

SIMON FRASER UNIVERSITY

S.75-109

MEMORANDUM

To..... SENATE	From..... SENATE GRADUATE STUDIES COMMITTEE
.....
Subject..... CALENDAR REVISIONS FOR GRADUATE PROGRAMS IN ENGLISH	Date..... JUNE 10, 1975

MOTION: "That Senate approve, and recommend approval to the Board of Governors, the Calendar Revisions • for the Graduate Program in English, as set forth in S.75-109."

To: Members of Senate

From: Office of the Dean
of Graduate Studies

Subject: Calendar Revisions for
Graduate Programs in English

Date: June 10, 1975

MOTION: That Senate approve the Calendar Revisions for the
Graduate Programs in English

These revisions were approved by the Senate Graduate
Studies Committee on June 9, 1975.



Jon Wheatley
Dean of Graduate Studies

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Ms. M. McGinn, Secretary

From: Sheila Roberts, Secretary

Senate Committee on Graduate
Studies

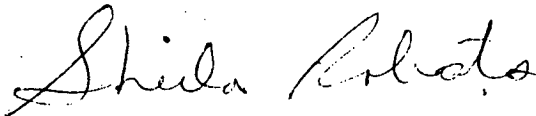
Arts Graduate Studies Committee

Subject: Calendar Revision for Graduate
Programs in English

Date: May 22, 1975

The Faculty of Arts has approved by referendum ballot the Calendar Revision for Graduate Programs in English. Would you please place these on the agenda of the next Senate Committee on Graduate Studies.

Thank you.



Sheila Roberts

Attachments:

MEMORANDUM

To..... Professor Jack Bumsted, Chairman.....
..... Faculty of Arts Graduate Studies Comm.
Subject..... Calendar Revisions for Graduate.....
Programs in English

From..... Evan Alderson, Acting Chairman.....
..... Department of English.....
Date..... April 28, 1975

In the attached document you will find the changes in the English Department's M.A. program which the Department is now presenting to the University for approval. Wording for a new calendar entry that reflects substantive changes is presented in italic type. These changes represent clarification of our present practices and a moderate increase in the rigor of our M.A. program. The rationale for each specific change is given in the document.

The document also includes the proposed calendar entry for our Ph.D. program. There are no substantive changes in this area from the program which was approved by Senate on March 3, 1975. Only the wording of the calendar entry is presented for approval.

Evan Alderson
Evan Alderson

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Enclosure

2 2 2

Calendar Revisions for Graduate Programs in English

Note: only those entries in italics constitute new or revised material.

Admission - (to be revised to read)

In addition to the requirements listed in the General Regulations section, the Department requires evidence of ability in academic writing in the form of at least two substantial literary essays which are scholarly in format and approach. The papers submitted may be undergraduate essays previously prepared, or ones specially written for this purpose.

Rationale:

This revision describes the present requirements of the Department.

Course Selection - (proposed addition to follow the present paragraph)

If such make-up requires one full semester or more of undergraduate study, the student may enroll on a qualifying basis only. On the satisfactory completion of such work, the student may request clear admission to the Graduate Program.

Rationale:

This addition makes explicit the present practice of the Department.

General Aims - (proposed addition to precede paragraph headed "Programs" as revised below)

The MA program is conceived as one which will serve graduate students in several ways. It is hoped they will develop critical acumen and mature habits of reasoning about literary problems and texts, familiarize themselves with as broad a spectrum of literary types and periods as is reasonable within the program chosen, and acquire special knowledge and competence of expression in the field or fields to which the thesis or group of essays relates. Within these general aims the student may

elect one of two options, depending on what kind of emphasis in training and experience is desired. Each program is designed to be complete in itself or to lead to further graduate study.

Rationale: (see same for "Programs A and B")

Programs - (to replace section headed "Program")

- A. Thesis Program: A minimum of 20 semester hours of graduate courses in addition to a thesis; no less than three courses (15 hours) to be taken as seminars, with any reading course to be used to follow special interests not available through formal course work during the student's residence. The emphasis of this program falls upon the preparation for and execution of a high quality M.A. thesis amounting to a study in depth. The program is intended for the student who wishes to pursue intensively a particular course of study relating to an individual author, body of ideas, or critical approach, but its election does not preclude a more general course of study which finds completion in a thesis on some aspect of that study.
- B. General Program: 30 semester hours of graduate courses in addition to the submission of three or four extended essays in lieu of a thesis; no less than four courses (20 hours) to be taken as seminars, with any reading course to be used to follow special interests not available through formal course work during the student's residence. The aim of this program is to develop a breadth of knowledge and competence over several areas of literary study. Extended essays are defined as scholarly papers that meet the same standards of excellence as a thesis. They will be examined in the same way as a thesis, prepared in the same format, bound, and placed in the library.

Rationale:

The current calendar description was found to be incomplete and not a little misleading. Specifically, it lacks any statement of general principle underlying the program, and, while it lists the two options on an equal basis, it does not satisfactorily distinguish between them. Furthermore, the paragraph on Examinations appears to stress the "thesis option" as a preferred route to the MA, whether or not any such emphasis be intended. The proposed paragraph on "General Aims" attempts to supply a broad statement of purpose, covering both options and stressing their equivalent standing. The two paragraphs "A" and "B" under "Programs" attempt to enunciate the characteristics peculiar to each route to the MA in English. A primary strength of the Graduate Program well worth retaining is the opportunity afforded students for individual instruction and pursuit of specialized interests. At the same time it is important not to jeopardize another inherent strength, the sustained discipline that, ideally, the graduate seminar should offer the student who undertakes it. The proposed redefinitions, by restricting the number of reading courses the student may take out of the minimum number of hours of coursework, is an effort to retain the opportunity for individual instruction while providing a context for its best use in the stipulation that reading courses "follow special interests not available through formal course work during the student's residence." The stipulation of the number of seminars for each option is meant to serve the second "strength" and to make good the statement under "General Aims" that students "familiarize themselves with as broad a spectrum of literary types and periods as is reasonable within the program chosen." The redefinitions also make clear the different emphases of the two programs, disallowing any assumption that one or

the other is second rate. The recommended changes, setting the ratio of seminars to reading courses and clarifying each program's aims, make it possible for the student to choose more wisely according to specific goals, and for the department to plan its course offerings on a more rational basis.

In the department's view the specified length of the "extended essays" was misleading: it might encourage the padding out of essays sufficient as they stood, or it might discourage the use of essays merely on the grounds of length. The standard, however, should be excellence not length, as the added definition now makes clear.

C. Interdisciplinary Studies: In addition to the M.A. program described here, the University offers degree programs to exceptionally able applicants whose proposed course of studies cannot be carried out in any existing program. Students interested in pursuing an M.A. may wish to submit a proposal for Special Arrangements through the Office of the Dean of Graduate Studies. (Reference: General Regulations 3.4)

Rationale:

The document "Special Arrangements for Graduate Students," approved by Senate, June 5, 1972, "lays out the conditions under which special arrangements can be made for an incoming graduate student who wishes to work outside or between established programs of the University." It is the department's view that the opportunities thus provided for attracting outstanding M.A. and Ph.D. candidates should be actively pursued. All such Special Arrangements made for each individual student are subject to periodic review by the Executive Committee of the Senate Graduate Studies Committee.

Examinations - (the following sentences to precede the paragraph)

After the completion of each 10 hours of course work, the student's supervisory committee, if he has one, or the Graduate Studies Chairman if he does not, will meet with the student to assess his or her progress and competence to complete the degree program, and send a written report on this assessment to the departmental Graduate Studies Committee with a copy to the student. While the General Regulations set the minimum Cumulative Grade Point Average necessary for continuance at 3.0, the English Department regards any course grade below B to be unsatisfactory and expects its students to achieve an average above the minimum. Any student whose progress is deemed unsatisfactory may be asked to withdraw under 8.3 of the General Regulations.

Rationale:

The apparent emphasis on the "thesis option" is corrected by supplying a description of the entire assessment procedure in the department as it applies to both options. General Regulations 8.1, on page 23 of the Graduate Studies Calendar (1974-75), stipulates that "At least once each year, the student's Supervisory Committee will report on his progress. This report will be sent, in writing, to the Graduate Program Committee with a copy to the student." The first sentence of the proposed addition makes explicit the Supervisory Committee's responsibility in the matter and sets the interval to correspond to the natural sequence of our students' progress. It was felt that some statement of departmental policy on the academic standard expected of graduate students was called for in the calendar. The two last sentences of the addition attempt to supply a definition of "satisfactory progress" (see General Regulations 8.2) that corresponds to the Department's practice. The paragraph explaining the "preliminary oral examination," now preceded by

the recommended paragraph on general assessment, finds its appropriate context and is no longer misleading.

Language Requirement - (to remain as is)

Description of English Graduate Courses (ENGL) - (to remain as is)

Ph.D. Program - (to be added)Admission

For admission requirements, refer to General Regulations section. In addition, the English Department requires that the applicant must have earned an M.A. degree or its equivalent, with high standing, in English or Comparative Literature. It should be noted that the program is strictly limited to a quota of 15 candidates at any one time; and further, that the department must be satisfied that it is fully competent, with respect both to available faculty and to available source material, to serve the principal academic interests of each candidate in the program. Consequently, all candidates will be expected to describe their study plans in detail, and if possible, make themselves available for personal interview with a representative of the department.

Program of Study

The program requires concentration in one major area of literature and three minor areas, provides continuous personal instruction and supervision, demands no course credits as such, and involves completion of a thoroughly researched doctoral thesis. When the student has been accepted, the department's Graduate Program Committee assigns a temporary faculty adviser to assist in relating the student's academic interests to the resources of the university. Within one month of the student's first registration in the program, the same Committee assigns a Senior Supervisor. Together the Senior Supervisor and the student will begin the course of studies designed to prepare the student in the chosen areas, for the examinations detailed below, and for the definition of a thesis topic. Before the end of the second semester the department's Graduate Program Committee assigns a Supervisory Committee consisting of at least two of the department's faculty members in addition to the

Senior Supervisor. The student's progress is appraised at the end of each semester.

At least one of the student's minor areas must be in literature preceding the nineteenth century. Any of the traditional specializations--such as Medieval Literature, the Renaissance, and the Novel--and less traditional studies, including various interdisciplinary combinations, are generally acceptable if within the university's current competence. If writings in a foreign language are a necessary part of any of the designated areas of study, the student must achieve competence in that language to the satisfaction of the Supervisory Committee. Otherwise the program has no requirements for a second language.

The student will normally receive instruction individually but may voluntarily take regular courses and may sometimes be required by the Supervisory Committee, subject to the approval of the department's Graduate Program Committee, to take one or more courses scheduled by the department of English or by other departments. The student must take individual instruction from at least three faculty members in addition to the Senior Supervisor.

Interdisciplinary Studies

The Ph.D. program in English is designed not simply to tolerate but to foster studies in areas outside traditionally designated fields.

Normally such studies may be carried on within the department, when availability of staff and resources permit. When this is not possible, or when the applicant specifically seeks an interdisciplinary degree that includes study in more than one department, such a course of study may be worked out through special arrangements with the Dean of

Graduate Studies. (Reference: See General Regulations 3.4)

Examinations

Before the end of the third semester the student must take four written examinations, with the option of submitting an essay in lieu of one of them on a topic in one of the minor areas chosen in consultation with the Senior Supervisor. One of the written examinations must be on the major area. Works of literature and scholarship on which the examination is centered must be specified by the Senior Supervisor six months in advance of any examination, unless the student waives this requirement. Before the end of the semester following that in which all written examinations have been passed, the student is examined orally on the major area and two of the minor areas. Should the student fail any part of either the written or the oral examination, the Graduate Program Committee may give permission for reexamination on that part no later than one semester after the failure.

Ph.D. Thesis

Before the end of the semester following that in which the oral examination has been passed, the student presents a prospectus for the thesis, defining the proposed investigation and demonstrating the relationship between it and existing scholarship. This presentation is attended by the Supervisory Committee, by a member of the department's Graduate Program Committee, and, if practicable, by the external examiner.

The completed thesis will be defended in oral examination. Judgement will be made by an Examining Committee.

For the composition of the Examining Committee and other details governing the program as a whole, see General Regulations 9.4 and passim.

ADMISSION

In addition to the requirements listed in the General Regulations section, the Department requires evidence of ability in academic writing in the form of at least two substantial literary essays which are scholarly in format and approach. The papers submitted may be undergraduate essays previously prepared, or ones specially written for this purpose.

COURSE SELECTION

If the student has taken a good honors degree as an undergraduate, with course work distributed over the main areas of English Literature and Language, he will be allowed a fairly free choice in his graduate courses. If he has major gaps in his undergraduate training, he will be required to take either graduate courses in those areas or undergraduate courses in them in addition to the graduate courses.

If such make-up requires one full semester or more of undergraduate study, the student may enroll on a qualifying basis only. On the satisfactory completion of such work, the student may request clear admission to the Graduate Program.

GENERAL AIMS

The M.A. program is conceived as one which will serve graduate students in several ways. It is hoped they will develop critical acumen and mature habits of reasoning about literary problems and texts, familiarize themselves with as broad a spectrum of literary types and periods as is reasonable within the program chosen, and acquire special knowledge and competence of expression in the field or fields to which the thesis or group of essays relates. Within these general aims the student may elect one of two options, depending on what kind of emphasis in training and experience is desired. Each program is designed to be complete in itself or to lead to further graduate study.

Rationale:

This revision describes the present requirements of the Department.

Rationale:

This addition makes explicit the present practice of the Department.

(proposed addition to precede paragraph headed "Programs")

Rationale:

See same for "Programs A and B" (following).

M.A. Program**Admission**

For admission requirements, refer to General Regulations section.

Course Selection

If the student has taken a good honors degree as an undergraduate, with course work distributed over the main areas of English Literature and Language, he will be allowed a fairly free choice in his graduate courses. If he has major gaps in his undergraduate training, he will be required to take either graduate courses in those areas or undergraduate courses in them in addition to the graduate courses.

gram

he graduate student may elect one of two M.A. programs: (i) 20 semester
s of graduate courses in addition to a thesis; (ii) 30 semester hours of
ate courses in addition to the submission of three or four papers from
graduate courses in lieu of a thesis. The papers will normally amount to
150 pages of double-spaced typescript; they will be bound in the same
as a thesis and placed in the Library; they will be examined in the same
as a thesis.

PROGRAMS

A. Thesis Program: A minimum of 20 semester hours
of graduate courses in addition to a thesis; no
less than three courses (15 hours) to be taken
as seminars, with any reading course to be used
to follow special interests not available
through formal course work during the student's
residence. The emphasis of this program falls
upon the preparation for and execution of a
high quality M.A. thesis amounting to a study
in depth. The program is intended for the stu-
dent who wishes to pursue intensively a parti-
cular course of study relating to an individual
author, body of ideas, or critical approach,
but its election does not preclude a more
general course of study which finds completion
in a thesis or some aspect of that study.

B. General Program: 30 semester hours of graduate
courses in addition to the submission of three
or four extended essays in lieu of a thesis; no
less than four courses (20 hours) to be taken
as seminars with any reading course to be used
to follow special interests not available
through formal course work during the student's
residence. The aim of this program is to dev-
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(to replace section head-
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The current calendar des-
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Furthermore, the paragraph on
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equivalent standing. The two par-
agraphs "A" and "B" under "Pro-
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characteristics peculiar to each
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At the same time it is important
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courses the student may take out
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coursework, is an effort to retain
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(Programs) Rationale:

(continued)

stipulation that reading courses "follow special interests not available through formal course work during the student's residence". The stipulation of the number of seminars for each option is meant to serve the second "strength" and to make good the statement under "General Aims" that students "familiarize themselves with as broad a spectrum of literary types and periods as is reasonable within the program chosen". The redefinitions also make clear the different emphases of the two programs, disallowing any assumption that one or the other is second rate. The recommended changes, setting the ratio of seminars to reading courses and clarifying each program's aims, make it possible for the student to choose more wisely according to specific goals, and for the Department to plan its course offerings on a more rational basis.

In the Department's view the specified length of the "extended essays" was misleading: it might encourage the padding out of essays sufficient as they stood, or it might discourage the use of essays merely on the grounds of length. The standard, however, should be excellence not length, as the added definition now makes clear.

PROGRAMS (continued)

C. Interdisciplinary Studies: In addition to the MA program described here, the University offers degree programs to exceptionally able applicants whose proposed course of studies cannot be carried out in any existing program. Students interested in pursuing an M.A. may wish to submit a proposal for Special Arrangements through the Office of the Dean of Graduate Studies. (Reference: General Regulations 3.4)

Rationale:

The document "Special Arrangements for Graduate Students", approved by Senate, June 5, 1972, "lays out the conditions under which special arrangements can be made for an incoming graduate student who wishes to work outside or between established programs of the University". It is the Department's view that the opportunities thus provided for attracting outstanding M.A. and Ph.D. candidates should be actively pursued. All such Special Arrangements made for each individual student are subject to periodic review by the Executive Committee of the Senate Graduate Studies Committee.

EXAMINATIONS

Examinations
A student on the thesis program will be given a preliminary oral examination in the semester preceding that of his thesis defence. The purpose of this examination shall be specifically to ascertain the extent of the student's command of the material related to his thesis topic. Upon its completion a recommendation as to whether or not he is adequately prepared shall be made and forwarded to the departmental Graduate Studies Committee. This examination will not be required of a student on the six-course program. He shall nevertheless be required to defend the papers he submits in lieu of a thesis, in conformity with section 10.1 of General Regulations.

After the completion of each 10 hours of course work, the student's supervisory committee, if he has one, or the Graduate Studies Chairman if he does not, will meet with the student to assess his or her progress and competence to complete the degree program, and send a written report on this assessment to the departmental Graduate Studies Committee with a copy to the student. While the General Regulations set the minimum Cumulative Grade Point Average necessary for continuance at 3.0, the English Department regards any course grade below B to be unsatisfactory and expects its students to achieve an average above the minimum. Any student whose progress is deemed unsatisfactory may be asked to withdraw under 8.3 of the General Regulations.

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Rationale:

The apparent emphasis on the "thesis option" is corrected by supplying a description of the entire assessment procedure in the Department as it applies to both options. General Regulations 8.1, on page 23 of the Graduate Studies Calendar (1974-75), stipulates that "At least once each year, the student's Supervisory Committee will report on his progress. This report will be sent, in writing, to the Graduate Program Committee with a copy to the student." The first sentence of the proposed addition makes explicit the Supervisory Committee's responsibility in the matter and sets the interval to correspond to the natural sequence of our students' progress. It was felt that some statement of departmental policy on the academic standard expected of graduate students was called for in the calendar. The two

EXAMINATIONS (continued)

departmental Graduate Studies Committee. This examination will not be required of a student on the six-course program. He shall nevertheless be required to defend the papers he submits in lieu of a thesis, in conformity with section 10.1 of General Regulations.

Rationale: (continued)

Last sentences of the addition, attempt to supply a definition of "satisfactory progress" (see General Regulations 8.2) that corresponds to the Department's practice. The paragraph explaining the "preliminary oral examination", now preceded by the recommended paragraph on general assessment, finds its appropriate context and is no longer misleading.

Language Requirement (to remain as is)Description of English Graduate Courses (ENGL)

(to remain as is)

Language Requirement

The Supervisory Committee shall be responsible for setting down any foreign language requirements for the student; they will be required only where the thesis makes it clear that the student needs them; they will not be examined separately, it being assumed that the knowledge required will be demonstrated in the oral examination on the thesis.

The Department of Modern Languages offers courses to help Graduate students to meet language requirements.

For further information and regulations, refer to General Regulations section.

ENGLISH 39

DESCRIPTION OF ENGLISH GRADUATE COURSES (ENGL)

GL 801-S	Studies in Old English
GL 802-S	Studies in Middle English
GL 803-S	Studies in Tudor Literature
GL 804-S	Studies in Shakespeare
GL 805-S	Studies in Seventeenth Century Literature
GL 806-S	Studies in Eighteenth Century Literature
GL 807-S	Studies in Nineteenth Century Literature
GL 808-S	Studies in Twentieth Century Literature
GL 809-S	Studies in Canadian Literature
GL 810-S	Studies in The Literature of the United States
GL 811-S	Studies in Language
GL 812-S	Bibliography
GL 813-S	Special Studies
GL 814-S	Studies in Literary Theory
GL 841-S	Directed Readings A
GL 842-S	Directed Readings B
GL 843-S	Directed Readings C
GL 898	M.A. Thesis

1975/76 GRADUATE CALENDAR

PROPOSED CHANGES 1976/77

REMARKS

To replace (editorial changes)

Ph.D. PROGRAMADMISSION

For admission requirements, refer to General Regulations section, page _____.

- (1) The applicant must have earned an M.A. degree or its equivalent, with high standing, in English or Comparative Literature;
- (2) The department has room for him within a strictly limited quota of candidates;
- (3) The department is satisfied that it is fully competent, with respect both to available faculty and to available source material, to serve his principal academic interests.

STUDY REQUIREMENTS

The program requires concentration in one major area of literature and three minor areas, provides continuous personal instruction and supervision, demands no course credits as such, and involves completion of a thoroughly researched doctoral thesis.

Immediately upon a student's acceptance the department's Graduate Program Committee assigns him a temporary faculty adviser, whose duty it is to help him, in person or by correspondence, before registration or soon after, to relate his academic interests to the human and material resources of the university. Within one month of his first registration in the program, the same Committee assigns him a Senior Supervisor. Before the end of his second month he begins a source of studies designed to prepare him for the achievement of professional competence in his chosen area, for the examinations detailed below, and for the definition of his thesis topic. Before the end of his second semester the department's Graduate Program Committee assigns him a Supervisory Committee consisting of at least two of the department's faculty members in addition to his Senior Supervisor. His progress is

Ph.D. PROGRAMADMISSION

For admission requirements, refer to General Regulations section. In addition, the English Department requires that the applicant must have earned an M.A. degree or its equivalent, with high standing, in English or Comparative Literature. It should be noted that the program is strictly limited to a quota of 15 candidates at any one time; and further, that the Department must be satisfied that it is fully competent, with respect both to available faculty and to available source material, to serve the principal academic interests of each candidate in the program. Consequently, all candidates will be expected to describe their study plans in detail, and if possible, make themselves available for personal interview with a representative of the Department.

PROGRAM OF STUDY

The program requires concentration in one major area of literature and three minor areas, provides continuous personal instruction and supervision, demands no course credits as such, and involves completion of a thoroughly researched doctoral thesis. When the student has been accepted, the Department's Graduate Program Committee assigns a temporary faculty adviser to assist in relating the student's academic interests to the resources of the University. Within one month of the student's first registration in the program, the same Committee assigns a Senior Supervisor. Together the Senior Supervisor and the student will begin the course of studies designed to prepare the student in the chosen areas, for the examinations detailed below, and for the definition of a thesis topic. Before the end of the second semester the Department's Graduate Program Committee assigns a Supervisory Committee consisting of at least two of the Department's faculty members in addition to the Senior Supervisor. The student's progress is appraised at the end of each semester.

At least one of the student's minor areas must be in literature preceding the nineteenth century. Any of the traditional specializations -- such as Medieval Literature, the Renaissance, and the Novel

STUDY REQUIREMENTS (continued)

appraised at the end of each semester by the individual faculty members currently instructing him, by his Senior Supervisor, by his Supervisory Committee once it has been formed, and by the department's Graduate Program Committee.

At least one of the student's minor areas must be in literature preceding the nineteenth century. Any of the traditional specializations -- such as Medieval Literature, the Renaissance, and the Novel -- and less traditional studies, including various interdisciplinary combinations, are generally acceptable if within the university's current competence. If writings in a foreign language in their original form are a necessary part of any of his areas of study, he must satisfy his Supervisory Committee of his competence in that language. Otherwise the program has no requirements for a second language.

The student will receive most of his instruction individually but may voluntarily take regular courses and may sometimes be required by his Senior Supervisor or his Supervisory Committee, subject to the approval of the department's Graduate Program Committee, to take one or more courses scheduled by the department of English or by other departments. He must take individual instruction from at least three faculty members in addition to his Senior Supervisor.

EXAMINATIONS

Before the end of his third semester the student must take four written examinations, with the option of submitting an essay in lieu of one of them on a topic in one of his minor areas selected by him and his Senior Supervisor. One of the written examinations must be on his major area. Works of literature and scholarship on which he is to be examined must be specified by his Senior Supervisor six months in advance of any examination, unless the student waives this requirement. Before the end of the semester following that in which he has

PROGRAM OF STUDY (continued)

-- and less traditional studies, including various interdisciplinary combinations, are generally acceptable if within the University's current competence. If writings in a foreign language are a necessary part of any of the designated areas of study, the student must achieve competence in that language to the satisfaction of the Supervisory Committee. Otherwise the program has no requirements for a second language.

The student will normally receive instruction individually but may voluntarily take regular courses and may sometimes be required by the Supervisory Committee, subject to the approval of the Department's Graduate Program Committee, to take one or more courses scheduled by the Department of English or by other departments. The student must take individual instruction from at least three faculty members in addition to the Senior Supervisor.

INTERDISCIPLINARY STUDIES

The Ph.D. program in English is designed not simply to tolerate but to foster studies in areas outside traditionally designated fields. Normally such studies may be carried on within the Department, when availability of staff and resources permit. When this is not possible, or when the applicant specifically seeks an interdisciplinary degree that includes study in more than one department, such a course of study may be worked out through special arrangements with the Dean of Graduate Studies. (Reference: See General Regulations 3.4)

EXAMINATI VS

Before the end of the third semester the student must take four written examinations, with the option of submitting an essay in lieu of one of them on a topic in one of the minor areas chosen in consultation with the Senior Supervisor. One of the written examinations must be on the major area. Works of literature and scholarship on which the examination is centered must be specified by the Senior Supervisor six months in advance of any examination, unless the student waives this

EXAMINATIONS (continued)

passed all his written examinations he is examined orally on his major area and two of his minor areas. Should he fail any part of either his written or his oral examinations he may be given permission to be reexamined on that part no later than one semester after his failure.

Ph.D. THESIS

Before the end of the semester following that in which the student has passed his oral examination he presents a prospectus for his thesis, defining his proposed investigation and demonstrating the relationship between it and existing scholarship. This presentation is attended by his Supervisory Committee, by a member of the department's Graduate Program Committee, and, if practicable, by the external examiner.

The completed thesis will be defended in oral examination. Judgment will be made by an Examining Committee.

For the composition of the Examining Committee and other detail governing the program as a whole, see General Regulations, pages to of this calendar.

EXAMINATIONS (continued)

requirement. Before the end of the semester following that in which all written examinations have been passed, the student is examined orally on the major area and two of the minor areas. Should the student fail any part of either the written or the oral examination, the Graduate Program Committee may give permission for reexamination on that part no later than one semester after the failure.

Ph.D. THESIS

Before the end of the semester following that in which the oral examination has been passed, the student presents a prospectus for the thesis, defining the proposed investigation and demonstrating the relationship between it and existing scholarship. This presentation is attended by the Supervisory Committee, by a member of the Department's Graduate Program Committee, and, if practicable, by the external examiner.

The completed thesis will be defended in oral examination. Judgment will be made by an Examining Committee.

For the composition of the Examining Committee and other details governing the program as a whole, see General Regulations 9.4 and passim.