

SIMON FRASER UNIVERSITY

S.73-42

MEMORANDUM

To SENATE

From H. M. EVANS

FOR INFORMATION

SECRETARY OF SENATE

Subject REPORT OF VICE-PRESIDENT,
ADMINISTRATION - ON ATHLETICS
AND RECREATION

Date MARCH 20, 1973

On the recommendation of the Senate Agenda Committee, the attached report and its covering memorandum to the President are distributed for information.

SIMON FRASER UNIVERSITY

RECORDS OFFICE
SIMON FRASER UNIVERSITY

MEMORANDUM

MAR 7 4 36 PM '73

Dr. K. Strand

From G. Suart

President

Vice President Administration

Subject Senate Committee on Scholarships,
Awards and Bursaries

Date March 7, 1973

I understand that at the last meeting of Senate, there was a request that the so-called "Suart report on athletics" be presented to Senate. I am attaching a copy of this report and, in this letter, would like to give you some background so that the report can be put in proper perspective.

As you know, the Athletics Department was under the Faculty of Education until November, 1970. At that time, you asked that the Department report to me directly. The following events occurred since November, 1970.

1. I asked Mr. Jake Wyman to prepare a general report to me on the Athletics Department and its administration.

2. The above resulted in a report from me to you which is attached as Exhibit I.

3. The above, in turn, resulted in:

- a) Mr. Hendy hired as Director of Recreation
- b) work started on additional physical recreation facilities
- c) a committee set up to advise me on inter-collegiate athletics.

4. I received the Inter-Collegiate Athletic Committee report in December, 1971. This is the so-called "Suart report" that was discussed at Senate (attached as Exhibit II). As you can see, the report covers a wide variety of areas within the Athletics Department and only three of thirteen recommendations deal with the subject of athletic awards.

5. My answers to the Committee recommendations are attached as Exhibit III. All of the recommendations have now been acted upon. The highlights of our actions are:

- a) application to the CIAU (no results to date)
- b) approval of the gym expansion plan by the Board of Governors
- c) considerably more financial support for women's athletics and the recreation program
- d) the appointment of a coordinator of women's athletics
- e) separation of the position of Director of Athletics and Head Football Coach
- f) appointment of an Advisory Committee

The above is a capsule summary of the changes that have been made in Athletics and Recreation over the last two and a half years. I bring these changes to your attention because I believe that athletic awards are a part of the total program and I do not feel that they can be discussed in a vacuum.

After having spoken to some of the participants in the Senate debate on this subject, I must say that I am somewhat confused as to the questions that Senate would like to have answered. There were, however, two questions that seemed to me to dominate the discussion that I would like to attempt to answer.

1. Do Other Universities have Athletic Awards? The facts are that most Canadian universities have athletic awards. The only question is as to how they are administered and, in this regard, there are various situations:

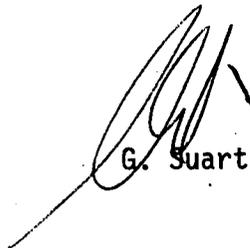
- a) To my knowledge, there are only two universities; namely, ourselves and the University of Winnipeg that indicate athletic awards in the University calendar.
- b) There are many universities that accept third party awards given by various groups or individuals, specifically to students attending that university. The groups involved go all the way from alumni associations to service groups to private individuals. Senate might be interested in the enclosed copy of a letter concerning U.B.C. (Exhibit IV). Whether U.B.C. actually set up the award indicated in this letter is unknown. Certainly, if they have such awards, they are not administered by their Senate. There are many other examples of such practices.
- c) Universities that accept third party awards that are given to students going to any university. These awards, at the moment, include such groups as Sports Canada, Hockey Canada, Molson's and Provincial Governments. Most universities in Canada accept these kind of awards.

My personal view is that if there is an ethical distinction to be drawn, then it favours a university like ours. We are also in a much better position to establish needed and proper controls in this area than those universities which accept third party awards which they cannot control.

It is also interesting to note that the Canada West Athletic Association has recently accepted athletic awards in their constitution.

2. Why are there so few awards for recreation and women's athletics? The facts are that in 1970, when I took over the Athletic area, there were no awards for women's athletics or for any of the recreational sports. Awards, at that time, were given only in football, basketball, swimming and track and field. Along with the expansion of the recreation program and the program for women's athletics, it was decided to hold the number of major sport awards

and to start giving awards in the new areas to the extent of our financial capability. This, in fact, has been done. We hope to expand these areas in the future while still maintaining the number of awards in football, basketball, swimming and track at approximately the present number.



G. Stuart

/ww

cc: L. Davies, Director of Athletics
M. Hendy, Director of Recreation

attachments

MEMORANDUM

See distribution

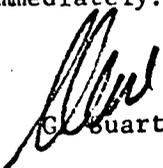
From G. Stuart,
Vice-President Administration.

Subject... ATHLETICS AND RECREATION

Date... 1 February, 1971

I am enclosing a proposal concerning a reorganization of the Athletics and Recreation Department which was approved by the Board of Governors at its meeting last Thursday. There are three things that are of immediate significance:

1. A committee is being set up to search for a Recreation Director
2. A committee will be set up shortly to advise me on all aspects of our inter-collegiate athletics program
3. Mr. Sid Segal has been named as Manager of Athletic and Recreational Services. Mr. Segal will report to the Director of Ancillary Services, Mr. Buchanan, and will be responsible for all services provided to the Athletic and Recreation Departments such as secretarial assistance, budget administration, maintenance of scheduling and facilities, trainer, handling and maintenance of equipment, and information. Mr. Segal's appointment is effective immediately.


G. Stuart.

Dr. B.G. Wilson, Vice-President Academic
Dean D.H. Sullivan, Dean of Arts
Dean B.L. Funt, Dean of Science
Dean S.T. Stratton, Dean of Education
cc: Mr. W.L. Davies, Director of Athletics
Mr. C.A. Buchanan, Director of Ancillary Services
Mr. J. Kootnekoff, Department of Athletics
Mr. E.D. Allen, "
Mr. R. DeJulius, "
Mr. P.A. Savage, "
Mr. T.C. Walker, "
Mr. S. Segal, "
Mr. H. Werner, "

: md

MEMORANDUM

To: Dr. K. Strand, President

From: G. Stuart,
Vice-President Administration.

Subject: ATHLETICS AND RECREATION

Date: 23 December, 1970

Approximately six months ago the Senate of the University approved the move of Athletics and Recreation from the Faculty of Education to a non-academic status to be directed by an administrative officer of the University. Subsequently the Board of Governors at its meeting of 22 April, 1970, approved this change. Approximately two months ago you gave me the responsibility for this program.

As you know the program has received since its inception, much criticism both positive and negative from the University community. Since taking responsibility, as a first step I asked Mr. Jake Wyman to make a detailed analysis of the organization, finances and needs of the program. I have also personally spent a considerable time with people at the University who are both active participants in the program and who have an interest in the program. Mr. Wyman's study is now completed and I have a much better appreciation of the problems that exist.

I have come to the following general conclusions:

1. We have an excellent inter-collegiate athletics program that probably ranks as No. 1 in Canada. However, due to the financial restraints that have been placed on the University and therefore on the athletic program, we have not been able to proceed in other than four main sport categories. At the same time it is fairly obvious that the positive aspects of our program have not been presented and are therefore not understood by the University at large. It is a fact and a source of irritation that the University community has not been involved in both the present development of the program and the planning of its future.
2. We have a rather undeveloped recreational and intramural program. This seems to be mainly due to lack of strong organization, a lack of facilities, and to some degree a lack of encouragement.

With your approval, I intend to do the following:

1. Divide the present Department of Athletics and Recreation into two parts, namely, Athletics, and Recreation, and to appoint a Director of Recreation to be in charge of all activities other than inter-collegiate sports. This individual would have the same status as the Director of Athletics and would report to me. As part of this reorganization I also intend to appoint separately a Manager of Facilities who would be in charge of all services that are common to both Athletics and Recreation. The appointment of a Director of Recreation will, in my opinion, encourage a much wider participation within the University community in sports and in activities at the college level.

The appointment of the Manager of Facilities will ensure a better distribution of available resources between athletics and recreation. It will also ensure that planning for new facilities is immediately started.

2. To find a Director of Recreation I intend to arrange for a search committee composed of faculty, students and staff. I am hopeful that such an individual can be found at the latest by the beginning of the Summer semester 1971.
3. Through a rearrangement of cost factors within the present Department of Athletics and Recreation and through the incorporation of some of the ideas presented by Mr. Wyman, I am hopeful that the above changes can be made without increasing the overall Athletics and Recreation budget.
4. As soon as this reorganization has started I intend to arrange for a committee of faculty, students and staff to look at every aspect of our intercollegiate athletics program so that we can determine what changes, if any, are necessary to ensure that this program will continue to have the greatest possible benefit to both those participating and to the University at large.
5. I am hopeful that very soon I can present to you a request for sufficient capital funds so that we can add to our present recreational facilities. It is my belief that our facilities when compared to other Canadian universities and to the needs of the community are at the present time very cramped. In any expansion of these facilities it would be my intention to emphasize the recreational needs of the University rather than the needs of our Athletics program.

If I receive your approval, I intend to circulate this letter so that at least these short-term plans become known.


A. Stuart.

MEMORANDUM

To.....	Mr. J.H. Wyman, Chairman, Athletics Review Committee	From	G. Stuart, Vice-President Administration
Subject.....	REPORT	Date.....	12 January, 1972

May I thank you for the report that I have received from your Committee. I would like to address myself to the recommendations which are on pages 3 and 4, and tell you what my views are on each of them, as well as telling you what I intend to do.

Recommendation 1 - I agree.

Recommendation 2 - I agree.

Recommendation 3 - I agree.

Recommendation 4 - I agree

Recommendation 5 - I agree.

Recommendation 6 - I agree. It would my intent to open discussions with the Canada West Intercollegiate Union to see whether we could participate in this conference, but at the same time retain some of the advantages that are available in our present conference. Any discussion that I have with the Canada West Intercollegiate Union will involve Mr. Davies and Mr. Hendy.

Recommendation 7 - I agree. The Board has already given tentative approval to an expansion of the Gym. Mr. Segal's committee that has been working on this subject has now finalized its recommendations and they will be going forward to the architect and then to the President. I certainly hope that we will be able to expand sports facilities at the University in the Fall of 1973.

Recommendation 8 - I agree. We have been placing added emphasis on women's athletics in the last two years, including financial support. I intend to study this further and discuss it both with Mr. Davies and with Mrs. Savage. If the conclusion is that still added financial support is needed for this coming year, I intend to make a firm recommendation to the President on this.

Recommendation 9.1 - I agree, but I don't think that we have enough financial resources available at this time to do this. I intend to evaluate this question in the Spring of this year after we have a better idea of the financial resources that are available.

/....

Recommendation 9.2 - I am not sure if I understand as to what these additional coaches would do at the present time. I intend to ask Mr. Davies and Mrs. Savage for a specific recommendation.

Recommendation 9.3 - As this recommendation reads I don't agree with it. I support the view that the Director of Athletics and the Head Football Coach should not be the same person, but I don't necessarily agree that this change could not be made without the net loss of one position. I intend to explore this point further with Mr. Davies and make a decision based on these discussions.

Recommendation 10 - I agree with this recommendation and will set up an advisory committee. I feel, however, that Mr. Segal should be added to this committee as he obviously is an important link between Athletics and Recreation.

Recommendation 11 - I agree.

Recommendation 12 - I agree.

Recommendation 13 - I agree and will ask Mr. Stan Roberts, the Vice-President Development, to commence a program in this area.

As my long-term goal I would like to publicize the Committee's report both internally and externally, but before I do this I would like to formally present the report and my views to the President. Dr. Strand is away until early February. I don't feel that I should publicize the report until such time as he has seen it. This can cause some problems in that I am sure that Committee members as well as myself will be asked questions as to what the report says. May I suggest the following approach:

1. Committee members should try to avoid if they can any discussion of the report until such time as it is released by me.
2. If a certain amount of pressure is exerted and the Committee member feels that he should say something, then I would very much appreciate it if he only said that the report in general is favourable to our intercollegiate athletics program, but that no copies of this report are shown to anyone.
3. For my part I will also do as above. If pressured I will say that the report is favourable but I will not give details.

I would like to thank the Committee for all the work that has gone into preparing this report. I hope that in the near future I can thank you in a less formal way.


G. Stuart

c.c. Members of the Athletics Review Committee.

2nd Floor - 1075 West Georgia Street
Vancouver 5, B. C.

December 21, 1970

As you are probably well aware, the football program at the University of British Columbia has been deteriorating during the past few years. Undoubtedly, the principal reason for the decline is the inability of the coaching staff to compete financially with S.F.U. and American colleges in recruiting young players. THE THUNDERBIRD FOOTBALL FUND has been established for the purpose of raising the necessary monies to allow the football program at U.B.C. to attain and maintain a respectable level.

The administration of THE THUNDERBIRD FOOTBALL FUND is not in any way connected with U.B.C. The three original Directors of the FUND are Dick Gibbons, Ron Stewart and the writer, and our primary function will be to ensure that the necessary funds are raised within the next three months to enable U.B.C. to compete with other universities and colleges in the recruiting of highschool and junior football players next Spring.

Initially, monies will be raised through individual donations. In order to raise \$5,000.00, all that is required is for 200 persons to contribute an average of \$25.00 each. We feel that if \$5,000.00 is contributed by individuals, and we are confident that this goal will be reached, an equal amount can be raised from larger companies. We are also confident that, providing there is \$10,000.00 available for scholarships, U.B.C., because of the educational facilities and amenities it has to offer, will be able to recruit many of the outstanding young football players in the Province, and, indeed, throughout the country.

It would therefore be greatly appreciated if you would mail your donation to:

THE THUNDERBIRD FOOTBALL FUND
c/o Canadian Imperial Bank of Commerce
1075 West Georgia Street
Vancouver, B. C.

In the event you have any questions with respect to the FUND, please get in touch with Dick, Ron or myself at your convenience. My telephone number is 683-9242.

Yours sincerely,

Don Vassos

Don Vassos

RECEIVED
DEC 31 1970

Athletics

REPORT
OF THE
COMMITTEE
ON
INTERCOLLEGIATE ATHLETICS
AT
SIMON FRASER UNIVERSITY
DECEMBER 1971

John Borden *John H. Borden*
Mike Charles *Michael H. Charles*
Lorne Davies *W. Lorne Davies*
Cornel Hamm *Cornel M. Hamm*
Martin Hendy *C. M. Hendy*
Margaret Jones *Margaret Jones*
Peter Kendall *Peter Kendall*
Ron Lyman *Ron Lyman*
Ian Muiridge *Ian Muiridge*
Jane Pirog *Jane Pirog*
Jake Wyman *Jake Wyman*

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Appendix A: The Committee Members

Appendix B: Terms of Reference

Appendix C: Opinion Poll

Appendix D: Report on Visits to Other Universities

Appendix E: The Intercollegiate Athletic Program

Appendix F: Letters

INTRODUCTION

In attempting to meet the charge outlined by its terms of reference, (see Appendix B) the committee took the following action:-

- (a) Met or corresponded with persons such as the former President, Chancellor, and Dean of Education who were in office at the time the SFU Intercollegiate Athletics Program was conceived.
- (b) Read the report and the reference material resulting from a study of the Simon Fraser University Department of Athletics and Recreational Services which was completed in December 1970. Met and held discussions with all members of the Department of Athletics. Toured and inspected the facilities occupied and used by the department.
- (c) Advertised its existence and invited all interested persons to appear before it. Held open meetings and received presentations from interested persons both on and off campus (the proceedings of these meetings were tape recorded and the tapes are available in the office of the Vice-President, Administration). Contacted specific individuals who had publicly criticized the existing Intercollegiate Athletics Program and invited them to appear before or make written submission to the Committee.

Prepared an opinion poll and distributed it to a random sample (10%) of the university community.

- (d) Visited and prepared a report (Appendix D) on the Athletic Program at the University of Alberta, University of Calgary, University of Victoria and the University of B.C. Requested written information from universities which have strong intercollegiate athletics programs and from universities which do not have any intercollegiate athletics program (see Appendix F for two such letters).

Read documents concerning intercollegiate athletics at other universities such as:

- (i) Report of the Presidential Committee on Physical Education and Athletics, York University, June 1970.
- (ii) Policy Statement on Intramural Athletics Programs in Canadian Universities, Robert F. Osborne, U.B.C., 1971.
- (iii) A White Paper concerning the Intramural Activities Program for the University of Victoria, Norman F.E. Olenick, 1970.
- (iv) History, Practices and Future for Athletics at the University of Calgary, Dennis M. Kadatz, 1970.

In addition to the documents referred to in sub-paragraphs (b) and (d) above the Committee read as widely as possible from the available literature. Specifically they were referred to:-

- (i) Report of the Task Force on Sports for Canadians, Mr. W. Harold Rea, Dr. Paul Wintle Desriusseaux, and Miss Nancy Greene, 1969.
- (ii) Role of the Universities and Colleges in the Development of Fitness and Amateur Sport in the Canadian Community, Canadian Intercollegiate Athletic Union Research Committee, 1969.
- (iii) The Athletic Revolution, Jack Scott, The Free Press, New York, 1971.
- (iv) Sport and American Society, Selected Reading, George H. Sage, Addison and Wesley, 1970.
- (v) American College Athletics, Harold J. Savage, Carnegie Foundation for the Advancement of Teaching, Bulletin 23-24, 1929.

RECOMMENDATIONS

With one exception, which has been noted, the following are unanimous recommendations:-

1. Retention of the Intercollegiate Athletics Program.
2. Retention of Athletic Awards.
3. Retention of the present system for allocating Athletic Awards.
NOTE: One member did not agree with this recommendation and suggested an alternate system which is described on page 7.
4. Retention of the present organizational structure at least until there has been a significant change in the overall University structure which would necessitate reorganization. Introduction of a School of Physical Education or very large increases in student population might constitute such changes.
5. Retention of the present system for funding the Intercollegiate Athletics Program, Recreation Program and Athletic Awards.
6. Application to the Canadian Intercollegiate Athletics Union or the Canada West Intercollegiate Athletic Union for some form of membership that would allow SFU to continue granting Athletic Awards and at the same time would allow her to compete officially in Canada in those sports where there is a sufficiently high level of competition.
7. Expansion and improvement of the existing sports facilities.
8. More emphasis on and financial support for Women's Athletics.
9. The following personnel changes as soon as practicable and in the order of priority shown:-

- (i) Appointment of a full time person to act as Co-ordinator of Women's Athletics and also to coach some of the Women's teams.
- (ii) Provision for additional coaches for Women's Athletics
- (iii) Separation of the position of Director of Athletics and Head Football Coach without the net loss of one position.

10. Appointment of an Advisory Committee with membership and terms of reference as outlined on page 8.
11. Future expansion of the Intercollegiate Athletics Program not to jeopardize the development of and financial support for the Recreation Program.
12. New funding to give priority to Women's Athletics and the Recreation Program.
13. A serious effort to obtain additional, external, financial support for Athletic and Recreation Awards.

DETAILED FINDINGS

I. HISTORICAL BACKGROUND

The following are opinions expressed by some of the people who were in office at the time the Simon Fraser Intercollegiate Athletics Program was conceived:-

(a) Simon Fraser was a new university and as such provided an opportunity for experimentation and to be different from U.B.C. and other traditional institutions.

(b) There was a strong desire to attract talented people to S.F.U. and to provide the resources to advance those talents. Above average physical skills were considered to be desirable talents to bring to a university community.

(c) There was an acknowledged athletic talent drain from Canada to the United States.

(d) Since universities hire excellent faculty, spend money on books for the library and for special laboratory equipment, etc. to attract talented students, it was considered to be analogous to hire excellent coaches and to spend money on athletic awards and athletic equipment to attract talented student athletes.

(e) It was alleged that some universities were giving under-the-table athletic awards. This was considered to be dishonest and prompted the open and explicit award procedure adopted by Simon Fraser University.

(f) Competition at the highest level with well-coached and well-disciplined American teams was considered to be more challenging than competition with Canadian teams.

(g) Athletics were considered to be educational as well as enjoyable.

(h) It was anticipated that the athletic program at S.F.U., and particularly the football program, would be self-supporting.

(i) It was felt that a good Intercollegiate Athletics program would improve the image of the University and provide a good means of keeping in touch with and involving the community.

(j) There was a desire to break typical institutional boundaries and set up inter-disciplinary programs. For Athletics this was to be accomplished by making it part of a centre which would include Physical Development (research), Professional Development (teaching), and Recreation. Athletics would serve as one way of testing the success of the Physical Development Program.

(k) High priority was given to building the gym, swimming pool and playing fields since it was felt that it would be much more difficult to find funds for such things once the initial building phase of the University was completed.

The choice of intercollegiate sports was largely dictated by the facilities available. Football was given prominence because of its weakness at U.B.C. and the local popularity of the sport due to the success of the B.C. Lions at that time.

(l) It was felt that Intercollegiate Athletics were not a particularly desirable pursuit for women and that only a limited number would wish to participate.

As far as the success of the teams in competition is concerned, the development of the program over the last six years has been well-documented in the Press and in Simon Fraser University Information Bulletins. With regard to organizational structure, development of the program is covered in the Report on a Study of Simon Fraser University Department of Athletics and Recreational Services, December 1970.

II REVIEW OF THE PROGRAM

Outlines of the Intercollegiate Athletics program, prepared by the Director of Athletics and the Co-ordinator of Women's Athletics, are included as Appendix E. In spite of the obvious public relations bent of the first outline we feel that they give a good description of the program as we found it. We believe that the program is a very good one and, as noted in more detail in the following sections, that it avoids the commercialism and abuses of some American programs and the mediocrity of some Canadian programs.

We find that although Women's Athletics has made substantial progress since the Intercollegiate Athletics Program was first conceived, without any consideration for women at all, this progress has been made through sheer hard work and persistence on the part of a few dedicated people. Women still do not have some of the basic requirements such as full time coaches, adequate changing rooms and until very recently did not receive equal consideration for athletic awards.

All but one member of the Committee find that the present system of allocating Athletic Awards is satisfactory. We feel that it guards against possible abuses of the Awards and ensures that only those people who meet the academic requirements of the University receive them. The system sets aside a certain sum of money each year for Athletic and Recreation Awards. The coaches of Men's Athletics and the various Club Sports make recommendations to the Director of Athletics and Director of Recreation respectively. The coaches in Women's Athletics make recommendations to the Co-ordinator and she in turn makes recommendations to the Director of Athletics. The Director of Athletics and the Director of Recreation make final recommendations to the Vice-President Administration. An independent Senate Committee on Scholarships and Awards makes the final decision. The dissenting member of the Committee agrees with the concept of Athletic Awards but does not agree that a specific sum should be earmarked for that purpose. He prefers a system whereby athletes would apply for University Awards and compete on an equal footing with other students for all monies available.

We find that the present organizational structure appears to work well. This structure has the Intercollegiate Athletics Department reporting through a Director to the Administrative Vice-President on an equal basis with a Director of Recreation. Women's Athletics is managed by a Co-ordinator who reports to the Director of Athletics. At the moment this person has a full time appointment as a faculty member in the Kinesiology Department and this presents some problems inasmuch as she is overworked. An additional problem arises from the fact that the Director of Athletics also serves as Head Football Coach and he too is overworked. We received one strong proposal for another structure and we examined the structures at other universities (see Appendix D) but aside from the slight changes noted below we do not find any valid reason to change the present structure at this time.

We do feel that appointment of a permanent advisory committee similar to the Deans' Advisory Committees in the academic faculties would be useful. Some of the problems which have led up to this review of the Intercollegiate Athletics Department might have been avoided if such a committee had been in existence. We suggest that the committee should consist of the following:-

- (a) The Vice-President Administration (as Chairman)
- (b) The Director of Recreation
- (c) The Director of Athletics
- (d) The Co-ordinator of Women's Athletics

The terms of reference for this Committee would be:-

- (a) To advise the Vice-President on all matters pertaining to Intercollegiate Athletics and Recreation.
- (b) To ensure that there is good and constant communication between the University community, the off-campus community, and the Departments of Intercollegiate Athletics and Recreation.

III ALTERNATIVE PROGRAMS

Obviously there are a great many alternatives to our present Intercollegiate Athletics Program. These run the gamut from eliminating athletics completely to building up and supporting a large, expensive and autonomous program on the style of some American colleges. Since our Committee is unanimous in its support of our present program, with some minor changes as outlined in the previous section, we do not see the advantage of delineating all of the alternative programs and specifying the advantages and disadvantages of each as has been suggested by our terms of reference. We have decided therefore to spare our readers from the results of such an exercise, and to concentrate on explaining why we support continuation of the present program. We have listed the main reasons below:-

- (a) The program is based on concepts developed by the founders of the University (see Dr. P.D. McTaggart-Cowan's letter - Appendix F). We did not find evidence to support the belief that such concepts were wrong. We did find considerable support for the program and its bases. We believe that if there were clear, solid and compelling reasons to cancel or significantly modify the program our Committee would have discovered them. We did not.
- (b) At the moment there are 156 students directly involved in this program. We believe that at least 50 of these students would not have come to the University if it were not for the Intercollegiate Athletics Program. Using formula financing as a base, this represents a potential loss of income from the Province of at least \$151,300 if the program were to be cancelled or significantly changed. There would also be a loss of income from tuition for those students who are here on athletic awards financed by the Federal Government or receiving external awards from community sources. We were led to believe that the money available for such awards can be increased considerably if an effort is made to do so.

(c) The only strong argument for cancelling or cutting back the program which the Committee heard was a financial one. Obviously if the University is short of funds and cannot raise additional funds some programs and services will have to be cancelled or made less expensive. We agree with this concept but we do not agree that the Intercollegiate Athletics Program should be the automatic first choice for such treatment.

(d) We heard representation from the Federal Government Directorate of Fitness and Amateur Sport to the effect that the Government intends to spend increasing amounts of money to develop amateur sport in Canada. They feel that the universities have the facilities and personnel to meet this need and they believe that our program is particularly well-suited to accomplish this purpose.

(e) We heard representation from the community which suggests that there is real interest in Simon Fraser University because it provides a place for young athletes who have been outstanding in local school sports to progress in athletics and academically at the same time, and to remain in the community. People who have followed these athletes through school are still very much interested in them when they go on to university.

(f) The program is unique in that the coaches are full time, experienced and nationally recognized. They participate in activities such as coaching clinics and activity workshops out of their season but their prime responsibility is to coach. This deliberate effort to provide outstanding coaching ability has not only accomplished what was intended by producing an excellent Intercollegiate Athletics Program, but it has had a salutary effect on coaching standards throughout the Province as well. We were told by people from the community who appeared before our Committee that good training for coaches is very badly needed and very much appreciated. The help that has been given in this area has obviously benefited the University in terms of goodwill if not financially.

IV SURVEY OF OPINIONS

The results of our opinion poll (see Appendix C) indicate that the interest, or lack of interest, in Intercollegiate Athletics on campus very closely parallels the interest in sports shown by Canadians in general. The Task Force on Sports for Canadians polled a selected group of people and 23.8% of those polled replied. Of those who did reply to our poll, a substantial majority was in favour of Intercollegiate Athletics and felt that it contributed favourably to the public image and internal well-being of the University. The same high majority was in favour of expenditures to expand our sports facilities. Opinion was divided concerning our practice of playing against American rather than Canadian teams. Many of those who said they favoured playing in the National Association of Intercollegiate Athletics (NAIA) qualified their answer by saying that they would prefer playing in Canada if this did not cost so much and if the competition were better. Many of those who said they did not favour playing in the NAIA qualified their answer by saying that they realized playing in Canada had some disadvantages of cost and competition, but they still thought we should play in Canada.

We found it difficult to get opinions other than by the opinion poll. We wrote and personally contacted people who had been critical of Athletics at Simon Fraser University. We invited them to appear before the Committee or to write to us giving their views. Some of them promised to write or to come but did not do so and some simply did not reply. Most of the people who did appear before our Committee had to be persuaded to do so.

Of those who did appear the majority were in favour of our Intercollegiate Athletics Program.

V OTHER UNIVERSITIES

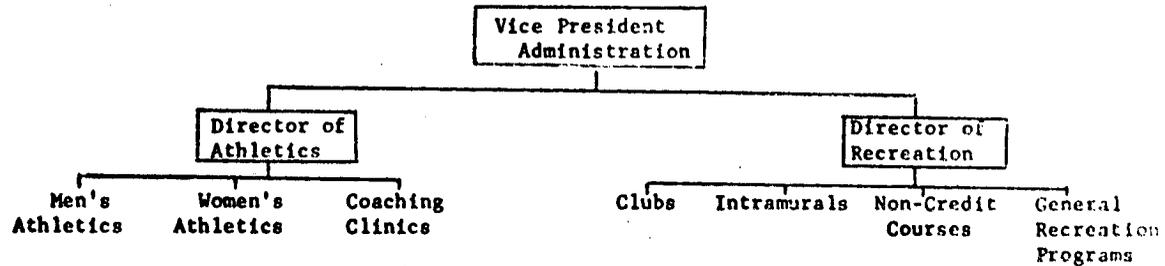
For the sake of comparison with the data on other Universities provided in Appendix D similar data is provided below for Simon Fraser University. The format used is the same as that used for the University of Calgary. The figures given are from the 1972/73 Budget Application which has not been funded. The Athletic Award figures are from the 1971/72 fiscal year. One must note that all salaries have been included in the SFU figures which is probably not the case with the Universities shown in Appendix D. These Universities all have faculties or schools of Physical Education and usually such schools provide the coaches for Athletic and Recreation programs with only a portion of their salaries being charged to those programs.

SIMON FRASER UNIVERSITY

1. STUDENT BODY

- Now 5137, including 4400 undergraduates.
- Projected growth to 10,000 by 1975.
- Commenced operation September 1965 with 2,500 students.

2. ORGANIZATIONAL CHART



3. FUNDING

- All funds come from general University revenue.
 - Athletics . Salaries 118,597. Operating 56,114. Total 174,711.
 - Recreation. Salaries 47,025. Operating 23,415. Total 70,440.
 - Awards. Athletics 25,000. Recreation 3,500. Total 28,500.
- 273,651.

Specific examples:

Football- 21,934....of this 12,109 is for travel.

Basketball- 13,725.... " 8,000 " .

Swimming- 5,750..... " 4,500 " .

Track- 5,525..... " 4,000 " .

Women's Field Hockey-4,675 2,250 " .

Women's Basketball-4,675 2,250 " .

Football revenue-8,910...est 1971/72.

Basketball revenue-3,450...est 1971/72.

4. PARTICIPATION

- Athletics

Men:

Football
Basketball
Swimming
Track and Field

Women:

Field Hockey
Basketball
Swimming
Track and Field

- Recreation

Archery
Badminton
Bowling
Boxing
Bridge
Curling
Fencing
Golf

Ice Hockey
Karate
Soccer
Synchronized Swimming
Table Tennis
Water Polo
Wrestling
Volley Ball

- Intramurals has a 7% participation rate this semester, but can be expanded considerably.

5. PHILOSOPHY

- See Appendix E for full details - generally "excellence in Athletics commensurate with excellence in academics".

6. SPECIAL NOTES

The somewhat isolated situation of the campus has an effect upon athletic endeavours both for non-car-owning performers and also for spectators.

7. AWARDS AND RECRUITING

- Simon Fraser University was the first Canadian public university to give Athletic Awards overtly.
- In the fall semester 1971, 49 full tuition (\$225) and 16 half tuition (\$125.50) awards were given.
- In addition to the SPU awards, 19 students received Federal Government awards of \$1500 and 5 students received other external awards (average value \$285) from local sources.

7. AWARDS AND RECRUITING (contd.)

- The SFU awards and local external awards were distributed as follows:

Football 30

Basketball 17

Swimming 9

Track and Field 7

Women's Athletics 7 (all half tuition)

- The Federal Government Awards were distributed by the Government to the individuals concerned and were generally for single participant sports such as track sports, skiing etc.

- The Athletic Department does recruit actively.

8. FACILITIES

SFU is not adequately provided with sports facilities

- 25 yd. swimming pool

- diving pool with 7½ metre (odd height) tower

- 110' x 61' gymnasium, with seats for 750

- auxiliary gym 110' x 20'

- sauna for 6 people

- weight room 30' x 25'

- equipment room 1½ full time men plus 17½ hours student help per week

- training room 12' x 12' and taping room 12' x 12'

- locker rooms (too small)

- one team room 30' x 15'

- inadequate offices (temporary partitioning of hallways in the Physical Development Centre).

- Facility is open from 8.00 a.m. - 10.30 p.m. weekdays

9.00 a.m. - 10.30 p.m. Saturdays

12.00 noon - 10.30 p.m. Sundays

- Full time trainer plus \$1000 p.a. student help

8. FACILITIES (contd.)

- No pool man
- 4 playing fields, only one of which is regulation size and all of which have drainage problems
- 6 tennis courts (hard) no lighting or seating
- 440 yds. all weather track, 6 lane. no lighting or seating for track or playfields
- very limited storage area.

We find that the basic differences between Simon Fraser University Athletics and Athletics at the other universities studies are:-

- (a) All SFU funds come from General University revenue and are thus under direct control of the University administration. In the other universities a portion of the funds comes directly from student fees and can presumably be controlled by students.
- (b) Since SFU does not have a school or faculty of physical education, all of the coaches' salaries (full or part time) are charged directly to athletics or recreation.
- (c) SFU openly gives Athletic Awards to the maximum of full tuition (limited to 2 semesters/year) and admits to recruiting for good athletes.
- (d) SFU competes in the 560 member National Association of Intercollegiate Athletics, whereas the other universities in Canada compete in the Canadian Intercollegiate Athletic Union (CIAU). The member conference for the West (B.C. and Alberta) is the Canada West Intercollegiate Athletic Union. This situation applies to the main Intercollegiate Sports only, since all of the universities, including SFU, also compete with close-by Canadian and American teams, both college and community, in other sports. For SFU, this applies to club sports such as Ice Hockey, Soccer, Wrestling, etc. and all of the women's sports.

- (e) The emphasis at SFU has been placed on obtaining and retaining top athletes, producing strongly competitive men's teams and seeking out strong competition. Women athletes and the Recreation Program have been given less emphasis, although this situation has changed significantly in the past six months. The other universities appear to have put less emphasis on the search for excellence and competition. They accept students who have received athletic awards from the Federal Government or from commercial firms, but they do not give University Awards or recruit for good athletes.
- (f) The facilities at SFU are really quite poor by comparison to those at most of the other universities studied.
- (g) All of the other universities studied have a committee, council, association or board of some kind, with representation from students, faculty and staff, either to be responsible for or to provide advice to those responsible for the Athletics and Recreation Programs.
- (h) The total cost of the SFU program for Athletics, Recreation and Athletic Awards would come to about \$9/student/semester if it were funded on the basis of half from student activity fees and half from University funds. This appears to be the system used at the other universities visited, but we did not find any significant advantage which would cause us to recommend this system.

APPENDIX A

The Committee Members

The Committee was composed of: three faculty members appointed by the Vice-President Academic; four students appointed by the President of the Student Society; one staff member appointed by the President of the Staff Association; the Director of Athletics; the Director of Recreation; and a chairman appointed by the Vice-President Administration.

The Committee held its first meeting on June 25th, 1971. The final meeting was held on 16 December, 1971. For various reasons some members of the Committee were not able to serve for the full term and were replaced by alternates. The Committee members are listed below. Where they did not serve a full term the length of their term is indicated.

Dr. Lawrence A. Boland	25 June to 24 September
Dr. John Borden	
Mr. Mike Charles	7 September to 16 December
Mr. Lorne Davies	
Dr. Cornel Hamm	
Mr. Martin Hendy	
Mrs. Margaret Jones	
Mr. Peter Kendall	
Mr. Bob Lindsay	25 June to 15 August
Dr. Ian Mugridge	21 September to 16 December
Mr. Ron Lyman	
Miss Jane Pirog	
Mr. Jake Wyman (Chairman)	

APPENDIX B

Terms of Reference

1. To study in detail the historical background of the program, including the concepts used in its formation, and the development over the last six years
2. To review all aspects of our intercollegiate athletics program and recommend changes, if any, that are necessary
3. To delineate the various possible alternatives and to specify the advantages and disadvantages of each alternative
4. To ensure that differing views, both on campus and in the external community, are heard
5. To study the intercollegiate athletics development at other universities, so that a comparison between our program and other programs can be made.

APPENDIX C

Opinion Poll

The opinion poll was sent to 40 faculty, 60 staff members and 500 students on the basis of 10% of an approximate population of 400 faculty, 600 administrative staff and 5,000 students. Selection was made by the Computing Centre, who were provided with authority to use the Registrar's and the Bursar's address files and were given the percentages to be selected. They used a random number generator program to select the names and print them on address stickers. These were then applied to the envelopes containing the questionnaire.

- 135 replies were received: = 22.5% of those polled.
- 8 letters were returned as "Unable to Deliver" = 1.3%.
- 90 students or 18% of the students polled, replied.
- 18 faculty or 45% of the faculty polled, replied.
- 22 staff or 37% of the staff polled, replied.
- 5 replies or .83% of all those polled did not indicate whether they were faculty, students or staff.
- 21 or 15.7% of those who returned the questionnaire indicated that they had no interest in athletics and did not wish to answer any questions.

The attached copy of the poll has been completed showing the number of replies received for each question and indicating by the prefixes N for no designation, F for faculty, S for student, and A for administrative staff, which group answered in each category.

A very large number of the questionnaires included comments in some or all categories and it was not possible to summarize these numerically. Generally they favoured our present Athletic Program, lamented the fact that we must play in the USA to obtain good competition, favoured more facilities particularly more gym space, squash courts, badminton etc. and an ice rink.

33 sports were suggested for addition to the men's program under Question 2, and 25 sports for inclusion under the women's program. Only those sports favoured by 7 or more people have been listed on the attached questionnaire.

The completed questionnaires are available in the office of the Vice-President Administration.

OPINION POLL

Please indicate your affiliation:

Student (90); in Faculty of Arts _____, Science _____, Education _____ or
 Faculty (18); Department _____ or
 Staff (22); Department _____
 No mark (5) Not able to deliver (8)

As you may know, a vice-presidential committee composed of faculty, students and staff is presently undertaking a thorough review of S.F.U.'s involvement in inter-collegiate athletics. The committee is charged with submitting to the Vice-President, Administration, well-supported recommendations for future athletic policy at S.F.U.

As part of our data, we are anxious to ascertain your opinion regarding athletics. Since your cooperation is required to give us a true sampling we would appreciate your taking a few moments to answer the following questions:

1. If you have no interest whatever in inter-collegiate athletics and do not care to answer any further questions please check (22) and turn to paragraph 9. S13 A 6
F 3
2. At present our inter-collegiate athletics program consists of the following sports:

<u>Men</u>	<u>Women</u>
Football	Field Hockey
Swimming	Basketball
Basketball	Swimming
Track & Field	Track & Field

Do you think any sports should be added to this program? If so, please name them.

<u>Men</u>	<u>Women</u>
Hockey 31	Lacrosse 7
Soccer 28	Gymnastics 7
Volleyball 18	Wrestling 7
Tennis 18	Rugby 7
	Baseball 7
	Volleyball 24
	Tennis 13
	Gymnastics 9
	Badminton 7

Do you think any sports should be deleted from this program? If so, please name them.

<u>Men</u>	<u>Women</u>
Football 8	Field hockey 2
Swimming 2	Basketball 1
Basketball 3	Swimming 1
Track & field 2	Track and field 1

Comments:

3. Do you believe that the inter-collegiate athletics program contributes to the public image of the university?

Yes (94) ^{S63 N5} F12 A14 No (14) ^{S10 A1} F3

If Yes: Very Favourably (35) ^{S26 N2} Favourably (55) ^{A7}, Unfavourably (3) ^{S2},
 Very Unfavourably (3) ^{S3}. F11
A 7
N 3

Comments:

4. Do you believe that the inter-collegiate athletics program contributes to the internal well-being of the university?

Yes ^{S53 F9} (79) A13 N4 No ^{S22 A1} (29) F5 N1

If yes: Significantly ^{S16} (24) , Moderately ^{S29} (45) , Minimal ^{S11} (13) .

Comments: F2 F6 A2
 A5 A7
 N1 N3

5. Of the 156 persons registered in the inter-collegiate athletics program ('71-3 semester), 151 were eligible for and 65 received S.F.U. awards. The average amount received was \$197.30 for that semester. 92% of these people were Canadian. In addition there were 5 External Awards administered by S.F.U. and 19 student athletes were sponsored by the Federal Government.

What is your opinion of the Simon Fraser University Athletic Awards?

Approve ^{S56} (81) Disapprove ^{S15} (21)

Comments: F11 F4
 A11 A2
 N3

6. The sports facilities at S.F.U. are used by Recreation Programs, (Intramurals, clubs, Summer Sports, etc.), Inter-Collegiate Athletics, (Kinesiology Programs, (Physical Fitness research, Workshops, etc.) and Professional Development Programs (Workshops, Activity Course, etc.). These facilities are generally considered inadequate.

Do you favour expenditure for expansion of the facilities?

Yes ^{S61} (90) F11 No ^{S13} (17) F4
 A13 N5

If yes: In some areas ^{S35} (49) , In all areas ^{F1} (29) .

Comments: F9 A10
 A3 N1
 N2

7. At present we compete as an independent university in the U.S. National Association of Inter-Collegiate Athletics (NATA) (small colleges) instead of the Canadian Inter-Collegiate Athletic Union (CIAU) because travel costs are less, competition is generally better, and we are limited by our system of granting athletic awards from competition in the C.I.A.U.

Do you favour this practice?

Yes ^{S40} (58) No ^{S18} (30) Indifferent ^{F2} (23)
 F6 F7 A3
 A9 A3
 N3 N2

Comments:

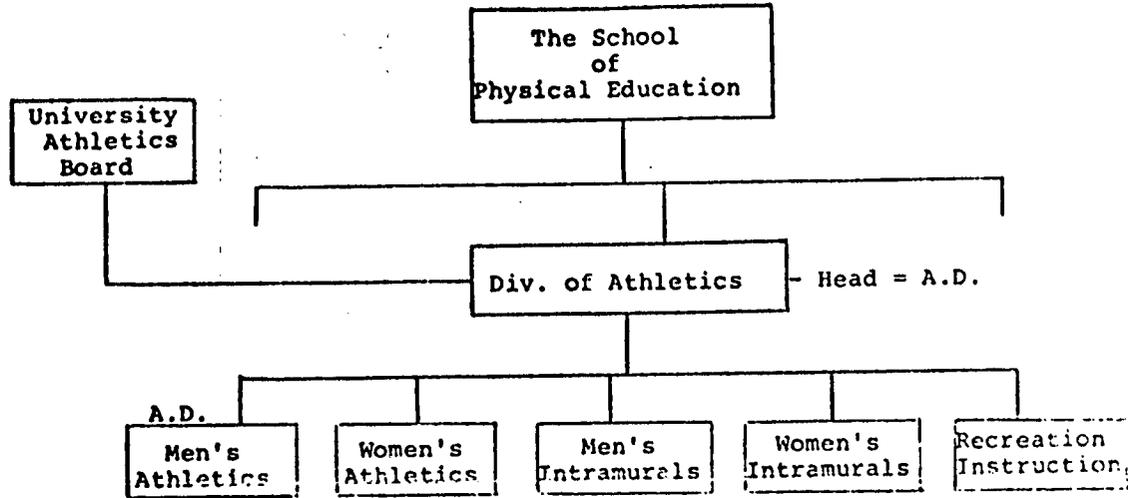
8. If you have any further comments that would be helpful to this committee please use the rest of this page or submit extra sheets. If you wish you may also present a formal brief or informal comments directly to the committee by contacting the committee chairman, Mr. J. H. Wyman, at 291-4272.
9. Please place your questionnaire in the self-addressed envelope provided and deposit in the inter-departmental mail (any department) or the special box provided outside the used book shop at the south entrance to the student cafeteria.

UNIVERSITY OF CALGARY (Calgary, Alta.)

1. STUDENT BODY

- Now 10,000, including 8,500 undergraduates.
- Projected growth to 25,000.
- Rapid growth since 1964 when they were only 2,000.

2. ORGANIZATIONAL CHART



UAB (University Athletics Board) is an elected body of 13 representing students, faculty and staff. The A.D. is secretary.

3. FUNDING

- The University Athletics Board receives \$12.00 per head from all students.
- The Board of Governors also contributes about the same.
- Total: UAB \$125,000.00
BOG \$125,000.00
\$250,000.00
- Percentage breakdown of the UAB budget: Men's Athletics 65%, Women's Athletics 20%, Men's Intramurals 11%, Women's Intramurals 4%. (These figures were derived from a 4-year period of participation.)

Specific examples:

Football - \$16,000....of that, \$10,000 goes on travel (35-man party)

Hockey --- \$12,000....19 men

Basketball - \$8,000...12 men

Basketball also has 12 women and the women play preliminaries with men.

Football revenue - \$5,000. So, football net cost per participant is \$300.00.

Volleyball net cost per participant is \$400.00.

- for list of teams, see appendix.
- Intramurals has 30% participation rate; offers 40 activities.
- Success of this program is due to its leadership. For example, Men's Intramurals has a faculty advisor and 7 student organizers paid \$50 a month. The head organizer gets \$100 a month.
- Women's Intramurals similar organization with 4 student organizers.

5. PHILOSOPHY

"A sport for every person, a person for every sport."

6. SPECIAL NOTES

Men's and Women's collegiate teams often travel together, and when this involves the same sport, the women play preliminary games in the Conference.

Women get the same treatment as the men in every activity whether intercollegiate or intramural.

7. AWARDS AND RECRUITING

- The University does not give athletic awards.
- Molson's Brewery has for seven years given 6 hockey awards for Freshmen.
- 5 athletes receive Federal awards....1 football, 1 track, 1 wrestling, 2 hockey.

7. AWARDS AND RECRUITING (cont'd)

- The Athletic Dept. claims not to recruit; it claims to serve only Southern Alberta.

8. FACILITIES

- Calgary is well provided. A new extension was completed this spring costing 2.7 million and all fittings (including laboratory equipment for the P.E. Dept.) cost 3 million.
- 4 handball courts
- 2 squash courts
- 1 dance studio (50'x50')
- 1 50-metre swimming pool with 10-metre diving tower and a movable boom across the center of the pool; seats 1,500 permanent and 500 portable; sophisticated electric score board for swimming, diving and polo.
- 2 gymnasias: #1 - 140'x140'
#2 - 140'x60'
- 1 weight room (1,500 sq. ft.)
- 1 wrestling room (80'x40')
- 1 big team room
- 1 big locker room
- 1 big equipment room run by 4 permanent men on shift
- The facility is open from 7:00 a.m. to midnight.

We were impressed by the interior decor of the facility, e.g., pastel shades in the locker room and the faculty locker room is carpeted wall to wall.

There is a half-time trainer and a doctor comes each morning just for athletes.

There is a half-time pool man.

The Athletic Director, Dennis Kadatz, made us very welcome and showed us around in person. The Chairman of the School of Physical Education, who is in charge of the whole operation, Mr. Kadatz, and the Women's Athletic Director took us to lunch and afterwards we spent some time with the Intramural staff. All in all, we were extremely well received.

UNIVERSITY OF ALBERTA (Edmonton, Alta.)

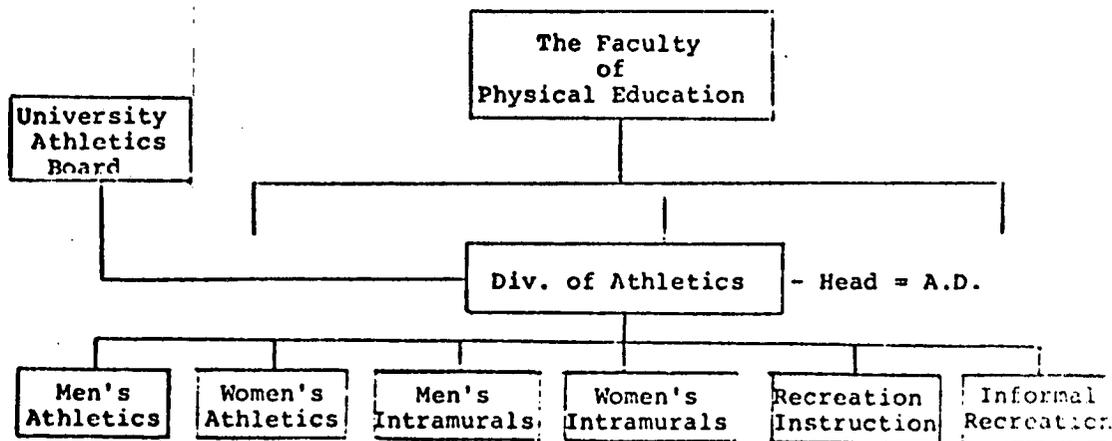
1. STUDENT BODY

- 18,500, down 1,000 from projection this year.
- Projected ceiling 20,000.

Note: A new university, Athabasca, is proposed for the Edmonton area.

2. ORGANIZATIONAL CHART

Edmonton has the only Physical Education faculty in the Commonwealth.



3. FUNDING

- The UAB receives \$8.00 per head. Total \$148,000.00.
- The BOG pays salaries and equipment costs. Total \$200,000.00.
- The UAB is student-controlled, 8 out of 13 members, including the Chairman.
- Clubs (by definition not having teams and not in the W.C.I.A.A.) are funded by the Student Union.
- The Intramural budget is \$30,000.00 of which men get \$19,000.00. For men there is a budget of \$2,000 per annum to pay 4 student assistants to the Intramural Director who spends half his time in this area. We were unable to meet the Women's Director or her 2 assistants.

4. PARTICIPATION

- For list of teams, see Appendix.
- Intramural rate is 30%; offers 32 activities for men, 17 for women, 10 co-recreation.
- Some idea of intercollegiate spectatorism is that 7,000 people regularly cram into the 4,500-seat open football stadium.

5. PHILOSOPHY

- (1) "Something for everyone, no major sports."
- (2) "The University has a responsibility to provide recreation and competition for every student."
- (3) "Women do not want to compete at the University level like men do."

6. SPECIAL NOTES

The University classes end at 4:30 p.m.

Intercollegiate teams have priority use until 7:00 p.m., then Intramurals and Recreation take over.

There are 106 intramural ice hockey teams, 100 flag football teams, and in the service program (activity instruction) "even the family of staff can enrol".

The women's locker room space is half of the men's.

7. AWARDS AND RECRUITING

Edmonton does not have University awards and the A.D. does not approve of athletic awards. He would spend the money on the program. When questioned about Simon Fraser University's athletic awards, he was violently against importing American athletes and said that this was in direct contradiction to Dr. Shrum's policy to keep Canadians at home.

8. FACILITIES

- The original buildings are 12 years old. This space was doubled by an extension opened this spring.
- 1 indoor ice rink with 2,800 seats and a 220-yd. indoor training track about 12' wide around the top of the seats.
- 2 old squash courts
- 7 new squash courts
- 2 outdoor handball courts
- 7 new indoor handball courts
- the track in the football stadium is Tartan
- 2 swimming pools. The old one is T-shaped, 25 metres x 25 yds with a 3-metre diving board.
- 1 new instructional pool, 6 lanes, 3'6" - 4'6" deep, no diving boards.
- main gymnasium, 212'x85'; can seat 2,800 to 4,100 people
- small gymnasium, 120'x60'
- gymnastics gymnasium, 100'x40', with rubber floor
- dance gymnasium, 140'x80'
- 1 weight room (60'x20')
- 1 dance and fencing room (80'x20')
- 1 judo room (40'x40')
- 1 wrestling room (40'x40')
- 1 equipment room...7 full-time men plus 2 at the rink and 1 pool man for the two pools, plus one student for 6 hrs. on a Saturday.
- The facility is open from 7:30 a.m. to 11:00 p.m. weekdays; 10:00 a.m. to 11:00 p.m. weekends, 10:00 a.m. to 6:00 p.m. if no game.

Full-time trainer and physiotherapist, plus 3 student assistants.

Across the street from the P.E. facility is the Student Union and such proximity adds immeasurably to the recreational opportunities for students. In the basement of the Union building there are 16 pool tables, foosball, pin tables, shuffle board, 8 five-pin bowling lanes, and 6 curling rinks. These facilities are open weekdays 8:00 a.m. to 11:00 p.m.; Saturdays 10:00 a.m. to 11:00 p.m.; and Sundays 2:00 p.m. to 11:00 p.m. Costs are very low.

9. IMPRESSIONS

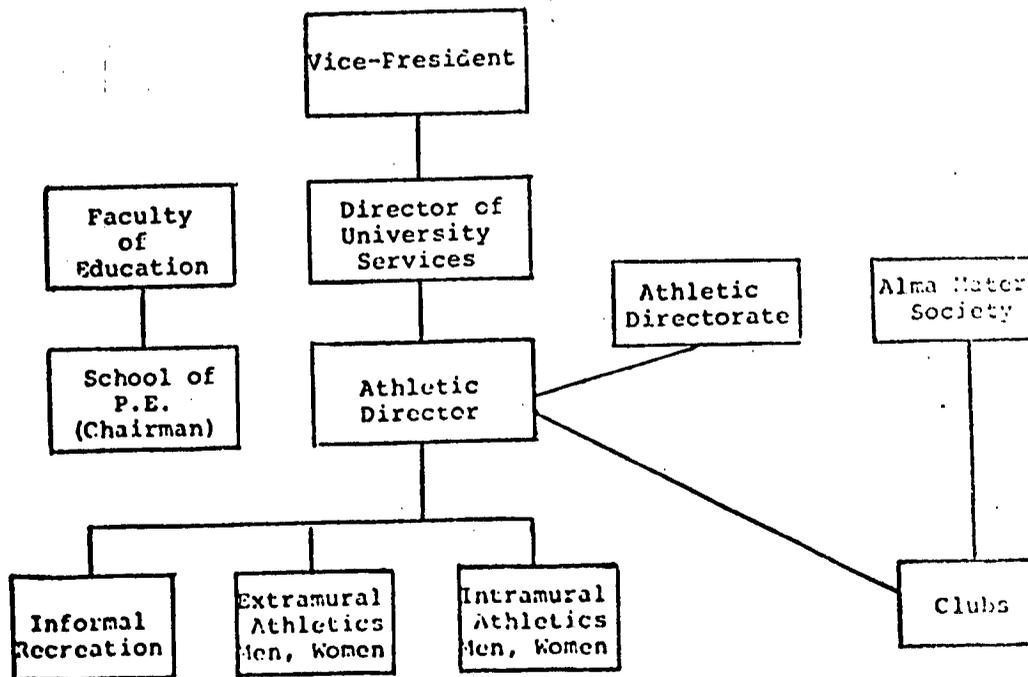
Alberta is well provided with facilities and they appear to be well used. The only facility they lack is a big enough stadium. They hope to have a new one in three years time.

UNIVERSITY OF VICTORIA (Victoria, B.C.)

1. STUDENT BODY

- 5,000
- No projection available as to eventual ceiling, but it seems that their growth will parallel ours.
- The University is 5 years old and was formerly a teachers' college.

2. ORGANIZATIONAL CHART



ATHLETIC DIRECTORATE - Equal representation: 3 students, 3 faculty. Students are elected; faculty appointed by the President.

The Athletic Director is a non-voting member.

The Athletic Directorate is governing in theory, but advisory in practice.

- The Alma Mater Society fee is \$32.00 per student, of which \$6.00 goes to Athletics.
- The Administration contributes \$70,000, making a total Athletic budget of \$100,000.
- Women get 15-20% of the Athletic budget.
- Extramural teams (see Appendix) are funded by the Athletics Department.
- Clubs sports are funded by the Alma Mater Society. Athletics does give travel money to Curling, Skiing and Judo Clubs.

4. PARTICIPATION

- For list of teams, see Appendix.
- Intramurals participation rate is 30%.

5. SPECIAL NOTES

Last year, Intramurals were run by a member of the P.E. faculty; this year a female P.E. major is running the program, very successfully.

There is no noon hour at the University of Victoria. During the day P.E. classes have precedence in the facilities. After 4:30 p.m. Athletics, Intramurals, Clubs Sports and Informal Recreation all take a share of facilities.

Two years ago a survey of 200 students, selected at random, showed 98% in favour of extramural athletics.

6. AWARDS AND RECRUITING

The University does not give athletic awards; neither does it recruit.

7. FACILITIES

In general, very poor. Fields are adequate, but indoor space is very definitely inadequate. For instance, there are only 147 baskets, 72 lockers, and 6 showers for men.

Field Space - 2 hockey
 - 2 soccer (1 lighted)
 - 2 rugby (1 lighted)

Stadium - primarily for track (6-lane)
 - seats 1,500
 - is too narrow for field games

- 4 tennis courts
- no swimming pool
- 1 small dance studio

Gymnasium - is an ex-Air Force hangar the size of 2½ basketball courts (150'x120')

Equipment Room - has 2½ permanent men on shift

The facility is open from 8:00 a.m. to 11:00 p.m.

New facilities are being approved now, costing approximately \$2,500,000 and including a swimming pool. This is hoped to be ready by September 1973.

At present there is no program of instruction in physical activities other than for the 60 P.E. majors. One justification of the new facility is that such a program could be offered to the University Community.

8. IMPRESSIONS

The P.E. Department (94 people) offers coaching help to some of the extramural teams. The Chairman is very definite about the P.E. majors having priority use of the facility until 4:30 p.m.

The Athletic Director, Mike Elcock, has a temporary one-year appointment as indicated perhaps by the organizational chart. However, it is likely that he will obtain the permanent position next year.

Athletics at the University of Victoria seem to have fairly low status.

UNIVERSITY OF VICTORIA

ALMA MATER SOCIETY

Competitive Clubs - Golf
Curling
Bowling
Fencing
Skiing
Sailing
Badminton
Karate
Judo

Athletic Department help the following for travel:

Curling
Skiing
Judo

Recreational Clubs - Archery
Auto Sports
Sky Diving
Scuba Diving
P.E.

UNIVERSITY OF CALGARY

Present Practices -

The present practice of having the Head of the Division of Athletics (Director of Athletics) serve both as the "Head" of the Division and as the Secretary and "executive officer" of the U.A.B. is satisfactory for the most part. Although differences in philosophy and/or opinion do occur between the Division of Athletics and the U.A.B., it is clearly understood that the U.A.B. dictates policy for the various athletic programs at the University of Calgary.

The present programs are:

A. Men's Intercollegiate Athletics

1. Badminton
2. Senior Basketball
3. Junior Varsity Basketball
4. Cross Country
5. Curling
6. Fencing
7. Football
8. Gymnastics
9. Senior Hockey
10. Junior Varsity Hockey
11. Rugby
12. Junior Varsity Rugby
13. Alpine Ski
14. Nordic Ski
15. Soccer
16. Swimming
17. Diving
18. Senior Volleyball
19. Junior Varsity Volleyball
20. Wrestling

B. Women's Intercollegiate Athletics

1. Badminton
2. Senior Basketball
3. Junior Varsity Basketball
4. Curling
5. Fencing
6. Field Hockey
7. Gymnastics
8. Skiing
9. Synchronized Swimming
10. Swimming
11. Diving
12. Senior Volleyball
13. Junior Volleyball

C. Men's Athletic Clubs

1. Water Polo Club
2. Booster Club
3. Bowling Club
4. Judo Club
5. Karate Club

D. Women's Athletic Clubs

1. Bowling Club
2. Judo Club
3. Karate Club

E. Men's Intramural Activities

1. Archery
2. Badminton
3. Basketball
4. Bowling
5. Car Rally
6. Canoeing
7. Cross Country Running
8. Cross Country Skiing
9. Curling
10. Flag Football
11. Floor Hockey
12. Golf
13. Handball
14. Happy Valley Night
15. Hiking and Climbing
16. Ice Hockey
17. Lacrosse
18. Paddleball
19. Rifle Shooting
20. Roller Skating
21. Seven-man Rugby
22. Skeet Shooting
23. Skiing
24. Snooker and Billiards
25. Slow-Pitch Softball
26. Soccer
27. Squash
28. Swimming
29. Tackle Football
30. Tennis
31. Track and Field
32. Volleyball
33. Water Polo
34. Wrestling

F. Women's Intramural Activities

1. Tennis *
2. Baseball
3. Cross Country
4. Splash Bash
5. Snow and Ice Night *
6. Floor Hockey
7. Golf *
8. Powderpuff Hockey
9. Volleyball *
10. Powderpuff Football
11. Basketball
12. Badminton
13. Bowling
14. Table Tennis
15. Curling *
16. Car Rally
17. Paddle Ball *
18. Archery
19. Happy Valley Night *

(* Co-ed)

Future -

The Division of Athletics supports the present practice of incorporating the athletic program as a separate and distinct administrative unit under the School of Physical Education.

UNIVERSITY OF ALBERTA

MEN'S ATHLETIC TEAMS - 1971-72

ACTIVITY	COACH	BUSINESS PHONE	RESIDENCE PHONE	ADDRESS
BADMINTON	H. McLachlin	432-4088	434-5248	5815 - 114A St.
BASKETBALL	B. Mitchelson	432-5802	433-5902	7327 - 118A Ave.
CROSS COUNTRY	B. McCalder	432-3466	476-0894	#108, 14503 - 77 St.
CURLING	C. Moser	432-3616	434-9205	#301, 11530 - 40 Ave.
FENCING	F. Wtterberg	432-3466	466-8230	9004 - 79 St.
FOOTBALL	J. Donlevy	432-3565	434-3759	4212 - 120 St.
GYMNASTICS	F. Tally	432-3466	435-5797	32 Westbrook Drive
HOCKEY	C. Drake	432-5803	434-1812	12403 - 39A Ave.
JUDO	R. Powell	432-4752	488-2777	#1106, 10155 - 11c St.
RUGBY	M. Stiles	432-5239	435-4979	5819 - 142 St.
SKIING	B. Wilberg	432-4107	468-7858	8719 Strathearn Cres.
SOCCER	S. Robbins	432-3652	434-1764	4704 Malmo Road
SWIMMING	M. Smith	432-3653	434-6302	12203 - 42A Avenue
TRACK & FIELD	B. McCalder	432-3466	476-0894	#108, 14503 - 77 St.
VOLLEYBALL	L. Sawula	432-5503	435-5204	#1, 6233 - 124 St.
WRESTLING	B. Taylor	432-5601	454-0955	11322 - 111 Ave.

WOMEN'S ATHLETIC TEAMS - 1971-72

BADMINTON	P. Ingall	489-4821	488-6293	8004 - 144 St.
BASKETBALL	K. Broderick	432-3611	435-1312	4116 - 122 St.
CURLING	J. Drever	488-8605	488-8605	7911 - 148 St.
FENCING	F. Wetterberg	432-3466	466-8230	9004 - 79 St.
FIELD HOCKEY	S. Neill	432-3611	435-1312	4116 - 122 St.
GYMNASTICS	S. Hartley		439-6802	#505, 8515 - 112 St.
SWIMMING	S. Drever	432-3565	439-6802	#505, 8515 - 112 St.
SYNCH. SWIMMING	K. Francis	466-5460	479-8153	#56 Skyline Trailer Ct.
TRACK & FIELD	B. McCalder	432-3466	476-0894	#108, 14503 - 77 St.
VOLLEYBALL	S. Neill	432-3611	435-1312	4116 - 122 St.

EXTRAMURAL TEAMS 1971-72 UNIVERSITY OF VICTORIA

BASKETBALL	Men's Vikings	Mr. Gary Taylor
BASKETBALL	Men's Jr. Varsity	Mr. Peter Jensen
BASKETBALL	Women's Varsity	Mr. Mike Gallo
CROSS COUNTRY	Men & Women	Dr. Derek Ellis
FIELD HOCKEY	Women's Valkyries	Mrs. Claudia Boudreau
FIELD HOCKEY	Women's Vagabonds	Mrs. Margo Clarkson
GYMNASTICS	Men & Women	Mr. Rick Johnson
ICE HOCKEY	Men	Mr. Howard Carty
JUDO	Men & Women	Mr. Michael Barlow
RUGBY	Vikings	Mr. Ray Calton
	Norsemen	Mr. Ian McLean
	Saxons	Mr. Howard Corwing
	Jutes	Mr. Tim Cummings
SKIING	Men & Women	Mr. Ken Greene
SOCCER	Vikings	Mr. Donald (Ike) MacKay
SOCCER	Norsemen	Mr. Bruce Twamley
VOLLEYBALL	Men	Mr. Don Smyth
VOLLEYBALL	Women	Mr. Kent Andrews
WATER POLO	Men	Mr. Jim McConnan
TRACK & FIELD	Men & Women	Mr. Gerard Dumas
ATHLETIC ASSISTANT		Mr. Mike Elcock
SPORTS LIAISON OFFICER		Mr. Tony M. Dufficy
GYMNASIUM MANAGER		

To: Intercollegiate Athletics
Review Committee

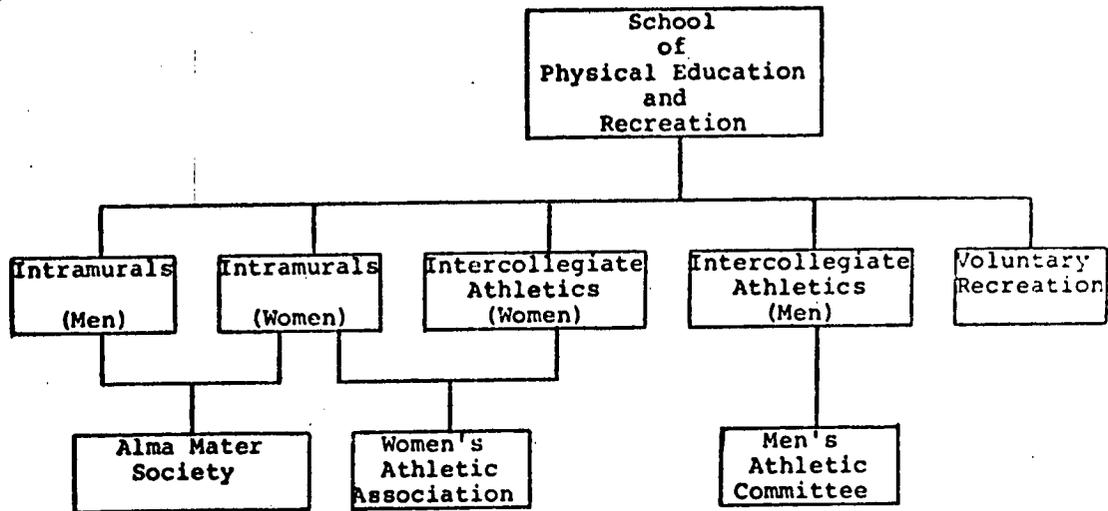
From: Martin Hendy

Subject: Visit to U.B.C.

Date: November 30, 1971.

On November 23rd, Mr. W. L. Davies and myself met the U.B.C. Athletic Director (Men), Mr. "Bus" Phillips, for lunch. Afterwards we were conducted around the facilities. This report is short since our visit was short.

1. ORGANIZATIONAL CHART



2. FACILITIES

- Empire Pool; 50 m. outdoors and therefore unusable for half the year.
- Memorial Gym, 140'x80'; has very poor floor.
- New gyms; 2 of 120'x70'.
- Ice arena; 3 skating rinks plus an 8-lane curling rink.
- Thunderbird Stadium; enclosed, turf surface. No track. Contains Wrestling Room, Laundry, Trainers Room.
- All-weather track; very poor condition, no seats.
- Fields - well endowed; 4 rugby, 4 hockey, 2 soccer, 2 general for intramurals, 2 Astroturf cricket wickets.
- Small pavilion with a weight room.
- Armouries; tennis and track practice.
- Racket courts; 4 squash, 4 racketball.

cont'd.....

3. COMMENTS

Overall, U.B.C. is well endowed. However, the facilities are widely scattered and this is a serious drawback.

In some areas they are overprovided, e.g., ice; in others, badly lacking, e.g., indoor pool.

There is no good equipment store and issue centre; equipment is scattered haphazardly and neither used nor cared for properly.

Until this year the users were not consulted at all when new buildings were added. (At least the Men's Athletic Director was not consulted!)

There is no central scheduling authority for the facilities (hard to believe), so conflicts occur.

Parking is bad, especially for Thunderbird Stadium.

SUMMARY

The spread-out nature of the athletics and recreation facilities means duplication of locker rooms and of supervision, shorter hours open, worse service in equipment, less safety in event of accidents, worse communications between staff whose offices are scattered.

FUNDING

The financial information shown below is the most recent that could be obtained at this time.

The University of British Columbia

Men's Athletic Committee

1970-71 Budget Estimates

SUMMARY

<u>1969-70</u>	<u>EXPENDITURE ESTIMATE</u>	
<u>BUDGET</u>	<u>SCHEDULE I</u>	<u>GENERAL ACCOUNT</u>
\$ 6,613.00	1. Administration	\$ 7,660.00
3,550.00	2. Games Preparation	3,400.00
2,600.00	3. Trainer's Supplies	2,600.00
3,050.00	4. Publicity & Promotion	3,050.00
1,550.00	5. Big Block Club	1,600.00
775.00	6. Booster Club	775.00
4,000.00	7. National Championships	4,000.00
4,446.00	8. Contingency Fund	2,430.00
\$26,584.00		\$ 25,535.00

SCHEDULE II - W.C.I.A.A. SPORTS (Committed Schedules)

\$ 1,455.00	1. Badminton	\$ 862.00
13,439.00	2. Basketball	13,592.00
-	3. Curling	200.00
13,665.00	4. Football	21,763.00
19,381.00	5. Ice Hockey	22,918.00
8,096.00	6. Swimming	7,063.00
4,527.00	7. Track & Cross Country	5,433.00
2,196.00	8. Volleyball	2,292.00
3,132.00	9. Wrestling	3,210.00
\$65,091.00		\$ 78,133.00

SCHEDULE III - NON-W.C.I.A.A. SPORTS

\$ 335.00	1. Bowling	\$ 619.00
212.00	2. Cycling	340.00
475.00	3. Cricket	525.00
175.00	4. Fencing	252.00
1,501.00	5. Field Hockey	1,607.00
549.00	6. Golf	850.00
1,409.00	7. Gymnastics	794.00
207.00	8. Judo	475.00
10,050.00	9. Rowing	8,824.00
5,137.00	10. Rugby	5,446.00
722.00	11. Sailing	790.00
2,782.00	12. Skiing	2,870.00
5,370.00	13. Soccer	5,551.00
375.00	14. Squash	656.00
2,235.00	15. Tennis	2,340.00
<u>544.00</u>	16. Weightlifting	<u>300.00</u>
\$ 31,332.00		\$ 32,239.00
<u>\$124,557.00</u>		<u>\$135,957.00</u>

1969-70
BUDGET

REVENUE ESTIMATE (1969-70 - \$124,557.00)

\$ 2,000.00	1. Basketball	\$ 3,000.00
3,000.00	2. Football	3,000.00
500.00	3. Ice Hockey	1,500.00
100.00	4. Rugby	500.00
1,500.00	5. Soccer	1,500.00
500.00	6. Swimming	500.00
81,900.00	7. Athletic Fees 19,500 @ 4.20	81,900.00
33,557.00	8. University Grant	41,057.00
<u>1,500.00</u>	9. Alumni Donations	<u>3,000.00</u>
<u>\$124,557.00</u>	TOTAL	<u>\$135,957.00</u>

FOR INFORMATION ONLY

UNIVERSITY ADMINISTRATION'S CONTRIBUTION TO MEN'S ATHLETICS

1970-71

1. Coaching Personnel	\$ 53,455.00 >
2. Administrative & Technical Personnel	28,836.00
3. Secretarial & Clerical	7,342.00
4. Supplies and Expenses	2,650.00
6. Travel Expenses (mileage)	1,500.00
6. Special Rowing Grant	2,500.00
7. General Grant (includes \$10,000.00 supplementary grant commenced 1967-60)	<u>41,057.00</u>
	<u>\$137,840.00</u>

Note: This does not include maintenance of playing fields or athletic facilities.

APPENDIX E: THE INTERCOLLEGIATE ATHLETIC PROGRAM

SIMON FRASER UNIVERSITY

DEPARTMENT OF ATHLETICS

THE PHILOSOPHY OF THE ATHLETIC DEPARTMENT

Athletics, when utilized properly, serves as potential educational media through which the optimum growth--physical, mental, emotional, social and moral--of the participants may be fostered.

During the many arduous practice sessions and in the variety of situations that arise during the heat of the contests, the players must repeatedly react to their own capabilities and limitations and the behavior of others.

These repeated reactions, and the psychological conditioning that accompanies them, inevitably result in changes--mental as well as physical--in the participants.

Because each contest is surrounded by an emotionally charged atmosphere and the participants are vitally interested in the outcome of the game, the players are more pliable and, hence, more subject to change than in most educational endeavors.

To ensure that these changes are educationally desirable, all phases of athletics and recreation should be expertly organized and conducted.

THE ATHLETIC PROGRAM

WHAT, WHY AND HOW?

During the early planning of Simon Fraser University, public pronouncements were made regarding the place of athletics in the University. Excellence in the athletic program was to be established, commensurate with the excellence in teaching and research going on at the University. To prevent the heavy drain of good students from British Columbia, plans were set in motion to establish first-rate coaching in athletics and steps were taken to secure financial assistance for students who had good athletic abilities in addition to acceptable academic qualifications.

Such an approach simply acknowledges a responsibility of a modern university. If a student is admitted

to the University with abilities in athletics, it is clearly the responsibility of the University to provide for the expansion and enhancement of those abilities. A wide range of evidence suggests that well-coordinated minds can be found within well-coordinated bodies. To ignore athletics or to provide second-rate coaching is clearly to abdicate responsibilities to students in British Columbia.

It is our belief at Simon Fraser University that a well-organized athletic team provides more than just a place to discuss and test self-discipline and achievement theories; it furnishes a laboratory for actual practices. This educational laboratory demands actual responses to situations just as much as life does in general. Athletics provide students with a unique learning experience which is both physically and psychologically challenging. The values to the participants are many.

For the physically gifted student who desires to excel in a sport, an opportunity is provided at Simon Fraser University for advanced study and participation under expert guidance in an environment conducive to learning. Through athletics, a student's time is employed in a wholesome way and at the same time brings about the development of strength and endurance.

The athletic program at Simon Fraser University provides the athletically talented student with opportunities to compete in intercollegiate football, basketball, swimming, and track and field.

Why were these sports chosen? In 1965, a study was made to find out the sports in which universities and colleges of various sizes in North America were competing on an intercollegiate basis. After tabulating the results of this study, the Department of Athletics decided it would compete in football, basketball, and swimming. As the program grew and the basic requirements for varsity intercollegiate athletics were met, track and field was added.

The Department of Athletics would like the intercollegiate program at Simon Fraser to have as many sports as finances and facilities will permit. Additional intercollegiate sports for men and women will be added when facilities, equipment, proper coaching and adequate financing are available. Two such sports presently competing for the men's Club program are hockey and wrestling. Because of their nature and the interest shown by students on campus, it would be reasonable to advance these two sports to the varsity intercollegiate level.

The philosophy and record of the Simon Fraser intercollegiate program came even clearer into focus in 1967 when the University was accepted into the National Association of Intercollegiate Athletics (NAIA), the governing body of small college athletics in North America. Simon Fraser is the only Canadian university to hold membership in the association.

The NAIA viewpoint fits the Simon Fraser program and ideals perfectly. One of the key aims in the philosophy of intercollegiate athletics within the NAIA is that of "making athletics an integral part of the total educational program, rather than a commercial or promotional adjunct. Intercollegiate athletics has unlimited potential for instilling of sound values and ways of thinking in the participants, student body and faculty, and the sports fans of the college community...."

Because of NAIA acceptance, Simon Fraser athletes are able to compete against top-flight American teams. This provides them with the best kind of competition available. Further, Simon Fraser is eligible to play in post-season bowl games, regional playoffs, and national finals. All this, focusing attention not only on Simon Fraser University and the province of British Columbia, but Canada as well.

An athlete at Simon Fraser University is first and foremost a STUDENT, pursuing the academic program of his choice. He participates in athletics because he enjoys a sport in which he feels he has the ability to make a contribution, and also an opportunity to represent, proudly, Simon Fraser University. The athletic staff attempts to give each person involved in the program individual attention and the opportunity for physical improvement.

The student is expected to work to the full limit of his academic ability. His reason for attending university should be to obtain the best possible preparation for a useful and successful life. He can make the most of the wonderful educational opportunities available to him and at the same time experience the pleasure and pride which comes with a successful academic and athletic experience.

In order to make the student-athlete concept a reality, the Simon Fraser University Board of Governors established an open policy of giving financial aid to deserving student-athletes in recognition of their outstanding abilities. This policy is the first in Canada. Interested businessmen and organizations, in addition to the University, have donated sums of money for athletic awards. These awards are designed to reduce the financial burdens of obtaining an education for the student-athlete. All money is handled and administered by the University.

Simon Fraser University's stated policy is that a student keeps his award as long as he maintains his academic grades. A minimum average of 2.20 (63-65 per cent) is required.

LET THE RECORD SPEAK

Is the program at Simon Fraser University working? One only needs to look at the record book to realize the impact the program has had not only on British Columbia athletics, but Canadian sports as well.

Football - the seven-year record: 33 wins, 21 losses, 1 tie

In 1970, Simon Fraser University finished the season undefeated in eight games--the FIRST Canadian university football team to go unbeaten against major American competition. In 1971, the record was 7 wins, 3 losses. It ranked them second overall in the Pacific Northwest rankings and sixth overall in final National Association of Intercollegiate Athletics standings. The NAIA has 556 teams.

Individually, nine Simon Fraser players have made the Pacific Northwest All-Star team during the past three years. One player, Wayne Holm, in 1968, was given Honorable Mention to the NAIA All-American team. Holm was also named Canada's Outstanding Canadian University Quarterback in 1969.

Simon Fraser has had sixteen players drafted by Canadian Football League teams since 1968--an unprecedented number for a single Canadian university. One player, Dave Cutler, was signed to a tryout contract with Green Bay Packers of the National Football League in 1968. He has since returned to Canada and recently recorded the longest field goal in Canadian Football League history.

Basketball - the six-year record: 92 wins, 44 losses.

Simon Fraser University accomplished one major feat in the 1970-71 season by winning the Naismith Tournament at Kitchener-Waterloo against some of the strongest university teams in Eastern Canada.

In 1968, the team reached the NAIA District #1 final. Since its inception, Simon Fraser teams have defeated the national team of Korea (twice), the national team from Yugoslavia, and the national team from Formosa.

Simon Fraser players Bill Robinson, Dave Murphy, and Gary Smith were selected to play for Canada's national team in 1970.

Swimming - the six-year record: 40 wins, 28 losses

Simon Fraser University teams finished a strong third in 1969 and 1970 in the NAIA finals against the most powerful small college teams in North America. During the 1969 and 1970 seasons, eight Simon Fraser University swimmers received NAIA All-American recognition.

Simon Fraser is one of the outstanding swim teams in the country. The University currently holds three individual and eight national team records. In the past few seasons, our athletes have set another nine individual marks and twenty-one team records.

In addition, the swimming and diving Clansmen have made an impression internationally. Diver Ken Sully represented Canada at the 1968 Olympic Games and won a silver medal for Canada at the 1970 British Commonwealth Games. Swimmers Cliff Carson, Peter Harrower, and Peter Cross competed at the 1970 British Commonwealth Games, with Cross also winning a silver medal. Harrower and Sully were also members of Canada's national swim team.

Two other Simon Fraser students, Dennis Caldwell and Bruce Sutherland, are members of Canada's national water polo team.

Track and Field

In the last two years, Simon Fraser University's mile relay team has become recognized as one of the finest in Canada. On four separate occasions it has broken the Canadian junior record. Sprinter Ian Gordon holds the national junior record in the 100-metres, 200-metres, and 400-metres.

Like the swimming team, the track and field squad has also made a hefty contribution to Canada's international scene. High jumper Wilf Wedmann represented Canada at the 1968 Olympic Games and the 1971 Pan-Am Games. Alan Kane, Ian Gordon, Carol Martin, and Gordon Stewart represented Canada at the 1970 British Commonwealth Games, Kane winning a silver medal and Miss Martin a bronze medal.

Kane and Miss Martin also represented Canada at the 1970 World Student Games in Yugoslavia, and Kane was further honored with All-American status by the NAIA. At the 1969 NAIA Outdoor Championships in Billings, Montana, Bill McDonald finished in 4th place in the 880, time 1:53.1. In the 1971 NAIA finals, Wilf Wedmann finished third in the high jump.

ATHLETICS AND THE COMMUNITY

Each member of the Simon Fraser University Athletic Department staff has been selected for both his academic and athletic background. The areas of special interest include research in the philosophical, sociological, and psychological factors that affect athletic performance.

In addition to their University contributions, members of the Athletic Department staff recognize their responsibility to the off-campus communities. The staff contributes in these ways:

- Provides clinics and workshops on competitive athletics for local school districts and community organizations;
- Provides consulting services and visitations to junior and senior secondary schools, provincial sports bodies and local athletic teams;
- Provides technical information through newsletters and manuals to high school teachers involved in athletics throughout Canada;
- Provides a comprehensive trainers' course and a managers' course for high school students.

The community at large is the real winner. Through the facilities available at Simon Fraser, off-campus people conduct club and group classes in the modern 25-metre swimming pool, the gymnasium, and weight-training rooms. Simon Fraser University's modern all-weather 400-metre track is constantly in use as a training or meet site for a host of clubs throughout the province.

Many national and provincial championships have occurred over the last few years on Simon Fraser University facilities. Some of them are the National Waterpolo Championships, Provincial Synchronized Swimming Championships, National Diving Championships, Provincial High School Track and Field Trials, and the Annual B.C. High School Boys' All-Star Basketball Game.

WOMEN'S ATHLETICS

Women's athletics at Simon Fraser University include field hockey, basketball, swimming, and track and field. However, the women's program has been held back by a lack of coaching, facilities and financing. It is our belief that such a program should, and must have a concept of competition at the intercollegiate level and we are looking toward this end.

Our athletes have done well. Mary Stewart is a former world record holder in swimming and won Canada a gold medal at the British Commonwealth Games. She has also represented Canada at the Olympic and Pan-American Games.

Carol Martin is Canada's outstanding female discus thrower. She captured a bronze medal for Canada in that event at the recent British Commonwealth Games and represented this country at the 1970 World Student Games in Yugoslavia.

Jackie Chang parlayed her experience of playing field hockey at Simon Fraser into a position with Canada's national team.

Simon Fraser University's Field Hockey Coach, Moira Colbourne, was named the coach of Canada's national team which had a series of games in Hong Kong, Australia, New Zealand and Fiji in the summer of 1971.

In conjunction with the women's program, the Department of Athletics sponsored a Canadian National Women's Basketball camp in 1966 and played host to the Canadian Senior 'A' Women's Basketball Championships in 1967.

The women's program has also conducted gymnastic meets in the Vancouver area for the past four years.

In addition, many outstanding world-class female athletes have attended Simon Fraser and presently we have three athletes attending the University--Stephanie Berto, Jo-Anne Jenkins and Karen Magnussen.

THE VALUES OF ATHLETICS

The student who is involved in athletics at Simon Fraser benefits in many ways.

Participation in athletics develops the basic components of physical fitness as well as a high level of coordination. The qualities of strength, endurance and agility are useful in a direct way in meeting the emergencies of life. Athletics, too, give the student actual experience in group living which is of inestimable value to him in getting along in the numerous groups and enhance the qualities of leadership.

The feeling of unity that school teams, such as those at Simon Fraser University, develop among all individuals belonging to a university is considered as praiseworthy; the feeling engendered is that of belonging to a cause that is larger than one's individual self and of willingness, if necessary, to sacrifice one's own interest for the welfare of the group.

Our athletic program provides a launching pad for the future--the future of our young people. Annually, graduates go forth from our program to teach and guide tomorrow's student. A few examples of this are Chris Beaton, now Head Football Coach at Vancouver College; Gary Smith, now Head Basketball Coach at Queen Elizabeth Secondary; and Dave Allan, a recreational specialist with the District of Coquitlam.

The athletic program further is a benefit to the entire student body, community and graduates in the following ways:

- An understanding and appreciation is developed of the place which athletics should occupy in Canadian culture;
- Athletics serve as a focal point for the morale, spirit and loyalty of the students by providing a common meeting ground for all faculties and enthusiasm which is shared by all;
- A wholesome program of athletics can provide opportunities in which students, parents, graduates, patrons and friends of the university may share; to the end that the loyalty of these groups to the university may be constantly renewed, strengthened and united.

WHY ATHLETIC AWARDS?

The most important single matter being discussed these days in Canadian college athletics is the matter of athletic awards. The argument for athletic awards is simply nationalism. Why should we, year after year, risk giving permanently to another country so many physically gifted Canadians? If you are a Canadian and you go to a U.S. college on an athletic award, the people you meet in the main are Americans, the employment scouts who call on you are from American companies--your entire orientation is to the United States at the most formative period of your life.

The statistics are staggering. About 1,500 Canadian youths are currently attending U.S. colleges on athletic awards because such awards are not readily available in Canada. The figures show that of the Canadians at U.S. schools, 400 are competing in track and field, 250 in football, and the rest in hockey, swimming and other sports.

The Federal Government's Task Force Report on Sports for Canadians strongly recommended that "the government provide sufficient funds to give bursaries to outstanding athletes in a program comparable to that of the Canada Council for outstanding musicians and painters".

John Munro, the Federal Minister of Health and Welfare, and a strong advocate of such scholarships, has said:

"I don't see why a combined athletic-academic scholarship sport can't be of a great benefit. It can be argued very successfully that sports, some of them especially, require as much self-discipline and mental agility as many of the other cultural pursuits. Also, sport has a tremendous capacity for involvement. It is a means of combatting the alienation with which the universities are confronted."

S.F.U. ATHLETES MAKE THE GRADE

It has been common to downgrade an athlete's scholastic achievement. Often it is assumed that participation in athletics is limited to students with low mental ability or that it negatively affects scholarship. This is ridiculous; the idea of the dumb athlete originated in Hollywood movies. If anything, the athlete is above average because he must participate in extended daily practice periods and playing seasons.

Furthermore, many are not aware that the student-athlete is faced with the same academic pressures and requirements as any other member of the student body. Students receiving Simon Fraser athletic awards and scholarships must maintain a 2-point grade average in no less than 12 credit hours per semester, as outlined by the NAIA, the collegiate conference of which Simon Fraser University is a member. If, at any time, these requirements are not met, the athlete automatically loses his University award.

Simon Fraser University athletes are not only winning on the playing field, but in the classroom. Case in point: the cumulative grade point of the swimming team, in 1970, was higher than that of the average student. The team average was 2.95. Dumb athletes?

In 1969, football player Ted Warkentin and track man Jack Taunton graduated. In their last two semesters, both achieved a perfect grade point average of 4.0 while participating, of course, in the athletic program. Warkentin was also a strong Rhodes Scholar candidate in his graduating year. Dumb athletes? Banish the thought.

A TESTIMONY THAT IT WORKS

The finest accolade any Athletic Department program can receive is the one that comes directly from the source--the student-athlete who has participated. Here are but three, from graduated Simon Fraser University student-athletes:

Ted Warkentin - outstanding Simon Fraser football player; played professional football with the B.C. Lions and Edmonton Eskimos of the Canadian Football League. He is a sales representative for Industrial Acceptance Corporation.

"Football at Simon Fraser University taught me to take the hard knocks, roll with the punch, and come up fighting. I think the associations and lessons I learned from the athletic program will serve me well throughout my life. I certainly feel I will be a better person for it."

Jack Taunton - long distance runner on Simon Fraser track team 1965-1969. A graduate in Kinesiology, he recently completed his Masters in the subject and is now working on his Ph.D. in Physiology.

"Above all, I learned self-discipline. I can think of no greater experience as part of developing from a boy into a man. Track taught me the value of fair play, courage and friendship. It gave me valuable competition, something I will have to face every day in the business world."

Brooke George - former captain of Simon Fraser swim team , who graduated with a B.A. in Economics and Commerce in 1969.

"The experience was the association not only as a member of a team, but with the coaches, and to a smaller extent the teams we met during our meets. It provided me with a better understanding of life and was a strong part of my education."

WHAT ABOUT THE FUTURE?

Participation in physical activity for the sole purpose of maintaining an optimum level of physical health is not the only contribution the athletic program can make.

With our present society's legacy of leisure, coupled with the incipient problems created by automation, we must take on new dimensions of responsibility within the general area of athletics.

The essential goal within this area will be to develop within each individual involved in the program a reservoir of long-term athletic skills. With these, our graduates will be able to maintain a high level of physical health throughout their adult lives and will pursue activities which are recreative in the sense of adding balance and satisfaction to living.

In addition to this goal, we will attempt to assist in the upgrading of the quality of the future and present teachers who wish to coach athletic teams at the junior and senior high school levels.

Another goal is to establish the importance of proper health and safety procedures for community and high school programs. To accomplish all of these goals, additional facilities and staff will be required.

Our aim as well is to maintain an independent status in our intercollegiate competition and to meet equitable competition in schools which are members of the National Association of Intercollegiate Athletics.

As the Director of Athletics, I have made the following recommendations to the Committee to make them more aware of our needs and to encourage their support.

Future Growth

- Additional Sports.....Men - hockey, wrestling, golf, tennis
Women - volleyball, synchronized swimming
- Additional Staff.....Men - hockey coach
- wrestling coach
Women - one full-time staff member
- additional part-time assistants
- Facilities..... - Practice and game fields
- Lights
- Changing rooms, shower rooms

- Athletic Awards..... - Increased in both men's and women's sports
 - the active recruitment of funds by the University Resources Office
- Competition..... - Maintain our status as a N.A.I.A. Independent
 - Search out the possibility of an associate membership in the Canada West Intercollegiate Athletic Union or the C.I.A.U. so that some sports could compete in Canada. If this is not possible, then maintain the present system of scheduling non-conference competition against Canadian schools in basketball, wrestling, track, etc.
- Administration..... - Maintain the present arrangement, the Director of Athletics reporting to the Administrative Vice-President
 - or
 - The Director of Athletics report directly to the President.

W. Lorne Davies.

THE ATHLETIC DEPARTMENT STAFF

- W. Lorne Davies..... B.A. 1960 Western Washington State College
M.Sc. 1961 University of Oregon
 - Associate Professor
 - Director of Athletics
 - Head Football Coach
- John L. Kootnekoff.. B.Ed. 1961 Seattle University
M.Sc. 1966 University of Washington
 - Head Basketball Coach
- Paul A. Savage..... B.A. 1961 University of Washington
Master's Candidate (Ohio University)
 - Head Swim Coach
- Hal Werner..... B.Sc. 1958 Brigham Young University
M.Sc. 1961 Washington State University
 - Head Track and Cross Country Coach
- Tom Walker..... B.A. 1965 Western Washington State College
Master's Candidate (Western Washington)
 - Assistant Football Coach
- Ernest Allen..... B.Sc. 1965 University of Utah
 - Assistant Football Coach
- Bob De Julius..... B.A. 1964 University of British Columbia
 - Assistant Football Coach

THE WOMEN'S ATHLETIC PROGRAM

DEVELOPMENT OF THE PROGRAM

In the initial development of the Athletic Department no provision was made for a women's program. The program grew because of an interest on the part of a few people and has suffered because of the initial lack of provision for funds, staffing, facilities, etc.

THE PROGRAM AT PRESENT

At the present time Women's Athletics is a part of the Athletic Department. It is administered by an athletic co-ordinator who is directly responsible to the Athletic Director for the program but who, in fact, is a faculty member in the Department of Kinesiology with a full time teaching load in that Department.

The program consists of four sports, namely: field hockey, basketball, track and field, and swimming. The coaches for basketball and field hockey are obtained from the community. These individuals are paid an honorarium of \$500.00 each for the full year of work. In the case of swimming and track and field, the women are being instructed by the men's coaches.

The girls in the four sports participate in the Pacific Northwest Intercollegiate Conference. This is a university conference consisting of schools from Washington Oregon, Idaho, Montana and British Columbia. In addition the girls compete locally in city leagues or at A.A.U. type events. The total budget for all travel expenses for all sports is approximately \$5,000.00 which means each sport receives about \$1200.00 for all travel including car rentals, air fares, and board and room. Therefore, travel possibilities are limited.

There are seven athletic awards available to the girls. Each award consists of half tuition. Everyone in the program or known to be entering the program is automatically considered for an award. The recommendations for awards are made by the coaches of the four sports and the athletic co-ordinator. These recommendations are then forwarded to the Athletic Director and from him to the Awards Committee.

At the present time there are approximately 60 girls participating in the program. The fact that the program has managed to operate for five years in spite of the difficulties appears to be an indication that there is an interest for such a program on campus. Last spring a recruitment program was conducted in the Province, and approximately two-thirds of those contacted came to the University including five girls who are holders of Canadian Government Athletic Grants.

FUTURE OF WOMEN'S ATHLETICS

1. Place of Women's Athletics at Simon Fraser University

Women's athletics can serve a useful purpose at SFU. There is a need for a program geared to meet the demands of high calibre women athletes. At present we have several girls who are recognized nationally and more could certainly be attracted to the school by a better quality program. In the United States, particularly in the Pacific Northwest, women's athletic programs are just starting to emerge, and so for once Canada might have the opportunity of leading the States in this area of endeavour.

2. Administration of the Program

The women's program can adequately operate out of the Athletic Department as it is presently structured and follow the policies as set down by that department. A women's co-ordinator is essential. This person should be allowed to represent the women's athletic program on all committees, department, university and community, which are directly related to the functioning of the program. In addition, the co-ordinator should be given a specific budget under which to operate the program and have the right to authorize expenditures as the need arises. Ideally the women's athletic co-ordinator should be a full time position. However, it is foreseeable that this could be a part time position for some time, allowing more money to be made available for increasing coaches' stipends.

Each sport should have a well-qualified coach in the leadership position. In order to get highly qualified people who will work at coaching over an extended period of time it appears to be necessary to:-

- (a) hire full time coaches as is done for the men's program, or
- (b) pay adequate honoraria so that the positions become desirable.

Of the two choices the first is preferable. However, under the present financial and facility limitations the second is more feasible and is operable. In the event that coaches and/or administrators are hired on a full time basis, their pay should be comparable to that now being received by the present athletic staff.

3. Women's Athletic Advisory Council

This council should be set up to help administer the women's program and to give advice and suggestions as to the needs of the girls to the Athletic Co-ordinator. A council such as this would help to keep the avenues of communication open between teams as well as between administrators and athletes.

4. Finances

More money is needed to operate the program. If we are to have a program comparable in quality to the men's program then we must have a budget which is also comparable. It is strongly felt that any additional monies given to the girls' program should not be at the expense of the men's program but in addition to it.

5. Athletic Awards

Athletic Awards are a very valuable asset to the women's program. However, with so few available, less than two per sport, it becomes very difficult to award these fairly. More awards would certainly be an asset to the program. Again it is felt that these should not come at the expense of any other program now operating on campus.

6. Facilities

As is well known there are not adequate facilities to service all groups on campus. In the event that campus facilities are not available, more should be appropriated to rent those needed.

7. Publicity

More work needs to be undertaken in this area. Last spring a good start was made in communicating to the schools in British Columbia through the Athletic Co-ordinator; however, more time and money could be spent in this endeavour.

Because of the importance placed on men's athletics, the people doing the publicity, training, etc. are occupied full time keeping up with this program. Until greater emphasis is placed on the women's program and more people are employed to assist those working in the men's area the women's athletic program at Simon Fraser University will suffer.

RECOMMENDATIONS

1. Make the position of Women's Athletic Co-ordinator a full or at least half-time position with an adequate salary.
2. Increase the honorarium for head coaches handling the women's teams to \$3000.00 per honorarium per year.
3. In the event that the women's team is being instructed by the men's coach employ an assistant coach at \$2000.00 per assistant per year.
4. Employ added personnel in the area of publicity and training to cover the women's program.
5. Make the position of Women's Athletic Co-ordinator more autonomous while still under the Athletic Director.
6. Institute a Women's Athletic Advisory Council made up of athletes from all the women's sports.
7. Increase the present budget for travel equipment, etc.
8. Increase the number and the amount of the athletic awards to full tuition.
9. Once the present program is adequately provided for expand the program to include the above four sports plus golf tennis, synchronized swimming and volleyball.

EAST CAROLINA UNIVERSITY

GREENVILLE, N. C. 27834

OFFICE OF THE PRESIDENT

November 24, 1971

Mr. J. H. Wyman, Vice-President
Administration
Simon Fraser University
Burnaby 2, British Columbia

Dear Mr. Wyman:

I have your letter of October 21, 1971, in which you request the philosophy and rationale on which is based new intercollegiate athletic programs.

At East Carolina University we are pursuing excellence in athletic competition, and we offer no apology for it because we believe that a quality athletic program is a worthy part of the total university involvement. There are several persuasive reasons that can be cited. First, successful athletic competition whets institutional pride and the competitive spirit not only among participating student athletes but also among the student body, the alumni, and the community that the University serves. I must emphasize, however, that successful competition is the key because repeated failures and long losing streaks will produce thoroughly harmful results. I therefore place little stock in the familiar admonition that "winning is not important, it is how one plays the game." I also do not believe that athletic success necessarily equates with sub-par academic standards or performance. A properly administered athletic program is quite compatible with pursuit of academic excellence.

Secondly, a quality athletic program will encourage not only public financial support of sports' activities but other university programs as well. Thirdly, a strong athletic program will enhance public recognition especially at regional and national levels. The general public's awareness of a university is undoubtedly related to the breadth and quality of its intercollegiate athletic activity and fourthly, a successful varsity program will aid considerably in the recruiting of students for all academic programs.

In sum, I believe that there is a sound philosophical basis and that there are compelling pragmatic considerations that make it necessary for colleges and universities to develop strong varsity athletic programs.

I hope that my views will prove helpful to your committee. If there is any additional help that I can give you, please do not hesitate to inquire.

Sincerely,



Leo W. Jenkins
President

The Evergreen State College

October 11, 1971

Mr. J. Wyman
Office of the
Vice-President, Administration
Simon Fraser University
Burnaby 2, British Columbia
Canada

Dear Mr. Wyman:

I'm not quite sure of how best to respond to your inquiry of 4 October about the philosophy and rationale of our avoidance of an intercollegiate athletic program. Let me respond briefly, hoping that

you will trade thoughts with me. This issue is one of considerable importance to us; and from several quarters, including our own Trustees, we must absorb varying degrees of criticism and animosity because of our stance toward the matter.

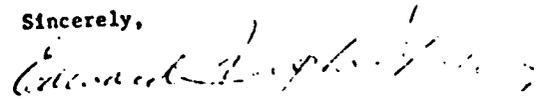
Our capability (so far) for absorbing this sort of flak comes from a commitment to a simple proposition: Intercollegiate athletics is a very expensive enterprise; when it produces net revenues, those monies are always reinvested in athletics rather than allocated to educational programs, and there is no evidence whatsoever that participation in intercollegiate athletics has significant educational outcomes. Moreover, in most (although not all) institutions, a heavy involvement in intercollegiate athletics acts as a depressant on intramural activity, especially those kinds of intra-institutional programs that focus on individual and life-long sports (tennis, golf, running, etc.) and such outdoor activities as camping, climbing, hiking, skiing, and boating (kyaks, canoes, and small sailing craft as opposed to racing shells). Finally, in our view, intercollegiate athletics, especially but not exclusively football, serves primarily to provide entertainment for the community and to operate as a public relations tool. In our best assessment, a college or university practices an at best peripheral business when it accepts the responsibility of providing entertainment without fundamental educational components; and, again according to our best assessments, the utility of intercollegiate athletics as an instrument of community relations is more theoretical and even mythical than real. On the positive side and in the light of these convictions, we have developed a recreation program that is intended quite literally for everybody -- men and women, those with athletic talents and those without, those concerned with fitness or with sheer pleasure and those looking for competitive experience, etc. We also have put a fair degree of stress on outdoor and nature-oriented activities like climbing and camping, and we have tried to develop a wide variety of opportunities for participation in dance, in aquatic activities, and in fitness programs. We have a strong and highly varied club enterprise with ample room in it for both intramural competition and, where appropriate, league play with other schools and organizations in the area. Evergreen's institutional equipment, however, is to basic equipment and fundamental facilities; the College will not furnish uniforms, transportation, or the kinds of insurance required for intercollegiate play. We also have no coaches. Our efforts here are under the direction of a broadly skilled and imaginative person who enjoys a rare talent for enlisting instructional help from students, other staff members, and townspeople. All activities are college activities -- that is, they are as open to faculty and staff members as they are to students.

In short, Evergreen believes that its students (and its official personnel) should, given our seriousness about education, sweat more and learn more from participation in physical events while spending less time as a spectator. This position is quite in line with our overall educational philosophy that effective and meaningful learning is never a spectator sport but an active and participatory one.

I hope these comments are helpful to you. Even more, I hope you will respond candidly to them, letting me know something about the information that you are gathering for your own purposes at Simon Fraser.

In any case, I am delighted to be in touch with you. This brings an abundance of good wishes.

Sincerely,



Edward Joseph Shoben, Jr.
Executive Vice President

EJS:ma

Science Council
of Canada
Conseil des Sciences
du Canada
150 Kent Street
7th Floor
Ottawa, Ontario
K1P 5P4

9 December 1971

J.H. Wyman, Esq.,
Chairman,
Intercollegiate Athletic Review
Committee,
C/O Office of the Vice-President
Administration,
Simon Fraser University,
Burnaby 2, British Columbia.

Dear *J. H. Wyman*

Thank you for your letter of the 12th of November and I hope the following response will meet the needs of your Committee but if there are any supplementary questions or if any of my answers raise additional questions please do not hesitate to call me or write me.

I would like to start by giving you my views on what education is all about. This is triggered by your remark that the original request to the President was for the abolition of intercollegiate athletics at Simon Fraser University, unless it could be shown to be financially self-supported. I suggest that if this is a valid test for any part of the university, it should be applied equally to all parts and I think that you would end up closing down everything but some vending machines. The purpose of the university is surely to provide those with the intellectual ability and the desire an opportunity to make themselves more highly competitive in the world in which they will live. With our present understanding the best way of doing this is to provide the student with an opportunity to study in depth a subject of his or her own choosing at an intellectual level substantially above that provided by the secondary school system and at the same time provide him or her with an opportunity for a wide variety of other activities with colleagues, with faculty, with coaches, with tutors, with visitors of particular distinction and by just straight doing.

For too long during the post world war II period the universities have been forced to consider themselves job factories or trade schools, specifically training students to take on certain jobs in society as soon as they graduate. This was not a voluntary choice of the university; it was forced on them by the rapidly expanding needs of society. The demand for highly trained people to do specific jobs which society thought important greatly exceeded the supply. The pressure on the university to become a highly specialized job training school was almost irresistible.

The supply and demand of highly trained people is now more or less in balance with some areas having a perceived over supply and some a shortage. I think this gives an opportunity to the universities to re-establish their fundamental role, which is to help people become more competitive, or, if you do not like

that word, more useful to society in a very broad sense and more intelligent human beings by providing them with the opportunities to train their brains to think effectively, to analyze more rigorously and to synthesize more objectively. By the year 2000 at least half of the students graduating from universities today will be working at jobs which we cannot even yet describe. If we cannot describe them, how can we train students for them? This is one way of seeing the fallacy of the trade school posture of the universities that has been forced on them in the post-war era. The same pressures are to a large extent responsible for the defensive position of many of the traditional disciplines which may be in part reflected in the problem posed to your committee.

My philosophy was and still is that the "core academic" areas of intellectual challenge central to a university must be strong and should be surrounded by a variety of other opportunities for the student to pursue his other interests either in a recreational sense or to the threshold of excellence. Thus space should be provided for opportunities to pursue the performing arts, athletics and physical recreation, and various forms of intellectual recreation through clubs, societies, etc.

It was on this basis that we chose to build a theatre, we chose to build a gymnasium and athletic fields and we chose to build student council and club facilities.

There were serious financial constraints upon us at the time. Most students and faculty will not now remember that at one time during the building of Simon Fraser University we had a nine million dollar loan from the bank and the interest had to be paid out of our funds. I, together with the presidents of the University of British Columbia and the University of Victoria, joined with Mr. McGavin and Mr. Maclean on a campaign to raise many millions of dollars for building purposes from the public and the business community across Canada. This was not done out of desire but out of necessity.

Of the three areas, I think, we did not do very well at assessing the needs of the student council and the various club and society activities. We did rather better at providing facilities for the performing arts, for athletics and physical recreation.

Still referring to the three areas, leadership in the area of student government, clubs and societies obviously belonged to the students and therefore faculty and staff services or assistance were not needed. In the performing arts, both to provide for guidance and instruction for those seeking recreation and to provide an opportunity for those seeking to go to the threshold of excellence, faculty were essential and therefore we deliberately went out to attract to Simon Fraser those who we felt were outstanding in theatre, music and painting and in various aspects of communications and formed the Centre for Communications and the Arts in order to provide a unique mixture of talents and opportunities. I think the Centre has served the university well and the fact that there have been changes and innovations is just a manifestation of the fact that it is part of a lively university.

When we came to plan the area of athletics and physical recreation there was a body of knowledge, not well documented in the literature but of which I had been a part for some forty-five years, that there was a direct connection between the degree of success in intercollegiate athletics and the liveliness and degree of participation in physical recreation programs. When university teams were performing with distinction all manner of recreation programs flourished and participation by a large number of students became the "in" thing, whereas when intercollegiate athletics were not distinguished the recreation programs had few participants with little enthusiasm. I can give you a list of experiences on the foregoing from my own lifetime, but unless you want them I will not bore you with them.

In the planning of Simon Fraser I was determined that there should be a strong area in the performing arts to provide the opportunity for those with the talent and the desire to achieve excellence and I was equally determined that in the field of athletics and physical recreation there should be an opportunity for those with the talent and the desire to reach the top level of competitive sports. I also wished to provide the opportunity for a broad recreation program. In all this it was of course paramount that the participant was first and foremost a student.

Had money not been such a difficult commodity at the time we would have built more generous facilities. As it was we had to make hard choices and we decided that if we were going to have swimming either as a recreation or as an athletic program at the intercollegiate level, we had to have an indoor pool. Similarly, we needed a good indoor gymnasium and we needed a track with a major playing field and some practice fields. The university development plan as worked out by architects Ericson and Massey will, I think, convince your committee that what we were building was only the first phase, and that expansion of the indoor facilities and the outdoor facilities were in our minds from the outset.

I have absolutely no regret about the money that we put into the theatre, which was expensive, and into the gymnasium, which cost real money. My only regret is that we did not also build more adequate accommodation for the many clubs and societies that grew up spontaneously once the university had formed.

I hope that this will give you a reasonable background against which to consider my replies to your specific questions, which follow.

A. Football, basketball and swimming were selected as the first areas of intercollegiate competition because we had good on campus facilities for each of them. In order to compete intercollegiately in swimming we had to have an indoor pool and we built it. To compete intercollegiately in basketball we had to have a good indoor gym, not only for practising but for home games, and we built it and to compete in football we had to have adequate facilities and we built them. Hockey, rugby, soccer, rowing, track and field and others were all considered but with the financial constraints upon us we could not provide on campus adequate facilities for hockey, we had a choice between football, soccer and rugby and chose football, and we did not have the money to provide proper competitive rowing facilities in Burnaby Lake. We did plan that track and field should be the fourth area of intercollegiate competition, but we had to leave it out first time round for financial reasons. If students are going to be encouraged to get to the front line of competition they must have good facilities, they must have good coaching and they must have adequate training and medical attention. Within the initial university budget we could afford three sports, we could not afford four.

One of the important questions we posed to ourselves was the benefit both for intercollegiate competition and maximum participation in recreation for the number of dollars we had available.

The choice between football, English rugby and soccer was difficult. I regret that at this stage I cannot reconstruct all the arguments pro and con which we considered. I suppose as much as anything it was the competition from well coached teams immediately south of the border, plus the fact that football ranked higher than rugby or soccer in the completely illogical scale of intercollegiate activities both in Canada and the United States.

Basketball seemed a natural and was so much less expensive than squash or indoor tennis that we really had very little trouble making up our minds about that, and it provided a space that could also be used for badminton and a variety of other recreational games.

Swimming seemed a natural as it was a sport in which British Columbians have excelled. The pool was a facility that, if we did not build it first time round, we would not subsequently. For example, U.B.C. still was without an indoor pool. So we decided we should take the criticism and build it while we had the opportunity.

I do not agree with your statement that hockey, if you mean ice hockey, would have been less expensive. Our analysis of that was to the contrary. Off campus ice time was not a solution in our judgement.

B. The decision to give athletic scholarships was really very simple if one really believed in the need to build a theatre on the one hand and athletic facilities on the other and if one really believed that one legitimate use of scholarships was to give encouragement to those who were academically acceptable and who were judged likely to achieve excellence in specific areas of concern to the university outside the core academic disciplines. Very few people in this world would avidly attack a music scholarship, a painting scholarship, a sculpturing scholarship or a theatre scholarship. They have joined a whole series of what one might describe as modern day cultural imperatives. In the case of athletics scholarships we have had irrational and emotional opposition which dates back certainly as long as I have been alive. Why, on the one hand, one should be delighted to have a student win a music scholarship for muscular dexterity with the fiddle and yet be in violent opposition to a scholarship being given to someone who can swim faster on his back than anyone else in Canada,--I just do not understand. The universities in Canada practice considered deceit in this area. A Rhodes Scholarship, which is considered by many as a fairly distinguished scholarship, is in part an athletic one (need I mention Will Wedmann). While I was at Oxford on my Rhodes Scholarship I received supplementary financial assistance (euphemism for athletic scholarship) because of my athletic abilities and there is not a university in Canada seriously engaged in intercollegiate athletics that does not have athletic scholarships. The difference between Simon Fraser and the rest of them is that the rest of them have them under the counter. I was determined that Simon Fraser would be honest and that it would be far better to take the criticism from the dishonest than to join them, and I predict that providing Simon Fraser University has the courage to stand alone for what we originally believed the rest will join you.

To start the scheme off we allocated an equal amount of money for athletic scholarships on the one hand and university scholarships on the other. "University scholarships" was the name we gave for the scholarships in the performing arts and contiguous areas. In these ways we were recognizing those students who gave promise or had performed with distinction academically and coupled that with distinction either in the performing arts or in athletics.

We really did not care about the CIAU because we had no intention of competing in that league. From my experiences at U.B.C. as an undergraduate and as a graduate student and from my current knowledge of intercollegiate athletic activities in Eastern Canada I felt there was a tremendous loss of time and a waste of money in travelling to Eastern Canada to compete when there was excellent competition just south of the border with sister universities with well coached, well disciplined teams. In fact, at the time of the creation of Simon Fraser University discipline among some Canadian university teams outside British Columbia was seriously lacking.

C. Athletic scholarships were not provided initially for women for the simple reason that if we were going to do anything well with the very modest amounts of money we had available, we had to concentrate, and the male participation in football, basketball and swimming was more likely to be the catalyst for healthy university recreation than female participation. It was more likely to bring distinction to the university through competition south of the border because this type of competition was seen mainly as a male prerogative. I make no intellectual defence of this decision. It was entirely pragmatic but we had to make many hard choices and that was one of them, and I can assure you that my wife was no more pleased with the decision than your question implies. It was looked on as a short-range decision only with expansion to other areas and to include women as soon as funds and facilities permitted.

D. The long-term planning for intercollegiate athletics was to expand the scope of the program as we acquired the money to hire good coaches and provide good facilities to enable those students with the skill and ability to have the opportunity to excel. I felt that with the kind of enthusiasm a winning team generates we would infuse the whole recreation program. The one was the catalyst for the other. The primary objective was not to produce revenue. If it had been we would have put a ten foot board fence around the football field and charged admission for practice games. We did, however, expect that as we achieved top rating competitively there would be revenue produced which would help defray the cost of the program and, not too facetiously, we used to say in our planning sessions that when we reached the Rose Bowl our athletic program would be self-supporting. I would stress the primary objective was to enable students to achieve excellence on the one hand and to provide what I felt was an essential catalyst on the other for the greater student participation in a broad range of physical recreation activities. Beating U.B.C. was a goal embedded somewhere in our thinking.

As our planning proceeded we found as we tried to attract good coaches into our program that really Canada was producing nobody and we had to look entirely to the United States. The objective of using our facilities to assist in upgrading coaching talents in British Columbia developed as a major opportunity. I must admit that I did not initially perceive this as a goal but Lorne Davies and his colleagues did and deserve a lot of credit for so doing, as it became part of our plan.

E. The long-term plan with regard to recreation was that it would grow in response to student demand, subject only to the limitation of the capital resources to build the facilities and the operating resources to support it. The direction in which the physical recreation program would grow was in part determined by our initial decisions on facilities. It was obvious, for example, that we would have a recreation involvement in swimming, including synchronized swimming, scuba, etc., etc. It was also obvious that there would be basketball and badminton. We hoped if the demand was there to build squash courts either in Phase II, III or IV and our expansion plans will show that we had outdoor tennis courts in view. We expected that the various field sports would be popular and the university expansion plan will show the number of playing fields that were to be developed as the university grew. We realized that locker and changing room and shower facilities were inadequate but additional facilities would be provided in the expansion of the gymnasium to the west by adding another complete basketball court.

F. From the phrasing of your letter it is obvious that you and I read Dean Mackinnon's proposal of December the 28th in quite different ways. If you place the emphasis on his actual staffing formula then it is obvious that we did not follow it. But the staffing formula on page 3 was not a matter of principle.

You will find on page 4, under athletic program, the statement which really embodies what we did. Another development which became very obvious was that if we had to staff the university to receive 2500 students in September 1965 we could not afford to have full time research positions and there were no full time research positions anywhere in the faculties of the university.

With regard to degree courses, our intention to develop one continued undiminished but as our detailed study proceeded it became abundantly clear that none of the degree courses in physical education in Canada was really very good but some of those in the United States seemed to produce the calibre of person with the necessary background. We certainly did not need to duplicate the U.B.C. Phys Ed degree. They were under no pressure of numbers so we felt we had the right to move slowly in this field and the Kinesiology program is one of the outcomes.

There was in fact a Physical Development Centre at the time of our opening. It did not have the balance proposed by Dean MacKinnon but it did have all three sectors. The staffing formula was different and the management formula was different but the principles were there.

I have no comment on why the university has chosen to bend the concept of the Physical Development Centre any more than I have comment on why, since my departure, the university has chosen to abandon the concept of a Centre for Communications and the Arts. Perhaps they were abandoned because they were unsound, perhaps they were abandoned because those of us with the idea did not communicate them adequately, perhaps they were abandoned because they did not fit comfortably into the Canadian academic tradition. I think they were innovations which I would have liked to see succeed, but for the time being they have not.

G. I think it continues to be to S.F.U.'s advantage to compete north and south with the universities in the Pacific Northwest and into California. There is no question that we will have in this group of universities excellent competition, well coached and well disciplined teams, and competition can be maintained with a minimum loss of time for the athletes who must never forget they are, first and foremost, students. I see absolutely nothing to be gained by spending much larger amounts of money and sacrificing much more of the students' time to travel to Winnipeg, Toronto and points east. I am happy to see that university athletics in Eastern Canada has shown some improvement in the last two or three years but they still have a long way to go both in the quality of coaching and in the quality of play.

I also think there is a question of honesty and integrity with regard to athletic awards. As I said earlier in this letter, all universities in Canada have under the table athletic awards and it is to the credit of Simon Fraser University that they have insisted that theirs be over the table. CIAU are, in my estimation, dishonest brokers in this matter because they know what is going on, they just do not want to face reality, and I would far sooner see Simon Fraser University compete with other universities where athletic scholarships are in good standing and where they have the same standards, that scholarship comes first and athletics second.

If CIAU decide to become honest brokers then I would say that two remaining obstacles would have to be overcome before it was worthwhile for S.F.U. to switch. The first is the quality of coaching and team discipline would have to reach the standards set by S.F.U. and the other is that some way would have to be found to cover the very much higher travel costs that would be involved and also ways of compensating the students for the additional loss of time from their studies.

Two pragmatic final comments. One, when the Simon Fraser University football team can beat U.B.C. 42-0, who needs the rest of Canadian competition. Second, when a Simon Fraser University team achieves Bowl standards in any of the major sports there is a far greater chance of maximum student spectator participation if they are competing immediately south of the border on the Pacific coast than if the team is competing in Toronto or Montreal.

H. I believe I have answered this both implicitly and explicitly in the previous paragraphs by identifying the shortcomings of our plans and programs, but if your question asks would I again build a theatre to be the focal point of the Centre for Communications and the Arts and would I again build a gymnasium with an indoor pool and with an adjacent football field and track for the Physical Development Centre, the answer is yes, I would do it all over again. I would also go for university awards to honor those who combine scholarly ability in the performing arts and athletic awards to recognize those with scholarly ability and athletic talents. I would also emphasize football, swimming and basketball at the outset, but I would probably try and squeeze the money somehow to start track and field at the same time.

I. It is a difficult question to answer the way you ask it because it is a mixture of a question and a value judgement. But let me put it this way. All initial appointments to the university faculty were my responsibility. Once the Dean of Education and the heads of the departments in the faculties of Arts and Sciences had been identified and their appointments secured, it was their responsibility to seek out and attract the best possible faculty to the university but because the normal infrastructure of university committees was not possible, the heads of departments, the Dean of Education and I filled that function. We worked very closely together and every appointment I took to the Board had my full support.

With the financial limitations on the university it was quite clear that the Director of Athletics would have to be actively involved in one of the major university sports and I think it was fortunate that we were able to attract a man of Lorne Davies' qualities and capabilities. Had we had the money to approach Utopia more closely and to staff to greater depths, obviously it would have been desirable to have a chairman of the Physical Development Centre as a position quite separate from any of the three directors and to have each of the three directors as separate people.

It would have been equally desirable to staff the Centre for Communications and the Arts more generously and more particularly a number of the departments in the faculties of Arts and Science. The records will show the main areas where our enrolment predictions were in error and I remember particularly the Departments of Geography and Biological Sciences where the faculty were under real pressure from the outset because of the enrolments substantially exceeding our expectations. There were other departments which were similarly under severe stress during the entire period of my administration at the university because of enrolments consistently exceeding our predictions. My point in bringing this out is to show that the compromises we had to make in the Physical Development Centre were by no means unique, they were common throughout the university. I was personally completely committed to building and staffing a university for 2500 students and to having it ready for occupation in September 1965. There were very few believers other than the faculty and staff who shared my conviction that this goal had to be attained. Many thought 1000 was the likely enrolment. We were therefore under considerable pressure and had no option but to be extremely frugal.

Given these restrictions the Director of Athletics, no matter who he was, was sure to be the centre of controversy. In the short run it is easy to disagree with our fundamental assumption that a strong recreation program can be best built on a strong intercollegiate program. It is easy at any point in time to demonstrate how much the money spent on the intercollegiate team would finance in the recreation program area. It is easy

to demonstrate the enthusiasm of those participating in club sports. It is not nearly so easy to argue that the enthusiasm and the demand would have been there had we chosen not to have a good athletic program at the intercollegiate level.

Referring now to the two supplementary questions asked by the Director of Recreation. With regard to a) my views have not changed. I felt that it was most important to have a good university athletic program and equally important to have a strong club and recreation program. As outlined above, I felt these were essentially interconnected. I regret that we did not have the money to build a variety of recreation athletic facilities but there were many other such compromises in all parts of the university.

Another regret I have is that I was unable to convince the Reeve and Council of Burnaby that the development of Burnaby Lake into a recreation area and to provide first class rowing facilities should be done as a Centennial Project. This was perhaps a somewhat selfish goal because I had enjoyed competitive rowing myself at Oxford.

I think the three areas of athletics, recreation and research are still valid and I am delighted that Simon Fraser University has chosen to break with the traditional physical education degree in Canada.

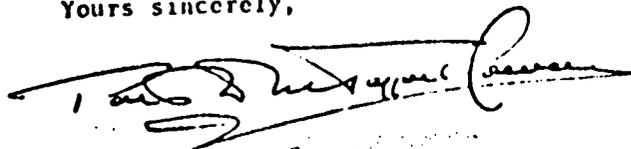
With regard to question b) I would argue that you do not have two strategies, you have one. To build athletic teams of high calibre and not to build the recreation program to the limit of the funds available would not be an acceptable option. At the other extreme, trying to build a recreation program without high calibre athletic teams to set the standard and to provide the catalyst would be a waste of money because strong student participation would not be forthcoming.

The fact that there will be continual stress regarding the balance of funds for the athletic teams and the recreation program should not be a matter of undue concern. A university which is not under stress is not going anywhere, nor is any other form of organization where people are important. If it's placid it's asleep. While I know that many will object to the following analogy let me give it to you anyway. Would anyone argue that the Physics Department should not have honour students but only those taking physics minors to complement majors in other areas? I think most people would agree that this would be a stupid thing to do. So why try recreation without intercollegiate athletics?

As far as I am concerned, you can treat this reply in any way that will best serve the purposes of your committee. I have no objection to it being made public or published. My personal goal for Simon Fraser University was to have the best intercollegiate teams in those chosen areas of athletics on the West Coast and to have the finest club sports and recreation program among the same group of universities. I firmly believe the first can enable the second to happen and I sincerely hope this will be the view of your Intercollegiate Athletic Review Committee.

With very best wishes for a successful conclusion to your important review.

Yours sincerely,



P.D. McTaggart-Cowan,
Executive Director.