

S.72-17

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From _____

Subject SUMMER SEMESTER COURSES - 1972 -
EDUCATION

Date DECEMBER 22, 1971

MOTION: "That Senate authorize the offering of the following courses, as set forth in paper S.72-17, in the eight week period from May 8th to June 30th, 1972."

PDC. 461-4 Seminar: Trends and Developments in Educational Practice Group (1) * Integrating the Curriculum in Elementary Schools.

PDC. 471-4 Seminar: Curriculum: Theory and Application Group (1) * " "

* These two courses must be taken in conjunction with each other

PDC. 461-4 Seminar: Trends and Developments in Educational Practice Group (2) Teaching Young Children

PDC. 481-4 Directed Study

PDC. 491-4 Special Topics: Human Relations Skills in Teaching

SIMON FRASER UNIVERSITY

S72-17

MEMORANDUM

To Senate

From *D.R. Birch*
Dr. D.R. Birch, Acting Dean,

Faculty of Education

Subject Summer Semester Courses - 1972

Date December 22, 1971

MOTION

"That the Faculty of Education be authorized to offer the following courses in the eight week period from May 8 to June 30, 1972."

PDC. 461-4 SEMINAR: TRENDS AND DEVELOPMENTS IN EDUCATIONAL PRACTICE Group (1) * Integrating the Curriculum in Elementary Schools.

PDC. 471-4 SEMINAR: CURRICULUM: THEORY AND APPLICATION Group (1) * " "

* These two courses must be taken in conjunction with each other

PDC. 461-4 SEMINAR: TRENDS AND DEVELOPMENTS IN EDUCATIONAL PRACTICE Group (2) Teaching Young Children

PDC. 481-4 DIRECTED STUDY

PDC. 491-4 SPECIAL TOPICS: HUMAN RELATIONS SKILLS IN TEACHING

Summer Semester Courses, 1972

RATIONALE

General Reasons:

The Faculty of Education is seeking authorization for mounting of a limited number of courses in May-June period for the following reasons:

- 1) Two outstanding visiting professors will be teaching in the July-August Summer session and much greater use of their expertise could be made by concomitantly assigning these courses in the May and June period. This would have the effect of making their expertise available to a greater number of Simon Fraser students without excluding the experienced teachers who may wish to register for their courses in the July-August session.
- 2) Some faculty members in the Faculty of Education will be offering courses in the July-August Summer session and the provision of courses in May and June period would make possible a balanced workload of 8 contact hours throughout the Summer rather than 4 in May and June and 12 in July-August.
- 3) It is the intention of the Continuing Education Division to recommend that regular students be permitted to enroll for courses in the July and August session. The provision of a moderate number of courses in May and June would enable some such students to balance their workload.
- 4) In professional course work the provision of intensive courses involving a team of resource people and full time commitment on the part of participants may be superior to a more extended experience e.g. the McQueen Lake experience in environmental studies and outdoor education last Summer proved to be a most productive learning situation for the teachers participating. A parallel kind of experience integrating the curriculum in the elementary school could be provided in May and June by coordinating specific sections of PDC. 461 (Seminar: Trends and Developments in Educational Practice) and PDC. 471 (Seminar: Curriculum: Theory and Application)

SPECIFIC COURSE OFFERINGS

PDC. 461-4	Seminar: Trends and Developments in Educational Practice.	Group (1) * Integrating the Curriculum in Elementary Schools.
PDC. 471-4	Seminar: Curriculum: Theory and Application	Group (1) * " "

* These two courses must be taken in conjunction with each other. Each would represent 8 hours of instruction per week making a total of 16.

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The faculty team would use the two courses to deal with integrating the curriculum in the elementary school. The May-June time period would permit classes drawn from local elementary schools to be used as an integral part of the courses.

- 2) PDC. 461-4 - Seminar: Trends and Developments in Educational Practice. Group (2) Teaching Young Children

This course will be taught by Professor Sylvia Ashton-Warner who will be teaching the same course for experienced teachers during the Summer session, July-August. Her intensive workshop approach lends itself well to the shorter period with increased hours.

- 3) PDC. 481-4 - Directed Study: Music in the Elementary School

Provision of this course in May and June will enable us to retain the services of an outstanding instructor for a shorter period than would otherwise be required. P.D.P. students' demand is high for the course and the nature of the course is such that the standard will not suffer by compressing the time.

- 4) PDC. 491-4 - Special Topics: Human Relations Skills in Teaching

Dr. Charles Truax will be teaching this course in July and August for experienced teachers and it is desirable to retain his services for the entire semester in order to provide the course for P.D.P. students.

The course is rigorous and stresses skill development under controlled feedback conditions. Some advanced reading will be recommended and it is not anticipated that the quality of the course will suffer as a result of offering it in a two month period.