

SIMON FRASER UNIVERSITY

MEMORANDUM

S. 76-129

Senate

From Senate Committee on
Undergraduate Studies

Subject Minor in Education Studies,
Faculty of Education

Date September 16, 1976

At its meeting of 14 September 1976 the Senate Committee on Undergraduate Studies approved a Minor in Education Studies to be offered by the Faculty of Education for students in other Faculties. The Committee, therefore, recommends that Senate approve, and recommend approval to the Board of Governors the following three motions:

MOTION I

That the prerequisite for the following courses be changed from "EDUC. 401/402 or equivalent" to "Not less than 60 hours of credit":

- EDUC. 421-4 Learning and Evaluation
- EDUC. 461-4 Trends and Developments in Educational Practice
- EDUC. 465-4 Children's Literature
- EDUC. 471-4 Curriculum Development: Theory and Practice

MOTION II

That the following calendar statement describing a Minor in Education Studies be approved:

MINOR IN EDUCATION STUDIES

A Student undertaking a degree other than a Bachelor of Education and who does not intend to undertake P.D.P. may complete a Minor in Education Studies. The Minor in Education Studies includes both lower and upper division credit.

The lower division credit includes 6 hours of Education made up of two of:

- EDUC. 220-3 Psychological Issues in Education
- EDUC. 230-3 Philosophical Issues in Education
- EDUC. 240-3 Social Issues in Education

The upper division credit includes 14 to 18 semester hours of credit from the following courses (or approved transfer credit):

- EDUC. 421-4 Learning and Evaluation
- EDUC. 431-4 Analysis of Educational Concepts
- EDUC. 435-4 Educational Theory and Theory Criticism
- EDUC. 437-4 Ethics and Education
- EDUC. 441-4 Cultural Differences and Education
- EDUC. 442-4 Contemporary Issues in World Education
- EDUC. 461-4 Trends and Developments in Educational Practice
- EDUC. 465-4 Children's Literature
- EDUC. 471-4 Curriculum Development: Theory and Practice

MOTION III

That the calendar statement on page 233 "There are two classes of Education Minors: general and specific" be amended to read "Two classes of Education Minors, general and specific, are offered as part of the Bachelor of Education Degree Program. The Faculty also offers a Minor in Education Studies for students in other Faculties. The Minor in Education Studies is described on page ".

W. R. Birch

SIMON FRASER UNIVERSITY

SCUS 7626

MEMORANDUM

To	Daniel R. Birch, Chairman Senate Committee on Undergraduate Studies	From	Marvin F. Wideen, Director Undergraduate Programs Faculty of Education
Subject	** NON-TEACHING MINOR, FACULTY OF EDUCATION	Date	July 29, 1976

The purpose of this memorandum is to request that you include for consideration at the next meeting of S.C.U.S. a proposal for a Non-Teaching Minor to be offered by the Faculty of Education. The proposal is described in the attachment which has been prepared as a calendar statement intended to appear on page 237 immediately preceding "Professional Development Program".

Interest in a Non-Teaching Minor offered by the Faculty of Education has existed for some time both within the Faculty and from individuals in other Faculties. Discussions regarding the Non-Teaching Minor began in December of 1975, in response to a memorandum from Dr. S. Aronoff (Jan. 28/76) and was approved in principle by the Faculty in March of 1976.

Prior to preparing the detailed statement which is appended I consulted with the Deans of other Faculties, and the general level of support that the proposal would likely receive. The response from the Dean of Science is attached and conversations with Dean Smith and Sheila Roberts of the Faculty of Arts and Dean Brown of Interdisciplinary Studies indicated support for the Minor.

The courses which make up the Minor provide an involvement in issues and exposure to topics for those wishing to study problems of schooling and public education. It is expected that many pursuing the Minor will do so out of general interest, but that for some students a Minor may be an asset in certain non-teaching professions.

Three motions are necessary for approval of this Minor. The first changes the prerequisites for four courses in Education so that they can be taken by students not having completed EDUC. 401 and EDUC. 402. The second motion is for approval of the calendar statement. The third motion is for purposes of avoiding confusion with the existing Minor Programs specific to the Bachelor of Education Degree.

** Registrar's Note: Following receipt of this communication there was agreement to use the title, "Minor in Education Studies" in place of Non-Teaching Minor. Editorial changes have been made throughout.

RECEIVED
AUG 9 1976
REGISTRAR'S OFFICE
MAIL DESK

MOTION I

That the prerequisite for the following courses be changed from "EDUC. 401/402 or equivalent" to "Not less than 60 hours of ~~teaching~~ credit".

- EDUC. 421-4 Learning and Evaluation
- EDUC. 461-4 Trends and Developments in Educational Practice
- EDUC. 465-4 Children's Literature
- EDUC. 471-4 Curriculum Development: Theory and Practice

MOTION II

That the following calendar statement describing a Non-Teaching Minor be approved.

NON-TEACHING MINOR

A student undertaking a degree other than a Bachelor of Education and who does not intend to undertake P.D.P. may complete a non-teaching minor in Education.

The non-teaching minor in Education includes both lower and upper division credit. The lower division credit includes 6 hours of Education made up of two of:

- EDUC. 220-3 Psychological Issues in Education
- EDUC. 230-3 Philosophical Issues in Education
- EDUC. 240-3 Social Issues in Education

The upper division credit includes 14 to 18 semester hours of credit from the following courses:

- EDUC. 421-4 Learning and Evaluation
- EDUC. 431-4 Analysis of Educational Concepts
- EDUC. 435-4 Educational Theory and Theory Criticism
- EDUC. 437-4 Ethics and Education
- EDUC. 441-4 Cultural Differences and Education
- EDUC. 442-4 Contemporary Issues in World Education
- EDUC. 461-4 Trends and Developments in Educational Practice
- EDUC. 465-4 Children's Literature
- EDUC. 471-4 Curriculum Development: Theory and Practice

MOTION III

That the calendar statement on page 233 "There are two classes of Education Minors: general and specific" be amended to read "There are two classes of Education Minors: general and specific which are offered as part of the Bachelor of Education Degree program. A non-teaching minor is also offered by the Faculty which is available to students in other Faculties and is described on page 237".

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Professor M. Wideen,

..... Department of Education.

Subject.....

From S. Aronoff, *S. Aronoff*

..... Dean of Science

Date..... January 28, 1976

This brief memorandum is to remind you of our discussion and previous memoranda sent to then Dean Birch relating to the possibility of the establishment of a general minor in Education for non-teachers. This envisaged, you may recall, a minor as normally described by Senate and consisting wholly of courses within your Faculty and not intended for professional development as normally exercised in your Faculty.

I am aware that some distinct nomenclature to distinguish this minor from your present general minor would be necessary, but I consider this a semantic problem which is readily resolvable by brief discussion.

SA:pl

cc:Dr.J.Ellis,
..... Department of Education.

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Professor M. Wideen,

..... Faculty of Education

Subject.....

From S. Aronoff, S.A. H

..... Dean of Science

Date..... June 16, 1976

Thank you for the information relating to the possibility that the Faculty of Education may approve a non-teaching minor in Education at its next meeting. It will be well received, I am certain.

With regard to your query relating to the extent of interest of Science students in Education courses, we can best answer you by providing you with numbers pertaining to electives of Science graduands for the period 76-1 through 74-3. From a total of 180 graduands each had taken, on the average, 24.2 credit hours of non-science courses. These were divided as follows:

- a) 17.2 credit hours in Arts courses.
- b) 4.2 credit hours in Education courses.
- c) 2.8 credit hours in Interdisciplinary Studies courses.

Thus, considering the interest of Science students in Computing Science (as reflected in the I.D.S. electives) you will note that Education courses are remarkably popular, eliciting almost twice the response. I trust this information will suffice as an answer to your query. If not, kindly let me know.

SA:p1

RECEIVED
JUN 21 1976

DIRECT