

SIMON FRASER UNIVERSITY

Office of the Registrar

MEMORANDUM

To: Senate
From: J. Munro, Chair
Senate Committee on
Academic Planning
Subject: Curriculum Changes -
Faculty of Education
Date: November 20, 1992
SCUS Reference: SCUS 92-38
SCAP Reference: SCAP 92-41

Action undertaken by the Senate Committee on Academic Planning and the Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion: "that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-69 the undergraduate curriculum revisions for the Faculty of Education as follows

- i) Change in requirements for Minor in Early Childhood Education
- ii) Change in requirements for Minor in Elementary School Physical Education
- iii) Change in requirements for Minor in Learning Disabilities
- iv) Change in requirements for Certificate in Literacy Instruction"



Present Calendar Entry**Minor in Early Childhood Education**

The minor in Early Childhood Education provides a focus for students wishing to work with children aged three through eight.

Required Courses

A minimum of 14 semester hours as specified below

EDUC 464-4 Early Childhood Education

PSYC 351-3 Child Psychology

one of

EDUC 465-4 Children's Literature
 477-4 Designs for Learning: Art
 478-4 Designs for Learning: Music
 479-4 Designs for Learning: Physical Education

one of

EDUC 422-4 Learning Disabilities
 441-4 Multicultural Education
 472-4 Designs for Learning: Language Arts
 473-4 Designs for Learning: Reading
 474-4 Designs for Learning: Social Studies
 475-4 Designs for Learning: Mathematics
 476-4 Designs for Learning: Natural Sciences
 LING 362-3 English as a Second Language

Proposed EntryCHANGE TO:

Lower Level Prerequisite:
 PSYCH 250-3 Child Psychology

Upper Level Requirements:
 A minimum of 15 semester
 hours as specified below

EDUC 464-4 Early Childhood
 Education

two of

Present Calendar Entry

Minor in Elementary School Physical Education

The minor in Elementary School Physical Education provides students in the Professional Development Program with competence to teach physical education.

Prerequisite Courses

It is recommended that prospective students for this program complete a minimum of three of the following courses (or approved transfer courses from community colleges or other universities) prior to enrolling in EDUC 401. Students should choose those courses which are prerequisites to the upper division courses they will take for the minor.

KIN	105-3	Fundamentals of Human Structure and Function
	110-3	Current Topics in Human Nutrition
	140-3	Contemporary Health Issues
	142-3	Introduction to Kinesiology
	143-3	Exercise Management
	205-3	Introduction to Human Physiology
	220-3	Human Foods and Nutrition
	241-3	Sports Injuries — Prevention and Rehabilitation
FPA	120-3	Introduction to Contemporary Dance (formerly KIN 144-3)
PSYC	105-3	Differential Psychology
EDUC	220-3	Introduction to Education Psychology
	230-3	Introduction to Philosophy of Education
	240-3	Social Issues in Education

The Elementary School Physical Education minor is normally available to Fall semester entry PDP students only. All minor candidates must complete designated curriculum seminars and workshops during EDUC 402 and a specified teaching assignment in physical education during EDUC 405. Details relating to these requirements will be made available during EDUC 401. The minor in Elementary School Physical Education may not be declared on a student's degree program until all prerequisites, including a practicum placement in EDUC 405, have been met.

Required Courses

A minimum of 14 semester hours, as specified below

EDUC	459-4	Instructional Activities in Elementary School Physical Education
	479-4	Designs for Learning: Physical Education

The remaining 6 semester hours must be selected from the following courses. These remaining courses may be completed prior to entering the Professional Development Program, during EDUC 404, or during any subsequent semester prior to degree completion.

KIN	303-3	Kinanthropometry
	320-3	Cultural Aspects of Human Movement
	343-3	Fitness Appraisal and Guidance
	367-3	Psychology of Motor Skill Acquisition
	370-3	Biomechanics in Physical Activity
	375-3	Physiological Basis of Growth and Development Auxology
	470-3	Motor Activities Laboratory I
	471-3	Motor Activities Laboratory II
PSYC	302-3	Learning
	351-3	Child Psychology

Proposed Entry

~~DELETE:~~ PSYC 105-3
Differential Psychology
ADD
PSYC 180-3 Brain and
Behavior

~~DELETE~~
PSYC 351-3 Child Psychology

Secondary School Physical Education

Only under exceptional circumstances will the PDP consider secondary physical education applicants who have obtained a Kinesiology major or minor (in addition to one other teachable area) at Simon Fraser University. For further information please contact the Director of Professional Programs at 291-4326 or the Assistant to the Associate Dean at 291-3620.

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Present Calendar Entry

Minor in Learning Disabilities

The minor in Learning Disabilities is designed to enhance a student's understanding of learning disabilities, and to provide competence in the identification and non-clinical treatment of learning disabilities.

Recommended Prerequisite Courses

It is strongly recommended that students intending to complete this minor program complete at least two of the following courses. Please note the prerequisite for PSYC 351.

- EDUC 220-3 Introduction to Education Psychology
- KIN 110-3 Current Topics in Human Nutrition
- PSYC 100-3 Introductory Psychology I
- 102-3 Introduction to Psychology II
- 180-3 Brain and Behavior

Successful completion of 18 semester hours of which 15 credits are earned by completing four required courses. The remaining 3 semester hours must be selected from the listed recommended courses.

- ~~PSYC 351-3 Child Psychology (or 355-3 The Psychology of Adolescence and Youth)~~
- EDUC 422-4 Learning Disabilities
- 424-4 Learning Disabilities: Laboratory
- 473-4 Designs for Learning: Reading

Recommended Courses

- EDUC 320-3 Instructional Psychology
- 326-3 Classroom Management and Discipline
- 426-4 Teaching Children and Youth with Special Needs
- 467-4 Curriculum and Instruction in Teaching English as a Second Language
- 475-4 Designs for Learning: Mathematics
- PSYC 320-3 Cognitive Processes

Proposed Entry

CHANGE TO:

Recommended Lower Division Courses

CHANGE TO:

(Please note the prerequisite for PSYC 250 and EDUC 320)

ADD:

- PSYC 220-3 Cognitive Processes
- PSYC 250-3 Child Psychology
- 7* ASGT

DELETE:

~~PSYC 351-3 Child Psychology (or 355-3 The Psychology of Adolescence and Youth)~~

ADD:

EDUC 320-3 Instructional Psychology

DELETE:

~~EDUC 320-3 Instructional Psychology~~

DELETE:

~~PSYC 320-3 Cognitive Processes~~

Required lower level course:
EDUC 220-3 Introduction to Education Psychology

Present Calendar Entry

Certificate in Literacy Instruction

Contact the Undergraduate Advising Office.

Location: 8625 Multi-purpose Complex

Telephone: 291-3488

The Certificate in Literacy Instruction is designed to prepare individuals to teach the skills of literacy to adult learners. By combining courses from a number of different disciplines with opportunities for guided practice, the program will provide historical and contextual perspectives on literacy, acquaint students with current practices in the field and develop practical skills.

Program Requirements

Students must complete a total of 29 credit hours, of which 23 hours are earned by completing the following seven required courses.

- EDUC 240-3 Social Issues in Education
- 341-3 Literacy, Education and Culture
- 342-3 Contemporary Approaches to Literacy Instruction
- 343-5 Literacy Practicum
- ENGL 210-3 Composition

and two of

- ENGL 101-3 Introduction to Fiction
- 102-3 Introduction to Poetry
- 103-3 Introduction to Drama
- 104-3 Introduction to the Essay as Literature

In addition to the above requirements, students must complete at least an additional 6 credit hours in courses from the Faculty of Education or the Faculty of Arts designated below. Students are expected to select courses that will further their own specific interests in literacy instruction. Students should be aware that some of these courses require the completion of prerequisites outside the Certificate program.

Faculty of Education

- EDUC 325-3 Testing in Schools
- 422-4 Learning Disabilities
- 441-4 Multicultural Education
- 467-4 Curriculum and Instruction in Teaching English as a Second Language
- 471-4 Curriculum Development: Theory and Practice
- 472-4 Designs for Learning: Language Arts
- 473-4 Designs for Learning: Reading

Faculty of Arts

- ENGL 370-4 Studies in Language
- 371-4 Advanced Composition: Theory and Practice
- 372-4 Creative Writing
- HUM 320-3 The Philosophical Question of the Humanities
- 321-3 The Humanities and Critical Thinking
- LING 260-3 Language, Culture and Society
- PHIL 001-3 Critical Thinking
- PSYC 304-3 Motivation
- 306-3 Psychological Assessment Procedures
- 320-3 Cognitive Processes
- SA 304-4 Social Control
- 333-4 Schooling and Society
- 469-4 Symbolism, Myth and Meaning

Notes

- Credits applied toward this certificate may not be applied toward any other Simon Fraser University certificate or diploma, but they may be applied toward major or minor program requirements or toward a Bachelor's degree under the normal regulations governing those programs.
- At least 15 of the 29 required credit hours must be completed at Simon Fraser University.
- For successful completion of the Certificate, the student must achieve a minimum grade point average of 2.0, calculated on all Simon Fraser University courses applied to the program, with the exception that duplicate courses are counted only once.
- The certificate program cannot, however, be used in place of the Faculty of Education's Professional Development Program or equivalent as a route to a British Columbia teaching certificate.

Proposed Entry

ADD: underlining

ADD:

EDUC 420-4 Cognitive Strategies in Learning

DELETE:

PSYC 320-3 Cognitive Processes

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