

S.73-130

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE GRADUATE STUDIES COMMITTEE

Subject NEW COURSE PROPOSAL - ENGL 814-5

Date NOVEMBER 15, 1973

MOTION: "That Senate approve, as set forth in S.73-130,
the new course proposal for English 814-5 -
Studies in Literary Theory."

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CALENDAR INFORMATION:Department: English Course Number: 814Title: Studies in Literary Theory

Description: _____

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

Admission to the M.A. Programme; or, permission of the instructor

2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 5-10 When will the course first be offered: As soon as possibleHow often will the course be offered: Alternate trimesters.3. JUSTIFICATION:

This course is fundamental to the study of literature, and constitutes an extension and expansion of our undergraduate courses 413 and 463. The awareness of the variety of all aspects of ^{the} literary process and its analysis is an integral part of the department's orientation. The new course will allow students to participate in this kind of study at the graduate level on a regular basis, thereby providing a facility that has not existed before.

4. RESOURCES:

Any one of Alderson, Banerjee, Black, Blaser, Callahan, Cooperman, S. Delany, P. Delany, Lambert, Newman, Steig, Zaslave and others.

Which Faculty member will normally teach the course: _____

What are the budgetary implications of mounting the course: _____

No special expenditures required.

Are there sufficient Library resources (append details): Generally yes.

Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course
 c) Library resources

Approved: Departmental Graduate Studies Committee: J. Newman Date: Sept 15, 1973Faculty Graduate Studies Committee: J. Newman Date: 4/10/73

Faculty: _____ Date: _____

Senate Graduate Studies Committee: Jon Wheatley Date: Nov 7/73

Senate: _____ Date: _____

APPENDIX

- A) Examination of theories of literary interpretation and evaluation of literary creativity, and of responses to literature. It may consider these theories from a variety of points of view.
- B) By teaching, publication and other means, the faculty members named have shown evidence of high competence and interest in this area.
- C) Resources are at present sufficient. As occasion arises, new library acquisitions may be requested, according to the interests of particular instructors.