

MEMORANDUM

Members of Senate

From John Chase

Academic Planner

Subject Modification of Summer Semester

Date July 21, 1970

Inasmuch as the closing date for the submission of materials to the Senate Agenda Committee was July 16, 1970, it was not possible to complete the report on the modification of the summer semester and, therefore, this constitutes a brief progress report as of that date. The intent of the progress report is primarily to advise you of the framework within which the proposal is being analyzed.

John Chase
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JC/lg

A Proposal to Modify the Summer Semester

The progress report set forth below is based upon the motion placed before Senate at its meeting of July 6, 1970 by S. T. Stratton, Acting Dean of Education and the proposal of July 18, 1970 submitted by Professor John F. Ellis for consideration by the University's Academic Planning Committee.

Summary of the Proposal

Commencing with the summer 1971 semester, to create within the existing summer semester, two two-month periods of study within either of which a student can complete Senate-approved courses for full credit providing that the hours of instruction and other requirements of the courses so offered are equivalent to those in effect in the normal four-month semester.

Stated Rationale for the Proposal

1. To enable students who do not need or wish to undertake a full semester of studies to complete courses in eight weeks.
2. To enable students who are unable to attend the University for a full summer semester (school and college teachers and other groups) to undertake courses in eight weeks.
3. To enable departments to broaden course offerings without adding faculty.

Analysis of the Stated Rationale

To be completed.

Implications of the Proposal

To be completed.

Other Alternatives and/or Modifications of the Proposal

In order that consideration may be given to the broad range of possibilities under which the proposal can be implemented, the following alternatives will be analyzed:

A. Approach

1. honorarium for summer semester teaching - assumes faculty teach in the fall and spring semester and one eight-week session during the summer.
2. split teaching - assumes faculty teach in either the fall or spring semester and both sessions during the summer.

B. Division of the Summer Semester

1. two eight-week sessions
2. one sixteen- and two eight-week sessions
3. one sixteen- and one eight-week session