

SIMON FRASER UNIVERSITY

S.80-22

MEMORANDUM

To Senate

From H. M. Evans, Secretary
Senate Committee on Undergraduate
Studies

Subject Curriculum Changes - Political Science

Date February 14, 1980

Action taken by the Senate Committee on Undergraduate Studies at its meeting of February 12, 1980, gives rise to the following motion.

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.80- , the proposed new courses as follows:

- POL. 325-3 The Legislative Process in Canada
- POL. 326-3 Canadian Political Behaviour
- POL. 441-3 Comparative Foreign Relations:
Selected Political Systems
- POL. 343-3 Global Political Relations
- POL. 481-3 Ethnic Politics and National Identity:
Comparative Perspectives"

It was identified that, subject to approval of the courses, the intent is to commence offering of the courses during the year 1980-81. SCUS approved waiver of the time lag requirements to permit first offering of POL. 326-3 Canadian Political Behaviour in Fall Semester 80-3 and POL. 343-3 Global Political Relations in Fall Semester 80-3.

In discussion it was made clear that POL. 441-3 Comparative Foreign Relations: Selected Political Systems is intended to be utilized only once for credit by any individual student; it is not offered as a Selected Topics course.

It is noted that POL. 343-3 and POL. 481-3 have been offered previously as Selected Topics with success and student interest. The conversion to regular offering does not call for new resources. The intent is to offer POL. 343-3 once in every three semesters.

POL. 325-3, POL. 326-3, POL. 441-3 are new courses reflecting the expertise of the faculty and student interest. The intent is that each of these courses be offered once in every two years and there is not need of additional resources. The courses will be interspersed with other regular offerings.

FOR INFORMATION: Under its delegated authority SCUS approved changes in course description for POL. 431-3 Comparative Western European Systems.



SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 80-2

Mr. H.M. Evans, Secretary

S.C.U.S.

Subject Curriculum Changes - Political Science

From Sheila Roberts, Secretary

Faculty of Arts Curriculum Committee

Date 1980-01-23

The attached curriculum changes from the Department of Political Science have been approved by the Faculty of Arts Curriculum Committee at its meeting of January 17, 1980.

Would you please place the same on the agenda of next SCUS meeting.

Thank you.

Moory half
S. Roberts

RECEIVED

JAN 3 1980

SIMON FRASER UNIVERSITY

MEMORANDUM

C. 80-1C

To Dr. Wyn Roberts,
Chairman,
Faculty of Arts Curriculum Committee.

Subject Calendar submission; Political Science

From T. Cohn,
Chairman,
Dept. Curriculum Committee,
Department of Political Science

Date November 27, 1979

Please find attached a calendar submission for the Department of Political Science. The Library has considered the courses and provided its evaluation which is also attached. Finally, interdepartmental consultation has taken place where appropriate.

I would appreciate it if these materials could be placed on the next agenda of the Faculty of Arts Curriculum Committee.

Enclosures:
TC/mg

T. Cohn

T.C.

OFFICE OF THE DEAN

NOV 28 1979

DEPARTMENT OF POLITICAL SCIENCE

CALENDAR SUBMISSION

I. NEW COURSES:

- p. 198 POL.325-3 "THE LEGISLATIVE PROCESS IN CANADA"
"An analysis of legislatures in the Canadian federal and provincial arenas, including their role in the policy process, their strengths and weaknesses, and prescriptions for reform. (Seminar)"
Prerequisite: Any POL. lower division Group B course
- Rationale:
To enhance the course offerings in Canadian politics. The course reflects the expertise of departmental faculty, an integral component of the Canadian politics sub-field and student demand.
- p. 198 POL.326-3 "CANADIAN POLITICAL BEHAVIOUR"
"A study of the origin, organization, and change of Canadian political attitudes, and the relationship between these attitudes and behaviour. The effect of political and social institutions on attitudes will also be examined. (Seminar)"
Prerequisite: Any POL. lower division Group B course
- Rationale:
To enhance the course offerings in Canadian politics. The course reflects the expertise of departmental faculty, an integral component of the Canadian politics sub-field and student demand.
- 201 POL.441-3 "COMPARATIVE FOREIGN RELATIONS: SELECTED POLITICAL SYSTEMS"
"A comparison of the foreign policies of selected political systems. Subjects treated include the domestic and foreign determinants of foreign policy decisions, the mobilization and application of resources to influence international politics, and the consequences of foreign policy decisions and strategies. (Seminar)"
Prerequisite: Any POL. lower division Group C or D course
- Rationale:
To enhance the course offerings in foreign relations on a comparative basis. The course reflects the expertise of faculty, as well as student interest.

II. COURSES PREVIOUSLY TAUGHT AS SELECTED TOPICS:

- POL.343-3 "GLOBAL POLITICAL RELATIONS"
"A study of the politics of international aid, trade, investment and cartels. Political aspects of selected issues, such as the global food and energy crises, will also be examined. (Seminar)"
Prerequisite: Any POL. lower division Group D course
- Rationale:
This course was taught in 77-3 and 78-3 as POL.448-3 (Selected Topics in International Relations I). It reflects the expertise of new faculty, changes in the discipline of international politics, and student interest.

OFFICE OF THE DEAN

NOV 28 1979

FACULTY OF ARTS

POL.481-3 "ETHNIC POLITICS AND NATIONAL IDENTITY: COMPARATIVE PERSPECTIVES"

"This course examines the impact of ethnicity on the dynamics and organization of political systems, including the impact of ethnic diversity on modes of political representation, the formation of public policy, and the quest for political stability and national identity. (Seminar)"

Prerequisite: Any POL. lower division Group C course

Rationale:

This course was taught in 78-3 as POL.438-3 (Selected Topics in Comparative Government and Politics I). It seeks to enhance the course offerings in Comparative Politics and increase student understanding of the ethnic dimension in political life.

III. CHANGE IN COURSE DESCRIPTION:

POL.431-3 COMPARATIVE WESTERN EUROPEAN SYSTEMS

From: "Introduction to the political life of West European democratic systems, with special emphasis on Britain, France and Germany. (Seminar)"

"Students with credit for PSA.339-5 (or PSA.347-5 or PSA.348-5) may not take this course for further credit"

Prerequisite: Any POL. lower division Group C course

To: "An advanced examination of the political life of Western European democratic systems, with special attention to issues of comparative and theoretical import, such as the causes and consequences of various types of party systems and the determinants of democratic stability. (Seminar)"

"Students with credit for PSA.339-5 (or PSA.347-5 or PSA.348-5) may not take this course for further credit"

Prerequisite: Any POL. lower division Group C course

Rationale:

POL.431-3 is designed to be an advanced, not an introductory course.

Date: 21 November 79

SFU LIBRARY COLLECTION EVALUATION

(To be completed only for new course or program proposals.)

1. Course No. and Name or Program: Several course proposals (*5 mail*)
Date to be offered: _____

2. Resources currently in collection:
Reading lists. No. and % of titles available: _____ 100 % (see below)
Related materials in general collection:

Monographs:)
Serials Subscriptions:) excellent support
Backfiles:)
Other:)

3. Recommended additions to collection: none required
(Indicate approx. no. of titles, vols.,
date, as appropriate)

Monographs:
New serials subscriptions:
Serials backfiles:
Other (specify):

ESTIMATED COST	
Total	nil

4. Comments:
All titles on reading lists were here except four published
in 1979 not here yet and one that was out-of-print which
will be offset by a professors copy on reserve.

Helen Gray
For Library

For Faculty Department

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 325 Credit Hours: 3 Vector: 0-3-0

Title of Course: THE LEGISLATIVE PROCESS IN CANADA

Calendar Description of Course:

An analysis of legislatures in the Canadian federal and provincial arenas, including their role in the policy process, their strengths and weaknesses, and prescriptions for reform.

Nature of Course Seminar

Prerequisites (or special instructions):

Any POL. lower division Group B course

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once every two years.

Semester in which the course will first be offered? 81-1

Which of your present faculty would be available to make the proposed offering possible? A. Goddard, A. Doerr

3. Objectives of the Course

1. To study the development of legislatures, their role in the governmental and policy process and the possibilities of reform.
2. To improve the course offerings in Canadian politics.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)
 Staff)
 Library) N O N E
 Audio Visual)
 Space)
 Equipment)

5. Approval

Date: November 23/79

Nov 25/80

A. Doerr
Department Chairman

J. C. Brown
Dean

J. C. Brown
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

THE LEGISLATIVE PROCESS IN CANADA

Course Description

To study the strengths and weaknesses of legislatures in the Canadian federal and provincial arenas, and their role in the policy processes of the various jurisdictions. A comparative approach will be used where necessary, particularly in discussing what can realistically be expected from legislatures in liberal democracies.

Content:

1. Survey of Modern Parliaments

A comparative discussion defining the legislative institution and its role in modern times. The universal popularity of legislatures and the differing role of legislatures, particularly the even contradictory views of European and American scholars, will be discussed.

Readings: Gerhard Loewenberg, ed., Modern Parliaments Change or Decline.
William O. Aydelotte, The History of Parliamentary Behaviour.
J. Blondel, Comparative Legislatures.

2. Institutionalization

The development of the Canadian legislative system, its functions and basic principles of procedure.

Readings: Robert J. Jackson and Michael M. Atkinson, The Canadian Legislative System, Chapter 1.
John B. Stewart, The Canadian House of Commons, Chapters 1, 2, 3.
Allan Kornberg and William Mishler, Influence in Parliament: Canada, Chapter 1.
J.R. Mallory, The Structure of Canadian Government, Chapter 7.

3. The Legislature and Policy Making

To provide an overview of the legislative system which shows that legislatures do not operate in isolation from other societal or political processes. The political system, political culture, interest groups, political parties and the "inner circle."

Readings: Jackson and Atkinson, Chapters 2, 3, 4.
G. Bruce Doern and Peter Aucoin, Public Policy in Canada, Chapter 2.
Thomas A. Hockin, Apex of Power, Chapters 2, 5, 15, 20, 22.
Denis Smith, "President and Parliament: The Transformation of Parliamentary Government in Canada" in R. Schultz, et al., eds., The Canadian Political Process.

4. The House of Commons

To discuss the dimensions of parliamentary activity; the scope of formal participation.

Readings: Kornberg and Mishler, Chapters 3-9.

Jackson and Atkinson, Chapter 5.

Thomas A. Hockin, "Adversary Politics and Some Functions of the Canadian House of Commons" in R. Schultz, et al., eds., J.B. Stewart, Chapters 4, 9-16.

5. The Senate

The Senate as a second chamber: the expectations of the founding fathers and its actual role.

Readings: Colin Campbell, The Canadian Senate: A Lobby from Within.

Mallory, Chapter 6.

6. The Committee System

The role of the committee system in the legislative system and the possibilities of providing opportunities for participation in the policy-making process and possibly of improving the performance of the legislature.

Readings: Fred Thompson and W.T. Stanbury, "The Political Economy of Interest Groups in the Legislative Process in Canada" in R. Schultz, et al., eds.

J.B. Stewart, Chapters 6 and 7.

Jackson and Atkinson, Chapter 6.

R.B. Ripley, Congress Process and Policy, Chapter 5.

D. Solomon, Inside the Australian Parliament, Chapter 6.

7. Political Actors - Legislators

The relationship between the electors and the elected. Theories of representation.

Readings: Jackson and Atkinson, Chapter 7.

Kornberg and Mishler, Chapter 2.

Kornberg, Canadian Legislative Behaviour, Chapters 3, 4, 6.

D. Hoffman and N. Ward, Bilingualism and Biculturalism in the Canadian House of Commons, RCB&B, No. 3.

8. Evaluation and Reform - Conclusion

The problems and prospects in evaluating legislative activity and reform.

Readings: J.A.A. Lovink, "Parliamentary Reform and Governmental Effectiveness in Canada" in R. Schultz, et al., eds.

J.B. Stewart, Chapter 10.

Joseph Wearing, "President or Prime Minister"; Richard E. Newstadt, "White House and Whitehall"; and Thomas A. Hockin, "Some Canadian Notes on White House and White Hall" in T.A. Hockin, Apex of Power.

8. Evaluation and Reform - Conclusion (continued):

Jackson and Atkinson, Chapters 8, 9.
Kornberg and Mishler, Chapter 10.

The remainder of the course will be taken up by student presentations of research papers.

Other Sources:

Government debates, committee hearings, etc., from Ottawa and every province in Canada (SFU Library). Journal of Canadian Studies (Summer 1979) special issues on Canadian legislatures. Canadian Journal of Political Science. Legislative Studies Quarterly, particularly special issue on Canada (November 1978). Publications of the Consortium for Comparative Legislative Studies. Publications of the British and Canadian Study of Parliament Groups. Sage Library of Social Research publications on legislatures. Numerous provincial government texts and reports. A. Goddard, et al., eds., Parliament, Policy and Representation, forthcoming, January 1980.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 326 Credit Hours: 3 Vector: 0-3-0

Title of Course: CANADIAN POLITICAL BEHAVIOR

Calendar Description of Course:

A study of the origin, organization, and change of Canadian political attitudes, and the relationship between these attitudes and behavior. The effect of political and social institutions on attitudes will also be examined.

Nature of Course Seminar readings, discussions, and research paper.

Prerequisites (or special instructions):

Any POL. lower division Group B course.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once every two years

Semester in which the course will first be offered? 80-3

Which of your present faculty would be available to make the proposed offering possible? A. Goddard

Objectives of the Course

1. To present a more empirical view of Canadian politics utilizing the works of political behavioralists.
2. To improve the course offerings in Canadian politics.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)
Staff)
Library) N O N E
Audio Visual)
Space)
Equipment)

5. Approval

Date: Nov 23/79

1980/1/23

Andrew Doer
Department Chairman

126 Bunn
Dean

Don R. Birch
Chairman, SCUS

CANADIAN POLITICAL BEHAVIORCourse Description

To introduce students to empirical research on political behavior in Canada. Canadian materials will be explored from the perspective of comparative literature in the field where appropriate.

Content:1. Overview of Systematic Political Analysis - Introduction

Readings: J. Jenson and B. Tomlin, Canadian Politics: An Introduction to Systematic Analysis, Chapters 1, 2 and 3.

Suggested Readings: Heinz Eulau, The Behavioral Persuasion in Politics.

Readings: S.M. Lipset, Political Man.

2. The Common Man and Politics

Readings: W. Mishler, "Participation and Democracy," Chapter 1, and "The Growth of Democratic Citizenship in Canada," Chapter 2, in Political Participation in Canada.

Harold D. Clarke, et al., "Perceptions of Canadian Politics," Chapter 1; "Regional Consciousness in Canada," Chapter 2; and "Orientations to the Federal System," Chapter 3, in Political Choice in Canada.

Suggested

Readings: M. Edelman, The Symbolic Use of Politics.

3. The Psychology of Political Attitudes and Behaviour

Readings: H.T. Reynolds, "Introduction" and "The Psychology of Political Attitudes and Behaviour," in Politics and the Common Man.

W. Mishler, "The Psychology of Participation," Chapter 4.

John H. Pammett and Michael S. Wittington, "Some Critiques of Current Approaches to Political Socialization," Part I, and "The Development of Political Attitudes," Part II, in Foundations of Political Culture.

4. Political Socialization

Readings: Jon H. Pammett and M. Wittington, "The Socialization of Activists and Elites," Part III.

J. Jenson and B. Tomlin, "Political Culture: Political Efficacy and Social Class," Chapter 6; "National Integration: Attitudes Toward the State," Chapter 15.

W. Mishler, "The Sociology of Participation," Chapter 5.

Suggested Readings: Robert Presthus, "The Structure and Process of Elite Accommodation," Part III in Elite Accommodation in Canadian Politics.

W. Mishler, "Learning to Participate," Chapter 6.

A. Kornberg, et al., "Social Structure and Political Socialization," Chapter in Citizen Politicians - Canada.

5. Public Opinion and the Media

Readings: Jon H. Pammett, "Adolescent Political Activity as a Learning Experience: The Action-Trudeau Campaign of 1968," Chapter 9; L. LeDuc, "The Measurement of Public Opinion," Chapter 8; and F.J. Fletcher, "The Mass Media in the 1974 Canadian Election," Chapter 9, in Howard R. Penniman, ed., Canada at the Polls.

H.D. Clarke, et al., "Electoral Campaigns," Chapter 9.

Suggested Readings: H.T. Reynolds, "The Effects of the Mass Media in Political Attitudes and Behaviour" Chapter 4.

Conrad Winn, "Mass Communication" in C. Winn and J. McMeanemy, eds., Political Parties in Canada.

6. Voting Behaviour

Readings: H.D. Clarke, et al., "Societal Cleavages and Canadian Voting Behaviour," Chapter 4; and "The Components of Political Choice," Part II.

P.W. Fox, "Voting Behaviour," Chapter 10 in Politics: Canada 4th edition.

Suggested Readings: J. Meisel, Working Papers on Canadian Politics.

H.T. Reynolds, "Voting Behaviour," Chapter 6.

7. Political Party Behaviour

Readings: A. Kornberg, et al., Citizen Politicians - Canada.

John McMenemy and Conrad Winn, "Party Personnel," in Political Parties in Canada.

8. Interest Group Behaviour

Readings: A.P. Pross, Pressure Group Behaviour in Canadian Politics.

F. Thompson and W.T. Stanbury, "The Political Economy of Interest Groups in the Legislative Process in Canada" and S.R. Bery, "The Oil Lobby and the Energy Crisis" in R. Schultz, et al., The Canadian Political Process, 3rd edition.

D. Kwavnick, Organized Labour and Pressure Politics.

Suggested Readings: Wallace Clement, Continental Corporate Power and The Canadian Corporate Elite.

R. Presthus, Elite Accommodation in Canadian Politics.

F. Thompson, "The Labour Federations as Pressure Groups" in D.C. Rowat, ed., Provincial Government and Politics: Comparative Essays.

F.W. Peers, The Politics of Canadian Broadcasting.

G.B. Doern, Science and Politics in Canada.

J.A. Draper, ed., Citizen Participation in Canada.

G. Horowitz, Canadian Labour in Politics.

9. The Consequences of Participation - Conclusion

- Readings: W. Mishler, "The Prospects for Democratic Citizenship," Chapter 8.
- H. Clarke, et al., "Political Choice in Canada: Stability and Change," Chapter 12.
- J. Torrance, "The Responce of Canadian Governments to Violence" in R. Schultz, et al., The Canadian Political Process.
- H.T. Reynolds, "Unconventional Politics: Political Violence" Chapter 8; and "The Common Man and Public Policy," Chapter 9 in Politics and the Common Man.
- Suggested Readings: W.D. Young, Democracy and the Discontent.
- Readings: S.D. Clarke, et al., Prophecy and Protest.

* The remainder of the course will be taken up with student presentations.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 441 Credit Hours: 3 Vector: 0-3-0

Title of Course: COMPARATIVE FOREIGN RELATIONS: SELECTED POLITICAL SYSTEMS

Calendar Description of Course:

A comparison of the foreign policies of selected political systems. Subjects treated include the domestic and foreign determinants of foreign policy decisions, the mobilization and application of resources to influence international politics, and the consequences of foreign policy decisions and strategies.

Nature of Course Seminar

Prerequisites (or special instructions):

Any POL. lower division Group C or D course

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once in every six semester period.

Semester in which the course will first be offered? Spring 1981.

Which of your present faculty would be available to make the proposed offering possible? L. Cohen, M. Covell, T. Cohn

3. Objectives of the Course

To facilitate more sophisticated student understanding of foreign relations and international politics on a comparative basis, and to enhance the course offerings in the department curriculum.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)	
Staff)	
Library)	N O N E
Audio Visual)	
Space)	
Equipment)	

5. Approval

Date: Nov 23/79

80/1/23

Judith Doerr
Department Chairman

RC Brown
Dean

Don R. Birch
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

POLITICAL SCIENCE 441

COMPARATIVE FOREIGN RELATIONS:
SELECTED POLITICAL SYSTEMS

The course will compare the foreign policies and international relations of selected political systems. Topics will include the domestic and external determinants of foreign policy decisions, the mobilization and application of resources (psychological, economic, diplomatic, etc.) to influence international politics, and the consequences of foreign policy decisions and strategies on internal and global political environments.

[The course may be organized to contrast the foreign policies of two major powers (U.S.A. and U.S.S.R.; China and Japan, etc.), the foreign relations of countries in one regional context (e.g. Latin America or Southeast Asia), or the foreign relations among states having a certain ideological kinship (the international politics of the communist states).]

COMPARATIVE FOREIGN RELATIONS:

SELECTED POLITICAL SYSTEMS

Preliminary Outline (for a course on the comparative international relations of the communist states)

I. Introduction

- A. The Study of Comparative Foreign Policy
- B. Approaches to the Study of the Foreign Policies of the Communist States
- C. Historical Background to the Study of the Foreign Policies of the Communist States: The Heritage of the Three Internationals
- D. The Organizational Framework of Foreign-Policy Decision-Making in Communist States
- E. The Domestic Determinants of Foreign Policy in Communist States
- F. Special Issues and Problems in Relations between Communist States (Ideological Questions, Nationalism and Territorial Disputes, Problems of Foreign Trade, and other factors)

II. Stalinism and the Facade of Unity, 1943-1953

- A. The Dissolution of the Comintern
- B. The Formation of the Cominform
- C. The Soviet-Yugoslav Dispute
- D. The Sino-Soviet Alliance
- E. The Operation of the "Soviet Bloc" (Military, Political and Economic Arrangements, Warsaw Pact and Comecon)

III. Socialist Commonwealth and Confrontation, 1954-1960

- A. Toward a De-Stalinized Order
- B. Domesticism, National Communism and Polycentrism
- C. The East European Crisis (The Polish October and the Hungarian Revolution)
- D. Anti-Revisionism and the Quest for Unity

IV. Rift and Stalemate, 1961-1967

- A. The Albanian Affair
- B. Attempted Economic Integration: The Romanian Deviation and Problems in Comecon
- C. The Sino-Soviet Dispute: Development and Consequences

V. A Decade of Flux, 1968-1978

- A. The Czechoslovak Thaw and the Invasion of Czechoslovakia
- B. The Brezhnev Doctrine
- C. The War in Vietnam and the Sino-Soviet Conflict
- D. Eurocommunism and "Communist Neutralism"
- E. The Sino-Vietnamese Conflict and the Kampuchean Affair

VI. Cooperation, Co-existence and Conflict

- A. Foreign Relations with the United States, Canada, and the Liberal Democracies
- B. Relations with the Third World
- C. The Cuban-Soviet Connection and the "Non-Aligned" Movement
- D. Has Eastern Europe Become A Liability to the USSR?
- E. China's Re-energizing Role in Eastern Europe
- F. The Impact of Global, Economic and Political Problems on Relations between Communist States

PRELIMINARY LIST OF READINGSCore Books:

Wolfram Hanrieder and Graeme Anton, The Foreign Policies of West Germany, France, and Britain (1979).

Wolfram Hanrieder (ed.), Comparative Foreign Policy: Theoretical Essays (1971).

David O. Wilkenson, Comparative Foreign Relations: Framework and Methods (1969).

Louis Cantori and Steven J. Spiegel, The International Politics of Regions: A Comparative Approach (1970).

Selected Readings Oriented toward the "International Relations of the Communist States":

Charles Gati (ed.), The International Politics of Eastern Europe.

Robert King and R. Dean, Eastern European Perspectives on European Security and Cooperation (1974).

Robin Remington, The Warsaw Pact: Case Studies in Communist Conflict Resolution (1971).

Peter Van Ness, Revolution and Chinese Foreign Policy (1971).

Alvin Rubenstein, Yugoslavia in the Non-Aligned World (1970).

Baard Stokk, Soviet and East European Trade and Aid in Africa (1968).

L. Whetten, Germany's Ostpolitik: Relations between the Federal Republic and the Warsaw Pact Countries (1971).

Janos Radvanyi, Hungary and the Superpowers (1972).

Donald S. Zagoria, The Sino-Soviet Conflict: 1950-1961 (1962).

William E. Griffith, The Sino-Soviet Rift (1964).

William E. Griffith, Sino-Soviet Relations, 1964-1965 (1967).

Harold Hinton, The Bear at the Gate (1971).

William Griffith (ed.), Albania and the Sino-Soviet Rift (1963).

Louis Mensonides and J. Kuhlman (eds.), The Future of Interbloc Relation in Europe (1978).

Ghita Ionescu, The Breakup of the Soviet Empire in Eastern Europe (1965).

Robert McNeal (ed.), International Relations among Communists (1967).

Erik P. Hoffmann and Frederick Fleron (eds.), The Conduct of Soviet Foreign Policy (1971).

Morton Schwartz, The Foreign Policy of the USSR: Domestic Factors (1975).

Vernon Aspaturian, The Soviet Union in the International Communist System (1966).

K. Grzybowski, The Socialist Commonwealth of Nations (1964).

F. Holzman, International Trade under Communism (1976).

Henry Schaefer, Comecon and the Politics of Integration (1972).

Richard Szawlowski, The System of the International Organizations of the Communist Countries (1976).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

POLITICAL SCIENCE

1. Calendar Information

Department:

Abbreviation Code: POL. Course Number: 343 Credit Hours: 3 Vector: 0-3-0

Title of Course: GLOBAL POLITICAL RELATIONS

Calendar Description of Course:

A study of the politics of international aid, trade, investment and cartels. Political aspects of selected issues, such as the global food and energy crises, will also be examined.

Nature of Course Seminar

Prerequisites (or special instructions):

Any POL. lower division group D course

What course (courses), if any, is being dropped from the calendar if this course is approved: International Conflict and Conflict Resolution (POL.343).

2. Scheduling

How frequently will the course be offered? The Global Political Relations course was previously taught in Special Topics (POL.448) in 77-3 and 78-3. It will be offered once every Semester in which the course will first be offered? Fall 1980 three semesters.

Which of your present faculty would be available to make the proposed offering possible? T. Cohn

3. Objectives of the Course

1. To focus on the interaction between political and economic aspects of international relations.
2. To improve the course offerings in International Relations

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty sufficient
Staff None
Library None
Audio Visual None
Space None
Equipment None

5. Approval

Date: Nov 23/79

80/1/23

Andrew Deery
Department Chairman

RC Brown
Dean

Don R. Birch
Chairman, SCUS

POLITICAL SCIENCE 343

GLOBAL POLITICAL RELATIONS

COURSE OUTLINE

Course Description

The purpose of this course is to examine the political aspects of global relations. Specialists in international politics for about two decades after World War II tended to focus most of their efforts on studies of the cold war, and security and power relationships. As a result, the interaction between political and economic aspects of international relations has received insufficient attention.

In this course, we will examine such topics as the politics of international aid, trade, investment, cartels, and the global food and energy crises.

Required Books

David Blake and Robert Walters, The Politics of Global Economic Relations, Prentice-Hall, 1976.

Joan Spero, The Politics of International Economic Relations, St. Martin's Press, 1977.

Organization

One three-hour seminar. Final grade will be based on a research paper, a quiz, and a seminar discussion paper.

Readings and Paper Topics

- I. International Politics versus Economics?
- (1) Samuel Bleicher, "U.N. vs. IBRD: A Dilemma of Functionalism," International Organization (IO), 24-1, Winter 1970, pp. 31-47.
 - (2) David Baldwin, "The International Bank in Political Perspective," World Politics, 18-1, October 1965, pp. 68-81.
 - (3) T. Cohn, "Politics in the World Bank Group: The Question of Loans to the Asian Giants," IO, 28-3, Summer 1974, pp. 561-71.
 - (4) David Blake and Robert Walters, The Politics of Global Economic Relations, chapter 1.
 - (5) Joan Spero, The Politics of International Economic Relations, Introduction.
 - (6) C. Fred Bergsten and Lawrence B. Krause (eds.), World Politics and International Economic Relations, Brookings Institution, 1975, Section 1.
- II. Politics of International Trade
- (1) Blake and Walters, chapter 2.
 - (2) Spero, chapters 3 and 7.
 - (3) Robert Baldwin and David Kay, "International Trade and International Relations," in Bergsten and Krause, pp. 99-131.
 - (4) Gerhard Curzon, "GATT" and Joseph Nye, "UNCTAD" in Robert Cox and Harold Jacobson, The Anatomy of Influence, Yale University Press, 1973.
- III. Politics of International Monetary Relations
- (1) Blake and Walters, chapter 3.
 - (2) Spero, chapter 2.
 - (3) Susan Strange, "IMF" in Cox and Jacobson.
 - (4) Richard Cooper, "Prolegomena to the Choice of an International Monetary System," in Bergsten and Krause, pp. 63-97.
 - (5) Cheryl Payer, The Debt Trap - The IMF and the Third World, Penguin Books, 1974.
- IV. Politics of International Investment
- (1) Blake and Walters, chapter 4.
 - (2) Spero, chapters 4 and 8.
 - (3) Robert Keohane and Joseph Nye, Transnational Relations and World Politics, Harvard University Press, 1972.
 - (4) R. Keohane and VanDoorn Ooms, "The Multinational Firm and International Regulation," in Bergsten and Krause, pp. 169-209.
- V. OPEC - A Model Cartel?
- (1) Zuhayr Mikdashī, "Collusion Could Work," Foreign Policy, No. 14, Spring, 1974, pp. 57-68.
 - (2) Stephen D. Krasner, "Oil is the Exception," Foreign Policy, No. 14, Spring 1974, pp. 68-84.
 - (3) Spero, chapter 9.
 - (4) Alan R. Winberg, "Raw Material Producer Associations and Canadian Policy," Behind the Headlines, Canadian Institute of International Affairs, 34-4, 1976.
 - (5) Zuhayr Mikdashī, "Cooperation Among Oil Exporting Countries," IO, Vol. 28, No. 1, Winter 1974, pp. 1-30.
 - (6) L. Bagramov, "Food and Politics," International Affairs (Moscow), June 6, 1977, pp. 45-53.

VI. Politics of International Aid

- (1) Blake and Walters, chapter 5.
- (2) Spero, chapter 6.
- (3) Morris Davis, "Some Political Dimensions of International Relief," IO, Vol. 23, No. 1, Winter 1974, pp. 127-40.
- (4) Morris Davis, "Audits of International Relief in the Nigerian Civil War," IO, Vol. 29, No. 2, Spring 1975, pp. 501-12.
- (5) Edward Rowe, "Aid and Coups d'Etat," International Studies Quarterly, Vol. 18, No. 2, June 1974, pp. 239-53.
- (6) David Forsythe, "UNRWA, The Palestine Refugees and World Politics: 1949-1969," IO, Vol. 25, No. 1, Winter 1971, pp. 26-45.
- (7) Charles R. Frank, Jr., and Mary Baird, "Foreign Aid: Its Speckled Past and Future Prospects," in Bergsten and Krause, pp. 133-67.
- (8) Carlos F. Diaz-Alejandro, "North-South Relations: The Economic Component," in Bergsten and Krause, pp. 213-41.
- (9) Lester Pearson, Partners in Development, Praeger, 1969.
- (10) David Wall, The Charity of Nations, Basic Books, 1973.
- (11) T. Cohn, "Developing Countries in the International Civil Service - The Case of the World Bank Group," International Review of Administrative Sciences, 41-1, 1975, pp. 47-57.
- (12) Edward Mason and Robert Asher, The World Bank since Bretton Woods, Brookings Institution, 1973.
- (13) John Lewis, The World Bank Group, Multilateral Aid, and the 1970's, Lexington Books, 1973.
- (14) C.R. Hensman, Rich Against Poor, Penguin Books, 1971.
- (15) Teresa Hayter, Aid as Imperialism, Penguin Books, 1971.

VII. East-West Relations

- (1) Spero, chapter 10.
- (2) Franklyn D. Holzman and Robert Legvold, "The Economics and Politics of East-West Relations," in Bergsten and Krause, pp. 273-320.

VIII. A New International Order?

- (1) H. Jon Rosenbaum and John C. Tyler, "South-South Relations: The Economic and Political Content of Interactions among Developing Countries," in Bergsten and Krause, pp. 243-74.
- (2) Spero, Conclusion.
- (3) Blake and Walters, chapter 7.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 481 Credit Hours: 3 Vector: 0-3-0

Title of Course: ETHNIC POLITICS AND NATIONAL IDENTITY: COMPARATIVE PERSPECTIVES

Calendar Description of Course:

The course examines the impact of ethnicity on the dynamics and organization of political systems, including the impact of ethnic diversity on modes of political representation, the formation of public policy, and the quest for political stability and national identity.

Nature of Course Seminar

Prerequisites (or special instructions):

Any POL. lower division Group C course.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? This course has been offered twice before as selected topics course. The first offering was 74-3.
Semester in which the course will first be offered? 81-1

Which of your present faculty would be available to make the proposed offering possible?

L. Cohen, J. Benjamin, Q. Quo, M. Covell.

Objectives of the Course

The course seeks to enhance student understanding of the ethnic dimension in political life through an examination of theoretical issues, concepts and research funding from the subfields of comparative politics and comparative ethnic studies.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

5. Approval

Date: [Signature] 80/1/23
[Signature] [Signature] [Signature]
Department Chairman Dean Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

POL. 481-3 ETHNIC POLITICS AND NATIONAL IDENTITY:
COMPARATIVE PERSPECTIVES

COURSE OUTLINE

Course Content

Ethnicity is a major factor affecting the dynamics and organization of political systems. The course will examine the impact of ethnicity on political development including: (a) theoretical and ideological issues, (b) political strategies of group accommodation and integration in multi-ethnic states, (c) the formal and informal distribution of power among ethnic and regional groups (e.g. federalism, etc.), including the mechanisms for ethno-regional group representation and the resolution of intergroup conflicts, (d) the impact of socio-economic change (modernization, social mobilization) on ethno-cultural cleavages, and (e) the consequences of multi-ethnicity for regime-stability, patterns of opposition and dissent. Major emphasis will be placed on the examination of case studies within a framework of concepts, approaches and research findings derived from the sub-fields of comparative politics and comparative ethnic studies.

Core Readings (for purchase)

W.V.M. Mackenzie, Political Identity (1977).
Cynthia H. Enloe, Ethnic Conflict and Political Development (1973).
Harold R. Isaacs, Idols of the Tribe: Group Identity and Political Change (1975).

Organization

One three-hour seminar per week. Students will be graded on the basis of class participation, a take-home examination and a research essay.

Supplementary Readings (selected assignments will be made from the following readings)

Milton V. Esman (ed.), Ethnic Conflict in the Western World (1977).
Donald E. Gelfand and Russell Lee (eds.), Ethnic Conflicts and Power: A Cross-National Perspective (1973).
Arend Lijphart, Democracy in Plural Societies: A Comparative Exploration (1977).
Alvin Rabushka and Kenneth Shepsle, Politics in Plural Societies: A Theory of Democratic Instability (1972).
Astri Suhrke and Lela Noble (eds.), Ethnic Conflict in International Relations (1977).
Albert Eldridge (ed.), Legislatures in Plural Societies: The Search for Cohesion in National Development (1977).
Kenneth D. McRae (ed.), Consociational Democracy: Political Accommodation in Plural Societies (1974).
George DeVos and Lola Romanucci-Ross, Ethnic Identity: Cultural Continuities and Change (1975).
Eric Nordlinger, Conflict Regulation in Divided Societies (1972).
Nathan Glazer and Daniel Moynihan (eds.), Ethnicity: Theory and Experience (1975).
Anthony D. Smith, Theories of Nationalism (1971).
Leo Driedger (ed.), The Canadian Ethnic Mosaic: A Quest for Identity (1978).
Robert Miles and Annie Phizacklea (eds.), Racism and Political Action in Britain (1977).
George W. Simmonds (ed.) Nationalism in the USSR and Eastern Europe (1977).
Mark R. Levy and Michael S. Kramer, The Ethnic Factor: How America's Minorities Decide Elections (1973).

Supplementary Readings (continued)

Edward Allworth (ed.), Nationality Group Survival in Multi-Ethnic States (1977).

The above list represents some recent studies pertinent to the general focus of the course from which reading assignments will be selectively drawn. A more extensive survey of the literature adapted to individual student preferences and research projects will be forthcoming in class and during office hours.

COURSE OUTLINE

Course Description

This course deals with European political systems in comparative perspective. It is not a country-by-country survey, nor is it confined to the major European powers. Instead the focus is on certain topics of general importance in political science, such as party systems or political stability, for which the Western European nations provide the means of making comparisons and arriving at generalizations. The main concern is the politics of liberal democracies.

Prior knowledge of the politics in Western Europe is not essential, but students may find themselves involved in background reading, particularly on the lesser studied European countries, in order to achieve the course's more general objectives.

Required Reading

Gordon Smith, Politics in Western Europe

Organization

One three-hour seminar per week. Students will be expected to attend each seminar and prepare a term paper of about 20 typewritten, double-spaced pages covering a major aspect of the course material. Students may also be expected to give short discussions of their topic in the seminar. The final grade is made up of 60% for the term paper and 40% for seminar participation.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Change in Course
Description

1. Calendar Information

Department: POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 431 Credit Hours: 3 Vector: 0-3-0

Title of Course: COMPARATIVE WESTERN EUROPEAN SYSTEMS

Calendar Description of Course:

An advanced examination of the political life of Western European democratic systems, with special attention to issues of comparative and theoretical import, such as the causes and consequences of various types of party systems and the determinants of democratic stability.

Nature of Course Seminar

Prerequisites (or special instructions):

Any POL. lower division Group C course

What course (courses), if any, is being dropped from the calendar if this course is approved: None. This is a revised description of an existing course, last taught in 78-3.

2. Scheduling

How frequently will the course be offered? Pol. 431 was taught in 77-3 and 78-3. It will be offered once every two years.

Semester in which the course will first be offered? Spring 1981

Which of your present faculty would be available to make the proposed offering possible? P. Warwick

Objectives of the Course

To present the subject matter at a more advanced level suitable to a 400-division course, rather than the introductory level indicated in the present calendar description.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)	
Staff)	
Library)	N I L
Audio Visual)	
Space)	
Equipment)	

5. Approval

Date: Nov. 23/79

80/1/23

Judney Doerr
Department Chairman

RC Brown
Dean

David R. Birch
Chairman, SCUS