

# SIMON FRASER UNIVERSITY

S.73-9

## MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject... DIVISION OF GENERAL STUDIES - NEW  
COURSE PROPOSALS - LATIN AMERICAN  
STUDIES 200-3, KINESIOLOGY 366-3

Date DECEMBER 13, 1972

- MOTION 1: "That Senate approve the new course proposal, as set forth in S.73-9, for Latin American Studies 200-3 - Introduction to Latin American Studies, with discontinuation of Latin American Studies 100-3 effective August 31, 1973."  
If the above motion passes,
- MOTION 2: "That Senate waive the normal two semester time lag requirement in order that Latin American Studies 200-3 may first be offered in the Fall semester 73-3."
- MOTION 3: "That Senate approve the new course proposal, as set forth in S.73-9, for Kinesiology 366-3 - Components of Skilled Performance."  
If the above motion passes,
- MOTION 4: "That Senate waive the normal two semester time lag requirement in order that Kinesiology 366-3 may first be offered in the Summer semester 73-2."

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STUDIES 200-3, KINESIOLOGY 366-3

Date DECEMBER 13, 1972

On recommendation of the Division of General Studies, the Senate Committee on Undergraduate Studies has approved the new course proposals - Latin American Studies 200-3 - Introduction to Latin American Studies, and Kinesiology 366-3 - Components of Skilled Performance, as set forth in SCUS 72-36a, and recommends approval to Senate.

It further recommends to Senate that the normal two semester time lag requirement be waived in order that Latin American Studies 200-3 may first be offered in the Fall semester 73-3, and that Kinesiology 366-3 may first be offered in the Summer semester 73-2.

Note: If LAS 200-3 is approved, Latin American Studies 100-3 will be discontinued.

SIMON FRASER UNIVERSITY

SCUS 72-30

MEMORANDUM

To: Mr. H. M. Evans,  
Senate Committee on Undergraduate  
Studies.

From: J. Blanchet,  
Division of General Studies.

Subject: New Course Proposals. -  
DIVISION OF GENERAL STUDIES

Date: November 9/72.

The following two courses are forwarded to you for inclusion in the Agenda of the Senate Committee on Undergraduate Studies for November 14/72, in order that they may meet Senate deadlines for the 1973-74 Calendar.

- LAS 200-3 Introduction to Latin American Studies.
- Kinesiology 366-3 Components of Skilled Performance.

J. Blanchet

DIVISION OF GENERAL STUDIES

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Program. Latin American Course Number: 200 Title: Introduction to Latin American Studies

Sub-title or Description: A lecture course taught cooperatively, and organized in three "modules": "Man and the Land", "The Human Condition in Latin America", and "The Political Alternatives", each of which will be considered from the varying perspectives of history, geography, politics, literature, etc. Enrolment limited to 45 students.

Credit Hours:

Three

~~Vector Description:~~

2-1-0

Pre-Requisite(s):

*Students who have received credit for LAS 100-3 may not take this course for further credit*

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 45

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):

Fall and Spring

When will course first be offered?

Fall 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

This course will replace LAS 100-3, and it is meant to provide the student with an integrated overview into the complexities of Latin America and the ways in which the various disciplines approach the problems of the region.

B. What is the range of topics that may be dealt with in the course?

"Man and the Land" considered from the perspectives of the geographer, anthropologist, and sociologist; "The Human Condition in Latin America", archaeology, history, literature, the arts, anthropology; and "The Political Alternatives", political science, economics, history.

2.

C. How does this course fit the goals of the program?

The course will attract second year students, and will provide them with the indispensable background for further studies in the area program at a more desirable level than the LAS 100-3 course did.

D. How does this course affect degree requirements?

The course is required for the Minor in Latin American Studies.

E. What are the calendar changes necessary to reflect the addition of this course?

It will be included in the Calendar under the LAS Program, Division of General Studies.

F. What course, if any, is being dropped from the calendar if this course is approved?

LAS 100-3

G. What is the nature of student demand for this course?

Same demand as for the LAS 100-3 course is expected. The course has attracted an average of 45 students from DML, History, P.S.A., and Geography.

H. Other reasons for introducing the course.

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3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Faculty participating in the Latin American Studies Program Steering Committee.

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

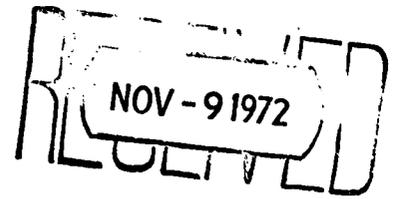
Approval:

Dean of Division: *Robert C Brown - Nov 9, 1973*

Senate:

SIMON FRASER UNIVERSITY  
DIVISION OF GENERAL STUDIES

NEW COURSE PROPOSAL



I CALENDAR INFORMATION

Department: Kinesiology

Course Number: 366 Title:

Components of Skilled Performance

Sub-title or Description: Performance, in situations where movement is the primary output, will be considered in terms of the limitations which are imposed on human motor behavior by the functional capacities of the central nervous system.

Credit Hours: 3

Vector Description: 2-1-0

Prerequisite(s):

Psy. 201 - General Experimental Psychology

II ENROLMENT AND SCHEDULING

Estimated Enrolment: 15-25

Semester Offered (e.g., Yearly, every Spring, twice yearly, Fall and Spring):

Yearly

When course will first be offered:

73-2

III JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department and from courses in other departments in the University?

The processing of information in the central nervous system imposes limitations on man's ability to perform complex tasks. The material selected for inclusion in this course will be directed toward an understanding of human motor behavior in work or recreational skills.

B. What is the range of topics that may be dealt with in the course?

- Memory encoding, rehearsal and retrieval primarily for information Presented through the visual and proprioceptive sensory systems.
- Attention in terms of time sharing between tasks and the attentional demands of movement.
- Decision making stressing the constraints which may be placed on the speed with which correct responses may be initiated.
- Automation of movements and speed-accuracy trade-offs. Feedback or closed-loop vs programmed or open-loop movement control.
- Performance under conditions of stress in fatigue, thermal, etc.

C. How does this course fit the goals of the department?

The department seeks an understanding of man as an active organism. This course will contribute toward the goal through an examination of mental aspects of human performance.

D. How does this course affect degree requirements?

Optional course.

E. What are the calendar changes necessary to reflect the addition of this course?

Addition of course listing.

F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

It will be of particular interest to students who plan a career in teaching, supervisory positions in industry or in physical rehabilitation.

H. Other reasons for introducing the course.

IV

BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

J.M. Montgomery

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Current library resources are satisfactory

APPROVAL - Faculty Curriculum Committee:

Faculty:

R C Brown - Nov. 9, 1973.

Senate: