

SIMON FRASER UNIVERSITY

S.71-11

MEMORANDUM

To SENATE

From Executive Committee, Senate
Committee on Graduate Studies

Subject New Graduate Courses - Department
of Modern Languages - Linguistics
850-3, 851-3 and 855-5

Date December 23, 1970.

The new courses Linguistics 850-3, 851-3 and 855-5 were approved by the Faculty of Arts and by the Executive Committee of the Senate Committee on Graduate Studies, and are recommended to Senate for approval.

HME:jb

SIMON FRASER UNIVERSITY

MEMORANDUM

To Mr. H. Evans, Registrar

From D.H. Sullivan, Dean

Secretary of Senate

Faculty of Arts

Subject Graduate Calendar — *Course*
Numbering + New Courses

Date December 7, 1970

The Faculty of Arts has approved the attached submissions for inclusion in the 1971-72 Graduate Studies Calendar:

| | |
|--------------------|----------------------------|
| English Department | 841-5, 842-5, 843-5 |
| Economics | 810-5, 812-5, 814-5, 900-0 |
| Geography | 809-5 |
| ✓ Modern Languages | 850-3, 851-3, 855-5 |

The supporting papers for these courses are enclosed.



DHS:e
encl.

SIMON FRASER UNIVERSITY

MEMORANDUM

Mr. H.M. Evans, Registrar

From N. Lincoln, Chairman, Faculty of Arts Graduate Studies Committee

Subject 1971-72 Graduate Calendar

Date November 13, 1970

The attached submissions of calendar material have been received and approved by the Faculty of Arts Graduate Studies Committee (at its meeting of November 9, 1970) for inclusion in the 1971-72 Graduate Calendar.

Dept. of Economics & Commerce

810-5 - Monetary Theory; 812-5 - Advanced Monetary Theory; and 814-5 - Stabilization Policy were approved in principle by the committee "recognizing that the university may require a change in numbering".

900-0 - Economics Research Workshop was approved by the committee "on the understanding that it is in the category of a non-scheduled course which does not receive contact hour creditation in the way that scheduled courses now receive such creditation".

Dept. of English - submissions approved as distributed.

Dept. of Geography - 'Editorial' changes approved as distributed and 809-5 - Theoretical and Quantitative Cartography was approved as a new course.

Dept. of History - submission approved as distributed.

✓ Dept. of Modern Languages

Applied Linguistics 850-3; Applied Linguistics 851-3; and Applied Linguistics 855-5 were all approved for inclusion in the calendar. Dr. Lincoln noted at the meeting that a more complete rationale would be submitted for these courses. (Owing to the inconvenience of DML's move into new premises today, the rationale will be forwarded as soon as is possible.)

Dept. of Psychology - submissions approved as distributed.

N. Lincoln

NL:dt
encls.

cc: Miss M. McGinn
Dr. J.M. Webster

DEPARTMENT OF MODERN LANGUAGES

Memorandum

To: Dr. Neville J. Lincoln,
Chairman, DEL

From: Hector M. Hammerly,
Spanish and Linguistics

Subject: Graduate Seminars and
Course in Applied Linguistics

Date: November 10, 1970

In regard to the two graduate seminars (Lin. 850-3 and 851-3) and the graduate course (Lin. 855-5) in Applied Linguistics that were recently approved via referendum by our departmental Graduate Studies Committee, I would like to point out the following:

1) Such courses are needed and wanted by the students. The need comes from the fact that many of our graduate students go on to teaching positions in which second language teaching constitutes all or most of their duties. Proof of student demand for such courses comes from an anonymous survey conducted in Spring 1970 by the undergraduate student representative to the Linguistics Division of the DEL. The results of the survey are given below:

No. of students completing the questionnaire: 97 (8 DEL graduate students, 52 undergraduate DEL majors, 11 students that were considering majoring in the DEL, and 26 students from other departments or of undisclosed status).

Question 2A in the questionnaire ("Would you like the DEL to offer graduate courses in Applied Linguistics?") received a yes answer from 74 of the 97 participating students. Among these 74 affirmative replies were those of:

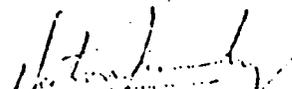
| | | | |
|----|----------|--------|-------------------------|
| 8 | out of 8 | (100%) | DEL graduate students |
| 42 | " " | 52 | (80%) DEL majors |
| 7 | " " | 11 | (63%) likely DEL majors |
| 16 | " " | 26 | (61%) other students |

Question 2B in the questionnaire ("Would you enroll -- or would you have enrolled -- in such graduate courses?") was answered yes by 52, no by 32, and left blank by 13 students. The following is the breakdown of those that answered yes:

| | | | |
|----|----------|--------|-------------------------|
| 8 | out of 8 | (100%) | DEL graduate students |
| 29 | " " | 52 | (56%) DEL majors |
| 5 | " " | 11 | (45%) likely DEL majors |
| 10 | " " | 26 | (38%) other students |

2) Such courses would not constitute a new program; they would, however, add an important option to the present DEL graduate program in Linguistics.

Sincerely,



FACULTY OF ARTS

NEW COURSE PROPOSAL

I CALENDAR INFORMATION

Department: Modern Languages Course Number: 850 Title: Graduate Seminar in Second Language Acquisition

Sub-title or Description:

A study of major theories of second language acquisition and their role in second language learning and instruction.

Credit Hours: 3 Vector Description: 0-3-0

Pre-requisite(s):

Admission as a regular graduate student in the D.M.L.

II ENROLMENT AND SCHEDULING

Estimated Enrolment: 5-10

Semester Offered (e.g. Yearly, every Spring; twice yearly, Fall and Spring):

Yearly, every Fall.

When course will first be offered:

Fall 1971

III JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department and from courses in other departments in the University?

This seminar will study in depth various theories related to the acquisition of a second language, especially from a linguistic point of view. This topic can only be touched upon very briefly in undergraduate courses Lin. 426 or 429. This topic is only one of numerous topics in undergraduate Psy. 365 and, if presented, it would be presented from a different point of view in graduate Psy. 965.

B. What is the range of topics that may be dealt with in the course?

As already explained, this seminar would deal with one topic only but in considerable depth.

C. How does this course fit the goals of the department?

It offers graduate students in the D.M.L., many of whom are going into careers that require the application of linguistics to second language teaching, the opportunity to learn more about one aspect of this field.

D. How does this course affect degree requirements?

Degree requirements remain the same.

E. What are the calendar changes necessary to reflect the addition of this course?

None beyond its listing under the subheading "Applied Linguistics."

F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

Demand is considerable as shown by a student survey conducted in Spring 1970.

H. Other reasons for introducing the course.

None.

IV BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Drs. Altmann, Colhoun, Hammerly, and possibly others.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate:

G-31-5

FACULTY OF ARTS

NEW COURSE PROPOSAL

I CALENDAR INFORMATION

Department: Modern Languages Course Number: 851 Title: Graduate Seminar in Experimental Design for the Applied Linguist

Sub-title or Description:

A survey of selected experiments, the validation of theories, and techniques for experimentation in applied linguistics.

Credit Hours: 3

Vector Description: 0-3-0

Pre-requisite(s):

Admission as a regular graduate student in the D.M.L.; completion of Mathematics 101-3 strongly recommended.

II ENROLMENT AND SCHEDULING

Estimated Enrolment: 5-10

Semester Offered (e.g. Yearly, every Spring; twice yearly, Fall and Spring):

Yearly, every Spring.

When course will first be offered:

Spring 1972

III JUSTIFICATION

- A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department and from courses in other departments in the University?

This seminar will deal with (a) basic statistical and experimental design concepts of particular interest to applied linguists --not available in one course in another department but as certain small segments of many courses, i.e., Math. 101, 102, etc. and Psy. 210, 315, 410, 910, and 911-- and with two other topics not available in any other courses in S.F.U. (see III-B below). There is no similar course in the D.M.L.

- B. What is the range of topics that may be dealt with in the course?

Topic (a) as explained in the preceding paragraph.

Topic (b) is a discussion and evaluation of recent (i.e., mostly postwar) surveys and experiments in applied linguistics, their strong points and shortcomings, and what they have proved. This topic would constitute the major part of this seminar.

Topic (c) would be a consideration of possibilities for further research and experimentation in applied linguistics, with emphasis on techniques likely to be productive of useful data.

C. How does this course fit the goals of the department?

It would make those graduate students in the D.M.L. who are interested in applied linguistics aware of the objective criteria needed to evaluate experimental research in this field; it should also make them capable of designing, or at least of helping to design, experiments in applied linguistics.

D. How does this course affect degree requirements?

Degree requirements remain the same.

E. What are the calendar changes necessary to reflect the addition of this course?

None beyond its listing under the subheading "Applied Linguistics."

F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

Demand is considerable as shown by a student survey conducted in Spring 1970.

H. Other reasons for introducing the course.

Since many graduate students in the DML are also teaching assistants, this seminar would also facilitate experimental second language instruction in the Department; that is, when D.M.L. faculty members conduct such an experiment, participating TA's who have taken this seminar would have a greater awareness of the variables and controls involved.

IV BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Dr. Hamnerly and, if possible, one other person.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

I CALENDAR INFORMATION

Department: Modern Languages Course Number: 855 Title: Applied Linguistics I

Sub-title or Description:

Study in depth of two or three pre-announced topics involving the application of linguistic theories to the teaching of modern languages.

Credit Hours: 5

Vector Description: 0-3-2

Pre-requisite(s):

Admission as a regular graduate student in the D.M.L.

II ENROLMENT AND SCHEDULING

Estimated Enrolment: 10

Semester Offered (e.g. Yearly, every Spring; twice yearly, Fall and Spring):

Yearly, every Fall.

When course will first be offered:

Fall 1971

III JUSTIFICATION

- A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department and from courses in other departments in the University?

For some of the possible topics, please see the next paragraph. Undergraduate courses Lin. 426 and 429 present an introduction, necessarily brief, to the many aspects of applied linguistics. For the greater depth required of graduate work, however, certain topics in this field deserve a whole seminar --such as in seminars 850 and 851-- or at least one third of a course; 855 is designed for topics of the latter type.

- B. What is the range of topics that may be dealt with in the course?

Some of the possible topics, to be preselected and announced on the basis of student needs and faculty availability, are the following:

| |
|---|
| Linguistics and the Teaching of Second Language Pronunciation |
| " " " " " " Grammar |
| " " " " " " Vocabulary |
| " " Technological Aids in 2nd. Lang. Instruction |
| " " Programmed Learning of a Second Language |
| " " Second Language Testing |
| " " Bilingualism |

Etc.

C. How does this course fit the goals of the department?

It offers graduate students in the D.M.L. the opportunity to study in detail ~~two~~ three different (out of many possible) topics in applied linguistics for which separate seminars would not be available.

D. How does this course affect degree requirements?

Degree requirements remain the same.

E. What are the calendar changes necessary to reflect the addition of this course?

None beyond its listing under the subheading "Applied Linguistics."

F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

Demand for graduate courses in applied linguistics is considerable as shown by a student survey conducted in Spring 1970.

H. Other reasons for introducing the course.

This course, as well as Seminars 850 and 851, could attract to S.F.U. students whose primary interest is the application of linguistic theories to second language teaching. In the last year or two several such students have inquired about the possibility of following a graduate program with some emphasis on applied linguistics, but they could not be encouraged to join the D.M.L. because we did not have graduate courses or seminars in this field.

IV BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Drs. Altmann, Colhoun, Hammerly and others in the D.M.L., depending on the topics involved. This course could be taught wholly by one person or as a series of two or three successive modules with a different faculty member for each.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate: