

MEMORANDUM

To..... SENATE

From..... SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject..... CURRICULUM CHANGES - COMPUTING SCIENCE

Date..... MARCH 19, 1985

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of March 19, 1985 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.85-18 , the proposal that

CMPT 001-3 Computers and the Activity of People, should become a pass/fail course"

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 85-8

To..... Ron Heath
..... Registrar and Secretary to the
..... Senate Committee on Undergrad. Studies
..... Curriculum Change, CMPT 001-3
Subject. (ISC 85-03).....

From.. Janet Blanchet.....
..... Administrative Assistant, FIDS.....
Date.. March 6, 1985.....

At a meeting of the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee held on Tuesday, February 26, 1985, members of the committee approved the attached proposal that CMPT-001-3 should become a pass/fail course.

The Department of Computing Science is requesting that implementation of this change be effective for students enrolling in the 85-2 semester. It is the understanding of the Registrar's office that if such early implementation is approved by the Senate Committee on Undergraduate Studies, the Department of Computing Science will be responsible for informing students who are registering in the course.

Would you please place this item on the next agenda of the Senate Committee on Undergraduate Studies.

JB/hz
Enclosure

J. Blanchet

(ISC 85-03)

SIMON FRASER UNIVERSITY

Memorandum

To: Faculty of
Interdisciplinary Studies
Undergraduate Curriculum
Committee

From: R.D. Cameron,
Director of the
Undergraduate Program,
Computing Science

Re: CMPT Curriculum Change

Date: February 11, 1985

The Department of Computing Science has approved a change to CMPT 001 (Computers and the Activity of People), namely that it become a pass/fail course. The rationale for this change is that CMPT 001, as a computer literacy course, is not a course intended to develop in students a mastery of specific academic material, but rather is intended to provide them with a general exposure to computers, their uses and their impact on society. Given the breadth of the course and also the fact that the course is intended for students from a wide variety of backgrounds, it is impractical to use a competitive evaluation scheme for determining credit in the course.

The Department is also requesting that it be allowed to implement this change starting with the 85-2 semester.