

MEMO

Dean of
Graduate Studies

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FROM Wade Parkhouse, Dean, Graduate Studies



RE Faculty of Arts and Social Sciences

[GS2010.25]

CC Paul Budra

DATE November 15, 2010

For information

Acting under delegated authority at its meeting of 8 November 2010, the SGSC approved the following curriculum revisions:

Effective Date is September 2011**Faculty of Arts and Social Sciences****[GS2010.25]**a. School of Criminology

i) New Courses:

CRIM 812-3 Criminal Networks

CRIM 820-3 Criminal Justice Policy Analysis I

CRIM 864-3 Research Methods V: Advanced Qualitative Methods

CRIM 865-3 Research Methods VI: Program Evaluation Theory and Practice

ii) Change of title and description: CRIM 830-3 Legal Studies I

iii) Change of title and description: CRIM 831-3 Legal Studies II

b. Department of English

i) Deletion of the MA by Special Arrangements option

c. Department of French

New Course:

FREN 852-5 Selected Topics in French or Francophone Cinema

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email shelley_gair@sfu.ca.

d. Department of Gender, Sexuality, and Women's Studies

i) New Course:

WS 844-5 Directed Studies II

ii) Deletions:

WS 821-5 Graduate Seminar in the Psychology of Women

WS 825-5 Graduate Seminar in Women, Technology and Social Change

e. Department of History

i) Master's Program

Change to program requirements: Replace HIST 826 with HIST 815 as a required course.

Language requirements: Deletion of statement regarding courses available to meet language requirements.

ii) PhD Program

Language requirements: Deletion of statement regarding courses available to meet language requirements.

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NEW GRADUATE COURSE PROPOSAL FORM

Subject: CRIM (max. 4 chars) Catalog Number: 812-3

Course Title: Criminal Networks (max. 80 char.)

Short Title (appears on transcripts etc.) Criminal Networks (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Examines the social environment of offenders through a criminal network perspective. Emphasizes how analyzing delinquency through the lens of networks can make theoretical and empirical contributions to the field.

Units: 3

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

None

Campus at which course will be offered: _____

Estimated Enrolment: 6 to 10 The term course will first be offered: Fall 2011

Frequency of course offering: yearly

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

The criminal networks perspective is becoming increasingly useful among researchers in the field as an innovative way to revisit unresolved theoretical and empirical issues in criminology. In addition, successful completion of this course prepares graduate students for the work environment, especially as crime analysts in law enforcement agencies which are looking for such skills.

Resources:

Faculty member(s) who will normally teach this course: (append information about their competency to teach the course)

Martin Bouchard, Martin Andresen, Garth Davies

Number of additional faculty members required in order to offer this course: 0

Additional space required in order to offer this course: (append details) 0

Additional specialized equipment required in order to offer this course: (append details)

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Criminal Networks

INSTRUCTOR: DR. X

CALENDAR DESCRIPTION:

Examination of criminological theories through a criminal network perspective. Case studies analyzing the structure and nature of networks at the individual and group levels. Teaching of the fundamentals of social network analysis.

PREREQUISITES:

None

COURSE DESCRIPTION:

The course will examine the social environment of offenders through a criminal network perspective. The course will emphasize how analyzing delinquency through networks lenses can make theoretical and empirical contributions to the field, most notably to the more general peer influence and co-offending perspectives. The differences between the various forms of networks found in different offending contexts (e.g. drug trafficking, street gangs, terrorism, organized crime) will be discussed. Although students will be introduced to social network analysis, no prior knowledge of social network analysis is expected or required for successful completion of this course.

EVALUATION:

Participation	15%
Short papers	25%
Term paper	40%
Oral presentation	20%

REQUIRED TEXTS:

- Morselli, C. (2009). *Inside criminal networks*. New York: Springer.
- Texts available on WebCT.
- Required software: UCINET (\$40 for students) at <http://www.analytictech.com/ucinet/purchase.htm>

ATTENTION: STUDENTS WITH A DISABILITY: Please contact the Centre for Students with Disabilities, (MBC 1250 or Phone 604-291-3112) if you need or require assistance, not your individual instructors.

- *N.B.: Students are reminded that attendance in the first week of classes is important. However, there are no tutorials in the first week.*
- *Assignments not submitted to the Professor/T.A. during class/office hours must be placed in the security box behind the General Office (ASSC 10121), or submitted as per Professor's instructions for courses taking place at Surrey Campus. The assignment drop-off box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. only and the contents are date stamped accordingly. No other department's date stamp will apply (e.g. Library/Campus Security) and the School of Criminology is not responsible for assignments submitted any other way (e.g. slid under office doors). The University does NOT accept assignments by fax.*
- *A student must complete ALL aspects of a course (including assignments, exams, class participation, presentations, chat room components of Distance Education courses and other), otherwise he/she will receive a grade of N.*
- *E-mail policy: The School of Criminology STRONGLY DISCOURAGES the use of e-mail in lieu of office hour visits. Criminology advises its instructional staff that they are NOT required to respond to student e-mails and that students wishing to confer with them should do so in person during scheduled meeting times.*
- *The University has formal policies regarding intellectual dishonesty and grade appeals which may be obtained from the General Office of the School of Criminology.*

UNIVERSITY POLICY FORBIDS FINAL EXAMINATIONS WHILE CLASSES ARE STILL IN SESSION.

Competency of Faculty members teaching the course

Dr. Bouchard specializes in the analyzing the role of social networks in a variety of crime and delinquency issues. He has published extensively in those areas over the past five years. He has also successfully taught a similar course as a “special topics” course in the past. The list of course he has taught includes:

CRIM 104 – Sociological Explanations of Crime and Deviance
CRIM 131 – Introduction to the Criminal Justice System
CRIM 220 – Introduction to Research Methods in Criminology
CRIM 313 – Special topics: Organized Crime
CRIM 453 – Policing Illegal Drug Markets
CRIM 873 – Special topics: Criminal Networks

Both Dr. Davies and Dr. Andresen’s research touches on criminal networks, with a focus on quantitative methods and crime patten analysis that are essential for the course (which serves this course well as students need to learn new software). Dr. Davies published extensively on the issue of neighbourhoods and crime, providing an interesting macro angle to the issue of social networks and social capital. Dr. Andresen’s research on crime patterns led him to discover the importance of co-offending networks in a series of recent publications. His expertise in crime analysis is extremely important for the purpose of this course.

Dr. Andresen has taught the following courses over the past 4 years:

CRIM 450 - Techniques of Crime Prevention II
CRIM 416 - Crime, Economics, and the Economy
CRIM 352 - Environmental Criminology, Theory and Practice
GEO 220 – Economic Geography

Dr. Davies has taught the following courses over the past few years:

CRIM 220 - Introduction to Research Methods in Criminology
CRIM 320 – Quantitative Research Methods in Criminology
CRIM 413 – Terrorism
CRIM 861 – Quantitative Research Methods in Criminology
CRIM 863 – Advanced Quantitative Methods in Criminology

NEW GRADUATE COURSE PROPOSAL FORM

Subject: Criminology (max. 4 chars) Catalog Number: CRIM 820-3

Course Title: Criminal Justice Policy Analysis I (max. 80 char.)

Short Title (appears on transcripts etc.) CJ Policy Analysis I (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

An introduction to policy analysis in the field of criminal justice, beginning with frames of reference for policymaking such as the market, welfare economics, equity, efficiency, and liberty. Through applied examples students will define policy problems, identify goals and objectives, devise alternative solutions, predict the effects of these alternatives, and communicate advice to decisionmakers.

Units: 3

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any)
None

Campus at which course will be offered: Burnaby

Estimated Enrolment: 6-10 The term course will first be offered: Spring 2012

Frequency of course offering: 1-2 years

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

Crim 820-3: Criminal Justice Policy Analysis has been a popular course offered at the School of Criminology for over 20 years and taught by Dr. Margaret Jackson. Dr. Jackson became a Professor Emerita on Sept. 1, 2010, and the course will now be taught primarily by Dr. Jennifer Wong. Dr. Wong's approach to the course will differ fairly substantially from Dr. Jackson's; hence the need for an updated calendar description.

Resources:

Faculty member(s) who will normally teach this course:
(append information about their competency to teach the course)

Jennifer S. Wong, Ray Corrado

Number of additional faculty members required in order to offer this course: 0

Additional space required in order to offer this course: (append details) 0

Additional specialized equipment required in order to offer this course: (append details)

None

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

CRIMINAL JUSTICE POLICY ANALYSIS I

INSTRUCTOR: DR. JENNIFER WONG

CALENDAR DESCRIPTION:

An introduction to policy analysis in the field of criminal justice, beginning with frames of reference for policymaking such as the market, welfare economics, equity, efficiency, and liberty. Through applied examples students will learn to define policy problems, identify goals and objectives, devise alternative solutions, predict the effects of these alternatives, and communicate advice to decisionmakers.

PREREQUISITES:

None

COURSE DESCRIPTION:

At the conceptual level, this course will address alternative approaches to understanding public policy in the criminal justice system, including different models for the policy analysis process and frames of reference for policymaking such as the market, welfare economics, equity, efficiency, and liberty. The course will also introduce analytical and methodological tools commonly used in policy analysis. Through a project topic of their own selection, students will learn how to properly define policy problems, identify evaluation criteria, devise alternative policy solutions, evaluate and predict the effects of these alternatives, and communicate practical advice to decisionmakers. Case studies in criminal justice policy will be used throughout the semester; examples may include mandatory minimum sentencing for drug offenders, "Three Strikes and You're Out" legislation, alternative sentencing programs such as restorative justice models, and school-based drug use prevention programs.

EVALUATION:

Reading quizzes and mini-assignments	30%
Paper prospectus	10%
Presentation	20%
Final paper	40%

REQUIRED TEXTS:

1. Bardach, Eugene. (2005). *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*. (2nd ed.). Washington, D.C.: CQ Press.
2. Munger, Michael C. (2000). *Analyzing Policy: Choices, Conflicts, and Practices*. New York, N.Y.: W. W. Norton & Company, Inc.
3. Welsh, Wayne N., & Harris, Philip W. (2008). *Criminal Justice Policy & Planning*. (3rd ed.). Newark, N.J.: LexisNexis.

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- *Assignments not submitted to the Professor during class/office hours must be placed in the security box behind the General Office (SH 10121), or submitted as per Professor's instructions for courses taking place at Surrey Campus. The assignment drop-off box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. only and the contents are date stamped accordingly. No other department's date stamp will apply (e.g. Library/Campus Security) and the School of Criminology is not responsible for assignments submitted any other way (e.g. slid under office doors). The University does NOT accept assignments by fax.*
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Crim 820-3

Competency of Faculty members teaching the course:

Dr. Wong holds a Master's degree in Program Evaluation and a Ph.D. in Policy Analysis. She was hired as an Assistant Professor in 2008, and since then has taught the following courses:

Crim 220: Research Methods in Criminology and Criminal Justice

Crim 103: Psychological Explanations of Criminal Behaviour

Crim 340: Criminal Justice Policy Making and Policy Analysis

Dr. Wong has substantial applied experience in conducting program evaluations, including an evaluation of a restorative justice program for juvenile offenders in Oregon, and a program to build knowledge about public and private health insurance in California. In addition, she has conducted close to 100 systematic reviews and meta-analyses of interventions and prevention programs targeting children, youths, and families and is well versed in the methods and approaches used to effectively (and not so effectively) evaluate such programs.

NEW GRADUATE COURSE PROPOSAL FORM

Department Criminology Course Number CRIM 864-3

Course Title Research Methods V: Advanced Qualitative Methods (max. 80 char.)

Short Title (appears on transcripts etc.) Research Methods V (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Advanced topics, issues and techniques in Qualitative Research Methods in criminological and socio-legal research. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: field research; participatory action research; qualitative research & the digital revolution; research ethics; historical methods.

Credit Hours 3 Vector hour _____ Lecture _____ Seminar 3 Lab _____

Prerequisites (if any) Crim 862 or permission of instructor

Estimated Enrolment 6-10 when the course will first be offered Fall 2009 2011

Frequency of course offering Every two years at minimum; every year if numbers warrant

Grading: regular grading or satisfactory/unsatisfactory? Regular

Justification:

The basic research methods course in Criminology at the graduate level is Crim 860 (Research Methods I), which offers an overview of qualitative and quantitative methods used in criminological and socio-legal research. This is followed by two more specialized courses that offer broad surveys in the realms of quantitative research methods (Crim 861-Research Methods II) and qualitative research methods (Crim 862-Research Methods III). The School's intention is now to have advanced courses within each of the Quantitative (Crim 863-Research Methods IV) and Qualitative (Crim 864-Research Methods V) domains to pursue more specialized issues of interest to our students and faculty. This proposal deals with Crim 864; a separate proposal will be submitted regarding Crim 863.

Resources:

Faculty member(s) who will normally teach this course:
(Append information about their competency to teach the course)

Dr. Ted Palys

Number of additional faculty members required in order to offer this course 0

Additional space required in order to offer this course (append details) 0

Additional specialized equipment required in order to offer this course: (append details)

6-10 NVivo8 software licenses required for the Criminology computing lab.

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

RESEARCH METHODS V: ADVANCED QUALITATIVE METHODS

INSTRUCTOR: DR. TED PALYS

CALENDAR DESCRIPTION:

Advanced topics, issues and techniques in Qualitative Research Methods in criminological and socio-legal research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: field research; participatory action research; qualitative research & the digital revolution; research ethics; historical methods.

PREREQUISITES:

Crim 862 or permission of instructor

COURSE DESCRIPTION:

The course focus this semester will be on the classic interactive techniques of surveys, interviews and oral history. The emphasis will be on understanding some of the methodological desiderata associated with each technique, and how digital technologies can contribute to the gathering, management and analysis of the resulting data. Students will complete a small research project involving one or more of the techniques discussed, will present the results in a class symposium at the end of semester, and will submit a written version of the project in a format suitable for publication.

EVALUATION:

Lab assignments and reports	25%
Presentation of Reading	15%
Presentation of term research project	20%
Written report of term research project	40%

REQUIRED TEXTS:

- Edited course reader prepared by the instructor available at the bookstore.
- Students who do not already have a copy of the NVivo program should sign up for a 6-month student trial at http://www.qsrinternational.com/news_whats-new_detail.aspx?view=110

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UNIVERSITY POLICY FORBIDS FINAL EXAMINATIONS WHILE CLASSES ARE STILL IN SESSION.

New Graduate Course Proposal Form

Competency of Faculty members teaching the course:

Dr. Palys was hired to teach research methods courses in the Criminology programme and he has done so for more than 25 years. Research methods courses he has taught over the years include

- Crim 220: Introduction to Research Methods in Criminology
- Crim 320: Quantitative Research Methods in Criminology
- Crim 321: Qualitative Research Methods in Criminology
- Crim 420: Advanced Topics in Criminological Research [specific offerings taught by Dr. Palys have included (1) Evaluation Research; and (2) Surveys, Interviews and Oral History]
- Crim 860: Research Methods I: Qualitative and Quantitative Research Methods in Criminology
- Crim 861: Research Methods II: Quantitative Research Methods in Criminology
- Crim 862: Research Methods III: Qualitative Research Methods in Criminology
- Crim 863: Research Methods IV: Advanced Issues in Criminological Research [specific offerings by Dr. Palys have included (1) Evaluation Research; (2) The University as Research Institution: Case Studies in the Sociology of Science]

Dr. Palys has also published extensively in the area of research methods including papers dealing with research methods, research ethics, assessment, philosophy of science and sociology of science. He is also the author of *Research Decisions: Quantitative and Qualitative Perspectives*, a book now in its fourth edition (published in 2007 by Thomson Nelson; now with co-author Chris Atchison), which is used as a text in various disciplines in universities and colleges across the country.

Two newly hired faculty members currently at the lecturer level until they complete their PhDs – Ms. Sheri Fabian and Mr. Barry Cartwright – will also be eligible to teach the proposed course.

Additional specialized equipment required

The University already has adequate resources in place with respect to library resources and many faculty who have the skills to teach courses in qualitative methods. However, for this particular course we have noted that 10 licenses for NVivo 8 software are required. While software for the analysis of quantitative data – SPSS, SAS, SYSTAT -- can be found in virtually every computer on campus, qualitative software is not available in any computer unless personally acquired. We have determined that the cost of 10 copies of the program (which would be installed in the Criminology computer lab) purchased outright would be less than \$5000; yearly costs for leased copies of the program (including 24/7 service and infinite upgrades) would be significantly less than that. Teaching state-of-the-art courses in qualitative research methods requires the School and University to make this relatively trivial commitment. The licenses will also be of direct benefit to students taking Crim 860 and Crim 862.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: CRIM (max. 4 chars) **Catalog Number:** 865-3

Course Title: Research Methods VI: Program Evaluation Theory and Practice (max. 80 char.)

Short Title (appears on transcripts etc.) Research Methods VI (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Advanced topics, issues and techniques in program evaluation in criminological and socio-legal research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: program theory; process analysis; impact detection; cost-benefit analysis; policy-program linkage

Units: 3

Available Course Components: (select all that apply)

Lecture

Seminar

Laboratory

Practicum

Prerequisites: (if any)

CRIM 860 or permission of instructor.

Campus at which course will be offered: Burnaby & Surrey

Estimated Enrolment: 8-12 **The term course will first be offered:** Fall 2011

Frequency of course offering: Yearly

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

Competence with respect to program evaluation has become an essential element for those conducting research within the justice system. Efforts to address societal problems through expression of policy via substantive programming initiatives are ubiquitous. The School's quantitative and qualitative methods courses provide part of the needed skill set but must be supplemented by additional understandings of organizational

Resources: and "real world" situational dynamics.

Faculty member(s) who will normally teach this course:

(append information about their competency to teach the course)

Bill Glackman, Ted Palys, Jennifer Wong

Number of additional faculty members required in order to offer this course: 0

Additional space required in order to offer this course: (append details) 0

Additional specialized equipment required in order to offer this course: (append details)

0

Additional Library resources required: (append details) **Annually \$** 0 **One-time \$** 0

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Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

**RESEARCH METHODS VI: Program Evaluation
Theory and Practice**
INSTRUCTOR: DR. X

CALENDAR DESCRIPTION:

Advanced topics, issues and techniques in program evaluation in criminological and socio-legal research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: program theory; process analysis; impact detection; cost-benefit analysis; policy-program linkage.

PREREQUISITES:

CRIM 860 or permission of instructor.

COURSE DESCRIPTION:

This course is intended to cover the domain of what is globally known as "program evaluation", with a focus on the types of services commonly available in the CJS. Essentially that includes all kinds of research into program operations and effectiveness. Participants will absorb the contents of a standard program evaluation text to gain an understanding of the jargon, the world of program delivery, problem specification, methods, typical analyses, etc. Additional insight will be gained by examination of case studies. Participants will be linked with a program to undertake two projects, a smaller one (e.g. development of a program logic model), and a larger one (e.g. completion of a program evaluability assessment). The exact nature of the projects will be determined by the circumstances related to participant preferences and characteristics of the program.

EVALUATION:

Reading Quizzes	25%
Case Studies	25%
Projects	50%

REQUIRED TEXTS:

Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). *Evaluation: A Systematic Approach*. (7th Ed.) Thousand Oaks, CA: Sage Publications.

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UNIVERSITY POLICY FORBIDS FINAL EXAMINATIONS WHILE CLASSES ARE STILL IN SESSION.

Competency of Faculty members teaching the course:

Dr. Palys was hired to teach research methods courses in the Criminology programme and he has done so for more than 25 years. Research methods courses he has taught over the years include:

- Crim 220: Introduction to Research Methods in Criminology
- Crim 320: Quantitative Research Methods in Criminology
- Crim 420: Advanced Topics in Criminological Research [including Evaluation Research]
- Crim 860: Research Methods I: Qualitative and Quantitative Research Methods in Criminology
- Crim 861: Research Methods II: Quantitative Research Methods in Criminology
- Crim 862: Research Methods III: Qualitative Research Methods in Criminology
- Crim 863: Research Methods IV: Advanced Issues in Criminological Research

Dr. Palys has also published extensively in the area of research methods and is the author of *Research Decisions: Quantitative and Qualitative Perspectives*.

Dr. Glackman has taught research methods in Criminology for more than twenty years, including:

- Crim 420: Advanced Topics in Criminological Research [Evaluation Research]
- Crim 860: Research Methods I: Qualitative and Quantitative Research Methods in Criminology
- Crim 861: Research Methods II: Quantitative Research Methods in Criminology
- Crim 863: Research Methods IV: Advanced Issues in Criminological Research [Multivariate Analytical Techniques]

Dr. Glackman has been the Director of the Criminology research Centre since the early 80's and has extensive experience in the evaluation of justice system programs (including those involving sex offenders, youth offenders, and adults under community supervision) and the assessment of offender management protocols.

Dr. Wong holds a Master's degree in Program Evaluation and a Ph.D. in Policy Analysis. She was hired as an Assistant Professor in 2008, and since then has taught the following courses:

- Crim 220: Research Methods in Criminology and Criminal Justice
- Crim 103: Psychological Explanations of Criminal Behaviour
- Crim 340: Criminal Justice Policy Making and Policy Analysis

Dr. Wong has substantial applied experience in conducting program evaluations, including an evaluation of a restorative justice program for juvenile offenders in Oregon, and a program to build knowledge about public and private health insurance in California. In addition, she has conducted close to 100 systematic reviews of interventions and prevention programs targeting children, youths, and families and is well versed in the methods and approaches used to effectively (and not so effectively) evaluate such programs.

From: Leslie Rimmer <lsrimmer@sfu.ca>
Date: October 13, 2010 3:34:54 PM PDT
To: Neil Boyd <nboyd@sfu.ca>
Cc: Gwen Bird <gbird@sfu.ca>, Yolanda Koscielski <ysk6@sfu.ca>
Subject: Re: Library Report?

Hi Neil,

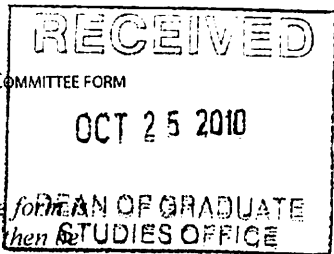
I have completed reviewing the proposals for CRIM 812, Criminal Networks, 820, CJ Policy Analysis 1, 864, Research Methods V, and 865, Research MethodsVI and have determined that no additional library resources will be required to support it. ✓

I have added the courses to the appropriate list at <http://www.lib.sfu.ca/collections/course-assessments><http://www.lib.sfu.ca/collections/course-assessments> This will be adequate proof of library sign-off.

If you have any questions, please do not hesitate to contact me.

Regards,

Leslie



GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form should be completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Please Check appropriate revision(s):

- Catalog Number
- Units
- Title
- Description
- Other

Department or School: Criminology

Current course

Subject: CRIM (max: 4 chars) Catalog Number: 830 Units: 3

Course Title: Law and Social Control I (max. 80 char)

Short Title (appears on transcripts etc.) Law and Social Control I (max. 25 char) ✓

Course Description for Calendar:

An examination of the social utility of legal intervention in the instance of criminal law; the relationship between law and social order; and the process of law making and the social efficacy of specific criminal sanctions. ✓

Available Course Component:

- Lecture
- Seminar
- Laboratory
- Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

Modified Course

Subject: CRIM (max: 4 chars) Catalog Number: 830 Units: 3

Course Title: Legal Studies I (max. 80 char) ✓

Short Title (appears on transcripts etc.) Legal Studies I (max. 25 char)

Course Description for Calendar:

An examination of the role of law in both defining and responding to crime and its related social, economic and environmental contexts. A detailed analysis and empirical study of the impacts of law in specific circumstances, the utility of legal interventions, and the logic and utility of definitions of crime. ✓

Available Course Component:

- Lecture
- Seminar
- Laboratory
- Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee [Signature] Date Oct 25/10

Senate Graduate Studies Committee [Signature] Date Nov 18/10

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system



GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Please Check appropriate revision(s):

- Catalog Number
- Units
- Title
- Description
- Other

Department or School: Criminology

Current course

Subject: CRIM (max: 4 chars) **Catalog Number:** 831 **Units:** 3

Course Title: Law and Social Control II (max. 80 char)

Short Title (appears on transcripts etc.): Law and Social Control II (max. 25 char)

Course Description for Calendar:

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and selected from but not limited to one or more of the following themes: theoretical and empirical perspectives on punishment and social control; theoretical perspectives on policing; law and mental health; law and the environment; and law and gender.

Available Course Component:

- Lecture
- Seminar
- Laboratory
- Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

Modified Course

Subject: CRIM (max: 4 chars) **Catalog Number:** 831 **Units:** 3

Course Title: Legal Studies II (max. 80 char)

Short Title (appears on transcripts etc.): Legal Studies II (max. 25 char)

Course Description for Calendar:

Topics for detailed analysis will be selected from but not limited to one or more of the following themes: theoretical and empirical perspectives on law and mental health; law and the environment; corporate crime; law and gender; sexual violence; policing; and drug law.

Available Course Component:

- Lecture
- Seminar
- Laboratory
- Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

**Attach rationale for changes as a separate document.*

Approvals

Faculty Graduate Studies Committee

Date Oct 25/10

Senate Graduate Studies Committee

Date Nov 18/10

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system

Rationale for Minor Course Changes:

Criminology 830 I

The change from Law and Social Control I to Legal Studies I reflects our view that Law and Social Control is a confusing and misleading description of course content. Law is a form of social control (hence the inappropriateness of “and”). Additionally, this course would not be focused on social control as a heading of inquiry that is separate from law. The description that follows simply updates the language of the 1970s to reflect our current realities. We remain committed to examining the role of law in both creating and responding to malleable definitions of deviance.

Criminology 830 II

Again, the logic is as above, with respect to the change in title. The differing list of topics reflects the current interests of the faculty in the School and notes, significantly, that the list provided is not in any way exhaustive of potential areas of inquiry.

**DEPARTMENT OF ENGLISH
Graduate Program**

MEMORANDUM

To: Paul Budra
Associate Dean, FASS

From: Peter Dickinson
Graduate Chair, English

Re: Elimination of English MA
By Special Arrangements Program

Date: 28 September 2010

I am writing to report that at a recent meeting of the English Department (21 September 2010), members voted unanimously in favour of a motion to eliminate the English MA by Special Arrangements Program option.

Please let me know if you require any further follow-up on this matter.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: FRENCH (max. 4 chars) Catalog Number: FREN 852 -5

Course Title: Selected Topics in French or Francophone Cinema (max. 80 char.)

Short Title (appears on transcripts etc.) French/Francophone Cinema (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

An in-depth study of a selection of French and/or Francophone films. The approach chosen by the course instructor may be thematic, by genre, author, region, or focus on a specific theoretical perspective.

Units: 5

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

Campus at which course will be offered: Burnaby

Estimated Enrolment: 5 The term course will first be offered: September 2011

Frequency of course offering: Every 2-3 yrs.

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

The proposed graduate course will be an addition to the new Undergraduate Curriculum in French (taking effect in Sept. 2010), and more specifically to a couple of new courses of French and Francophone cinema and culture.

Resources:

Faculty member(s) who will normally teach this course: (append information about their competency to teach the course)

Gaelle Planchenault, Jorge Calderon

Number of additional faculty members required in order to offer this course:

Additional space required in order to offer this course: (append details)

Additional specialized equipment required in order to offer this course: (append details)

Additional Library resources required: (append details) Annually \$ One-time \$

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Dr Gaëlle Planchenault has studied both cinema theory and French linguistics, which has provided her with extensive knowledge of the fields that she is researching and teaching. Her PhD dissertation (Using Film Sequences in the French Classroom: study on Sociopragmatic Awareness and the Choice of Sociolinguistic Variants in French Interlanguage, Birkbeck College, University of London) investigated ways to use French films in the teaching of French as a second language, in order to promote sociocultural and sociolinguistic competences. The fact that she was trained in France as well as in the UK has equipped her with a strong knowledge of French film theory as well as British cultural theory.

Dr Gaëlle Planchenault's current research is interdisciplinary in essence. She is interested in the linguistic ideologies displayed in French films, as well as the representations of the Other's language and body in French Cinema.

For nearly 15 years, she has had excellent opportunities to teach a variety of film courses to adult students in further education and to undergraduate students in higher education.

Jorge Calderon has a Ph.D. in French Studies. He has been trained to study French and Quebecois literatures in the context of cultural studies. He also does work on French and Quebecois cinema from the perspective of cultural studies, and is mostly interested in constructions of race, ethnicity and sexuality.

FREN852 SELECTED TOPICS IN FRENCH OR FRANCOPHONE CINEMA

Course Chair : Dr Gaëlle Planchenault
Telephone : 778-782-7647
Email : gplanche@sfu.ca

Représentations du personnage en transit dans le film français : Corps, Langue et Identité en transition

Every voyage can be said to involve a re-siting of boundaries. The travelling self is here both the self that moves physically from one place to another, following 'public routes and beaten tracks' within a mapped movement, and the self that embarks on an undetermined journeying practice, having constantly to negotiate between home and abroad, native culture and adopted culture, or more creatively speaking, between a here, a there, *and* an elsewhere. Trinh T. Minh-ha, In: Robertson, G et al. (1994: 9).

Durant la dernière décennie, le personnage en transit a été une source d'intérêt particulier du cinéma français : qu'il s'agisse de l'immigrant maghrébin ou brésilien, du migrant clandestin, ou encore du Français en déplacement à l'étranger. Que son séjour dans le pays 'd'accueil' soit bref ou plus prolongé, ce personnage est toujours montré comme un individu en transition. L'exil qu'il vit pour des raisons diverses est vu comme un révélateur identitaire : son corps porte parfois les traces de cette transformation, sa langue est hybride, son identité entre dé- et re-construction.

Dans le cadre de ce séminaire, nous explorerons des notions en vogue telles que celle de 'cinéma transnational' ou encore de 'cinéma accentué' (Naficy, 2001). Nous analyserons 7 films en nous concentrant sur la notion de migration et de voyage d'une part, et en réfléchissant, d'autre part, aux rapports entre corps, langue et cinéma.

Films à l'étude

Inch'Allah Dimanche (Benguigui, 2001)
Welcome (Lioret, 2009)
L'Afrique (Gomis, 2001)
Tiresia (Bonello, 2003)
Beau travail (Denis, 1999)
Gadjo Dilo (Gatlif, 1997)
Loin (Téchiné, 2001)

Bibliographie

Aumont, J. (2001). *Dictionnaire théorique et critique du cinéma*, Paris : Nathan/Vuef.
Austin, G. (2008). *Contemporary French cinema: an introduction*. Manchester, New York: Manchester University Press. 2ème édition.
Bazin, A. (1976). *Qu'est-ce que le cinéma ?* Paris : Edition du Cerf, 7ème Art.
Ezra, E. and Rowden, T. (2006) *Transnational Cinema: The Film Reader*. London, New York: Routledge.
Hayward, Susan (2006). *Cinema Studies: The Key Concepts*. London: Routledge.

- Naficy, H. (2001). *An Accented Cinema: Exilic and Diasporic Filmmaking*. Princeton, NJ: Princeton University Press.
- Robertson, G., Mash, M., Tickner, L. Bird, J., Curtis B. and T. Putnam (eds.) (1994). *Travellers' Tales: Narratives of Home and Displacement*. London; New York: Routledge.
- Saunders, C., Ulrike M. and Macnaughton, J. (eds.) (2009). *The Body and the Arts*. Basingstoke; New York: Palgrave Macmillan. pp. 209-235.
- Tarr, Carrie (2007). Special Issue 'French Cinema: Transnational Cinema?'. *Modern & Contemporary France*, 15 (1).

Evaluation

- Lectures et participation : 20 %
- 2 lectures critiques (300 mots) : 25 %
- Recherche personnelle (1500 mots) : 30 %
- Présentation orale de cette recherche : 25 %

Ivana Niseteo
Reference & Instructional librarian
Liaison: Linguistics, French, Humanities, French Cohort, English Bridge Program
Bennett Library, Simon Fraser University
Tel: 778.782.6838 | Fax: 778.782.6926 | iniseteo@sfu.ca

From: "Megan L. Crouch" <mcrouch@sfu.ca>
To: "Ivana Tasic-Nikolic" <itasicni@sfu.ca>
Cc: "Gwen Bird" <gbird@sfu.ca>, "Ivana Niseteo" <iniseteo@sfu.ca>
Sent: Thursday, January 21, 2010 4:20:18 PM
Subject: Re: New Graduate Course Proposal Form

Dear Ivana,

I have reviewed the proposal for FREN852: Selected Topics in French or Francophone Cinema.

While there are a number of films on the proposal not currently held by the library, the costs are very reasonable and will be covered by existing allocations. There are no costs to the French Department.

I have added the course to the appropriate list at <http://www.lib.sfu.ca/collections/course-assessments>. This will be adequate proof of library sign-off.

You mentioned that Dr. Planchenault has personal copies of the films. The library will purchase copies as well. It is good for the library to also have copies in the event that a student must miss a class, or needs to view the film again. Other students on campus may also benefit from adding them to the collection.

Please also know that before using personal copies of films in the classroom, Dr. Planchenault must first check in with the library to ensure that the titles have public performance rights. Otherwise, the films may not be shown in the classroom. The person to talk to about this is Don Taylor. He can be reached at 778.782.5596 or dstaylor@sfu.ca.

If you have any questions, please do not hesitate to contact me.

Regards,
Megan

NEW GRADUATE COURSE PROPOSAL FORM

Subject: WS (max. 4 chars) Catalog Number: 844-5

Course Title: Directed Studies II (max. 80 char.)

Short Title (appears on transcripts etc.) Directed Studies II (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Allows students to pursue in greater depth a particular problem in gender, sexuality or women's studies. Registration by consent of instructor only. May be offered as a individual reading course or a small seminar, depending upon student and faculty interest.

Units: 5

Available Course Components: (select all that apply)

- Lecture Seminar Laboratory Practicum

Prerequisites: (if any) WS 822

Campus at which course will be offered: Burnaby/Off Campus

Estimated Enrolment: 2-6 The term course will first be offered: Fall 2011

Frequency of course offering: each semester

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

- 1. Course based MA's require more flexibility for a potential second directed readings course to achieve their 6 course requirement.
- 2. Doctoral students who are admitted from the MA program need a second directed readings option to not overlap courses they have already taken.

Resources:

Faculty member(s) who will normally teach this course: (append information about their competency to teach the course)

various

Number of additional faculty members required in order to offer this course: none

Additional space required in order to offer this course: (append details) none

Additional specialized equipment required in order to offer this course: (append details)

none

Additional Library resources required: (append details) Annually \$ none One-time \$ _____

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

COURSE DELETIONS:

WS 821-5 GRADUATE SEMINAR IN THE PSYCHOLOGY OF WOMEN

Rationale for Deletion: Retirement of area expert who cannot be replaced in current budget circumstances.

WS 825-5 GRADUATE SEMINAR IN WOMEN, TECHNOLOGY AND SOCIAL CHANGE

Rationale for Deletion: Retirement of area expert who cannot be replaced in current budget circumstances

To: Paul Budra
From: Mary-Ellen Kelm, Graduate Program
Chair, History
CC: Peggy Lacasse
Date: September 28, 2010
Re: calendar description change

The Graduate Program Committee of the History Department requests the following **3** changes to the on-line calendar:

1. In the section describing our Master's Program, we would like to change the text to read

FROM:

Program Requirements

Students complete 25 units including HIST 814 and ~~826~~ (five courses), defend their thesis prospectus, and write a thesis of between 15,000 and 21,000 words, including footnotes (excluding bibliography).

TO:

Program Requirements

Students complete 25 units including HIST 814 and 815 (five courses), defend their thesis prospectus, and write a thesis of between 15,000 and 21,000 words, including footnotes (excluding bibliography).

Rationale: This appears to have been a typographical error introduced when we submitted changes to our program in 2008.

2. We also ask that the following sentence be deleted from the calendar description of the MA program:

The Department of French offers courses to help students meet the language requirements.

So that the text is changed

FROM:

Language Requirements

Students must demonstrate a reading ability in a language other than English that is acceptable to their supervisory committee. Students proposing to study Canadian history must demonstrate an ability to read French. Ability is determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary is permitted. ~~The Department of French offers courses to help students meet the language requirements.~~

TO:

Language Requirements

Students must demonstrate a reading ability in a language other than English that is acceptable to their supervisory committee. Students proposing to study Canadian history must demonstrate an ability to read French. Ability is determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary is permitted.

Rationale: The French Department no longer has the resources to offer such a course on a regular basis.

3. The same text appears in the description of our PhD program and needs to be altered as well so that the text is changed

FROM:

Language Requirements

Students must demonstrate a reading ability in a language other than English that is acceptable to their supervisory committee. Students proposing to study Canadian history must demonstrate an ability to read French. Ability is determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary is permitted. ~~The Department of French offers courses to help students meet the language requirements.~~

TO:

Language Requirements

Students must demonstrate a reading ability in a language other than English that is acceptable to their supervisory committee. Students proposing to study Canadian history must demonstrate an ability to read French. Ability is determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary is permitted.

Rationale : The French Department no longer has the resources to offer such a course on a regular basis.



Mary-Ellen Kelm
Graduate program chair
History Department