

SM 10/7/67

June 29, 1967

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TO: Senate

FROM: Dr. G. Kirchner, P.D.S.

SUBJECT: PROFESSIONAL DEVELOPMENT PROGRAM - Special Emphasis  
in Elementary School Physical Education

The following program is designed for students who intend to complete the requirements for an E.A. Certificate prior to entering the teaching profession. It is an attempt to provide future classroom teachers with adequate knowledge and skill to teach physical education in the elementary schools in British Columbia. This experimental program does not require any modifications within the prerequisite 60 semester hours in Arts and/or Science, nor any major changes within our three semester Professional Development Program. The basic features of this experimental program are contained within the following paragraphs:

PHASE I: - Selection

During the latter phase of Education 401, 15 - 20 students will be selected to participate in the Special Emphasis Program. Selection will be based upon prerequisite knowledge and skill of elementary school physical education activities, as well as demonstrated interest in this program.

PHASE II: - Orientation

The purpose of the "Special Emphasis Program" is to keep the students in the "main stream" of the Physical Development Program and to provide additional opportunities for students to develop a greater degree of competency in the area of elementary school physical education. During Education 402 these students will attend the general seminars as required of all 402 students. During the special seminar however, these students will be assigned to a session leader who is a member of the Physical Development Centre. The latter, in consultation with Dr. Masserman, will plan the students' general seminar and workshop schedule, with special provision for elementary school physical education.

PHASE III: - Experiences

Although it is recognized that the student in-service experience during Education 403 should be of a general nature, special consideration will be made to place these students in schools where qualified physical education programs exist. By so doing, students are not only exposed to "normal classroom situations" but in addition, are provided opportunities to develop knowledge and competency in the area of physical education. Further, the session leader and other members of the Physical Development Studies will actively assist these students during their in-school experience.