

## MEMORANDUM

To Senate

From Senate Committee on Undergraduate  
StudiesSubject Proposed Course Changes -  
Department of History

Date November 21, 1977

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 15, 1977 gives rise to the following motion:

MOTION

"That the new courses - History 104-3 (History of the Americas to 1763), 201-3 (History of Western Canada), 219-3 (Byzantium and the Barbarian West from the Fourth to Twelfth Centuries); change of title and description for HIST 220-3 (Europe from the 12th to the Mid-16th Century); 224-3 (Europe from the French Revolution to the First World War), 225-3 (20th Century Europe); and change of title, description and prerequisite comments for HIST 223-3 (Europe from the Mid-16th Century to the French Revolution), as set forth in S. 77-142, be approved and recommended to the Board for approval.

Note - the History Department has provided a clear rationale for the introduction of each of three new courses based on departmental strengths, faculty, and student interest. SCUS was informed that specific existing courses will be offered less frequently in order to accommodate the three new courses.



D. R. Birch

DRB/cg

DEPARTMENT OF HISTORY

~~SCUS 77-46~~  
SCUS 77-46

UNDERGRADUATE CALENDAR ENTRY

1978-1979

p. 147 Description of  
History Courses

NEW COURSE

HIST 104-3 History of the Americas to 1763

SEE APPENDIX A

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NEW COURSE

HIST 201-3 The History of Western Canada

SEE APPENDIX B

p. 148

NEW COURSE

HIST 219-3 Byzantium and the Barbarian West from  
the Fourth to Twelfth Centuries

SEE APPENDIX C

p. 148 HIST 220-3

CHANGE OF TITLE AND DESCRIPTION

From: "Medieval and Renaissance History

A general course commencing with the "High Middle Ages" (about 1200) and continuing through the 15th century. Principal themes will be the growth of feudal monarchies, medieval economy, the Church, the Empire and Papacy, the Black Death and demographic decline. The Avignon papacy and the schism, the Papacy and the Conciliar epoch, the origin of humanism, the flowering of the Italian Renaissance."

To: "Europe from the 12th to the Mid-16th Century

This course will examine European development from the high middle ages to the end of the Reformation. Considerable attention will be given to the changing character of medieval civilization, the Italian Renaissance and the Reformation."

SEE APPENDIX D

p. 148 HIST 223-3

CHANGE OF TITLE AND DESCRIPTIONFrom: "Early Modern Europe (1500-1715)

A survey of European history emphasizing the Reformation and Counter Reformation, the early modern state and economy, the Spanish Empire, the 17th Century Crisis, the wars of Louis XIV, the Russia of Peter the Great and the Scientific Revolution."

To: "Europe from the mid-16th Century to the French Revolution

A survey of early modern European history which will examine, among other topics, the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime."

CHANGE OF PREREQUISITE

Delete HIST 220 recommended.

SEE APPENDIX E

p. 149 HIST 224-3

CHANGE OF TITLE AND DESCRIPTIONFrom: "18th and 19th Century Europe (1715-1870)

A survey of European history emphasizing the Enlightenment and anti-Enlightenment, the French Revolution and Napoleonic Europe and first Industrial Revolution, liberalism and its opponents, agrarian conservatism, liberalism and conservatism, the Revolution of 1848, and the struggles for political unification."

To: "Europe from the French Revolution to the World War

A survey of European history emphasizing the French Revolution, and Napoleonic Europe and first Industrial Revolution, liberalism and its opponents, agrarian conservatism, liberalism and conservatism, the Revolutions of 1848, the struggles for political unification, the Second Industrial Revolution and the origins of the 1st World War"  
(Lecture/Tutor

SEE APPENDIX F

CHANGE OF TITLE AND DESCRIPTIONFrom: "Recent European History (1870-1945)

A survey of European history emphasizing the second industrial revolution, imperialism, socialism, the origins and effects of the World Wars, the emergence of Soviet Union and of fascism."

To: "20th Century Europe

A survey of European history from the 1st World War emphasizing the origins and effects of the World Wars, the emergence of the Soviet Union and of fascism."

(Lecture/Tutorial)  
SEE APPENDIX G

RATIONALE:

In addition to the intrinsic value of the subject matter itself, the addition of History 219 will strengthen the other survey courses in European history now taught. At present the History Department has four courses which span the period in Europe from the Early Middle Ages to the present day. Approval of 219 will permit us to move back somewhat in time--a point suggested by the external reviewers--and to incorporate more material on Eastern Europe while allowing a more natural and rational division of the other European history survey offerings. As well, enrollments in History 220 indicate adequate student interest in Middle Ages to justify History 219.

Rationale for introducing History 219 and  
altering dates for History 220, 223, 224 and 225

In addition to the ~~intrinsic~~ value of the subject matter itself, the addition of History 219 will strengthen the other survey courses in European history now taught. At present the History Department has four courses which span the period in Europe from the Early Middle Ages to the present day. Approval of 219 will permit us to move back somewhat in time--a point suggested by the external reviewers--and to incorporate more material on Eastern Europe while allowing a more natural and rational division of the other European history survey offerings. As well, enrollments in History 220 indicate adequate student interest in the Middle Ages to justify History 219.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

APPENDIX A

1. Calendar Information

Department: History

Abbreviation Code: HIST Course Number: 104 Credit Hours: 3 Vector: 2-1-0

Title of Course: History of the Americas to 1763

Calendar Description of Course:

An <sup>elaboration</sup> evaluation of the pre-European Indian cultures; the exploration, conquest and colonization of North and South America by the French, English, Spanish and Portuguese. Stress will be placed on the comparative nature of these new world societies.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? twice a year

Semester in which the course will first be offered? Spring 1979

Which of your present faculty would be available to make the proposed offering possible? Boyer, Mugridge, Newton

3. Objectives of the Course

To introduce students to the early history of North and Latin America and to comparative history. Rather than give a comprehensive knowledge of the period, this course attempts to introduce students to some of the important issues associated with the establishment and evolution of colonial societies.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: 25 October 1977 27 October 1977 15/11/77

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

## History 104 - History of the Americas to 1763

### Rationale:

Because students come to us with little or no background in Latin America and U.S. history, the department seeks to introduce students to these areas of study which are strongly represented in the department curriculum at the 200 and 400 levels. As well, this course introduces students to comparative history by building on the area of their historic knowledge which is best known, Canadian history. Also the course is built around a major thematic specialization of the department, colonial and imperial history, and therefore is an introduction to many of the issues of concern to many of departmental faculty. In the curriculum it provides a sequel to 103 (Britain from the Stuarts to the Twentieth Century) and leads readily to courses in Canadian, United States, and Latin American history as well as 230 (The Expansion of Europe).

History 104  
Course Outline

HISTORICAL DEVELOPMENT OF THE AMERICAS TO 1763

History 104 is not designed to give a comprehensive coverage of the history of the Americas from their discovery by Europeans to 1763. It is instead an attempt to introduce students to some of the important problems which influenced the events of that and later periods and to some of the differing interpretations of these problems. Six problems in the colonial history of the Americas, with application to all or some of the three major groups of colonies, have therefore been selected.

Neither the lectures nor the required readings will necessarily follow a chronological approach to the subject so that students will be required to look at the framework, or chronology of the period, beyond the formal confines of the classroom. In this manner, the course will try, by dealing with the particular, to gain some insight into these problems and, we hope, into the whole as well. Throughout we shall deal with such questions as the use and misuse of evidence, the limitations and advantages of comparative history, the identification and implications of bias, and so forth.

Readings:

The books mentioned below are examples of some core works which could be used for the course. The first three are brief, general accounts of the development of the British, French and Spanish colonies in the New World and are included partly to give students an overview of the period covered by the course. They will also be referred to for their discussion of specific problems.

W. J. Eccles,	<u>The Ordeal of New France</u>
C. Gibson,	<u>Spain in America</u>
C. Ubbelohde,	<u>Great Britain and her Colonies,</u> <u>1607-1763</u>
J. Te Paske,	<u>Three American Empires</u>
L. Hartz, ed.,	<u>The Founding of New Societies</u>
J. Lockhart and E. Otte, eds.,	<u>Letters and Peoples of the Indies</u>

In addition a number of articles and selections from books will be placed on reserve in the library.

Course Outline:

Each unit, except the first, will consist of two weeks' work and will thus comprise four lectures and two tutorials.

- I. Introductory (2 lectures and 1 tutorial).  
Readings - Carl Becker, Every Man his own Historian  
Staughton Lynd, The Historian as Participant
- II. The pre-Columbian Indians -
  - a. Indian archaeology
  - b. Indians of the Caribbean and South America
  - c. Indians of Eastern North America
  - d. The American Indians in 1492



Readings - Benjamin Keen, The Incas of Peru  
Francis Parkman, Hurons and Iroquois

- III. The motives for colonization -
- a. The fifteenth century European background
  - b. The conquistadores - the Good, the Bad and the Ugly
  - c. The Puritans of New England - a city on a hill
  - d. The fur trade and the founding of New France

Sample Readings - Wilcomb E. Washburn, The Meaning of "Discovery" in the Fifteenth and Sixteenth Centuries.

Ralph Barton Perry, Who Were the Puritans?  
Daniel Boorstin, A City Upon a Hill  
Keen, The Hispanic Background  
Keen, The Conquest of Mexico and Peru

- IV. The economic basis of empire -
- a. The theory of mercantilism
  - b. and c. Its application to the Americas and its effects
  - d. The economic interpretation of colonial history

Sample Readings - William A. Williams, The Contours of American History, p. 27-74.

- V. Colonial treatment of subject peoples -
- a. and b. Spaniards and Indians
  - c. and d. The growth of negro slavery and its effects

Sample Readings - Carl Degler, Slavery and the Genesis of American Race Prejudice  
David M. Davidson, "Negro Slave Control and Resistance in Colonial Mexico, 1519-1650"  
Charles Gibson, Spanish Exploitation of Indians in Central Mexico  
Magnus Mornier, The Theory and Practice of Racial Segregation  
in Colonial Spanish America  
Te Paske, p. 109-135

VI & VII

- The transmission of ideas and the development of Americanism -
- a. The European basis for American thought - the 17th century and the European Enlightenment
  - b. Frederick Jackson Turner and the Frontier Thesis
  - c. The Enlightenment and New France
  - d. The Enlightenment in the Spanish colonies
  - e. The political thought of the Spanish colonies
  - f. The Enlightenment in the English colonies
  - g. The political thought of the English colonies
  - h. The development of Americanism

Readings - Ray Billington, The Frontier Thesis: valid interpretation  
of American history?  
Roy Lokken, The Concept of Democracy in Colonial Political Thought  
Robert E. Brown, Middle Class Democracy and the Revolution  
in Massachusetts, 1691-1780, p. v-vii and 401-408  
J.R. Pole, Historians and the Problem of Early American Democracy  
Te Paske, p. 56-65 and 136-163.

HISTORY 104: Sample Bibliography of some works which are relevant for this course.

The following is not a comprehensive bibliography for the topics covered in this course, but is merely an attempt to provide the student with some idea of some of the major works which have been produced in these areas. The works listed below have been placed on reserve in the library and some of them should be consulted from time to time by students in the course of their reading and preparation of term papers.

- |                            |   |
|----------------------------|---|
| Baudin, Louis,             | Daily Life in Peru under the Incas  |
| Boorstin, Daniel J.,       | The Americas: The Colonial Experience   |
| Brundage, Burr C.,         | Empire of the Incas   |
| Castro, Americo,           | The Structure of Spanish History  |
| Cole, C. W.,               | Colbert and a Century of French Mercantilism                                      |
| Dickerson, Oliver M.,      | The Navigation Acts and the American Revolution                                   |
| Donnan, Elizabeth, ed.,    | Documents Illustrative of the Slave Trade to America, 4 vols.                     |
| Driver, Harold E.,         | Indians of North America.   |
| Franklin, John Hope,       | From Slavery to Freedom   |
| Gibson, Charles,           | The Aztecs under Spanish Rule.  |
| Harper, Lawrence,          | The English Navigation Laws   |
| Hindle, Brooke,            | The Pursuit of Science in Revolutionary America, 1735-1789                        |
| Hunt, G. T.,               | The Wars of the Iroquois: A Study In Intertribal Trade Relations                  |
| Innis, Harold A.,          | The Fur Trade in Canada   |
| Jones, Howard Mumford,     | The Cod Fisheries   |
| Lanning, John Tate,        | O Strange New World   |
| Lewisohn, Ludwig, ed.,     | The Eighteenth Century Enlightenment in the University of San Carlos de Guatemala |
| Livermore, Harold V., ed., | Letters from an American Farmer   |
| Miller, Perry,             | Royal Commentaries of the Incas and General History of Peru.                      |
| Moore, Sally F.,           | The New England Mind.   |
| Morgan, Edmund S.,         | Power and Property in Inca Peru   |
| Morison, Samuel E.,        | The Gentle Puritan  |
| Notestein, Wallace,        | Builders of the Bay Colony  |
|                            | The English People on the Eve of Colonization                                     |

Bibliography (Cont'd)

Parrington, Vernon L.,	Main Currents in American Thought: The Colonial Mind.
Parry, John H.,	The Spanish Theory of Empire in the Sixteenth Century The Establishment of European Hegemony, 1415-1715.
Parkman, Francis,	The Jesuits in North America
Pearce, Roy H.,	The Savages of North America
Philips, Ulrich B.M.,	American Negro Slavery
Prescott, William H.,	The Conquest of Mexico The Conquest of Peru
Ricard, Ricard,	The Spiritual Conquest of Mexico
Rich, E. E.,	The Hudson's Bay Company, 1670-1763
Savelle, Max,	Seeds of Liberty
Simpson, Lesley B.,	The Encomienda in New Spain
Trelease, Allen W.,	Indian Affairs in Colonial New York
Whitaker, Arthur, P., ed.,	Latin America and the Enlightenment.

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1. Calendar Information

Department: History

Abbreviation Code: HIST Course Number: 201 Credit Hours: 3 Vector: 2-1-0

Title of Course: The History of Western Canada

Calendar Description of Course: A history of the Prairies and British Columbia dealing with the aboriginal cultures, the fur trade, the evolution of transportation and links with metropolitan areas, settlement and economic development, political evolution, evolving rural and urban systems, and intellectual and cultural identities.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? 3 semesters out of every six

Semester in which the course will first be offered? Fall 1978

Which of your present faculty would be available to make the proposed offering possible? Fisher, Cook replacement

3. Objectives of the Course

To introduce students to the study of regionalism in Canadian history through an examination of the principal themes in the history of the Canadian West.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: 25 October 1977      Oct 27/1977      15/11/77

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

History 201 The History of Western Canada

Rationale:

Designed to be less general than the 100 level Canadian history surveys (101 and 102) which touch only briefly upon the region, and to provide a base for the further study of specific topics in western history in the 400 level seminars, especially History 432.

THE HISTORY OF WESTERN CANADA

This course is designed to introduce students to the study of Canadian history in the regional context. Both the manner in which the history of the west has been written and the principal themes in that history will be emphasized. The process of social, economic and political change from the beginning of the historical period to the consolidation of European culture and institutions in the west, the relationship between the region and the nation, and the differences in the historical development of regions within Western Canada, will be examined. Topics for discussion will include:

Introduction to the Historiography of the West.

Constitutional Development to 1871: The Debate Over Confederation.

The Canadianization of the West, 1870-1920: Transportation, Immigration and the Development of a National Market.

The West as a Staples Frontier: Economic Development in the West.

The West and the Nation: A Legacy of Regional Protest, 1869-1930

- (1) The Riel Rebellions
- (2) The Tradition of 'Better Terms' in B.C.
- (3) Agrarian Protest on the Prairies to 1930

The Labour Movement in the West.

The Western Canadian Mind: Nativism in the West.

The West and Reform, 1900-1925.

The Urban West: The Growth Ethic and the Legacy of Class Differentiation.

The Depression and Political Revolt in the 1930's.

The Western Canadian Mind: Literature and Art.

Suggested text: There is no standard text for the history of the Canadian West. Required readings will be chosen for their usefulness in stimulating discussion in the weekly tutorials of particular historical problems. Published works which might be chosen include:

1. Arthur J. Ray, Indians and the Fur Trade. Their Role as Hunters, Trappers and Middlemen in the Hands of the South-west of Hudson Bay, 1660-1870.

History 201 - Course Outline (cont'd)

2. Robin Fisher, Contact and Conflict: Indian-European Relations in British Columbia, 1774-1890.
3. Joseph Howard, Strange Empire: Louis Riel and the Metis People.
4. Martin Robin, The Rush for Spoils: The Company Province 1871-1933.
5. Walter Young, Democracy and Discontent.
6. Wallace Stegner, Wolf Willow: A History, a Story, and a Memory of the Last Plains Frontier.
7. A selection of any one of several prairie novels.
8. Margaret Ormsby, British Columbia: A History.
9. Horton, W.L., Manitoba: A History.



NEW COURSE PROPOSAL FORM1. Calendar InformationDepartment: HistoryAbbreviation Code: HIST Course Number: 219 Credit Hours: 3 Vector: 2-1-0Title of Course: Byzantium and the Barbarian West from the Fourth to the Twelfth Centuries.Calendar Description of Course:  
An examination of Eastern and Western Christendom from late antiquity to the Renaissance of the twelfth century, emphasizing religious developments, political and social change.Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. SchedulingHow frequently will the course be offered? once a yearSemester in which the course will first be offered? 78-3Which of your present faculty would be available to make the proposed offering possible? J.F. Hutchinson (regularly); C.L. Hamilton and M.L. McDougall (occasionally).3. Objectives of the Course

1. To broaden the departmental curriculum by encompassing the early medieval period, as recommended by the external reviewers.
2. To respond to student interest in medieval history, as indicated by present enrolments in History 220 (Late Medieval and Renaissance History).
3. To familiarize students with the basic outlines of early medieval history

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty NoneStaff NoneLibrary Some additional titles will be required on Mediterranean Europe and the Byzantine Empire.Audio Visual NoneSpace NoneEquipment None5. ApprovalDate: 25 October 1977Oct. 27, 197715/11/77

J. Flite  
Department Chairman

J. Munro / S. P. ...  
Dean

W. B. ...  
Chairman, SCUS

US 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

History 219  
Sample Course Outline

History 219-3: Byzantium and the Barbarian West from  
the Fourth to the Twelfth Centuries

This course is a general introduction to early medieval history, encompassing Eastern and Western Christendom from late antiquity to the Renaissance of the twelfth century. Special attention will be paid to religious developments, and to political and social change.

Course requirements will include attendance at lectures and informed participation in tutorial discussions, one or two essays on topics to be assigned, and an essay-style final examination.

Topics to be discussed in lectures and tutorials will include:

- 1) The decline of the ancient world
- 2) The formation of the Byzantine State
- 3) The rise of Islam
- 4) The western Barbarian kingdoms
- 5) Monastic life
- 6) Byzantine culture and institutions
- 7) The conversion of the Slavs
- 8) The formation of states in eastern Europe
- 9) The reconquest of Spain and the conversion of the borderlands
- 10) The Holy Roman Empire and the Medieval Papacy
- 11) The revival of trade and the rise of towns in the West
- 12) The Crusades

Required reading will be chosen from the following list of possible titles:

Peter Brown, The World of Late Antiquity  
Speros Vryonis, Byzantium and Europe  
Hugh Trevor-Roper, The Rise of Christian Europe  
K. Bosl et al, Eastern and Western Europe in the Middle Ages  
Geoffrey Barraclough, The Medieval Papacy  
Gabriel Jackson, The Making of Medieval Spain  
Christopher Brooke, The Twelfth Century Renaissance  
Christopher Dawson, Religion and The Rise of Western Culture  
Lynn White, Jr., Medieval Technology and Social Change  
J.M. Wallace-Hadrill, The Barbarian West, 400-1000

# APPENDIX D

**COURSE PROPOSAL FORM**

TITLE & Description

1. Calendar Information

Department: History

Abbreviation Code: HIST Course Number: 220 Credit Hours: 3 Vector: 2-1-0

Title of Course: Europe from the 12th to the Mid-16th Century

Calendar Description of Course:

This course will examine European development from the high middle ages to the end of the Reformation. Considerable attention will be given to the changing character of medieval civilization, the Italian Renaissance and the Reformation.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None. Students with credit for HIST 220-3 under its former title cannot take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 25 October 1977 Oct 27, 1977 15/11/77

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

SC 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

APPENDIX E

SENATE COMMITTEE ON UNDERGRADUATE STUDIES  
COURSE PROPOSAL FORM

TITLE & DESCRIPTION ONLY

1. Calendar Information Department: History  
Abbreviation Code: HIST Course Number: 223 Credit Hours: 3 Vector: 2-1-0  
Title of Course: Europe from the Mid-16th Century to the French Revolution

Calendar Description of Course:  
A survey of early modern European history which will examine, among other topics, the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None. Students with credit for HIST 223-3 under its former title cannot take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

5. Approval

Date: 25 October 1977 Oct. 27, 1977 15/11/77

J. H. White  
Department Chairman

J. Munroe / B. ...  
Dean

Dr. Bick  
Chairman, SCUS

Department: History

1. Calendar Information

Abbreviation Code: HIST Course Number: 224 Credit Hours: 3 Vector: 2-1-0

Title of Course: Europe from the French Revolution to the 1st World War

Calendar Description of Course:

A survey of European history emphasizing the French Revolution, and Napoleonic Europe and first Industrial Revolution, liberalism and its opponents, agrarian conservatism, liberalism and conservatism, the Revolutions of 1848, the struggles for political unification, the Second Industrial Revolution and the origins of the 1st World War.

Nature of Course

Lecture/Tutorial

Prerequisites (or special instructions):

None. Students with credit for HIST 224-3 under its former title cannot take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 25 October 1977 Oct 27, 1977 15/11/77

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

IS 73-34b:-- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

APPENDIX  
G.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE PROPOSAL FORM

TITLE AND  
DESCRIPTION ONLY

1. Calendar Information

Department: History

Abbreviation Code: HIST Course Number: 225 Credit Hours: 3 Vector: 2-1-0

Title of Course: 20th Century Europe

Calendar Description of Course:

A survey of European history from the 1st World War emphasizing the origins and effects of the World Wars, the emergence of the Soviet Union and of fascism.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

None. Students with credit for HIST 225-3 under its former title cannot take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 25 October 1977 Oct. 27, 1977 15/11/77

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS