

MEMORANDUM

To..... Senate

From..... Senate Committee on

Academic Planning

Subject..... Annual Report

Date..... March 24, 1980

INTRODUCTION

Under the rules of Senate, the Senate Committee on Academic Planning is required to submit an annual report. Due to a misunderstanding, no SCAP annual report has ever been submitted to Senate. Rather than attempt to encompass SCAP's entire history, it seems more productive to limit the time-frame encompassed by this report. Thus, it will include only the past three years, 1977 - 1979.

Since most of the recommendations emerging from SCAP are subsequently reviewed by Senate, this report will only highlight the major proposals considered by the Committee and problems and issues stemming therefrom.

ACTIVITIES TO DATE

In the past three years, the Senate Committee on Academic Planning has considered the following items:

1. Affiliated status for Northwest Baptist Theological College - proposal awaiting re-confirmation of request from the College following appointment of their new President. (October, 1979)
2. Review of organization of existing Faculties - SCAP Subcommittee appointed. Awaiting report. (January, 1980)
3. Canadian Studies Program proposals - recommendations forwarded to Senate. (December, 1979)

4. Nuclear Science Minor - proposals forwarded to Senate. (October, 1979)
5. Proposed reorganization of the Department of Economics and Commerce - proposals forwarded to Senate. (October, 1979)
6. Vancouver Academy of Music - proposal for interlocking arrangement with Simon Fraser University for a four year diploma program. University subcommittee appointed to examine the implications of the proposal. Report pending. (October, 1979)
7. Joint Major in African/Middle East Studies - proposal considered and rejected on the grounds of cost, lack of student interest, and lack of a coherent academic program. (Feb., 1979)
8. Continuation of programs in Russian and German - SCAP concurred that the programs should continue. No proposals forwarded to Senate since no change from the status quo proposed. (January, 1979)
9. Proposals for graduate degree programs in Computing Science - proposals forwarded to Senate. (December, 1978)
10. Proposed new admission requirements for B.C. Secondary School graduates - a set of recommendations were considered by both the Senate Committee on Academic Planning and the Senate Undergraduate Admissions Board. Recommendations were forwarded to Senate. (October, 1978)
11. Co-operative Education - policies and procedures - recommendations forwarded to Senate. (May, 1978)
12. Third stage of development in the Fine Arts including Major in Dance, Major in Theatre, and Minor in Visual Arts - proposals forwarded to Senate. (March, 1978)

13. The role and place of statistics and research design courses in the University - considered by both the Senate Committee on Academic Planning and the Senate Committee on Undergraduate Studies. General guidelines proposed. No formal proposal submitted to Senate. (November, 1977)
14. Honours Program in Linguistics - proposal forwarded to Senate. (November, 1977)
15. Change in status of Computing Science from a program to a Department - recommendations forwarded to Senate. (November, 1977)
16. Double Minor Degree for the B.A. and B.Sc. degree - insufficient support to warrant further action. (November, 1977)
17. Multiple undergraduate degrees - proposal approved in-principle by SCAP. Detailed procedures to be forwarded to SCUS for consideration. (November 1977)
18. Report of the Planning Committee on Interior Programming - recommendations forwarded to Senate. (September, 1977)
19. Survey Science Program proposal - recommendations forwarded to Senate. (February, 1977)
20. Community Education Program in Health and Fitness Studies - recommendations forwarded to Senate. (May, 1977).

PROBLEM AND ISSUES

In the Annual Report of the Senate Committee on University Budget dated December 4, 1979, that Committee expressed three inter-related concerns involving the University's "planning process." First, there appears to be almost no institutional planning of any kind taking place. Second, even if all members of the University community

had some appreciation of the directions in which the University was headed, there is as yet no integration of our academic planning with our fiscal and capital planning. Third, the role and functions to be performed by various committees of the University are not clearly defined. These include the Senate Undergraduate Studies Committee, the Senate Graduate Studies Committee, the Senate Committee on University Budget, the Senate Committee on Academic Planning; as well as Senate, the Board of Governors and the Universities Council.

The Senate Committee on Academic Planning shares the three concerns expressed by its sister committee. From the perspective of members of the Senate Committee on Academic Planning, SCAP has been far too long a re-active body rather than an initiating body. Early in 1979, the President asked the Senate Committee on Academic Planning to address the need for a more rational and effective planning process. The Committee strongly encouraged action in this area and felt that the first priority to be addressed should be that involving an assessment of Simon Fraser today and an indication of possible future directions. To that end, a subcommittee of SCAP has been established and is working on the development of such a paper which will, upon approval by SCAP, be forwarded to Senate for its consideration. It is our expectation that the other two major planning issues identified by the Senate Committee on the University Budget in its Annual Report will be subsequently addressed.