.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) This course is identical to IS 80⁴ and students may not receive credit for both courses.

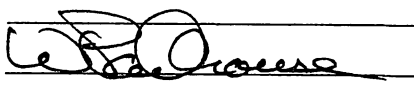
**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee

Date Frs 25/11

Senate Graduate Studies Committee



Date May 2/2011

SIMON FRASER UNIVERSITY
GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Department or School: Latin American Studies

Current course

Subject: LAS (max: 4 chars) **Catalog Number:** 815 **Units:** 4

Course Title: Theories of Latin American Development (max. 80 char)

Short Title (appears on transcripts etc.) _____ (max. 25 char)

Course Description for Calendar:

A synthetic introduction to historical and contemporary theories of development in Latin America. Topics include political economy of development, sociological theories of development, an introduction to neoliberalism, and the contemporary experience of globalization and development in Latin America.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) _____

Modified course

Subject: LAS (max: 4 chars) **Catalog Number:** 815 **Units:** 4

Course Title: Theories of Latin American Development (max. 80 char)

Short Title (appears on transcripts etc.) _____ (max. 25 char)

Course Description for Calendar:

A synthetic introduction to historical and contemporary theories of development in Latin America. Topics include political economy of development, sociological theories of development, an introduction to neoliberalism, and the contemporary experience of globalization and development in Latin America.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) This course is identical to IS 815 and students may not receive credit for both courses.

**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee [Signature] Date Fes 22/11
 Senate Graduate Studies Committee [Signature] Date May 2/11

SIMON FRASER UNIVERSITY
GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Department or School: Latin American Studies

Current course

Subject: LAS (max: 4 chars) **Catalog Number:** 835 **Units:** 4

Course Title: Social and Political Change in Latin America (max. 80 char)

Short Title (appears on transcripts etc.): _____ (max. 25 char)

Course Description for Calendar:

A general overview of social and political change in Latin America, including revolutions, independence, transition to democracy, and contemporary social movements. Theoretical approaches may include social-movement theory, democratic theory, etc.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) _____

Modified course

Subject: LAS (max: 4 chars) **Catalog Number:** 835 **Units:** 4

Course Title: Social and Political Change in Latin America (max. 80 char)

Short Title (appears on transcripts etc.): _____ (max. 25 char)

Course Description for Calendar:

A general overview of social and political change in Latin America, including revolutions, independence, transition to democracy, and contemporary social movements. Theoretical approaches may include social-movement theory, democratic theory, etc.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) This course is identical to IS 835 and students may not receive credit for both courses.

**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee [Signature] Date FAS 3/11
Senate Graduate Studies Committee [Signature] Date May 2/11



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

SCHOOL FOR INTERNATIONAL STUDIES

515 West Hastings Street, Suite 7200

Vancouver BC Canada V6B 5K3

T 778.782.7148 | F 778.782.7837 | www.sfu.ca/internationalstudies

To: Wade Parkhouse, Dean, Graduate Studies
From: John Harriss, Director, School for International Studies
Date: March 11, 2011
Subject: LAS/IS cross-listed courses

I am writing to confirm that there is no overlap concern with the LAS/IS courses (submitted on February 2, 2011).

A handwritten signature in black ink, appearing to read 'John Harriss', written in a cursive style.

John Harriss