

SIMON FRASER UNIVERSITY

S.77.36.

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject New course proposal and program
changes: Department of Modern
Languages - Linguistics

Date 16th March, 1977

Action taken by the Senate Committee on Undergraduate Studies at its meeting of March 8th, 1977 gives rise to the following motion:

MOTION

That the changes to LING 221-3, the new course LING 222-3, changes to Major and Minor, change in prerequisites for LING 404-3 and 405-3, as set forth in paper S.77-36, be approved and recommended to the Board of Governors for approval.

Note - Should the new course LING 222-3 be approved, SCUS has approved a waiver of the two semester time lag requirement in order that it be offered first in the Fall semester, 1977.

:ams


Daniel R. Birch

SIMON FRASER UNIVERSITY

SCUS 77-5

MEMORANDUM

To..... Mr. H.M. Evans, Secretary

From..... Sheila Roberts, Secretary

SCUS

Faculty of Arts Curriculum Committee

Subject..... Changes - Linguistics Division

Date..... February 25, 1977

The Faculty of Arts Curriculum Committee at its meeting of February 24, 1977 approved the attached New Course and changes to the curriculum of the Linguistics Division. You will notice that Linguistics 221 has been changed slightly, and Linguistics 222 added. The changes in Ling. 221 are minor and it was thought to be unnecessary to change the course number. Ling. 221 is not a pre-requisite for Ling. 222; the courses could be taken concurrently. The department understands that these changes will not be included in the 1977-78 Calendar but wishes to offer Ling. 222 in Fall 1977. They also understand that they cannot officially require major and minor students to take Ling. 222 until the entry is included in the 1978-79 Calendar, but that they can strongly recommend that students so do. Would you please put this submission on the agenda of the next SCUS meeting.

Thank you.



S. Roberts

cc. Dr. D. Birch

C. 77-2 e

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Sheila Roberts,
Office of the Dean,
Faculty of Arts.

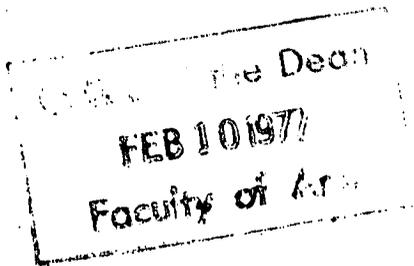
Subject: Agenda Item - F. of A. Curr.
Committee.

From: Dr. Ch. P. Bouton,
Chairman,
Department of Modern Languages.

Date: February 9, 1977.

Would you please place the attached material for Ling. 221 and Ling. 222 on the next agenda for the Faculty of Arts Curriculum Committee meeting for approval. Thank you.

CPB/bg



Ch. P. Bouton

Dr. Ch. P. Bouton,
Chairman, DML.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

CHANGE IN TITLE
DESCRIPTION, VECTOR AND
PRE-REQUISITES.

Calendar Information

Abbreviation Code: Ling Course Number: 221 Department: Modern Languages
Credit Hours: 3 Vector: 3-0-0

Title of Course: Introduction to Descriptive Techniques I (Phonology and Morphology)

Calendar Description of Course:
The aims and principles of linguistic description at the levels of sounds and word formation

Nature of Course LECTURE

Prerequisites (or special instructions):

Ling. 220 strongly recommended

What course (courses), if any, is being dropped from the calendar if this course is approved: N/A

2. Scheduling

How frequently will the course be offered? Twice a year

Semester in which the course will first be offered? Fall 1977

Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course

FEB 10 1977

Faculty of Arts

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: FEB - 9 1977 FEB 24/77 March 8, 1977

Douglas
Department Chairman

J. M. Munro
Dean

David R. Birch
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

4.1.73

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: Modern Languages

Abbreviation Code: Ling Course Number: 222

Credit Hours: 3 Vector: 3-0-0

Title of Course: Introduction to Descriptive Techniques II (Syntax)

Calendar Description of Course:

The principles governing the surface level phrase structures of language and the methodology of their determination and analysis.

Nature of Course

LECTURE

Prerequisites (or special instructions):

Ling. 220 strongly recommended

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? *Twice a year*

Semester in which the course will first be offered? *Fall 1977*

Which of your present faculty would be available to make the proposed offering possible? *DeArmond, Hurtado, Knowles, Saunders, Bursill-Hall, Colhoun*

Objectives of the Course *To provide instruction in the methodology for analysing the surface level phrase structures of syntax as a preparation for the more advanced LING 404, Morphology and Syntax, and LING 405 Transformational Grammar as well as Syntax courses in the language divisions. The course will be concerned primarily with English but with selected examples from French, German, Russian and Spanish and one non-Indo-European language.*

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty *None*

Staff *None*

Library *None*

Audio Visual *None*

Space *None*

Equipment *None*

N.B. *Ling. 221 will be offered only twice a year rather than three times yearly. Ling. 401 will be offered once a year rather than twice a year.*

FEB 10 1977
Faculty of Arts

5. Approval

Date: FEB 9 1977

Feb 24 / 77

March 8 / 77

Bouton
Department Chairman

J. M. Munro
Dean

David Birch
Chairman, SCUS

NEW COURSE

ADD: LING 222-3 INTRODUCTION TO LINGUISTIC TECHNIQUES II (Syntax)

The principles governing the surface level phrase structures of language and the methodology of their determination and analysis.

(Lecture)

Prerequisite: Ling. 220 strongly recommended

RATIONALE: This new course is intended to fill the gap which currently exists between LING 221 and the Upper Level Linguistics Courses. It will cover that level of syntactic analysis which relates to the surface structure of sentences (as opposed to the deeper levels which form the topic of Transformational Grammar). A methodology will be presented for the determination of the phrase structure of English sentences and the coverage will be as full as constraints of time and the state of the art permit. Examples will also be discussed from French, German, Russian and Spanish and one non-Indo-European language.

The course will prepare students more adequately than has hitherto been possible for LING 405 Transformational Syntax and other Upper Level courses. Transformational Syntax as well as other syntactic theories have a phrase structure component, whence the need for a course in syntax which does not have a transformationalist bias. Past students of LING 405 have frequently expressed an interest in an intermediate course devoted to phrase structures so that LING 405 might be devoted completely to its intended topic; at the present an excessive amount of time is devoted to explaining and defending phrase structures.

CHANGE IN TITLE AND DESCRIPTION VECTOR AND
PREREQUISITES.

157
FROM : LING 221-3 DESCRIPTIVE TECHNIQUES

Aims and principles of the different levels of
linguistic description.

(Lecture/Tutorial/Laboratory)

TO: LING 221-3 DESCRIPTIVE TECHNIQUES (Phonology and Morphology)

The aims and principles of linguistic description at the
the levels of sounds and word formation.

(Lecture)

Prerequisite: LING 220 strongly recommended

RATIONALE: A proposed new course, LING 222-3, Descriptive Techniques II
(Syntax) will leave the present course free to deal
exclusively with Phonology and Morphology, which have
always been its principal concerns.

The course will fall into two parts. (a) Phonology. After a brief
survey of elementary phonetic terminology the student is introduced to
classical phonemic theory and shown how to group sounds into phonemes on
the basis of phonetic similarity and complementary distribution. The
emphasis will be on the handling of real and constructed examples. This
leads to a cross-linguistic survey of phonemic systems with special
reference to the prevalence of symmetrical patterning. (b) Morphology.
First the classical item-and-arrangement approach to word structure is
presented and practice given in morpheme identification and in the statement
of order classes. Then the notion of phonological processes (voicing,
palatalization, nasalization, etc.) is introduced, leading to the generative
account of morphological variation as resulting from the action of these
processes on underlying forms. Ample practice is given in rule writing and
the use of feature notation.

DESCRIPTION OF LINGUISTICS COURSES

COURSE REQUIREMENTS

(for major and minor)

p. 157 FROM: Lower Division Courses: LING 130-3, 220-3, 221-3

TO: Lower Division Courses: LING 130-3, 220-3, 221-3
222-3

RATIONALE: The new course currently being proposed, LING 222-3 is intended to form an integral component in the syntactic part of both major and minor programs.

CHANGE IN PREREQUISITES

p. 158 LING 404-3

Morphology and Syntax

FROM: Prerequisite: LING 221

TO: Prerequisite: LING 221 and 222

p. 158 LING 405-3

Transformational Syntax

FROM: PREREQUISITE: LING 221

TO: PREREQUISITE: LING 221 and 222

RATIONALE: Introduction of new course LING 222-3
Introduction to Descriptive Technique II (Syntax)
leading to the more advanced work done in above
courses.

COURSE PROPOSAL FORMONLYCalendar InformationDepartment: MODERN LANGUAGESAbbreviation Code: LING Course Number: 404 Credit Hours: 3 Vector: 3-0-0Title of Course: MORPHOLOGY AND SYNTAX

Calendar Description of Course:

The analysis of the grammar of natural languages.

Nature of Course lecturePrerequisites (or special instructions): LING 221 and 222

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. ApprovalDate: Feb. 24th 1977Feb. 24/77March 8, 1977

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

COURSE PROPOSAL FORMONLY.Department: MODERN LANGUAGES1. Calendar InformationAbbreviation Code: LING Course Number: 405 Credit Hours: 3 Vector: 3-0-0Title of Course: TRANSFORMATIONAL SYNTAXCalendar Description of Course: GRAMMAR AND SYNTAX: THE PRINCIPLES OF THE SCIENTIFIC DESCRIPTION OF SENTENCES WITHIN THE FRAMEWORK OF TRANSFORMATIONAL THEORY.Nature of Course LECTUREPrerequisites (or special instructions): LING 221 and 222.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. ApprovalDate: Feb 24, 1977Feb. 24/77March 8, 1977J. Boulton
Department ChairmanJ. M. Munn
DeanDavid Birch
Chairman, SCUS