

DRAFT UNTIL APPROVED BY SENATE

Minutes of a meeting of the Senate of Simon Fraser University held on
Monday, January 10, 2000 at 7:00 pm in Room 3210 West Mall Centre

Open Session

Present:: Blaney, Jack, President and Chair

Atkins, Stella
Barrow, Robin
Benezra, Michael
Boland, Larry
Cameron, Rob (representing R. Marteniuk)
Chuah, Kuan
Clayman, Bruce
Copeland, Lynn
D'Auria, John
Emerson, Joseph
Finley, David
Gillies, Mary Ann
Harris, Richard
Hyslop-Margison, Emory
Kanevsky, Lannie
Kirczenow, George
Mathewes, Rolf
McBride, Stephan
Munro, Jock
Niwinska, Tina
Osborne, Judith
Paterson, David
Peters, Joseph
Peterson, Louis
Pierce, John
Reader, Jason
Russell, Robert
Sanghera, Balwant
Smith, Michael
Steinbach, Christopher
To, Shek Yan
Waterhouse, John
Wessel, Sylvia
Wortis, Michael

Absent:

Al-Natour, Sameh
Budra, Paul
Chan, Albert
Crossley, David
Dunsterville, Valerie
Fletcher, James
Heaney, John
Jones, John
Mauser, Gary
McArthur, James
McFetridge, Paul
McInnes, Dina
Naef, Barbara
Ogloff, James
Warsh, Michael
Wong, Milton
Yerbury, Colin
Zazkis, Rina

In attendance:

Jones, Colin
Knockaert, Joe
Lachlan, Alistair
Macdonald, Gregg
Olewiler, Nancy
O'Shea, Tom

Watt, Alison, Director, University Secretariat
Heath, Ron, Dean of Student Services and Registrar
Grant, Bobbie, Recording Secretary

1. Approval of the Agenda
The Agenda was approved as distributed.
2. Approval of the Minutes of the Open Session of December 6, 1999
The Minutes were approved as distributed.
3. Business Arising from the Minutes
Reference was made to item (iii) on page 5; Senate was informed that a draft policy concerning post-doctorate fellows was in circulation for comment. Following consultation, the policy would be brought forward for Senate consideration.
4. Report of the Chair
 - i) Paper S.00-1 – Values and Commitment Statement (For Discussion)

N. Olewiler, Senior Policy Advisor, President's Office and Chair of the Department of Economics, and G. Macdonald, Executive Director, President's Office were in attendance in order to respond to questions and to receive advice.

As background preamble, Senate was advised that within the context of economic challenges and social/technological changes currently facing universities, it was felt that a basic core mission for SFU should be developed. As a result of consultation with the university community, it was determined that there was interest in creating a very simple, clear statement of fundamental values rather than a traditional statement of mission. The document before Senate tried to capture the spirit of the discussions with the university community by elucidating key fundamental values that all members of SFU could share, and the superlatives and hyperbole that were found in most university mission statements had been deliberately avoided. Senate was informed that comments and suggestions would be taken under advisement but would not be debated at the meeting.

In discussion, it was noted that accessibility had always been a very strong and distinguishing feature of SFU and inquiry was made as to why it was underplayed in the document. Senate was advised that when access came up in the discussions with the university community, the defining characteristic of access was not student access to the university but student access to faculty but the issue of general accessibility would be taken under advisement.

Concern was expressed about the negative tone of the second paragraph, and suggestion was made that the word 'build' should be replaced by 'maintain and strengthen' in order to convey a more positive statement.

Admiration was expressed for the opening paragraph. It was felt that starting a document with a statement of basic principles provided a platform for communal discourse and agreement.

Opinion was expressed that it was important to stress excellence when referring to scholarship as a defining contribution, and concern was expressed that there was no such reference in the document.

In response to an inquiry as to whom the statement was directed, Senate was advised that the statement was directed primarily to the university community but to the external community as well.

Suggestion was made that the statement ought to clearly indicate that, unlike many other universities, SFU provides an opportunity for a more informal relationship between individual students and faculty. It was also felt that the essence of SFU was its value of academic freedom and a long-standing appreciation for accessibility and that the statement should also mention this.

Question was raised about the word 'pioneering' in the fourth paragraph and clarification was sought about the focus of the paragraph. Senate was advised that the intent was to convey that liberal arts and sciences were very important to the University and their relative importance was in balance with the professional and interdisciplinary programs and emerging disciplines.

Referring to the expectation of personal teaching in the fifth paragraph, it was noted that that was becoming more and more difficult to do because of overcrowding and large classes. It was also noted that life-long learning opportunities were less available as it was increasingly difficult for mature students to gain admission. It was pointed out that the document was a statement of values and commitments that are important to the university and, as such, the university would try to sustain them as best they can.

The Chair reported that as part of the consultative process, there would be additional open meetings in January for anyone interested in expressing their views about the document; written comments or suggestions could also be submitted.

ii) Strike

Senate was advised that CUPE had served strike notice and that the University had applied to the Labour Relations Board for certain essential services. As soon as that application had been dealt with, CUPE would be in a position to strike and SFU might experience sporadic strikes at certain locations or a full scale strike. The Chair stressed that the University would remain open during any strike activity and would make every effort to maintain as many services as possible but there would likely be disruption of transit and food services, and a reduction in library hours.

5. Reports of Committees

- a) Senate Nominating Committee
i) Paper S.00-2 – Elections

Senate was advised that no nominations were received for the committee vacancies so they would be carried forward to the next meeting.

- b) Senate Committee on Academic Planning
- i) Paper S.00-3 – Establishment of the Centre for Innovation in Management

Moved by J. Munro, seconded by B. Clayman

“that Senate approve and recommend approval to the Board of Governors, as set forth in S.00-3, the proposed Centre for Innovation in Management as a Schedule A Centre”

Brief discussion took place with respect to the term ‘stakeholder’ and Senate was assured that this was a technically correct term.

Question was called, and a vote taken.

MOTION CARRIED

- c) Senate Committee on Academic Planning/Senate Committee on Undergraduate Studies
- i) Paper S.00-4 - Faculty of Applied Sciences – Undergraduate Curriculum Revisions

Motion a)

Moved by J. Munro, seconded by S. McBride

“that Senate approve and recommend to the Board of Governors, as set forth in S.00-4, approval of the proposed Bachelor of General Studies (Applied Sciences)”

Question was called, and a vote taken.

MOTION CARRIED

Motion b)

Moved by J. Munro, seconded by J. Reader

“that Senate approve and recommend to the Board of Governors, as set forth in S.00-4, approval of the proposed new entry model for Computing Science”

R. Cameron, Associate Dean of the Faculty of Applied Sciences was in attendance in order to respond to questions.

Senate’s attention was drawn to a change in university policy concerning duplicate courses in Motions b) and c). Standard university policy was to count the attempt with the highest mark. In the Computing Science proposal no duplicate courses would be counted. In the admission requirements of the Kinesiology proposal, all course attempts for duplicate courses would be counted.

Concern was expressed about the requirement that courses for students wishing direct entry be taken at a single institution, and in response opinion was expressed

that courses from different colleges would not be a cohesive pre-major preparation. It was also noted that students may have difficulty attending one college and suggestion was made that the word 'normally' be inserted at the beginning of this requirement. Senate was advised that the intent of the proposal was to encourage the colleges to design a program for university transfer and it would be preferable to stay with the single institution requirement. The proposed single institution model was developed in much the same structure as internal transfers to Computing Science so that SFU students and college students would be treated similarly. In order to provide colleges with the flexibility to offer all of the seven courses and make it easier for students to take all the courses at a single institution, the breadth courses would be given general transfer credit rather than specific transfer to SFU courses. It was felt that the proposal would provide a good opportunity to evaluate grade point averages without mixing grades between colleges and expectations are that the process would be reviewed over time. The BC Council on Admissions and Transfer was involved in the development process and was particularly pleased with the program and the approach to block transfer that the proposal represented.

Inquiry was made about the process for advising students of acceptance or non-acceptance; Senate was advised that the process would be done each semester immediately after final grades were known.

Concern was expressed about students currently taking courses for transfer to SFU; Senate's attention was drawn to the phase-in conditions at the end of the document which indicated that the changes for high school and college students do not become effective until September 2001.

Question was called, and a vote taken.

MOTION CARRIED

Motion c)

Moved by J. Munro, seconded by S. McBride

"that Senate approve and recommend to the Board of Governors, as set forth in S.00-4, approval of the proposed change to admission requirements for Kinesiology Majors"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved a change to the Kinesiology Minor requirements.

ii) Paper S.00-5 – Faculty of Arts – Undergraduate Curriculum Revisions

Moved by J. Munro, seconded by J. Pierce

"that Senate approve and recommend to the Board of Governors, as set forth in S.00-5, approval of the proposed Certificate in Hellenic Studies"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved a change of requirements for the PBD and Certificate Programs in Community Economic Development.

iii) Paper S.00-6 – Faculty of Business Administration – Undergraduate Curriculum Revisions

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions:

- Changes to the Human Resource Management area
- Changes to the Joint Major in Business Administration and Psychology and the Joint Major in Business Administration and Communications
- Minor revisions to existing courses

iv) Paper S.00-7 – Faculty of Education – Undergraduate Curriculum Revisions

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions:

- New courses: EDUC 100, EDUC 260, EDUC 355
- Change of upper division requirements and title of the minor program from Minor in Elementary School Physical Education to Minor in Physical Education
- Minor revisions to existing courses

v) Paper S.00-8 – Faculty of Science – Undergraduate Curriculum Revisions

Moved by J. Munro, seconded by J. Osborne

“that Senate approve and recommend to the Board of Governors, as set forth in S.00-08, approval of the proposed Industrial Mathematics Program, including new course: MATH 402”

A. Lachlan, Department of Mathematics and Statistics, was in attendance in order to respond to questions.

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that the Senate Committee on Undergraduate Studies, acting under delegated authority, approved the following curriculum revisions:

a) Department of Biological Sciences

- New courses: BISC 425, BISC 439, BISC 499
- Change of lab course requirements in Biology Streams
- Minor revisions to existing courses

b) Department of Chemistry

- New courses: CHEM 464, CHEM 468, CHEM 483, CHEM 340

- Deletion of CHEM 331, CHEM 363, CHEM 465, CHEM 472
 - Change of requirements for the Chemistry Major, Honors and Chemical Physics Programs
 - Minor revisions to existing courses
- c) Department of Earth Sciences
- New course: EASC 416
 - Change of requirements for the Major, Minor, and Honors Programs
 - Minor revisions to existing courses
- d) Environmental Science Program
- New course EVSC 491
 - Change of requirements for the Honors program
Revision to correct the Calendar entry under Year Two requirements of Biology emphasis
- e) Molecular Biology and Biochemistry Program
- Change of prefix and description for all courses in the Biochemistry Program from BICH to MBB – 221, 222, 311, 312, 321, 322, 403, 412, 413, 420, 421, 422, 423, 426, 435, 490, 491, 492, 493
- f) Department of Mathematics and Statistics
- Change of requirements for the Major program
 - Deletion of the special option Honors program
 - Deletion of MATH 262 and 263
 - Change of requirements for the Major and Honors programs in Applied Mathematics, and the Major and Honors programs in Actuarial Science
 - Revision of Calendar preamble for the Department of Mathematics and Statistics
 - Minor revisions to existing courses in Mathematics and in Statistics
- g) Department of Physics
- New courses: PHYS 285, PHYS 490
 - Deletion of PHYS 325
 - Change of requirements for the Major and Honors programs in Applied Physics, Major and Honors programs in Chemical Physics, Major and Honors programs in Physics, and Mathematical Physics Honors Program, and the Physics and Physiology Honors Program; and minor revisions to existing courses
- vi) Paper S.00-9 – Deletion of courses not offered

Regulations state that any courses not offered within a six semester period be deleted from the Calendar unless adequate justification for retaining the course is presented, with the Senate Committee on Undergraduate Studies charged with reviewing those courses under this ruling. Senate received information that SCUS, acting under delegated authority, approved the deletion of the following courses as a result of this regulation: CMPT 480, KIN 370, GEOG 344, GEOG 418, CHEM 004, MATH 144, BUS 476, ATHL 201, ATHL 202, ATHL 203, ATHL 204.

Senate previously approved the creation of a Temporarily Withdrawn category for courses not offered. Senate received information that SCUS, acting under delegated authority, approved the following courses as being temporarily withdrawn: KIN 460, BUEC 495, CRIM 342, CRIM 430, HIST 230, HIST 385, HIST 411, HIST 412, PHIL 241, PHIL 325, PHIL 340, SA 401, BISC 415, BUS 434.

d) Senate Committee on Academic Planning/Senate Graduate Studies Committee

i) Paper S.00-10 – Faculty of Arts – Graduate Curriculum Revisions

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions:

a) Department of Economics

- Change in degree requirements for the MA program
- Change in Ph.D. admission and degree requirements
- Change in Dissertation Procedures
- Deletion of ECON 663, ECON 799, ECON 830, ECON 832, ECON 862, ECON 900
- Minor revisions to existing courses

b) Department of French

- Change in requirements for the graduate program including conditions of Admission, Concentration Requirements, and the MA with thesis

c) Department of Geography

- Change in course description for GEOG 726

d) Department of Linguistics

- Deletion of LING 808

e) Department of Political Science

- Change in Ph.D. Comprehensive Examinations

ii) Paper S.00-11 – Faculty of Business Administration – Graduate Curriculum Revisions

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions:

- In accordance with the Temporarily Withdrawn category approved by Senate for courses not offered within a six semester period, Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following courses as being temporarily withdrawn: BUS 507, 512, 527, 528, 536, 543, 572, 578, 727
- Addition of statement in Calendar to advise that for the 2001 Calendar year specializations in accounting and policy will not be available

- Clarification of Calendar statements re completion time for students holding teaching assistantships
- Deletion of Calendar statement regarding normal course load specification for students holding teaching assistantships
- Deletion of BUS 873, 881, 821, 875
- Revision to Calendar statement re minimum score on the graduate management admissions test (GMAT)
- Deletion of Calendar statement under Admission regarding admission to the program in other semesters

iii) Paper S.00-12 – Faculty of Education – Graduate Curriculum Revisions

Moved by J. Munro, seconded by R. Barrow

“that Senate approve and recommend to the Board of Governors, as set forth in S.00-12, approval of the proposed Graduate Diploma in Advanced Professional Studies in Education, including new courses EDPR 501 – 564”

T. O’Shea, Faculty of Education, was in attendance in order to respond to questions.

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions:

- Revisions to the general Calendar entry to streamline and clarify entry
- Revisions to the Curriculum and Instruction program
- Revisions to the Educational Leadership Master’s and Ed.D. programs, including a change of name of the Master’s program from Administrative Leadership to Educational Leadership, including change of title and description for EDUC 813, 815, 817, 818, 963
- Change of course requirements for the Ph.D. program in Psychology of Education
- Change of prerequisite for EDUC 829, 876

iv) Paper S.00-13 – Faculty of Science – Graduate Curriculum Revisions

Senate received information that the Senate Graduate Studies Committee, acting under delegated authority, approved the following curriculum revisions:

a) Department of Biological Sciences

- New courses: BISC 812, BISC 839
- Change in Ph.D. requirements which results in a change in the Faculty of Science General Regulation

b) Department of Physics

- New courses: PHYS 846, PHYS 847
- Change in M.Sc. degree requirements

- Change in admission from Master's program to the Ph.D. program
 - Change in the grouping of Physics courses
 - Minor revisions to existing courses
- c) Department of Mathematics and Statistics
- Deletion of MATH 940, 945, 948, 950, 960, 961, 964, 965
 - Change in Calendar entry regarding expectations for completion of project and course requirements
 - Change in core requirements
 - Change of the Ph.D. general examination to an oral thesis topic defence
- e) Senate Committee on International Activities
- i) Paper S.00-14 – Internationalization for the New Millennium (For Discussion)

C. Jones, Executive Director, International Relations and J. Knockaert, Director, International Co-operation were in attendance in order to respond to questions.

Senate was advised that the paper had originated from the Senate Committee on International Activities and should be considered a working document and guideline for further development of the University's international activities.

Concern was expressed that there were no social programs such as field trips for foreign students and perhaps the organization of the occasional social event provided a broader experience for foreign students and helped to make the university a more friendly and interesting place to study. Although this type of activity was being considered as part of a new proposal for a study abroad program, it was not part of this particular paper. It was pointed out that the University provided a special orientation program for international students but the focus was on the university.

Concern was expressed that the document appeared to be setting goals with respect to policy matters under Senate's jurisdiction and that it was difficult to make a distinction between policy and simply a working document. Senate was advised that the document was a framework for the further development of the University's international activities rather than a policy statement.

Concern was raised about the delivery of non-credit programs and request was made for further information about the kinds of non-credit programs being offered. The Writing and Publishing Program was given as an example; invitations had been received on several occasions for the program to put together proposals to provide technical and professional writing programs for various international organizations. Subsequently, a non-credit certificate program was developed for professional development purposes.

Suggestion was made that a rationale with particular reference to how each goal contributed to the University's mission statement be provided for each section where a goal and strategy was outlined.

The emphasis and focus of programs associated with faculty research interest was applauded and inquiry was made as to what extent projects would come forward from faculty initiatives as opposed to opportunities that arise centrally or externally. The development project in Vietnam which started from a CIDA Fellowship Program several years ago was being pursued as a result of the direct interest of faculty members in the Faculty of Education and was provided as a typical example.

- f) Ad Hoc Committee to Review the Student Conduct Policies
- i) Paper S.00-15 – Revision to Student Conduct Policies

Moved by J. Peters, seconded by J. Pierce

“that Senate approve the revisions of the Student Conduct Policies contained in Senate paper S.00-15

T10.01 Code of Student Conduct
T10.02 Code of Academic Honesty
T 10.03 Academic Dishonesty and Misconduct Procedures

to take effect May 1, 2000”

Senators were reminded that this document had been before Senate on a previous occasion for full debate and consideration. As a result, changes had been made and the document was now before the committee for final approval.

Reference was made to the first sentence in T10.01, 1.0 Statement of Principle and suggestion was made that the word ‘creating’ be changed in order to provide a more positive tone to the sentence, but no formal motion was made.

Reference was made to T10.01, page 2, Item 3.6 Misuse of Disciplinary Procedures in relation to students falsifying information at a disciplinary hearing. Concern was expressed that disciplinary hearings were not internal but this was incorrect.

Question was called, and a vote taken.

MOTION CARRIED

The Chair acknowledged that revision of the polices was a difficult and time-consuming task but a very important one for the University and he wished to thank the members of the Committee on behalf of Senate the University for their hard work.

- g) Report from Senate Committee on Agenda and Rules

- i) Paper S.00-16 – Process for handling out-of-date External Reviews
Senate received information that the External Review reports of the Department of Sociology and Anthropology, the School for the Contemporary Arts, and the Graduate Liberal Studies Program had taken place more than two years ago and had become diverted because of the three year planning process. The reports were

considered by SCAP and had elicited very little discussion. SCAR decided it would not be worthwhile to forward these out-of-date reports to Senate. Senators were advised that anyone interested in reviewing the reports should contact the A. Watt, Secretary to the Senate Committee on Academic Planning.

ii) Report on the referral of the Commercialization of University Research

Senate was advised that SCAR had decided to establish an ad hoc committee to consider the motion referred from the last meeting with regard to the commercialization of university research. Senator W. Davidson had agreed to Chair the committee; Senators B. Clayman, J. Emerson, R. Harris, and J. Jones had agreed to serve on the committee. Expectations were that the ad hoc committee would report back to Senate at the March meeting.

6. Other Business

There was no other business.

7. Information

Date of the next regularly scheduled meeting of Senate is Monday, February 7, 2000.

The open session adjourned at 8:15 pm. Following a brief recess, the Assembly moved into Closed Session.

Alison Watt
Director, University Secretariat