

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF MEETING OF SENATE OF SIMON FRASER UNIVERSITY  
HELD MONDAY, JANUARY 10, 1972, EAST CONCOURSE CAFETERIA, 7:30 P.M.

OPEN SESSION

PRESENT:

Wilson, B. G.

Chairman

Allen, D. I.  
Aronoff, S.  
Basham, G. D.  
Birch, D. R.  
Bradley, R. D.  
Carlson, R. L.  
Donetz, G.  
Harper, R.J.C.  
Jennings, R. E.  
Lachlan, A. H.  
Mallinson, T. J.  
Mugridge, I.  
Nair, K. K.  
O'Connell, M. S.  
Rieckhoff, K. E.  
Sullivan, D. H.  
Turnbull, A. L.  
Wagner, P. L.  
Wheatley, J.  
Williams, W. E.

Evans, H. M.  
Meyers, D. A.  
Norsworthy, R.

Secretary

Recording Secretary

ABSENT:

Baird, D. A.  
Brown, R. C.  
Campbell, M. J.  
Caple, K. P.  
Claridge, R. W.  
Drache, Mrs. S.  
Freiman, Mrs. L.  
Gilbert, K. L.  
Hamilton, W. M.  
Hodge, F. D.  
McDougall, A. H.  
Reid, W. D.  
Salter, J. H.  
Srivastava, L. M.  
Strand, K. T.  
Sutherland, G. A.

IN ATTENDANCE:

Chase, J.  
Diamond, A. L.  
Kendall, L. M.  
Koopman, R. F.  
Lardner, R. W.

1. APPROVAL OF AGENDA

It was agreed that the agenda would be reordered to accommodate resource people from the Department of Psychology and the Department of Mathematics who would be called upon to answer questions put to them by Senate in connection with the submissions from those Departments.

2. APPROVAL OF MINUTES

K. Rieckhoff requested that the first portion of the sentence contained in the last paragraph on page 5, extending through page 6, of the minutes of December 6, 1971, be changed to read, "K. Rieckhoff enquired whether a major or honors in Psychology could be obtained with fewer credits than previously, and was assured no."

R. Harper asked that the second sentence in the second paragraph of page 6 be altered to read, "R. Harper suggested that rather than remove the prerequisite status of Psychology 210, 220, 230 to accommodate the needs of students for upper level studies in humanistic or existential psychology, it might be more appropriate to rework the content of these courses in a manner consonant with the 'new' trend (to humanism and existentialism)."

S. Aronoff and K. Rieckhoff then referred to page 13 and requested that where the word "dynamics" appears it should be preceded by "thermo."

K. Rieckhoff referred to the amendment attributed to B. Wilson and D. Birch, also shown on page 13 of the minutes, and stated that it was his understanding that such a calendar entry was agreed to and therefore it was not necessary to call a formal motion in this regard, and the minutes are to be adjusted accordingly.

The Chairman stated that, with the corrections as noted, the minutes of the Open Session of December 6, 1971 were approved.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

4. REPORT OF CHAIRMAN

Paper S.72-1 - Financial Statements

It was noted that this paper had been submitted for information.

Paper S.72-2 - Mature Student Entry

The new calendar entry covering a change in regulations for Mature Student Entry was noted for information.

At this stage the Chairman indicated that some additional papers were being distributed to Senators as appendices, notably Appendix A, and Appendix B to Paper S.72-14.

5. REPORTS OF COMMITTEES

The Chairman noted that under the revised agenda the next order of business would be Reports of Committees, and that the submissions relating to Departments who had sent representatives would be considered immediately upon the arrival of the resource people.

4. Senate Committee on Undergraduate Studies

Curriculum and Calendar Changes

2. Faculty of Science

Paper S.72-14, and Appendix A and Appendix B - Mathematics

Moved by S. Aronoff, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.72-14,

PROPOSAL I. Degree Requirements for Majors and Honors in Mathematics.

PROPOSAL II. Degree Requirements for a minor Program in Mathematics.

PROPOSAL III. Adjustment to the Calculus Sequence - with discontinuance of Mathematics 251-3, replaced by Mathematics 253-4.

PROPOSAL IV. Discontinuance of Mathematics 411-4, replaced by Mathematics 311-4 (renumbering).

PROPOSAL V. Change in Prerequisite for Mathematics 422-4.

PROPOSAL VI. New Course Proposal - Mathematics 302-3 - with discontinuance of Mathematics 102-3."

S. Aronoff stated that a relatively complete description of the rationale for each of the proposals was available for members of Senate and that Dr. R. Lardner was on hand to provide additional material if required.

Question was called on the motion, and a vote taken.

MOTION CARRIED

Paper S.72-15 - Mathematics

Moved by S. Aronoff, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.72-15,

1. New Course Proposal - Mathematics 305-4.
2. New Course Proposal - Mathematics 361-3  
- with discontinuance of Mathematics 261-3.
3. Changes in Prerequisites for Mathematics Courses.
4. Change in Calendar Description for Mathematics 152-3."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-16 - New Course Proposal - Biological Sciences:  
Marine Science 400, 410, 420, 430

Moved by S. Aronoff, seconded by K. Rieckhoff,

"That Senate approve, subject to satisfactory administrative arrangements being made, the new course proposals as set forth in S.72-16, for offering at Bamfield:

- Marine Science 400-6 - Directed Studies
- Marine Science 410-6 - Marine Invertebrate Zoology
- Marine Science 420-6 - Marine Phycology
- Marine Science 430-6 - Marine Ecology."

Question was called, and a vote taken.

MOTION CARRIED

1. Academic Planning Committee

Paper S.72-3 - Extension of Deadline Dates

Moved by J. Wheatley, seconded by K. Rieckhoff,

1. "That the date of January 31, 1972 for the submission to the Academic Planning Committee of a coherent program in Social Relations be extended to March 31, 1972.

- 2. That the date of January 31, 1972 for the submission to Senate through the Academic Planning Committee of the Faculty of Education report regarding its curriculum, staffing and organization be extended to March 31, 1972."

J. Wheatley stated that there had been considerable delay caused by the necessary consideration of the Academic Planning Committee's presentation by the Board of Governors, and the extension of deadline dates was necessary.

Question was called, and a vote taken.

MOTION CARRIED

Members of the Department of Psychology having arrived at the meeting, it was

Moved by R. Bradley, seconded by G. Donetz,

"That the members of the Psychology Department (A. L. Diamond, L. M. Kendall and R. F. Koopman) be seated."

MOTION CARRIED

4. Senate Committee on Undergraduate Studies

Curriculum and Calendar Changes

Faculty of Arts

Paper S.72-13 a, b (formerly Papers S.71-135 and S.71-135a - Department of Psychology)

The Chairman pointed out that the paper distributed as Appendix A and Appendix B for Paper S.72-8 should read as Appendix A and Appendix B for Paper S.72-13, and asked members to change the numbers accordingly.

Moved by D. Sullivan, seconded by J. Wheatley,

"That Senate approve, as set forth in S.72-13 a, b:

- |                |                              |
|----------------|------------------------------|
| a) New courses | b) Discontinuance of Courses |
| Psych 302      | Psych 220- (renumbered)      |
| Psych 303-     | Psych 230- (renumbered)      |
| Psych 304-     | Psych 240- (renumbered)      |
| Psych 411-5    |                              |

- c) Changes in prerequisites and requirements as set forth on Page 1.
- d) Changes in titles: Psych 101, Psych 385, Psych 485, Psych 401, Psych 410, following technicalities discussed with Registrar.
- e) The calendar entry, Pages 4-11."

K. Rieckhoff stated that there was very little difference in the submission from the Psychology Department as provided to the December 6, 1971 meeting of Senate, from which it had been withdrawn, other than a statement from the Chairman of the Department who appeared to indicate that no further discussion was felt to be required by the Department. He expressed annoyance that the rationale of the changes had very little resemblance to that previously presented, and that the representatives of the Psychology Department who had attended the December meeting had apparently replied inaccurately to his questioning of the requirements for the major/honors degree.

The Chairman pointed out that the paper had been submitted to Senate through the Senate Committee on Undergraduate Studies, but R. Harper questioned the Psychology Department representatives as to the route that the paper had taken since it had been withdrawn from the previous Senate meeting, and was particularly concerned as to whether it had been considered at a duly constituted meeting of the Psychology Department or the Undergraduate Studies Committee of that Department. L. Diamond replied that, as it was his understanding from the transcript of the previous Senate meeting that the paper was in the status of having never been presented after it was withdrawn, the original proposal was resubmitted with additional information which had not been available to Senate at the time it was discussed at the earlier meeting of Senate.

R. Harper contended that the additional information submitted by the Department was not only incorrect, but misleading, and that there was insufficient comparative data to provide a careful analysis of the programs leading to majors and honors degrees offered by other universities. (A paper was distributed, now labelled Appendix C to Paper S.72-13.)

G. Basham requested permission to question Dr. Lardner, of the Mathematics Department, regarding the recommended course, Math 101, and it was

Moved by K. Rieckhoff, seconded by R. Jennings,

"That R. Lardner be seated."

MOTION CARRIED

R. Lardner expressed his Department's opinion that the proposal of the Psychology Department to remove Mathematics 101 as a prerequisite for Psychology 210 would in effect make Psychology 210 a first statistics course more or less equivalent to Mathematics 101, thus causing duplication and undercutting the enrolment in the Mathematics course. He urged that Math 101 remain as a prerequisite for Psych 210, not merely a recommended course.

D. Sullivan provided information relating to a committee which had been established, comprising four scientists, and four people from the Faculty of Arts, who were meeting to discuss the question of statistics offerings in various Departments of the University, and that a report would be forthcoming by the end of the Spring semester.

A. Lachlan felt that Senate should hold the line on the issue at least while it was under consideration by the committee mentioned by D. Sullivan. T. Mallinson said that there was a good deal of overlap in all courses, and that the criticism in this instance was unfair.

Moved by J. Wheatley, seconded by W. Williams,

"That the motion be divided."

As there was no objection, the Chairman ruled that Motions a) and b) of Paper S.72-13 would be first considered together.

General questioning of the resource people was then undertaken, with R. Harper and K. Rieckhoff querying the purpose of advancing the numbering of the courses from the 200 to the 300 level. L. Diamond and L. Kendall provided information stating that the courses were being taught at a level consistent with the capabilities of students who already had sufficient Psychology credits in their programs to advance to a wider range of psychological topics.

Debate on the issue followed, wherein both R. Harper and K. Rieckhoff expressed their intention to vote against the proposal for changes in the numbering of courses. R. Harper stressed that he was not satisfied that the paper had emanated from a properly constituted meeting of the Psychology Department regardless of whether or not it had been through the processes of the Senate Committee on Undergraduate Studies, and stated that if Senate passed the paper and found itself subscribing to a policy and policy changes that did not reflect the opinions of the Department it would be acting in a most irresponsible manner.

L. Diamond assured Senate that the proposal had been initiated by the Psychology Department and had been approved by referendum after discussion, and that it had been through all the procedures required by the Faculty of Arts before its original presentation to Senate.

P. Wagner suggested that there had been sufficient doubt raised to place the matter in abeyance until it is cleared, and he was dubious of frequent convenient compromise, opportune reorganization and expedient stalemates. R. Carlson expressed the opinion that inasmuch as the Psychologists were in closest contact with the affected students they were most capable of organizing their curriculum.

D. Birch pointed out that the numbering of the courses at the 200 level implied a necessary sequence and would lead students to opt for the proposed courses prior to other 300 and 400 level courses and in the judgment of the members of the Psychology Department the courses should not be implied to be prerequisite prior to or supposed to be taken in advance of the topics occupying other 300 level slots.

Question was called on Motions a) and b) of Paper S.72-13, and a vote taken.

MOTION CARRIED

The Chairman stated that he would next entertain questions relating to Motion c) of Paper S.72-13 covering changes in prerequisites and requirements.

K. Rieckhoff requested information on the result of the referenda conducted in the Faculty of Arts, and D. Sullivan responded that the processes had been legitimately followed resulting in an honest, certified referendum in the Faculty. L. Diamond said that he would be willing to provide the actual figures on the results if necessary, but he recalled that it was a very strong vote.

G. Basham expressed concern regarding the status of Math 101 as a recommended rather than a prerequisite course, and R. Koopman responded that there were other courses in the Mathematics Department, such as Math 106, which provide greater value to students as introductory computing courses.

R. Harper asked for explanation of the Psychology Department claim that students are allowed greater flexibility with Psychology 302, 303 and 304 deleted from the list of required courses for majors and honors. L. Diamond replied that experience has indicated that there is a need for options other than the traditional experimental approaches.

K. Rieckhoff asked the Chair if an instructor has the prerogative to waive prerequisites specified by Senate, and was informed that an instructor may do so if he is satisfied that the individual clearly has sufficient background to handle the particular course adequately.

Amendment was moved by A. Lachlan, seconded by K. Rieckhoff,

"That Math 101 be retained as a prerequisite to Psychology 210."

S.M. 10/1/72

Several Senators voiced disagreement with the amendment, and A. Lachlan explained that he was merely asking for status quo until the question has been examined.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

9 in favor  
10 opposed

Amendment was moved by A. Lachlan, seconded by K. Rieckhoff,

"That the list of required courses for the general program with a major in Psychology be changed so that Mathematics 101 is admitted as satisfying the requirements for Psychology 210."

A. Lachlan stated that there appeared to be a 75% overlap in the two courses and it was unreasonable that students should not be given a free choice. Members of the Psychology Department expressed the view that Math 101 would hamper students in later courses, and that those with a Psychology background had better experience with statistics.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

Amendment was moved by K. Rieckhoff, seconded by R. Harper,

"That the calendar change referring to requirements for majors and honors (Section 2.a) 'Psychology 302, 303 and 304 (formerly 220, 230 and 240) are no longer required courses for majors and honors') be struck."

K. Rieckhoff stated that this amendment had been approved by Senate at its December 6, 1971 meeting, but the action had been lost when the paper was withdrawn. He was of the opinion that the basic areas of the honors curriculum would be deleted unless the amendment was approved. R. Harper added that learning, perception and motivation are essential to any kind of psychology and by widening the scope students could be given an opportunity to see the distinctions of approaches by different psychologists.

Moved by D. Birch, seconded by K. Rieckhoff,

"That the previous question now be put."

S.M. 10/1/72

Question was called on the previous question, and a vote taken.

MOTION ON THE PREVIOUS  
QUESTION CARRIED

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

A. Lachlan drew attention to what appeared to be an error in the calendar entry. He referred to the third paragraph under C. Overall Requirements, and suggested that the words "(other than Math 101)" should be deleted. The Chairman agreed that these words should be struck.

An amendment was moved by T. Mallinson, "That for the following courses for which Psychology 101 is shown as a single prerequisite, Psychology 105-3 be an alternative prerequisite: Psychology 302, 303, 304, 320, 335, 345, 351, 355, 360, 370 and 380." When D. Birch offered information to the effect that a meeting of representatives of the Faculty of Education and the Psychology Department would be discussing this matter, T. Mallinson withdrew his motion.

K. Rieckhoff, recalling that, as all the amendments to Section c) of Paper S.72-13 had failed, the main motion was to be considered, and he suggested that the program would have less value to students under the proposed offering than as originally offered.

Question was called on Motion c) of Paper S.72-13, and a vote taken.

MOTION CARRIED

10 in favor  
2 opposed

Question was called on Motion d) of Paper S.72-13 - Changes in Titles, and a vote taken.

MOTION CARRIED

During discussion of Motion e) of Paper S.72-13, R. Jennings pointed out an editorial discrepancy in utilizing the word "Recommended" rather than the usual "Prerequisite" in connection with 210-3 - Data Analysis in Psychology, and the Chairman suggested that this was a matter which could be resolved by the Department.

Question was called on Motion e) of Paper S.72-13 - Calendar Entry, and a vote taken.

MOTION CARRIED

5. REPORTS OF COMMITTEES

2. Senate Graduate Studies Committee

Paper S.72-4 - New Graduate Course Proposal - Archaeology

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.72-4,  
the new Archaeology courses:

Archaeology 871-5 - Selected Topics in  
Archaeological Theory  
Archaeology 875-5 - Seminar in Fossil Man  
Archaeology 897-5 - Field Work Seminar."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-5 - New Graduate Course Proposal - Geography

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That Senate approve, as set forth in Paper  
S.72-5, the new courses:

Geography 823-3 - Themes in the Geography of Canada  
Geography 824-5 - Themes in the Geography of Canada."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-6 - New Graduate Course Proposal - History

Moved by J. Wheatley, seconded by I. Mugridge,

"That Senate approve, as set forth in Paper  
S.72-6, the new course, History 897-5 -  
Supervised Readings."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-7 - New Graduate Course Proposal - Linguistics

Moved by J. Wheatley, seconded by K. Rieckhoff,

"That Senate approve, as set forth in Paper  
S.72-7 the new course, Linguistics 897-5 -  
Introductory Graduate Seminar in Linguistics."

S.M. 10/1/72

K. Rieckhoff enquired if the specification contained in the paper relating to five graduate credit hours in addition to the 30 hours work required to receive an M.A. would form part of the calendar entry, and J. Wheatley assured him that it would.

G. Basham enquired why the course was not offered at the undergraduate level, and was informed that this was a special course offered only to qualifying students with insufficient background in linguistics to allow them to begin their studies at the graduate level. R. Jennings added that undergraduate courses covering the same material are not offered as frequently as it is intended this one will be. G. Basham then questioned the rationale for requiring five credit hours with no credit.

Amendment was moved by G. Basham, seconded by I. Allen,

"That 'five credit hours' be deleted and the course be assigned zero credit hours."

A. Lachlan spoke against the amendment, stating that there was psychological benefit in offering such a course at the graduate level with credit hours.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

Discussion turned on the 800 series proposed for this course, and the Chairman expressed the opinion that the course should reflect the level at which it is being taught rather than the level of the student who enrolls in the course. J. Wheatley said he would negotiate with the Department in order to establish a satisfactory number, provided the Registrar could give assurance that there would be no complications resulting from such action.

Question was called on the main motion, including the proviso that a suitable number for the course would be negotiated with the Department of Modern Languages, and a vote taken.

MOTION CARRIED

It was noted that the reference to "challenge" does not suggest the entry of challenge with credit as applies to undergraduate courses.

(Note: A new number has since been established as 700-5 - Introductory Graduate Seminar in Linguistics.)

Paper S.72-8 - New Graduate Course Proposal - Psychology

Moved by J. Wheatley, seconded by T. Mallinson,

"That Senate approve, as set forth in S.72-8, the new course, Psychology 785-5 - Animal Behaviour."

A. Turnbull objected to identical courses being taught at different levels in different Faculties.

Moved by A. Turnbull, seconded by K. Rieckhoff,

"That Paper S.72-8 be referred back to the Senate Graduate Studies Committee in order that they hold consultation with the Biology Department before the course goes forward."

D. Sullivan pointed out that there was also a fairly similar course and seminar at the undergraduate level in the Psychology Department, but that there was also a rather intensive Ph.D. program in Psychology which had been in effect for the past six years.

A. Turnbull expressed the opinion that there is considerable overlap between psychology and animal behaviour, and said he believed a principle was being developed wherein a course taught in one department could be considered a different subject in another department when it was being taught by, for instance, a biologist rather than a psychologist. He said this principle could be of assistance when establishing the programs to be developed in the proposed Social Relations Department.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED

7 in favor  
8 opposed

J. Wheatley said he would investigate the duplication, if any, of the courses offered at the undergraduate level in Biology and the graduate level in Psychology, and attempt to resolve the problem.

Question was called on the main motion, and a vote taken.

MOTION CARRIED

Paper S.72-9 - Graduate Calendar Entry - Department of Mathematics

B. Wilson noted that the Senate Agenda Committee was of the opinion that Senate should undertake formal action to initiate calendar changes which are forwarded to Senate for information.

Moved by J. Wheatley, seconded by K. Rieckhoff,

"Language requirements (page 139, paragraph 3, 1971-72 Calendar):

1. That the following sentence be deleted:  
'Students will normally be required to obtain language qualification for two approved languages other than English.'

2. That the following paragraph replace the sentence deleted:

'Candidates for the Ph.D. degree will normally be required to demonstrate proficiency in reading mathematical papers in either French, German, or Russian. A student may be required by his supervisory Committee to acquire proficiency in an additional language, not necessarily French, German or Russian, which has special relevance for the student's program.'

Question was called, and a vote taken.

MOTION CARRIED

At this point the Chairman noted that the weather conditions were apparently very bad and that the North Shore roads were reported to be almost impassable. He suggested that items submitted by the Senate Library Committee could be deferred, but A. Lachlan felt that the Library Committee matters were urgent due to a considerable backlog of appeals having built up. A straw vote was taken, which resulted in agreement to proceed with the recommendations of the Senate Library Committee in order of their presentation.

3. Senate Library Committee

Paper S.72-10 - Recommended Change to Library Loan Policy

Moved by A. Lachlan, seconded by K. Rieckhoff,

"That Senate approve change, as set forth in Paper S.72-10, to page 4, sentence 1, of Paper S.71-86 under Schedule of Penalties by inserting the words '\$5.00 per day and a total maximum of' between the words 'maximum of ... \$25.00, but, '"

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-11 - Terms of Appointment for Senate Members of the Senate Library Committee

Moved by A. Lachlan, seconded by K. Rieckhoff,

"That the term of office of Senators on the Senate Library Committee be for two years and that at the next election of Senate Members, one Senator be elected for two years and two Senators be elected for one year."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.72-12 - Library Penalties Appeal Committee

Moved by A. Lachlan, seconded by P. Wagner,

"That Senate approve the establishment of the following Committee, as set forth in Paper S.72-12, effective immediately:

- NAME           Library Penalties Appeal Committee.
- TYPE           Standing Committee reporting to Senate Library Committee.
- PURPOSE       To consider cases wherein an individual feels that he is unjustly penalized for an infraction of the Library Loan Policy and to make the final decision.
- MEMBERSHIP   Chairman, Senate Library Committee (voting)  
Ombudsman, Student Society (voting)  
Head, Loan Division, University Library (voting)
- PROCEDURE     Any individual who is aggrieved by the decision of the Loan Division of the Library concerning penalties may petition, in writing, to the Head of the division that his case be considered by the Library Penalties Appeal Committee. The individual will be notified by letter/telephone of the date of the meeting and may speak to the Committee on his grievance. The Loan Division will provide documentation for the Library and the individual may contest the evidence or enter any circumstances that may be germane. The decision of the Committee is final.

Penalties imposed will not be suspended while an appeal is waiting to be heard by the Committee, but fines which have been paid and which are subsequently deemed unfair by the Committee will be refunded."

A. Lachlan asked for a ruling on the interpretation of "student parity." K. Rieckhoff expressed the opinion that it was intended there be equal number of students to non students, and that the motion was not in order as it was contrary to a previous motion of Senate that there be student parity on this particular Committee. He requested a ruling from the Chair. The Chairman ruled that within the context of the previous motion student parity would be interpreted as an equal

number of students to others on the Committee. A. Lachlan challenged the ruling of the Chair, and the assembly voted contrary to the ruling.

Amendment was moved by G. Basham, seconded by K. Rieckhoff,

"That the membership as proposed be deleted and the following substituted as an interim measure:

Two faculty members elected by and from the Senate Library Committee;

Chairman of the Senate Library Committee;

One student Senator to be elected by and from the Senate Library Committee or to be appointed by the Senate if there is not a student on the Library Committee;

One student appointed by the Student Society;

Head of the Loans Division, or designate (non-voting)."

The Chairman noted that the amendment would provide a parity Committee which was in line with the overruled definition of student parity. I. Allen suggested that Senate should establish a reasonable constitution for the Committee, whether or not it took into consideration either definition of student parity. The Chairman agreed that this could be done, as Senate was at liberty to act in whatever manner it chose regarding composition of the Committee.

G. Basham proposed that his amendment be altered to designate that the Chairman of the Senate Library Committee be a non-voting Chairman of the Library Penalties Appeal Committee. A. Lachlan asked that the amendment be ruled out of order because it was directly opposed to the motion that had come forward from the Senate Library Committee. The Chairman declined, as the Senate Library Committee motion involved a variety of objectives, including membership, and the change was incorporated.

A. Turnbull outlined his experience in the same type of Committee as proposed, wherein equal numbers of students to faculty brought about an impasse which could only be resolved by manipulation of the vote, until Senate modified the voting procedures to permit the chairman to vote to break a tie.

Moved by J. Wheatley, seconded by T. Mallinson,

"That Paper S.72-12 be referred back to the Senate Library Committee for study and further report."

G. Basham spoke against referral, stressing it was essential to allow the Committee to commence its work on the cases already backlogged, and asked that Senate give direction to the Committee.

A. Lachlan stated that he would like to table the whole matter, if this were possible, in order that the Senate Library Committee might proceed with the implementation of previous Senate instructions.

I. Allen said his concern was that if the paper were withdrawn, given the interpretation of parity held by the Chairman of the Senate Library Committee, the previous Senate motion would be circumvented.

In reply to a question posed by D. Birch, the Chairman stated that it would be in order to refer the paper and then provide instructions to the Committee to which it was referred.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED

A. Lachlan then asked the Chair to rule the Basham amendment out of order, but the Chairman declined. G. Basham asked the Secretary of Senate to state his ruling on positive motions and that such statement be recorded in the minutes. H. Evans explained that the making of a negative motion which was defeated did not result in the positive state of the motion as other motions could be made following such defeat.

An amendment to the amendment was moved by I. Allen, seconded by T. Mallinson,

"That the present non-voting chairman  
vote in cases of a tie."

A. Turnbull expressed the opinion that the amendment to the amendment would not substantially change the situation, and B. Wilson said it was important to note that faculty would be likely to be involved as often as students in appeals to the Library Penalties Appeal Committee.

Question was called on the amendment to the amendment, and a vote taken.

AMENDMENT TO THE  
AMENDMENT CARRIED

An amendment to the amendment was moved by J. Wheatley, seconded by G. Donetz,

"That the Chairman of the Committee cease  
to be the officer that is now named but be  
a graduate student appointed by the Dean  
of Graduate Studies."

J. Wheatley stated that by naming a graduate student as Chairman of the Committee, his intention was to designate a graduate student selected by students on the Senate Graduate Studies Committee, and this would also be an interim measure. G. Basham objected to such a method of selecting the Chairman, and asserted that the selection mechanisms of the Senate Appeals Board should be duplicated in this instance.

Question was called on the amendment to the amendment, and a vote taken.

AMENDMENT TO THE  
AMENDMENT CARRIED

Question was then called on the amended amendment to the motion which would provide membership of the Library Penalties Appeal Committee comprising:

One Graduate student appointed by the Dean of Graduate Studies - Chairman (non-voting except in case of a tie);  
Two faculty members elected by and from the Senate Library Committee;  
One student Senator to be elected by and from the Senate Library Committee or to be appointed by the Senate if there is not a student on the Library Committee;  
One student appointed by the Student Society;  
Head of the Loans Division, or designate (non-voting).

AMENDED AMENDMENT CARRIED

Question was then called on Paper S.72-12 as amended, and a vote taken.

AMENDED MOTION CARRIED

## 6. REPORTS OF FACULTIES AND DIVISIONS

### Education

#### Paper S.72-17 - Summer Semester Courses - 1972

Moved by D. Birch, seconded by T. Mallinson,

"That Senate authorize the offering of the following courses, as set forth in Paper S.72-17, in the eight week period from May 8th to June 30th, 1972:

PDC 461-4 Seminar: Trends and Developments  
in Educational Practice  
Group (1) \* Integrating the Curriculum in Elementary Schools

- PDC 471-4 Seminar: Curriculum: Theory and Application  
Group (1) \* Integrating the Curriculum in Elementary Schools
- \*These two courses must be taken in conjunction with each other.
- PDC 461-4 Seminar: Trends and Developments in Educational Practice  
Group (2) Teaching Young Children
- PDC 481-4 Directed Study
- PDC 491-4 Special Topics: Human Relations Skills in Teaching."

Question was called, and a vote taken.

MOTION CARRIED

7. OTHER BUSINESS

1. Notices of Motion

There were no notices of motion.

2. Date of Next Meeting

It was noted that the next meeting of Senate is scheduled for Monday, February 7, 1972.

3. Other Items

There were no other items.

4. Confidential Matters

The meeting recessed briefly at 11:48 p.m. prior to moving into Closed Session.

H. M. Evans  
Secretary