

MEMO

Dean of
Graduate Studies

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TO: Senate

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FROM Wade Parkhouse, Dean, Graduate Studies



RE Faculty of Education

[GS2010.13]

CC Heesoon Bai

DATE May 25, 2010

For information

Acting under delegated authority at its meeting of 10 May 2010, the SGSC approved the following curriculum revisions:

Educational Leadership

[GS2010.13]

a. Masters Programs:

- i) Change total units for the MEd program from 35 to 30 units
- ii) Change to MEd and MA core courses
- iii) Change to MEd and MA required courses
- iv) Change to program transfer approval.
- v) Calendar Changes to MEd and MA programs

b. Doctoral Programs:

- i) Change from Educational Leadership to EdD Programs
- ii) Change to required courses
- iii) Addition of designated courses
- iv) Addition of a French-language section
- v) Calendar change to section: Degree Program offered
- vi) Calendar change to section: Doctoral Programs
- vii) Calendar change to section: Programs of Study

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email shelley_gair@sfu.ca.

MEMO

Graduate Programs

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www.educ.sfu.ca/gradprogs

ATTENTION Dr. Wade Parkhouse

TEL

FROM Dr. Heesoon Bai, Director of Graduate Programs

RE Agenda items for SGSC Meeting May 10, 2010

DATE April 29, 2010

Wade-

Please find attached the Master's in Educational Leadership calendar changes for the SGSC meeting of May 10, 2010.

The changes are:

1. Change the MEd credit requirement from seven courses (35 units) to six courses (30 units).
2. Remove EDUC 815-5 Administrative Processes from the Core Courses (MEd and MA).
3. Add EDUC 811-5 Fieldwork I to the Core Courses (MEd and MA).
4. Add EDUC 822-5 Evaluation of Educational Programs OR EDUC 864-5 Research Design in Education to the MEd degree program and EDUC 864-5 Research Design in Education to the MA degree program.
5. Change degree transfer approval.
6. Clarify conceptual differences between MEd and MA in Educational Leadership.

This document was approved by the Education Graduate Studies Committee on March 25, 2010 and by the Faculty of Education Committee on April 26, 2010.

Graduate Programs, Faculty of Education, SFU

Calendar Changes

Master's Programs

From Educational Leadership

This program leads to the MA or MEd degree and is intended for current or prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, arts agencies).

The MA consists of five required courses (25 units) plus a thesis; the MEd consists of seven courses (35 units) plus a comprehensive exam. While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation which encourage students to view issues and problems in the workplace in more complex and educative ways.

Core Courses

MEd and MA students complete all of
EDUC 813-5 Organizational Theory and Analyses
EDUC 815-5 Administrative Processes
EDUC 817-5 Policy Processes
EDUC 818-5 Leadership Studies

MEd Requirements

Students will normally be admitted to the MEd course work/comprehensive exam program. In addition to the four core courses, students will complete

EDUC 811-5 Fieldwork I

plus two additional courses (10 units) approved by the co-ordinator.

EDUC 883-5 MEd Comprehensive Examination follows completion of course work requirements. It is held once a year, during summer session.

MA Requirements

Students admitted to the MEd program may, on the senior supervisor's recommendation, transfer into the MA program. The MA requires the four core courses above plus EDUC 864. Students must demonstrate appropriate research competence which may necessitate completing one or both of the following:

EDUC 863-5 Quantitative Methods in Educational Research

EDUC 867-5 Qualitative Methods in Educational Research

Students may also complete one or more electives as required or approved by the senior supervisor.

EDUC 898-10 Master's Thesis follows completion of course work requirements.

For further information, contact Community Graduate Programs, 778.782.5951 Tel, cpmed@sfu.ca

Graduate Programs, Faculty of Education, SFU

Master's Programs

TO Educational Leadership

This program leads to the MA or MEd degree and is intended for current or prospective leaders who are engaged in educational activities in a variety of societal workplaces (e.g. schools, colleges, community agencies, health agencies, justice agencies, arts agencies).

The MA consists of five required courses (25 units) plus a thesis; the MEd consists of ~~seven~~ six courses (~~35~~ 30 units) plus a comprehensive exam. While the program is grounded both in research and in practice, it has a strong philosophical and conceptual orientation ~~which~~ that encourages students to view issues and problems in the workplace in more complex and educative ways.

Core Courses

MEd and MA students complete all of

EDUC 811-5 Fieldwork I

EDUC 813-5 Organizational Theory and Analyses

~~EDUC 815-5 Administrative Processes~~

EDUC 817-5 Policy Processes

EDUC 818-5 Leadership Studies

MEd Requirements

Students will normally be admitted to the MEd course work/comprehensive exam program. ~~In addition to the four core courses,~~ MEd students will complete

~~EDUC 811-5 Fieldwork I~~

EDUC 822-5 Evaluation of Educational Programs OR

EDUC 864-5 Research Designs in Education plus

~~plus two~~ One additional course (~~10~~ 5 units) approved by ~~the co-ordinator,~~ the supervisor,

~~EDUC 883-5 MEd Comprehensive Examination follows completion of course work requirements. It is held once a year, during summer session.~~

MA Requirements

Students admitted to the MEd program may, on the senior supervisor's recommendation, transfer into the MA program. After successful completion of three courses, students admitted to the MEd program may, on the senior supervisor's recommendation, and with the approval of the Graduate Programs Director, transfer into the MA program.

~~The MA requires the four core courses above plus EDUC 864.~~

MA students will complete

EDUC 864-5 Research Designs in Education

Students must demonstrate appropriate research competence ~~which~~ that may necessitate completing ~~one or both of the following:~~

EDUC 863-5 Quantitative Methods in Educational Research AND/OR

EDUC 867-5 Qualitative Methods in Educational Research

Students may also complete ~~one or more~~ additional electives as required or approved by the senior supervisor.

~~EDUC 898-10 Master's Thesis follows completion of course work requirements.~~

For further information, contact Community Professional Graduate Programs, 778.782.5951 Tel, cpmed@sfu.ca

Graduate Programs, Faculty of Education, SFU

Rationale for Proposed Changes

Educational Leadership Masters Program

(Please read this summary in conjunction with the Calendar Description Changes)

#1 Change the MEd credit requirement from seven courses (35 units) to six courses (30 units).

Rationale: Graduate Programs' earlier curriculum proposal (Passed Senate on March 1. S10-46) sought to reduce all MEd degrees in the Faculty of Education from 31 to 30 units of required coursework. This request for a reduction in units for the MEd degree in Educational Leadership is to bring this program in line with the approved MEd degree unit reduction passed by Senate.

#2 Remove EDUC 815-5 Administrative Processes from the Core Courses (MEd and MA).

Rationale: This course, EDUC 815, is no longer required as a core course, but may be taken as an elective in some specific program designs. Some academic content from EDUC 815 has been redirected to both EDUC 818 (Leadership Studies) and EDUC 813 (Organizational Theory and Analysis), which remain as core courses.

#3 Add EDUC 811-5 Fieldwork I to the Core Courses (MEd and MA).

Rationale: EDUC 811-5 has been scheduled as an elective course for many Educational Leadership cohort programs. This course supports the field-based research component of this program and now is moved to a core course for all Leadership programs.

#4 Add EDUC 822-5 Evaluation of Educational Programs OR EDUC 864-5 Research Design in Education to the MEd degree program and EDUC 864-5 Research Design in Education to the MA degree program.

Rationale: Both EDUC 822 and EDUC 864 courses directly related to the field-based research and program evaluation components of the Educational Leadership programs. In the MEd degree route, students have a choice of working towards either program evaluation or research design. The MA degree requires research design. EDUC 822 is a course that has been successfully offered in some Educational Leadership programs to date. These course(s) are offered early in the cohort program and are precursors to EDUC 811 Fieldwork 1, which is offered at the end of the program.

#5 Change degree transfer approval.

Rationale: All students enter the Educational Leadership program on the MEd degree route. To transfer to a MA degree program requires a recommendation from the Senior Supervisor and approval of the Director of Graduate Programs. Students may move to the MA after completing three courses. This allows a student(s), senior supervisor, academic coordinator and Director to work together in support of the student.

#6 Clarify conceptual differences between MEd and MA in Educational Leadership

Description:

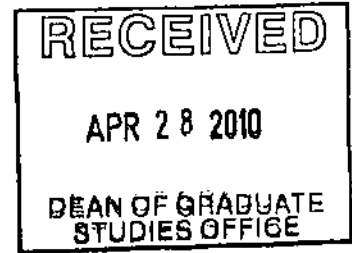
The MEd in Educational Leadership is a degree carefully focused on helping practitioner-student, reflect on, and strengthen their leadership capacities. It is designed for educators interested in improving their practice through in-depth scholarly study and action research. This degree is a Professional Graduate Programs.

The MA in Educational Leadership is a degree focused on careful study of educational leadership issues and content and in depth study and application of research and research methods. MEd students, accepted into the MA program, will move to a campus-based research degree program, and will be assessed research-based fees.

May 14/10



FACULTY OF EDUCATION



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ATTENTION Dr. Wade Parkhouse	TEL
FROM Dr. Heesoon Bai, Director of Graduate Programs	
RE Agenda items for SGSC Meeting May 10, 2010	
DATE April 27, 2010	

Wade-

Please find attached EdD curriculum items for the agenda of the May 10, 2010 SGSC Meeting.

The program changes include opening the EdD degree route to additional programs by reforming the EdD degree requirements; and outlining designated courses in Educational Leadership and French programming.

This document was approved by the Graduate Programs Committee on December 17, 2009 and by the Faculty of Education Committee on April 26, 2010.

Thank you.

Graduate Programs, Faculty of Education, SFU

Edd Calendar Changes

From: Educational Leadership

This Edd program is for educational administrators who work full time, and so classes are held on extended weekends and during the summer. This degree looks beyond educational leadership as the application of generic management techniques. It prepares leaders for situations where technique is insufficient and prepares educational leaders to deal with currently pressing issues and to understand deeper ethical, political, socio-cultural, technological, and educational matters.

Students complete all of

EDUC 899-10 Doctoral Thesis

EDUC 950-5 Approaches to Educational Research

EDUC 960-5 Ethics, Law and Professional Leadership

EDUC 961-5 Educational Governance, Reform and Diversity

EDUC 962-5 Organizational Leadership, Accountability, and the Public Interest

EDUC 964-5 Seminar in Educational Theory

EDUC 983-5 Doctoral Comprehensive Examination

Edd Program Information

[778.782.8099](tel:778.782.8099) Tel. [778.782.8119](tel:778.782.8119) Fax. www.educ.sfu.ca/gradprogs/doctoral/education_leadership

Program in French

www.sfu.ca/baff-offa/educfr

Graduate Programs, Faculty of Education, SFU

Edd Calendar Changes

TO: EdD Programs

~~This The EdD programs are designed for educators is for educational administrators who work full time. ,and so classes are held on extended weekends and during the summer. This degree looks beyond educational leadership as the application of generic management techniques. It prepares leaders for situations where technique is insufficient and prepares educational leaders to deal with currently pressing issues and to understand deeper ethical, political, socio-cultural, technological, and educational matters. (p. 289)~~

EdD programs require successful completion of 40 units of graduate work consisting of 25 units divided among required and designated courses, EDUC 983-5 Doctoral Comprehensive Examination and EDUC 899-10 Doctoral Thesis.

Required Courses

~~Students complete all of~~

~~EDUC 899-10 Doctoral Thesis~~

~~EDUC 950-5 Approaches to Educational Research~~

~~EDUC 960-5 Ethics, Law and Professional Leadership~~

~~EDUC 961-5 Educational Governance, Reform and Diversity~~

~~EDUC 962-5 Organizational Leadership, Accountability, and the Public Interest~~

~~EDUC 964-5 Seminar in Educational Theory~~

~~All EdD will include the following:~~

~~EDUC 983-5 Doctoral Comprehensive Examination~~

~~EDUC 899-10 Doctoral Thesis~~

Designated Courses

Three 5 unit graduate courses will be designated by the specific EdD faculty team that is responsible for program focus, design, teaching and senior supervision. Designated courses will vary depending on program focus.

Educational Leadership

This EdD program looks beyond educational leadership as the application of generic management techniques. It prepares leaders for situations where technique is insufficient and prepares educational leaders to deal with currently pressing issues and to understand deeper ethical, political, socio-cultural, technological, and educational matters.

Designated Courses

EDUC 960-5 Ethics, Law and Professional Leadership

EDUC 961-5 Educational Governance, Reform and Diversity

EDUC 962-5 Organizational Leadership, Accountability and the Public Interest

Docorat en Leadership Éducationnel (ED.D)

Le programme de doctorat en leadership éducationnel est conçu spécialement pour former des chefs de file parmi les personnes qui travaillent ou planifient de travailler dans le domaine de l'éducation (écoles, collèges et centres de formation) ou dans d'autres services publics ou parapublics (santé, services sociaux, services communautaires, fonction publique, ONG, agences de développement, organismes culturels, etc.).

Cours obligatoires

960-5 quelques enjeux éthiques, juridiques et politiques dans la gestion de la diversité

961-5 gouvernance éducationnelle et discours sur les réformes sociales

962-5 leadership, imputabilité et l'intérêt public

EdD Program Information

778.782.8099 Tel, 778.782.8119 Fax, www.educ.sfu.ca/gradprogs/doctoral/education-leadership

Program in French

www.sfu.ca/baff-offa/educfr

Information concerning EdD programs can be obtained at

<http://www.educ.sfu.ca/gradprogs/> Tel. 778.782-8099, Fax. 778.782-8119

Programme EdD en Français: Programme de Doctorat Education en leadership éducationnel (EdD), Vancouver <http://www.sfu.ca/educfr/fr/Doctorat-en-education/> Tél : 778 782-6927, Téléc : 778 782-6682

Graduate Programs, Faculty of Education, SFU

Edd Calendar Changes

NOTE. All references are to the 2009/2010 SFU calendar (p.286 current calendar)

From: Graduate Degrees Offered.

The Edd in educational leadership is a professional degree signifying the acquisition of advanced knowledge and expertise in educational leadership. Minimum requirements are successful completion of 40 units of graduate work, consisting of 25 units divided among required and elective courses, a comprehensive examination (five units), and EDUC 899 Doctoral Thesis (10 units).

To: Graduate Degrees Offered.

The Edd ~~in educational leadership~~ is a professional degree signifying the acquisition of advanced knowledge and expertise in educational ~~leadership~~. Minimum requirements are successful completion of 40 units of graduate work, consisting of 25 units divided among required and ~~elective~~ **designated** courses, **plus EDUC 983 Doctoral** a comprehensive examination (five units) and EDUC 899 Doctoral Thesis (10 units).

Rationale for Changes

We propose to de-link the Edd from Educational Leadership, thereby allowing the Edd model of programming to be offered in other areas of educational practice. When this de-linking is achieved, the currently existing Educational Leadership becomes one among many possible Edd programs.

Graduate Programs, Faculty of Education, SFU

EdD Calendar Changes

NOTE. All references are to the 2009/2010 SFU calendar (p.288 current calendar)

From: Doctoral Programs

Doctoral degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. The EdD program emphasizes leadership in education. The PhD programs accentuate theoretical and professional studies plus advanced scholarly inquiry in education. Both degrees culminate in a comprehensive examination (EDUC 983) and a doctoral thesis (EDUC 899). Requirements for doctoral degrees vary by program.

To: Doctoral Programs

Doctoral degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. ~~The EdD program emphasizes leadership in education. The PhD programs accentuate theoretical and professional studies plus advanced scholarly inquiry in education.~~ Both programs, the EdD and the PhD, degrees culminate in a comprehensive examination (EDUC 983) and a doctoral thesis (EDUC 899). Requirements for doctoral degrees vary by program.

Rationale for Changes

We are removing the reference to the specific programming area: leadership in education. With de-linking of the EdD from Leadership in Education, the EdD program description needs to remove the specific reference to leadership in education. The de-linked EdD programming allows for the formal development and operation of EdD programs in many areas of educational practice.

Graduate Programs, Faculty of Education, SFU

EdD Calendar Changes

NOTE. All references are to the 2009/2010 SFU calendar (p.289 current calendar)

From: Programs of Study (currently in Alpha order)

To: Programs of Study

PhD Programs

NOTE: Listing of PhD programs.

EdD programs

NOTE: Listing of EdD programs.

Rationale for Changes

See previous notes.

Graduate Programs, Faculty of Education, SFU

Edd Calendar Changes

Rationale for Calendar Description Changes

1. As a general change all Edd programs will require EDUC 950-5 Approaches to Educational Research and EDUC 964-5 Seminar in Educational Theory as well as EDUC 983-5 Doctoral Comprehensive and EDUC 899-10 Doctoral Thesis.
2. All Edd programs will require three additional courses (15 units), which will be specified for each program. These designated courses will either be existing graduate offerings in Education or, alternatively, offered as Selected Topics courses in Education.