

SIMON FRASER UNIVERSITY

S. 86-49

MEMORANDUM

To..... Mr. W.R. Heath
..... Secretary of Senate
.....
Subject..... SCCS Annual Report

From..... Jo Lynne Hoegg, Chair,
..... Senate Committee on
..... Continuing Studies
.....
Date..... October 15, 1986

Enclosed are two statistical/informational reports on undergraduate extension credit courses and programs and credit-free activities of the Faculties and departments of the University for the period May 1, 1985, through April 30, 1986. These documents constitute the annual report of the Senate Committee on Continuing Studies.



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Attachments

Senate Committee on Continuing Studies

Report on Undergraduate Extension Credit Courses May 1, 1985 -- April 30, 1986

Introduction

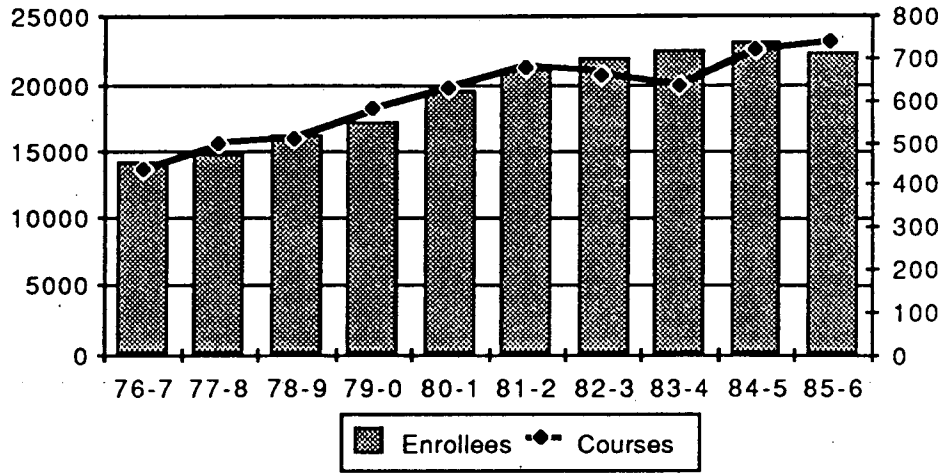
Undergraduate Extension Credit courses at Simon Fraser University are offered in a variety of settings and serve the educational needs of a varied student body. These students can be pursuing full and/or part-time study and can take their classes on campus in the evening, at several alternative sites including Simon Fraser University Downtown, at home through distance education courses, or through a combination of these means.

Specific programs of departments, Schools and Faculties included in this report are the On Campus Evening Program (CE), Intersession (IS) and Summer Session (SS), SFU Downtown (DT), Faculty of Education Interior Programs (ED), Distance Education courses (DISC), the Senior Citizens' Program (SR), the Prison Education Program (PEP), as well as the various Certificate and Diploma programs. In the period covered by this report, 742 credit courses were offered through these programs, with a total of 22,359 course enrollees and 2,426 FTE, 28% of the total University FTE for 1985-86.

Course Offerings and Enrollment

Enrollments in Extension Credit courses in 1985-86 were down 3% from the previous year, corresponding to the decrease in university-wide enrollments during the same period. As Chart 1 indicates, this is the first actual decrease in Extension Credit enrollments in ten years and hence warrants some attention in this report.

Chart 1
Extension Credit Enrollments
& Courses, 1976-1986



While this chart illustrates the steady growth of Extension enrollments with the expansion of course offerings, the correlation between enrollments and course offerings is actually much stronger than this chart indicates, the rise in course offerings since 1983-84 being largely accounted for by the addition of PEP which offers a relatively larger number of courses to a small and stable group of students. Charts 2 and 3 offer a clearer picture of the direct link between the number of courses offered and enrollments in the Campus Evening and the Downtown Programs.

Chart 2
C E Course Enrollees Compared
with Number of Courses Offered,
1976-1986

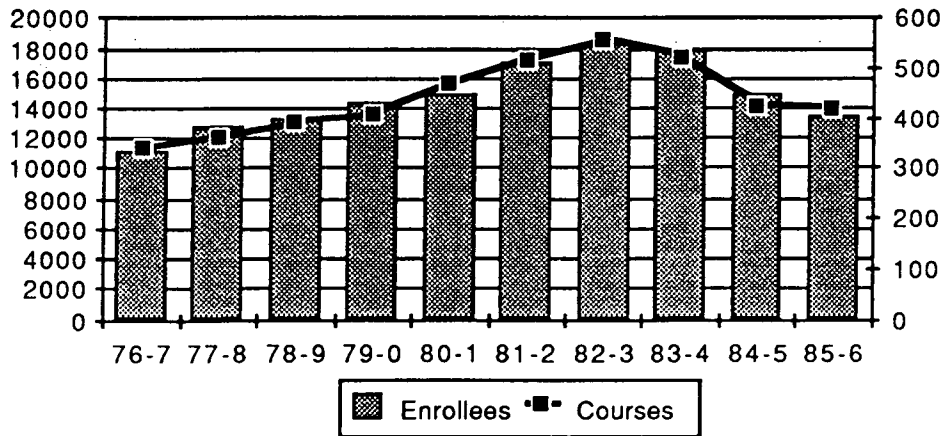
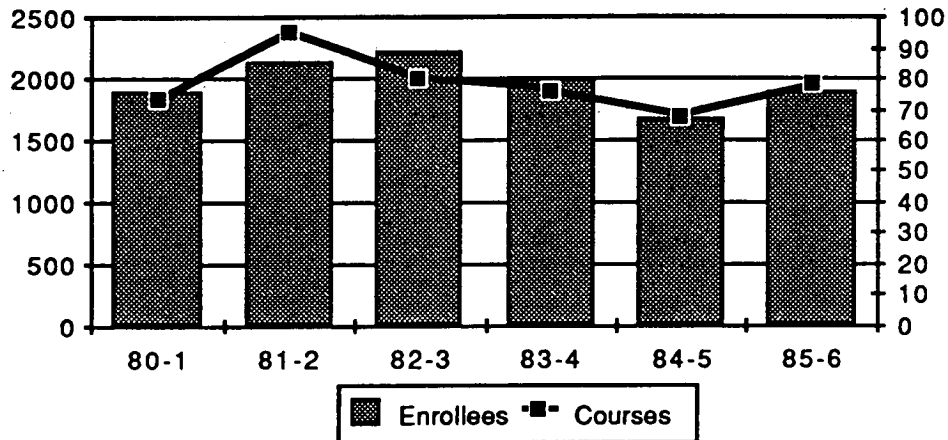


Chart 3
D T Course Enrollees
Compared with Number of
Courses Offered, 1980-1986



While some Extension Credit programs remain stable in terms of course offerings and hence enrollments (PEP, ED, SR), and while others are able to increase both (DISC), the decrease in courses offered in the Campus Evening program has had an impact on overall Extension Credit enrollment.

Enrollment, Course and FTE Distribution, 1985-86

Chart 4 below shows course and enrollment data for the three administrative divisions of Extension Credit programs -- On Campus (CE, IS,SS), Off Campus (DT, ED, SR, PEP), and Distance Education (DISC) -- and compares that data to 1984-85:

**Chart 4 - Courses and Course Enrollees
1985-86 and 1984-85**

| Program | 1984-85 | | 1985-86 | | % change | |
|------------|---------|--------|---------|--------|----------|--------|
| | Courses | Enroll | Courses | Enroll | Courses | Enroll |
| On Campus | 428 | 14,849 | 420 | 13,480 | (2) | (9) |
| Off Campus | 182 | 3,345 | 200 | 3,611 | 9 | 8 |
| DISC | 113 | 4,963 | 122 | 5,268 | 8 | 6 |
| TOTAL | 723 | 23,157 | 742 | 22,359 | 3 | (3) |

Numbers in parentheses indicate decrease

As indicated above, the On Campus Extension Credit Program is the only one which experienced a decline in 1985-86, both in courses offered and in enrollments. The CE/IS/SS program makes up 60% of total Extension enrollment and 61% of the total annualized FTE.

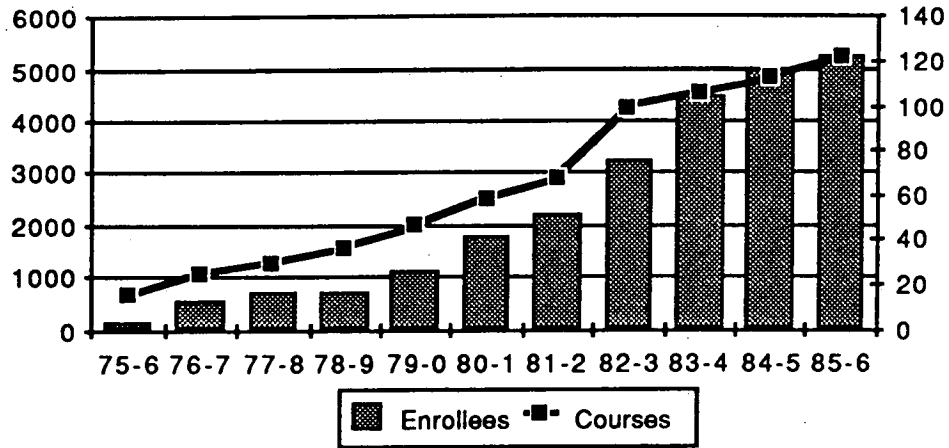
The Campus Evening, Downtown and Distance Education Programs each experienced a decline in enrollments/FTE in the 86-1 semester without any corresponding decrease in course offerings.

Distance Education Courses (DISC)

Fifty-seven undergraduate courses were available via distance education during 1985-86, an addition of five courses compared to last year. The total number of offerings of these courses was 122, nine more than in 1984-85. The total number of course enrollees was 5,268*, an increase of 6% relative to 1984-85. As is shown in Chart 5, the Distance Education Program has grown steadily since 1976, with enrollment keeping steady pace with the gradual development of DIS courses.

* Includes OUCBC students taking courses through Simon Fraser University.

Chart 5
Distance Education Course Enrollees
Compared With Number of Courses
Offered, 1975-1986



Certificate and Diploma Programs

The following table lists the numbers of students enrolled in Certificate and Diploma programs during 1985-86:

Certificate and Diploma Statistics (Headcounts)

| <u>Certificate Programs</u> | <u>85-2</u> | <u>85-3</u> | <u>86-1</u> | <u>TOTAL</u> |
|-----------------------------|-------------|-------------|-------------|--------------|
| B.C. Studies | 3 | 9 | 5 | 17 |
| Criminology: | | | | |
| Advanced | 3 | 6 | 5 | 14 |
| General | 38 | 71 | 47 | 156 |
| French Canadian Studies | 3 | 4 | 3 | 10 |
| French Language Proficiency | 8 | 22 | 31 | 61 |
| Health & Fitness Studies | 147 | 269 | 224 | 640 |
| Public History | 16 | 27 | 25 | 68 |
| Senior Citizens | 14 | 115 | 102 | 231 |
| TOTAL | 232 | 523 | 442 | 1,197 |

Extended Studies Diploma Programs

| | <u>85-2</u> | <u>85-3</u> | <u>86-1</u> | <u>Total</u> |
|-----------------------|-------------|-------------|-------------|--------------|
| Applied Sciences | - | 3 | 7 | 10 |
| Arts | 11 | 128 | 113 | 252 |
| Business | 2 | 4 | 4 | 10 |
| Education | 46 | 97 | 103 | 246 |
| Interdisciplinary St. | 39 | 1 | 1 | 41 |
| Science | 2 | 31 | 26 | 59 |
| TOTAL | 100 | 264 | 254 | 618 |

Special Audit Students

The number of people attending classes, day or evening, on or off campus, as special audit students during 1985-86 was 133.

Number of Courses, Enrollment and Annualized FTE Data by Faculty and by Semester for On
Campus, Downtown and Distance Education Programs,
1985-86

On Campus

| | ARTS | | | BUS | | | APSC | | | ED | | | SCI | | | TOTAL | | |
|-------|------|------|-------|-----|------|-------|------|------|-------|----|------|-------|-----|-----|------|-------|--------|--------|
| | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE |
| 85-2 | 53 | 1309 | 139.8 | 14 | 670 | 69.2 | 10 | 283 | 25.1 | 58 | 1231 | 152.5 | 4 | 124 | 12.4 | 139 | 3617 | 399.0 |
| 85-3 | 72 | 2615 | 283.1 | 22 | 981 | 102.3 | 24 | 861 | 88.3 | 15 | 316 | 42.1 | 8 | 303 | 30.3 | 141 | 5076 | 546.1 |
| 86-1 | 72 | 2585 | 284.5 | 20 | 790 | 83.3 | 23 | 712 | 78.6 | 16 | 325 | 43.3 | 9 | 375 | 37.5 | 140 | 4789 | 527.2 |
| TOTAL | 197 | 6509 | 707.4 | 56 | 2441 | 254.8 | 57 | 1856 | 192.0 | 89 | 1872 | 237.9 | 21 | 802 | 80.2 | 420 | 13,480 | 1472.3 |

Downtown

| | ARTS | | | BUS | | | APSC | | | ED | | | SCI | | | TOTAL | | |
|-------|------|------|-------|-----|-----|------|------|-----|------|----|----|-----|-----|-----|------|-------|------|-------|
| | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE |
| 85-2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 85-3 | 24 | 689 | 72.4 | 3 | 92 | 9.2 | 7 | 158 | 15.2 | -- | -- | -- | 3 | 91 | 9.1 | 37 | 1030 | 105.9 |
| 86-1 | 27 | 538 | 55.5 | 3 | 52 | 5.2 | 8 | 189 | 20.4 | 1 | 12 | 1.6 | 2 | 78 | 7.8 | 41 | 869 | 90.5 |
| TOTAL | 51 | 1227 | 127.9 | 6 | 144 | 14.4 | 15 | 347 | 35.6 | 1 | 12 | 1.6 | 5 | 169 | 16.9 | 78 | 1899 | 196.4 |

Distance Education

| | ARTS | | | APSC | | | ED | | | SCI | | | TOTAL | | |
|-------|------|------|-------|------|------|-------|----|-----|------|-----|-----|------|-------|------|-------|
| | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE | C | E | FTE |
| 85-2 | 25 | 838 | 88.0 | 8 | 428 | 42.8 | 4 | 173 | 20.3 | 1 | 77 | 7.7 | 38 | 1516 | 158.8 |
| 85-3 | 28 | 1163 | 124.1 | 9 | 545 | 54.5 | 4 | 230 | 27.3 | 1 | 51 | 5.1 | 42 | 1989 | 211.0 |
| 86-1 | 28 | 975 | 100.7 | 9 | 548 | 54.8 | 4 | 186 | 23.7 | 1 | 54 | 5.4 | 42 | 1763 | 184.6 |
| TOTAL | 81 | 2976 | 312.8 | 26 | 1521 | 152.1 | 12 | 589 | 71.3 | 3 | 182 | 18.2 | 122 | 5268 | 554.4 |

Senate Committee on Continuing Studies

Report on Credit-Free Activities

May 1, 1985 - April 30, 1986

This report presents the range of credit-free lectures, conferences, symposia, seminars, media productions, professional development courses and other programs reported by Faculties, Schools and departments of the University. As well, this report includes data on credit-free activities offered to faculty, students and staff by administrative units on campus. In all cases, the focus for credit-free activities at Simon Fraser University is on organizing educational opportunities for adults whose career, professional or personal intellectual interests cannot be served by the regular credit program.

During the 1985/86 reporting period enrolments in the 363 credit-free activities listed totalled 18,055.

Several well-established and continuing credit-free programs, each consisting of 5 to 6 courses, are now offered annually through the downtown School for Liberal and Professional Studies. These include the Foundation Program in Tourism Management, The New Enterprise Program, Arts Management and Administration, the Foundation Program in Management for Women, and Management for Non-profit and Voluntary Sector Organizations. New programs offered for the first time in 1985/86 are the Foundation program in Occupational Health and Safety by the School of Kinesiology, and Managing the Architectural Firm by the Faculty of Business Administration. In addition to these structured programs, a selection of established and new courses is provided semesterly, forming programs in several topical areas including the Human Performance Program and the Writing Program.

The Writing Program, involving the Departments of English and Communication, the Faculty of Education and the Canadian Studies Program, has grown in the past three years to approximately 25 to 30 courses per year. In 1985/86 the expertise associated with this program was used by the School of Engineering Science to design a credit communications course for engineering students. Faculty involved with the Writing Program have completed the first year of planning for a Canadian Centre for Studies in Publishing, working closely with the national publishing community and the federal Department of Communication.

University conferences, bringing together academics, professionals and interested members of the community, provide national and international recognition for the University. A number of departments organized conferences during 1985/86. Among these were the Centre for the Arts, "International Computer Music Conference 1985"; School of Criminology/The Northern Conference, "Northern Youth in Crisis: A Challenge for Justice"; Institute for the Humanities, "National Symposium on Environmental Ethics: Roles and Responsibilities in Environmental Conservation"; Latin American Studies, "International Conference on Liberation Theology"; and Natural Resources Management, "Coastal Engineering and Coastal Processes on the Canadian West Coast and the Beaufort Sea".

REPORT ON CREDIT-FREE ACTIVITIES

May 1, 1985 - April 30, 1986

I. Summary of Credit-Free Activities and Enrolments Reported by Academic Departments and Administrative Units

| | <u>Activities by Academic Units*</u> | <u>Activities by Administrative/ Service Units</u> | <u>Total</u> |
|---------------------------------------|--|--|--------------|
| Courses/Lecture Series | | | |
| Total Activities | 159 | 121 | 280 |
| Total Enrolment | 5,372 | 2,380 | 7,752 |
| Conferences/Symposia | | | |
| Total Activities | 13 | | 13 |
| Total Enrolment | 2,427 | | 2,427 |
| Lectures/Colloquia | | | |
| Total Activities | 30 | | 30 |
| Total Enrolment | 1,646 | | 1,646 |
| Programs of Distinction | | | |
| Total Activities | 3 | | 3 |
| Total Enrolment | 570 | | 570 |
| SFU/Knowledge Network Programs | | | |
| Total Programs | 37 | | 37 |
| Total Enrolment** | 5,660 | | 5,660 |
| | | | |
| Total Activities: | 363 | | |
| Total Enrolment: | 18,055 | | |

*Colloquia and other credit-free activities offered by academic units for faculty and students are not listed here.

**In this instance enrolment means credit student registrations in the courses listed, to whom KNOW programs were directed. The total viewing audience cannot be determined.

II. CREDIT-FREE ACTIVITIES BY ACADEMIC UNITS

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| Biological Sciences | | | |
| Courses/Lecture Series | | | |
| Beemasters | 86-1 | 35 | 51 |
| Total Activities | 1 | | |
| Total Enrolment | | | 51 |
| Business Administration | | | |
| Courses/Lecture Series | | | |
| Campaigning for Municipal Office: A Marketing Approach | 85-2 | 14 | 26 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Enterprise and Entrepreneurship in Non-Profit Organizations | 85-3 | 16 | 18 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Strategic Planning | 85-3 | 24 | 13 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Human Resource Management | 85-3 | 24 | 17 |
| Campaigning for Municipal Office: A Marketing Approach | 85-3 | 14 | 25 |
| Foundation Program in Management for Women - Management Communication | 85-3 | 21 | 24 |
| Foundation Program in Management for Women - Organizational Behaviour | 85-3 | 21 | 18 |
| Foundation Program in Management for Women - Policy and Planning | 85-3 | 21 | 19 |
| Foundation Program in Management for Women - Quantitative Analysis | 85-3 | 21 | 25 |
| Foundation Program in Tourism Management - Industry Overview | 85-3 | 24 | 20 |
| Foundation Program in Tourism Management - Marketing Strategies and Market Research in Tourism | 85-3 | 24 | 21 |
| Management and Career Development for Women - Managerial Skills for Women Entering Management | 85-3 | 14 | 23 |
| Management and Career Development for Women - Public Speaking as a Management Skill | 85-3 | 14 | 6 |
| MBA Updates -Future Uses of Microcomputers in Busines | 85-3 | 1.5 | 17 |
| MBA Updates - On Living Together in North America: Canada-U.S. Environmental Relations | 85-3 | 1.5 | 6 |

| | Semester | Hours | Enrolment |
|--|----------|-------|-----------|
| The Executive Forum -Management Tools for the 1990's: What the CEO Should Know about Microcomputers | 85-3 | 4 | 20 |
| The Executive Forum - Who Wants (or Needs) Good Financial Reporting | 85-3 | 4 | 17 |
| The New Enterprise Program - Developing Export Markets | 85-3 | 6 | 16 |
| The New Enterprise Program - Financial Planning | 85-3 | 6 | 16 |
| The New Enterprise Program -Managing the Enterprise | 85-3 | 6 | 16 |
| The New Enterprise Program -Market Opportunity Analysis | 85-3 | 6 | 16 |
| The New Enterprise Program - Marketing Strategy | 85-3 | 6 | 16 |
| The New Enterprise Program - Operations Planning | 85-3 | 6 | 16 |
| The New Enterprise Program -The Entrepreneurial Experience | 85-3 | 24 | 16 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Financial Planning | 86-1 | 24 | 15 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Marketing Management and Fundraising | 86-1 | 24 | 18 |
| Advanced Management Program for Non-Profit and Voluntary Sector Organizations - Managing Board-Staff Relations | 86-1 | 24 | 14 |
| Foundation Program in Management for Women - Budgeting and Finance | 86-1 | 21 | 20 |
| Foundation Program in Management for Women - Introduction to Accounting for Managers | 86-1 | 21 | 21 |
| Foundation Program in Tourism Management - Financial Planning for the Tourism Industry | 86-1 | 24 | 18 |
| Foundation Program in Tourism Management - Organizational Management in the Tourism Industry | 86-1 | 24 | 13 |
| Foundation Program in Tourism Management -Tourism Policy and Planning | 86-1 | 24 | 14 |
| Managing the Architectural Firm: Financial Strategy and Planning | 86-1 | 13 | 25 |
| Managing the Architectural Firm: Management Strategies for a Changing Environment | 86-1 | 13 | 27 |
| The New Enterprise Program - Financial Planning | 86-1 | 6 | 22 |
| The New Enterprise Program - Managing People | 86-1 | 6 | 22 |
| The New Enterprise Program - Market Opportunity Analysis | 86-1 | 6 | 22 |
| The New Enterprise Program - Marketing Strategy | 86-1 | 6 | 22 |
| The New Enterprise Program -Negotiations for Success | 86-1 | 6 | 22 |
| The New Enterprise Program - Operations Planning | 86-1 | 6 | 22 |

| | | Semester | Hours | Enrolment |
|--|-----|----------|-------|-----------|
| The New Enterprise Program - The Entrepreneurial Experience | | 86-1 | 24 | 22 |
| Managing the Architectural Firm: Decision Making from Financial Data | | 86-2 | 13 | 21 |
| Managing the Architectural Firm: Productivity and Motivation | | 86-2 | 13 | 22 |
| Managing the Architectural Firm: Strategies Marketing for Architects | | 86-2 | 13 | 22 |
| Total Activities | 44 | | | |
| Total Enrolment | 831 | | | |

Centre for the Arts

Conferences/ Symposia

| | | | | |
|--|--|------|----|-----|
| International Computer Music Conference 1985 | | 85-2 | 50 | 338 |
|--|--|------|----|-----|

Courses/Lecture Series

| | | | | |
|--|--|------|-----|----|
| Arts Management and Administration - Boards of Directors in Arts Organizations | | 85-2 | 14 | 14 |
| Arts Management and Administration - Fundraising with Government and Foundations | | 85-2 | 14 | 15 |
| Arts Management and Administration - Management Accounting | | 85-2 | 14 | 11 |
| Arts Management and Administration - Marketing | | 85-2 | 14 | 20 |
| Arts Management and Administration - Media Relations | | 85-2 | 14 | 17 |
| Arts Management and Administration - Private Sector Fundraising | | 85-2 | 14 | 20 |
| National Choreographic Seminar | | 85-2 | 160 | 41 |
| The Vancouver Season, Fall '85 | | 85-3 | 20 | 28 |

| | | | | |
|------------------|-----|--|--|--|
| Total Activities | 9 | | | |
| Total Enrolment | 504 | | | |

Chemistry

Conferences/ Symposia

| | | | | |
|--|--|------|----|-----|
| Accelerated Radioactive Beams Workshop | | 85-3 | 36 | 95 |
| Chemistry in the 80's Symposium | | 85-3 | 10 | 110 |

Lectures/Colloquia

| | | | | |
|---|--|------|---|-----|
| C.I.L Distinguished Visiting Lecture Series: Analytical Chemical Applications of Nuclear Magnetic Resonance to the Solid State | | 86-1 | 1 | 100 |
| C.I.L Distinguished Visiting Lecture Series: High Resolution Solic-State NMR Investigations of the Structures of Zeolite Molecular Sieves, Catalysis and Polymers | | 86-1 | 1 | 100 |

| | | Semester | Hours | Enrolment |
|--|-----|----------|-------|-----------|
| C.I.L Distinguished Visiting Lecture Series: Solid State NMR Studies of the Dynamic Structures of Organic Solids | | 86-1 | 1 | 100 |
| Total Activities | 5 | | | |
| Total Enrolment | 505 | | | |

Criminology/The Northern Conference

Conferences/ Symposia

| | | | | |
|---|-----|------|----|-----|
| Northern Youth In Crisis: A Challenge for Justice | | 85-3 | 36 | 215 |
| Total Activities | 1 | | | |
| Total Enrolment | 215 | | | |

Design Program Advisory Committee

Courses/Lecture Series

| | | | | |
|---|------|------|----|-----|
| In Search of Paradise: Gardens as Mythological Design | | 85-3 | 6 | 23 |
| Modernist Controversies - Hans Haacke | | 85-3 | 2 | 150 |
| Modernist Controversies - Lissitzky, Strzminski, Mondrian: Abstract Art of the 1920's and Political Utopia | | 85-3 | 2 | 200 |
| Modernist Controversies -Mass Culture as Woman: Modernism's Other | | 85-3 | 2 | 200 |
| Modernist Controversies -Politics as Genre | | 85-3 | 2 | 200 |
| Modernist Controversies -The Frightening Freedom of the Brush: Boston Institute of Contemporary Art in 1948 | | 85-3 | 2 | 200 |
| Expo 86: Its Impact on Urban Design in Vancouver | | 86-1 | 12 | 178 |
| Total Activities | 7 | | | |
| Total Enrolment | 1151 | | | |

Geography

Conferences/ Symposia

| | | | | |
|--------------------------------------|-----|------|----|-----|
| Award-Winning Vancouver Architecture | | 86-1 | 12 | 130 |
| Total Activities | 1 | | | |
| Total Enrolment | 130 | | | |

History

Semester Hours Enrolment

Courses/Lecture Series

| | | | |
|--------------------------|------|---|----|
| Collecting Local History | 85-3 | 8 | 46 |
| Total Activities | 1 | | |
| Total Enrolment | 46 | | |

Institute for the Humanities

Conferences/ Symposia

| | | | |
|--|------|----|-----|
| National Symposium on Environmental Ethics: Roles and Responsibilities in Environmental Conservation | 85-2 | 30 | 60 |
| Bureaucracy and Culture | 85-3 | 30 | 144 |
| Voluntarism and the State | 85-3 | 10 | 28 |

Courses/Lecture Series

| | | | |
|--|------|----|----|
| Humanities Core Curriculum, "The Power of Language" (Unit IV, Section I) | 85-2 | 30 | 8 |
| Humanities Core Curriculum, "The Divided Mind" (Unit IV, Section II) | 85-3 | 30 | 12 |
| Liberal Studies for Managers and Professionals: Attention and Performance | 85-3 | 14 | 5 |
| Liberal Studies for Managers and Professionals: Personality Theory and Leadership Skills | 85-3 | 14 | 13 |
| Liberal Studies for Managers and Professionals: Rational Argument | 85-3 | 14 | 8 |
| Liberal Studies for Managers and Professionals: Strategies for Effective Thinking | 85-3 | 14 | 23 |
| Ramses II, Section 1 | 85-3 | 9 | 44 |
| Ramses II, Section 2 | 85-3 | 9 | 54 |
| Humanities Core Curriculum, "The Artistic Vision" (Unit IV, Section III) | 86-1 | 30 | 14 |
| Ramses II | 86-1 | 6 | 65 |

Lectures/Colloquia

| | | | |
|---|------|---|----|
| Poetry Readings: B. Scherbrucker | 85-3 | 2 | 35 |
| Poetry Readings: D. McFaden | 85-3 | 2 | 40 |
| Poetry Readings: N. Sibus | 85-3 | 2 | 30 |
| Poetry Readings: G. Bowering | 86-1 | 2 | 40 |
| Poetry Readings: P. Kelley, T. Byrne, T. McGauley | 86-1 | 2 | 30 |
| Poetry Readings: T. Elton, A. Hyniuk | 86-1 | 2 | 30 |

| | | Semester | Hours | Enrolment |
|------------------------------|-----|----------|-------|-----------|
| Poetry Readings: W. Deverell | | 86-1 | 2 | 10 |
| Total Activities | 20 | | | |
| Total Enrolment | 693 | | | |

Kinesiology

Courses/Lecture Series

| | | | | |
|---|-----|------|------|----|
| Foundation Program in Occupational Health and Safety - Legal Issues and Risk Assessment | | 85-3 | 22.5 | 14 |
| Foundation Program in Occupational Health and Safety - Occupational Safety | | 85-3 | 22.5 | 15 |
| Learning Through Movement: Physical Activity for the Partially Immobilized Elderly | | 85-3 | 7 | 18 |
| Managing Back Pain Through Fitness and Exercise | | 85-3 | 7 | 65 |
| Marketing Skills for Fitness/Recreation Professionals and Managers | | 85-3 | 7 | 18 |
| The Biomechanics of Running and Running Injuries | | 85-3 | 7 | 28 |
| Foundation Program in Occupational Health and Safety -Ergonomics | | 86-1 | 22.5 | 19 |
| Foundation Program in Occupational Health and Safety -Industrial Hygiene | | 86-1 | 22.5 | 18 |
| Foundation Program in Occupational Health and Safety -Preventive Health Care | | 86-1 | 22.5 | 15 |
| Total Activities | 9 | | | |
| Total Enrolment | 210 | | | |

Labour Education, SFU Advisory Committee

Conferences/ Symposia

| | | | | |
|---|--|------|----|-----|
| Electronic Surveillance Conference (B.C. Federation of Labour) | | 85-3 | 8 | 101 |
| Designing our own Future - Labour, Education and Community Perspectives on New Technology | | 86-1 | 21 | 275 |

Courses/Lecture Series

| | | | | |
|--|--|------|----|-----|
| Labour, Women, and Technology (Inter-University Centre for Postgraduate Studies, Yugoslavia) | | 85-2 | 24 | 23 |
| Retirement Seminar (Graphic Communications International Union) | | 85-2 | 8 | 210 |
| Technological and Systems Changes at ICBC (OTEU Local 378) | | 85-2 | 8 | 15 |
| Technological and Systems Changes (BCGEU, Burnaby) | | 85-2 | 8 | 19 |
| Technological and Systems Changes (BCGEU, Victoria) | | 85-2 | 8 | 17 |

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| Technological Change: The Union Response (AFL-CIO Women's Summer Leadership School) | 85-2 | 3 | 40 |
| CLC/BC Federation of Labour Weekend School: Basic Stewards Training, Group I | 85-3 | 10 | 29 |
| CLC/BC Federation of Labour Weekend School: Basic Stewards Training, Group II | 85-3 | 10 | 27 |
| CLC/BC Federation of Labour Weekend School: Grievance Handler | 85-3 | 10 | 25 |
| CLC/BC Federation of Labour Weekend School: Introduction to Collective Bargaining | 85-3 | 10 | 22 |
| CLC/BC Federation of Labour Weekend School: Labour Law (Provincial) | 85-3 | 10 | 24 |
| CLC/BC Federation of Labour Weekend School: Leadership Training | 85-3 | 10 | 19 |
| CLC/BC Federation of Labour Weekend School: Occupational Health and Safety (Basic) | 85-3 | 10 | 27 |
| CLC/BC Federation of Labour Weekend School: Parliamentary Procedure | 85-3 | 10 | 12 |
| Technological and Systems Changes (CLC/ BC Federation of Labour/ Victoria Labour Council) | 85-3 | 10 | 13 |
| Technological Change (Coalition of Labour Union Women, CLUW) | 85-3 | 10 | 18 |
| Technological Change (Vancouver Municipal and Regional Employees Union) | 85-3 | 16 | 21 |
| Women and Technological Change | 85-3 | 3 | 23 |
| CLC/BC Federation of Labour Weekend School: Parliamentary Procedure | 86-1 | 10 | 25 |
| CLC/BC Federation of Labour Winter School: Assertiveness Training for Women | 86-1 | 10 | 26 |
| CLC/BC Federation of Labour Winter School: Basic Stewards Training, Group I | 86-1 | 10 | 37 |
| CLC/BC Federation of Labour Winter School: Basic Stewards Training, Group II | 86-1 | 10 | 29 |
| CLC/BC Federation of Labour Winter School: Grievance Handler | 86-1 | 10 | 33 |
| CLC/BC Federation of Labour Winter School: Introduction to Collective Bargaining | 86-1 | 10 | 27 |
| CLC/BC Federation of Labour Winter School: Labour Law (Federal) | 86-1 | 10 | 17 |
| CLC/BC Federation of Labour Winter School: Leadership Training | 86-1 | 10 | 27 |
| CLC/BC Federation of Labour Winter School: Technological and Systems Changes | 86-1 | 10 | 19 |

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| CLC/BC Federation of Labour Winter School: Technological Change and Systems Changes | 86-1 | 30 | 30 |
| CLC/BC Federation of Labour Winter School: Workers Compensation Board | 86-1 | 10 | 25 |
| Doing Your Local Union History (Office and Professional Employees International Union) | 86-1 | 3 | 21 |
| Internal Organizing: Working on the Inside (Office and Professional Employees International Union) | 86-1 | 8 | 74 |
| Public Speaking for Women in Science and Technology (Society for Canadian Women in Science and Technology) | 86-1 | 3 | 18 |
| Science, Technology and Progress: Lessons from the History of the Typewriter | 86-1 | 2 | 23 |
| Lectures/Colloquia | | | |
| New Technology and Jobs for Women (Employment Skills for Women Society of B.C.) | 85-2 | 2 | 15 |
| New Technology: Its Impact on Women, Labour and the Future of Work (AFL-CIO Women's Summer Leadership School) | 85-2 | 1 | 105 |
| Technological Change and Megaprojects (Social Planning and Review Council of B.C.) | 85-2 | 11 | 160 |
| Technological Change in the Airlines Industry (Brotherhood of Railway and Airline Clerks) | 85-2 | 1 | 71 |
| Technological Change in the Workplace (Society for the Promotion and Advancement of Career Education) | 85-2 | 1.5 | 31 |
| Women, Work and Computers (Public Service Alliance of Canada) | 85-2 | 2 | 14 |
| Changing Nature of Work (Association for Community Education) | 85-3 | 2 | 17 |
| Computers and Technology (North Delta Senior Secondary School) | 85-3 | 1.5 | 70 |
| Employment of the Disabled: Issues and Action (Employment and Immigration Canada/ BC Ministry of Labour) | 85-3 | 1.5 | 185 |
| Employment of the Disabled: Issues and Action (Employment and Immigration Canada/ BC Ministry of Labour) | 85-3 | 1.5 | 185 |
| Impact of New Technology on Society | 85-3 | 1.5 | 32 |
| Union Labels, Boycotts and Beer: A Hundred Years of Organizing in the Brewery Industry (Vancouver Municipal and Regional Employees Union) | 85-3 | 2 | 60 |
| Broadbased Involvement in Technological Choices (College of New Caledonia) | 86-1 | 2 | 27 |
| Computers in Education: Implications for the Way We Think (Capilano College) | 86-1 | 1.5 | 18 |

| | | Semester | Hours | Enrolment |
|---|------|----------|-------|-----------|
| New Technology and Jobs for Women (Employment Skills for Women Society of B.C.) | | 86-1 | 2 | 14 |
| New Technology and Its Impact on Women: Designing our Future (Women's Resource Centre, Prince George) | | 86-1 | 2 | 16 |
| New Technology and Workers (Office and Professional Employees International Union) | | 86-1 | 1 | 73 |
| Technological Change and Libraries (UBC Librarians) | | 86-1 | 2 | 12 |
| User-Driven Design Methods: Problems in Design Methodology (Centre for Advanced Resource Technologies, Prince George) | | 86-1 | 4 | 8 |
| Women and Technology (Women in Trades and Technology, College of New Caledonia) | | 86-1 | 2 | 18 |
| Total Activities | 55 | | | |
| Total Enrolment | 2522 | | | |

Languages, Literatures, and Linguistics

Courses/Lecture Series

| | | | | |
|------------------|---|------|--|---|
| A Porte Ouverte | | 85-2 | | 6 |
| Total Activities | 1 | | | |
| Total Enrolment | 6 | | | |

Latin American Studies

Conferences/ Symposia

| | | | | |
|---|-----|------|----|-----|
| International Conference on Liberation Theology | | 86-1 | 29 | 788 |
| Total Activities | 1 | | | |
| Total Enrolment | 788 | | | |

Mathematics and Statistics

Programs of Distinction

| | | | | |
|--|-----|------|---|-----|
| Combinatorial problems | | 85-2 | 1 | 50 |
| Combinatorial problems - seminar for high school students in math enrichment program | | 85-2 | 1 | 170 |
| The Art of Counting | | 85-2 | 1 | 350 |
| Total Activities | 3 | | | |
| Total Enrolment | 570 | | | |

Natural Resources Management

Conferences/ Symposia

| | | | |
|---|------|---|----|
| Coastal Engineering and Coastal Processes on the Canadian West Coast and the Beaufort Sea | 86-1 | 6 | 55 |
|---|------|---|----|

| | | | |
|------------------|----|--|--|
| Total Activities | 1 | | |
| Total Enrolment | 55 | | |

Service Conferences/ Courses

Conferences/ Symposia

| | | | |
|--|------|----|----|
| A.E.R. (Association for the Education & Rehabilitation of the Blind and Visually Impaired) Annual Conference | 86-1 | 14 | 88 |
|--|------|----|----|

Courses/Lecture Series

| | | | |
|--|------|-----|-----|
| General Motors College, Sales, Service, Parts | 85-2 | 105 | 68 |
| Canadian Institute for Human Learning: Identity Workshop | 85-3 | 24 | 120 |
| Fellow's Programs: Communication in Business, Group I | 85-3 | 39 | 34 |
| Fellow's Programs: Communication in Business, Group II | 85-3 | 39 | 40 |
| Fellow's Programs: Fundamentals of Accounting | 85-3 | 42 | 58 |
| Fellow's Programs: Introduction to Economics | 85-3 | 42 | 28 |
| Fellow's Programs: Introduction to Marketing | 85-3 | 42 | 22 |
| Canadian Institute for Human Learning: Identity Workshop | 86-1 | 24 | 100 |
| Fellow's Programs: Communication in Business | 86-1 | 39 | 47 |
| Fellow's Programs: Fundamentals of Accounting | 86-1 | 42 | 31 |
| Fellow's Programs: Introduction to Business Administration | 86-1 | 42 | 54 |
| Fellow's Programs: Organizational Behaviour | 86-1 | 39 | 34 |
| General Motors College: Sales, Service, Parts | 86-1 | 70 | 30 |

| | | | |
|------------------|-----|--|--|
| Total Activities | 14 | | |
| Total Enrolment | 754 | | |

Women's Studies

Courses/Lecture Series

| | | | |
|---|------|-----|-----|
| Women, Medicine and Psychoanalysis - Going Beyond Freud: The Possibilities of a Feminist Psychoanalysis | 86-1 | 1.5 | 153 |
|---|------|-----|-----|

| | Semester | Hours | Enrolment |
|--|----------|-------|-----------|
| Women, Medicine and Psychoanalysis - Illness as Metaphor: the 19th Century Novel | 86-1 | 1.5 | 82 |
| Women, Medicine and Psychoanalysis - 'Saving' Working Women: Reflections on Health and Safety Standards in the Workplace | 86-1 | 1.5 | 63 |
| Women, Medicine and Psychoanalysis - The Confinement of Women: Childbirth and Hospitalization in Vancouver 1919-1939 | 86-1 | 1.5 | 70 |
| Women, Medicine and Psychoanalysis - The Talking Cure: Women and Psychoanalysis in Hollywood Films | 86-1 | 1.5 | 104 |
| Women, Medicine and Psychoanalysis -Women and Overprescription | 86-1 | 1.5 | 107 |
| Total Activities | 6 | | |
| Total Enrolment | 579 | | |

Writing Program, SFU Advisory Committee

Courses/Lecture Series

| | | | |
|---|------|----|----|
| Writing Cookbooks for Fun and Profit | 85-2 | 6 | 16 |
| Advanced Study in Writing for Business and the Professions, Group 1 | 85-3 | 24 | 15 |
| Advanced Study in Writing for Business and the Professions, Group 2 | 85-3 | 24 | 11 |
| Basic Editing Skills for the Publishing Industry | 85-3 | 16 | 32 |
| Editing Scholarly Publications | 85-3 | 12 | 9 |
| Effective Newsletters for Business and Organizations | 85-3 | 12 | 15 |
| Eureka! How to Turn Your Good Idea into a Book | 85-3 | 6 | 7 |
| John Dreyfus Week | 85-3 | 12 | 56 |
| Making Radio Documentaries | 85-3 | 18 | 10 |
| Readers' Book Club | 85-3 | 15 | 17 |
| Spelling Demons of the English Language | 85-3 | 12 | 11 |
| The Craft of Newswriting | 85-3 | 12 | 10 |
| The Rare and the Beautiful | 85-3 | 16 | 24 |
| Writing Successful Proposals: A Process Approach | 85-3 | 18 | 8 |
| Advanced Editing Skills for the Book Publishing Industry | 86-1 | 16 | 11 |
| Advanced Study in Writing for Business and the Professions | 86-1 | 24 | 13 |
| Editing Scholarly Publications | 86-1 | 12 | 11 |
| Effective Newsletters for Business and Organizations | 86-1 | 12 | 25 |
| Eureka! How to Turn Your Good Idea into a Book | 86-1 | 6 | 7 |

| | | Semester | Hours | Enrolment |
|--|-----|----------|-------|-----------|
| Funny Business: Writing Humour for Pleasure and Profit | | 86-1 | 16 | 22 |
| Literary Landscapes | | 86-1 | 7.5 | 19 |
| Readers' Book Club | | 86-1 | 15 | 22 |
| Specialized or Single-Title Publishing | | 86-1 | 12 | 11 |
| Turning a Talent into a Business | | 86-1 | 6 | 6 |
| Writing a Novel | | 86-1 | 12 | 7 |
| Writing Successful Proposals: A Process Approach | | 86-1 | 18 | 10 |
| Total Activities | 26 | | | |
| Total Enrolment | 405 | | | |

SFU/Knowledge Network Programs

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| Department of Archaeology | | | |
| The Prehistoric Past | | | |
| Archaeology 101 | | | |
| Maya Lords of the Jungle | 86-1 | 1 | |
| Atlantis | 86-1 | 0.5 | |
| Gorf | 86-1 | 0.5 | |
| Bronze Age Blast-off | 86-1 | 1 | |
| Total | | 3 | 61 |
| Department of Communication | | | |
| Explorations in Mass Communication | | | |
| Communication 130 | | | |
| Media Information Canada | 86-1 | 1 | |
| The Press and the Prime Minister | 86-1 | 2 | |
| The Fashionable Image | 86-1 | 1 | |
| Video, Vinyl and Culture | 86-1 | 1 | |
| Inside TV News | 86-1 | 3 | |
| Ownership and the Public Interest | 86-1 | 1 | |
| Magic in the Sky | 86-1 | 2 | |
| Beyond Words | 86-1 | 1 | |
| The Third Wave | 86-1 | 3 | |
| Canada in an Information Age | 86-1 | 1 | |
| Total | | 16 | 93 |
| School of Criminology | | | |
| (Criminology 230 and 241 on campus; eleven DISC courses) | | | |
| An Overview of the Study of Criminology at Simon Fraser University | 85-2 | 0.5 | |
| History of English Law - Part 1 | 85-2 | 0.5 | |
| Perspectives on Corrections: The View from the Inside | 85-2 | 1.5 | |
| Judiciary | 85-2 | 0.5 | |
| History of English Law - Part 2 | 85-2 | 0.5 | |
| Twelve Good Men and True - The Role of the Jury | 85-2 | 0.5 | |
| Regina vs Willis | 85-2 | 1 | |
| Tiers | 85-2 | 0.5 | |
| Criminal Negligence | 85-2 | 1 | |
| Officers of the Court | 85-2 | 0.5 | |
| Women and Violence: Images and Realities | 85-2 | 1 | |
| Capital Punishment: Should the Public Want it Reinstated? | 85-2 | 0.5 | |
| Young Offenders | 85-2 | 0.5 | |
| Criminal Justice: The Sentencing Dilemma | 85-2 | 1 | |
| Total | | 10 | 465 |

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| An Overview of the Study of Criminology at Simon Fraser University | 85-3 | 0.5 | |
| Perspectives on corrections: The View from the Inside | 85-3 | 1.5 | |
| Twelve Good Men and true - The Role of the Jury | 85-3 | 0.5 | |
| Regina vs Willis | 85-3 | 1 | |
| Capital Punishment: Should The Public Want it Reinstated? | 85-3 | 0.5 | |
| Tiers | 85-3 | 0.5 | |
| Criminal Negligence | 85-3 | 1 | |
| Women and Violence: Images and Realities | 85-3 | 1 | |
| The Judiciary | 85-3 | 0.5 | |
| Criminal Justice; The Sentencing Dilemma | 85-3 | 1 | |
| P4W: Prison for Women | 85-3 | 1.5 | |
| History of English Law - Part 1 | 85-3 | 0.5 | |
| History of English Law - Part 2 | 85-3 | 0.5 | |
| Criminal Justice in the Canadian North | 85-3 | 2 | |
| Cree Hunters of the Mistassini | 85-3 | 1 | |
| Enemy Alien | 85-3 | 0.5 | |
| Officers of the Court | 85-3 | 0.5 | |
| The Living Book | 85-3 | 0.5 | |
| Toil and Peaceful Life | 85-3 | 0.5 | |
| Young Offenders | 85-3 | 0.5 | |

| | | | |
|-------|--|----|------|
| Total | | 16 | 1061 |
|-------|--|----|------|

| | | | |
|---|------|-----|--|
| Criminal Justice: The Sentencing Dilemma | 86-1 | 1 | |
| Regina vs Willis | 86-1 | 1 | |
| P4W: Prison for Women | 86-1 | 1.5 | |
| Criminal Negligence | 86-1 | 1 | |
| Tiers | 86-1 | 0.5 | |
| Enemy Alien | 86-1 | 0.5 | |
| Twelve Good Men and True - The Role of the Jury | 86-1 | 0.5 | |
| An Overview of the Study of Criminology at Simon Fraser University | 86-1 | 0.5 | |
| History of English Law - Part 1 | 86-1 | 0.5 | |
| History of English Law - Part 2 | 86-1 | 0.5 | |
| Toil and Peaceful Life | 86-1 | 0.5 | |
| The Living Book | 86-1 | 0.5 | |
| The Judiciary | 86-1 | 0.5 | |
| Officers of the Court | 86-1 | 0.5 | |
| Young Offenders | 86-1 | 0.5 | |
| Criminal Justice in the Canadian North | 86-1 | 1 | |

| | | | |
|-------|--|------|-----|
| Total | | 10.5 | 910 |
|-------|--|------|-----|

Faculty of Education

| | | | |
|---|------|--|--|
| Cultural Differences in Education | | | |
| Education 441 (Films on Multiculturalism (DISC and on-Campus)) | | | |
| Between Two Worlds/ Twice Upon a Time | 85-2 | | |

| | Semester | Hours | Enrolment |
|--|----------|-----------------------------------|------------|
| Gurdeep Singh Bains/Kurelek | 85-2 | total of 5 hours of film | |
| Veronica/Kevin Alec | 85-2 | | |
| In Praise of Hands | 85-2 | | |
| Cree Way | 85-2 | | |
| Cree Hunters of Mistassini | 85-2 | | |
| Augusta | 85-2 | | |
| The Hutterites | 85-2 | | |
| Enemy Aliens | 85-2 | | |
| Total | | 5 | 40 |
| Computers in Education-A Workshop for Classroom Teachers (two part-telecast twice (not offered in support of a course) | 85-2 | 4 | |
| Psychological Issues in Education Education 220 Growing Years (30 X 30') | 85-3 | 15 | |
| Children's Literature Education 465 Using Literature with Children (a series of three 30' programs) | 85-3 | 3 | |
| Total | | 18 | 244 |
| Learning Disabilities Education 422 Coping with Learning Problems (a series of five 30' programs) | 86-1 | 2.5 | |
| Total | | 2.5 | 62 |
| Children's Literature Education 465 Using Literature with Children (a series of three 30' programs) | 86-1 | 1.5 | |
| Total | | 1.5 | 62 |
| Department of English | | | |
| Studies in Drama English 368 The Homecoming | 85-2 | 2.5 | |
| Total | | 2.5 | 50 |
| | 0 | | |
| Introduction to Fiction English 101 Margaret Laurence, First Lady of Manawaka | 85-3 | 1 | |
| Total | | 1 | 391 |

| | Semester | Hours | Enrolment |
|---|------------------------------|--------------------------|-----------|
| Studies in Drama English 368 The Homecoming | 86-1 | 2.5 | |
| Total | | 2.5 | 74 |
| Department of Geography | | | |
| Soil Geography Geography 317 Pods of Protein Choices The Temperate Rain Forest The Land Must Provide | 85-2 85-2 85-2 85-2 | 0.5 0.5 0.5 0.5 | |
| Total | | 2 | 32 |
| The Geography of Natural Hazards Geography 312 The Origins of Weather The Rival World | 85-3 85-3 | 0.25 0.5 | |
| Total | | 0.75 | 77 |
| Department of History | | | |
| History of Women in North America History 484 Wings on Her Shoulder/Proudly She Marches | 85-2 | 0.5 | |
| Total | | 0.5 | 42 |
| World War II History 338 World at War (a 26 part series of 60' programs plus one 60' special) | 85-3 | 27 | |
| Total | | 27 | 65 |
| History of Women in North America History 484 Wings on Her Shoulder/Proudly She Marches | 85-3 | 0.5 | |
| Total | | 0.5 | 27 |
| World War II History 338 World at War (a 26 part series of 60' programs and one 60' special) | 86-1 | 27 | |
| Total | | 27 | 75 |

| | Semester | Hours | Enrolment |
|--|----------|-------|-----------|
| History of Women in North America History 484 Wings on Her Shoulder/Proudly She Marches | 86-1 | 0.5 | |
| Total | | 0.5 | 30 |
| School of Kinesiology | | | |
| Introduction to Human Structure and Function Kinesiology 100 Introduction to Kinesiology Kinesiology 142 Work of the Heart/Circulation of the Human Body | 85-2 | 0.5 | |
| Strokes | 85-2 | 0.5 | |
| Total | | 1 | 131 |
| Contemporary Health Issues Kinesiology 140 Holistic Health: The New Medicine Aging (a series of five 30' programs) Vista (a series of four 60' programs) Causes and Prevention of Industrial Skin Diseases/Safe Handling of Pesticides/Breathing Yourself to Death: Lung Hazards | 85-2 | 0.5 | |
| Who Will I Sentence Now? | 85-2 | 0.5 | |
| Our Health is Not for Sale | 85-2 | 0.5 | |
| Diabetes: Beating the Needle | 85-2 | 0.5 | |
| Think Before you Eat | 85-2 | 0.5 | |
| The Last of Life | 85-2 | 0.5 | |
| An Everyday Miracle: Birth | 85-2 | 0.75 | |
| Total | | 11.25 | 66 |
| Human Foods and Nutrition Kinesiology 220 Digestion (telecast twice) | 85-2 | 1 | |
| Total | | 1 | 17 |
| Cultural Aspects of Human Movement Kinesiology 320 The Growing Infant Just for Me Play | 85-2 | 0.5 | |
| | 85-2 | 0.5 | |
| | 85-2 | 0.5 | |
| Total | | 1.5 | 41 |
| Basic Human Anatomy Kinesiology 325 Muscle: A Study of Integration (telecast twice) | 85-2 | 1 | |

| | Semester | Hours | Enrolment |
|--|----------|-------|-----------|
| Introduction to Human Structure and Function Kinesiology 100 | | | |
| Introduction to Kinesiology Kinesiology 142 | | | |
| Circulation of the Human Body | 86-1 | 0.25 | |
| Total | | 0.25 | 329 |
| Contemporary Health Issues Kinesiology 140 | | | |
| Acid Rain: Requiem or Recovery | 86-1 | 0.5 | |
| Rural Health Workers | 86-1 | 0.5 | |
| Water: The Hazardous Necessity | 86-1 | 0.5 | |
| Who Will I Sentence Now? | 86-1 | 0.5 | |
| Diabetes: Beating the Needle | 86-1 | 0.5 | |
| Our Health is Not for Sale | 86-1 | 0.5 | |
| An Unremarkable Birth | 86-1 | 1 | |
| A Family Affair | 86-1 | 0.25 | |
| Just for Me | 86-1 | 0.75 | |
| Turnaround:A Story of Recovery | 86-1 | 0.5 | |
| DNA | 86-1 | 0.25 | |
| Think Before you Eat | 86-1 | 0.5 | |
| The Last of Life | 86-1 | 0.5 | |
| Question of Immunity | 86-1 | 0.25 | |
| Total | | 7 | 136 |
| Basic Human Anatomy Kinesiology 325 | | | |
| Muscle: A Study of Integration | 86-1 | 0.5 | |
| The Work of the Kidneys | 86-1 | 0.5 | |
| Total | | 1 | 26 |
| Department of Mathematics and Statistics | | | |
| Introduction to Statistics-Mathematics 101 | | | |
| Dynamic Visual Display of Elementary Statistical Phenomena (telecast twice) | 85-2 | 1 | |
| Total | | 1 | 85 |
| Introduction to Statistics Mathematics 101 | | | |
| Order from Chaos: The Surprising Consequences of Randomness | 85-3 | 0.5 | |
| Total | | 0.5 | 97 |
| Introduction to Statistics-Mathematics 101 | | | |
| Order from Chaos: The Surprising Consequences of Randomness | 86-1 | 0.5 | |
| Total | | 0.5 | 163 |

| | Semester | Hours | Enrolment |
|---|----------|-------|-----------|
| Department of Sociology and Anthropology | | | |
| Anthropology of Modern Life | | | |
| Sociology and Anthropology 291 | | | |
| North China Factory | 86-1 | 2 | |
| North China Commune | 86-1 | 3 | |
| Soccer | 86-1 | 1 | |
| No Life for a Woman | 86-1 | 1 | |
| Boomer | 86-1 | 1 | |
| Unemployment: Voices from the Line | 86-1 | 2 | |
| Paperland-The Bureaucrat Observed | 86-1 | 2 | |
| Some People Have to Suffer | 86-1 | 1.5 | |
| The New Mayor | 86-1 | 1.25 | |
| Pen-Hi Grad | 86-1 | 1 | |
| Total | | 15.75 | 13 |

Women's Studies Department

Perspectives on Women: An
Introduction to Women's Studies
Women's Studies 100
Perspectives on Women
(a series of eight television
programs telecast twice)

85-2 28

Total 28 41

Perspectives on Women: An
Introduction to Women's Studies
Women's Studies 100
Perspectives on Women
(a series of eight programs telecast twice)

85-3 28

Total 28 49

NOTE: Enrolment figures are for on- and off-campus courses,
including courses offered by the Centre for Distance
Education. Total viewing audience undetermined.

III. CREDIT-FREE ACTIVITIES BY ADMINISTRATIVE/SERVICE UNITS

| | Semester | Hours/Section | No. of Sections | Enrolment |
|---|----------|---------------|-----------------|-----------|
| Computing Services | | | | |
| Accessing other Computers from SFU | 85-2 | 2 | 1 | 6 |
| Advanced Electronic Mail Topics | 85-2 | 2 | 2 | 9 |
| Communicating between MTS and Apple Macintosh Computer | 85-2 | 2 | 1 | 15 |
| Communicating between MTS and IBM-PC or Zenith Z150 computers | 85-2 | 2 | 1 | 18 |
| Communicating between MTS and Microcomputers | 85-2 | 2 | 1 | 6 |
| Drawing Graphs with the Computer | 85-2 | 2 | 2 | 19 |
| Financial Modelling on an Apple Macintosh | 85-2 | 2 | 1 | 2 |
| Financial Modelling on an IBM (or compatible) PC | 85-2 | 2 | 1 | 3 |
| Getting started with Electronic Mail | 85-2 | 2 | 3 | 30 |
| Getting the Most from your Workstation | 85-2 | 2 | 1 | 4 |
| How to Produce Papers and other Documents on an IBM (or compatible) PC | 85-2 | 2 | 1 | 20 |
| How to Transfer Information to and from the Computer | 85-2 | 2 | 1 | 17 |
| How to Use SFU's Computer | 85-2 | 2 | 3 | 32 |
| Interactive Manipulation of Data using APL | 85-2 | 2 | 1 | 6 |
| Introduction to DOS for an IBM (or compatible) PC | 85-2 | 2 | 2 | 35 |
| Introduction to the Apple Macintosh | 85-2 | 2 | 1 | 18 |
| Managing the Computer Resources under your Authority | 85-2 | 2 | 1 | 6 |
| Manipulating Information Stored on the Computer | 85-2 | 2 | 3 | 31 |
| Producing Papers, Theses, and other Documents Using the Computer: Part I | 85-2 | 2 | 1 | 27 |
| Producing Papers, Theses, and other Documents Using the Computer: Part II | 85-2 | 2 | 1 | 17 |
| Services Offered by the Computing Centre | 85-2 | 2 | 1 | 19 |

| | Semester | Hours/Section | No. of Sections | Enrolment |
|--|----------|---------------|-----------------|-----------|
| Storing and Retrieving Information on an Apple Macintosh Computer using Microsoft FILE | 85-2 | 2 | 1 | 3 |
| Storing and Retrieving Information on an IBM (or compatible) PC using PFS: FILE & REPORT | 85-2 | 2 | 1 | 5 |
| Storing and Retrieving Information on an IBM (or compatible) PC using dBASE II | 85-2 | 2 | 1 | 4 |
| Using the Computer for Data Analysis | 85-2 | 2 | 1 | 8 |
| Using the Computer to Produce Reports | 85-2 | 2 | 1 | 5 |
| Word Processing with MacWrite | 85-2 | 2 | 1 | 8 |
| Accessing Other Computers from SFU | 85-3 | 2 | 1 | 12 |
| Advanced Electronic Mail Topics | 85-3 | 2 | 1 | 13 |
| Communicating between MTS and a Microcomputer | 85-3 | 2 | 1 | 8 |
| Communicating between MTS and an Apple Macintosh | 85-3 | 2 | 1 | 8 |
| Communicating between MTS and an IBM-PC | 85-3 | 2 | 1 | 12 |
| Drawing Graphs with the Computer | 85-3 | 2 | 2 | 16 |
| Financial Modelling on an Apple Macintosh | 85-3 | 2 | 1 | 6 |
| Financial Modelling on an IBM-PC | 85-3 | 2 | 1 | 3 |
| Getting Started with Electronic Mail | 85-3 | 2 | 2 | 32 |
| Getting the Most from your Workstation | 85-3 | 2 | 1 | 8 |
| How to Produce Papers and other Documents on an IBM-PC using Multimate | 85-3 | 2 | 1 | 18 |
| How to Transfer Information to and from the Computer | 85-3 | 2 | 2 | 27 |
| How to Use SFU's Computer (the MTS/3081 System) | 85-3 | 2 | 3 | 67 |
| Interactive Manipulation of Data Using APL | 85-3 | 2 | 1 | 6 |
| Introduction to Computing Services | 85-3 | 2 | 2 | 44 |
| Introduction to DOS for an IBM-PC | 85-3 | 2 | 1 | 20 |
| Introduction to Microsoft WORD on an Apple Macintosh | 85-3 | 2 | 2 | 12 |

| | Semester | Hours/Section | No. of Sections | Enrolment |
|--|----------|---------------|-----------------|-----------|
| Introduction to Microsoft WORD on an IBM-PC | 85-3 | 2 | 2 | 17 |
| Introduction to the Apple Macintosh | 85-3 | 2 | 2 | 15 |
| Manipulating Information Stored on the Computer | 85-3 | 2 | 3 | 43 |
| Producing Papers, Theses and Other Documents using the Computer, Part I | 85-3 | 2 | 2 | 39 |
| Producing Papers, Theses and Other Documents using the Computer, Part II | 85-3 | 2 | 2 | 28 |
| SPSSX | 85-3 | 2 | 1 | 3 |
| Storing and Retrieving Information on an IBM-PC using dBASE III | 85-3 | 2 | 1 | 11 |
| Storing and Retrieving Information on an IBM-PC using PFS: FILE & REPORT | 85-3 | 2 | 2 | 10 |
| Using the Computer for Data Analysis | 85-3 | 2 | 1 | 17 |
| Using the Computer to Handle Conferences | 85-3 | 2 | 1 | 3 |
| Using the Computer to Produce Reports | 85-3 | 2 | 1 | 6 |
| Word Processing with MacWrite | 85-3 | 2 | 2 | 12 |
| Accessing Other Computers from SFU | 86-1 | 2 | 1 | 8 |
| Advanced Electronic Mail Topics | 86-1 | 2 | 1 | 5 |
| Advanced Microsoft WORD for the IBM-PC | 86-1 | 2 | 1 | 9 |
| Communicating between MTS and the IBM-PC | 86-1 | 2 | 1 | 15 |
| Communicating between MTS and the Macintosh | 86-1 | 2 | 1 | 8 |
| Communication between MTS and Microcomputers | 86-1 | 2 | 1 | 8 |
| Drawing Graphs with the Computer | 86-1 | 2 | 2 | 14 |
| Getting Started with Electronic Mail | 86-1 | 2 | 3 | 15 |
| Getting Started with the ORACLE Database Management System | 86-1 | 2 | 1 | 13 |
| Getting the Most from your Workstation | 86-1 | 2 | 1 | 9 |
| How to Transfer Information to and from the Computer | 86-1 | 2 | 1 | 8 |
| How to Use SFU's Computer (the MTS/3081 System) | 86-1 | 2 | 3 | 31 |

| | Semester | Hours/Section | No. of Sections | Enrolment |
|---|----------|---------------|-----------------|-----------|
| How to Use Spreadsheets on the IBM-PC | 86-1 | 2 | 1 | 8 |
| How to Use Spreadsheets on the Macintosh | 86-1 | 2 | 1 | 9 |
| Interactive manipulation of data using APL | 86-1 | 2 | 1 | 5 |
| Introduction to Computing Services | 86-1 | 2 | 1 | 9 |
| Introduction to DOS for the IBM-PC | 86-1 | 2 | 2 | 19 |
| Introduction to Microsoft WORD on the IBM-PC | 86-1 | 2 | 1 | 14 |
| Introduction to Microsoft Word on the Macintosh | 86-1 | 2 | 2 | 19 |
| Introduction to Phototypesetting Using Microcomputers | 86-1 | 2 | 1 | 11 |
| Introduction to the Macintosh | 86-1 | 2 | 2 | 22 |
| Managing the Computer Resources under your Authority | 86-1 | 2 | 1 | 3 |
| Manipulating Information Stored on the Computer | 86-1 | 2 | 3 | 25 |
| Producing Papers, Theses, and other Documents using the Computer, Part I | 86-1 | 2 | 2 | 22 |
| Producing Papers, Theses, and other Documents using the Computer, Part II | 86-1 | 2 | 2 | 14 |
| Solving Differential Equations with a Computer | 86-1 | 2 | 1 | 8 |
| Storing and Retrieving Information on the IBM-PC Using dBASE III | 86-1 | 2 | 1 | 20 |
| Storing and retrieving information on the Macintosh using Microsoft FILE | 86-1 | 2 | 1 | 13 |
| Using the Computer for Data Analysis | 86-1 | 2 | 1 | 11 |
| Word Processing Tips for Macintosh Users | 86-1 | 2 | 1 | 7 |
| Word Processing with MacWrite | 86-1 | 2 | 2 | 17 |

Total Activities 87
Total Enrolment 1288

Library

| | | | | |
|-----------------------|------|---|---|-----|
| Access to Information | 85-2 | 3 | 3 | 64 |
| Access to Information | 85-3 | 3 | 9 | 327 |

| | Semester | Hours/Section | No. of Sections | Enrolment |
|-----------------------|----------|---------------|-----------------|-----------|
| Access to Information | 86-2 | 2 | 4 | 87 |
| Total Activities | 3 | | | |
| Total Enrolment | 478 | | | |

Recreation

| | | | | |
|---------------------------------------|------|----|---|----|
| Aquatics - Intermediate/Advanced Swim | 85-2 | 16 | 1 | 4 |
| Aquatics - Scuba | 85-2 | 21 | 1 | 7 |
| Combatives - Fencing | 85-2 | 42 | 1 | 30 |
| Combatives - Karate | 85-2 | 78 | 1 | 60 |
| Dance - Jive Dance | 85-2 | 3 | 1 | 3 |
| Dance - Waltz | 85-2 | 3 | 1 | 4 |
| Racquet Sports - Racquetball | 85-2 | 2 | 1 | 1 |
| Racquet Sports - Tennis | 85-2 | 8 | 1 | 23 |
| Weight Training | 85-2 | 6 | 1 | 15 |
| Aquatics - Bronze Medallion | 85-3 | | 1 | 8 |
| Aquatics - Scuba | 85-3 | 21 | 1 | 7 |
| Aquatics - Swim | 85-3 | 16 | 2 | 44 |
| Combatives - Fencing | 85-3 | 42 | 1 | 23 |
| Combatives - Karate | 85-3 | 78 | 1 | 87 |
| Combatives - Tai Chi | 85-3 | 28 | 2 | 34 |
| Dance - Social Dance | 85-3 | 12 | 1 | 10 |
| Racquet Sports - Racquetball | 85-3 | 2 | 1 | 12 |
| Racquet Sports - Squash | 85-3 | 2 | 1 | 9 |
| Weight Training | 85-3 | 6 | 1 | 9 |
| Yoga | 85-3 | 20 | 1 | 10 |
| Aquatics - Bronze Medallion | 86-1 | | 1 | 6 |
| Aquatics - Intermediate/Advanced Swim | 86-1 | 16 | 1 | 2 |
| Aquatics - Scuba | 86-1 | 16 | 1 | 2 |

| | | Semester | Hours/Section | No. of Sections | Enrolment |
|------------------------------|-----|----------|---------------|-----------------|-----------|
| Aquatics - Swim | | 86-1 | 16 | 1 | 13 |
| Combatives - Fencing | | 86-1 | 42 | 1 | 19 |
| Combatives - Karate | | 86-1 | 78 | 1 | 81 |
| Combatives - Tai Chi | | 86-1 | 28 | 1 | 27 |
| Racquet Sports - Racquetball | | 86-1 | 2 | 1 | 6 |
| Racquet Sports - Squash | | 86-1 | 2 | 1 | 7 |
| Weight Training | | 86-1 | 6 | 1 | 34 |
| Yoga | | 86-1 | 20 | 1 | 17 |
| Total Activities | 31 | | | | |
| Total Enrolment | 614 | | | | |

| | | | |
|----------------|-----|-----------------|------|
| Total Programs | 121 | Total Enrolment | 2380 |
|----------------|-----|-----------------|------|

SIMON FRASER UNIVERSITY

S. 86-50

MEMORANDUM

To: Senate

From: Senate Committee on
Undergraduate Studies

Subject: Deletion of Courses not Offered

Date: October 21, 1986

Senate Paper S.73-125 provides that any courses not offered within a six semester period be deleted from the Calendar unless adequate justification for retaining the course is presented, with SCUS charged with reviewing those courses under this ruling and making recommendations to Senate.

The Registrar advised Faculty Deans of those courses which fell under the above provisions and requested a response to the notice of intention to delete the courses. The responses were considered by SCUS at its meeting on October 21. SCUS approved the department/faculty recommendations for deletion. In a number of other cases, SCUS agreed that there was adequate justification to retain the course for the present.

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.86-50, that the following courses be deleted:

| | |
|----------|--|
| FREN 481 | Seminar II |
| GEOG 222 | Issues in Economic Geography |
| GEOG 425 | Geography of Communications |
| LING 230 | Amerindian I |
| CHIN 340 | Chinese Literature in Translation |
| PHIL 414 | Topics in Logic II |
| PHIL 468 | Seminar III |
| POL. 434 | Constitutionalism, Canadian and Comparative |
| PSYC 336 | Sensation II |
| S.A. 220 | Social Stratification |
| S.A. 352 | Structural Functionalist Theory |
| S.A. 394 | Circumpolar Regions |
| S.A. 427 | Sociology of Science |
| S.A. 473 | Cultural Evolution |
| S.A. 488 | Boreal Indian Groups |
| SPAN 140 | Hispanic Culture I |
| SPAN 352 | Latin American Literature |
| SPAN 447 | Cervantes |
| BUS. 426 | Accounting Practicum VI |
| BISC 447 | Control and Regulation in Plants |
| MASC 420 | Marine Phycology |
| MASC 435 | Introductory Biological Oceanography |
| CMNS 365 | Communication Media I |
| CMNS 430 | Communications and Cultural Form II |
| CMNS 465 | Communication Media II |
| CMPT 110 | Introduction to Computation in the Humanities" |