

SIMON FRASER UNIVERSITY

S. 80-105

MEMORANDUM

To	Senate (FOR INFORMATION)	From	Senate Committee on Undergraduate Studies
Subject	Special Topics Courses Offered in the Faculty of Interdisciplinary Studies in 1980-1 & 1980-2	Date	8 August 1980

For the information of Senate, the following are the special topics courses offered in the Faculty of Interdisciplinary Studies during the Spring semester (80-1) and the Summer semester (80-2). Course outlines have been received and reviewed in the Senate Committee on Undergraduate Studies and are available to any member of Senate on request. Such requests should be directed to the Secretary of Senate.

FACULTY OF INTERDISCIPLINARY STUDIES  
SPECIAL TOPICS COURSES OFFERED

80-1 Spring Semester

CMPT 418(483)	Compiler Construction	J. Weinkam
CN.S.200/201/202	Discovery and Exploration in Canada	B. Batchelor
CN.S.200/201/202	Personal Freedoms and Civil Liberties in Canada	- M.N. Stark, R.A. Yates, T.R. Berger
CN.S.400/401	Politics and the Media in Canada	J. Benjamin, L. LaPierre
W.S. 301	Occupation:Housewife	A.C. Fellman
W.S. 301	Women at Work	M.L. McDougall
CMNS 486	Advanced Research Methods	W.D. Richards
CRIM.416/417/418	Probation and Parole	J.F. Klein
CRIM.416/417/418	Psychology of Law Enforcement	F. VanFleet

Re: Special Topics Courses Offered  
in the Faculty of Interdisciplinary  
Studies in 1980-1 & 1980-2

8 August 1980

80-2 Summer Semester

(S.S.) CMPT 418	Microcomputers in the Classroom	G. Romaniuk
CN.S.200/201/202	Land, Construction and People in the Canadian North	C. Crampton
CN.S.400/401	The Reform Impulse in Canada	G.H. Homel
(S.S.) W.S. 302	Women and Religion	B. Blakely
W.S. 303	Women and the Law	L. Baker
CMNS 487	The Political Economy and Social Psychology of the Audience	W.B. Livant
CRIM416/417/418	Sexual Offences and Criminal Law Reform	D. Chappell
CRIM416/417/418	Canadian Ethnic and Racial Minorities	J.C. Yerbury
KINE 422	Basic Principles of Neurophysiology	P. Bawa

*Jan R. Birch*

# SIMON FRASER UNIVERSITY

SCUS 80-42

## MEMORANDUM

### FOR INFORMATION

Mr. H. Evans, Registrar &

Secretary of SCUS

Subject: Special Topics courses offered  
in 1980-1 and 1980-2

From: Janet Blanchet, Assistant to the Dean

Faculty of Interdisciplinary Studies

Date: 22 July 1980

Attached are reports from departments and programs within the Faculty of Interdisciplinary Studies regarding Special Topics offerings in 1980-1 and 1980-2, for the information of the Senate Committee on Undergraduate Studies.

  
Janet Blanchet

JB:jk

Attachments

RECEIVED

JUL 23 1980

REGISTRAR'S OFFICE  
MAIL DESK

RECEIVED  
JUL 18 1980

TO Dean T.W. Calvert  
Faculty of  
Interdisciplinary Studies

FROM Elma Krbavac  
DEPT. Computing Science  
DATE July 18/80

RE SPECIAL TOPICS COURSES

MESSAGE

The only SPECIAL TOPICS course offered by Computing Science during 80-2 is  
CMPT 418-3: MICRO-COMPUTERS IN EDUCATION which is being taught by Prof. G.  
Romaniuk, Visiting Professor from U. of Alberta. The course is being offered  
during the SUMMER SESSION and a copy of the outline is attached.

REPLY

DATE \_\_\_\_\_ 19\_\_

## COURSE OUTLINE

Computing 418 (Microcomputers in the Classroom)

Summer 1980

### General Description:

This course is intended to aid those teachers interested in using microcomputers in the classroom. Emphasis will be placed upon procedures for examining the wide range of microcomputers in the marketplace and attempting to match those that best suit the needs of the school, students, and instructor. A broad spectrum of present and future applications of the microcomputer will be examined. In the laboratory portion of the course, the teachers will be exposed to a number of microcomputers and will be expected to become proficient in the use of BASIC. A major outcome is the production of an interactive computer program which the teachers will be able to take back to their schools and use in their instructional offerings this coming fall.

### Texts:

Doerr, C. Microcomputers and the 3 r's: A Guide for Teachers. Rochelle Park, New Jersey: Hayden, 1979.

Albrecht, R.L., Finkel, L., and Brown, J.R. BASIC: A Self-teaching guide. New York: John Wiley and Sons, 1978.

### Course Sequence:

1. A brief background on the history of computing.
2. The history of computers in instruction.
3. Fundamentals of microcomputers
  - central processing unit
    - arithmetic/logic
    - control
  - input/output units
  - memory devices
4. Classroom uses of microcomputers
  - drill and practice
  - tutorial
  - simulation
  - gaming
  - guidance and counselling
  - test banking and generation
  - administrative

5. Modes of student control
6. Rationale for use of microcomputers in the classroom.
7. Evaluation of microcomputers and the associated courseware.
8. Benefits & problems with using microcomputers in the classroom.
9. Program Exchange - a matter of documentation  
- sources of programs



COMPILER CONSTRUCTIONJ.J. Weinkam,  
InstructorSYLLABUS% Emphasis

5%

**OVERVIEW OF COMPILERS**

Translation of Languages

Structure of a Compiler

Lexical Analysis, syntactic analysis, intermediate code, optimization, code generation, error handling.

10%

**PROGRAMMING LANGUAGES**

Structure of High-Level Programming Languages

Lexical Structure

Syntactic Structure

Data Structures

Primitive Operations

Run-time Environments

10%

**LEXICAL ANALYSIS**

Finite Automata and Regular Expressions

Recognizers for Practical Programming Languages

20%

**SYNTACTIC ANALYSIS**

Context-Free Grammars

Derivations of Parse Trees

Parsing

Bottom-Up Methods

Top-Down Methods

Deterministic Methods

20%

**SYNTAX-DIRECTED TRANSLATION**

Syntax-directed Methods

Sequential/Parallel Methods

Intermediate Code

Postfix Form

Triples

20%

**TRANSLATION OF HIGH-LEVEL CONSTRUCTIONS**

Expressions

Assignment

Booleans

Declarations

Arrays

Procedure Calls

Scoping

Control Structure

10%

**RUN-TIME ENVIRONMENTS**

Storage Management

I/O Support

Debugging Facilities

Library Support

Error Handling

5%

**OPTIMIZATION & CODE GENERATION**

Register Allocation

Data Flow Analysis

Object Programs

External Linkage

TEXT

Aho, A.V. and Ullman, J.D.; Principles of Compiler Design;  
Addison-Wesley, 1977.

RECOMMENDED READING

Weingarten, F.W.; Translation of Computer Languages;  
Holden-Day, Inc., 1973.

Gries, David; Compiler Construction for Digital Computers;  
John Wiley & Sons, Inc., N.Y., 1971.

Lewis II, P.M., Rosenkrantz, D.J. and Stearns, R.E.; Compiler  
Design Theory, Addison-Wesley, 1976.

Aho, A.V., and Ullman, J.D.; The Theory of Parsing, Translation,  
and Compiling, Vols. I & II, Prentice-Hall, 1972.

TO Janet Blanchet

FROM Edith Thimsen

DEPT. Area Studies/Women's Studies

DATE Feb. 12/80 19

RE Special Topics for 80-1 Semester

MESSAGE Attached outlines are special topics course offerings for the Spring Semester 1980  
for Women's Studies/Area Studies.

REPLY

DATE 19

RECEIVED  
FEB 12 1980

TO Janet Blanchet, Administrative Assistant,  
Faculty of Interdisciplinary Studies.

FROM Edith Thimsen.

DEPT Area Studies/Women's Studies

DATE June 5, 1980 19

RE Special Topics Courses 80-2 semester

MESSAGE The following special topics are offered 80-2 semester:

CN.S 200/201/202-3

CN.S 400/401-5

W.S. 302-3

W.S. 303-3

Course outlines are attached.

*Edith Thimsen*

REPLY

DATE 19

DOWNTOWN  
EVENING

CANADIAN STUDIES 200-3/201-3/202-3

80-1 Topic: "Discovery and Exploration in Canada"

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Instructor: Bruce Batchelor

Using a chronological and regional geographic framework the course examines European discovery and exploration in that portion of North America now occupied by Canada. The pragmatic orientation of most exploration is stressed and particular emphasis is placed on the nature of first European contact with native people.

Readings

Required: Morris Bishop, Champlain, The Life of Fortitude  
John Warkentin, The Western Interior of Canada, A Record  
of Geographical Discovery, 1612-1917

In addition, a set of readings will be sold (at cost) at the first lecture, and a list of further readings will be distributed.

Grading

30% for each of two short papers, 20% for a short mid-term test, and 20% for contributions to discussion.

DAY

CANADIAN STUDIES 200-3/201-3/202-3

80-1 Topic: "Personal Freedoms and Civil Liberties in Canada"

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Instructors: Marvin N. Stark  
Richard A. Yates  
Thomas R. Berger

"The people never give up their liberties but under some illusion."

Edmund Burke

This course is designed to enquire into which institutions in society ought to be vested with the power and duty to identify, preserve and administer personal freedoms and civil liberties. The perspective of the course will be that of the individual in his legal relationships with the State, society in general, and other individuals in society. The intent is to raise issues rather than solve them. Among other areas and issues, the following will be explored:

The historical basis for personal freedoms and civil liberties

The distinction between egalitarian, economic and personal freedoms

What institution in Canada has ultimate authority to determine disputes over whether personal freedoms have been violated?

Does either the Federal Parliament or any Provincial Legislature have the power to limit fundamental personal freedoms?

#### Readings

There is no textbook for this course.

## 80-2 Topic: "Land, Construction and People in the Canadian North"

Instructor: Colin Crampton 291-3714  
(messages) 291-3321 or  
291-4893

Structure - Lecture/Seminar

- a) the physical basis of northern terrain;
- b) construction techniques evolved specifically for northern terrain;
- c) construction enterprises completed, and planned, in northern terrain;
- d) the effects of construction on settlements and people in northern terrain.

The course will evolve around actual case-studies - completed, in process of construction, and planned. Films will be used to amplify the nature of the physical terrain, selected construction enterprises, and the attitudes of people caught up in these enterprises.

Course Detail: The course will describe the essential physical basis for any study of the Canadian North, primarily related to permafrost and factors affecting its distribution, the ice content and associated terrain factors. Interactions between the geology, geomorphology, soils, vegetation and climate will be described. Examples from other countries (e.g. Alaska, Russia) will be introduced only where they enhance understanding of conditions in the Canadian North.

A wave of construction is sweeping through the north. Over the past few decades there has been a policy of encouraging populations dispersed over a vast area to concentrate within newly created settlements, such as in Igloolik at the centre of the Foxe Basin in the eastern arctic, where community services such as hospitals and schools (which Canadians in the south take for granted) can be established. Inuvik on the MacKenzie River Delta in the western arctic was an instant town established as a regional administrative centre, to which people have been drawn from outlying areas. Alert, the most northerly settlement in Canada, was established on Ellesmere Island as a meteorological station, but also to confirm Canadian sovereignty in a new resource area of the world.

Many problems relating to construction on permafrost had to be resolved while these new settlements were being built since, often, the necessary information did not exist before construction started. Mistakes were made and lessons learned. Throughout history people have migrated off the land into the towns, and this process in the Canadian North has, as in most other cases, been accompanied by serious social problems. The resolution of these problems has been made more difficult in the north because of the rapidity of this migration, in some cases overloading municipal services which cannot be expanded quickly enough to meet new demands because of the fragility of the relationship with the permafrost landscape.

A railway has been constructed to Churchill in the eastern arctic, the most expensive line to maintain in Canada because of heaving and subsidence over permafrost. Airstrips have been constructed to establish efficient communications with northern settlements, using techniques adapted to arctic conditions and the availability of berm materials. The Dempster Highway has been completed through the Yukon to the MacKenzie Delta and only now is consideration being given to whether this highway should be sufficiently serviced to allow southerners to travel easily all the way to the arctic shoreline. Oil and gas pipelines have been proposed for the MacKenzie

River Valley, the Alaska Highway and the western shoreline of Hudson Bay, and have been built in northern British Columbia where permafrost occurs. Pipelines are normally accompanied by a maintenance road which might allow public access to settlements previously isolated from the south (and some of which wish to continue to be isolated). Roads and pipelines require bridges which have to be constructed to meet the rigorous arctic and subarctic conditions. Sometimes these have been successful, sometimes not.

In the MacKenzie River Valley and along the Alaska Highway, settlements would be profoundly affected by this construction, as has been shown quite distinctly during public hearings (at the Berger and Lysyk Enquiries). The Berger Enquiry, in particular, was very comprehensive, contrasting strangely with the comparatively little consideration given to local people to be affected by the gigantic hydroelectric enterprise in the James Bay area of Quebec.

Textbook

Crowe, K.J., A History of the Original Peoples of Northern Canada, McGill University, Queen's University Press, 1974.

Grading

Mid-term examination - 50%; end of semester take-home examination - 50%.

DAY

CANADIAN STUDIES 400-5/401-5

80-1 Topic: "Politics and the Media in Canada"

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Instructors: Jacques Benjamin  
Laurier LaPierre

This course will focus on three aspects of media influence on politics: the media as an agent of political consciousness; the media as a "gatekeeper" which structures the issues; and the media's influence on the "new style of politics". Case studies will deal with the federal, provincial and municipal levels of government.

### Schedule

#### Weeks:

- 1 - 4 Media Influence at the National Level  
Read: Apex of Power, Dance of the Dialectic, The Political Persuaders.
- 5 - 8 Media Influence at the Provincial Level  
(a) British Columbia  
(b) Quebec  
Read: Latouche's and Nielsen's chapters in Communication and Canadian Society.
- 9 - 11 Media Influence on the Civic Scene  
(a) Vancouver  
(b) Toronto  
(c) Montreal  
Read: City Lib.

### Readings

Required: T. Hockin, Apex of Power  
B. Singer, Communications in Canadian Society

Recommended: L. Zolf, Dance of the Dialectic  
S. Clarkson, City Lib  
D. Nimmo, The Political Persuaders

Additional journal articles will be mentioned each week.

### Grading

The grading structure will be outlined in the first week of seminars.

80-2 Topic: "The Reform Impulse in Canada"

Participation 20%

Seminar presentation 20%

Take-home essay on required reading 25%

Term paper 35%

Instructor: G.H. Home1 291-3755 (office)  
291-3521 (messages)

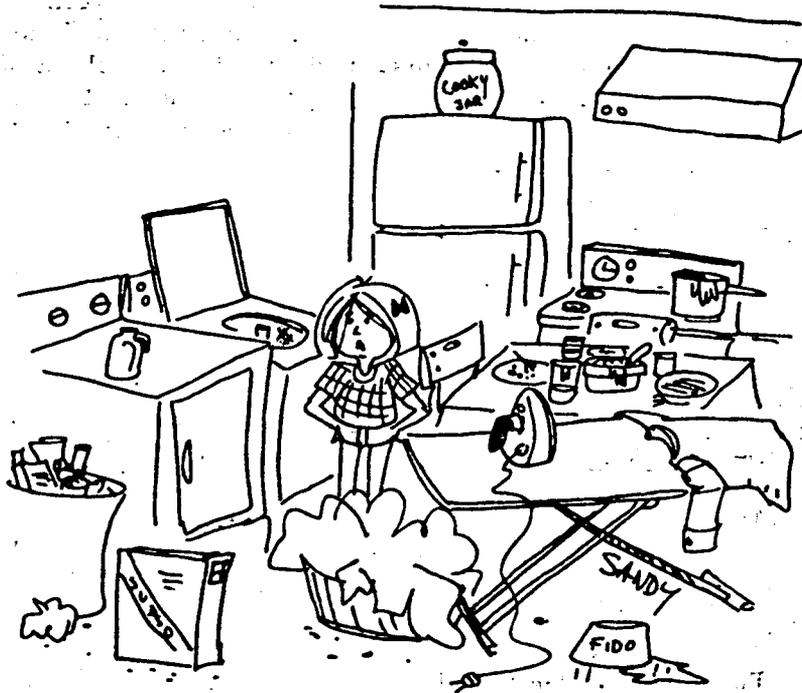
From the era of New France to the present day, Canadians have expressed a strong impulse to reform their society's ills. Since the mid-nineteenth century, industrialism and urbanization have created a good many political, social and economic crises. In response, reform efforts and movements have attempted to grapple with these crises and to modernize Canadian society. Much reform has sought more stable and efficient political and economic systems, while other reform movements desired to maintain traditional communities and ethical values in the face of modern industrial capitalism.

From urban centres such as Toronto and Vancouver to the outports of Newfoundland, and from wealthy businessmen to trade union leaders, the reform impulse has been close to the heart of Canadian life during the last one hundred years. Movements devoted to prohibition, moral purity, producers' cooperatives, improved urban conditions, democratic socialism, women's rights, public education and many other reform causes have mobilized countless thousands of Canadians. A study of reform supporters, ideas and activities, as well as of the conditions that stimulated such movements, can provide an enlarged understanding of present-day Canadian society.

This course will be organized around the following sessions:

1. The Great Transformation: an overview of economic and political changes since the mid-nineteenth century.
2. The New Christianity: the response of religious ideas and movements to the great transformation.
3. Safeguarding the Family: a study of changing family roles and women's reform.
4. Protecting Moral Standards: movements for temperance and prohibition, sexual purity, and sacred Sundays.
5. Reforming Education: the creation of the modern public school system.
6. Canadianizing the Foreigner: reform attempts to assimilate non-Anglo-Saxon immigrants.
7. Working People Confront Industrialism: trade unionists and labour leaders fight the factory system.
8. Businessmen Remake the Urban Environment: urban reform campaigns for better transportation, housing, public health and city planning.
9. French Canada and Modernization: the fusion of nationalism and reform movements.
10. Farmers and Fishermen: primary producers attempt to improve their position within the Canadian economy.
11. Social Democracy in Canada: the development of social-democratic reform and the CCF/NDP.
12. The Making of the Modern Welfare State: governmental and bureaucratic reform in the twentieth century.

SPECIAL TOPICS-OCCUPATION: HOUSEWIFE



**"I get real depressed, knowing that someday,  
this could all belong to me."**

"What do you do?"

"Me? Oh, I'm just a housewife."

Scorned by many, and believing herself scorned by everyone, the contemporary Canadian housewife vacillates between defeatedly thinking her role meaningless and defensively declaring it to be unfairly under attack. The derision, the defensiveness, the self-doubt are all aided by widespread ignorance about the housewife. Housework and the housewife are presumed so universal, so unchanging, so TRIVIAL and BORING, that few people bother to examine or study them closely. In this course we will try to cast a little light on these subjects.

We will see what constitutes housework in different societies from that of the !Kung woman of the Kalahari Desert whose household goods can be carried on her back to that of the secluded woman in some Muslin communities whose husband and sons do all the marketing for her.

We will look at the history of the housewife's role in Western Europe and in North America, tracing changes in domestic architecture, household technology, mothering and wifehood. We want also to assess the ways in which the housewife's tasks fit into and support the economy of the community in which she lives. We will examine the ways in which housewives around the world have exerted influence over their families and neighbours, and will conclude with a study of the means, ranging from pushing for wages for housework to the elimination of household tasks and even the individual household itself, by which Canadian housewives are seeking to provide themselves with increased autonomy and independence.

Required Readings

Ann Oakley, Woman's Work, The Housewife Past and Present  
Jessie Bernard, The Future of Marriage  
Sheila Kitzinger, Women As Mothers  
Marilyn French, The Woman's Room  
Reprint Packet, Available in class

Recommended Reading

Jessie Bernard, The Future of Motherhood

Class Scheduling: Lectures Mondays 1:30 - 2:20

Wednesdays 1:30 - 2:20

Tutorial Mondays 2:30 - 3:20

Wednesdays 12:30 - 1:20

WOMEN'S STUDIES 301-3

Mary Lynn McDougall

Spring 1980

Special Topics: WOMEN AT WORK

This course will examine many facets of women's experience in the labour market today, in the past, and in developing countries. The contemporary topics covered will be: job ghettos, wage differences between men and women, women in male-dominated and female-dominated professions, blue-collar and "pink-collar" (clerical) workers, domestics and housewives, socialization for work, women returning to the labour force, women's work and the family. For comparisons, we will consider women's work in the labour force and in the family in pre-industrial, industrial, and post industrial Europe as well as in developing countries. In the comparative material, we will pay some attention to rural-urban differences.

Throughout the course, we will note and try to account for the existence of sexual segregation in the labour market and wage differentials. As part of this process, we will evaluate various economic explanations (eg. human capital, overcrowding, dual labour market and reserve army theories) and sociological interpretations (eg. socialization, exchange and conflict theories.)

The format will be flexible: either two hours of lectures and one hour of tutorial per week or vice versa depending on the reading assignment. Students will be expected to read and discuss the reading assignments and prepare three short (seven typed pages) papers. The final grade will be distributed as follows:

Tutorial participation ... 25%  
For each of the papers ... 25%

Required readings: (available in bookstore or on Reserve)

A.H. Stromberg and S. Harkess (eds.), Women Working: Theories and Facts in Perspective, Mayfield, 1979.

P. Marchak (ed.), The Working Sexes, U.B.C. Institute of Industrial Relations, 1978.

...continued on page 2 ...

L. Tilly and J. Scott, Women, Work and Family, Holt, Rinehart and Winston, 1978.

E. Boserup, Woman's Role in Economic Development, St. Martin's Press, 1970.

Scheduling:

Lectures: Mondays & Wednesdays	2:30 - 3:20	AQ 5025
Tutorial 01: Mondays	3:30 - 4:20	cc 8104
Tutorial 02: Wednesdays	3:30 - 4:20	AQ 5082

SPECIAL TOPICS:

WOMEN AND RELIGION

WOMEN'S STUDIES 302-3

Instructor: B. Blakely

Summer Session  
1980

The course will examine the place of women in religious systems, focussing on the Judeo-Christian biblical tradition, contemporary women's spirituality, and liberation theology, as well as other sources.

We will discuss the role religion plays in life, including issues like the interpretation of personal experience of the sacred and the profane, the meaning of religious authority and truth, the place of sexuality and sexual differentiation in the development of religious imagery. Using a variety of religious texts, we will look for images of and attitudes toward women: the place of women in the world and in the human order; the role of women in causing evil and finding salvation; a feminist vision of a transformed world.

Requirements will be a short paper and a seminar presentation, as well as a take-home exam. Those who wish to may keep a journal, in partial fulfillment of requirements.

Required Reading:

Rosemary Ruether

New Woman, New Earth

Mary Daly

Beyond God the Father

Gyn/Ecology

Erich Neumann

The Great Mother

Mircea Eliade

The Sacred and the Profane

In addition, a number of short readings will be xeroxed and distributed to the class.

Prerequisite: - 60 credit hours or permission of the instructor

WOMEN'S STUDIES 303-3

Leslie Baker

Summer 1980  
Evening Course

Special Topics: WOMEN AND THE LAW

Required Reading

Linda Dranoff, Women in Canadian Life: Law  
National Advisory Council on the Status of Women, Wife Battering: The Vicious Circle  
Lorenne Clark and Debra Lewis, Rape: The Price of Coercive Sexuality  
Women at Work 1850-1930  
Pocket Criminal Code of Canada  
People's Law School Labour Law  
Civil Liberties

Reprint Package - to be purchased in class.

WEEK ONE

Lecture: Introduction

Reading: "Perspective", Women in Canadian Life: Law (hereafter Law) L. Rosen, "The Political Economy of Ontario Women in the Nineteenth Century", Women at Work

WEEK TWO

Lecture: The Right To Beat Your Wife

Reading: Wife Battering: The Vicious Circle

Film: Rule of Thumb

WEEK THREE

Lecture: Woman as Victim

Reading: L. Clark & D. Lewis, Rape: The Price of Coercive Sexuality, Criminal Code, s. 143

Film: This Film Is About Rape

WEEK FOUR

Lecture: The Desexualization of Rape

Reading: Clark & Lewis, Rape: The Price of Coercive Sexuality  
Criminal Code, s. 244

WEEK FIVE

Lecture: The Right to Own Our Bodies

Reading: Criminal Code, s. 251-252 Law, pp. 39-43  
R. v. Morgentaler

Items designated with an asterisk are in a reprint package to be purchased in class.

WEEK SIX

Guest Lecture: Pornography: Eroticism or Sadism

Reading: To be announced

WEEK SEVEN

Lecture: The "Crime" of Prostitution

Reading: L. Rotenberg, "The Wayward Worker", Women at Work "Women as Citizens", Law  
R. v. Deborah Hutt \*  
Criminal Code, s. 195

WEEK EIGHT

Lecture: The Married Woman: Divorce

Reading: The Divorce Act of Canada \*  
"Woman as Wife", Law

WEEK NINE

Lecture: The Married Woman: Custody and Maintenance

Reading: The Divorce Act of Canada \*  
The Family Relations Act \*  
"Woman as Mother", Law

WEEK TEN

Lecture: The Married Woman: Property: Equality at Last?

Reading: "Property", Law  
The Family Relations Act, Part 3\*  
Murdoch v. Murdoch\*  
Russell v. Russell\*  
Sinclair v. Sinclair\*  
Brenner v. Brenner\*  
Treacher v. Treacher\*

WEEK ELEVEN

Lecture: The Single Woman

Reading: "The Single Woman", Law  
Family Relations Act, Part 2

WEEK TWELVE

Lecture: Human Rights Legislation

Reading: People's Law School, Civil Liberties  
Canadian Bill of Rights\*  
Human Rights Code\*  
Lavelle v. O.\*  
Gate v. Southern\* \*

WEEK THIRTEEN

Lecture: Women and Unions

Reading: People's Law School Labour Law  
C. Macleod, "Women in Production", Women at Work

Written Assignment

In addition to your participation in tutorials, you will be expected to complete one term paper. The length should be 15 to 25 pages. You should choose your topic in consultation with me. Since there is little adequate material available in this field, I welcome any original research you may wish to do.

Class participation will be worth 20%, and the term paper 80%.

Prerequisite: 60 credit hours or permission of the instructor.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

To: Mrs. Janet Blanchet  
Assistant to the Dean of IDS  
Subject: Special Topics 1980.

From: Pamela Parford  
Department of Communication  
Date: June 17th, 1980.

### Spring 1980.

CMNS 486-3 Special Topics - A Professor Wm. Richards.  
One three hour seminar per week.  
Enrollment 8 students. Course outline to follow.

### Summer 1980.

CMNS 487-5 Special Topics - B Professor Wm. Livant (Sessional Instructor).  
Two three hour seminar per week. July-August\*Session.  
Enrollment 12 students. Course outline attached.

### Sessional Instructors

Spring 1980 Nil

Summer 1980 4 (Tolliday, Finesmith, Mansell, Livant)

pp:

Pamela Parford

## Advanced research methods

## A. The computer as a tool

week 1. Introduction to computer-assisted data analysis: the power of the computer.

week 2. Introduction to Michigan Terminal System I

week 3. Michigan Terminal System II

week 4. "Canned" statistical packages: MIDAS, SPSS, BMD

## B. Data analysis methods

week 5. Data preparation: coding, entry, files, format specifications

week 6. Univariate descriptive statistics

week 7. Examples using MIDAS

week 8. Bivariate descriptive statistics

week 9. Examples with MIDAS: scatter plots, crosstabs, correlations

week 10. Inferential statistics: probability and sampling, hypothesis testing, statistical significance

week 11. Examples with MIDAS

weeks 12 and 13. Applications to specific research problems. (Using data collected by the students in their research problems for CMNS 360 the previous semester.)

Reading material: reviews of chapters in Bailey's introductory research methods text (used in CMNS 360), along with assigned selections from "Introduction to statistics with MIDAS".

Grading: based on short assignments throughout the semester (creating MTS files, running MIDAS, etc.) and on a final report due at the end of the semester. The report includes an application of relevant techniques to the research problem developed by each student or team of students.

William Livant

Summer Semester 1980

SPECIAL TOPICS:  
THE POLITICAL ECONOMY AND SOCIAL PSYCHOLOGY OF THE AUDIENCE

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This class will develop in detail a line of work I began in my article "The Audience Commodity: On the 'Blindspot' Debate", Canadian Journal of Political and Social Theory, Vol. 3, No. 1, 1979, pp. 91-106. (Students should read this, as well as the other articles to which it refers.) I continue this line of work in the manuscript of a book in preparation which the class will read.

I begin by demonstrating that the modern media of mass communication, both electromagnetic and print, are the institutions in our society which sell "time". I go on to examine whose time it is they sell, how it is produced and how it is put to work. The argument is developed both for economies where there is a visible market in this "time", and where there is a hidden one; that is, where the media appear to be "planned" or "administratively regulated".

A major aim of this class is to seek answers to three questions:

- (a) Who works in the system of modern mass communications?
- (b) What is the historically specific modern form of "the audience"? How does it differ from previous forms?
- (c) How do our concepts of communications theory based on "messages", "codes" and "channels" need revision?

In addition to the above reading and others which I will prepare for class, it would be useful for students to have looked at Marx's Wages, Price and Profit (chapters 7, 8 and especially 9); and his Critique of the Gotha Programme (part I, #1); and Engel's Preface (written in 1891) to Marx's Wage Labour and Capital (written in 1849). Also, Todd Gitlin, "News as Ideology and Contested Area", Socialist Review, Vol. 9, No. 6, November/December 1979, pp. 11-54.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

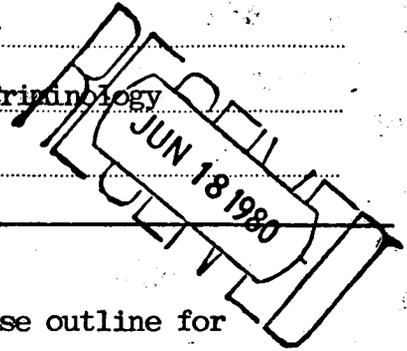
To Janet Blanchet, Assistant to the  
Dean, Faculty of  
Interdisciplinary Studies

From Debbie Palliser

Department of Criminology

Subject Special Topics Courses: 80-2

Date 17 June 1980



As per your memo of 17 June, attached is a copy of the course outline for each of our two special topics courses this summer:

CRIM 416/7/8 (Day) Sexual Offences and Criminal Law Reform. D. Chappell.  
CRIM 416/7/8 (EV) Canadian Ethnic and Racial Minorities. J.C. Yerbury

A handwritten signature or scribble.

SIMON FRASER UNIVERSITY

DEPARTMENT OF CRIMINOLOGY

SUMMER SEMESTER 1980

CRIMINOLOGY 416/7/8-3 (EV)

CURRENT ISSUES IN CRIMINOLOGY AND CRIMINAL JUSTICE:

CANADIAN ETHNIC AND RACIAL MINORITIES

INSTRUCTOR: J.C. Yerbury

COURSE DESCRIPTION:

This course focuses on specific Canadian ethnic and racial minorities and their relationship with the Canadian criminal justice system. A number of groups that include status and non-status Indians, the Inuit, Metis, the Doukhobor and others will be studied in the context of the wider literature of race relations and ethnicity, of the theoretical issues of assimilation versus pluralism, and of the relationship between a group and the state. This course will adopt a broad evolutionary and comparative approach to understand how each minority, some of which lacked a state system before contact, has the adaptive capacity to survive and prosper without moving toward assimilation--the loss of separate identity as a minority group.

More specifically, this course will focus on the pluralistic condition of each minority. It will examine possible discordance, disharmony or conflict between each minority and the legal and social norms of the "host majority".

PREREQUISITES:

Crim 101 required. Reserved for Criminology majors, honors, and minors. Others admitted only on written permission of the Department.

REQUIRED READING:

Cumming, Peter A. and Neil H. Mickenberg. 1972. Native Rights in Canada. Toronto: General Publishing Co.

Price, John A. 1978. Native Studies: American and Canadian Indians. Toronto: McGraw-Hill Ryerson.

Additional readings will be sold in class. An extensive reading list will be distributed during the first week of class.

COURSE REQUIREMENTS:

There will be two major essays, each with a value of 33%. Two short critical book reviews are required toward the end of the course. They will contribute toward one-third of the final grade.

CRIMINOLOGY 415/7/8-3 (DAY)CURRENT ISSUES IN CRIMINOLOGY AND CRIMINAL JUSTICE:Sexual Offences and Criminal Law ReformINSTRUCTOR: Duncan ChappellOFFICE PHONE: 291-4764COURSE DESCRIPTION:

A comparative review of contemporary law reform in the area of sexual offences including:

- a) Forcible rape
- b) Statutory rape
- c) Incest
- d) Buggery, bestiality and acts of gross indecency
- e) Soliciting
- f) Indecent Assault

REQUIRED TEXTS:

Working Paper 22: Criminal Law: Sexual Offences, Law Reform Commission of Canada, Ottawa (1978).

Report on Sexual Offences, Law Reform Commission of Canada, Ottawa.

Rape: The Price of Coercive Sexuality, Lorenne Clark and Debra Lewis. The Women's Press, Toronto. (1977)

Criminal Code of Canada (pocketbook, latest edition). Methuen.

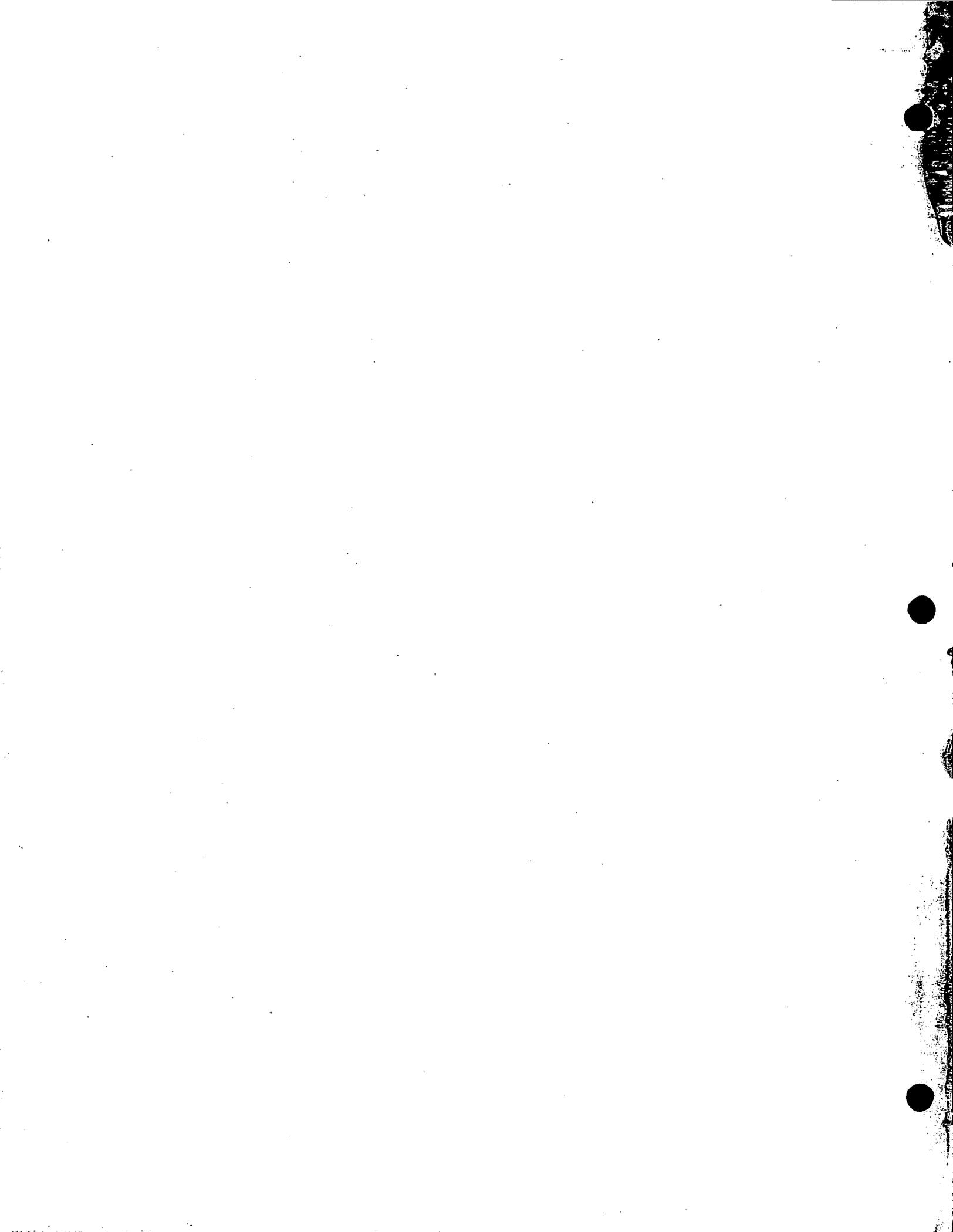
A detailed course outline and reading guide will be provided at the beginning of the semester.

PREREQUISITES: None

COURSE FORMAT: Weekly meeting of 3 hours. This session will be run as a seminar rather than formal lecture. It is anticipated that a number of sessions will include participation by visiting experts.

ASSESSMENT PROCEDURE: There will be no mid-term or final examination. Students will be required to prepare two papers as well as give short presentations in class. The first paper, not to exceed 1500 words in length, will consist of a review of an aspect of the reform of one offence category to be studied during the semester. The second paper, not to exceed 3000 words in length, will be on an agreed topic, selected by the student, within the context of the course. The final grade will be determined as follows:

First paper 30%  
Second paper 70%



# SIMON FRASER UNIVERSITY

## MEMORANDUM

Janet Blanchet

From Deborah Palliser

Criminology

Subjed Special Topics Courses, 1979-3

Date January 22, 1980

In response to your memo dated January 14, 1980, please find enclosed course outlines for Criminology 416/7/8-3 for Fall semester and Criminology 416/7/8-3 (day) and (evening) for Spring 1980 semester.

DP/ml

*Deborah Palliser*

SIMON FRASER UNIVERSITY

SPRING SEMESTER 1980

DEPARTMENT OF CRIMINOLOGY

CRIMINOLOGY 416/7/8-3 (DAY)

CURRENT ISSUES IN CRIMINOLOGY AND CRIMINAL JUSTICE:

PROBATION AND PAROLE

INSTRUCTOR: John F. Klein

OFFICE PHONE: 291-3515

COURSE DESCRIPTION:

An analysis of the legal development of probation and parole. The role of probation and parole officers will be examined along with such issues as the effect of caseload sizes and intensive supervision. Parole decision-making will be reviewed. Problems associated with being on parole will be analyzed. Finally, attention will be paid to current trends in probation and parole.

PREREQUISITES:

CRIM 101 required. Reserved for Criminology majors, honors and minors. Others admitted only on written permission of the Department.

TEXT:

L. Wilkins and R. Carter (eds.), Probation, Parole and Community Corrections, 2nd ed., Toronto: Wiley, 1976.

COURSE REQUIREMENTS:

To be announced in class.

NOTE: CRIM 416/417/418 IS ALL ONE COURSE. It has three different numbers however, so that students may take the Current Issues course more than once (to a maximum of 3 times) and use a different number each time they take the course. Thus, their record shows they have taken a different Current Issues course each time.

SIMON FRASER UNIVERSITY

SPRING SEMESTER 1980

DEPARTMENT OF CRIMINOLOGY

CRIMINOLOGY 416/7/8-3 (EV)

CURRENT ISSUES IN CRIMINOLOGY AND CRIMINAL JUSTICE:

PSYCHOLOGY OF LAW ENFORCEMENT

INSTRUCTOR: Frederick Van Fleet

PREREQUISITES: CRIM 101 required. Reserved for Criminology majors, honors and minors. Others admitted only on written permission of the Department. A student may not take for credit toward the degree more than three special topics courses. (i.e. CRIM 416, 417, 418).

COURSE DESCRIPTION: This course is an examination of the role of the social sciences (especially Psychology) in the field of law enforcement. The main emphasis will be on changes in the roles of the Peace Officer as reflected by social changes.

The following are some of the topics to be covered:

- Crisis-Intervention Techniques in Policing
- Crime prevention Units
- Police and Social Agencies
- Stress-Effects in Policing
- Human Relations in Police Training
- Research in Law Enforcement
- Iatrogenic Violence: How To Reduce Police Casualties

COURSE REQUIREMENTS:

Students will be responsible for one oral presentation and one written paper.  
There will be no final examination.

REQUIRED READING:

Although there will be no assigned textbook, readings will be assigned at a later date.

TO *Janet Blarney*  
*7105*

FROM *George Wilcox*  
DEPT. *Kinesiology*  
DATE *June 23* 19*80*

RE *Special Topics*

MESSAGE

*None offered in 80-1*

*Course outline for KIN 422, 80-2 is attached.*

RECEIVED  
JUN 26 1980  
CITY

REPLY

DATE \_\_\_\_\_ 19\_\_

Summer 1980

Parveen Bawa

This course covers the basic principles of neurophysiology exposing students to the general experimental and analysis techniques. Students are exposed to literature on the latest research in neurophysiology along with some demonstrations in human experimentation. The areas covered are:

Properties of kinesthetic afferents, processing in the spinal cord, organisation of the motor output at the spinal level, muscle organisation and dynamics, integration in the thalamus, sensory-motor cortex and control of movement, locomotion, vestibular system, visual system, neurophysiology of pain.