SIMON FRASER UNIVERSITY

5.83-24

MEMORANDUM

To. Senate	From. Office of the Dean of Graduate Studie
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Subject Graduate Curriculum Changes, Master of Natural Resources Management	Date. December 22, 1982.

Change in title and description of MRM 643-5

Action undertaken by the Executive Committee, Senate Graduate Studies Committee at its meeting on December 13, 1982, gives rise to the following motion:-

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S. 83-24, the change of title and description for MRM 643-5 and the change of title only for MRM 611-5."

Webster

Dean of Graduate Studies

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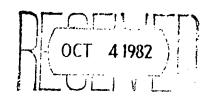
MEMORANDUM

Simon Verdun-Jones	From Chad Day, Director
Acting Dean, FIDS	MRM Program
Subject MRM 643-5 Course Revision	Date. September 30, 1982

The MRM 643 course was designed several years ago before faculty were hired for the MRM Program. The course has never been taught. Recently Dr. Richard Routledge, a specialist in biological statistics, joined the Mathematics Department. He will be instructing this course for the first time in the Spring Semester 1983 and proposes the attached curriculum for the course. It was worked out with the cooperation of the MRM faculty.

Dr. J.C. Day, Director

KCD/vjd Enclosure



MRM 643

TITLE

Delete Old Title:

Mathematical Models in

Resource Planning

Add New Title:

Quantitative Analysis in Resource Management

DESCRIPTION

Delete Old Description: The application of mathematical models to natural resource

allocation and management with emphasis upon linear programming, networks and graphs, and statistical

applications

Add New Description:

The use of statistical techniques and mathematical models in

resource management with special emphasis on experimentation, survey techniques, and statistical model

construction.

MRM 611

TITLE

Delete Old Title: Population and Community

Ecology

Add New Title:

Applied Population and

Community Ecology

There is no change in content or organization of the course. The new title simply identifies the course content more clearly for students.