

SIMON FRASER UNIVERSITY

S.75-58

MEMORANDUM

SENATE

From SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject TRANSFER CREDIT FOR COMMUNITY CARE
FACILITIES LICENSING BOARD COURSES

Date MARCH 20, 1975

- EDUCATION 401/402 PLUS THREE
UNASSIGNED CREDITS IN EDUCATION
(18 SEMESTER HOURS)

MOTION - That Senate approve, as set forth in S75-58, the granting of 18 semester hours of transfer credit (to be credited as Education 401/402 and three unassigned credits in Education) to those who have completed the ten course program and received a licence from the Community Care Facilities Licensing Board, subject to each of the following: -

1. That credit be granted on recommendation of the Dean of the Faculty of Education.
2. That credit be limited to students accepted to the Professional Development program.
3. That credit be contingent on successful completion of Education 405.
4. That in order to be eligible for credit the licensing board courses must have been completed prior to December 31, 1973.
5. That these provisions be made only to December 31, 1978.

SIMON FRASER UNIVERSITY

S.75-58

MEMORANDUM

To SENATE

From SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject Transfer Credit for Community
Care Facilities Licensing Board Courses

Date 17th March, 1975

The attached proposal to approved credit in Education 401 and Education 402 with three hours of unassigned credit in Education for the ten Community Care Facilities Licensing Board Courses, contingent on demonstration of competence in Education 405, was considered by the Senate Undergraduate Admissions Board at its meeting of 6th March. It should be noted that this proposal is seen as a rescue operation for a specific group of people rather than as the provision of an alternate route to teachers' certification. Consequently, if the proposal is approved by Senate, the granting of credit will be limited to those people who completed the courses in question before the end of 1973 and will be in effect for a period of five years only.

This proposal is now forwarded to Senate for its consideration, with the Board's recommendation that it be approved.


I. Mugridge

:ams

att.

RECEIVED
MAR 18 1975
REGISTRATION OFFICE
(Office Services)

SIMON FRASER UNIVERSITY

SUAB 60

MEMORANDUM

SENATE UNDERGRADUATE ADMISSIONS BOARD

From... ALAN C. McMILLAN, SECRETARY

SENATE UNDERGRADUATE ADMISSIONS BOARD

Subject... TRANSFER CREDIT FOR COMMUNITY CARE
FACILITIES LICENSING BOARD COURSES

Date... 4 MARCH 1975

This proposal has been agreed to by the three Universities in British Columbia in consultation with the Department of Education. It is recommended that we approve this proposal.

SIMON FRASER UNIVERSITY

MEMORANDUM

H. M. Evans, Secretary of Senate
Registrar's Office
Subject: Community Care Facilities Licensing
Board Courses

from: Daniel R. Birch, Dean
Faculty of Education
Date: October 30, 1974

May I ask you to place on the agenda of SCUS in time for forwarding to the December meeting of Senate the proposal from the Faculty of Education to provide credit for Education 401, Education 402 and three hours of unassigned credit in Education for the ten Community Care Facilities Licensing Board courses contingent on demonstration of competence in Education 405.

I am once again attaching the proposal together with a description of the courses and copies of some correspondence between Mrs. Rhoda Forester of Prince George, Doreen Boal, Dennis Meakin and myself.

Attachments

DRB/dr

RECEIVED
NOV - 1 1974
REGISTRAR'S OFFICE

Daniel R. Birch

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Doreen Boal

..... Registrar's

Subject..... Community Care Facilities
..... Licensing Division courses

From..... D.R. Birch

..... Faculty of Education

Date..... September 16, 1974

Last year the Joint Board of Teacher Education expressed concern regarding the transition of individuals from private kindergartens to kindergartens sponsored by school districts. In order to facilitate that transition the universities were encouraged to provide up to 18 semester hours of transfer credit for the community care courses in special cases after a candidate demonstrated competence in their supervised practicum. The proposal of our Faculty of Education was to provide credit for Education 401, Education 402 and 3 hours of unassigned credit after a person with normal entrance requirements had been admitted to the Professional Development Program, specifically to Educ. 405, and had demonstrated competence in that setting. The proposal has not yet reached the Senate Committee on Undergraduate Studies or Senate. It was referred back to the Faculty of Education by Mr. Evans for additional documentation. I believe that has been provided and that approval should be given in the near future.

The reason for providing the above information is that it relates to the case of Mrs. Rhoda Forester and other potential applicants.

D. R. Birch

DB/ga

SIMON FRASER UNIVERSITY

MEMORANDUM

To Mr Harry Evans

From Graem Nelson

Registrar

Education

Subject

Date March 21, 1974

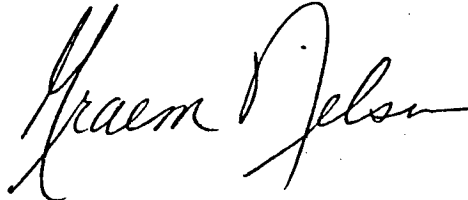
The following motion was passed at the Faculty of Education meeting of March 19, 1974.

MOTION: Ellis/Trivett

"That Simon Fraser University grant credit for courses offered under the auspices of Community Care Facilities Licensing Board to a maximum of 18 semester hours in lieu of Education 401, Education 402 and 3 hours education unassigned in accordance with regulations contained in paper FE 74-3. Specifically noted was regulation five: that this provision be made for five years only - i.e. from January 1, 1974 to December 31, 1978."

I have attached papers which outline this proposal in greater detail. What further action should we take to make this procedure official?

Thanks for your assistance.



GN/gm

→ c.c. Dr. D. Meakin, Director of Admissions

SIMON FRASER UNIVERSITY

MEMORANDUM

Faculty of Education

From. Executive Committee, Faculty of Education

Subject. Recommendation re Transfer Credit of
Community Care Facilities Licensing
Board Courses.

Date. March 7, 1974

MOTION: "That Simon Fraser University grant credit to a maximum of 18 semester hours in lieu of Education 401, Education 402, and three hours Education unassigned in accordance with the regulations contained in Paper FE 74-3."

SIMON FRASER UNIVERSITY

MEMORANDUM

Faculty of Education

From Executive Committee, Faculty of Education

Subject: Recommendation re Transfer Credit for
Community Care Facilities Licensing
Board Courses

Date: March 7, 1974

MOTION: "That Simon Fraser University grant credit to a maximum of 18 semester hours in lieu of Education 401, Education 402, and three hours Education unassigned."

*only for completed
10 course program*

Regulations:

1. That credit be granted on recommendation of the Dean.
2. That credit be limited to students accepted to the Professional Development Program.
3. That credit be contingent on successful completion of Education 405.
4. That in order to be eligible for credit, courses must have been completed prior to December 31, 1973.
5. That this provision be made for five years only - i.e. from January 1, 1974 to December 31, 1978

Rationale:

In 1973 legislation brought additional kindergartens under the jurisdiction of school districts. Under that jurisdiction, kindergarten teachers are required to possess teaching certificates. Prior to that time one of the major routes to accreditation for kindergarten teaching was to obtain ten courses and a licence from the Community Care Facilities Licensing Board. In 1973 the Joint Board of Teacher Education recognized the potential shortage of trained kindergarten teachers; furthermore had recognized that among the ranks of people holding the Community Care Facilities Licensing Board accreditation were a substantial number of committed and competent kindergarten teachers who might well be displaced when their functions were brought under the jurisdiction of school districts. For this reason, the Joint Board recommended that transfer of credit be granted to a maximum of nine units (18 semester hours) in order to facilitate a career transition.

This provision is seen as a "rescue operation" for a specific group of people, not as the precursor of an alternate route to teacher certification. Consequently, it is

- Cont'd. -

limited to those people who completed the courses in question prior to the end of 1973 and will only be in effect for a period of five years.

The rationale for making credit contingent on successful completion of Education 405 is as follows; it is not the courses per se which are being accredited, but the competence those courses were designed to develop. Consequently, it is appropriate for Simon Fraser University to assess that competence in a context where the candidate is under its supervision.

Finally, it should be noted that, in accordance with the recommendation of the Joint Board of Teacher Education, the University of B.C. is already granting equivalent credit, i.e. nine units.