

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF MEETING OF SENATE OF SIMON FRASER UNIVERSITY  
HELD MONDAY, DECEMBER 6, 1971, EAST CONCOURSE CAFETERIA, 7:30 P.M.

OPEN SESSION

PRESENT:

Strand, K. T.

Chairman

Allen, D. I.  
Aronoff, S.  
Baird, D. A.  
Basham, G. D.  
Birch, D. R.  
Brown, R. C.  
Carlson, R. L.  
Drache, Mrs. S.  
Freiman, Mrs. L.  
Gilbert, K. L.  
Harper, R.J.C.  
Jennings, R. E.  
Lachlan, A. H.  
Mallinson, T. J.  
Mugridge, I.  
O'Connell, M. S.  
Rieckhoff, K. E.  
Salter, J. H.  
Sullivan, D. H.  
Sutherland, G. A.  
Turnbull, A. L.  
Wheatley, J.  
Williams, W. E.  
Wilson, B. G.

Evans, H. M.  
Meyers, D. A.  
Norsworthy, R.

Secretary

Recording Secretary

ABSENT:

Bradley, R. D.  
Campbell, M. J.  
Caple, K. P.  
Claridge, R. W.  
Donetz, G.  
Hamilton, W. M.  
Hodge, F. D.  
McDougall, A. H.  
Nair, K. K.  
Reid, W. D.  
Srivastava, L. M.  
Wagner, P. L.

IN ATTENDANCE:

Alexander, B. K.  
Chase, J.  
Koopman, R. F.  
Meakin, D.  
Munro, J. M.

At the request of the Chairman, the Secretary of Senate reported that in a recent election within the Faculty of Education D. I. Allen was elected by acclamation to temporarily replace D. R. Birch while he is serving on Senate in an ex officio capacity as Dean of Education.

It was moved, seconded, and carried that I. Allen be seated on Senate.

1. APPROVAL OF AGENDA

Moved by D. Sullivan, seconded by I. Mugridge,

"That the agenda be reordered to consider Curriculum and Calendar Changes submissions from the Faculty of Arts prior to the Report of Chairman."

D. Sullivan stated that representatives from the Department of Economics and Commerce and the Department of Psychology were waiting to be called upon by Senate to answer questions in connection with the submissions of the Departments, and he requested Senate's courtesy in accommodating them. K. Rieckhoff objected to altering the agenda.

Question was called on the motion, and a vote taken.

MOTION CARRIED

Moved by G. Basham, seconded by J. Wheatley,

"That Motions 1 and 2 of Paper S.71-143 be considered under Item 7.3. of the agenda for the Open Session rather than in the Closed Session."

G. Basham was of the opinion that the Convocation theme and discussion on the continuation of Convocation was of interest to the public and any interested students should be given the opportunity of following the debate through the audio-visual facilities.

Question was called on the motion, and a vote taken.

MOTION CARRIED

D. Birch asked permission to add an item under section 3 of Other Business, and was advised by the Chair that he would be recognized when that point was reached.

2. APPROVAL OF MINUTES

The minutes of the Special meeting of October 25, 1971 and the Open Session of November 8, 1971 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

5. REPORTS OF COMMITTEES

1. Senate Committee on Undergraduate Studies

Faculty of Arts

Paper S.71-132 - Curriculum and Calendar Changes - Department of Economics & Commerce

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-132 under its various sections (including the Ec/Com 332-235 matter):

- 1. a) New Courses
  - Ec/Com 332-3
  - Ec/Com 333-3
- b) Discontinuance of Courses
  - Ec/Com 235-3 (renumbered)
  - Ec/Com 236-3 (renumbered)
- c) Changes in prerequisites (i) removing Math 150-3 or 151-3 as a prerequisite from all courses except those upper level courses designed primarily for honors students.

- 2. a) New Courses
  - Ec 302-3
  - Ec 304-3
  - Ec 401-5
  - Com 492-3
  - Com 493-3
  - Ec 483-3
  - Ec 484-3
- b) Discontinuance of Courses
  - Ec 301-5
  - Ec 305-5
  - Ec 409-3
  - Com 419-3
  - Com 429-3
  - Com 448-3
  - Com 479-3
  - Ec 449-3
  - Ec 459-3
  - Ec 489-3
  - Ec/Com 499-3

- 3. a) New Courses
  - Ec 102-3
  - Ec 201-3
  - Com 103-3
  - Ec/Com 293-3
  - Ec/Com 280-3
  - Com 223-5
- b) Discontinuance of Courses
  - Com 303 (restructured)
  - Ec/Com 380-3 (renumbered)
  - Com 323-5 (renumbered)
  - Ec 406-5
  - Com 370-3
  - Com 417-3
  - Com 445-5
  - Com 425-3

c) Changes in prerequisites for: Ec 200, Ec 205.

d) Changes for titles: Ec 200, Ec 205, following technicalities discussed with Registrar.

4. a) New Courses

b) Discontinuance of Courses

Com 345-5		Com 445-5	(renumbered)
Ec/Com 386-5	(with prereq change)	Ec/Com 486-5	(renumbered)
Ec 308-5	(with prereq change)	Ec 408-5	(renumbered)
Ec 355-5	(with prereq change)	Ec 455-5	(renumbered)
Ec 365-5	(with prereq change)	Ec 465-5	(renumbered)
Ec 395-5	(with prereq change)	Ec 495-5	(renumbered)
Com 346-3	(with prereq change)	Com 446-5	(renumbered and credit change)
Com 322-3	(with prereq change)	Com 422-3	(renumbered)
Ec/Com 396-3		Ec/Com 497-5	(replaced)
Ec 491-5		Ec 490-5	(replaced)

c) Changes in prerequisites for: Ec 310, Ec 365, Ec 390, Ec 351, Ec 353, Ec 331, Ec 410, Ec 431, Ec 435, Ec 440, Ec 481, Com 313, Com 324, Com 373, Com 423, Com 428, Com 436, Ec 367, Com 488.

5. Changes in the general requirements for majors or honors in the Department as set forth on Pages 5, 7, 8.

6. (Added through editorial change) The addition of Commerce 498-3 Directed Studies, to correspond to Ec 498-3 Directed Studies (see page 8 of submission)."

D. Sullivan requested that the Chairman of the Department be invited to the assembly to answer questions on the submission, and he called Senate's attention to the explanatory notes provided by the Secretary of Senate. He pointed out that the submission contained two courses which were in obvious contention between the Faculty of Arts and the Senate Committee on Undergraduate Studies. K. Rieckhoff requested that the motion be divided to consider the first item of the motion separately from the rest, and as there was no objection, the motion was divided. Debate was undertaken on Section 1. a) New Courses, b) Discontinuance of Courses, and c) Changes in prerequisites.

J. Munro joined the meeting and, in reply to questioning of the rationale for rearranging statistics courses to a higher level, stated that concepts were taught in Economics prior to the 300 level and empirical methods were not implemented until the upper 300 or 400 level. It was felt by the Department that students would more effectively meet the curriculum objectives in terms of retention and appreciation of material if they had the advantage of studying statistics in their 3rd year. D. Sullivan added that the Senate Committee on Undergraduate Studies felt that there should be a uniform method of establishing levels for courses, but in this instance neither the Department of Economics & Commerce nor the Department of Mathematics was now in opposition to raising the courses to the 300 level.

R. Harper referred to the removal of Math 150 and 151 as a requirement for majors and questioned the rationale. K. Rieckhoff was opposed to a policy change which he felt would lower the requirements for a major in Economics. A. Lachlan offered the opinion of the Mathematics Department that even with the revamping of statistics there would be overlap with Mathematics courses.

Question was called on Section 1. a), b) and c) of the motion, and a vote taken.

MOTION CARRIED

12 in favor  
3 opposed

As there were no questions on Sections 2, 3, 4 and 5 of the motion, question was called, and a vote taken.

MOTION CARRIED

Paper S.71-135 - Department of Psychology

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-135:

- a) New Courses
  - Psych 302-
  - Psych 303-
  - Psych 304-
  - Psych 411-5
- b) Discontinuance of Courses
  - Psych 220- (renumbered)
  - Psych 230- (renumbered)
  - Psych 240- (renumbered)
- c) Changes in prerequisites and requirements as set forth on Page 1.
- d) Changes in titles: Psych 101, Psych 385, Psych 485, Psych 401, Psych 410, following technicalities discussed with Registrar.
- e) The calendar entry, Pages 4-11."

The Chair granted permission to invite Professors B. Alexander and R. Koopman to join the meeting to answer questions concerning the Department of Psychology submission.

S. O'Connell asked that consideration be given to naming 105 - Differential Psychology, which she said would be more useful to students in Education, as an alternative prerequisite to 101 - Historical Foundations of Contemporary Psychology. B. Alexander replied that consideration had been given to this, but Psychology 101, which is required for majors and honors, is designed to provide a strong broadly representative background for subsequent courses.

K. Rieckhoff enquired whether a major *or honors in Psychology* could be obtained with fewer

credits than previously and was assured no; enquired whether it was not contradictory to have entry to 300 level courses directly from 100 levels, where previously 200 levels were required, and was assured no; and enquired why the 200 level courses, therefore, needed renumbering to the 300 level. The Departmental representatives and the Dean of Arts stated the Department had considered the courses to be of 300 level value from their introduction.

B. Alexander spoke of the older more traditional programs of the behavioristic, positivistic types which had been designed largely as preparation for students to go on to graduate work, but that changes were being introduced as a number of students preferred to follow other streams (humanistic, existential, etc.). *R. Harper suggested that rather than remove the prerequisite status of Psychology 210, 220, 230 particular to 220 (Learning), 230 (Perception), 240 (Motivation) indicate to accommodate the needs of students for upper level studies in humanistic or existential psychology, it might be more appropriate to revise the content of these courses in a manner consonant with the new trend (to humanism and existentialism).* R. Harper referred in particular to 220 (Learning), 230 (Perception), 240 (Motivation) indicating that he understood these were not humanistic, existential oriented, enquired why they were no longer needed for majors, and where in the advanced levels are the humanistic oriented courses in Learning, Perception, Motivation which normally would be expected in the field for such approach. Considerable discussion ensued between R. Harper and the Departmental representative.

Some discussion was undertaken on question raised by A. Lachlan concerning the dropping of Mathematics 101 as a specific prerequisite for Psychology 210.

Amendment was moved by S. O'Connell, seconded by L. Freiman,

"That for the following courses for which Psychology 101 is shown as a single prerequisite, Psychology 105-3 be an alternative prerequisite: Psychology 302, 303, 304, 320, 335, 345, 351, 355, 360, 370, 380."

D. Birch questioned whether such change was in the authority of Senate, expressing the view that Senate would accept the Department's proposal on the prerequisite or refer the matter back. The Chairman stated it was within the authority of Senate. D. Sullivan expressed disagreement that it was in Senate's powers. The Chairman read to the assembly Section 54(d) of the Universities Act and again stated that technically and legally the matter was within Senate authority and Senate would determine whether or not it would be good judgment for it to act.

R. Koopman stated that Psychology 105, which is a specialized introductory course, does not constitute a sufficiently broad base for other courses in Psychology.

Question was called on the amendment and a vote taken.

AMENDMENT FAILED

5 in favor  
12 opposed

R. Harper expressed concern about deleting Psychology 220, 230, 240 (proposed to be 302, 303, 304) from the requirements for majors and honors. He suggested that they be retained as essential to the study of Psychology but that the Department get away from the "rat" approach to the humanistic approach. Considerable discussion followed.

Amendment was moved by R. Harper, seconded by K. Rieckhoff,

"That the calendar change referring to requirements for majors and honors (Section 2. a) 'Psychology 302, 303 and 304 (formerly 220, 230 and 240) are no longer required courses for majors and honors') be struck."

Question was called on the amendment, and a vote taken.

AMENDMENT CARRIED

8 in favor  
7 opposed

Amendment was moved by K. Rieckhoff, seconded by R. Harper,

"That Psych 220, 230 and 240 not be renumbered, i.e. to strike item 1, page 1."

It was moved by D. Sullivan, seconded by J. Wheatley, that the submission be returned to the Department of Psychology with indication that the intent of the motion was withdrawal of the paper at this time. Technical points were raised.

Moved by B. Wilson,

"That D. Sullivan be allowed to withdraw his main motion and the submission."

The Chairman indicated the motion could not be debated or amended. Approval would mean withdrawal of the paper and the net position would be as though no actions had been taken by Senate, but the minutes would contain data.

Question was called on the motion permitting withdrawal.

MOTION ON WITHDRAWAL CARRIED

~ Paper S.71-136 Revised ~ PSA Department

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-136, revised, a, b, c, d:

- a) New Courses
  - PSA 212-3
  - PSA 377-5
  - PSA 378-5
  - PSA 338-5
  - PSA 339-5
  - PSA 379-5
- b) Discontinuance of Courses
  - PSA 376-5
  - PSA 344-5, PSA 345-5
  - PSA 347-5, PSA 348-5
  - PSA 374-5, PSA 375-5
- c) Changes in prerequisites: as identified by the letters "d" and "e", Pages 12-21.
- d) Revision to calendar entry introduction, note re Archaeology courses, clarification of department policy, and explanation of designates - identified respectively by the letters "a" Page 12, "b" Pages 12 and 13, "c" Page 13, and "c-1" Page 13."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-131 - Department of Archaeology

Moved by D. Sullivan, seconded by R. Harper,

"That Senate approve, as set forth in S.71-131

- a) New Courses
  - Arch 301-2
  - Arch 373-4
  - Arch 385-3
- b) Discontinuance of Course
  - (Arch 375-5
  - (
- c) Changes in prerequisites for: Arch 371-5, Arch 372-5, Arch 433-5, Arch 434-5."

Question was called, and a vote taken.

MOTION CARRIED

(Editorial Note: Following discussion with the Department of Archaeology, add to Arch 385-3 "Students who have taken Arch 375-5 may not take this course for further credit.")

Paper S.71-134, 71-134a - Department of Philosophy

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.71-134, excluding Philosophy 300-3:

a) New Courses

Phil 110-3  
 Phil 120-3  
 Phil 203-3  
 Phil 210-3  
 Phil 220-3  
 Phil 231-3  
 Phil 240-3  
 Phil 242-3  
 Phil 402-5  
 Phil 410-5  
 Phil 421-5  
 Phil 444-5  
 Phil 445-5  
 Phil 451-5  
 Phil 453-5  
 Phil 467-5  
 Phil 435-5

Phil 343-3  
 Phil 350-3  
 Phil 353-3  
 Phil 355-3  
 Phil 354-3  
 Phil 341-3  
 Phil 344-3  
 Phil 310-3  
 Phil 314-3  
 Phil 360-5  
 Phil 414-5  
 Phil 455-5  
 Phil 474-10  
 Phil 150-3  
 Phil 241-3  
 Phil 250-3  
 Phil 280-3  
 Phil 300-3  
 Phil 331-3  
 Phil 340-3  
 Phil 454-5

b) Discontinuance of Courses

Phil 102-3  
 Phil 103-3  
 Phil 209-3  
 Phil 200-3  
 Phil 206-3  
 Phil 207-3  
 Phil 204-3  
 Phil 202-3  
 Phil 413-3, Phil 475-2  
 Phil 406-3, Phil 471-2  
 Phil 420-3, Phil 476-2  
 Phil 400-3, Phil 465-2  
 Phil 407-3, Phil 473-2  
 Phil 434-3, Phil 484-2  
 Phil 436-3, Phil 486-2  
 Phil 441-5  
 Phil 435-3) Idealist Philosophers  
 Phil 485-2) which has not been taught.  
 Phil 437-3, Phil 487-2  
 Phil 438-3, Phil 488-2  
 Phil 439-3, Phil 489-2  
 Phil 401-3, Phil 466-2  
 Phil 430-3, Phil 480-2  
 (Phil 433-3, Phil 483-2  
 (  
 Phil 432-3, Phil 482-2  
 Phil 205-3  
 Phil 208-3  
 Phil 404-3, Phil 469-2  
 Phil 405-3, Phil 470-2  
 Phil 440-5, Phil 441-5  
 Phil 405-3, Phil 470-2  
 Phil 411-3, Phil 472-2  
 Phil 442-5, Phil 450-6

Phil 431-3, Phil 481-2

- c) Revision to general calendar entry Pages 12-14, requirements for majors and honors Pages 14-15.
- d) Course descriptions Pages 16-24, with necessary editorial changes discussed with Registrar."

Question was called, and a vote taken.

MOTION CARRIED

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve Philosophy 300-3 to be offered on an experimental basis, with review to be conducted by the Senate Committee on Undergraduate Studies within the first year of offering with further recommendation then to be made to Senate."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-133 - Department of Modern Languages

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.71-133:

a) New Courses                      b) Discontinuance of Courses

- |          |          |
|----------|----------|
| Fr 463-4 | Fr 441-4 |
| Fr 465-4 | Fr 448-4 |
| Fr 467-4 | Fr 442-4 |
| Fr 470-4 | Fr 450-3 |
| Fr 472-3 | Fr 451-3 |
| Fr 474-3 | Fr 445-3 |
| Fr 475-3 | Fr 446-3 |
| Fr 490-3 | Fr 447-3 |
| Fr 492-3 | Fr 449-3 |
| Fr 140-3 |          |
| Fr 205-1 |          |
| Fr 422-3 |          |

c) Changes in prerequisites and/or descriptions and requirements as set forth on Pages 5, 6, 7.

d) Changes for titles: Fr. 240, Fr 241, Fr 460, Sp 340, Sp 341, following technicalities discussed with Registrar."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-130 - Senate Committee on Undergraduate Studies: Curriculum and Calendar Changes

Moved by B. Wilson, seconded by K. Rieckhoff,

"That Senate refer the broad issues set forth in Paper S.71-130, 130a, and related issues, to the Senate Committee on Undergraduate Studies for its consideration and recommendations to Senate."

B. Wilson stated that even though the documents set out most of the problems there were related issues and it was questionable whether the Senate Committee on Undergraduate Studies was the appropriate Committee to consider all the interrelated material. He would prefer to confine the related issues to the general question of groups of courses to be offered in the University with a specific look at the problem of proliferation of courses, and the matter of vectors. K. Rieckhoff said he was under the impression that such consideration by the Senate Committee on Undergraduate Studies would be undertaken in consultation with the Faculties and not just the Committee members, and B. Wilson said he would be quite happy to incorporate that stipulation in the motion.

Question was called, and a vote taken.

MOTION CARRIED

4. REPORT OF CHAIRMAN

1. Paper S.71-127 - Library Course

The Chairman noted that a motion to receive this paper was not necessary as it was provided for information.

2. Paper S.71-128 - Delegation of Responsibility to SCUS

This paper was provided to Senate for its information.

3. Paper S.71-129 - Revision of Requirements for the General Studies Degree

Moved by B. Wilson, seconded by J. Wheatley,

"That Senate approve that requirement (c) 'a minimum of 15 semester hour credits in each of the general areas of humanities, social sciences, and natural sciences,' for the General Studies degree be dropped (S.436 revised)."

Question was called, and a vote taken.

MOTION CARRIED

5. REPORTS OF COMMITTEES

1. Senate Committee on Undergraduate Studies: Curriculum and Calendar Changes

2. Faculty of Education

Paper S.71-137 - Courses - Summer 1972

Moved by D. Birch, seconded by S. O'Connell,

"That Senate approve the following course numbers for the Summer 1972 only:

- 1) As in 1971: PDC 461-4 Trends and Development  
in Educational Practice  
PDC 471-4 Curriculum: Theory and  
Application  
PDC 481-4 Directed Studies

- 2) New courses: as an interim measure pending  
revision of the curriculum:

PDC 491-4)  
PDC 492-4) Special Topics  
PDC 493-4) "

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-138 - Proposal to Extend the Limitation on Number of Semester Hours of Lower Level Prerequisites in B.Ed. Majors and Minors taken in Other Faculties

Moved by D. Birch, seconded by R. Harper,

"That Senate approve that the maximum number of semester hours of lower level prerequisites for B.Ed. majors and minors in other Faculties be raised from 9 semester hours to 15 semester hours."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-139 - New Course Proposal - Kinesiology 330-3

Moved by R. Brown, seconded by S. Aronoff,

"That Senate approve the new course proposal from the Senate Committee on the Interdisciplinary Program in Kinesiology, as set forth in Paper S.71-139: Kinesiology 330-3, Human Energy Metabolism."

S.M. 6/12/71

K. Rieckhoff questioned whether a student would be capable of understanding ~~thermal~~<sup>thermo</sup> dynamics without physics, and S. Aronoff explained that there would be no attempt to teach rigorous/~~thermal~~<sup>thermo</sup> dynamics and in this particular course only the concepts would be developed, not the theoretical basis for the material. He stated that the background provided for the course in Biology 201 is adequate for the level presented for the course.

Amendment was moved by K. Rieckhoff, seconded by R. Harper,

"That the prerequisite for Kinesiology 330-3 be Physics 102."

K. Rieckhoff expressed the opinion that students should be required to take the courses which give them better preparation for their intended degree program, and in this instance Physics 102 offers basic background in ~~thermal~~<sup>thermo</sup> dynamics. S. Aronoff replied that the concept of energy is the key concern of the course but it will be discussed analytically, thus eliminating the requirement for an additional prerequisite.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

10 in favor  
11 opposed

An amendment was suggested by B. Wilson and D. Birch, "That a phrase be added to the calendar entry, 'It is advisable to take Physics 102,'" ~~but it was discouraged by S. Aronoff who stated that this advice is already given to students.~~ *and this principle was accepted*

Question was called on the main motion, and a vote taken.

MOTION CARRIED

### 3. Faculty of Science

Paper S.71-140 - New Course Proposal - Bisc 430-3

Moved by S. Aronoff, seconded by K. Rieckhoff,

"That Senate approve the new course proposal from the Faculty of Science, as set forth in Paper S.71-140: Bisc 430-3, Plant Pathology."

S. Aronoff pointed out that the Senate Committee on Undergraduate Studies had approved that the vector description be changed from 2-0-3

to 2-0-4, and that this should be included in the paper.

Question was called, and a vote taken.

MOTION CARRIED

2. Senate Undergraduate Admissions Board

1. Paper S.71-141 - Amendment to Mature Student Regulations

Moved by B. Wilson, seconded by K. Rieckhoff,

"That Senate approve that the age of Mature Student Entry be reduced to 23 year of age. All non-matriculated applicants intending to take advantage of this admission procedure are strongly advised to communicate with the University at least 12 months prior to the expected date of admission."

Amendment was moved by L. Freiman, seconded by W. Williams,

"That the words 'at least' be deleted from the motion."

L. Freiman felt that a firm statement was preferable to eliminate possibilities of applications not being processed, but B. Wilson said that the effect of the motion was to provide the student with the best counselling.

Moved by A. Lachlan, seconded by K. Rieckhoff,

"That the previous question now be put."

Question was called on the previous question, and a vote taken.

MOTION ON PREVIOUS QUESTION  
CARRIED

Question was called on the amendment to delete 'at least,' and a vote taken.

AMENDMENT FAILED

Amendment was moved by T. Mallinson, seconded by S. Drache,

"To substitute 'well before' in place of 'at least 12 months prior to.'"

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

7 in favor  
13 opposed

Motion was made by J. Wheatley, seconded by A. Lachlan to divide the question, and as there was no objection, the motion was divided.

Vote was undertaken on the first portion,

"That Senate approve that the age of mature students be reduced to 23 years of age."

MOTION CARRIED

Vote was undertaken on the second portion,

"All non-matriculated applicants intending to take advantage of this admission procedure are strongly advised to communicate with the University at least 12 months prior to the expected date of admission."

MOTION CARRIED

Concern was expressed as to the meaning of non-matriculant. K. Gilbert enquired if the usual two-semester time lag was applicable in this instance, and the Chairman advised that it was the intention to put the regulations into effect as soon as possible. The Secretary of Senate was of the opinion that the regulations could be effected for the entry of students into the Summer semester, 1972. G. Basham requested that an explanation should be included in the regulations as to the intent of the 12 months advance notice, counselling and course selection, and he was assured by the Chairman that this would be done, that appropriate editorial changes would be made, and a report would be submitted to Senate.

2. Paper S.71-142 - Provision of Alternates for the Senate Appeals Board

Moved by B. Wilson, seconded by D. Birch,

"That Senate approve the proposal for changing the alternate system of the Senate Appeals Board, as set forth in Paper S.71-142."

Question was called, and a vote taken.

MOTION CARRIED

6. REPORTS OF FACULTIES AND DIVISIONS

There were no reports of Faculties or Divisions.

7. OTHER BUSINESS

1. Notices of Motion

There were no notices of motion.

2. Date of Next Meeting

It was noted that the next meeting of Senate is scheduled for Monday, January 10, 1972.

3. Other Items

Paper S.71-143 - Convocation Ceremonies and Convocation 1972

The Chairman noted that this was the next item on the agenda as rearranged. He conveyed the regrets of the Chancellor, Chairman of the Senate Committee on Honorary Degrees, who was unable to attend the meeting of Senate due to illness, and asked that a member of the Committee speak on behalf of the Chancellor and present the recommendations of the Senate Committee on Honorary Degrees.

Moved by K. Rieckhoff, seconded by K. Gilbert,

"That Senate approve that Convocation ceremonies be continued, and that they be held on campus."

K. Rieckhoff explained that the results of the questionnaire, which had been distributed as a result of the charges by Senate to the Senate Committee on Honorary Degrees, had been tabulated and attached to Paper S.71-143, and it was the consensus that there had been a good response resulting in an overwhelming vote in favor of continuing the Convocation ceremony on campus, substantiated by 50-60 pages of comment by individuals.

Although G. Basham commended the Committee for their compilation of the statistics, he felt that the results of the questionnaire could not be validated unless students were invited to attend and participate in the meetings of the Senate Committee on Honorary Degrees. K. Rieckhoff responded, stating that student participation could not be considered wide consultation, but that all students had been given the opportunity to complete the questionnaire, as had all Convocation members and all members of faculty, and therefore there was no question that the Committee had addressed itself to wide consultation.

D. Sullivan offered the criticism that there had been no investigation into possible alternatives to the existing type of function, nor had the question of charging fees to graduating students, which he said was common practice in other universities, been examined. K. Rieckhoff replied that the consensus pointed to the fact that the Convocation cost in relation to the overall University budget was minimal, and the Secretary of Senate added that it was very difficult to estimate the actual cost of the

ceremony as other factors entered into the picture, such as annual clean-up, and the distribution of degree parchments, however distributed. Regarding alternatives to the currently featured Convocation ceremony, K. Rieckhoff advised that the Committee had discussed possible improvements, such as Faculty sponsored receptions following the formal ceremony, but as yet there had been no clearly formed alternatives.

Question was called, and a vote taken.

MOTION CARRIED

Moved by K. Rieckhoff, seconded by D. Baird,

"That Senate approve that the theme for Convocation for 1972 be 'Man and Intellectual Achievement.'"

Moved by W. Williams, seconded by D. Birch,

"That Motion 2 of Paper S.71-143 be returned to the Closed Session of Senate."

W. Williams was of the opinion that the theme related closely to selection of individuals to be considered as honorary degree recipients. Opposition to this theory was expressed by A. Lachlan and D. Sullivan.

Question was called on the motion to debate Motion 2 in the Closed Session of Senate, and a vote taken.

MOTION CARRIED

8 in favor  
7 opposed

#### Rhodes Scholarship

Moved by D. Birch, seconded by J. Wheatley,

"That Senate convey to Wilf Wedmann its warmest congratulations upon his selection as recipient of the Rhodes Scholarship, the first for a student from this University."

Question was called, and a vote taken.

MOTION CARRIED

#### 4. Confidential Matters

The meeting recessed briefly at 11:10 p.m. prior to moving into Closed Session.

H. M. Evans  
Secretary

# SIMON FRASER UNIVERSITY

## MEMORANDUM

To..... ALL MEMBERS OF SENATE AND PERSONS  
NORMALLY RECEIVING SENATE MINUTES  
AND PAPERS

From..... H. M. EVANS

..... DIRECTOR OF SECRETARIAT SERVICES

Subject..... SENATE PAPERS

Date..... NOVEMBER 26, 1971

Paper S.71-120 - Report of Academic Planning Committee on Re-organization of Faculty of Education - as amended and approved by Senate at its meeting of October 25, 1971 is attached for your records and information.

Also enclosed is an up-to-date list of members of Senate.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

S.71-120

As amended and approved  
by Senate at its meeting  
of October 25, 1971.

To SECRETARY OF SENATE

From DR. K. STRAND

PRESIDENT

Subject REPORT OF ACADEMIC PLANNING  
COMMITTEE ON RE-ORGANIZATION OF  
FACULTY OF EDUCATION

Date OCTOBER 13, 1971

### Motions Requiring Senate Action

1. That a Faculty of Interdisciplinary\* Studies be established with the administrative reporting and program routing structure as set out in Charts 1 and 2.
2. That the present Division of General Studies be dissolved and that its function and administrative responsibilities be assimilated by the Faculty of Interdisciplinary Studies.
3. That the position of Dean of the Division of General Studies be abolished and that a new position, Dean of the Faculty of Interdisciplinary Studies, be established.\*\*
4. That departments in the Faculty of Interdisciplinary Studies have the same status as departments elsewhere in the University.

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\* The use of 'interdisciplinary' in this context does not imply that interdisciplinary studies do not occur elsewhere in the University.

\*\* This recommendation will require that some changes be made to Senate Paper S.424.

5. That departments in the Faculty of Interdisciplinary Studies be administered as follows:
  - a) each department shall have a chairman reporting to the Dean of the Faculty;
  - b) the chairman of each department shall be chairman of a curriculum committee charged with making recommendations as to the curriculum of the department;
  - c) membership of each curriculum committee shall normally consist of:
    - the chairman of the department;
    - 2 faculty members elected by and from the department;
    - 3 faculty members, one each from the Faculties of Arts, Science and Education, appointed by the Dean of Interdisciplinary Studies on the recommendation of the Dean of the appropriate Faculty; and
    - 3 students appointed by the Dean of Interdisciplinary Studies on the recommendation of the Student Society.
6. That the programs of the Department of Fine and Performing Arts and the Department of Social Relations, if approved, be subject to review by the Academic Planning Committee no later than three years after the inception of each program, and that the Academic Planning Committee at that time make recommendations regarding the continuation or discontinuation of each program with due provision for the welfare of students involved.
7. That the Physical Development Centre be reconstituted as the Department of Kinesiology in the Faculty of Interdisciplinary Studies.
8. That the Senate Committee on Interdisciplinary Studies (Kinesiology) be dissolved upon the establishment of a curriculum committee for the Department of Kinesiology.

9. That within the Faculty of Interdisciplinary Studies there be established an interim Department of Social Relations comprising those faculty members from within the present Faculty of Education who wish to transfer to such a Department.
10. That the faculty members transferred to the Department of Social Relations continue, for the present, to offer those courses which are currently offered by Behavioural Science Foundations and Communications Studies.
11. That the Academic Planning Committee establish an Ad Hoc Steering Committee as an interim curriculum committee for the Department of Social Relations and that this committee be responsible for submitting to the Academic Planning Committee (no later than January 31, 1972), through the Dean of Interdisciplinary Studies, a proposal for a coherent program in Social Relations which would both have a content distinct from that of courses offered elsewhere in the University and be well suited to the qualifications and research interests of faculty members in the department.
12. That within 30 days of receiving such a program proposal the Academic Planning Committee recommend its acceptance or otherwise to Senate.
14. That the units known as "Educational Foundations Centre," "Behavioural Science Foundations," and "Communication Studies" be dissolved.
15. That, within the Faculty of Interdisciplinary Studies, a Department of Fine and Performing Arts be established.
16. That the Academic Planning Committee establish an Ad Hoc Steering Committee for the Department of Fine and Performing Arts and that this committee be responsible, through the Dean of the Faculty of Interdisciplinary Studies, for submitting to the Academic Planning Committee a proposal for a program in Fine and Performing Arts which:

a) would include a number of those credit-worthy but non-credit-carrying courses and workshops currently offered by the Centre for Communications and the Arts; and,

b) would also include a range of new academic credit courses in the Fine and Performing Arts.

That the Ad Hoc Steering Committee consider the desirability of offering non-credit courses within the Department of Fine and Performing Arts or elsewhere and make a recommendation to the Academic Planning Committee.

17. That consideration of minor or major programs in the Fine and Performing Arts be deferred until these credit courses are established and the nature of student demand is fully assessed.

18. That appointments to the Department of Fine and Performing Arts be made in accordance with the normal university procedures, e.g., procedures for regular appointments at the assistant, associate and full professorial levels, and visiting appointments.

22. That the Faculty of Education be newly constituted so as to comprise the faculty members currently in the Professional Development Centre and members currently in Social and Philosophical Foundations, as designated by the Academic Vice-President.

23. That the Faculty of Education, as newly constituted, be charged to submit (by January 31, 1972) a report to Senate through the Academic Planning Committee, covering the following points:

a) detailed recommendations for undergraduate and graduate program modification and development;

b) detailed recommendations regarding staffing patterns and priorities; and

c) steps to be taken relating to the organizational structure of the Faculty - specifically its Faculty Coordinating Council, Graduate Studies Committee, and Undergraduate Studies Committee.

24. That the recommendations made regarding programs within the Faculty of Education satisfy the following constraints:
  - a) courses should bear the designation "Education";
  - b) responsibility for Education courses currently numbered 201 and 202 should be retained by the newly constituted Faculty of Education; and
  - c) additional work in the foundation areas of education should be integrated as far as is possible into the programs of the Faculty of Education without provision for majors in the foundational areas themselves at the undergraduate level.
  
27. That the faculty members transferred from Social and Philosophical Foundations into the newly constituted Faculty of Education or the Philosophy Department continue for the present to offer the courses for which they have hitherto been responsible subject to review by the curriculum committees of the Faculty of Education and the Department of Philosophy and the Faculty of Arts respectively.
  
28. That, with the acceptance of the above recommendations, the units known as "The Professional Development Centre" and "Social and Philosophical Foundations" be dissolved.

Recommendations 13, 19, 20, 21, 25 and 26 do not require action by Senate.

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REPORT AND RECOMMENDATIONS OF  
THE ACADEMIC PLANNING COMMITTEE  
RELATING TO THE RE-ORGANIZATION  
OF THE FACULTY OF EDUCATION, THE  
ROLE OF FINE ARTS COURSES WITHIN  
THE UNIVERSITY, AND THE  
ADMINISTRATIVE PLACEMENT OF  
KINESIOLOGY

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OCTOBER 7TH, 1971

SECTION 1.

BACKGROUND INFORMATION

Charges to the Academic Planning Committee

The Academic Planning Committee received from the President, on April 28, 1971, the following charges:

1. To bring forward to the President, for referral to Senate, a recommendation as to the role of Fine Arts courses within the University.
2. To bring forward to the President, for referral to Senate, a recommendation as to the administrative placement of the Kinesiology Program/Physical Development Studies within the University.
3. To address itself to the quantitative and qualitative needs of the Province in the area of teacher's education.
4. To bring forward to the President, for referral to Senate, a recommendation as to the role, structure and organization within the University, of the Educational Foundations Centre of the Faculty of Education.

Compass of Present Document

In the present document the Academic Planning Committee has complied with charges 1, 2 and 4. Although it has, as charged, addressed

BACKGROUND INFORMATION cont/d...

itself to the quantitative and qualitative needs of the Province in teacher's education, the Academic Planning Committee is not yet ready to present to the President its final analysis of these needs. In any case, that analysis, when it is made, will in no way affect the substance of the Academic Planning Committee's organizational recommendations regarding charges 1, 2 and 4.

Evidential Basis for the Report

Since receiving its charge, the Academic Planning Committee has solicited briefs from the entire university community. Furthermore, the Academic Planning Committee has met separately with representatives of Social and Philosophical Foundations, Behavioural Science Foundations and Communication Studies, the Professional Development Centre, the Kinesiology Program, the Centre for Communications and the Arts, and Advisory Council on the Arts and the Joint Board for Teacher Education in the Province.

On the basis of these submissions, both written and oral, as well as its own discussions, the Academic Planning Committee identified a number of issues requiring resolution. Its conclusions and the rationale therefor are set out in the succeeding sections of this report.

Some Historical Perspectives

In March, 1967, the Board of Governors accepted the Organizational Chart for the Faculty of Education, set out in Attachment 1. Three years later, the organization of the Faculty had evolved into that shown in Attachment 2.

On March 6, 1970, paper #348A, relating to the re-organization of the Faculty of Education, was introduced to Senate. At that time Senate accepted recommendations for:

1. the establishment of the Arts program which is offered by the Centre for Communications and the Arts as a program in a proposed Division of General Studies, contingent upon the appointment of a Vice President for University and Community Services;
2. separation of the Department of Athletics and Recreational Services from the Centre for Physical Development and its inclusion in the proposed Division of General Studies;
3. the separation of Professional Foundations from the Educational Foundations Centre and its reconstitution as a Professional Development Centre, as set out in the Faculty of Education paper 70-10, thus effectively treating the Professional Development Centre as a university department;
4. the transfer of programs and personnel from the Department of Physical Development Studies to the Professional Development Centre, as outlined in the Faculty of Education paper 70-9; and,
5. a) continued de facto departmental recognition of Behavioural Science Foundations, Social & Philosophical Foundations and Communication Studies; and,

b) re-organization of the three divisions into an Educational Foundations Centre with the following constraints:

- i) single undergraduate education committee;
- ii) single graduate education committee;
- iii) single spokesman for relations external to the Centre;

both a) and b) being for a one-year interim period only, or until such time as a program or programs were approved by Senate, whichever occurred earlier.

At that time, Senate postponed consideration of motions relating to the administration of the Kinesiology Program and the abolition of the Physical Development Centre/Physical Development Studies pending receipt by Senate of a detailed proposal covering all administrative matters relating to the relocation of the Kinesiology Program.

The Board subsequently approved these actions of Senate and the resulting organization of the Faculty of Education became as shown in Attachment 3.

SECTION 11.

REPORT ON THE EDUCATIONAL FOUNDATIONS CENTRE,

AS REQUIRED BY CHARGE 4.

In order to comply with Charge 4, the Academic Planning Committee has had to consider the disposition of the various groups which are currently recognized within the Educational Foundations Centre, viz: Behavioural Science Foundations, Communication Studies, and Social & Philosophical Foundations.

In determining their respective roles and the most appropriate organizational structure to accommodate these roles, the Academic Planning Committee has held many discussions, not only with members of the Educational Foundations Centre, but also with other members of the Education Faculty and with the Joint Board of Teacher Education. The outcome of the Academic Planning Committee's deliberations on these matters is as follows:

Behavioural Sciences Foundation & Communication Studies

The Academic Planning Committee is convinced that all members of a Faculty of Education should show a strong interest in education and the preparation of teachers for the public school system. At one time most members of the Educational Foundations Centre shared both these interests. However, it is clear that over the years the interests of many members of the Educational Foundations Centre - notably the majority of those in Behavioural Science Foundations and Communication Studies - have shifted so that they are now offering courses and programs which are as well attuned to the needs of students in Arts and Science as they are to those of students in Education.

So the question arose whether these courses, and the evident interests of faculty members associated with them, might not better be accommodated within an organizational structure such as that currently offered by the Division of General Studies.

In the meantime, for quite other reasons, the Academic Planning Committee had already resolved to recommend that the present Division of General Studies be restructured and expanded to form a Faculty of Interdisciplinary Studies, which would not only take over the programs currently offered within the Division of General Studies, but also provide an organizational setting for departments whose primary interests are of an interdisciplinary nature. Consequently the Academic Planning Committee is recommending that members of Behavioural Science Foundations and Communication Studies should transfer from the Faculty of Education to this newly constituted Faculty of Interdisciplinary Studies. And since these faculty members have formally expressed an interest in joining together to form a single department for the study of social relations, it recommends further that a Department of Social Relations be established in the Faculty of Interdisciplinary Studies. For an interim period we recommend that the faculty transferred to this department continue to offer the courses currently listed for Behavioural Science Foundations and Communication Studies.

The outlook of those who are to join the Department of Social Relations can be expressed by saying that they are concerned with the study and application of those processes by which man becomes aware of himself both as an integrated human being and as a functional component in an integrated communication system - be it a family, a work group, or a tutorial group. More particularly they see a need to provide:

1. an opportunity for the student to become more aware of his own behaviour, of factors influencing this behaviour, and of the impact which this behaviour has in his communication with others;

2. an opportunity for the study and practice of those communication skills which are required of persons in such roles as teaching, counselling, advertising, community and welfare services, personnel and communication services; and,
3. at the graduate level, an opportunity to receive training which will enable students to proceed directly to professional service positions in public and community service, adult education, human welfare and communications media.

Plainly the development of a coherent program which not only is oriented to the fulfilment of these needs but also has a content distinct from that of courses offered in such disciplines as Psychology, Sociology, Philosophy, etc., and is well suited to the qualifications and research interests of faculty members associated with the program, might well take some time. Among other things it would plainly require the involvement of faculty members from many other disciplines and departments. Accordingly, the Academic Planning Committee has recommended that the Social Relations Department be constituted on an interim basis until it brings forward such specific program proposals as are approved by the Senate.

Professional Development Centre and Social and Philosophical Foundations

If Senate accepts the Academic Planning Committee's recommendations:

1. that Behavioural Science Foundations and Communication Studies be reconstituted as an interim Department of Social Relations in the Faculty of Interdisciplinary Studies; and,
2. that Kinesiology (the subject of Charge 2) also be relocated in the Faculty of Interdisciplinary Studies;

then it follows that the only faculty members remaining in the present Faculty of Education belong either to the Professional Development Centre or to Social & Philosophical Foundations. Hence, although the Academic Planning Committee was not expressly charged by the President to examine the role of the Professional Development Centre within the Faculty of Education, it could not avoid examining that role if it was to examine the "role, structure and organization" of the sole other remaining component of the original Educational Foundations Centre (as entailed by Charge 4).

The Academic Planning Committee therefore explored in some detail the nature of the programs offered by the Professional Development Centre and its relationship to programs offered by other Centres of the existing Faculty of Education, in particular those offered by the Educational Foundations Centre. Its main conclusions were as follows.

In the first place, the Academic Planning Committee recognized that the present teacher preparation program as developed and operated by Professional Development Centre is distinctively different from such programs offered by other universities. Moreover, since there is plentiful evidence that it has achieved a high degree of acceptance within the community, we believe that its innovative approach to teacher education should continue.

Secondly, the Committee recognized the value of a teacher-training program which, like that offered in our own University, tries to maximize inter-relationships between the Faculty of Education and other bodies in the University, particularly those concerned with 'foundational' disciplines (i.e. disciplines of the kind represented hitherto in the Educational Foundations Centre and in other academic departments as well). In most universities, faculties (schools or colleges) of education have developed as self-contained entities each with its own galaxy of specialists in the foundational areas. Consequently these entities have little recourse to academic departments

elsewhere in the university. Conversely, such academic departments have tended to remain aloof from teacher-training programs. At Simon Fraser the situation is somewhat different. Here students enter the Professional Development program after at least two years in academic departments. Moreover, in a number of instances such departments play an active role in developing courses, and providing specialist assistance, for students in the teacher-training program. We believe that this is as it should be.

Thirdly, the Committee believes that the newly constituted Faculty of Education should continue, as it has in the past, to cater not only for the preparation of teachers but also for the study of education itself. It is in connection with the second of these two goals in particular, though not of course exclusively, that studies in the so-called 'foundations of education' are specially germane. Yet here the Committee had some reservations; for it was felt that students in the teacher-training program do not at present receive wholly adequate grounding in these foundational studies. One reason is that the Professional Development Centre finds it necessary to organize its programs around a calendar schedule substantially different from that of the trimester system - the system followed by such foundational groups as Social & Philosophical Foundations, Behavioural Science Foundations and Communication Studies. It is not clear that this can easily be remedied. Another reason is that, as already mentioned, a number of these foundational groups - Behavioural Science Foundations and Communication Studies in particular - have evolved interests and programs which, though academically viable in themselves, are not primarily oriented towards the needs of teacher-trainees. This can perhaps be remedied by such mechanisms for co-operation as joint appointments, the mounting of 'service courses' by academic departments, the naming of liaison personnel by such departments, recognition of specialist contributions to the Professional Development Program as part of teaching load, etc.

In the light of these conclusions, the Academic Planning Committee addressed itself to the residual question of the status of Social & Philosophical Foundations. The justification for providing at least at the undergraduate level, a number of courses devoted to the exposition and criticism of fundamental educational concepts, principles and theories, is undoubted. So the role of social and philosophical studies was unquestioned. Yet questions remained as to their place within the university organization in general and their relationship to the studies undertaken within the Professional Development Centre in particular.

Prima facie four main alternatives seemed viable:

1. to grant Social & Philosophical Foundations full departmental status or status as a sub-department of some other department;
2. to incorporate the faculty members from Social & Philosophical Foundations within a departmentless Faculty of Education;
3. to establish a new Educational Foundations Centre within the Faculty of Education where members of Social & Philosophical Foundations would join with newly hired faculty specializing in educational psychology, educational sociology, etc.; or
4. to incorporate one or more members of Social & Philosophical Foundations into the Department of Philosophy in the Faculty of Arts with the remainder being absorbed in a departmentless Faculty of Education.

Examining each of these took up more of the Committee's time than any other single activity during the past five months. Throughout its deliberations, the Committee took due note of the qualifications and experience of members of Social and Philosophical Foundations and consulted with them repeatedly in order to find an optimal answer.

It finally decided to opt for (4). The reasons for this decision are sketched in bare outline below.

As to (1): the Committee concluded that Social & Philosophical Foundations could no longer be considered as a viable departmental unit as it would consist of only three or four members (one of whom may well request transfer elsewhere) and would have no prospect of expansion in the near future since any development of foundational studies would certainly need to be in disciplines other than Philosophy of Education.

As to (2): although the Committee was initially disposed to recommend this (and did recommend it in paper S71-81), it is now convinced after much consultation with both the Professional Development Centre and Social and Philosophical Foundations that the inclusion of the Social & Philosophical Foundations group alongside the Professional Development Centre within the newly-constituted Faculty of Education would create a serious imbalance within that Faculty and generate frictions of an unfortunate kind.

As to (3): the Committee believes it undesirable both because recent experience at Simon Fraser University has shown that an Educational Foundations Centre thus constituted has not contributed in the desired way to the teacher-training program as operated by the Professional Development Centre (see above), and because we are opposed to the development of such a mini-university within the Faculty of Education since it would mitigate against fruitful interaction between the Faculty of Education and those academic departments within which appropriate foundational enquiries can best be undertaken.

The Committee's final decision, then, was to opt for (4), i.e. to recommend and encourage the assimilation, within the Philosophy Department of the Faculty of Arts, of those philosophers of education whose interests are most centrally focused upon the parent discipline of Philosophy,

while recommending the inclusion within the departmentless Faculty of Education of the one (at most two) whose interests are most centrally focused upon the problems of teacher-education.

To sum up: the Committee envisages a newly constituted Faculty of Education comprising the present membership of the Professional Development Centre together with one or two members of Social and Philosophical Foundations.

SECTION III

REPORT ON THE ADMINISTRATIVE PLACEMENT OF KINESIOLOGY/  
PHYSICAL DEVELOPMENT STUDIES AS REQUIRED BY CHARGE 2

As explained in Section II, Charge 4 required the Academic Planning Committee to examine a highly complex unit within the University, viz: the Educational Foundations Centre, with a view to determining the roles which its several parts should play, the internal structure and organization of these parts (or their offspring), and the administrative disposition of these parts (or their offspring) within the University at large. By way of contrast, Charge 2 posed a relatively simple problem: that of examining the unit known as Kinesiology/Physical Development Studies with a view to determining its administrative placement within the University.

Two main difficulties about the current status of Kinesiology/Physical Development Studies were noted.

In the first place, although administratively located within the Faculty of Education, academically it falls under the jurisdiction of the Senate Committee on Interdisciplinary Studies (Kinesiology). There seemed little warrant for perpetuating this schizoid status. And secondly, since Kinesiology offers an interdisciplinary program, drawing upon the resources of all Faculties, there seemed good reason to consider whether it might not better be located within an organizational structure which more clearly reflected the needs of an interdisciplinary program. An evident solution was at hand: the present Division of General Studies, or more aptly still, its envisaged successor, the proposed Faculty of Interdisciplinary Studies.

Nevertheless, before concluding that this relocation should in fact be recommended, the Academic Planning Committee considered two other main alternatives:

1. that Kinesiology/Physical Development Studies be placed as a department within the Faculty of Science; and
2. that it form the kernel of an envisaged Division of Health Sciences.

These were rejected for reasons of the following kinds.

As to (1): in view of the fact that the Committee heard testimony in which it was claimed:

- a) that in order to gain recognition within the university community the Kinesiology Program had already had to compromise its original goals by adopting a stronger orientation to the natural sciences than was considered desirable; and
- b) that these trends might well be expected to continue if the Program were to be located in the Faculty of Science;

the Committee decided that, even if these predictions turned out to be unwarranted, it would do better to seek a solution which did not even appear to threaten the multi-disciplinary nature of the Program.

As to (2): although the Committee was sympathetic to the idea of establishing a Health Sciences Division, it believes that any moves in this direction must be contingent upon:

- a) a thorough assessment of needs in the area; and
- b) an assessment of the desirability of establishing further professional schools at this University.

In effect, then, the Committee sees its proposal to relocate Kinesiology/ Physical Development Studies within the Faculty of Interdisciplinary Studies as an optimal solution though by no means the only possible one. It is a solution which, if adopted, would enable faculty members associated with the Kinesiology Program to have access to an organizational structure which has been expressly designed to facilitate interdisciplinary and multi-disciplinary teaching and research.

Two consequences of adopting the Committee's recommendation should be noted.

1. Since each department within the Faculty of Interdisciplinary Studies is to have a committee charged with making recommendations on curriculum, and the composition of such a committee would be little different from that of the existing Senate Committee on Interdisciplinary Studies (Kinesiology), the Academic Planning Committee recommends that the Senate Committee be dissolved.
2. Since the Physical Development Centre of the Faculty of Education currently has responsibility not only for the Kinesiology Program but also for several non-credit courses and workshops, and these latter are now being assigned to the Department of Recreation, it follows that if and when Kinesiology is relocated within the Faculty of Interdisciplinary Studies, the Physical Development Centre (Physical Development Studies) will effectively be dissolved; and hence the Committee recommends its formal dissolution.

SECTION IV

REPORT ON THE ROLE OF FINE ARTS COURSES  
WITHIN THE UNIVERSITY AS REQUIRED BY CHARGE 1

The Committee interpreted this charge as encompassing not only the role which courses in the fine and performing arts play in the university community at present but also the role which they could play in the future.

At present the situation is this. The University offers:

- a) (within Communication Studies) as part of the academic program of the University, a small number of credit-carrying courses, elements of which are, from time to time, related to the arts;
- b) (within the Centre for Communications and the Arts) a series of non-credit workshops in the fine and performing arts; and
- c) (also within the Centre for Communications and the Arts) a series of public lectures and concerts by resident and visiting artists.

The Academic Planning Committee sees the need to supplement existing offerings by establishing credit courses and programs in the fine and performing arts. More particularly, the Committee concluded:

1. that the credit offerings available to students should at least be expanded to include a number of those credit-worthy but non-credit-carrying courses and workshops which are already available (or approved combinations of these); and

2. that there is an evident need to develop academic credit courses in the fine and performing arts.

The non-credit workshops and related offerings of the Centre have been highly successful. They have provided opportunities for artistic development and appreciation both to members of the University and to the community at large; they have provided for students and others the sort of freedom from normal academic restrictions which encourages experimentation with new forms; they have attracted many highly motivated and often gifted students who have been prepared to devote many hours to their artistic endeavours; and they have "produced" a good many students who have gone on to successful careers in film, dance, mime, theatre and other arts.

The present international reputation of the Centre for Communications and the Arts results in no small measure from the high calibre of its public performances. The Academic Planning Committee recognizes that these activities constitute a valuable service both to the academic community and to the community-at-large.

In short, the Committee recognizes that within the University there is need for:

1. academic credit courses in the fine and performing arts;
2. non-credit workshops and related offerings in the fine and performing arts; and
3. public lectures and performances by resident and visiting artists.

Having established this much, the Committee then considered how best to satisfy these three kinds of need.

As to 1): the Committee concluded that these might best be offered by a Department of Fine and Performing Arts, and hence recommends that such a department be established. And because programs offered by such a department would need to draw upon the expertise of persons from a variety of disciplines, the Committee further recommends that such a department be administratively located within that Faculty which has been expressly designed to facilitate interdisciplinary teaching and research, viz., the proposed Faculty of Interdisciplinary Studies.

As to 2): the Committee concluded that responsibility for their organization and presentation should also rest with the Department of Fine and Performing Arts. Accommodating both credit courses and non-credit workshops within the offerings of a single department should work to the benefit of students and faculty involved in each.

As to 3): the Committee concluded that their organization and presentation should continue to be the prime responsibility of the Program Director for the Centre for Communications and the Arts. And because these activities plainly fall outside the province of the usual academic departments or faculties while fulfilling a general "service" function for members of both the university community and the community-at-large, the Committee further recommends that the Centre for Communications and the Arts be administratively located within the Division of University Services.

In short, the Academic Planning Committee is recommending the establishment of a Department of Fine and Performing Arts within the Faculty of Interdisciplinary Studies, and the relocation of a modified Centre for Communications and the Arts within the Division of University Services.

RECOMMENDATIONS

A. RE FACULTY OF INTERDISCIPLINARY STUDIES

I. GENERAL RECOMMENDATIONS

1. That a Faculty of Interdisciplinary \* Studies be established with the administrative reporting and program routing structures as set out in Charts 1 and 2.
2. That the present Division of General Studies be dissolved and that its functions and administrative responsibilities be assimilated by the Faculty of Interdisciplinary Studies.
3. That the position of Dean of the Division of General Studies be abolished and that a new position, Dean of the Faculty of Interdisciplinary Studies, be established.\*\*
4. That departments in the Faculty of Interdisciplinary Studies have the same status as departments elsewhere in the University.

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\* The use of 'interdisciplinary' in this context does not imply that interdisciplinary studies do not occur elsewhere in the University.

\*\* This recommendation will require that some changes be made to Senate Paper S424.

5. That departments in the Faculty of Interdisciplinary Studies be administered as follows:

- a) each department shall have a chairman reporting to the Dean of the Faculty;
- b) the chairman of each department shall be chairman of a curriculum committee charged with making recommendations as to the curriculum of the department;
- c) membership of each curriculum committee shall normally consist of:

- the chairman of the department;
- 2 faculty members elected by and from the department;
- 3 faculty members, one each from the faculties of Arts, Science and Education, appointed by the Dean of Interdisciplinary Studies on the recommendation of the Dean of the appropriate faculty; and
- 3 students appointed by the Dean of Interdisciplinary Studies on the recommendation of the Student Society.

6. That the programs of the Department of Fine and Performing Arts and the Department of Social Relations, if approved, be subject to review by the Academic Planning Committee no later than three years after the inception of each program, and that the Academic Planning Committee at that time make recommendations regarding the continuation or discontinuation of each program with due provision for the welfare of students involved.

II. KINESIOLOGY

7. That the Physical Development Centre be reconstituted as the Department of Kinesiology in the Faculty of Interdisciplinary Studies.
8. That the Senate Committee on Interdisciplinary Studies (Kinesiology) be dissolved upon the establishment of a curriculum committee for the Department of Kinesiology.

III. SOCIAL RELATIONS

9. That within the Faculty of Interdisciplinary Studies there be established an interim Department of Social Relations comprising those faculty members from within the present Faculty of Education who wish to transfer to such a Department.
10. That the faculty members transferred to the Department of Social Relations continue, for the present, to offer those courses which are currently offered by Behavioural Science Foundations and Communications Studies.
11. That the Academic Planning Committee establish an Ad Hoc Steering Committee as an interim curriculum committee for the Department of Social Relations and that this committee be responsible for submitting to the Academic Planning Committee (no later than January 31, 1972), through the Dean of Interdisciplinary Studies, a proposal for a coherent program in Social Relations which would both have a content distinct from that of courses offered elsewhere in the University and be well suited to the qualifications and research interests of faculty members in the department.
12. That within 30 days of receiving such a program proposal the Academic Planning Committee recommend its acceptance or otherwise to Senate.

13. That notwithstanding the interim status of the Social Relations Department, faculty members within that department should, in the 71/72 academic year, be considered for promotion and tenure in the normal manner.
14. That the units known as "Educational Foundations Centre," "Behavioural Science Foundations," and "Communication Studies" be dissolved.

IV. FINE AND PERFORMING ARTS

15. That within the Faculty of Interdisciplinary Studies, a Department of Fine and Performing Arts be established.
16. That the Academic Planning Committee establish an Ad Hoc Steering Committee for the Department of Fine and Performing Arts and that this committee be responsible, through the Dean of the Faculty of Interdisciplinary Studies, for submitting to the Academic Planning Committee a proposal for a program in Fine and Performing Arts which:
  - a) would include a number of those credit-worthy but non-credit-carrying courses and workshops currently offered by the Centre for Communications and the Arts; and
  - b) would also include a range of new academic credit courses in the Fine and Performing Arts.

That the Ad Hoc Steering Committee consider the desirability of offering non-credit courses within the Department of Fine and Performing Arts or elsewhere and make a recommendation to the Academic Planning Committee.

17. That consideration of minor or major programs in the Fine and Performing Arts be deferred until these credit courses are established and the nature of student demand is fully assessed.
18. That appointments to the Department of Fine and Performing Arts

be made in accordance with the normal university procedures, e.g., procedures for regular appointments at the assistant, associate, and full professorial levels, and visiting appointments.

B. CENTRE FOR COMMUNICATION AND THE ARTS

19. That the Centre for Communications and the Arts be transferred to and administered within the Division of University Services.
20. That the Centre for Communications and the Arts be responsible for offering public performances and the like to members of the university and the community-at-large.
21. That the Program Director of the Centre for Communications and the Arts assume responsibility for all aspects of the Centre's operations and act in liaison with the Department of Fine and Performing Arts.

C. FACULTY OF EDUCATION

22. That the Faculty of Education be newly constituted so as to comprise the faculty members currently in the Professional Development Centre and members currently in Social & Philosophical Foundations, as designated by the Academic Vice-President.
23. That the Faculty of Education, as newly constituted, be charged to submit (by January 31, 1972) a report to Senate through the Academic Planning Committee, covering the following points:

- a) detailed recommendations for undergraduate and graduate program modification and development;
- b) detailed recommendations regarding staffing patterns and priorities; and
- c) steps to be taken relating to the organizational structure of the Faculty - specifically its Faculty Co-ordinating Council, Graduate Studies Committee, and Undergraduate Studies Committee.

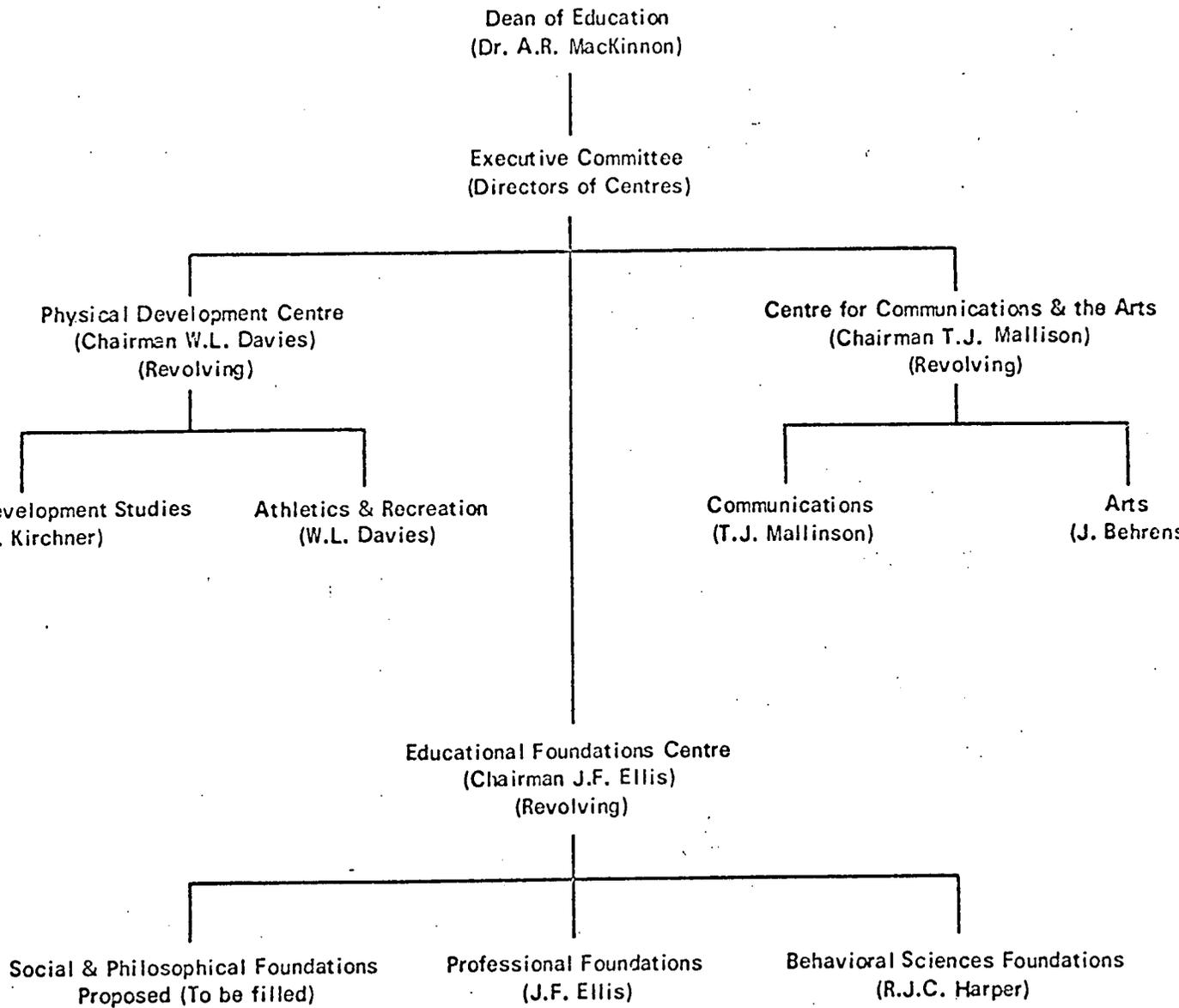
24. That the recommendations made regarding programs within the Faculty of Education satisfy the following constraints:

- a) courses should bear the designation "Education";
- b) responsibility for Education courses currently numbered 201 and 202 should be retained by the newly constituted Faculty of Education; and
- c) additional work in the foundation areas of education should be integrated as far as is possible into the programs of the Faculty of Education without provision for majors in the foundational areas themselves at the undergraduate level.

25. That pending approval of the faculty's organizational structure (as required by 23.c) the Faculty of Education be administered by the Acting Dean with the support of those persons who are currently employed within the Dean's Office and within the administration of the Professional Development Centre.

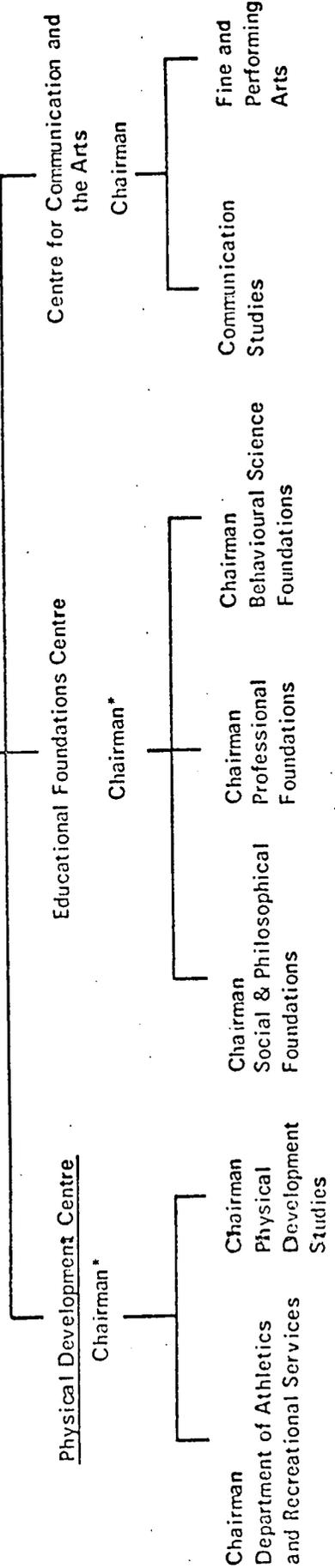
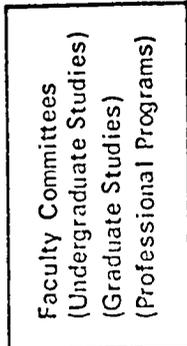
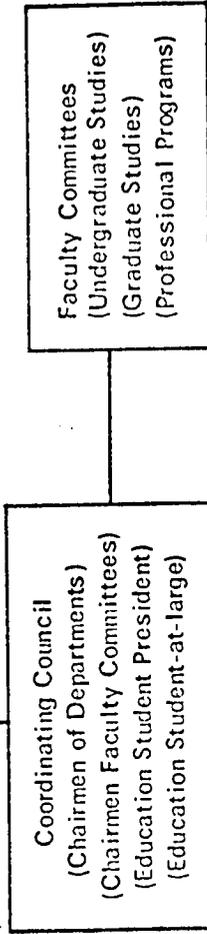
26. That the Philosophy Department be invited by the Academic Vice-President to assimilate those members of Social and Philosophical Foundations not designated to remain in the Faculty of Education.
27. That the faculty members transferred from Social and Philosophical Foundations into the newly constituted Faculty of Education or the Philosophy Department continue for the present to offer the courses for which they have hitherto been responsible subject to review by the curriculum committees of the Faculty of Education and the Department of Philosophy and the Faculty of Arts respectively.
28. That, with the acceptance of the above recommendations, the units known as "The Professional Development Centre" and "Social and Philosophical Foundations" be dissolved.

# ORGANIZATION OF THE FACULTY OF EDUCATION ACCEPTED BY THE BOARD OF GOVERNORS - MARCH 1967



**DeFACTO ORGANIZATIONAL STRUCTURE**

Administrative Assistant \_\_\_\_\_ DEAN  
 \_\_\_\_\_ ASSOCIATE DEAN



\*Chairmanship of each Centre will rotate among the three Directors

FACULTY OF EDUCATION ORGANIZATIONAL STRUCTURE

AS ACCEPTED BY THE BOARD OF GOVERNORS ON APRIL 22ND, 1970

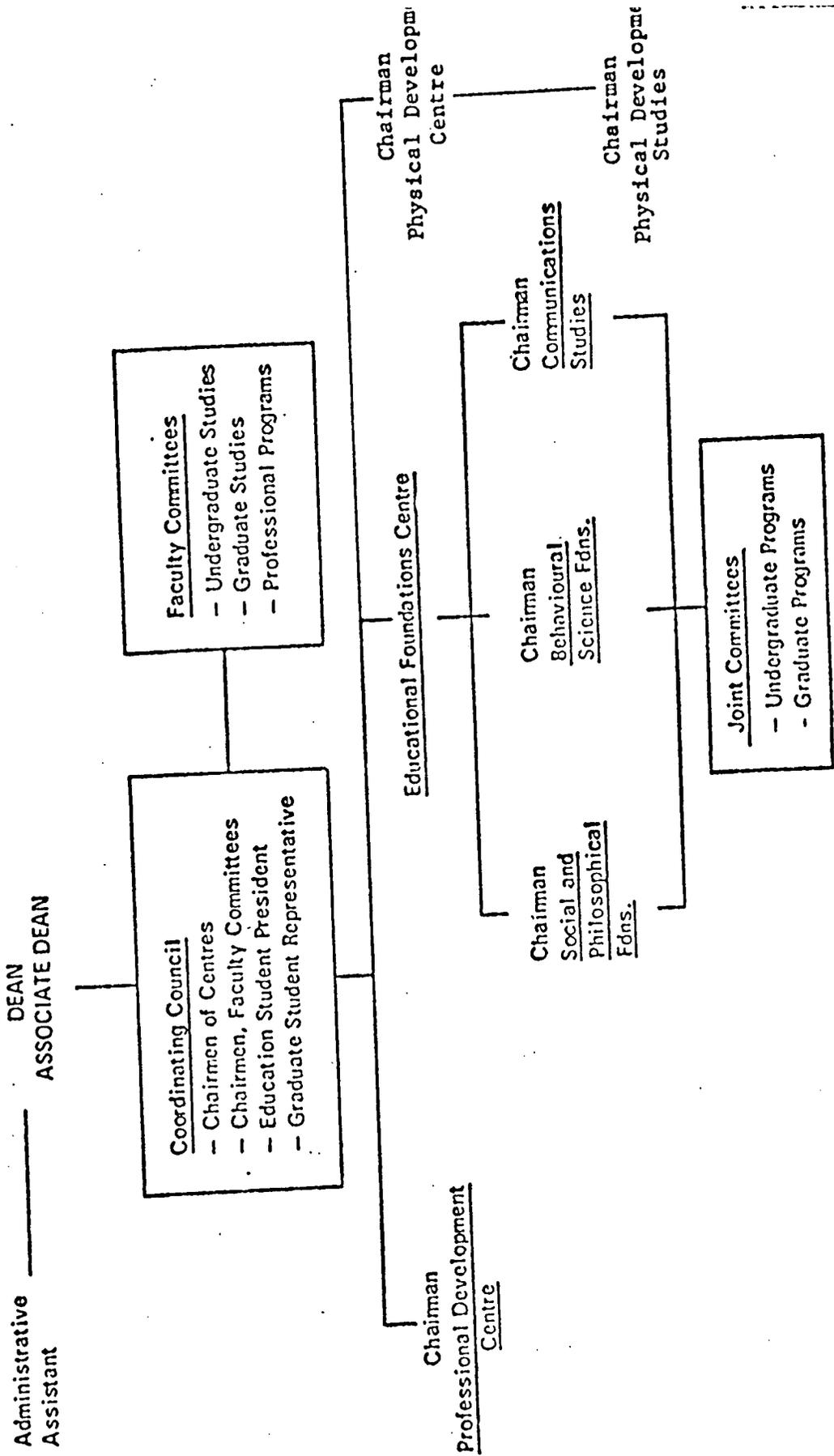
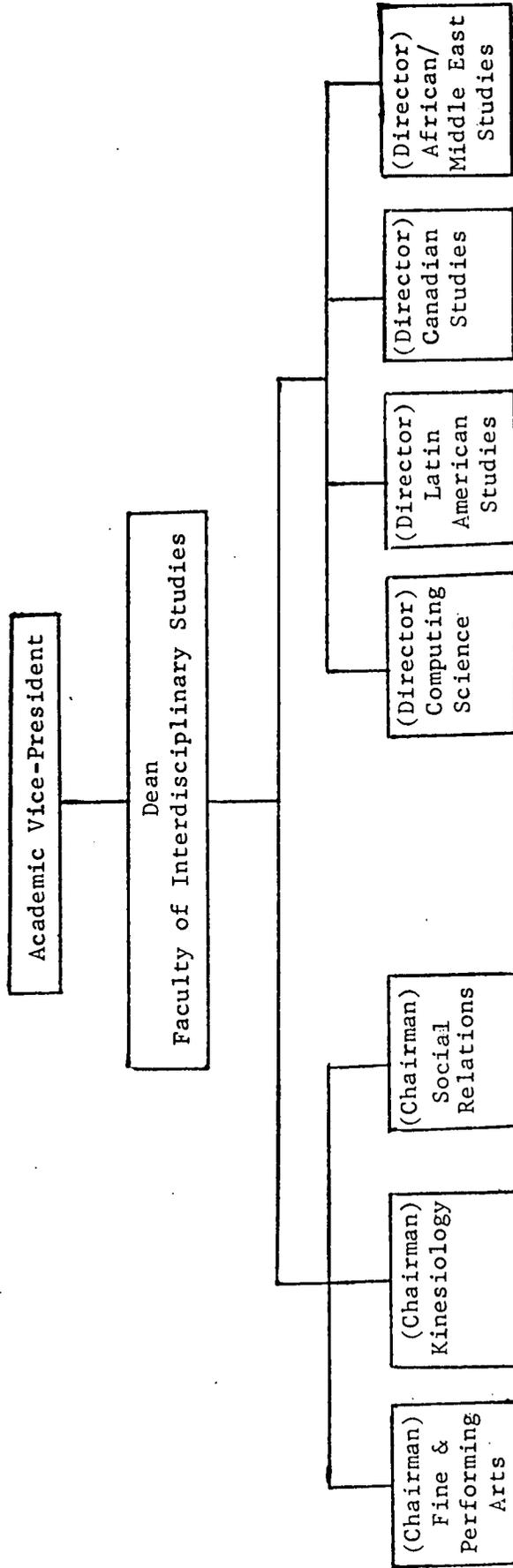


CHART 1.

ADMINISTRATIVE REPORTING STRUCTURE

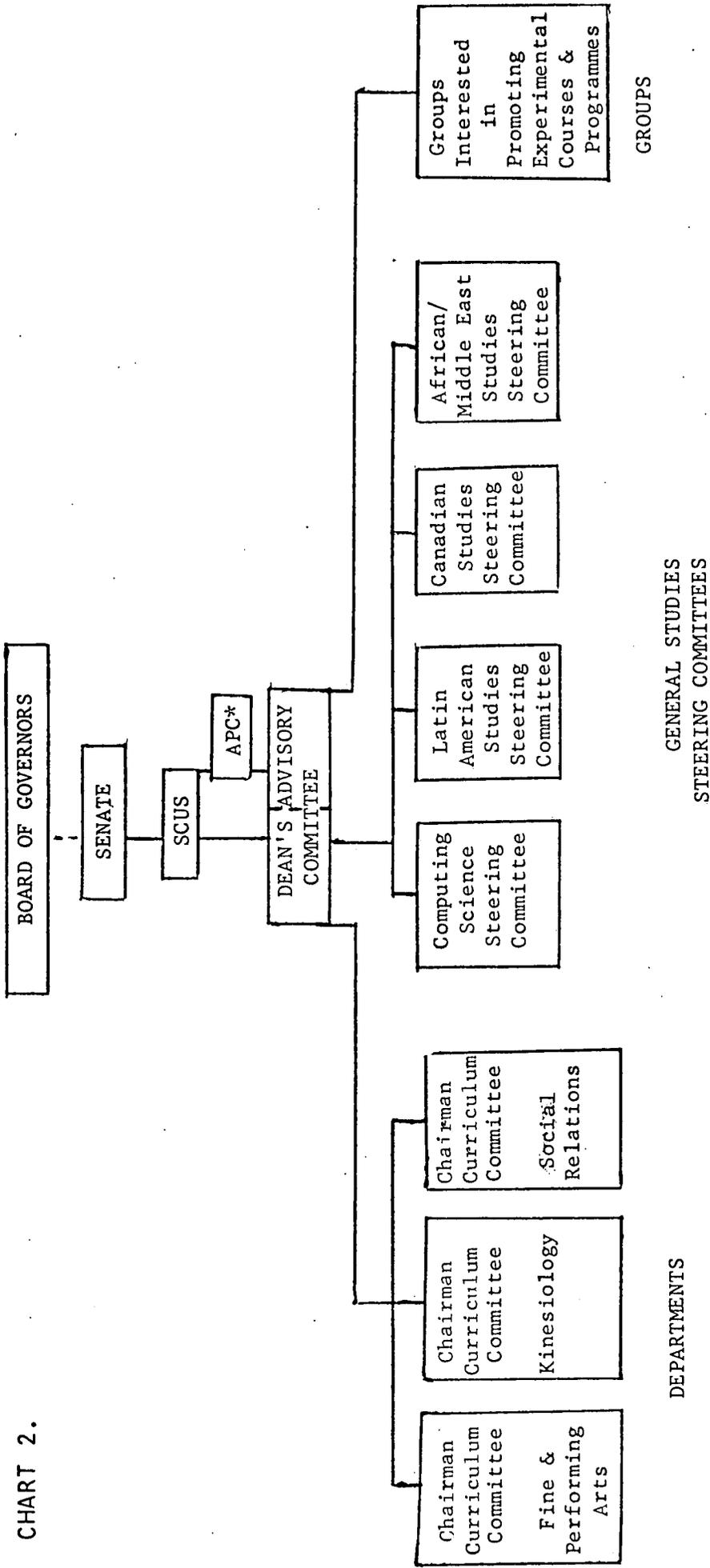


DEPARTMENTAL CHAIRMEN

GENERAL STUDIES PROGRAM DIRECTORS

PROGRAMME ROUTING STRUCTURE

CHART 2.



\*required to review new programmes

From: H. M. Evans, Registrar and  
Secretary of Senate

November 1, 1971

MEMBERS OF SENATE, SIMON FRASER UNIVERSITY

Three Year Term expires, with  
Proviso individual continues  
in office until the successor  
is elected/appointed.

Ex-officio Members

Chancellor	K. P. Caple	May	31, 1972
President and Chairman	K. T. Strand		-
Vice-President, Academic	B. G. Wilson		-
Dean of Faculty of Arts	D. H. Sullivan		-
Dean of Faculty of Education (Acting)	D. R. Birch		-
Dean of Faculty of Science	S. Aronoff		-
Dean of Graduate Studies	J. Wheatley		-
University Librarian	D. A. Baird		-

Appointed by Order-in-Council

F. D. Hodge	November 30, 1973
W. D. Reid	November 30, 1973
J. H. Salter	November 30, 1973
G. A. Sutherland	November 30, 1973

Elected by Faculties

Faculty of Arts	I. Mugridge	May	31, 1974
	P. L. Wagner	May	31, 1974
	R. D. Bradley	May	31, 1973
Faculty of Education	T. J. Mallinson	May	31, 1974
	D. I. Allen*	May	31, 1974
	R.J.C. Harper	May	31, 1973
Faculty of Science	K. E. Rieckhoff	May	31, 1974
	K. K. Nair	May	31, 1974
	A. H. Lachlan	May	31, 1973

Elected by Faculties Jointly

R. C. Brown	May	31, 1972
R. L. Carlson	May	31, 1972
L. M. Srivastava	May	31, 1972
A. L. Turnbull	May	31, 1972
M. S. O'Connell	May	31, 1973
H. Weinberg **	May	31, 1973
W. E. Williams	May	31, 1973

Elected by Convocation

M. J. Campbell	May	31, 1972
R. W. Claridge	May	31, 1972
S. Drache	May	31, 1972
L. Freiman	May	31, 1972
W. M. Hamilton	May	31, 1972
A. H. McDougall	May	31, 1972

Elected by Students

G. D. Basham	May	31, 1974
G. Donetz	May	31, 1972
K. L. Gilbert	May	31, 1973

\* Elected by acclamation November 9, 1971 to temporarily replace D. R. Birch whilst he is serving on Senate in an ex-officio capacity as Acting Dean of Education.

\*\* Temporarily replaced by R. E. Jennings from September 1, 1971 to August 31, 1972.

SENATE OF SIMON FRASER UNIVERSITY

AGENDA - OPEN SESSION

Monday, December 6, 1971  
7:30 p.m. - East Concourse Cafeteria

1. Approval of Agenda
2. Approval of Minutes:
  1. Special Meeting of October 25, 1971
  2. Open Session of November 8, 1971
3. Business Arising from the Minutes
4. Report of Chairman:
  1. Library Courses Paper S.71-127
  2. Delegation of Responsibility to SCUS Paper S.71-128
  3. Revision of Requirements for the General Studies Degree Paper S.71-129
5. Reports of Committees:
  1. Senate Committee on Undergraduate Studies: Curriculum and Calendar Changes Paper S.71-130
    1. Faculty of Arts
      - Department of Archaeology Paper S.71-131
      - Department of Economics & Commerce Paper S.71-132
      - Department of Modern Languages Paper S.71-133
      - Department of Philosophy Paper S.71-134
      - Department of Psychology Paper S.71-135
      - PSA Department Paper S.71-136
    2. Faculty of Education
      - Courses - Summer 1972 Paper S.71-137
      - Proposal to Extend the Limitation on Number of Semester Hours of Lower Level Pre-requisites in B.Ed. Majors and Minors taken in Other Faculties Paper S.71-138
      - New Course Proposal - Kinesiology 330-3 Paper S.71-139
    3. Faculty of Science
      - New Course Proposal - Bisc 430-3 Paper S.71-140
  2. Senate Undergraduate Admissions Board
    1. Amendment of Mature Student Regulations Paper S.71-141
    2. Provision of Alternates for the Senate Appeals Board Paper S.71-142
6. Reports of Faculties and Divisions:
  1. Arts
  2. Education
  3. Science
  4. General Studies

7. Other Business:

1. Notices of Motion
2. Date of Next Meeting - Monday, January 10, 1972

Note: Agenda Items and Papers for the January meeting will be required by the Secretary by 4:30 p.m., Wednesday December 22, 1971. These Items and Papers will then be considered by the Senate Agenda Committee on Tuesday, December 28, with distribution on Thursday, December 30, 1971.

3. Other Items
4. Confidential Matters

H. M. Evans  
Secretary

November 26, 1971

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF MEETING OF SENATE OF SIMON FRASER UNIVERSITY  
HELD MONDAY, DECEMBER 6, 1971, EAST CONCOURSE CAFETERIA, 7:30 P.M.

OPEN SESSION

PRESENT:

Strand, K. T.

Chairman

Allen, D. I.  
Aronoff, S.  
Baird, D. A.  
Basham, G. D.  
Birch, D. R.  
Brown, R. C.  
Carlson, R. L.  
Drache, Mrs. S.  
Freiman, Mrs. L.  
Gilbert, K. L.  
Harper, R.J.C.  
Jennings, R. E.  
Lachlan, A. H.  
Mallinson, T. J.  
Mugridge, I.  
O'Connell, M. S.  
Rieckhoff, K. E.  
Salter, J. H.  
Sullivan, D. H.  
Sutherland, G. A.  
Turnbull, A. L.  
Wheatley, J.  
Williams, W. E.  
Wilson, B. G.

Evans, H. M.  
Meyers, D. A.  
Norsworthy, R.

Secretary

Recording Secretary

ABSENT:

Bradley, R. D.  
Campbell, M. J.  
Caple, K. P.  
Claridge, R. W.  
Donetz, G.  
Hamilton, W. M.  
Hodge, F. D.  
McDougall, A. H.  
Nair, K. K.  
Reid, W. D.  
Srivastava, L. M.  
Wagner, P. L.

IN ATTENDANCE:

Alexander, B. K.  
Chase, J.  
Koopman, R. F.  
Meakin, D.  
Munro, J. M.

S.M. 6/12/71

At the request of the Chairman, the Secretary of Senate reported that in a recent election within the Faculty of Education D. I. Allen was elected by acclamation to temporarily replace D. R. Birch while he is serving on Senate in an ex officio capacity as Dean of Education.

It was moved, seconded, and carried that I. Allen be seated on Senate.

1. APPROVAL OF AGENDA

Moved by D. Sullivan, seconded by I. Mugridge,

"That the agenda be reordered to consider Curriculum and Calendar Changes submissions from the Faculty of Arts prior to the Report of Chairman."

D. Sullivan stated that representatives from the Department of Economics and Commerce and the Department of Psychology were waiting to be called upon by Senate to answer questions in connection with the submissions of the Departments, and he requested Senate's courtesy in accommodating them. K. Rieckhoff objected to altering the agenda.

Question was called on the motion, and a vote taken.

MOTION CARRIED

Moved by G. Basham, seconded by J. Wheatley,

"That Motions 1 and 2 of Paper S.71-143 be considered under Item 7.3. of the agenda for the Open Session rather than in the Closed Session."

G. Basham was of the opinion that the Convocation theme and discussion on the continuation of Convocation was of interest to the public and any interested students should be given the opportunity of following the debate through the audio-visual facilities.

Question was called on the motion, and a vote taken.

MOTION CARRIED

D. Birch asked permission to add an item under section 3 of Other Business, and was advised by the Chair that he would be recognized when that point was reached.

2. APPROVAL OF MINUTES

The minutes of the Special meeting of October 25, 1971 and the Open Session of November 8, 1971 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

5. REPORTS OF COMMITTEES

1. Senate Committee on Undergraduate Studies

Faculty of Arts

Paper S.71-132 - Curriculum and Calendar Changes - Department of Economics & Commerce

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-132 under its various sections (including the Ec/Com 332-235 matter):

- 1. a) New Courses
  - Ec/Com 332-3
  - Ec/Com 333-3
- b) Discontinuance of Courses
  - Ec/Com 235-3 (renumbered)
  - Ec/Com 236-3 (renumbered)
- c) Changes in prerequisites (i) removing Math 150-3 or 151-3 as a prerequisite from all courses except those upper level courses designed primarily for honors students.

- 2. a) New Courses
  - Ec 302-3
  - Ec 304-3
  - Ec 401-5
  - Com 492-3
  - Com 493-3
  - Ec 483-3
  - Ec 484-3
- b) Discontinuance of Courses
  - Ec 301-5
  - Ec 305-5
  - Ec 409-3
  - Com 419-3
  - Com 429-3
  - Com 448-3
  - Com 479-3
  - Ec 449-3
  - Ec 459-3
  - Ec 489-3
  - Ec/Com 499-3

- 3. a) New Courses
  - Ec 102-3
  - Ec 201-3
  - Com 103-3
  - Ec/Com 293-3
  - Ec/Com 280-3
  - Com 223-5
- b) Discontinuance of Courses
  - Com 303 (restructured)
  - Ec/Com 380-3 (renumbered)
  - Com 323-5 (renumbered)
  - Ec 406-5
  - Com 370-3
  - Com 417-3
  - Com 445-5
  - Com 425-3

c) Changes in prerequisites for: Ec 200, Ec 205.

d) Changes for titles: Ec 200, Ec 205, following technicalities discussed with Registrar.

4. a) New Courses

b) Discontinuance of Courses

Com 345-5		Com 445-5	(renumbered)
Ec/Com 386-5	(with prereq change)	Ec/Com 486-5	(renumbered)
Ec 308-5	(with prereq change)	Ec 408-5	(renumbered)
Ec 355-5	(with prereq change)	Ec 455-5	(renumbered)
Ec 365-5	(with prereq change)	Ec 465-5	(renumbered)
Ec 395-5	(with prereq change)	Ec 495-5	(renumbered)
Com 346-3	(with prereq change)	Com 446-5	(renumbered and credit change)
Com 322-3	(with prereq change)	Com 422-3	(renumbered)
Ec/Com 396-3		Ec/Com 497-5	(replaced)
Ec 491-5		Ec 490-5	(replaced)

c) Changes in prerequisites for: Ec 310, Ec 365, Ec 390, Ec 351, Ec 353, Ec 331, Ec 410, Ec 431, Ec 435, Ec 440, Ec 481, Com 313, Com 324, Com 373, Com 423, Com 428, Com 436, Ec 367, Com 488.

5. Changes in the general requirements for majors or honors in the Department as set forth on Pages 5, 7, 8.

6. (Added through editorial change) The addition of Commerce 498-3 Directed Studies, to correspond to Ec 498-3 Directed Studies (see page 8 of submission)."

D. Sullivan requested that the Chairman of the Department be invited to the assembly to answer questions on the submission, and he called Senate's attention to the explanatory notes provided by the Secretary of Senate. He pointed out that the submission contained two courses which were in obvious contention between the Faculty of Arts and the Senate Committee on Undergraduate Studies. K. Rieckhoff requested that the motion be divided to consider the first item of the motion separately from the rest, and as there was no objection, the motion was divided. Debate was undertaken on Section 1. a) New Courses, b) Discontinuance of Courses, and c) Changes in prerequisites.

J. Munro joined the meeting and, in reply to questioning of the rationale for rearranging statistics courses to a higher level, stated that concepts were taught in Economics prior to the 300 level and empirical methods were not implemented until the upper 300 or 400 level. It was felt by the Department that students would more effectively meet the curriculum objectives in terms of retention and appreciation of material if they had the advantage of studying statistics in their 3rd year. D. Sullivan added that the Senate Committee on Undergraduate Studies felt that there should be a uniform method of establishing levels for courses, but in this instance neither the Department of Economics & Commerce nor the Department of Mathematics was now in opposition to raising the courses to the 300 level.

R. Harper referred to the removal of Math 150 and 151 as a requirement for majors and questioned the rationale. K. Rieckhoff was opposed to a policy change which he felt would lower the requirements for a major in Economics. A. Lachlan offered the opinion of the Mathematics Department that even with the revamping of statistics there would be overlap with Mathematics courses.

Question was called on Section 1. a), b) and c) of the motion, and a vote taken.

MOTION CARRIED

12 in favor  
3 opposed

As there were no questions on Sections 2, 3, 4 and 5 of the motion, question was called, and a vote taken.

MOTION CARRIED

Paper S.71-135 - Department of Psychology

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-135:

- a) New Courses
  - Psych 302-
  - Psych 303-
  - Psych 304-
  - Psych 411-5
- b) Discontinuance of Courses
  - Psych 220- (renumbered)
  - Psych 230- (renumbered)
  - Psych 240- (renumbered)
- c) Changes in prerequisites and requirements as set forth on Page 1.
- d) Changes in titles: Psych 101, Psych 385, Psych 485, Psych 401, Psych 410, following technicalities discussed with Registrar.
- e) The calendar entry, Pages 4-11."

The Chair granted permission to invite Professors B. Alexander and R. Koopman to join the meeting to answer questions concerning the Department of Psychology submission.

S. O'Connell asked that consideration be given to naming 105 - Differential Psychology, which she said would be more useful to students in Education, as an alternative prerequisite to 101 - Historical Foundations of Contemporary Psychology. B. Alexander replied that consideration had been given to this, but Psychology 101, which is required for majors and honors, is designed to provide a strong broadly representative background for subsequent courses.

K. Rieckhoff enquired whether a major <sup>or honors in Psychology</sup> could be obtained with fewer

credits than previously and was assured no; enquired whether it was not contradictory to have entry to 300 level courses directly from 100 levels, where previously 200 levels were required, and was assured no; and enquired why the 200 level courses, therefore, needed renumbering to the 300 level. The Departmental representatives and the Dean of Arts stated the Department had considered the courses to be of 300 level value from their introduction.

B. Alexander spoke of the older more traditional programs of the behavioristic, positivistic types which had been designed largely as preparation for students to go on to graduate work, but that changes were being introduced as a number of students preferred to follow other streams (humanistic, existential etc.) *R. Harper suggested that rather than remove the prerequisite status of Psychology 210, 220, 230 particular to 220 (Learning), 240 (Perception), 240 (Motivation) indicate to accommodate the needs of students for upper level studies in humanistic or existential psychology it might be more appropriate to remove the content of these courses in a manner consistent with the new trend to humanistic and existentialism* *enquiring why they were no longer needed for majors, and where in the advanced levels are the humanistic oriented courses in Learning, Perception, Motivation which normally would be expected in the field for such approach.* Considerable discussion ensued between R. Harper and the Departmental representative.

Some discussion was undertaken on question raised by A. Lachlan concerning the dropping of Mathematics 101 as a specific prerequisite for Psychology 210.

Amendment was moved by S. O'Connell, seconded by L. Freiman,

"That for the following courses for which Psychology 101 is shown as a single prerequisite, Psychology 105-3 be an alternative prerequisite: Psychology 302, 303, 304, 320, 335, 345, 351, 355, 360, 370, 380."

D. Birch questioned whether such change was in the authority of Senate, expressing the view that Senate would accept the Department's proposal on the prerequisite or refer the matter back. The Chairman stated it was within the authority of Senate. D. Sullivan expressed disagreement that it was in Senate's powers. The Chairman read to the assembly Section 54(d) of the Universities Act and again stated that technically and legally the matter was within Senate authority and Senate would determine whether or not it would be good judgment for it to act.

R. Koopman stated that Psychology 105, which is a specialized introductory course, does not constitute a sufficiently broad base for other courses in Psychology.

Question was called on the amendment and a vote taken.

AMENDMENT FAILED

5 in favor  
12 opposed

S.M. 6/12/71

R. Harper expressed concern about deleting Psychology 220, 230, 240 (proposed to be 302, 303, 304) from the requirements for majors and honors. He suggested that they be retained as essential to the study of Psychology but that the Department get away from the "rat" approach to the humanistic approach. Considerable discussion followed.

Amendment was moved by R. Harper, seconded by K. Rieckhoff,

"That the calendar change referring to requirements for majors and honors (Section 2. a) 'Psychology 302, 303 and 304 (formerly 220, 230 and 240) are no longer required courses for majors and honors') be struck."

Question was called on the amendment, and a vote taken.

AMENDMENT CARRIED

8 in favor

7 opposed

Amendment was moved by K. Rieckhoff, seconded by R. Harper,

"That Psych 220, 230 and 240 not be renumbered, i.e. to strike item 1, page 1."

It was moved by D. Sullivan, seconded by J. Wheatley, that the submission be returned to the Department of Psychology with indication that the intent of the motion was withdrawal of the paper at this time. Technical points were raised.

Moved by B. Wilson,

"That D. Sullivan be allowed to withdraw his main motion and the submission."

The Chairman indicated the motion could not be debated or amended. Approval would mean withdrawal of the paper and the net position would be as though no actions had been taken by Senate, but the minutes would contain data.

Question was called on the motion permitting withdrawal.

MOTION ON WITHDRAWAL CARRIED

Paper S.71-136 Revised - PSA Department

Moved by D. Sullivan, seconded by I. Mugridge,

"That Senate approve, as set forth in S.71-136, revised, a, b, c, d:

- a) New Courses
- b) Discontinuance of Courses

PSA 212-3  
 PSA 377-5  
 PSA 378-5  
 PSA 338-5  
 PSA 339-5  
 PSA 379-5

PSA 376-5  
 PSA 344-5, PSA 345-5  
 PSA 347-5, PSA 348-5  
 PSA 374-5, PSA 375-5

- c) Changes in prerequisites: as identified by the letters "d" and "e", Pages 12-21.
- d) Revision to calendar entry introduction, note re Archaeology courses, clarification of department policy, and explanation of designates - identified respectively by the letters "a" Page 12, "b" Pages 12 and 13, "c" Page 13, and "c-1" Page 13."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-131 - Department of Archaeology

Moved by D. Sullivan, seconded by R. Harper,

"That Senate approve, as set forth in S.71-131

- a) New Courses
- b) Discontinuance of Course

Arch 301-2  
 Arch 373-4  
 Arch 385-3

(Arch 375-5  
 (

- c) Changes in prerequisites for: Arch 371-5, Arch 372-5, Arch 433-5, Arch 434-5."

Question was called, and a vote taken.

MOTION CARRIED

(Editorial Note: Following discussion with the Department of Archaeology, add to Arch 373-4 "Students who have taken Arch 375-5 may not take this course for further credit.")

Paper S.71-134, 71-134a - Department of Philosophy

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.71-134, excluding Philosophy 300-3:

a) New Courses

Phil 110-3  
 Phil 120-3  
 Phil 203-3  
 Phil 210-3  
 Phil 220-3  
 Phil 231-3  
 Phil 240-3  
 Phil 242-3  
 Phil 402-5  
 Phil 410-5  
 Phil 421-5  
 Phil 444-5  
 Phil 445-5  
 Phil 451-5  
 Phil 453-5  
 Phil 467-5  
 Phil 435-5

Phil 343-3  
 Phil 350-3  
 Phil 353-3  
 Phil 355-3  
 Phil 354-3  
 Phil 341-3  
 Phil 344-3  
 Phil 310-3  
 Phil 314-3  
 Phil 360-5  
 Phil 414-5  
 Phil 455-5  
 Phil 474-10  
 Phil 150-3  
 Phil 241-3  
 Phil 250-3  
 Phil 280-3  
 Phil 300-3  
 Phil 331-3  
 Phil 340-3  
 Phil 454-5

b) Discontinuance of Courses

Phil 102-3  
 Phil 103-3  
 Phil 209-3  
 Phil 200-3  
 Phil 206-3  
 Phil 207-3  
 Phil 204-3  
 Phil 202-3  
 Phil 413-3, Phil 475-2  
 Phil 406-3, Phil 471-2  
 Phil 420-3, Phil 476-2  
 Phil 400-3, Phil 465-2  
 Phil 407-3, Phil 473-2  
 Phil 434-3, Phil 484-2  
 Phil 436-3, Phil 486-2  
 Phil 441-5  
 Phil 435-3) Idealist Philosophers  
 Phil 485-2) which has not been taught.  
 Phil 437-3, Phil 487-2  
 Phil 438-3, Phil 488-2  
 Phil 439-3, Phil 489-2  
 Phil 401-3, Phil 466-2  
 Phil 430-3, Phil 480-2  
 (Phil 433-3, Phil 483-2  
 (  
 Phil 432-3, Phil 482-2  
 Phil 205-3  
 Phil 208-3  
 Phil 404-3, Phil 469-2  
 Phil 405-3, Phil 470-2  
 Phil 440-5, Phil 441-5  
 Phil 405-3, Phil 470-2  
 Phil 411-3, Phil 472-2  
 Phil 442-5, Phil 450-6

Phil 431-3, Phil 481-2

- c) Revision to general calendar entry Pages 12-14, requirements for majors and honors Pages 14-15.
- d) Course descriptions. Pages 16-24, with necessary editorial changes discussed with Registrar."

Question was called, and a vote taken.

MOTION CARRIED

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve Philosophy 300-3 to be offered on an experimental basis, with review to be conducted by the Senate Committee on Undergraduate Studies within the first year of offering with further recommendation then to be made to Senate."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-133 - Department of Modern Languages

Moved by D. Sullivan, seconded by K. Rieckhoff,

"That Senate approve, as set forth in S.71-133:

- a) New Courses
- b) Discontinuance of Courses

- |          |          |
|----------|----------|
| Fr 463-4 | Fr 441-4 |
| Fr 465-4 | Fr 448-4 |
| Fr 467-4 | Fr 442-4 |
| Fr 470-4 | Fr 450-3 |
| Fr 472-3 | Fr 451-3 |
| Fr 474-3 | Fr 445-3 |
| Fr 475-3 | Fr 446-3 |
| Fr 490-3 | Fr 447-3 |
| Fr 492-3 | Fr 449-3 |
| Fr 140-3 |          |
| Fr 205-1 |          |
| Fr 422-3 |          |

- c) Changes in prerequisites and/or descriptions and requirements as set forth on Pages 5, 6, 7.
- d) Changes for titles: Fr. 240, Fr 241, Fr 460, Sp 340, Sp 341, following technicalities discussed with Registrar."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-130 - Senate Committee on Undergraduate Studies: Curriculum and Calendar Changes

Moved by B. Wilson, seconded by K. Rieckhoff,

"That Senate refer the broad issues set forth in Paper S.71-130, 130a, and related issues, to the Senate Committee on Undergraduate Studies for its consideration and recommendations to Senate."

B. Wilson stated that even though the documents set out most of the problems there were related issues and it was questionable whether the Senate Committee on Undergraduate Studies was the appropriate Committee to consider all the interrelated material. He would prefer to confine the related issues to the general question of groups of courses to be offered in the University with a specific look at the problem of proliferation of courses, and the matter of vectors. K. Rieckhoff said he was under the impression that such consideration by the Senate Committee on Undergraduate Studies would be undertaken in consultation with the Faculties and not just the Committee members, and B. Wilson said he would be quite happy to incorporate that stipulation in the motion.

Question was called, and a vote taken.

MOTION CARRIED

4. REPORT OF CHAIRMAN

1. Paper S.71-127 - Library Course

The Chairman noted that a motion to receive this paper was not necessary as it was provided for information.

2. Paper S.71-128 - Delegation of Responsibility to SCUS

This paper was provided to Senate for its information.

3. Paper S.71-129 - Revision of Requirements for the General Studies Degree

Moved by B. Wilson, seconded by J. Wheatley,

"That Senate approve that requirement (c) 'a minimum of 15 semester hour credits in each of the general areas of humanities, social sciences, and natural sciences,' for the General Studies degree be dropped (S.436 revised)."

Question was called, and a vote taken.

MOTION CARRIED

5. REPORTS OF COMMITTEES

1. Senate Committee on Undergraduate Studies: Curriculum and Calendar Changes

2. Faculty of Education

Paper S.71-137 - Courses - Summer 1972

Moved by D. Birch, seconded by S. O'Connell,

"That Senate approve the following course numbers for the Summer 1972 only:

- 1) As in 1971: PDC 461-4 Trends and Development  
in Educational Practice  
PDC 471-4 Curriculum: Theory and  
Application  
PDC 481-4 Directed Studies

- 2) New courses: as an interim measure pending  
revision of the curriculum:

- PDC 491-4)
- PDC 492-4) Special Topics
- PDC 493-4) "

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-138 - Proposal to Extend the Limitation on Number of Semester Hours of Lower Level Prerequisites in B.Ed. Majors and Minors taken in Other Faculties

Moved by D. Birch, seconded by R. Harper,

"That Senate approve that the maximum number of semester hours of lower level prerequisites for B.Ed. majors and minors in other Faculties be raised from 9 semester hours to 15 semester hours."

Question was called, and a vote taken.

MOTION CARRIED

Paper S.71-139 - New Course Proposal - Kinesiology 330-3

Moved by R. Brown, seconded by S. Aronoff,

"That Senate approve the new course proposal from the Senate Committee on the Interdisciplinary Program in Kinesiology, as set forth in Paper S.71-139: Kinesiology 330-3, Human Energy Metabolism."

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K. Rieckhoff questioned whether a student would be capable of understanding ~~thermal~~<sup>thermo</sup> dynamics without physics, and S. Aronoff explained that there would be no attempt to teach rigorous ~~dynamics~~<sup>thermo</sup> and in this particular course only the concepts would be developed, not the theoretical basis for the material. He stated that the background provided for the course in Biology 201 is adequate for the level presented for the course.

Amendment was moved by K. Rieckhoff, seconded by R. Harper,

"That the prerequisite for Kinesiology 330-3 be Physics 102."

K. Rieckhoff expressed the opinion that students should be required to take the courses which give them better preparation for their intended degree program, and in this instance Physics 102 offers basic background in ~~thermal~~<sup>thermo</sup> dynamics. S. Aronoff replied that the concept of energy is the key concern of the course but it will be discussed analytically, thus eliminating the requirement for an additional prerequisite.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

10 in favor  
11 opposed

An amendment was suggested by B. Wilson and D. Birch, "That a phrase be added to the calendar entry, 'It is advisable to take Physics 102,'" ~~but it was discouraged by S. Aronoff who stated that this advice is already given to students.~~ *and this principle was accepted*

Question was called on the main motion, and a vote taken.

MOTION CARRIED

### 3. Faculty of Science

Paper S.71-140 - New Course Proposal - Bisc 430-3

Moved by S. Aronoff, seconded by K. Rieckhoff,

"That Senate approve the new course proposal from the Faculty of Science, as set forth in Paper S.71-140: Bisc 430-3, Plant Pathology."

S. Aronoff pointed out that the Senate Committee on Undergraduate Studies had approved that the vector description be changed from 2-0-3

to 2-0-4, and that this should be included in the paper.

Question was called, and a vote taken.

MOTION CARRIED

2. Senate Undergraduate Admissions Board

1. Paper S.71-141 - Amendment to Mature Student Regulations

Moved by B. Wilson, seconded by K. Rieckhoff,

"That Senate approve that the age of Mature Student Entry be reduced to 23 year of age. All non-matriculated applicants intending to take advantage of this admission procedure are strongly advised to communicate with the University at least 12 months prior to the expected date of admission."

Amendment was moved by L. Freiman, seconded by W. Williams,

"That the words 'at least' be deleted from the motion."

L. Freiman felt that a firm statement was preferable to eliminate possibilities of applications not being processed, but B. Wilson said that the effect of the motion was to provide the student with the best counselling.

Moved by A. Lachlan, seconded by K. Rieckhoff,

"That the previous question now be put."

Question was called on the previous question, and a vote taken.

MOTION ON PREVIOUS QUESTION  
CARRIED

Question was called on the amendment to delete 'at least,' and a vote taken.

AMENDMENT FAILED

Amendment was moved by T. Mallinson, seconded by S. Drache,

"To substitute 'well before' in place of 'at least 12 months prior to.'"

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Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

7 in favor  
13 opposed

Motion was made by J. Wheatley, seconded by A. Lachlan to divide the question, and as there was no objection, the motion was divided.

Vote was undertaken on the first portion,

"That Senate approve that the age of mature students be reduced to 23 years of age."

MOTION CARRIED

Vote was undertaken on the second portion,

"All non-matriculated applicants intending to take advantage of this admission procedure are strongly advised to communicate with the University at least 12 months prior to the expected date of admission."

MOTION CARRIED

Concern was expressed as to the meaning of non-matriculant. K. Gilbert enquired if the usual two-semester time lag was applicable in this instance, and the Chairman advised that it was the intention to put the regulations into effect as soon as possible. The Secretary of Senate was of the opinion that the regulations could be effected for the entry of students into the Summer semester, 1972. G. Basham requested that an explanation should be included in the regulations as to the intent of the 12 months advance notice, counselling and course selection, and he was assured by the Chairman that this would be done, that appropriate editorial changes would be made, and a report would be submitted to Senate.

2. Paper S.71-142 - Provision of Alternates for the Senate Appeals Board

Moved by B. Wilson, seconded by D. Birch,

"That Senate approve the proposal for changing the alternate system of the Senate Appeals Board, as set forth in Paper S.71-142."

Question was called, and a vote taken.

MOTION CARRIED

6. REPORTS OF FACULTIES AND DIVISIONS

There were no reports of Faculties or Divisions.

7. OTHER BUSINESS

1. Notices of Motion

There were no notices of motion.

2. Date of Next Meeting

It was noted that the next meeting of Senate is scheduled for Monday, January 10, 1972.

3. Other Items

Paper S.71-143 - Convocation Ceremonies and Convocation 1972

The Chairman noted that this was the next item on the agenda as rearranged. He conveyed the regrets of the Chancellor, Chairman of the Senate Committee on Honorary Degrees, who was unable to attend the meeting of Senate due to illness, and asked that a member of the Committee speak on behalf of the Chancellor and present the recommendations of the Senate Committee on Honorary Degrees.

Moved by K. Rieckhoff, seconded by K. Gilbert,

"That Senate approve that Convocation ceremonies be continued, and that they be held on campus."

K. Rieckhoff explained that the results of the questionnaire, which had been distributed as a result of the charges by Senate to the Senate Committee on Honorary Degrees, had been tabulated and attached to Paper S.71-143, and it was the consensus that there had been a good response resulting in an overwhelming vote in favor of continuing the Convocation ceremony on campus, substantiated by 50-60 pages of comment by individuals.

Although G. Basham commended the Committee for their compilation of the statistics, he felt that the results of the questionnaire could not be validated unless students were invited to attend and participate in the meetings of the Senate Committee on Honorary Degrees. K. Rieckhoff responded, stating that student participation could not be considered wide consultation, but that all students had been given the opportunity to complete the questionnaire, as had all Convocation members and all members of faculty, and therefore there was no question that the Committee had addressed itself to wide consultation.

D. Sullivan offered the criticism that there had been no investigation into possible alternatives to the existing type of function, nor had the question of charging fees to graduating students, which he said was common practice in other universities, been examined. K. Rieckhoff replied that the consensus pointed to the fact that the Convocation cost in relation to the overall University budget was minimal, and the Secretary of Senate added that it was very difficult to estimate the actual cost of the

ceremony as other factors entered into the picture, such as annual clean-up, and the distribution of degree parchments, however distributed. Regarding alternatives to the currently featured Convocation ceremony, K. Rieckhoff advised that the Committee had discussed possible improvements, such as Faculty sponsored receptions following the formal ceremony, but as yet there had been no clearly formed alternatives.

Question was called, and a vote taken.

MOTION CARRIED

Moved by K. Rieckhoff, seconded by D. Baird,

"That Senate approve that the theme for Convocation for 1972 be 'Man and Intellectual Achievement.'"

Moved by W. Williams, seconded by D. Birch,

"That Motion 2 of Paper S.71-143 be returned to the Closed Session of Senate."

W. Williams was of the opinion that the theme related closely to selection of individuals to be considered as honorary degree recipients. Opposition to this theory was expressed by A. Lachlan and D. Sullivan.

Question was called on the motion to debate Motion 2 in the Closed Session of Senate, and a vote taken.

MOTION CARRIED

8 in favor  
7 opposed

#### Rhodes Scholarship

Moved by D. Birch, seconded by J. Wheatley,

"That Senate convey to Wilf Wedmann its warmest congratulations upon his selection as recipient of the Rhodes Scholarship, the first for a student from this University."

Question was called, and a vote taken.

MOTION CARRIED

#### 4. Confidential Matters

The meeting recessed briefly at 11:10 p.m. prior to moving into Closed Session.

H. M. Evans  
Secretary