

SIMON FRASER UNIVERSITY

FOR INFORMATION

MEMORANDUM

S. 84-65

To..... SENATE

From..... SENATE COMMITTEE ON UNDERGRADUATE

STUDIES

Subject..... DEPARTMENT OF HISTORY - REVISIONS

Date..... NOVEMBER 14, 1984

Acting under delegated authority at its meeting of November 13, 1984 the Senate Committee on Undergraduate Studies approved revisions to the Honors Program in the Department of History

FROM: HIST 496-3 Directed Honors Reading (0-0-0)

Serves as an introduction to the events and literature of a broad area of student interest. From these directed readings in a general field of study, the student will choose a more specific topic on which to concentrate future honors work.

Prerequisite: None

TO: HIST 496-3 Special Topics in History (0-3-0)

An intensive examination of a single great problem in historiography. The specific problem will vary from year to year and depend on the specialization of the instructor but will be examined in terms of origin, sources and development of interpretation.

Prerequisites: HIST 495-3

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 84-24

To..... Ron Heath.....	From..... Sheila Roberts, Secretary.....
.....	Faculty of Arts Curriculum Committee.....
Subject... Revisions to the History Honors.....	Date... November 1, 1984.....
Program	

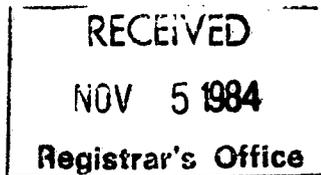
The Faculty of Arts Curriculum Committee at its meeting of September 27, 1984 approved the revisions to the Honors Program in the Department of History which includes changes to both HIST 496 and 497. Would you please place these items on the agenda of the next meeting of the Senate Committee on Undergraduate Studies.

Thank you.



S. Roberts

SR/mc
CC: H. Johnston



DEPARTMENT OF HISTORY REVISION

HISTORY HONOURS PROGRAM

P. 191 HIST 496-3
Change of description
prerequisites, and vector

FROM: HIST 496-3 Directed Honors Reading
(0-0-0)

Serves as an introduction to the events and literature of a broad area of student interest. From these directed readings in a general field of study, the student will choose a more specific topic on which to concentrate future Honors work.

Prerequisite: none

TO: HIST 496-3 Special Topics in History
(0-3-0)

An intensive examination of a single great problem in historiography. The specific problem will vary from year to year and depend on the specialization of the instructor but will be examined in terms of origin, sources and development of interpretation.

Prerequisite: HIST 495-3

Rationale:

History 496 has been changes from directed readings given individually to a seminar format in order to give greater direction and focus to the honours programme. Its substance has been chosen to enhance the understanding of historiography among History honours students.

Whereas no prerequisite was considered necessary for a directed readings course HIST 495 is now considered the necessary introduction to the more specific subject matter of HIST 496.

NOTE: This course outline is one example, of the manner in which this course will be offered by the Department

HISTORY 496: Special Topics in History

The English Civil War Period

Controversy has surrounded explanations of the Civil War and Interregnum in England from the 17th century to the present. Moreover, the period has continued to attract many of the most gifted historians of the English speaking world. An examination of the historiography of the Civil War and its aftermath would therefore not only provide students with an understanding of the rich variety of historical explanations but would - as a bonus - suggest some of the principal developments in the intellectual history of the modern world.

Organization of the course: History 497 will be taught as a seminar. Students will balance selected readings from sources with appropriate secondary authorities. In the 20th century, of course, primary and secondary sources merge.

Tentative Course Outline

Weeks I and II	The Great Contemporaries: Clarendon, Hobbes and Robert Baillie
Weeks III and IV	The 18th century: a continuation of polemics. White Kennett, John Oldmixon, Catherine Macaulay and David Hume
Weeks V and VI	The Whig Legend: Hallam and Lord Macaulay
Week VII	Foreign views: Guizot and Ranke
Week VIII	Carlyle and Cromwell
Weeks IX and X	The emergence of academic history: S.R. Gardiner and Sir Charles Firth
Week XI	Early 20th century liberals and socialists: G.M. Trevelyan and R.H. Tawney
Weeks XII and XIII	Contemporary debates: a selection of readings from leading mid-20th century works on the Civil War and Interregnum

Textbook: R.C. Richardson, The Debate on the English Revolution
(London, 1977).

Select Bibliography:

(a) 17th century

Edward Hyde, Earl of Clarendon, History of the Rebellion and Civil Wars in England.

James Harrington, Oceana.

Thomas Hobbes, Behemoth, or the Long Parliament.

R. MacGillivray, Restoration Historians and the English Civil War.

J.G.A. Pocock, The Ancient Constitution and the Feudal Law.

B.H.G. Wormold, Clarendon, Politics, historiography and religion 1640-60.

(b) 18th century

Bridget and C. Hill, 'Catherine Macaulay and the Seventeenth Century', Welsh Historical Review, III, 1967.

David Hume, History of Great Britain. The reigns of James I and Charles I.

T.P. Peardon, The Transition in English Historical Writing 1760-1830.

(c) 19th century

T.B. Macaulay, History of England.

C.H. Firth, A Commentary on Macaulay's History of England.

H. Hallam, Constitutional History of England.

F. Guizot, History of the English Revolution of 1640.

L. v. Ranke, History of England chiefly in the Seventeenth Century.

T. Carlyle, Letters and Speeches of Oliver Cromwell.

S.R. Gardiner, History of the Great Civil War.

G.P. Gooch, History and Historians in the Nineteenth Century (2nd ed.).

C.E. McClelland, The German Historians and England.

C.H. Firth, Oliver Cromwell and the Rule of the Puritans in England.

(d) 20th century

G.M. Trevelyan, England under the Stuarts.

R.H. Tawney, Religion and the Rise of Capitalism.

_____, 'The Rise of the Gentry', in E.M. Carus-Wilson (ed),
Essays in Economic History (Vol. I).

R. Terrill, R.H. Tawney and His Times. Socialism as Fellowship.

C. Hill, Intellectual Origins of the English Revolution.

_____, Puritanism and Revolution.

_____, The World Turned Upside Down, Radical Ideas during the English Revolution.

H.R. Trevor-Roper, 'Oliver Cromwell and his Parliaments', in
R. Pares and A.J.P. Taylor (eds.), Essays Presented to Sir Lewis Namier.

C.V. Wedgwood, The King's Peace.

_____, The King's War.

J.S. Morrill, The Revolt of the Provinces.

Blair Worden, The Rump Parliament.

David Underdown, Pride's Purge.

C. Russell, ed., The Origins of the English Civil War.

G. Aylmer, ed., The Interregnum

Robert Ashton, The English Civil War.

DEPARTMENT OF HISTORY REVISION

P. 191 HIST 497-3
Change of title and
description.

FROM: HIST 497-3 Directed Honors Readings II

A continuation of HIST 496 with readings normally closely related to the proposed subject of the Honors Essay and directed towards its final preparation.

Prerequisite: none

TO: HIST 497-3 Directed Honors Readings

Individually assigned readings in an area which will normally be closely related to the proposed subject of the Honors Essay and directed towards its final preparation.

Prerequisite: none

Rationale:

With the changes introduced in HIST 496-3, HIST 497-3 remains the only directed honors reading course and has had to be redescribed in this way.

COURSE PROPOSAL FORM

Calendar Information

Department HISTORY

Abbreviation Code: HIST Course Number: 497 Credit Hours: 3 Vector: (0-0-0)

Title of Course: Directed Honors Readings

Calendar Description of Course:

Individually assigned readings in an area which will normally be closely related to the proposed subject of the Honors Essay and directed towards its final preparation.

Nature of Course

Prerequisites (or special instructions): none

What course (courses), if any, is being dropped from the calendar if this course is approved: redescription of existing course

2. Scheduling

How frequently will the course be offered? (unchanged)

Semester in which the course will first be offered? (unchanged)

Which of your present faculty would be available to make the proposed offering possible? (unchanged)

Objectives of the Course

(unchanged)

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
Staff
Library
Audio Visual
Space
Equipment
UNCHANGED

5. Approval

Date: 2/7/84
Department Chairman
Dean
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Each course outline).