

## MEMORANDUM

To... SENATE

From SENATE COMMITTEE ON UNDERGRADUATE  
STUDIESSubject... CURRICULUM CHANGES - SOCIOLOGY AND  
ANTHROPOLOGY

Date... NOVEMBER 12, 1980

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of November 4, 1980 gives rise to the following motion:

**MOTION**

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.80-147, the proposed new courses:

- S.A. 291-4 - The Anthropology of Modern Life
- S.A. 292-4 - Special Topics in Sociology
- S.A. 293-4 - Special Topics in Anthropology."

FOR INFORMATION

At its meeting of November 4, 1980, acting under delegated authority, the Senate Committee on Undergraduate Studies approved changes as follows:

## Change of prerequisite:

- S.A. 308-4 - Industrial Sociology
- S.A. 310-4 - Urban Sociology
- S.A. 312-4 - Formal Organizations
- S.A. 315-4 - Sociology of Leisure
- S.A. 321-4 - Social Movements
- S.A. 322-4 - Sociology of Religion
- S.A. 325-4 - Political Sociology
- S.A. 333-4 - Sociology of Education

Title change, description change, prerequisite change for S.A. 468-4.



MEMORANDUM

To..... Mr. H.M. Evans, Secretary	From..... Sheila Roberts, Secretary
..... S.C.U.S.	..... Faculty of Arts Curriculum Committee
Subject..... Curriculum Changes - Sociology & Anthropology	Date..... 1980-10-27

The Faculty of Arts Curriculum Committee at its meeting of October 23, 1980 approved the attached curriculum changes submitted by the Department of Sociology and Anthropology. Would you please place the same on the agenda of the next SCUS meeting.

Thank you.



S. Roberts

Attachment

:nl

APPENDIX  
A

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 291 Credit Hours: 4 Vector: 2-2-0

Title of Course: The Anthropology of Modern Life

Calendar Description of Course:

An introduction to the anthropological perspective as applied to modern industrial societies. Among topics which may be considered are: urban anthropology; adaptation of migrants; ethnicity; social movements and belief systems; medical and educational anthropology; and problems of policy-relevant research.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

S.A. 150 or S.A. 170

What course (courses), if any, is being dropped from the calendar if this course is approved: S.A. 290-4

2. Scheduling

How frequently will the course be offered? once per academic year

Semester in which the course will first be offered? 81/3

Which of your present faculty would be available to make the proposed offering possible? Noel Dyck, Beverley Gartrell, Marilyn Gates and Ian Whitaker

Objectives of the Course

To introduce students to recent extensions of the range of the discipline of anthropology and to articulate with some of the existing upper levels courses.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty none
- Staff none
- Library none
- Audio Visual none
- Space none
- Equipment none

5. Approval

NOV 4 '80

Date: 10/24/80

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

S.A. 291

Anthropology of Modern Life

Sample Course Outline

1. Anthropological Methods and Perspectives:

- the comparative method
- participant observation, field research
- field work in complex societies
- the analysis of social situations

2. Dimensions of Community in the Modern World

- rural communities, company towns and urban centres
- the construction of social boundaries
- moral communities and social processes

3. Work, Culture and Social Research

- the social organization of the workplace
- the division of labour and the status of women
- informal economic structures in contemporary societies

4. Role of Anthropology in Public Policy Analysis

- resource development in Canada
- social policy and social welfare
- minority rights and ethnic relations

5. Urban Anthropology and Popular Culture

- contemporary Social Movements and Lifestyles
- popular ideologies

6. Conclusion - Further Areas for Anthropological Investigation

Readings:

F. Barth, Scale and Social Organization.

E. Layton, Bureaucracy and World View.

H. Brodie, The People's Land. Eskimos and Whites in the East Arctic.

U. Hamerz, Soulside, Inquiries into Ghetto Culture.

C. Wadel, Now Whose Fault Is That?

J. Faris, Cat Harbour - A Newfoundland Fishing Community

S.A. 291

Anthropology of Modern Life

Sample Course Outline

- I. Changing focus in anthropology: anthropologists discover the "complex society".
1. Early approaches:
    - Redfield
    - Warner, Arensberg and community studies
    - Steward, and his students
    - Gluckman, the "Manchester school" and other British social anthropologists
  2. Methodological implications and problems
  3. Current trends: have we transcended the problems? e.g.:
    - bounding the unit of analysis
    - taking account of power
    - the use of history
    - contextualizing micro-studies

Readings:

Selections from the following:

- Robert Redfield, "Civilization" and Robert Redfield and Milton Singer, "The cultural role of cities", in M.P. Redfield, ed., Human Nature and the Study of Society, 1962.
- Arensberg, C., The Community as Object and as Sample.
- Steward, J., "Levels of Socio-cultural integration", in Theory of Culture Change.
- Epstein, A.L., "Urbanization and Social Change in Africa," Current Anthropology, 8, 275-95.
- Gluckman, Max, Analysis of a Social Situation in Modern Zululand, pp. 1-29.
- Watson, W., "Social Mobility and Social Class in Industrial Communities," in Gluckman, ed., Closed Systems and Open Minds.
- M. Banton; ed., The Social Anthropology of Complex Societies.
- Boissevain, J., Mitchell, J.C., eds., Network Analysis: Studies in Human Social Interaction.

S.A. 291

Anthropology of Modern Life - Sample Course Outline - continued

II. Anthropology comes home: studies of Canada

1. Canadian society as the context of local studies.
2. Changing rural life:
3. Community studies in Canada:
4. A brief glimpse of the situation of native peoples.
5. What happens to immigrants?
6. Anthropology and policy:
  - objectivity and commitment; problems of ethics, politics and responsibility in "policy-relevant research"
  - example: (either the Berger Report, the James Bay dam, or anthropological studies of the Doukhobors)
7. Conclusion.

Readings:

Bennett, J., Northern Plainsmen.

Gold, Gerald, St. Pascal.

Faris, James, Cat Harbour: A Newfoundland Fishing Settlement.

Robbins, Edward, "Ethnicity or Class: Social Relations in a Canadian Mining Town, in J. Bennett, ed., The New Ethnicity.

Wolcott, H., A Kwakiutl Village and School.

Stymeist, David, Ethnics and Indians: Social Relations in a Northern Ontario Town.

Selections from Paine, Robert, The White Arctic.

APPENDIX  
B

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S. A. Course Number: 292 Credit Hours: 4 Vector: 2-2-0

Title of Course: Special Topics in Sociology.

Calendar Description of Course:

An introduction to the discipline and perspective of sociology through analysis of an issue, process or problem with topical interest or general relevance for the sociology program.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

S.A. 100 or S.A. 150.

What course (courses), if any, is being dropped from the calendar if this course is approved:

None.

2. Scheduling

How frequently will the course be offered? At least once every five semesters.

Semester in which the course will first be offered? N/A

Which of your present faculty would be available to make the proposed offering possible? Virtually all of the department's sociologists and it is envisaged that use will also be made of the special expertise of future visitors to the department.

3. Objectives of the Course

See above calendar description.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: 12/21/80

NOV 4 '80

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

S.A. 292

Special Topics in Sociology  
Sample Outline

Current Topics in Canadian Population Change

Course Description

This course will examine demographic characteristics and trends in Canada, with a focus on causal factors and societal implications. Each of the major demographic components - fertility, mortality and migration - will be examined, with attention paid to both the unique and the general (western) features of the Canadian demographic experience. Special emphasis will be placed on examining regional demographic differentials in Canadian society, with a view to understanding the inter-relationships between demographic and social economic political characteristics and change. Specific topics for discussion will include: aging society, zero population growth, labour force participation of women, immigration policy in Canada, dynamics of population change, inter-regional comparisons, the Quebec situation, rural-urban interplays, attitudes and values concerning population growth and a population policy for Canada.

Required Texts

Overbeck, J., Population and Canadian Society, 1980.

L.O. Stone & C. Marceau, Canadian Population Trends and Public Policy through the 1980's.

R. Beaujot, Canadian Population Growth and Dualism.



S.A. 292

Special Topics in Sociology  
Sample Outline

Sexual Divisions in Society

Course Content

An examination of the social distinction between women and men, its existence, its meaning, its causes and its consequences in modern society, especially Canada. Areas of investigation will include sex and gender, the sexual division of labour, sexual behaviour, physical and mental health, the relationship of sexual to class divisions, the feminist movement, dual careers.

REQUIRED READING

P. Armstrong and H. Armstrong, The Double Ghetto: Canadian Women and their Segregated Work, Toronto, McClelland and Stewart, 1978.

N. Glazer and H.Y. Waehrer (eds.), Woman in a Man-Made World, Chicago, Rand McNally, 2nd ed., 1977.

A number of xeroxed articles will be made available to students during the semester.

ORGANIZATION

One four-hour seminar weekly.

Grading will be based on a term paper and seminar participation.

## Seminar Topics and Preliminary Readings

### 1. Course Introduction

### 2. Feminist Scholarship and Sexism in the Social Sciences

H. Glazer and H. Y. Waehrer (eds) Woman in a Man-Made World, 2nd edition, Chicago, Rand McNally, 1977, pp 1-14

D. E. Smith, "Some Implications of a Sociology for Women", in Glazer and Waehrer

D. E. Smith "An Analyses of Ideological Structures and How Women are Excluded: Considerations for Academic Women" Canadian Review of Sociology and Anthropology, 12 (4), Part 1, 1975

Film: "An Interview with Dorothy Smith"

### 3. The Economic Role of Women

P. Armstrong & H. Armstrong, The Double Ghetto: Canadian Women and Their Segregated Work, Toronto, McClelland and Stewart, 1978, Chapters 1, 2, 3.

Glazer and Waehrer, pp 39-54

L. Johnson, "The Political Economy of Ontario Women in the Nineteenth Century," in J. Acton et al., (eds) Women and Work: Ontario 1850-1930, Toronto, The Canadian Women's Educational Press, 1974 (Recommended: On reserve)

### 4. Theories of Sex Segregation

Armstrong and Armstrong, Chapters 4, 5, 6  
Waehrer, pp 180-188

M. Reich, et al., "A Theory of Labor Market Segmentation," in G. & W.

### 5. Family, Housework and The Political Economy

E. Zaretsky, "Capitalism, The Family, and Personal Life" in G & W  
H. Glazer "Housework: A Review Essay" in G. & W.

M. Bensten, "The Political Economy of Women's Liberation", in G. & W.

### 6. Sex Differences and Gender Roles

Glazer, pp. 101-113, 231-233

D. E. Trasemer, "Assumptions About Gender Role" in G. & W.

J. Z. Brown, "A Note on the Division of Labour by Sex" in G. & W.

I. Parsons, "Sex Roles and Family Structure" in G. & W.

S. Freud, "Some Psychological Consequences of the Anatomical Distinction Between the Sexes (1925)" in J. Strouse (ed) Women and Analysis, 1974

7. The Social Position of Women: Minority, Caste or Class?

- H. M. Hacker, "Women as a Minority Group" in G. & W.  
F. Engels, "The Origins of the Status of Women" in G. & W.  
K. Gough, "An Anthropologist Looks at Engels", in G. & W.  
J. Mitchell, "Women: The Longest Revolution", in G. & W.

8. Women and Education

- Glazer and Waehrer, pp 346-349  
L. Brenen et. al., "Sex Discrimination in the Universities"  
in G. & W.  
A. Prentice, "The Feminization of Teaching" in S.M. Trofimenlcoff  
and A. Prentice (eds) The Neglected Majority: Essays in  
Canadian Women's History, Toronto, McClelland and Stewart, 1977  
S. D. Feldman, "Impediment or Stimulant? Marital Status and  
Graduate Education" in J. Huber (ed.) Changing Women in a  
Changing Society, Chicago, the University of Chicago Press

9. The Marriage Relationship

- Glazer, pp. 256-261  
P. Berger and H. Kellner, "Marriage and the Construction of  
Reality," in G. & W.  
R. Feldberg and J. Kohen, "Family Life in an Antifamily Setting,"  
in G. & W.

10. Women and Health

- W. R. Gene and J. F. Tuder, "Adult Sex Roles and Mental Illness",  
in J. Huber (ed) Changing Women in a Changing Society  
R. Cooperstock, "Psychotropic Drug Use Among Women," Canadian  
Medical Association Journal, 15, 1976, 760-73

11. Women and Sexuality

- S. Lyden, "The Politics of Orgasm," in M. H. Garskof (ed)  
Roles Women Play: Readings Toward Women's Liberation,  
Belmont California, Brooks/Cole, 1971  
L. M. G. Clark and D. J. Lewis, Rape: The Price of Coercive  
Sexuality, Chapter 11, Toronto, Women's Press, 1977

Film: "This Film is About People" by the B.C. Police Commission  
and B.C. Rape Crisis Centre.

12. The Role of Motherhood

- F. A. Brandwein et. al. "The Social Situation of Divorced  
Mothers and Their Families," in G. & W.  
A. Oakley, Housewife, Chapter 8, London, Allen Lane, 1974

13. Toward Sex Equality?

- Glazer pp. 388-393  
H. S. Barrett, "Have Swedish Women Achieved Equality", in G. & W.  
J. Stacey, "The Chinese Family Revolution and Feminist Theory"  
in G. & W.  
N. Vajda and A. Heller, "Family Structure and Communism," in G. & W.

APPENDIX  
C

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 293 Credit Hours: 4 Vector: 2-2-0

Title of Course: Special Topics in Anthropology.

Calendar Description of Course:

An introduction to the discipline and perspective of anthropology through analysis of an issue, process or problem with topical interest or general relevance for the anthropology program.

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions):

S.A. 100 or S.A. 150.

What course (courses), if any, is being dropped from the calendar if this course is approved: None.

2. Scheduling

How frequently will the course be offered? At least once every five semesters.

Semester in which the course will first be offered? N/A

Which of your present faculty would be available to make the proposed offering possible? Virtually all of the department's anthropologists and it is envisaged that u  
will also be made of the special expertise of future visitors to the department.

Objectives of the Course

See above calendar description.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty None
- Staff None
- Library None
- Audio Visual None
- Space None
- Equipment None

5. Approval

Date: ET 11/1/80

NOV 4 '80

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

S.A. 293

Special Topics in Anthropology

Sample Outline

Leisure and Mass Culture

Introduction

- definitions, key concepts, measurement, historical perspective, the leisure society

Leisure and Economy

- work vs. leisure
- occupational (and socio-economic) differences in leisure
- consumer behavior
- production of leisure

Culture

- the mass culture debate
- the role of the mass media

Impact of Central Social Institutions on Leisure

- a) family
- b) school
- c) religion
- d) voluntary organizations and community
- e) polity

Leisure and the Life Cycle

REQUIRED READING

Kando, Thomas  
1975 LEISURE AND POPULAR CULTURE IN TRANSITION. St. Louis: C.V. Masley Co.

Roberts, Kenneth  
1970 LEISURE. London: Longman.

COURSE FORMAT

The course will be taught mainly on a lecture format. However, students are expected to participate actively in classroom discussion.

S.A. 293

Special Topics in Anthropology  
Course Outline

Medical Anthropology

Course Outline

Medical systems provide individuals with preventive and curative health techniques. Different societies and cultures understand health and illness differently, and so prescribe different methods of caring for the body and mind. Part I of this course will look at the place of medical systems in the societies and cultures of Africa, Asia and North America. We will compare these different medical systems in terms of practitioners, therapies, theories of causation and medical materials. Part II will focus specifically on cancer as an example of a disease understood differently by different groups of people, even within our own society.

Course Structure

This course is the responsibility of the students. I will not lecture but will guide and moderate discussion. It is therefore imperative that every student complete the reading assignment for each class. It will be the student's obligation to the group to contribute, question and criticize.

Assignments

Two assignments will be required of every student. The first assignment will concern themes in medical anthropology. The second is to be concerned with a cancer-related issue.

Required Texts

Landy, David (ed.) 1977. Culture, Disease and Healing. New York: Macmillan.

Harris, R.J.C. 197 . Cancer. Harmondsworth: Penguin.

Sontag, Susan, 1977-78. Illness as Metaphor. New York: Farrar, Straus and Geroux.

See 586-1771

Date: 6 November 80

SFU LIBRARY COLLECTION EVALUATION

(To be completed only for new course or program proposals.)

1. Course No. and Name or Program: S.A. 291 Anthropology of modern life  
Date to be offered: 81/3

2. Resources currently in collection:

Reading lists. No. and % of titles available: 18 90 %

Related materials in general collection:

Monographs:

Serials Subscriptions:

Backfiles:

Other:

3. Recommended additions to collection:

(Indicate approx. no. of titles, vols.,  
date, as appropriate)

Monographs:

New serials subscriptions:

Serials backfiles:

Other (specify):

ESTIMATED COST
Total

4. Comments:

The Library's collection policy covers this subject as outlined  
in the course description. Our holdings are adequate for a  
200 level course.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Eve Szabo*  
For Library

\_\_\_\_\_   
For Faculty Department

Date: 6 Nov. 80

SFU LIBRARY COLLECTION EVALUATION

(To be completed only for new course or program proposals.)

1. Course No. and Name or Program: SA 292 & 293 Special topics in anthropology  
Special topics in sociology

Date to be offered: N/A

2. Resources currently in collection:

Reading lists. No. and % of titles available:      2

Related materials in general collection:

Monographs:

Serials Subscriptions:

Backfiles:

Other:

3. Recommended additions to collection:

(Indicate approx. no. of titles, vols.,  
date, as appropriate)

Monographs:

New serials subscriptions:

Serials backfiles:

Other (specify):

Total

ESTIMATED COST

4. Comments:

Unless the special topics chosen are very esoteric, the  
Library should be able to provide adequate resources for  
Special topics at the 200 level. Our collection policy is  
broadly based and we have a large selection of the appropriate  
journals and indexes for most subjects within anthropology  
and sociology.

The sample course outlines submitted with the proposals would pose not problems. We lack only two of the titles on the reading lists.

For Library

For Faculty Department

*Eve Szabo*



MEMORANDUM

S 80-147

Mr. H.M. Evans, Secretary

From Sheila Roberts, Secretary

S.C.U.S.

Faculty of Arts Curriculum Committee

Subject Curriculum Changes - Sociology & Anthropology

Date 1980-10-27

The Faculty of Arts Curriculum Committee at its meeting of October 23, 1980 approved the attached curriculum changes submitted by the Department of Sociology and Anthropology. Would you please place the same on the agenda of the next SCUS meeting.

Thank you.

*Sheila Roberts*

S. Roberts

Attachment

:nl

RATIONALE:

It is intended that S.A. 291 and 292 will be offered periodically to demonstrate the sociological and anthropological perspectives as employed in the analysis of issues and problems of topical or continuing relevance.

p. 220 S.A. 308

CHANGE OF PRE-REQUISITES

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX D

S.A. 310

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX E

S.A. 312

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX F

S.A. 315

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX G

S.A. 321

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX H

S.A. 322

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX I

S.A. 325

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX J

S.A. 333

FROM: "S.A. 202"

TO: "S.A. 150 or 202"

SEE APPENDIX K

RATIONALE:

S.A. 202 generally attracts a somewhat restricted enrolment and sociologists in the department feel that S.A. 150 provides adequate academic preparation for admission to these courses.

p. 224 S.A. 468

FROM: "Cultural Ecology"

TO: "Ecological Anthropology"

FROM: "Theories concerning the relationship of man, culture and environment; cultural systems as the means by which human populations adapt to their environments."

TO: "A Review of anthropological studies of the dynamic interrelations between pre-industrial peoples, their environment and culture."

FROM: Prerequisites: S.A. 368 and 370

TO: Prerequisites: S.A. 370

SEE APPENDIX L

RATIONALE:

The title is judged to be overly narrow and the calendar description modified to bring it into closer alignment with the actual content of the course. S.A. 370 is regarded as one of the core courses of the anthropology program and alone is adequate as a prerequisite for this course.

COURSE PROPOSAL FORM

Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 308 Credit Hours: 4 Vector: 0-4-0

Title of Course: Industrial Sociology

Calendar Description of Course:

A sociological analysis of aspects of the industrial system: industry and society; the industrial community; bureaucracy; the sociology of work; informal organization in the work group.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or S.A. 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course

Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

Approval

Date: 12/21/80

R. Campbell  
Department Chairman

R. Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS

73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. with course outline).

A.P. PENWIX  
E

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 310 Credit Hours: 4 Vector: 0-4-0

Title of Course: Urban Sociology

Calendar Description of Course:

An analysis of the structure, organization and development of urban areas: the evolution of cities, urban process in relation to economic development; tradition and change in urban social organization; patterns of urban growth; and problems of rapid urbanization.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: ET 2/11/80

R. [Signature]  
Department Chairman

R.C. Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 312 Credit Hours: 4 Vector: 0-4-0

Title of Course: Formal Organizations

Calendar Description of Course:

An analysis of the structures and processes of organizations in modern industrial society. Theoretical models for the analysis of organizational behavior will be dealt with, as well as empirical analysis of existing institutions in the major segments of contemporary society.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Feb 24/80

R. W. [Signature]  
Department Chairman

RC Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS

APPENDIX  
G

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 315 Credit Hours: 4 Vector: 0-4-0

Title of Course: Sociology of Leisure

Calendar Description of Course:

An introduction to the problems of leisure in the modern world focusing upon the sociological analysis of sport.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Feb 24, 1980

[Signature]  
Department Chairman

[Signature]  
Dean

[Signature]  
Chairman, SCUS

H

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 321 Credit Hours: 4 Vector: 0-4-0

Title of Course: Social Movements

Calendar Description of Course:

A study of the sources, development and effects of social movements in transitional and modernized societies. Specific types of movements will be analysed.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 2/24/80

R. W. Miller  
Department Chairman

R. C. Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS



1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: SA Course Number: 322 Credit Hours: 4 Vector: 0-4-0

Title of Course:

Calendar Description of Course: An examination of the development and social impact of religious institutions in modern industrial societies. Consideration will be given to the classical theoretical approaches to the sociology of religion, and further topics which may be considered include: denominational religion in Britain and North America; the secularization thesis; the relationship between science and religion, and the organization, structure and social appeal of sectarian groups in contemporary society.

Nature of Course: Seminar  
Prerequisites (or special instructions):

SA 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 25 7/4/80

R. W. [Signature]  
Department Chairman

R. C. [Signature]  
Dean

\_\_\_\_\_  
\_\_\_\_\_  
Chairman, SCUS

Change in  
prerequisite only

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 325 Credit Hours: 4 Vector: 0-4-0

Title of Course: Political Sociology

Calendar Description of Course:

An analysis of the relationship between political institutions, and religious and economic institutions; the rise and fall of political ideologies, systems and institutions; political socialization and participation.

Nature of Course Seminar

Prerequisites (or special instructions):

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: 25 4/1/80

R. W. [Signature]  
Department Chairman

R. C. Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS

APPLEW DIX  
K

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S. A. Course Number: 333 Credit Hours: 4 Vector: 0-4-0

Title of Course: Sociology of Education

Calendar Description of Course:

A sociological analysis of the nature of education and its relationship to the social structure with special reference to modern industrial society. Aspects to be studied include some of the following: educational institutions; education and the economy; education and social class; social class and language; obstacles to opportunity in education.

Prerequisites (or special instructions):  
Seminar

S.A. 150 or 202

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Feb 21/80

R. K. Miller  
Department Chairman

R. C. Brown  
Dean

\_\_\_\_\_  
Chairman, SCUS

APPENDIX  
L.

1. Calendar Information Department: Sociology & Anthropology  
Abbreviation Code: S.A. Course Number: 468 Credit Hours: 4 Vector: 0-4-0  
Title of Course: Ecological Anthropology

Calendar Description of Course:  
A review of anthropological studies of the dynamic interrelations between pre-industrial peoples, their environment and culture.

Nature of Course Seminar  
Prerequisites (or special instructions):

S.A. 370  
What course (courses), if any, is being dropped from the calendar if this course is approved: N/A

2. Scheduling  
How frequently will the course be offered? Once every four semesters.  
Semester in which the course will first be offered? 81-1  
Which of your present faculty would be available to make the proposed offering possible? Dr. Beverley Gartrell, Dr. Henry S. Sharp, Dr. M. Kenny

3. Objectives of the Course  
See above calendar description.

4. Budgetary and Space Requirements (for information only)  
What additional resources will be required in the following areas:  
Faculty none  
Staff none  
Library none  
Audio Visual none  
Space none  
Equipment none

5. Approval  
Date: ET 7/11/80  
R. C. Brown RC Brown  
Department Chairman Dean Chairman, SCUS