

SIMON FRASER UNIVERSITY

S.81-14

MEMORANDUM

To.....SENATE.....

From..SENATE COMMITTEE ON UNDERGRADUATE
STUDIES

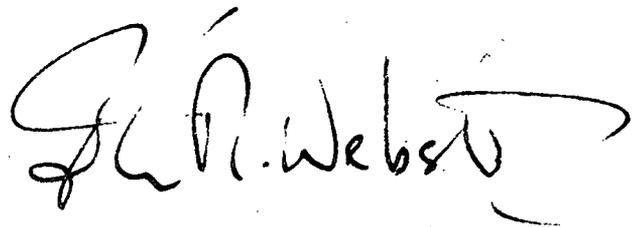
Subject..EDUC 406-0 - PROFESSIONAL IN-SERVICE
PRACTICUM

Date..DECEMBER 19, 1980.....

Action undertaken by the Senate Committee on Undergraduate Studies, at its meeting of December 9, 1980, gives rise to the following motion:

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.81-14, the proposed description change for EDUC 406-0 - Professional In-Service Practicum."

The intent of the revision is primarily for those who wish to change emphasis in their teaching field.



SIMON FRASER UNIVERSITY

SCUS 80-101

MEMORANDUM

To H. M. Evans

Secretary to Senate

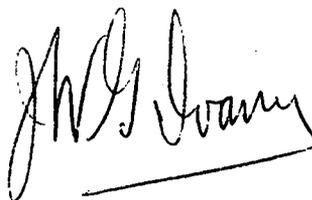
Subject

From J.W. George Ivany, Dean

Faculty of Education

Date November 28, 1980

The Faculty of Education at its meeting on November 24, 1980 approved the attached change in the calendar description for Educ. 406-0. Please include it on the agenda of the next meeting of the Senate Committee on Undergraduate Studies.



GI/ga

cc: Executive Committee

~~NEW~~ COURSE PROPOSAL FORM: Change in Course Description

1. Calendar Information

Department: Education

Abbreviation Code: Educ. Course Number: 406 Credit Hours: 0 Vector: _____

Title of Course: Professional In-Service Practicum

Calendar Description of Course:

Supervised observation/teaching, equivalent in time to Education 401, in an accredited instructional setting in British Columbia. This practicum is designed to offer educators an opportunity to change their instructional emphasis or to familiarize themselves with current instructional strategies.

Nature of Course: Practicum

- Prerequisites (or special instructions):

EDUC 405 or equivalent and permission of Director of Professional Programs. Permission will not normally be given to students without previous teaching experience. - Grading will be on a Pass/Withdraw basis.*

- What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? Normally, once per calendar year

Semester in which the course will first be offered? 82-1

3. Goals of the Course

As outlined in description (above). This will allow for investigation and possible implementation, on a small scale basis of a revitalized Educ. 406 program to emphasize upgrading or retraining for certified teachers (see Issue #5 in P.P.C. report approved at Faculty Meeting of March 24, 1980.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

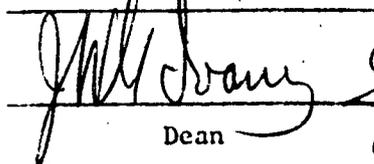
Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

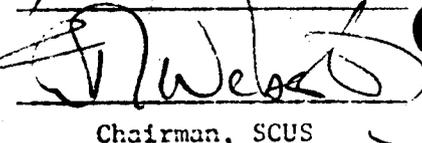
Date: November 28, 1980


Department Chairman

November 28, 1980


Dean

DEC 9 80


Chairman, SCUS

*For the purpose of calculating fees, this will be considered the equivalent of a 4 semester hour course.

Issue 25 - ALTERNATIVE PROGRAMS WITHIN P.D.P.

Background:

Over the past several years the Professional Development Program has been characterized by innovative and important alternatives e.g., the Open Education Alternative (Wasserman, Zolo), Hastings Street (Trivett, Dawson), Burnaby Secondary. However, except for the Open Education Alternative none of the programs listed above have operated continuously over the past three years. Since the Professional Development Program indicated that alternative programs are important options (P.P.C. - November 5, 1979), it is necessary to have guidelines to respond to proposals for alternatives that reflect faculty interests, student interests, and institutional requests.

At a previous P.P.C. Meeting (November 5, 1979) alternative programs were categorized into three types:

- a) specialized programs (within the pre-service, certification route),
- b) teacher upgrading (extension) and retraining programs,
- c) programs for those performing instructional roles outside the public school system.

After discussion of these types of programs, it was the general feeling of P.P.C. that at present any development of alternatives in P.D.P. be the focus on the first two types of programs.

Recommendations:

5.1 The following guidelines be established in considering alternatives in P.D.P.:

- a) That the Spring semester intake normally will provide the focus for offering alternative programs.
- b) That academic and administrative support is deemed to be feasible before an alternative is implemented so as to ensure appropriate academic content, organizational planning, staffing, special placements, budget and facilities.
- c) Any alternative program is subject to review on an on-going basis.
- d) Any new alternative programs must be approved by the meeting of the Faculty of Education.

5.2 Approval for alternatives: 1980-81 academic year (subject to the recommendations approved in 5.1)

- a) The Open Education Alternative continue to operate.
- b) A Secondary Alternative Program continue to operate in conjunction with the Burnaby School District.

5.3 Approval for investigation, planning and possible implementation of Alternatives:

- a) An Environmental Education Program.
- b) A special focus module on multiculturalism (or another curriculum area). This may incorporate a focus on native programs.
- c) A revitalized Education 406 program to emphasize extension or retraining for certified teachers.
- d) A French immersion program.
- e) A teacher education program focussing on an international student teacher clientele.
- f) A certification program for teachers (1 module) working in independent schools be piloted (subject to Ministry sanction, see P.P.C. Minutes November 5, 1979).
- g) An integrated campus 401/402 program for elementary students (maximum of three modules) be piloted. The integrated programs might focus on selected curriculum areas e.g., Reading/Language Arts, Multiculturalism, P.E., etc.

EDUC 406-0

Supervised Teaching-Observation and teaching in a public school for a minimum of 20 days under the supervision of a classroom teacher and a university instructor. The course is designed to offer ex-teachers planning to return to the classroom or teachers from other countries, an opportunity to familiarize themselves with current curriculum and methods of instruction in the public schools of British Columbia.

Prerequisites: EDUC 401 or equivalent and permission of Director of Professional Programs.

Permission normally will not be given to students without previous teaching experience.

Grading will be on a Pass/Withdraw basis.

For the purpose of calculating fees, this will be considered the equivalent of a 4 semester hour course.