

MEMO

Dean of  
Graduate Studies

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**FROM** Wade Parkhouse, Dean, Graduate Studies**RE** Faculty of Education**[GS2010.27]****CC** John Nesbit**DATE** December 15, 2010**For information**

Acting under delegated authority at its meeting of 13 December 2010, the SGSC approved the following curriculum revisions:

**Effective Date is September 2011****Faculty of Education****[GS2010.27]**a. Counselling Psychology (Master of Arts)

- i) Addition of prerequisite: EDUC 862-4 Individual Assessment in Counselling
- ii) Addition of prerequisite: EDUC 870-4 Theories of Counselling

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at [http://www.sfu.ca/senate/Senate\\_agenda.html](http://www.sfu.ca/senate/Senate_agenda.html) following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email [shelley\\_gair@sfu.ca](mailto:shelley_gair@sfu.ca).



**GRADUATE COURSE MINOR CHANGE FORM**

*This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only*

**Please Check appropriate revision(s):**

- Catalog Number    Units    Title    Description    Other

**Department or School:** Faculty of Education

**Current course**

**Subject:** EDUC (max: 4 chars)   **Catalog Number:** 862   **Units:** 4

**Course Title:** Individual Assessment in Counselling (max. 80 char)

**Short Title (appears on transcripts etc.):** Ind Assess-Cslng (max. 25 char)

**Course Description for Calendar:**

Assessment procedures used in educational and community counselling settings, including intake assessment, case conceptualization, observational procedures, diagnostic categories, ethics, bias and multicultural and diversity issues.

**Available Course Component:**

- Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

**Prerequisites: (if any)**

*NONE*

**Modified Course**

**Subject:** \_\_\_\_\_ (max: 4 chars)   **Catalog Number:** \_\_\_\_\_   **Units:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_ (max. 80 char)

**Short Title (appears on transcripts etc.):** \_\_\_\_\_ (max. 25 char)

**Course Description for Calendar:**

**Available Course Component:**

- Lecture    Seminar    Laboratory    Practicum

**Grading Basis:**  Graded    Satisfactory/Unsatisfactory    In Progress/Complete

**Prerequisites: (if any)** Acceptance to the MA/MEd Counselling Psychology program or permission of Instructor.

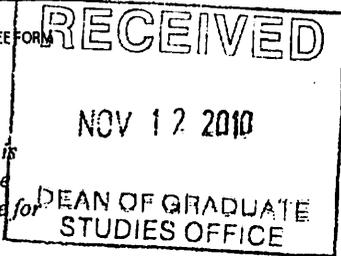
*\*Attach rationale for changes as a separate document.*

**Approvals**

Faculty Graduate Studies Committee *R. P. ...* Date *Sept 29, 2010*

Senate Graduate Studies Committee *W. P. ...* Date *Dec 14/10*

*Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system*



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**Please Check appropriate revision(s):**

- Catalog Number  Units  Title  Description  Other

**Department or School:** Faculty of Education

**Current course**

**Subject:** EDUC (max: 4 chars) **Catalog Number:** 870 **Units:** 4

**Course Title:** Theories of Counselling (max. 80 char)

**Short Title (appears on transcripts etc.):** Theories-Cslng (max. 25 char)

**Course Description for Calendar:**

Students examine analytic, phenomenological, existential, behavioral and cognitive approaches to counselling, and the philosophical and personality theories upon which they are based.

**Available Course Component:**

- Lecture  Seminar  Laboratory  Practicum

**Grading Basis:**  Graded  Satisfactory/Unsatisfactory  In Progress/Complete

**Prerequisites: (if any)**

*None.*

**Modified Course**

**Subject:** \_\_\_\_\_ (max: 4 chars) **Catalog Number:** \_\_\_\_\_ **Units:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_ (max. 80 char)

**Short Title (appears on transcripts etc.):** \_\_\_\_\_ (max. 25 char)

**Course Description for Calendar:**

**Available Course Component:**

- Lecture  Seminar  Laboratory  Practicum

**Grading Basis:**  Graded  Satisfactory/Unsatisfactory  In Progress/Complete

**Prerequisites: (if any)** Acceptance to the MA/MEd Counselling Psychology program or permission of Instructor.

*\*Attach rationale for changes as a separate document.*

**Approvals**

Faculty Graduate Studies Committee *[Signature]* Date SEP 29, 2010

Senate Graduate Studies Committee *[Signature]* Date Dec 14/10

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Graduate Programs  
Faculty of Education  
Simon Fraser University

September 9, 2010

### Graduate Curriculum Changes

EDUC 870-4 Theories of Counselling (prerequisite change)

EDUC 862-4 Individual Assessment in Counselling (prerequisite change)

### Rationale for Prerequisite Changes

Both EDUC 862 and EDUC 870 build on undergraduate coursework in counselling psychology, voluntary experiences, and clinical capacity demonstrated through interviews by all students admitted to the counselling program.

These changes clarify to students from outside the Counselling Psychology program that these are specialized core courses in a highly-sequenced program.

It also allows the instructor to review a specific non-program student request, which may have equal or greater coursework and experience, for possible acceptance to one of the core courses.

**On-line calendar Dec 8/10**

**EDUC 862-4 Individual Assessment in Counselling**

Assessment procedures used in educational and community counselling settings, including intake assessment, case conceptualization, observational procedures, diagnostic categories, ethics, bias and multicultural and diversity issues.

**EDUC 870-4 Theories of Counselling**

Students examine analytic, phenomenological, existential, behavioral and cognitive approaches to counselling, and the philosophical and personality theories upon which they are based.