

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
MONDAY, APRIL 2, 1979, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

OPEN SESSION

Present: Pedersen, K. George, Chairman

Arrott, A. S.
Birch, D. R.
Blaney, J. P.
Brown, R. C.
Calvert, T. W.
Carlson, R. L.
Dawson, A. J.
Dobb, T. C.
Frydenlund, D.
Geen, G. H.
Gingerich, J. C.
Harrison, J.
Holweg, B. A.
Ivany, J. W. G.
Jones, C. H. W.
Luetzen, S.
Moffatt, D. C.
Okuda, K.
Reilly, N. R.
Resnick, L.
Rieckhoff, K. E.
Timberlake, A. J.
Tuinman, J. J.
Wagner, P. L.
Weinberg, H.
Weinkam, J. J.
Wheatley, J.
Young, J. O.

Absent: Cote, P. T.
Douglas-Crampton, D.
Doherty, P. M.
Hauka, D. P.
Hindle, L.
Hobson, R. F.
Keltner, A. A.
Kemp, C. L.
McMillan, D. B.
Overholt, M. J.
Palmer, P. L.
Pinfield, L. T.
Thomas, L. E.
Walkley, J.
Webster, J. M.
Wells, E. J.
Wyatt, J. D.

Evans, H. M., Secretary
Nagel, H. D.
Fike, J., Recording Secretary

1. APPROVAL OF AGENDA

The Chairman advised that he had received a request from Senator J. Harrison to add two motions to the agenda. At the request of Senate, the two motions were read to the assembly. L. Resnick questioned the propriety of Senate dealing with the second motion which related to a fiscal matter. H. Evans drew attention to section 37 (n) of the Universities Act which gives Senate the power to make such recommendations to the Board as may be considered advisable for promoting the interests of the University or for carrying out the objects and provisions of the Act. The Chairman commented that, if approved, the second motion would be only a recommendation from Senate to the Board as the Board has sole authority on matters related to allocating budget.

The Secretary stated that the motions must be editorialized in order to correspond to the format utilized by Senate.

Moved by K. Rieckhoff, seconded by J. Gingerich,

"That the Agenda as amended be approved."

Question was called, and a vote taken.

MOTION CARRIED

2. APPROVAL OF THE MINUTES

The Minutes of the Open Session of March 5, 1979 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

i) Paper S.79-30 - Reconsideration of Senate paper S.79-23

The Chairman declared his intention, if reconsideration were approved, to return to the original motion brought forward by the Senate Committee on Agenda and Rules to avoid the procedural confusion that would otherwise arise. It was noted that the motion to reconsider required only a simple majority to be approved.

Moved by B. Holweg, seconded by J. Young,

"That Senate reconsider the amended motion,

'That the membership described in Clauses 1), 2) and 3) be changed to:

- 1) One faculty member (selected by the Dean of Interdisciplinary Studies).
- 2) One student member (selected by the Student Society).
- 3) Vice-President, Academic, or his delegate, to be Chairman.' "

B. Holweg explained that, based on his discussions with other Senators, it is clear considerable confusion existed about what was being voted on when the vote was taken at the last Senate meeting. He expressed concern that a committee charged with such a complex task could experience serious problems related to workload, continuity of membership and pressures placed on committee members.

Question was called on the motion to reconsider under the conditions described by the Chairman, and a vote taken.

MOTION TO RECONSIDER CARRIED

16 in favor

8 opposed

Consideration turned to the original motion contained in Senate paper S.79-23 and attached to S.79-30. During the discussion it was agreed that the changes proposed by L. Resnick and accepted at the last meeting would be incorporated, and these are included below.

MOTION: "That Senate establish an Ad Hoc Senate Committee to consider student academic discipline and conduct.

Membership:

- (1) Four faculty members, with one from each Faculty appointed by the Dean of the Faculty.
- (2) Four student members, with one from each Faculty but including at least one graduate student, selected by the Student Society.
- (3) Two members of the Senate Committee on Agenda and Rules appointed by the Chairman of SCAR, one of whom shall be the Vice-President Academic, or his delegate, to be Chairman of the Ad Hoc Committee.
- (4) The Registrar, or his designate, as Secretary, (Non-Voting).

All members, excepting the Secretary, shall have voting privileges.

- (1) To develop procedures for the University for considering and dealing with matters of student academic discipline, including appeal procedures, and to recommend these to Senate for consideration and approval.
- (2) To develop procedures for the University for considering and dealing with matters of student conduct, including appeal procedures, and to recommend these to Senate for consideration and approval.
- (3) Before dissolution of the Committee, to present to

Senate recommendations concerning membership structure, terms of reference, general procedures, for any standing or ad hoc Senate Committee or other bodies which may be necessary to carry out recommendations approved by Senate under (1) and (2) above.

Moved by B. Holweg, seconded by K. Rieckhoff,

"That the membership described in Clauses 1), 2) and 3) be changed to:

- 1) Two faculty members appointed by the President.
- 2) The Vice-President Academic, or his designate, as Chairman.
- 3) Two students chosen by the Student Society."

In response to a question from the Chairman, the mover of the motion confirmed the Registrar, or his designate, as Secretary (non-voting) would continue to be included in the membership.

Question was called on the amendment, and a vote taken,

AMENDMENT CARRIED

Question was called on the main motion as amended, including membership and terms of reference, and a vote taken,

MOTION AS AMENDED CARRIED

4. REPORT OF CHAIRMAN

i) AUCE 2 Strike Situation

The Chairman reported minimal movement resulting from separate meetings between the mediator and the union and the mediator and the University which had taken place during the past week.

ii) Board Actions Relating to Academic Consequences on Students

Commenting on a matter referred to him by the Board of Governors regarding concerns expressed by the Student Society about potential academic penalties students might experience because of the current labor situation, G. Pedersen stated there are very serious concerns about how students complete the present semester and the extent to which the University is able to handle the current situation with as little disruption as possible. He added that difficulties are being experienced in some areas and all efforts possible are being made to minimize the difficulties experienced by students.

D. Birch gave information about some of the problems being encountered and the actions taken. He emphasized the difficulty of clearly distinguishing between consequences and penalties stating that it is impossible to avoid there being some consequences including some academic consequences to students resulting from the AUCE strike. Efforts have been directed toward interpretation and application of university academic policies in ways which will minimize academic penalties that might otherwise be imposed on student. There is clearly no desire to apply penalties but some consequences cannot be avoided.

N. Reilly provided more detailed information on actions taken in the attempt to minimize the negative effects on students. He informed Senate of the actions taken through the Academic Advice Centre paying tribute to the outstanding efforts of M. Cairns, Director of the Centre. It was obvious a major problem was related to the lack of complete and accurate information being available to students, particularly in the early stages, and one measure taken to assist students was the mailing of an information package through the Registrar's Office. The package also contained a letter co-authored by the President and the President of the Student Society, J. Young. N. Reilly expressed his opinion that current Senate policies have sufficient inherent flexibility that, with judicious interpretation, most of the difficulties experienced by students could be minimized. He noted that various deadlines, e.g. drop dates for courses, would not be rigidly adhered to. He also gave detailed information on the options available to students when a specified course could not continue to be offered by the University, including provision for some courses for a drop with refund of tuition fee, credit/no entry grading or standard grading. As the end of term approaches, he felt additional problems may be experienced but efforts will be made to solve them expeditiously.

J. Young, in his capacity of President of the Student Society, expressed appreciation to Dr. Pedersen, the Academic Vice-President's Office and the Registrar for their efforts to see that students are not unnecessarily disadvantaged by the current labor situation. In response, Dr. Pedersen requested that J. Young and his colleagues continue to bring to the administration's attention matters that are of concern to students with respect to their academic programs.

iii) Kelowna School of Resource Management

The Chairman recounted some of the events of a meeting held on March 5, 1979 attended by himself, members of the Board of Governors and three members of the Universities Council; Dr. Gibson, Chairman, Jack Hetherington and David Freeman. The meeting was described as a frank exchange of information and opinions but it was clear Council was not prepared to reconsider its final decision. Dr. Pedersen spoke of the dysfunctional consequences of Council's action including the possible negative effects on relations between the University and the rest of the Province in future endeavors. He stated that it was his intent to write to the Universities Council stating the concerns he wished placed on the record.

K. Rieckhoff added that in his opinion he felt the Chairman of the Universities Council realized the planning processes of the Council had been deficient permitting such an event to occur.

iv) Research Park

The Chairman provided information on the possibility of developing a research park on land owned by Simon Fraser University. He advised that extensive discussions are taking place with Discovery Parks Inc., a subsidiary of the B. C. Development Corpn., and other agencies. In addition to the potential increased opportunities for faculty and students, the University may realize other benefits such as completion of the ring road and some expansion of other physical plant facilities at no direct cost to the University.

L. Resnick expressed reservations about any firm wishing to come to campus considering the history of labor relations. G. Pedersen agreed that this is a matter deserving of attention.

v) Budget

Preliminary information on the basis of limited data was provided by G. Pedersen on the 1979/80 operating budget allocation to universities with indication that some increase might be forthcoming.

vi) S.79-31 Limitation of Enrolment - PDP

Moved by D. Birch, seconded by K. Rieckhoff,

"That Senate approve the action approved by the Board to limit PDP enrollment, as reflected in Senate paper S.79-31.

'That effective September 1, 1979 the Board establish for the Professional Development Program in the Faculty of Education an enrollment limit of 500 students per year exclusive of those students in programs or modules separately budgeted and funded through such sources as Interior Programs.' "

Responding to questions raised by J. Harrison, Dean Ivany explained that enrollment in PDP has always been limited but the question was what is a suitable limit to maintain the quality of intake of students to the program which in turn would maintain the prestige of the program. J. Gingerich asked why a limit on enrollment was necessary when entrance requirements could be the tool to control the quantity and quality of entrants. G. Ivany responded that the situation was complex because of the long term planning and commitments required to acquire Faculty Associates.

D. Birch stated that attention must also be paid to the needs of the constituencies served by the Faculty where there is a need for increased graduate programs, particularly professionally oriented or field oriented graduate programs, and to serve those needs more it is a matter of redirecting resources rather than increasing them.

T. Arrott expressed opinion that the admissions criteria should determine the intake of students not the number of Faculty Associates hired. He also stated his opinion that a long term demand has existed, and will continue to exist, for more science teachers to be graduated from the program.

Question was called, and a vote taken,

MOTION CARRIED

5. REPORTS OF COMMITTEES

i) Senate Nominating Committee

S.79-32 - Senate Election, Senate Committee on Continuing Studies

Only one nomination was received for a Lay senator to replace L. Latham on the Senate Committee on Continuing Studies for term of office from date of election to September 30, 1979.

Declared elected by acclamation: W. J. A. Rowe.

ii) Senate Committee on Undergraduate Studies

a) S.79-33 Economics and Commerce - Prerequisite and Title Changes - For Information

Acting in accordance with the powers delegated to it by Senate (S78-10) and in accordance with the reporting procedures approved by Senate (S78-159) the Senate Committee on Undergraduate Studies approved at its meeting on February 27, 1979, changes in the prerequisites and title for certain Economics and Commerce courses as outlined below and is hereby providing a summary to Senate for information.

- (a) Prerequisite change, ECON 100-3, Introduction to Economics
- (b) Prerequisite change, ECON 301-5, Intermediate Microeconomic Theory
- (c) Prerequisite change, COMM 307-3, Managerial Economics
- (d) Change in title, calendar description and prerequisite, COMM 337-3, Management Information Systems I.

The changes indicated in items (a), (b) and (c) are prerequisite changes in a technical sense only. They involve restrictions on the circumstances under which students may obtain credit for these courses (in particular, since ECON 301, ECON 302, and COMM 307 are similar courses) and such statements traditionally appear in the calendar under the heading of "prerequisites".

Full documentation is available in the Registrar's Office.

b) S.79-34 Geography - Prerequisite Changes - For Information

Acting in accordance with the powers delegated to it by Senate (S78-10) and in accordance with the reporting procedures approved by Senate (S78-159) the Senate Committee on Undergraduate Studies approved at its meeting on February 27, 1979, changes in the prerequisites and titles for certain Geography courses as outlined below and is hereby providing a summary to Senate for information.

- (a) Prerequisite change, GEOG 262-3, Canada
- (b) Prerequisite change, GEOG 263-3, Selected Regions.

The prerequisite statements for both of these courses used to include the following:

"at least 15 credit hours including two of GEOG 111, 121, or 141."

The requirement for two of the courses GEOG 111, 121 or 141 was introduced five years ago.

The experience of the instructors in GEOG 262 and 263 over this period has convinced them that this particular requirement is unnecessary and the Department is now recommending that the prerequisite return to the previous one, requiring only 15 credit hours. A further factor was the Department's interest in having GEOG 262 (Canada) available to the maximum number of students possible.

Full documentation is available in the Registrar's Office.

6. REPORTS OF FACULTIES

i) Faculty of Interdisciplinary Studies

S.79-35 - Special Topics

The Chairman noted that the outlines of Special Topics courses offer in 79-1 semester in the Faculty of Interdisciplinary Studies was provided for information.

7. OTHER BUSINESS

i) S.79-22 - Notice of Motion - K. Rieckhoff

Moved by K. Rieckhoff, seconded by L. Resnick,

"That for the purposes of considering the granting of graduate degrees at the Master's level Senate be provided with lists of candidates. The lists presented to Senate, from the Senate Committee on Graduate Studies, will contain in addition to the candidate's name and degree, the title of the thesis, extended essay, or project, and the name of the senior supervisor."

Note: Appropriate reference documentation of the type now distributed to Senate will be made available by the Registrar for view by any Senator in the Senate chambers should any Senator wish to see it.

K. Rieckhoff reviewed the history of processing undergraduate degrees which at first included full documentation but when appropriate control procedures were in place and when the number of graduating students became significant Senate had approved the current system of providing lists of graduating students with documentation available to Senators. He considered the situation concerning graduating students at the Master's level has reached the point relieving Senate of the need to monitor the details of each degree. He emphasized that the documentation would continue to be available to Senators who wished to check it but that full distribution would be discontinued.

J. Young spoke in opposition to the motion stating his belief that Senate should continue to closely monitor the documentation to ensure quality is maintained. In addition, he felt Senators who had not checked the documentation would be at a disadvantage if a question was raised by a Senator who had done so, which may cause some harm to the graduating student through delay in processing. Also speaking in opposition to the motion, T. Arrott felt that it was essential for Senate to continue checking the documentation as a final check to ensure the work is done well and excellence is maintained. He drew attention to the difference between Undergraduate and Graduate degree requirements noting that at the Undergraduate level there is no requirement that a final project or thesis be placed in the Library for the reference of others.

T. Calvert felt the various committees involved in reviewing and approving a Master's degree must ensure quality is maintained.

Amendment was moved by C. Jones, seconded by T. Calvert,

"That in the reference documentation to be provided there be included the dates of oral examinations, dates when essays or projects are submitted for evaluation, the dates when approval for recommending the degree are given by the Senate Graduate Studies Committee."

Question was called on the amendment, and a vote taken.

AMENDMENT CARRIED

Question was called on the main motion as amended, and a vote taken.

MAIN MOTION AS AMENDED CARRIED

ii) Motions from J. Harrison - (now identified as Appendix I)

As indicated at the time of approval of the agenda, the motions proposed in Appendix I are adjusted to conform to the normal Senate practice, separating rationale and motion. During discussion, the Chairman indicated the motions would be considered in separate parts (now identified as Motion I (1), Motion I (2), Motion II (1), Motion II (2)).

Moved by J. Harrison, seconded by A. Timberlake,

MOTION I (1) "That Senate recognizes the current labor-management dispute has had a severe impact on the quality of education at SFU; that it recognizes the desirability of the maintenance of recognized academic standards; that it expresses its concern over the disruption of the educational process; and that it requests the President to relay this concern to the parties involved in the dispute and to express the view of Senate that these factors should be considered in the bargaining process."

Rationale: It is the express responsibility of Senate to deal with matters pertaining to the academic quality of education at the University.

The current labor dispute at SFU has severely disrupted a number of courses offered by this institution, reduced the number and quality of academic services available on campus normally expected to maintain academic standards, endangered the morale of both faculty and students, and has the potential to seriously disrupt the grading process should the dispute be prolonged.

J. Harrison spoke to his motion noting the damage to the academic environment; some attitudes of hostility; the difficulty of maintenance of equipment with resultant time loss and frustrations; the shorter library hours and difficulties with inter-library loans and recall processes; the cut-backs in computer facilities; difficulties for students because of day-care closure; the problems with the lack of bus service and impact on study time; problems at the picket lines and difficulties for those who would not or cannot cross; the dangers of misinformation; potential problems with grading; the cancellations of some classes or components; the impact on prerequisite requirements; the potential of some grades being withheld and resultant problems.

J. Young noted precedent for such a motion at Senate, referring to 1976.

L. Resnick suggested Senate would approve such a motion almost as a motherhood issue, and A. Arrott concurred.

Question was called, and a vote taken.

MOTION CARRIED

Moved by J. Harrison, seconded by A. Timberlake,

MOTION I (2)

"That Senate request the President to inform the Minister of Education of the position taken by this body."

A number of Senators expressed concern if this motion were to pass. D. Birch referred to a former unfortunate circumstance in which a like action had been taken.

Question was called, and a vote taken.

MOTION FAILED.

A change in wording from Appendix I was proposed by J. Harrison, with reference to fees and monies not spent.

Moved by J. Harrison, seconded by J. Young,

MOTION II (1)

"That Senate recommend to the Board of Governors that a portion of the money saved due to the strike be returned to students in the form of the establishment of an endowment fund to be used for non-repayable grants."

MOTION II (2), which would follow would read,

"The terms of reference of said fund to be established in consultation with the Simon Fraser Student Society."

Rationale: Student fees constitute 10% of the University's budget; students are hard-hit academically and denied services they would normally receive; it is the responsibility of Senate to see to matters of financial aid.

H. Weinberg suggested the possibility of fee rebates or bursaries dependent on need. J. Harrison referred to discussions with the Financial Aid Office and the problems of first undertaking a loan before a bursary, and the desire for consultation on the terms of reference.

K. Rieckhoff indicated he would abstain from discussion and vote on the matter-as it is a direct recommendation to the Board.

T. Calvert expressed concern on the precedent pertaining to use of funds. The Secretary suggested the motions take the form of a request to the Board to give consideration, rather than a direct recommendation on the action.

Moved by J. Wheatley, seconded by B. Holweg,

"That motion II (1) and the proposed motion II (2) be referred to the Senate Committee on University Budget."

It was observed that SCUB is advisory to the President but that information could come back to Senate.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER CARRIED

8. NOTICES OF MOTION

There were no notices of motion.

9. INFORMATION

The assembly recessed briefly at 9:16 p.m. prior to moving into closed session.

H. M. Evans
Secretary