

SIMON FRASER UNIVERSITY**MEMORANDUM****To:** Senate**From:** Senate Committee on
Undergraduate Studies**Subject:** Department of Languages, Literatures
and Linguistics - Linguistics
Curriculum Revisions**Date:** October 15, 1986

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of October 14, 1986 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.86-65, the proposed

- i) Revision of degree requirements
- ii) New courses - LING 240-3 Theory and Analysis in Linguistics
LING 250-3 Linguistic Aspects of Language
Acquisition
LING 260-3 Language, Culture and Society
LING 321-3 Phonology
LING 322-2 Syntax
LING 324-3 Semantics
LING 430-3 Native American Languages
LING 431-3 Language Structures I
LING 432-3 Language Structures II
LING 480-3 Topics in Linguistics I
LING 481-3 Topics in Linguistics II
- iii) Deletion of - LING 220-3 Introduction to General Linguistics
LING 230-3 Amerindian I
LING 402-3 General Phonology
LING 419-3 The History of Linguistics"

FOR INFORMATION:

Acting under delegated authority at its meeting of October 14, 1986 the Senate Committee on Undergraduate Studies approved

Course revisions including:

LING 100-3 Change of description
LING 130-3 Change of description
LING 221-3 Change of description, prerequisites, title
LING 222-3 Change of description, prerequisites, title
LING 300-3 Change of number
LING 323-3 Change of description and number
LING 360-3 Change of description, number, prerequisites, title
LING 361-3 Change of description, number, prerequisites, title
LING 362-3 Change of number, prerequisites, description
LING 403-3 Change of description, prerequisites, title
LING 405-3 Change of description, prerequisites, title
LING 406-3 Change of description, prerequisites, title
LING 407-3 Change of description, prerequisites, title
LING 408-3 Change of description, prerequisite
LING 409-3 Change of description, prerequisite
LING 410-3 Change of number
LING 411-3 Change of number
LING 412-3 Change of number
LING 422-3 Change of number
LING 440-3 Change of number, title, description, prerequisites
LING 441-3 Change of description, number, prerequisites, title

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 86-22

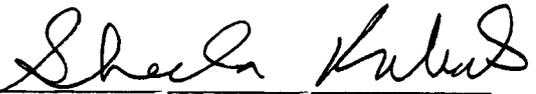
To..... R. Heath	From..... Sheila Roberts, Secretary
..... Registrar Faculty of Arts Curriculum Committee
Subject..... Curriculum Revisions	Date..... October 3, 1986

The Faculty of Arts Curriculum Committee at its meeting of October 2, 1986 recommended the changes to courses and degree requirements in the Linguistics Division.

Would you please place these changes on the agenda of the next SCUS meeting.

Thank you.

/ss


S. Roberts

cc: T. Perry



Linguistics Division
Revision of Courses and Degree Requirements

CONTENTS

Introduction and General Rationale	2
Revision of Degree Requirements	3
Course Revisions	5
Appendix: New Course Proposal Forms and Sample Outlines	19

Linguistics Division Revision of Courses and Degree Requirements

1. Introduction

The Linguistics Division proposes to revise its requirements for the major, minor, and honors programs and to revise its course offerings in conjunction with this reform. The purpose of these revisions is to offer students in these programs a greater degree of flexibility while providing for a more rational and orderly progression through the content of the program. In addition, some changes intended to appeal to students from outside the department are being suggested.

2. Rationale for Changes in Program Requirements

The program requirements in Linguistics have become exceptionally tight over the years, so that the upper division major requirements stipulate 24 of 30 credit hours needed for the major. On the other hand, lower division requirements are loose by comparison, with a minimum of sequencing, so that students go into subsequent courses with highly varying backgrounds. Furthermore, there is virtually no intermediate level of course work, so that the jump from the lower division to the upper division is often extreme, so that a drag is placed on the level of expectations in 400-level courses. The Division proposes to remedy this situation by introducing a system of sequencing by levels and improving the sequencing by prerequisite, especially in the lower and intermediate levels, while at the same time allowing more choice at the 400-level.

3. Rationale for Course Revisions

Course revisions proposed here represent a) revamping of the course offerings to meet the above curricular objectives, b) additions to the program to permit the variety and coverage at the 400-level that will be allowed by the flexibility in the new requirements at that level, c) renumbering and changes in prerequisites to improve course sequencing within the program, d) grouping of courses (with some additions) to appeal to specialized interests, e. g. Native languages or applied linguistics, and e) changes in descriptions to improve clarity and explicitness. In addition, the new sharper focus of the lower division sequence makes it desirable to add 200-level courses outside the major stream, for the benefit of non-major students.

4. Impact on the Division

The revisions presented here do not represent any additional load on the resources of the Division. At present, all lower-division courses are offered every semester (except LING 230, an elective), and all required upper-division courses are offered twice yearly. Even though the number of courses on the books will increase, they are courses that will not need to be offered as often, since many of them are elective upper-division courses, offered as infrequently as every other year. There will be no new load on library holdings since no areas that have not already been in the curriculum are being added.

Revision: Requirements for a Major in Linguistics

LOWER DIVISION:

LING 100, LING 130, LING 221, LING 222, and LING 240

UPPER DIVISION:

LING 321, LING 322, LING 323, LING 324, 12 additional credit hours chosen from the 400-series courses in Linguistics, and a further 6 credit hours in upper-division linguistics courses. Approved substitutes from outside the department may be counted toward the degree for up to 3 of those credits.

Requirements for a Minor in Linguistics

LOWER DIVISION:

LING 100, LING 130, and 9 additional credit hours in 100- and 200-level Linguistics courses.

UPPER DIVISION:

9 credits chosen from 300-series courses in Linguistics, and 6 credits chosen from 400-series courses in Linguistics.

Requirements for an Honors degree in Linguistics

LOWER DIVISION:

LING 100, LING 130, LING 221, LING 222, and LING 240

UPPER DIVISION:

LING 321, LING 322, LING 323, LING 324, LING 490 (Honors Essay), and at least 35 additional credit hours chosen from upper-division courses in Linguistics, or approved substitutes from outside the department for up to 9 of those credits.

Previous: Major Program

A major program in Linguistics is offered, consisting of the following courses:

LOWER DIVISION COURSES

LING 130-3, 220-3, 221-3, and 222-3

UPPER DIVISION COURSES

At least 30 hours of which 24 comprise LING 401-3, 402-3, 404-3, 405-3, 406-3, 407-3, 408-3 and the remaining 6 hours to be selected from other upper division courses in General Linguistics, French, German, Spanish, or Russian Linguistics, PHIL 344-3, or PSYCH 365-3.

Honors Program

An honors program in Linguistics is offered, consisting of the following courses:

LOWER DIVISION COURSES

LING 130-3, 220-3, 221-3, and 222-3

UPPER DIVISION COURSES

4 -Linguistics Division Curriculum Revisions

At least 50 hours of upper division courses, of which 30 hours comprise LING 300-3, 402-3, 402-3, 403-3, 404-3, 405-3, 406-3, 407-3, 408-3, 490-3*, and a minimum of 11 hours selected from other upper division courses offered by the Department in General Linguistics or in French, German, Russian, or Spanish Linguistics. The remaining hours may be selected from other courses offered by other Departments: PHIL 310-3, 341-3, 344-3, 444-3; PSYC 302-3, 320-3, 351-3, 365-3, 420-5, 425-5; S.A. 327-4, 355-4, 358-4.

Students intending to take an honors degree in Linguistics are strongly advised to combine this with a minor in a language.

*LING 490-3 Honors Essay. Topic of a specific nature to be agreed upon by the student and a faculty member.

Below is a selection of elective courses that would be appropriate for students wishing to take their honors degree with emphasis on specific fields of Linguistics.

Emphasis on Field Linguistics

LING 408-3, 409-3, S.A. 327-4, 355-4, PSYC 320-3

Emphasis on Theoretical Linguistics

LING 422-3, PHIL 341-3, 344-3, 444-4, either 310-3, or PSYC 425-5

Emphasis on Language Acquisition

LING 409-3, 420-3, 411-3, 412-3, PSYC 302-3, 351-3, 365-3, 420-5.

Other specialties are possible, and this list is intended only as a guide.

Minor Program

A minor program in Linguistics is offered consisting of the following courses:

LOWER DIVISION COURSES

LING 130-3, 220-3, 221-3, and 222-3

UPPER DIVISION COURSES

At least 15 hours at 300/400 Linguistics division (only one of LING 426-4 and 429-5 may count towards this total).

Rationale:

These new requirements call for an increased amount of course work at the lower division (15 as opposed to 12 credit hours), while at the same time reducing the number of credit hours required explicitly by course number. This is intended to improve the preparation of students moving into the upper-division courses in the program, while permitting advanced students more electives. The requirements reflect the introduction of a 300-level required core, which is designed to further enhance the sequencing within the program. It is expected that this step will enhance the level of sophistication on which 400-level courses can be offered, while giving students a more solid background in the fundamental areas of the field. Minor requirements are being kept less specified than that of the major to appeal to students with special interests, particularly applied linguistics, which is an area of special interest to students from education. (The requirements implicitly remove 300-level applied linguistics courses from the major stream). Explicit mention of courses outside the department that can be counted toward major and honors programs is being removed from the calendar, since this information becomes rapidly outdated and serves to make the calendar entry less clear. Up-to-date advising lists of courses routinely counted toward these programs will be maintained by the Division.

Course Revisions

Revision: LING 100-3 Communication and Language

A non-theoretical approach to the structure of language using examples from a variety of languages.

Lecture

Previous:

LING 100-3 Communication and Language

This course is a multi-faceted approach to the study of language; it is a non-specialist course open to all students.

Lecture

Changes: Change of Description

Rationale:

A fundamental acquaintance with linguistic structures is an important prerequisite to further study in linguistics, a foreign language, and for effective oral and written communication in English at the university level. This course will provide such background for the student population at large. It will be included in the prerequisite courses for students going on to studies in linguistics in order to raise the level of preparation expected when courses leading to the major or minor are begun.

Revision: LING 130-3 Practical Phonetics

Practical training in the description of sounds used in language.

Lecture/Tutorial/Laboratory

Previous:

LING 130-3 Practical Phonetics

Practical training in the discrimination and production of sounds used in language. Students will be trained in the use of the two major phonetic transcription systems (North American and IPA) as a means of recording phonetic material for both teaching and research purposes.

Lecture/Tutorial/Laboratory

Changes: Change of Description

Rationale: The previous description did not fit the actual practice in the course, and was unnecessarily encumbered with a technical detail.

Revision: *No Entry*

Previous: **LING 220-3 Introduction to General Linguistics**

Introductory survey of the field of linguistics and its relation to other disciplines.

Lecture/Tutorial/Laboratory

Changes: To be deleted

Rationale: See the entry for proposed LING 240.

Revision: **LING 221-3 Introduction to Phonology**

The principles of phonological analysis.

Prerequisites: LING 130; Recommended: LING 110

Lecture

Previous: **LING 221-3 Intro. to Descript. Techniques I (Phonology and Morphology)**

The aims and principles of linguistic description at the levels of sounds and word formation.

Prerequisites: LING 220 strongly recommended.

Lecture

Changes: Change of Description, Prerequisites, Title

Rationale: The title and description are being simplified to focus the course on one area, in part to conform to the practice of the course, and in part to recognize that in recent years morphology has been treated less as an independent field. The addition of a prerequisite redresses a need recognized in instructors' experiences with the course; phonetic concepts have had to be reviewed for a portion of the students in this course, because they have not completed LING 130.

Revision: **LING 222-3 Introduction to Syntax**

The principles of syntactic analysis.

Prerequisites: LING 100

Lecture

Previous: LING 222-3 Intro. to Descriptive Techniques II (Syntax)
The principles governing the surface-level phrase structures of language and the methodology of their determination and analysis.
Prerequisites: LING 220 strongly recommended. *Lecture*

Changes: Change of Description, Prerequisites, Title

Rationale: LING 222 has evolved in recent years to a more theoretical course than in its original conception. Students are introduced to this theoretical material too soon; they do not have a sufficient background in general analysis of linguistic data to be able to handle the specialization in syntax and the introduction of theoretical argumentation effectively. Revised LING 100 is now intended to provide the basic familiarity with sentence structure that will permit LING 222 to function well on this level, and hence is being proposed as a prerequisite. ~~The title and description are being revised for clarity.~~

Revision: LING 240-3 Theory and Analysis in Linguistics
A survey of the field of linguistics integrating all facets of linguistic structure and identifying key issues in linguistic inquiry.
Prerequisites: LING 221, LING 222 *Lecture/Tutorial*

Previous: *No Entry*

Changes: New Course

Rationale: This course is intended to correct two problems associated with the previous array of courses at the 200-level: integration and sequencing. LING 220 was too diffuse a survey (including "related disciplines"), and hence it did not focus on integrating both the diverse methods used by various branches of the discipline, and the variety of methods encountered even within the same branch. As a result, there has been a lack of coherence between the upper and lower divisions. By conceiving this new course as a transition to upper division work that follows the principal 200-level analysis courses, the needed coherence will be achieved.

Revision: LING 250-3 Linguistic Aspects of Language Acquisition
Introduction to the study of language acquisition from the point of view of linguistic structure.
Prerequisites: LING 100, LING 130 *Lecture/Tutorial*

Previous: *No Entry*

Changes: New Course

Rationale: Debates in modern linguistic theory presuppose an understanding of the philosophical roots and implications of linguistic methods as well as an awareness of the relationship of some linguistic theories to cognitive psychology. This interpenetration of disciplines is recognized in the new Cognitive Science program, of which linguistics forms a part. This course is intended to serve both linguistics majors and students from Cognitive Science and Psychology in giving them appropriate background in one of the key issues in contemporary linguistic theory: the interpretation of the phenomenon of language acquisition from the perspective of linguistics. The course will concentrate on the linguistic aspects of the issue, including the observation and evaluation of linguistic data.

Revision: LING 260-3 Language, Culture, and Society
An introduction to language in its social and cultural dimensions.

Lecture/Tutorial

Previous: *No Entry*

Changes: New Course

Rationale: The subject matter of sociolinguistics and anthropological linguistics should be accessible at a much earlier point in the curriculum, since it does not require prerequisites, and since it is potentially of substantial interest to students from other departments (e. g. Sociology/Anthropology, Education). As a 200-level course of this sort, it would be well-placed both for students interested in a series of applied linguistics courses, and for students interested in native American languages.

Revision: *No Entry*

Previous: LING 300-3 Languages of the World: an Introduction to Typology

Changes: Renumbered as LING 441

Rationale: See the entry for LING 441.

Revision: LING 321-3 Phonology
An overview of theoretical principles in phonology.
Prerequisites: LING 221

Lecture/Tutorial

Previous: *No Entry*

Changes: New Course

Rationale: This course will provide the core material in phonology in the upper division. Offering it at the 300-level permits introduction of theoretical issues prior to LING 403 while retaining much of the practical work of (deleted) LING 402. With the addition of LING 240, this means that students will arrive at the 400-level with a better background in problem solving, an important step in improving the level of preparation for 403 and 408. With LING 402, no sequencing of this sort was enforced, and the theoretical background of students enrolling in 403 could not be guaranteed at a given level.

Revision: LING 322-3 Syntax
The study of sentence structure in language through a survey of constructions found in natural language data together with a consideration of syntactic theory.
Prerequisites: LING 222

Lecture/Tutorial

Previous: *No Entry*

Changes: New Course

Rationale: The jump from the 200-level introductory courses to the 400-level in syntax has been especially problematic, largely because of the complexity and scope of this field. The proposed solution is to place this syntax course on an intermediate level, with the most advanced (LING 405) as an elective. As part of the required core courses, this course will be expected to offer the essential knowledge of the field that could be presupposed in other upper-division courses (e.g. Advanced Semantics, Field Linguistics).

Revision: LING 323-3 Morphology
Word structure in natural languages and its relationship to phonological and syntactic levels of grammar.
Prerequisites: LING 221, LING 222

Lecture

Previous: LING 404-3 Morphology
The analysis of the morphology of natural languages.
Prerequisites: LING 221 and 222.

Lecture

Changes: Change of Description, Number

Rationale: Morphology represents one of the five fundamental areas of knowledge needed for the major in linguistics. The course devoted to this area has been at the 400-level and hence is taken fairly late. It should, however, precede such 400-level courses as LING 405, 407 and 408 in order to assure a reasonable level of competency in fundamental areas in these more specialized and advanced courses. The renumbering among the proposed core courses facilitates this desired sequencing. The description change is an editorial revision.

Revision: LING 324-3 Semantics

The basics of word meaning, including: sense and reference, componential analysis, color and kinship terminology, semantic universals, synonymy and antonymy, one- and two-term predicates, lexical decomposition, presupposition, and selection restrictions.

Lecture/Tutorial

Previous: *No Entry*

Changes: New Course

Rationale: This course will provide for an additional course in semantics; this field has been represented in the curriculum in only one course (LING 406), despite its importance in the discipline as a whole. In accord with the principle of reserving more advanced and detailed subject matter for the 400-level, this course concentrates on word meaning, while LING 406 will be narrowed to sentence meaning. The areas represented in this course are considered important prerequisite material for the descriptive 400-level courses (LING 408-432).

Revision: LING 360-3 Linguistics and Language Teaching: Theory

Theoretical aspects of second language learning.

Prerequisites: LING 100, LING 130; Recommended: LING 221 Lecture/Tutorial

Previous: LING 410-3 Second Language Teaching: Theory

Theoretical aspects of second language acquisition.

Prerequisites: LING 130 and 221.

Lecture/Tutorial

Changes: Change of Description, Number, Prerequisites, Title

Rationale: The renumbering of applied linguistics courses is intended to group them as an identifiable focus of study for minor students. They can thus have a different set of prerequisites, as the recruitment group from which the population of these courses will come will be distinct from the major stream. This will improve access to these courses from majors in other subjects, since LING 100 is a better recruitment course than LING 221.

Revision: LING 361-3 Linguistics and Language Teaching: Practice
Evaluation, preparation, and presentation of second language teaching materials based on sound linguistic principles, with special reference to theoretical issues introduced in LING 360.
Prerequisites: LING 360 or concurrent registration therein *Lecture/Tutorial*
Note: Familiarity with a language other than English is required. PDP students and intending PDP students may take the course only after completing EDUC 401 and 402.

Previous: LING 411-3 Second Language Teaching: Practice
Evaluation, preparation and presentation of second language teaching materials with special reference to the theory presented in LING 410 and to second language teaching in B.C.
Prerequisites: L.410(or concurrent) 2nd lang. comp. *Lecture/Tutorial*
Note: ~~PDP students and intending PDP students may take this course only after completing EDUC 401 and 402.~~

Changes: Change of Description, Number, Prerequisites, Title

Rationale: See the rationale for LING 360

Revision: LING 362-3 English as a Second Language
Application of linguistic principles to the teaching of English as a second language.
Prerequisites: LING 100, LING 130; Recommended: LING 221 *Lecture/Tutorial*
Note: Students with experience teaching English as an additional language may be exempted from these prerequisites with the permission of the instructor.

Previous: LING 412-3 English as a Second Language
Application of linguistics to the teaching of English as a second language.
Prerequisites: LING 130 and 221. (See note) *Lecture/Tutorial*
Note: Students w. exp. in teaching Engl. as an additional lang. may be exempted from these prereqs. with consent of the instructors.

Changes: Change of Number, Prerequisites, Description

Rationale: See the rationale for LING 360.

Revision: *No Entry*

Previous: LING 402-3 General Phonology
This course deals with the description of the sound-aspect of language using the phonemic approach. While the course is mainly practical in its approach, various differences in phonemic practice will be discussed and evaluated.
Prerequisites: LING 130 and 221 *Lecture/Tutorial*

Changes: To be deleted

Rationale: LING 402 has been dedicated to a particular approach to phonology (Structuralism) and is hence atypical in conception in comparison to other courses, especially in the concept of the new core courses in the major areas of inquiry. If any specialized interest in Structuralism arises in the future, it could be treated in a special topics course (LING 480 or LING 481).

Revision: LING 403-3 **Advanced Phonology**
Detailed study of the formulation of phonological theories and their testing with natural language data.
Prerequisites: LING 321 *Lecture/Tutorial*

Previous: LING 403-3 **Generative Phonology**
The course deals with the handling of phonology within the framework of a transformational-generative grammar. Emphasis will be placed on practical application and on the formulation and ordering of rules in phonological description.
Prerequisites: LING 130 and 221. *Lecture/Tutorial*

Changes: Change of Description, Prerequisites, Title

Rationale: The term "Advanced" will serve to identify 400-level courses which build on courses in 300-level core areas. The term "Generative" is being dropped from the title and description, since there are now a number of theoretical directions in phonology which are distinct yet still generative (i. e. the term is imprecise), whereas one particular direction was originally intended with this term. The new title and description place this course at a particular level rather than within a particular school of thought within the field. The prerequisites are adjusted to reflect the new core courses.

Revision: LING 405-3 **Advanced Syntax**
In-depth investigation of theoretical frameworks for syntactic description of natural languages.
Prerequisites: LING 322 *Lecture/Tutorial*

Previous: LING 405-3 **Transformational Syntax**
Grammar and syntax; the principles of the scientific description of sentences within the framework of transformational theory.
Prerequisites: LING 221 and 222. *Lecture*

Changes: Change of Description, Prerequisites, Title

Rationale: The teaching of syntax in the undergraduate curriculum has evolved so that a) transformational syntax is taught in more than one course, so that a special course devoted to it is unmotivated and b) there are non-transformational theories of syntax now gaining enough currency that they may be treated in an advanced undergraduate course; hence the less restrictive title and description represents an adaptation to current conditions in the discipline. [See LING 403 for remarks on the term "Advanced"].

Revision: LING 406-3 Advanced Semantics
This course will examine aspects of sentence meaning, including: truth conditions and their derivation from lexical and syntactic information; meaning-changing transformations; quantifier interchange; specificity and its relation to quantifier scope; opaque contexts; the role of meaning postulates; pragmatic aspects of meaning; performative sentences.
Prerequisites: LING 322, LING 324 *Lecture*

Previous: LING 406-3 Introduction to Semantics
An introduction to the analysis of meaning of natural languages.
Prerequisites: LING 405. *Lecture*

Changes: Change of Description, Prerequisites, Title

Rationale: The term "Advanced" is added to the title of this course to indicate its placing in the stream of courses, and that it has a corresponding core-level prerequisite (here LING 324). Functionally, it is intended to deal with the complex area of sentence semantics left to it by the coverage of proposed LING 324. Hence LING 322 is a prerequisite as well. The elaborated description serves to make the calendar description precise, so as to clearly distinguish the subject matter of this course from that of LING 324.

Revision: LING 407-3 Historical Linguistics
The development of languages and language families through time; genetic grouping, the comparative method, reconstruction, etymology, universals and language change.
Prerequisites: LING 321, LING 322, LING 323 *Lecture*

Previous: LING 407-3 Historical Linguistics and Dialectology
An introduction to the study of change and variety in language.
Prerequisites: LING 130 and 221. *Lecture*

Changes: Change of Description, Prerequisites, Title

Rationale: The scope of this course has proven too broad with the inclusion of dialectology; in practice it is given little consideration in the course. Since language change is central to the concept of this course, the dialectology component can be moved to LING 409, where it more properly belongs. Adjustments in the prerequisites have been made to reflect the new course proposals for a set of core courses.

Revision: LING 408-3 Field Linguistics
The investigation and description of an unfamiliar language.
Prerequisites: LING 321, LING 322, LING 323, LING 401 *Lec/Seminar*

Previous: LING 408-3 Field Linguistics
The investigation and description of an unknown language.
Prerequisites: LING 130, 221 and 222. *Lec/Seminar*

Changes: Change of Description, Prerequisites

Rationale: Prerequisites for this course have been changed to reflect the establishment of a core of upper-division courses which offer comprehensive preparation for advanced courses such as this. The description revision is editorial.

Revision: LING 409-3 Sociolinguistics
A systematic approach to the study of linguistic variation in different areal, social, and cultural settings.
Prerequisites: LING 130, LING 260 *Lecture*

Previous: LING 409-3 Sociolinguistics
A systematic approach to the study of language in its cultural context and its social setting.
Prerequisites: LING 220. *Lecture*

Changes: Change of Description, Prerequisites

Rationale: With the addition of LING 260, LING 409 can become a more specific course, and hence can be modified to include material formerly included in LING 407 (Dialectology). The prerequisites have been adjusted to include the new related lower-division course, and LING 130 has been added to redress a problem observed in earlier offerings of the course; skills in phonetics are necessary for the data-handling tasks desirable in a course of this level.

Revision: *No Entry*

Previous: LING 410-3 Second Language Teaching: Theory

Changes: Renumbered as LING 360

Rationale: See the entry for proposed LING 360.

Revision: *No Entry*

Previous: LING 411-3 Second Language Teaching: Practice

Changes: Renumbered as LING 361

Rationale: See the entry for proposed LING 360.

Revision: *No Entry*

Previous: LING 412-3 English as a Second Language

Changes: Renumbered as LING 362

Rationale: See the entry for proposed LING 360.

Revision: *No Entry*

Previous: LING 419-3 The History of Linguistics
History and the tradition of linguistic investigation. The history of linguistics and the history of ideas
Prerequisites: LING 220. Recommended: LATN 100, PHIL 344 Lecture

Changes: To be deleted

Rationale: With the retirement of Prof. Bursill-Hall without replacement, the subject matter of this course can no longer be supported within the division. If in future it becomes possible to offer the material from this course again, the proposed Topics courses (LING 480,481) will be available for that purpose. Provision is also being made in the revision of LING 422 (to 440) to include aspects of the history of the field.

Revision: *No Entry*

Previous: LING 422-3 Linguistic Theory

Changes: Renumbered as LING 440

Rationale: See the entry for LING 440.

Revision: LING 430-3 Native American Languages

Structural and genetic characteristics of Native languages of North America, with special emphasis on languages of the Northwest. Detailed examination of one language or language family.

Prerequisites: LING 321, LING 322, LING 323, LING 401 Lecture/Tutorial

Previous: *No Entry*

Changes: New Course; LING 230 to be deleted

Rationale: Former LING 230 (Amerindian I) was never successful at the 200-level; the material in this course by nature presupposes too much linguistic sophistication on the part of students. It is therefore proposed to establish a course on the 400-level in this area and provide it with substantial prerequisites. Together with proposed LING 408, 441 and the Language Structures (431,432) courses, it will be possible to group a coherent set of courses forming a special interest area in Native American languages.

Revision: LING 431-3 Language Structures I

Detailed examination of the grammatical structure of a selected language.

Prerequisites: LING 321, LING 322, LING 323 Seminar

Previous: *No Entry*

Changes: New Course

Rationale: Good undergraduate training in linguistics requires a substantial acquaintance with the structure of various languages. Although LING 408 provides one experience for majors to gain some of that background, it has been the experience with this course that the time was too limited to do justice to the complexities of a single language. This course together with the identical LING 432 will provide an opportunity to continue with a language begun in LING 408, or to conduct a course on the structure of a language not taught in the university. These courses will also provide a vehicle for study of Native languages from the research programs of faculty, and hence could be grouped with LING 430, 441 and 408 to create an emphasis on Native language investigation.

Revision: LING 432-3 Language Structures II

Detailed examination of the grammatical structure of a selected language.

Prerequisites: LING 321, LING 322, LING 323 Seminar

Note: This course may be a continuation of LING 431, or may be independent of it (see course outlines for the semesters offered).

Previous: *No Entry*

Changes: *New Course*

Rationale: *See the entry for LING 431.*

Revision: **LING 440-3 History and Philosophy of Linguistics**

Historical and ontological development of linguistic concepts; issues in the philosophy of science pertaining to linguistic theory; the source of linguistic ideas in philosophical theories and their place in intellectual history.

Prerequisites: LING 221, LING 222, LING 240

Lecture/Tutorial

Previous: **LING 422-3 Linguistic Theory**

Examination of different general linguistic theories current in the modern era.

Prerequisites: LING 220

Lecture/Tutorial

Changes: *Change of Number, Title, Description, Prerequisites,*

Rationale: *The changes in title and description are intended to make the content of the course more explicit and add a possibility of treating the material historically as a way of partially compensating for the loss of LING 419. It is being renumbered later in the sequence to suggest it as a course taken later in the program; the prerequisites are being adjusted to reflect the new lower division courses.*

Revision: **LING 441-3 Linguistic Universals and Typology**

A survey of the main language types found in the world with reference to their structural properties; the categorization of language types as a consequence of linguistic universals.

Prerequisites: LING 321, LING 322, LING 323

Lecture

Previous: **LING 300-3 Languages of the World: An Introduction to Typology**

A presentation of the grammatical sketches of at least five genetically unrelated languages. An introduction to the postulation of typological hypotheses.

Prerequisites: LING 221 or consent of the Dept.

Lecture

Changes: *Change of Description, Number, Prerequisites, Title*

Rationale: *Typology has been taught as an elective at the 300-level as LING 300. Since elective courses are generally being placed at the 400-level, and since typology does not belong to the core of required courses, it is proposed to renumber this course. The description is to be generalized so as to make the format of the course more flexible, and to make reference to the importance of this field to linguistic theory. The prerequisites are to be adjusted to reflect changes in the lower-division courses proposed here, and to permit offering of the content of this course on a more sophisticated level befitting its position late in the program.*

Revision: LING 480-3 Topics in Linguistics I
Investigation of a selected area of linguistic research.
Prerequisites: 12 credit hours of upper-division linguistics *Seminar*

Previous: *No Entry*

Changes: New Course

Rationale: The linguistics curriculum presently has no provisions for open-topic or directed studies courses; there is a need to provide such flexibility to the program. With the new requirements allowing for a greater number of elective credits, it will be possible to offer courses on an irregular basis on more specialized topics where a group of interested students can be identified. These course numbers can be used for directed studies for students with special needs and interests.

Revision: LING 481-3 Topics in Linguistics II
Investigation of a selected area of linguistic research.
Prerequisites: 12 credit hours of upper-division linguistics *Seminar*
Note: May be taken without LING 480.

Previous: *No Entry*

Changes: New Course

Rationale: See the entry for LING 480.

Synopsis of Linguistics Course Revisions

Course in Current Program	Actions Taken	Course in Proposed Program	Annual Freq.
LING 100-3 Communication and Language	Change of Description	LING 100-3 Communication and Language	3
LING 110-3 The Wonder of Words	None	LING 110-3 The Wonder of Words	3
LING 130-3 Practical Phonetics	Change of Description	LING 130-3 Practical Phonetics	3
LING 220-3 Introduction to General Linguistics	Deletion [Replaced by LING 240]	No Entry	0
LING 221-3 Introduction to Descriptive Techniques I (Phonology and Morphology)	Change of Description, Prerequisites, Title	LING 221-3 Introduction to Phonology	3
LING 222-3 Introduction to Descriptive Techniques II (Syntax)	Change of Description, Prerequisites, Title	LING 222-3 Introduction to Syntax	3
No Entry	New Course [Replaces LING 220]	LING 240-3 Theory and Analysis in Linguistics	3
No Entry	New Course	LING 250-3 Linguistic Aspects of Language Acquisition	1
No Entry	New Course	LING 260-3 Language, Culture, and Society	1
LING 300-3 Languages of the World: an Introduction to Typology	Renumbered as LING 441	[See the entry for LING 441]	0
No Entry	New Course	LING 321-3 Phonology	3
No Entry	New Course	LING 322-3 Syntax	3
LING 404-3 Morphology	Change of Description, Number	LING 323-3 Morphology	2
No Entry	New Course	LING 324-3 Semantics	2
LING 410-3 Second Language Teaching: Theory	Change of Description, Number, Prereq., Title	LING 360-3 Linguistics and Language Teaching: Theory	1
LING 411-3 Second Language Teaching: Practice	Change of Description, Number, Prereq., Title	LING 361-3 Linguistics and Language Teaching: Practice	1
LING 412-3 English as a Second Language	Change of Description, Number, Prerequisites	LING 362-3 English as a Second Language	0.5

Synopsis of Linguistics Course Revisions

Course in Current Program	Actions Taken	Course in Proposed Program	Annual Freq.
LING 401-3 Advanced Phonetics	None	LING 401-3 Advanced Phonetics	0.5
LING 402-3 General Phonology	Deletion	No Entry	0
LING 403-3 Generative Phonology	Change of Description, Prerequisites, Title	LING 403-3 Advanced Phonology	0.5
LING 404-3 Morphology	Renumbered as LING 323	[See the entry for LING 323]	0
LING 405-3 Transformational Syntax	Change of Description, Prerequisites, Title	LING 405-3 Advanced Syntax	0.5
LING 406-3 Introduction to Semantics	Change of Description, Prerequisites, Title	LING 406-3 Advanced Semantics	0.5
LING 407-3 Historical Linguistics and Dialectology	Change of Description, Prerequisites, Title	LING 407-3 Historical Linguistics	0.5
LING 408-3 Field Linguistics	Change of Description, Prerequisites	LING 408-3 Field Linguistics	0.5
LING 409-3 Sociolinguistics	Change of Description, Prerequisites	LING 409-3 Sociolinguistics	0.5
LING 410-3 Second Language Teaching: Theory	Renumbered as LING 360	[See the entry for LING 360]	0
LING 411-3 Second Language Teaching: Practice	Renumbered as LING 361	[See the entry for LING 361]	0
LING 412-3 English as a Second Language	Renumbered as LING 362	[See the entry for LING 362]	0
LING 419-3 The History of Linguistics	Deletion	No Entry	0
LING 422-3 Linguistic Theory	Renumbered as LING 440	[See the entry for LING 440]	0
No Entry	New Course	LING 430-3 Native American Languages	0.5
No Entry	New Course	LING 431-3 Language Structures I	0.5
No Entry	New Course	LING 432-3 Language Structures II	0.5

Synopsis of Linguistics Course Revisions

Course in Current Program	Actions Taken	Course in Proposed Program	Annual Freq.
LING 422-3 Linguistic Theory	Change of Description, Number, Prereq., Title	LING 440-3 History and Philosophy of Linguistics	0.5
LING 300-3 Languages of the World: an Introduction to Typology	Change of Description, Number, Prereq., Title	LING 441-3 Linguistic Universals and Typology	0.5
No Entry	New Course	LING 480-3 Topics in Linguistics I	0.5
No Entry	New Course	LING 480-3 Topics in Linguistics II	0.5
LING 490-3 Honors Essay	None	LING 490-3 Honors Essay	0
		Annual Offerings in Courses per Year	39

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF DESCRIPTION

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 100 Credit Hours: 3 Vector: 3-0-0

Title of Course: Communication and Language

Calendar Description of Course:

A non-theoretical approach to the structure of language using examples from a variety of languages

Nature of Course:

Prerequisites (or special instructions):

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '86 Oct 3, 1986
C. P. Robinson [Signature] [Signature]
Department Chairman Dean Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF DESCRIPTION

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 130 Credit Hours: 3 Vector: 1-1-1

Title of Course: Practical Phonetics

Calendar Description of Course:

Practical training in the description of sounds used in language

Nature of Course:

Prerequisites (or special instructions): None

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 27 Sept. '84 Sept 3, 1986

E. R. Colborn
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF DESCRIPTION,
TITLE, AND PREREQUISITE.

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 221

Credit Hours: 3 Vector: 3-0-0

Title of Course: Introduction to Phonology

Calendar Description of Course:

The principles of phonological analysis.

Nature of Course:

Prerequisites (or special instructions): LING 130; Recommended: LING 110.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 27 Sept. '86

Oct 3, 1986

E. R. Robinson
Department Chairman

Eric Alden
Dean

Chairman, SCUS

NEW COURSE PROPOSAL FORM

New Course

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 240

Credit Hours: 3 Vector: 200

Title of Course: Theory and Analysis in Linguistics

Calendar Description of Course: A survey of the field of linguistics integrating all facets of linguistic structure and identify key issues in linguistic inquiry.

Nature of Course:

Prerequisites (or special instructions): LING 221, 222

What course (courses), if any, is being dropped from the calendar if this course is approved: LING 220

2. Scheduling:

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 87-3

Which of your present faculty would be available to make the proposed offering possible? DeArmond, Foley, Lincoln, Perry, Roberts

3. Objectives of the Course:

To provide a course to identify theoretical and practical issues across the field before students move to the specialized upper-division core.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff None

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '86

Oct 3, 1986

[Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

SAMPLE OUTLINE

LING 240-3 - Theory and Analysis in Linguistics

Course Content

Contemporary linguistics is characterized by a diversity of theoretical approaches to linguistic analysis, as well as differences in method dictated by the subject matter of phonology, syntax, morphology, and the lexicon. This course will survey theories of linguistics and their principles of argumentation and analysis. The purpose of the course is to give students a broad understanding of the field and improved problem-solving skills.

Readings

Akmajian, A., R. Demers, R. Harnisch. 1984. Linguistics. Cambridge: MIT Press.

Anderson, S.R. Phonology in the Twentieth Century. Chicago: U. of Chicago Press.

Demers, R. and A. Farmer. 1986. A Linguistics Workbook. Cambridge: MIT Press.

Newmeyer, F.J. 1983. Grammatical Theory. Chicago: U. of Chicago Press.

Organization

Grades will be based on quizzes and take-home problems.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

New Course

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 250 Credit Hours: 3 Vector: 2-1-0

Title of Course: Linguistic Aspects of Language Acquisition

Calendar Description of Course: Introduction to the study of language acquisition from the point of view of linguistic structure

Nature of Course:

Prerequisites (or special instructions): LING 100, 130

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling:

How frequently will the course be offered? Once annually

Semester in which the course will first be offered? 87-3

Which of your present faculty would be available to make the proposed offering possible? Roberts, DeArmond, Bouton

3. Objectives of the Course:

To provide a language-based treatment of the phenomenon of language acquisition, both for linguistics majors and interested non-linguistics students.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

None

APPROVAL

Date: 27 April '84 CPB 1986

E.R. Cochran Department Chairman Dean Dean Chairman, SCUS Chairman, SCUS

SAMPLE OUTLINE

LING 250-3 Linguistic Aspects of Language Acquisition

COURSE CONTENT:

This course examines the acquisition of Language relative to the various linguistic levels of Phonetics, Phonology, Morphology and Syntax. Emphasis will be placed on the phonetic observation of the traditionally classified stages of acquisition - babbling, phonological structure and rules, telegraphic speech, and the one- and two-word syntactic stages. It will also examine the procedures of observation of inputs, e.g. the form of parent-language, and other forms of environmental stimuli that have bearing on the process of language acquisition. It will also examine the relationship between linguistic variation and linguistic change.

READINGS:

- P. S. Dale, (1972), Language Development: Structure and Function. Dryden Press, Inc.
- A. Grégoire, (1937, 1947), L'apprentissage du langage, 2 vols. Bibliothèque de la Faculté de Philosophie et Lettres de l'Université de Liège, Fasc. 73, 106.
- R. Jakobson, (1941), Kindersprache, Aphasie und allgemeine Lautgesetze, (trans. in Mouton Janua Linguarum Series as Child Language, Aphasia and General Linguistics).
- R. Jakobson and M. Halle, (1956), Fundamentals of Language. Mouton: The Hague.
- J. Locke, (1983), Phonological Acquisition and Change. Academic Press.
- F. Lowenthal, F. Vandamme, J. Cordier (eds.) (1982), Language and Language Acquisition. Plenum Press.
- J. Lyons and R. Wales (eds.), (1966), Psycholinguistics Papers. Edinburgh U.P.
- P. Menyuk, (1971), The Acquisition and Development of Language. Prentice Hall.
- F. Smith and G. Miller (eds.), (1966), The Genesis of Language, M.I.T. Press.
- N. V. Smith, (1973), The Acquisition of Phonology. Cambridge U.P.
- Waterson, N., (1971), 'Child phonology: a prosodic view,' Journal of Linguistics 7, 179-221.

ORGANIZATION:

Grades will be based on a mid-term, final, and short term paper.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 260 Credit Hours: 3 Vector: 2-1-0

Title of Course: Language, Culture, and Society

Calendar Description of Course:

An introduction to language in its social and cultural dimensions.

Nature of Course:

Prerequisites (or special instructions):

What course (courses), if any, is being dropped from the calendar if this course is approved:

None.

2. Scheduling:

How frequently will the course be offered? Once annually.

Semester in which the course will first be offered? 88-3.

Which of your present faculty would be available to make the proposed offering possible?

Lincoln, Roberts, Saunders.

3. Objectives of the Course:

To provide an introduction to sociolinguistics and anthropological linguistics for majors and non-specialists from sociology, anthropology, and education.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '84

Oct 3 1986

E. B. Colburn
Department Chairman

Eric Adams
Dean

Chairman, SCUS

SAMPLE OUTLINE

LING 260-3 - Language, Culture, and Society

Course Content

This course will serve as an introduction to the study of language as a tool of social interaction and an index of cultural identity. Topics to be considered include: language and ethnic identification, pejorative and solidarity language, language and prejudice (e.g. sexism); bilingualism; "foreigner talk," and language mixture; language, cultural values, and heritage.

Readings

Hudson, R.A. Sociolinguistics. Cambridge: Cambridge University Press.

Lakoff, R. Language and Woman's Place. New York: Harper and Row.

Whorf, B.-L. Language, Thought, and Reality. Cambridge: The MIT Press.

Organization

Grades will be based on a mid-term, final and a short term paper.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 321

Credit Hours: 3 Vector: 2-1-0

Title of Course: Phonology

Calendar Description of Course:

An overview of theoretical principles in phonology.

Nature of Course:

Prerequisites (or special instructions): LING 221

What course (courses), if any, is being dropped from the calendar if this course is approved:

LING 402

2. Scheduling:

How frequently will the course be offered? Every semester.

Semester in which the course will first be offered? 88-1.

Which of your present faculty would be available to make the proposed offering possible? Foley, Perry, Roberts.

3. Objectives of the Course:

To provide the first half of an upper-division sequence in phonology intended to provide the essential background in the field within the core curriculum.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

NONE

Audio Visual

Space

Equipment

APPROVAL

Date:

29 Sept '84

Oct 3, 1986

E. R. Cochran
Department Chairman

Eric Alderman
Dean

Chairman, SCUS

SAMPLE OUTLINE

LING 321-3 - Phonology

Course Content

This course will have both a theoretical and a practical problem-solving component. There will be a review of basic issues in phonological theory, including complementation and contrast, abstractness, rule formulation and ordering, representation, and suprasegmental structure.

Students will be exposed to a number of phonological data sets of varying length and complexity for class discussion and as written assignments.

Readings

Clement, G. and S.J. Keyser. 1983. CV Phonology. Cambridge: MIT Press.

Halle, M. and G. Clements. 1983. A Problem Book in Phonology. Cambridge: MIT Press.

Hyman, L. 1975. Phonology: Theory and Analysis. New York: Holt, Rinehart, and Winston.

Organization

Grades will be based on two quizzes and four take-home problems.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 322 Credit Hours: 3 Vector: 2-1-0

Title of Course: Syntax

Calendar Description of Course:

The study of sentence structure in language through a survey of constructions found in natural language data together with a consideration of syntactic theory.

Nature of Course:

Prerequisites (or special instructions): LING 222

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 87-3

Which of your present faculty would be available to make the proposed offering possible? DeArmond, Roberts, Lincoln

3. Objectives of the Course:

To provide the first half of an upper-division sequence in syntax intended to provide the essential background in the field within the core curriculum.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library None

Audio Visual

Space

Equipment

APPROVAL

Date: 33 Sept '86 Oct 3, 1986

E. D. Cochran Erin Allen Chairman, SCUS
Department Chairman Dean

S A M P L E O U T L I N E

LING 322-3 Syntax

COURSE CONTENT:

This course is a continuation of LING 222, which covers the basic tenets of syntax including phrase markers, X-bar theory, the lexicon, and elementary transformations. LING 322 will cover specific areas of transformational grammar such as Wh-Movement, the passive transformation, raising, topicalization, the cycle, subjacency, the structure-preserving principle, the empty node principle, trace theory, and constraints on syntax.

READINGS:

Transformational Syntax: A Student's Guide to Chomsky's Extended Standard Theory, by Andrew Radford. (Cambridge University Press, 1981).

Introduction to Generative-Transformational Syntax, by Carl L. Baker. (Prentice-Hall, 1978).

Syntactic Argumentation and the Structure of English, by David M. Perlmutter, and Scott S. Soames. (University of California Press, 1979).

Introduction to the Theory of Grammar, by Henk van Riemsdijk and Edwin Williams. (MIT Press, 1986).

ORGANIZATION:

There will be selected exercises, a mid-term exam, a final exam, and each student will be assigned a topic to report on. He may draw material for his topic from the assigned reading or from select articles, most of which are contained in the bibliography of the texts. The exercises will account for 20% of the grade, the mid-term for 30%, the final for 40%, and the topic report for 10%.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF NUMBER AND
DESCRIPTION

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 323 Credit Hours: 3 Vector: 3-0-0

Title of Course: Morphology

Calendar Description of Course:

Word structure in natural languages and its relationship to phonological and syntactic levels of grammar

Nature of Course:

Prerequisites (or special instructions): LING 221, LING 222

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

APPROVAL

Date: 30 Sept '86 Oct 3, 1986

E. P. Corbett
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 324 Credit Hours: 3 Vector: 2-1-0

Title of Course: Semantics

Calendar Description of Course: The basics of word meaning, including: sense and reference, componential analysis, color and kinship terminology, semantic universals, synonymy and antonymy, one- and two-term predicates, lexical decomposition, presupposition, and selection restrictions.

Nature of Course:

Prerequisites (or special instructions): None

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling:

How frequently will the course be offered? Twice yearly

Semester in which the course will first be offered? 88-1

Which of your present faculty would be available to make the proposed offering possible? DeArmond, Lincoln

3. Objectives of the Course:

To provide the first half of an upper-division sequence in semantics intended to provide the essential background in the field within the core curriculum.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library None

Audio Visual

Space

Equipment

APPROVAL

Date: 27 Sept '84 Oct 3, 1984
E.R. Bohem Erin Alden
Department Chairman Dean Chairman, SCUS

SAMPLE OUTLINE

LING 324-3 - Semantics

Course Content

This course will investigate the nature of word meaning, with an emphasis on the semantic universals that provide the basis for representing meaning in the lexicon. Semantic fields such as color and kinship terms, the lexical relations of hyponymy, antonymy, and synonymy, and lexical properties such as case and subcategorization frames will be investigated.

Readings

Dillon, G.L. 1977. An Introduction to Contemporary Linguistic Semantics. Englewood Cliffs: Prentice Hall.

Lyons, J. 1977. Semantics. Cambridge: Cambridge University Press.

Organization

Grades will be based on regular quizzes, exercises, and a final exam.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF
DESCRIPTION,
NUMBER, TITLE
AND
PREREQUISITES

1. Calendar Information:

Department: Ling. Div.
Credit Hours: 3 Vector: 2-1-0

Abbreviation Code: LING Course Number: 360

Title of Course: Linguistics and Language Teaching: Theory

Calendar Description of Course:

Theoretical aspects of second language learning.

Nature of Course:

Prerequisites (or special instructions): LING 100, 130; Recommended: LING 221.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 2 October 1986

Oct 3, 1986

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF NUMBER, TITLE,
PREREQUISITES, AND DESCRIPTION

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 361 Credit Hours: 3 Vector: 2-1-0

Title of Course: Linguistics and Language Teaching: Practice

Calendar Description of Course:

Evaluation, preparation, and presentation of second language teaching materials based on sound linguistic principles, with special reference to theoretical issues introduced in LING 360

Nature of Course:

Prerequisites (or special instructions): LING 360 or concurrent registration therein

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '84 Oct 3, 1984

E. R. Bellon Dean Chairman, SCUS
Department Chairman Dean Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF NUMBER,
DESCRIPTION AND
PREREQUISITES

1. Calendar Information:

Department: Ling. Div.

Abbreviation Code: LING Course Number: 362 Credit Hours: 3 Vector: 2-1-0

Title of Course: English as a Second Language

Calendar Description of Course:

Application of linguistic principles to the teaching of English as a second language.

Nature of Course:

Prerequisites (or special instructions): LING 100, 130; Recommended: LING 221.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

APPROVAL

Date: 2 October 1986

Oct 3, 1986

E. J. Colbran
Department Chairman

[Signature]
Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF TITLE, DESCRIPTION
AND PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 403

Credit Hours: 3 Vector: 2-1-0

Title of Course: Advanced Phonology

Calendar Description of Course:

Detailed study of the formulation of phonological theories and their testing with natural language data

Nature of Course:

Prerequisites (or special instructions): LING 321

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '84

Oct 3, 1984

E. P. Cochran
Department Chairman

Eric Allen
Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF TITLE, DESCRIPTION
AND PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 405 Credit Hours: 3 Vector: 3-0-0

Title of Course: Advanced Syntax

Calendar Description of Course:

In-depth investigation of theoretical frameworks for syntactic
description of natural languages

Nature of Course:

Prerequisites (or special instructions): LING 322

What course (courses), if any, is being dropped from the calendar if this course
is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering
possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '86 Oct 3, 1986

E. R. Cochran John Alderman
Department Chairman Dean Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF TITLE, DESCRIPTION,
AND PREREQUISITES

1. Calendar Information:

Abbreviation Code: LING Course Number: 406

Department: Linguistics Division

Credit Hours: 3 Vector: 3-0-0

Title of Course: Advanced Semantics

Calendar Description of Course: This course will examine aspects of sentence meaning, including: truth-conditions and their derivation from lexical and syntactic information; meaning-changing transformations; quantifier interchange; specificity and its relation to quantifier scope; opaque contexts; the role of meaning postulates; pragmatic aspects of meaning; performative sentences

Nature of Course:

Prerequisites (or special instructions): LING 322, LING 324

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 07 Sept '86

Oct 3, 1986

E. A. Robinson
Department Chairman

Eric Albright
Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF TITLE, DESCRIPTION
AND PREREQUISITES

1. Calendar Information:

Abbreviation Code: LING Course Number: 407

Department: Linguistics Division

Credit Hours: 3 Vector: 3-0-0

Title of Course: Historical Linguistics

Calendar Description of Course:

The development of languages and language families through time; genetic grouping; the comparative method, reconstruction, etymology; universals and language change.

Nature of Course:

Prerequisites (or special instructions): LING 321, 322, 323

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 August '84

Oct 3, 1984

E. B. Corbett
Department Chairman

Eric Anderson
Dean

Eric Anderson
Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF DESCRIPTION AND
PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 408 Credit Hours: 3 Vector: 3-0-1

Title of Course: Field Linguistics

Calendar Description of Course:

The investigation and description of an unfamiliar language

Nature of Course:

Prerequisites (or special instructions): LING 321, LING 322, LING 323, LING 401

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '86 Oct 3, 1986

E. R. Colborn Eric Adelman _____
Department Chairman Dean Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF DESCRIPTION
AND PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 409 Credit Hours: 3 Vector: 3-0-0

Title of Course: Sociolinguistics

Calendar Description of Course:

A systematic approach to the study of linguistic variation in different areal, social, and cultural settings.

Nature of Course:

Prerequisites (or special instructions): LING 130, LING 260

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 23 Sept '86 Oct 3, 1986

E. G. Cochran Eric Alderman Chairman, SCUS
Department Chairman Dean

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 430

Credit Hours: 3 Vector: 0-3-0

Title of Course: Native American Languages

Calendar Description of Course:

Structural and genetic characteristics of native languages of America, with special emphasis on languages of the Northwest. Detailed examination of one language or language family

Nature of Course: Seminar

Prerequisites (or special instructions): LING 321, LING 322, LING 323, LING 401

What course (courses), if any, is being dropped from the calendar if this course is approved: LING 230

2. Scheduling:

How frequently will the course be offered? Alternate years

Semester in which the course will first be offered? 87-3

Which of your present faculty would be available to make the proposed offering possible? Lincoln, Perry, Saunders

3. Objectives of the Course:

To provide students a familiarity with a non-European language group, especially those indigenous to B.C.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library None

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '84

Oct 3, 1984

E. B. Robinson
Department Chairman

Jan. Robinson
Dean

Chairman, SCUS

SAMPLE OUTLINE

LING 430-3 - Native American Languages

Course Content

This course will include a survey of the genetic classification of native languages and their distribution, together with a study of each family's main structural characteristics. Special attention will be paid to the Salish family.

Readings

Cook, E.D. (ed.). 1978. Linguistic Studies of Native Canada.
Vancouver: UBC Press.

Scherzer, J. 1976. An Areal-Typological Study of American Languages
North of Mexico. Amsterdam: North Holland.

Organization

Grades will be based on class participation, a seminar presentation, and a project covering a selected language family.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 431

Credit Hours: 3 Vector: 0-3-0

Title of Course: Language Structures I

Calendar Description of Course:

Detailed examination of the structure of a selected language

Nature of Course: Seminar

Prerequisites (or special instructions): LING 321, LING 322, LING 323

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered? Alternate years

Semester in which the course will first be offered? 88-1

Which of your present faculty would be available to make the proposed offering possible? DeArmond, Foley, Lincoln, Perry, Roberts, Saunders

3. Objectives of the Course:

To provide an opportunity for extended work on a particular language, or one aspect of structure of a given language

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

None

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 27 Sept '86

Oct 3, 1986

E. R. Gibson
Department Chairman

Eric Johnson
Dean

Chairman, SCUS

S A M P L E O U T L I N E

LING 431-3 Language Structures I
(Coast Tsimshian)

COURSE CONTENT:

This course will provide a survey of the phonology, morphology, and syntax of Coast Tsimshian as spoken in northwest B.C. and southeast Alaska. Special attention will be paid to such problem areas in the description of the language as: noun classes, numerals, the accent system, 'floating' glottals, the auxiliary, ergativity, and word order. The question of the genetic classification of this language will be addressed.

READINGS:

Beynon, W. 1981. Tsimshian Stories, vol. II. Metlakatla:
Metlakatla Indian Community.

Dunn, J. A. 1978. A Practical Dictionary of the Coast Tsimshian
Language. Ottawa: National Museum of Man.

_____ 1979. A Reference Grammar for the Coast Tsimshian
Language. Ottawa: National Museum of Man.

ORGANIZATION:

Grades will be based on: participation in seminars, a semester project, and a presentation in the seminar.

SAMPLE OUTLINE

LING 432-3 - Language Structures II
(Sketch of German Phonology)

Course Content

This course offers an overview of the salient features of the phonology of modern standard German, and relates those features to issues in modern phonology wherever possible. Special attention will be given to vowel length, obstruent distribution, syllable structure, stress, and umlaut.

Readings

- Giegerich, H. 1985. Metrical phonology and phonological structure. Cambridge: Cambridge University Press.
- Meinhold, G. and E. Stock. 1982. Phonologie der deutschen Gegenwartssprache. Leipzig: Bibliographisches Institut.
- Moulton, W. 1965. The Sounds of English and German. Chicago: U. of Chicago Press.

Organization

Grades will be based on: seminar participation, a presentation, and a term paper.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF NUMBER, TITLE, DESCRIPTION, AND PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 440 Credit Hours: 3 Vector: 2-1-0

Title of Course: History and Philosophy of Linguistics

Calendar Description of Course:

Historical and ontological development of linguistic concepts; issues in the philosophy of science pertaining to linguistic theory; the source of linguistic ideas in philosophical theories and their place in intellectual history

Nature of Course:

Prerequisites (or special instructions): LING 240, LING 221, LING 222

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '84

Oct 3, 1984

E. B. Cochran Department Chairman

Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

CHANGE OF NUMBER, TITLE,
DESCRIPTION, AND
PREREQUISITES

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 441 Credit Hours: 3 Vector: 3-0-0

Title of Course: Linguistic Universals and Typology

Calendar Description of Course:

A survey of the main language types found in the world with reference to their structural properties; the categorization of language types as a consequence of linguistic universals

Nature of Course:

Prerequisites (or special instructions): LING 321, LING 322, LING 323

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course:

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

APPROVAL

Date: 29 Sept '86

Oct 3, 1986

E. P. Colburn
Department Chairman

Eric Colburn
Dean

Chairman, SCUS

S A M P L E O U T L I N E

LING 480-3 Topics in Linguistics I
(Generalized Phrase Structure Grammar)

COURSE CONTENT:

The topics to be considered in this course will include: feature theory, immediate dominance and linear precedence, metarules, feature instantiation principles, unbounded dependencies, grammatical relations, control, and semantic interpretation.

READINGS:

Gazdar, G., E. Klein, G. Pullum (Eds.). 1983. Order, Concord, and Constituency. Dordrecht: Foris.

Gazdar, G., E. Klein, G. Pullum, I. Sag. 1985. Generalized Phrase Structure Grammar. Oxford: Blackwell.

Schieber, S. M. 1986. An Introduction to Unification-Based Approaches to Grammar. Stanford: Center for the Study of Language and Information.

ORGANIZATION:

Grades will be based on: participation in seminars, completion of exercises, and a term paper.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: Linguistics Division

Abbreviation Code: LING Course Number: 481 Credit Hours: 3 Vector: 0-3-0

Title of Course: Topics in Linguistics II

Calendar Description of Course:

Investigation of a selected area of linguistic research

Nature of Course: Seminar

Prerequisites (or special instructions): 12 hours of upper-division linguistics courses

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling:

How frequently will the course be offered? Alternate years

Semester in which the course will first be offered? 88-3

Which of your present faculty would be available to make the proposed offering possible? DeArmond, Foley, Lincoln, Perry, Roberts, Saunders

3. Objectives of the Course:

To allow advanced students an opportunity to study highly specialized topics, and to permit topics of interdisciplinary appeal (e.g. for cognitive science)

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual None

Space

Equipment

APPROVAL

Date: 29 Sept '84

Oct 3, 1984

E.P. Colburn
Department Chairman

Sam Alderman
Dean

Chairman, SCUS

S A M P L E O U T L I N E

LING 481-3 Topics in Linguistics II
(Nonlinear Phonology)

COURSE CONTENT:

The subject matter of this seminar will be focussed on recent theories of phonology which attribute hierarchical structure to the sound systems of languages: metrical, lexical, and autosegmental phonologies. Syllable structure, accent systems, and the word/syllable interface will receive special attention.

READINGS:

- Aronoff, M. and R. T. Oehrle (Eds.). 1984. Language Sound Structure. Cambridge: MIT Press.
- Giegerich, H. J. 1985. Metrical Phonology and Phonological Structure. Cambridge: Cambridge University Press.
- Goldsmith, John. 1976. Autosegmental Phonology. Bloomington: Indiana University Linguistics Club.

ORGANIZATION:

Grades will be based on class participation, two problem sets, and a term paper.