

S.92-75

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate
From: J. Munro, Chair
Senate Committee on
Academic Planning
Subject: Faculty of Education -
Graduate Curriculum Revisions
Date: November 20, 1992

Action undertaken by the Senate Graduate Studies Committee, gives rise to the following motion:

Motion: "that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-75 the following graduate curriculum revisions for the Faculty of Education as follows:

EDUC 839 - 5 Western Perspectives on Childhood, Child-Rearing and Education"

J. M. Munro

SIMON FRASER UNIVERSITY
New Graduate Course Proposal Form

Calendar Information:

Department: FACULTY OF EDUCATION Course Number: Educ. 839-5

Title: Western Perspectives on Childhood, Child-Rearing and Education

Description: This course will consist of a study of origins of twentieth century concepts of childhood and their relationship to child-rearing and education in Europe and North America.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: none

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Enrollment and Scheduling:

Estimated Enrollment: 15 When will the course first be offered: 1993-2

How often will the course be offered: Annually

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Justification: Current pedagogical thought and practice, child-rearing methods, and child welfare programs can not be fully appreciated without reference to the origins of concepts of childhood. A knowledge of these origins is necessary in order to effect change, reform, or to understand why we follow certain practices or hold particular beliefs in our relationships with children. This course has been developed in response to the need for a graduate level course that will examine some of the origins of twentieth century concepts of childhood, child-rearing and education in Europe and North America. This course will be of interest not only to educators, but also to those interested in child welfare, family studies, social issues, and children's literature. Literary sources will be emphasized. An interdisciplinary approach will be used.

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Resources:

Which Faculty member will normally teach the course: Dr. Janis Dawson

What are the budgetary implications of mounting the course: 1/4 FTE

Are there sufficient Library resources (append details): Yes.

- Appended: a) Outline of the Course.
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

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Approved:

Departmental Graduate Studies Committee _____ Date: March 16, 1992

Faculty Graduate Studies Committee: _____ Date: _____

Faculty: _____ Date: _____

Senate Graduate Studies Committee: B. P. C. [Signature] Date: 2 Nov/92

Senate: _____ Date: _____

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WESTMAN PERSPECTIVES ON CHILDHOOD, CHILD-REARING AND EDUCATION

OBJECTIVES:

1. To develop an understanding of the ways in which concepts of childhood have developed and changed over time in Europe and North America.
2. To develop an awareness of the ways in which concepts of childhood have affected child-rearing methods and educational thought and practice in the past and present.
3. To gain an understanding of the origins of child welfare programs and agencies.
4. To gain an appreciation of the experience of childhood in the past and present.

CONTENT:

Theoretical perspectives on the experience of childhood: the interpretations of Philippe Aries and Lloyd deMause.

Early European concepts of childhood and their relationship to child-rearing and educational thought and practice. The courtesy tradition.

The "discovery" of childhood. The early Protestant educators: the educational writings of Martin Luther, John Calvin and others. The Puritans and literature for children. The influence of John Locke.

The Rational child: the influence of Jean-Jacques Rousseau. The Romantic child: Blake, Wordsworth and others. Utilitarianism and the child: Jeremy Bentham's Chrestomathia. Evangelicalism and childhood. The growth and development of children's literature.

Child labour. The child rescue movement. Child immigration. Asylums. Schooling for the poor. The common school movement.

Childhood, child-rearing, and education in the twentieth century. The loss of innocence: Child sexuality and aggression—Sigmund Freud. The well socialized child: Maria Montessori, John Dewey, B.F. Skinner, Dr. Spock and others. The free child: A.S. Neill and Summerhill.

Children without childhood. Children of poverty. Children of war. Labouring children.

Additional topics: Child abuse, drug abuse, the changing family.

MEMO

TO: Bruce Clayman, Dean of Graduate Studies

FROM: Ralph Stanton (Library Collections Management Office)

RE: New Course Proposal EDUC 839-5 (Robin Barrow memo of May 25, 1992)

DATE: 30/10/92

I have examined the Library's holdings for EDUC 839-5 (Western Perspectives on Childhood, Child-Rearing and Education). This 5 unit course will be offered annually to 15 students and will be offered for the first time in the second semester of 1993.

The average price of titles in this classification is \$48.50. All prices cited are average prices derived from statistics kept by major book suppliers.

There is no text listed on the course proposal form; if a text is chosen the Library would like to be informed. A well constructed bibliography of 64 items is appended to the form. The Library does not have 6 items one of which is the periodical History of Childhood Quarterly; the Education Department should decide on the need for this title in the course of their serials review. The other five items must be purchased at a cost of \$242.50. One other item, Locke's Some Thoughts Concerning Education, needs to be purchased in the Peter Gay edited edition, \$48.50.

Many other items in the bibliography are already in high demand for other courses, so added copies should be purchased; 10 items are in this category, the cost is \$485.00.

The Library's holdings in most general subjects covered by this course are comparable to or slightly better than other libraries in our peer group. Some topics such as child abuse, drug abuse, children and sex, as well as child rearing need strengthening but should be adequate to support the initial offering of this course.

Library monograph resources are adequate to support this course if the sums indicated above are forthcoming. The serials collection is adequate to support this course. Library indexes are adequate to support this course.

Total of all costs is \$776.00.

Regards,

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c.c. Sharon Thomas, Head Collections Management

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