

MEMORANDUM

To.....Members of Senate.....

From...Office of the Dean of Graduate Studies

Subject..Graduate Curriculum Changes ..
Department of History

Date.....December 6, 1985.....

Action undertaken by the Senate Graduate Studies Committee at its Meeting on December 2, 1985, gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors as set forth in S.86-16 , the proposed Graduate Curriculum changes in the Department of History:

i) Areas of Study be changed

From: '.....within these general areas will be considered for admission to the M.A. or Ph.D. programs. Although the student's stated research priority may conform to one of the specializations listed, the Department reserves the right to accept candidates within a specialization only when a qualified supervisor is available and University resources (including Library facilities) are deemed adequate'

To: '.....covered by the list of M.A. courses in the case of M.A. applicants, or Ph.D. areas of specialization in the case of Ph.D. applicants, will be considered for admission to the respective graduate programmes. The Department reserves the right to accept candidates only when a qualified supervisor is available and and the University resources (including Library facilities) are deemed adequate for the student's stated research priority'

ia) Admission of Graduate Students be changed

From: Admission ordinarily will be in either the fall or spring semester.

To: Admission for M.A. students will be in the fall semester only, and for Ph.D. students in either the fall or spring semesters.

ii) M.A. Conditions of Admission be changed

From: Candidates for the M.A. degree must satisfy the minimum entrance requirements set by the University: namely, at least a 3.0 average or its equivalent. In addition, the Department requires a 3.25 average or its equivalent in the Major subject over the last two years of the Undergraduate program. A degree in a discipline related to

Graduate Curriculum Changes - Department of History Continued

History may be accepted in some cases.

Students may apply who wish to specialize in one of the following areas of study:

- Canada: British Columbia
 British North America to Confederation
 Canada Since Confederation
- The Americas: Colonial North America
 Early National United States
 United States Thought and Culture
 United States Foreign Policy
 United States in the Industrial Era
 Latin America: The Colonial Period
 Latin America: The National Period
- Europe: France Since 1789
 Germany Since the 18th Century
 Russia Since Peter the Great
 The British Isles Since 1485
 European International Relations Since
 the Early 19th Century
 European Social History
 European Cultural History
- Afra-Asia: The Middle East and North Africa, 19th
 and 20th Centuries
 Imperialism and Diplomacy in the Middle
 East and North Africa 19th and 20th
 Centuries
 Sub-Saharan Africa Since ca. 1800
 European Settlement in Africa
 British India

To: Candidates for the M.A. degree must satisfy the minimum entrance requirements set by the University: namely, at least a 3.0 average or its equivalent. In addition, the Department requires a 3.25 average or its equivalent in the Major subject over the last two years of the undergraduate program. A degree in a discipline related to History may be accepted in some cases.

iii) Programs of Study for the M.A. be changed

From: All candidates for the M.A. degree must satisfy the following minimum requirements, totalling 30 semester hours:

1. 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the Department. Within these, the candidate will normally include one semester in another field designated by the Department. The remaining courses required to complete the degree will be offered, in most cases, as individual study courses;

Graduate Curriculum Changes - Department of History Continued

2. A thesis of 10 semester hours.

Under certain circumstances, the Department may consent to the awarding of the M.A. degree on the basis of course work and extended essays only. In place of the thesis, the candidate must complete two additional courses and must submit to the Examining Committee three extended essays, based on course work.

To: Upon admission into the Graduate Program, each student will be assigned a supervisor. For formation of the Supervisory Committee see General Regulations, p.

All candidates for the M.A. degree must satisfy the following minimum requirements totalling 30 semester hours:

1. 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the Department. Each year at least two seminars of two-semester length (ten semester hours) will be offered, one in Canadian History, the other in European History. A third two-semester seminar may be offered in another field when student numbers warrant. All students will be required to take at least one of these two part sequences of courses, Hist 806 and 807, or Hist 808 or 809, or Hist 810 and 811, which will be available in the Fall and Spring Semesters. The remaining courses required to complete the degree will be offered, in most cases (with the exception of History 800-5 and History 896-5), as individual single-semester study courses (five semester hours each). Students with significant financial support from fellowships or scholarships will be expected to take a full course load each semester; those with T.A.ships or R.A.ships may extend their course load over a maximum of three semesters, but will be expected to begin thesis research in the third semester.
2. A thesis of 10 semester hours. Before beginning the research semester, the student must prepare a thesis prospectus which indicates the nature of the problem, the availability and accessibility of the relevant materials, etc. After consultation with the senior supervisor, the prospectus must be submitted to a meeting of the Supervisory Committee for its suggestions and approval.

Under certain circumstances the Department may consent to the awarding of the M.A. degree on the basis of course work and extended essays only. In place of the thesis, the candidate must complete an additional ten semester hours in course work and must submit to the Examining Committee three extended essays, based on course work.

Graduate Curriculum Changes - Department of History Continued

iv) Programs of Study for the Ph.D. be changed

From: Each student shall have a faculty supervisor in the Department who, in consultation with the Department Graduate Program Committee, will form a Supervisory Committee. The Supervisory Committee and the student shall determine four fields of study, of which at least one should be outside the History Department. No formal course work is required of students. The written examinations in the four fields will be taken in one examination period and should be successfully completed within two years of admission for doctoral work. At the discretion of the Examining Committee, an oral examination may also be required.

Students in Canadian Studies, Afro-Asian Studies and European Studies in most cases should be able to choose their departmental fields from those previously listed in M.A. courses. Students in Colonial and Imperial Studies will normally select their departmental fields from among those listed as thesis areas in Colonial and Imperial Studies.

To: Upon admission into the graduate program, each student will be assigned a faculty supervisor. For formation of the Supervisory Committee see General Regulations, p. . The Supervisory Committee and the student shall determine three fields of study, at least two of which will be chosen from the list printed below. A third field may be chosen within or outside the Department of History with permission of the Graduate Studies Committee. The student and each field supervisor will agree as soon as possible upon a general list of readings upon which the field examination will be based. No formal course work is required. The written examinations in the three fields will be taken in one two-week period and an oral comprehensive exam will follow within one month. Each written examination will be three hours in length, and will consist of two or three questions to be chosen from a broader list. A "fail", "pass", or "pass with distinction" will be assigned to each field by the field supervisor after the completion of the oral examination. A student who fails one of the fields, and one only, will be permitted to sit that examination once again. This examination will be in written form only, with a second reader chosen from the Supervisory Committee. The field examinations will normally be taken during the student's fourth semester of enrolment in the Ph.D. program.

v). Thesis be changed

From: When a student has successfully completed his/her field examination and has been formally admitted to candidacy, the student, in consultation with his/her Supervisor, will select a thesis topic from among the areas of specialization listed above, which will then be approved by the Supervisory Committee.

Graduate Curriculum Changes - Department of History Continued

To: Within one semester of the successful completion of the comprehensive examinations, and formal admission to candidacy, the student will submit a thesis prospectus on a topic selected from among the areas of specialization listed above. The same procedure will be followed as for M.A. candidates, but the Thesis Committee may seek the participation of another individual who has particular expertise in the area of the proposed thesis topic.

vi) History Graduate Courses be changed

From: The following courses may be offered either as seminars or directed readings. For a list of seminars to be offered in any given year, the student should consult the Department.

| | | |
|----|------------|---|
| | Hist 800-5 | Historiography |
| ** | Hist 805-5 | The Use of Archives |
| | Hist 820-5 | Tudor and Stuart England |
| | Hist 821-5 | Early Modern Europe |
| | Hist 822-5 | Modern Great Britain |
| | Hist 823-5 | Modern Russia |
| | Hist 824-5 | Modern France |
| | Hist 825-5 | Modern Central and Southeastern Europe |
| | Hist 826-5 | Modern European International History |
| ** | Hist 827-5 | European Social History |
| | Hist 828-5 | European Cultural History |
| ** | Hist 835-5 | Political and Economic History of Canada |
| ** | Hist 836-5 | Themes in the Social and Cultural History of Canada |
| | Hist 839-5 | Colonial North America |
| | Hist 843-5 | United States to 1890 |
| | Hist 844-5 | United States Since 1890 |
| | Hist 845-5 | Latin America to 1825 |
| | Hist 846-5 | Latin America Since 1825 |
| ** | Hist 851-5 | Nineteenth Century Middle East and North Africa |
| | Hist 852-5 | Twentieth Century Middle East |
| | Hist 853-5 | Twentieth Century North Africa |
| | Hist 862-5 | Modern Middle East |
| | Hist 863-5 | Colonial Administration in Africa |
| | Hist 864-5 | Tropical Africa |
| | Hist 866-5 | European Settlement in Africa |
| | Hist 881-5 | European Background of Colonialism & Imperialism |
| | Hist 882-5 | Conceptions of Colonialism and Imperialism |
| | Hist 896-5 | Supervised Research Seminar |
| | Hist 897-5 | Supervised Readings |
| | Hist 898 | M.A. Thesis |
| | | M.A. Extended Essays |
| | Hist 899 | Ph.D. Thesis |

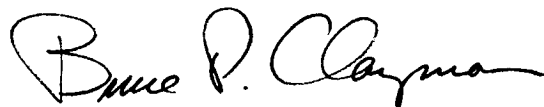
To: Hist 800-5, 806-5, 807-5, 808-5, 809-5, 810-5, 811-5, 812-5, 813-5 and 896-5 will be offered as seminars only. Hist 812 and 813 will deal with either the United States, Africa, the Middle East or Latin America. The other courses will normally be offered as directed readings.

| | | |
|---|------------|---|
| | Hist 800-5 | Historiography |
| * | Hist 806-5 | Political and Economic History of Canada: Part I |
| * | Hist 807-5 | Political and Economic History of Canada: Part II |

Graduate Curriculum Changes - Department of History Continued

| | |
|--------------|--|
| * Hist 808-5 | Social and Cultural History of Canada: Part I |
| * Hist 809-5 | Social and Cultural History of Canada: Part II |
| * Hist 810-5 | European Social History: Part I |
| * Hist 811-5 | European Social History: Part II |
| * Hist 812-5 | Selected Topics: Part I |
| * Hist 813-5 | Selected Topics: Part II |
| Hist 820-5 | Tudor and Stuart England |
| Hist 821-5 | Early Modern Europe |
| Hist 822-5 | Modern Great Britain |
| Hist 823-5 | Modern Russia |
| Hist 824-5 | Modern France |
| Hist 825-5 | Modern Central and Southeastern Europe |
| Hist 826-5 | Modern European International History |
| Hist 828-5 | European Cultural History |
| Hist 839-5 | Colonial North America |
| Hist 843-5 | United States to 1890 |
| Hist 844-5 | United States Since 1890 |
| Hist 845-5 | Latin America to 1825 |
| Hist 846-5 | Latin America Since 1825 |
| Hist 852-5 | Twentieth Century Middle East |
| Hist 853-5 | Twentieth Century North Africa |
| Hist 862-5 | Modern Middle East |
| Hist 863-5 | Colonial Administration in Africa |
| Hist 864-5 | Tropical Africa |
| Hist 866-5 | European Settlement in Africa |
| Hist 881-5 | European Background of Colonialism and Imperialism |
| Hist 882-5 | Conceptions of Colonialism and Imperialism |
| Hist 896-5 | Supervised Research Seminar |
| Hist 897-5 | Supervised Readings |
| Hist 898 | M.A. Thesis |
| | M.A. Extended Essays |
| Hist 899 | Ph.D. Thesis" |

Rationale for these changes is outlined in the attached paper.



Bruce P. Clayman
Dean of Graduate Studies.

mm/
attachs.

* Denotes proposed new courses (Readings lists are available
for perusal upon request)

** Denotes courses to be deleted

SIMON FRASER UNIVERSITY


MEMORANDUM

To..... Marian McGinn.....
Secretary
..... Senate Graduate Studies Committee.....
Subject.. Graduate Curriculum Revisions ..
Dept. of History

From..... Sheila Roberts.....
Secretary
..... Faculty of Arts Graduate Studies.....
Committee
Date..... November 18, 1985.....

The Faculty of Arts Graduate Studies Committee at its meeting of November 6, 1985 unanimously approved the attached changes to the graduate curriculum of the Department of History. Will you please put these changes on the agenda of the Executive Senate Graduate Studies Committee.

Thank you.



SR/erb

cc: J. Little, Dept. of History

SIMON FRASER UNIVERSITY

MEMORANDUM

| | |
|--|---|
| To..... Professor M.C. Roberts Associate Dean of Arts | From..... J.I. Little, Chairman History Graduate Studies Committee |
| Subject..... History Graduate Proposals | Date..... 23 October, 1985 |

Attached are the changes proposed by the History Department for its Graduate Studies Programme. The major modifications are a reduction of the number of Ph.D. fields required from four to three, the addition of an oral component to the comprehensive Ph.D. exam, the listing of Ph.D. fields offered, the introduction of two-semester M.A. seminars, the introduction of thesis proposal defences at both the M.A. and Ph.D. levels, guidelines as to when various components of the programme should or must be completed, and more detailed statements about various aspects of the programme already in existence.

Included are general statements with rationale, proposed calendar changes and outlines for new M.A. courses.

Contents

- I. Introduction
- II. Calendar Changes
 - 1. Areas of Study
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 - 3. M.A. Programmes of Study
 - 4. Ph.D. Programme of Study
 - 5. Ph.D. Thesis
 - 6. History Graduate Courses
- III. New Course Proposal Forms and Outlines

JIL/rw

att.

I Introduction

The Department of History wishes to make changes to its graduate programme as described below. The basic thrust is to add more structure, particularly at the doctoral level. The small number of Ph.D. students enrolled in the department prior to the recent past has meant that there has been little incentive to re-examine our programme until now. The revisions are designed to inform entering and prospective students more fully as to what will be expected of them, and to bring our requirements more into conformity with those of other History departments in Canada. This is particularly necessary as graduate fellowship money from sources such as the SSHRC becomes more and more difficult to obtain. Potential History graduate students have to seriously question entering a programme which is more demanding of their time than almost any other in the country, yet has little to offer in terms of fellowship support.

II Calendar Changes

(actual words to be changed are underlined)

1. "Areas of Study"

Rationale: The changes to this paragraph reflect the decision to drop the detailed list of study areas for the M.A. programme.

from:

The Department of History offers opportunities for graduate research leading to the M.A. and Ph.D. degrees. The major areas of study are Colonialism and Imperialism, Canada, the Americas, Afro-Asia, and Europe. Only those students who wish to specialize in one of the specific fields within these general areas (as listed on the following page) will be considered for admission to the M.A. or Ph.D. programs. Although the student's stated research priority may conform to one of the specializations listed, the Department reserves the right to accept candidates within a specialization only when a qualified supervisor

is available and University resources (including library facilities) are deemed adequate.

to:

The Department of History offers opportunities for graduate research leading to the M.A. and Ph.D. degrees. The major areas of study are Colonialism and Imperialism, Canada, the Americas, Afro-Asia, and Europe. Only those students who wish to specialize in one of the specific fields covered by the list of M.A. courses in the case of M.A. applicants, or Ph.D. areas of specialization in the case of Ph.D. applicants, will be considered for admission to the respective graduate programmes. The Department reserves the right to accept candidates only when a qualified supervisor is available and the University resources (including library facilities) are deemed adequate for the student's stated research priority.

1.a "Admission of Graduate Students"

Rationale: We are dropping admission of M.A. students for the spring semester because we are introducing compulsory two-semester (fall-spring) seminars.

from:

Admission ordinarily will be in either the fall or spring semester. Applications for fall admission should be completed by March 15 of that year, and applications for spring admission by October 15 of the previous year.

to:

Admission for M.A. students will be in the fall semester only, and for Ph.D. students in either the fall or spring semesters. Applications for fall admission should be completed by March 15 of that year, and applications for spring admission by October 15 of the previous year.

2. M.A. Programme

"Conditions of Admission"

Rationale: The list of areas of specialization is dropped because the list of M.A. courses is sufficient to indicate to the student what the department specializes in. Note also the Ph.D. "areas of specialization" and "comprehensive examination fields".

from:

Candidates for the M.A. degree must satisfy the minimum entrance requirements set by the University: namely, at least a 3.0 average or its equivalent. In addition, the Department requires a 3.25 average or its equivalent in the Major subject over the last two years of the Under-graduate Programme. A degree in a discipline related to History may be accepted in some cases.

Students may apply who wish to specialize in one of the following areas of study:

| | |
|----------------------|--|
| <u>Canada:</u> | <u>British Columbia</u> |
| | <u>British North America to Confederation</u> |
| | <u>Canada Since Confederation</u> |
| <u>The Americas:</u> | <u>Colonial North America</u> |
| | <u>Early National United States</u> |
| | <u>United States Thought and Culture</u> |
| | <u>United States Foreign Policy</u> |
| | <u>United States in the Industrial Era</u> |
| | <u>Latin America: The Colonial Period</u> |
| | <u>Latin America: The National Period</u> |
| <u>Europe:</u> | <u>France since 1789</u> |
| | <u>Germany since the 18th Century</u> |
| | <u>Russia since Peter the Great</u> |
| | <u>The British Isles since 1485</u> |
| | <u>European International Relations since</u> |
| | <u>the Early 19th Century</u> |
| | <u>European Social History</u> |
| | <u>European Cultural History</u> |
| <u>Afro-Asia:</u> | <u>The Middle East and North Africa,</u> |
| | <u>19th and 20th Centuries</u> |
| | <u>Imperialism and Diplomacy in the Middle</u> |
| | <u>East and North Africa 19th & 20th Centuries</u> |
| | <u>Sub-Saharan Africa since ca. 1800</u> |
| | <u>European Settlement in Africa</u> |
| | <u>British India</u> |

to:

Candidates for the M.A. degree must satisfy the minimum entrance requirements set by the University: namely, at least a 3.0 average or its equivalent. In addition, the Department requires a 3.25 average or its equivalent in the Major subject over the last two years of the Under-graduate Programme. A degree in a discipline related to History may be accepted in some cases.

3. "Programmes of Study" (M.A.)
Rationale:

a) The course work requirement remains twenty semester hours, but the three five-hour seminars (two in Canadian and one in European History) will effectively be expanded to ten semester hours each. Because each seminar will cover two semesters, it will be given two separate course numbers and two separate grades on the transcript, but its titles will be Part 1 and Part 2. This arrangement will provide students with greater opportunity to study a subject in detail, and with more time to do research papers which are an important component of History courses which tend to be sacrificed with the semester system. It has not been the practice in recent years to require students to do a field outside the department.

b) It is specified that students are expected to complete their course work in two or three semesters because the two-semester seminars should make this more possible. Not only will the areas of study be reduced in number, but better advantage can be taken of the Christmas break to research for essays, etc. At present most of our M.A. students rely on T.A.ships for financial support and most spread their course work over four semesters.

c) The length of thesis is specified because some of our M.A. students tend to want to cover far too much in their theses. Occasionally their supervisors allow them to write 250-300 pages, which is approaching the Ph.D. range. We don't intend to be inflexible in enforcing this regulation, but it would certainly encourage students to be more pragmatic from the start. The defence of the thesis prospectus preparation, and help to prevent the student from starting off in a false direction.

from:

All candidates for the M.A. degree must satisfy the following minimum requirements, totalling 30 semester hours:

- 1) 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the Department. Within these, the candidate will normally include one semester in another field designated by the Department. The remaining courses required to complete the degree will be offered, in most cases, as individual study courses;

2) A thesis of 10 semester hours.

Under certain circumstances, the Department may consent to the awarding of the M.A. degree on the basis of course work and extended essays only. In place of the thesis, the candidate must complete two additional courses and must submit to the Examining Committee three extended essays, based on course work.

to:

Upon admission into the Graduate programme, each student will be assigned a supervisor. For formation of the Supervisory Committee see General Regulations, p. 213.

All candidates for the M.A. degree must satisfy the following minimum requirements totalling 30 semester hours:

- 1) 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the Department. Each year at least two seminars of two-semester length (ten semester hours) will be offered, one in Canadian History, the other in European History. A third two-semester seminar may be offered in another field when student numbers warrant. All students will be required to take at least one of these two part sequences of courses, HIST 806 and 807, or HIST 808 and 809, or HIST 810 and 811, which will be available in the Fall and Spring semesters. The remaining courses required to complete the degree will be offered, in most cases (with the exception of History 800-5 and History 896-5), as individual single-semester study courses (five semester hours each). Students with significant financial support from fellowships or scholarships will be expected to take a full course load each semester; those with T.A.ships or R.A.ships may extend their course load over a maximum of three semesters, but will be expected to begin thesis research in the third semester.

- 2) A thesis of 10 semester hours. The thesis should be not more than 150 pages in length. Before beginning the research semester, the student must prepare a thesis prospectus which indicates the nature of the problem and the availability and accessibility of the relevant materials. After consultation with the senior supervisor, the prospectus must be submitted to a meeting of the supervisory committee for its suggestions and approval.

Under certain circumstances the Department may consent to the awarding of the M.A. degree on the basis of course work and extended essays only. In place of the thesis, the candidate must complete an additional ten semester hours in course work and must submit to the Examining Committee three extended essays, based on course work.

4. "Programme of Study" (Ph.D.)
Rationale:

a) Simon Fraser has the only History department in Canada to require four fields for comprehensive examinations. This obviously discourages prospective students from coming here, and slows the progress of those enrolled in the programme. Experience has shown that it is rare for our doctoral students to receive SSHRC fellowships prior to the completion of their comprehensives which now take up to two years. Even though each field supervisor should require no more than 3/4 of what they themselves had to cover in other Canadian universities, each of our fields tends to be at least as demanding as their equivalents at U.B.C. and elsewhere. We have specified that examinations should be taken during the fourth semester in order to encourage students to lower their current target range, and because one year appears to be the norm elsewhere in the country. Students and supervisors will now realize that each field should encompass what can reasonably be covered in a single semester.

b) The oral component of the comprehensive examination becomes compulsory, again in line with the Canadian norm and because it will provide a better opportunity to evaluate the student. The nature of the written examination as described here is not a departure from departmental practice. The specifications as to reading

and examinations are simply an attempt to preclude any possible misunderstandings should a student feel he/she has been graded unfairly, etc. The 3-category grading system replaces a more complex one simply because the nature of comprehensive examinations does not allow for a refined series of grades. Furthermore those grades do not appear on the student's transcript. Until now there have been no clear guidelines as to the student's recourse in case of failure of one or more examinations. The approach chosen gives the student a limited second chance, without which the initial examination period might in some cases be unduly delayed.

c) The fields of study are defined to give (prospective) students a clearer idea of what the department offers and what the nature of a field is meant to be. The topics listed here were arrived at by canvassing the members of each stream in the History department, after they had consulted a list of fields offered elsewhere in Canada. The topics are obviously very broad, but the consensus is that students will essentially be expected to have a familiarity with the major works and historiographical trends within each field, rather than to become narrow specialists at this stage. The requirement to have one field taken outside the department has not proved to be very practical.

from:

Each student shall have a faculty supervisor in the Department who in consultation with the Department Graduate Program Committee will form a Supervisory Committee. The Supervisory Committee and the student shall determine four fields of study, of which at least one should be outside the History Department. No formal course work is required of students. The written examinations in the four fields will be taken in one examination period and should be successfully completed within two years of admission for doctoral work. At the discretion of the Examining Committee, an oral examination may also be required.

Students in Canadian Studies, Afro-Asian Studies and European Studies in most cases should be able to choose their departmental fields from those previously listed in M.A. courses. Students in Colonial and Imperial Studies will normally select their departmental fields from among those listed as thesis areas in Colonial and Imperial Studies.

to:

Upon admission into the Graduate programme, each student will be assigned a faculty supervisor. For formation of the Supervisory Committee see General Regulations, p. 213. The Supervisory Committee and the student shall determine three fields of study, at least two of which will be chosen from the list printed below. A third field may be chosen within or outside the Department of History with permission of the Graduate Studies Committee. The student and each field supervisor will agree as soon as possible upon a general list of readings upon which the field examination will be based. No formal course work is required. The written examinations in the three fields will be taken in one two-week period and an oral comprehensive exam will follow within one month. Each written examination will be three hours in length, and will consist of two or three questions to be chosen from a broader list. A "fail", "pass", or "pass with distinction" will be assigned to each field by the field supervisor after the completion of the oral examination. A student who fails one of the fields, and one only, will be permitted to sit that examination once again. This examination will be in written form only, with a second reader chosen from within the Supervisory Committee. The field examinations will normally be taken during the student's fourth semester of enrolment in the Ph.D. programme.

Ph.D. Fields

Canada: pre-1850
Canada: post-1850
France since 1789
Germany since the 18th Century
Russia since Peter the Great
The British Isles since 1485
European International Relations since the Early 19th Century
European Social History
European Cultural History
Women and the Family in North America and Europe
State and Society in the Nineteenth Century Ottoman Empire
State and Society in the Twentieth Century Middle East
Imperialism and Diplomacy in the Middle East
British and Modern India
Sub-Saharan Africa since ca. 1800
European Settlement in Africa
United States to 1890
United States since 1890
Colonial Latin America
Latin America Since Independence

5. "Thesis"

Rationale: As with the M.A. programme, the provision for a defence of thesis topic has been added to allow for more input from the Supervisory Committee at the earliest stage and to provide additional insurance that the student starts on the right foot.

from:

When a student has successfully completed his/her field examination and has been formally admitted to candidacy, the student, in consultation with his/her Supervisor, will select a thesis topic from among the areas of specialization listed above, which will then be approved by the Supervisory Committee. When the student has completed his/her thesis and is ready to offer himself/herself for the degree, a Thesis Examining Committee will be formed, composed of the Chairman of the Departmental Graduate Programme Committee or his designate; the student's Supervisor; the Supervisory Committee; and External Examiner who shall not be an employee of the University. This Committee will examine the student on the subject of his/her thesis and in his/her major field of study. The approved thesis will be forwarded to the National Archives for microfilming, following which, one copy of the thesis will be bound and deposited in the University Library.

For further information and regulations refer to the section in the General Regulations.

to:

Within one semester of the successful completion of the comprehensive examinations, and formal admission to candidacy, the student will submit a thesis prospectus on a topic selected from among the areas of specialization listed above. The same procedure will be followed as for M.A. candidates, but the Thesis Committee may seek the participation of another individual who has particular expertise in the area of the proposed thesis topic. When the student has completed his/her thesis and is ready to offer himself/herself for the degree, a Thesis Examining Committee will be formed, composed of the Chairman of the Departmental Graduate Programme Committee or his designate; the student's Supervisor; the Supervisory Committee; and External Examiner who shall not be an employee of the University. This Committee will examine the student on the subject of his/

her thesis and in his/her major field of study. The approved thesis will be forwarded to the National Archives for microfilming, following which, one copy of the thesis will be bound and deposited in the University Library.

For further information and regulations refer to the section on the General Regulations page 222.

6. "History Graduate Courses (History)"

Rationale: For the rationale for the two-semester seminars, see #3(a) above. The two Canadian seminars and single European seminar have been chosen because of the nature of our M.A. enrolment. But provision is made for an additional seminar outside these areas when demand warrants. Hist 805-5 (The Use of Archives) is eliminated because the professor who once offered it retired some years ago. Hist. 827, 835, and 836 are replaced by 806-811.

from:

The following courses may be offered either as seminars or directed readings. For a list of seminars to be offered in any given year, the student should consult the Department.

| | |
|-------------------|--|
| HIST 800-5 | Historiography |
| <u>HIST 805-5</u> | <u>The Use of Archives</u> |
| HIST 820-5 | Tudor and Stuart England |
| HIST 821-5 | Early Modern Europe |
| HIST 822-5 | Modern Great Britain |
| HIST 823-5 | Modern Russia |
| HIST 824-5 | Modern France |
| HIST 825-5 | Modern Central and Southeastern Europe |
| HIST 826-5 | Modern European International History |
| <u>HIST 827-5</u> | <u>European Social History</u> |
| <u>HIST 828-5</u> | <u>European Cultural History</u> |
| <u>HIST 835-5</u> | <u>Political and Economic History of Canada</u> |
| <u>HIST 836-5</u> | <u>Themes in the Social and Cultural History of Canada</u> |
| HIST 839-5 | Colonial North America |
| HIST 843-5 | United States to 1890 |
| HIST 844-5 | United States since 1890 |
| HIST 845-5 | Latin America to 1825 |
| HIST 846-5 | Latin America since 1825 |
| HIST 851-5 | Nineteenth Century Middle East and North Africa |
| HIST 852-5 | Twentieth Century Middle East |
| HIST 853-5 | Twentieth Century North Africa |

| | |
|------------|--|
| HIST 862-5 | Modern Middle East |
| HIST 863-5 | Colonial Administration in Africa |
| HIST 864-5 | Tropical Africa |
| HIST 866-5 | European Settlement in Africa |
| HIST 881-5 | European Background of Colonialism & Imperialism |
| HIST 882-5 | Conceptions of Colonialism and Imperialism |
| HIST 896-5 | Supervised Research Seminar |
| HIST 897-5 | Supervised Readings |
| HIST 898 | M.A. Thesis |
| | M.A. Extended Essays |
| HIST 899 | Ph.D. Thesis |

to:

HIST 800-5, 806-5, 807-5, 808-5, 809-5, 810-5, 811-5, 812-5, 813-5, and 896-5 will be offered as seminars only. HIST 812 and 813 will deal with either the United States, Africa, the Middle East or Latin America. The other courses will normally be offered as directed readings.

| | |
|-------------------|--|
| <u>HIST 800-5</u> | <u>Historiography</u> |
| <u>HIST 806-5</u> | <u>Political and Economic History of Canada</u> <u>Part 1</u> |
| <u>HIST 807-5</u> | <u>Political and Economic History of Canada</u> <u>Part 2</u> |
| <u>HIST 808-5</u> | <u>Social and Cultural History of Canada</u> <u>Part 1</u> |
| <u>HIST 809-5</u> | <u>Social and Cultural History of Canada</u> <u>Part 2</u> |
| HIST 810-5 | European Social History, Part 1 |
| HIST 811-5 | European Social History, Part 2 |
| HIST 812-5 | Selected Topics, Part 1 |
| HIST 813-5 | Selected Topics, Part 2 |
| HIST 820-5 | Tudor and Stuart England |
| HIST 821-5 | Early Modern Europe |
| HIST 822-5 | Modern Great Britain |
| HIST 823-5 | Modern Russia |
| HIST 824-5 | Modern France |
| HIST 825-5 | Modern Central and Southeastern Europe |
| HIST 826-5 | Modern European International History |
| HIST 828-5 | European Cultural History |
| HIST 839-5 | Colonial North America |
| HIST 843-5 | United States to 1890 |
| HIST 844-5 | United States since 1890 |
| HIST 845-5 | Latin America to 1825 |
| HIST 846-5 | Latin America since 1825 |
| HIST 852-5 | Twentieth Century Middle East |
| HIST 853-5 | Twentieth Century North Africa |
| HIST 862-5 | Modern Middle East |

| | |
|------------|---|
| HIST 863-5 | Colonial Administration in Africa |
| HIST 864-5 | Tropical Africa |
| HIST 866-5 | European Settlement in Africa |
| HIST 881-5 | European Background of Colonialism and Imperialism |
| HIST 882-5 | Conceptions of Colonialism and Imperialism |
| HIST 896-5 | Supervised Research Seminar |
| HIST 897-5 | Supervised Readings |
| HIST 898 | M.A. Thesis |
| | M.A. Extended Essays |
| HIST 899 | Ph.D. Thesis |

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 806

Title: Political and Economic History of Canada: Part 1

Description: Examines the evolution of the Canadian state, economic structures, and political responses from the 1350s to 1945

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: --

To be offered in the fall semester.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 86-3

How often will the course be offered: Every second year until graduate enrolment expands significantly.

JUSTIFICATION:

This is Part 1 of an expanded Hist. 835-5. The department feels that better graduate work can be done in seminars offered over two semesters.

RESOURCES:

Which Faculty member will normally teach the course: A. Seager, V. Strong-Boag, R. Fisher, D. Cole, H. Johnston

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: [Date]

Faculty Graduate Studies Committee: [Signature] Date: 85-11-19

Faculty: [Signature] Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 806
Fall, 198

A. Seager

Political and Economic History of Canada: Part I

- Content:** This course will examine the evolution of the Canadian state, economic structures, and political responses from the 1850s to 1945.
- Outline:**
- Week 1: Introduction to the Course
 - Week 2: The Staples Theory and Industrial Capitalism
 - Week 3: The Canadian Railways: A Case Study in Business History
 - Week 4: Party and Faction in the Confederation Era
 - Week 5: Canadian Federalism, 1867-1896.
 - Week 6: The Emergence of the West, 1896-1914.
 - Week 7: Imperialism and Nationalism in the Age of Laurier
 - Week 8: Reform Thought, 1880-1920
 - Week 9: State and Society During the Great War
 - Week 10: Insurgent Movements, 1917-1921
 - Week 11: The Twenties in Canada
 - Week 12: The Great Depression: Policy and Protest
 - Week 13: The Second World War and the Rise of the Welfare State
- Requirements:** Students will participate in weekly seminars, reading and reporting (orally) on the equivalent of one book per seminar from lists to be assigned. The written assignment is a 15-page review of the literature in one of the above topics. The course will be graded "satisfactory" or "unsatisfactory" based on these assignments.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 807

Title: Political and Economic History of Canada: Part 2

Description: Examines the evolution of the Canadian state, economic structures, and political responses since 1945.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: HIST 806-5

To be offered in the spring semester. Includes a research component.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 87-1

How often will the course be offered: Every second year until graduate enrolment expands significantly.

JUSTIFICATION:

This is part II of an expanded Hist. 836-5. It will provide an opportunity for M.A. students to gain experience in primary research before beginning their dissertations.

RESOURCES:

Which Faculty member will normally teach the course: A. Seager, V. Strong-Boag, R. Fisher, D. Cole, H. Johnston

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 22 Feb 1985

Faculty Graduate Studies Committee: [Signature] Date: 85-11-9

Faculty: PC Brown Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 807
Spring 198

A. Seager

Political and Economic History of Canada: Part II

- Content: This course is a continuation of Hist. 806. The first four weeks will examine the evolution of the Canadian state, economic structures, and political responses since 1945. During the remaining weeks each student will present the results of his/her research project.
- Outline: Week 1: Canada and the World: Under the Shadow of the Bomb
Week 2: Quebec/Canada: To the Referendum
Week 3: Regional Development and Sectional Politics: The "New West"
Week 4: Keynesianism, Economic Crisis, and the Strange Death of Liberal Canada
Weeks 5-13: Research Topics
- Requirements: Each student will research in some depth a topic related to those covered in the Hist. 808/809 readings. The aim is not to produce a mini-thesis, but to gain some experience in researching (and writing from) primary materials on a strictly limited subject: for example, "Mackenzie King's changing industrial-relations policy, 1941-45." To facilitate dialogue and discussion, the student giving the presentation will make a copy of his/her paper available to the class one week in advance.
- The final grade will be based on class participation as well as the research paper.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 808

Title: Social and Cultural History of Canada: Part I

Description: Examines the evolution of social institutions and cultural values from New France to the dawn of industrial capitalism. Focuses on the major secondary sources.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: -

To be offered in the fall semester.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 85-3

How often will the course be offered: Every second year until graduate enrolment expands significantly.

JUSTIFICATION:

This is Part I of an expanded Hist. 836-5. The department feels that better graduate work can be done in seminars offered over two semesters.

RESOURCES:

Which Faculty member will normally teach the course: D. Cole, H. Johnston J. Little, R. Fisher, V. Strong-Boag

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 23 Oct. 1985

Faculty Graduate Studies Committee: [Signature] Date: 85-11-14

Faculty: [Signature] Date: Nov. 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 808
Fall 198

J. Little

Social and Cultural History of Canada: Part I

Content: This course will examine the evolution of social institutions and cultural values from the period of New France to the dawn of industrial capitalism.

Outline:

- Week 1: Introduction to the Course
- Week 2: The Impact of European Contact on the Amerindians
- Week 3: Fur Trade Society
- Week 4: Life in a North American Outpost - Louisbourg
- Week 5: Continuity and Change on the Agricultural Frontier
- Week 6: Religious Revivalism
- Week 7: Rebellion - 1837-38
- Week 8: The Transformation of Rural Society
- Week 9: Urban Family and Class Structure at Mid-Century
- Week 10: Literacy and Educational Reform
- Week 11: Crime, Poverty, and Madness - the Institutional Response
- Week 12: The Law and Popular Resistance
- Week 13: Metis Rebellion

Requirements: Each student will read the equivalent of one book per week from a list relating to the weekly topics. The written assignment is a 15-page review of the literature relating to one of the weekly topics. The topic will be chosen in week 1 and a preliminary and abbreviated version of the final essay will be presented orally in class. The course will be graded "satisfactory" or "unsatisfactory" based on the student's weekly participation and written assignment.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 809

Title: Social and Cultural History of Canada: Part II

Description: Examines the evolution of social institutions and cultural values during the early 20th century.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: Hist 808-5

To be offered in the spring semester. Includes a research component.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 86-1

How often will the course be offered: Every second year until graduate enrolment expands significantly.

JUSTIFICATION:

This is part II of an expanded Hist. 836-5. It will provide an opportunity for M.A. students to gain experience in primary research before beginning their dissertations.

RESOURCES:

D. Cole, H. Johnston

Which Faculty member will normally teach the course: J. Little, R. Fisher, V. Strong-Boag,

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: J. J. Little Date: 23 Oct. 1985

Faculty Graduate Studies Committee: Michael Cohen Date: 85-11-19

Faculty: RC Brown Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 809
Spring 198

J. Little

Social and Cultural History of Canada: Part II

Content: This course is a continuation of Hist. 808. The first four weeks will examine the evolution of social institutions and cultural values during the early twentieth century. During the remaining weeks each student will present the results of his/her research project.

Outline: Week 1: The Ranching Frontier
Week 2: Living Conditions in the Industrial City
Week 3: Social Reform Movements
Week 4: Working-Class Culture
Week 5-13: Research Topics

Requirements: Each student will research in some depth a topic related to those covered in the Hist. 808/809 weekly readings. The aim is not to produce a mini-thesis, but to gain some experience in researching primary materials on a strictly limited subject. Students will work in close consultation with the professor throughout this project. The student giving the presentation will make a copy of his/her paper available to the class one week in advance.

The final grade will be based on class participation as well as the research paper.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 810

Title: European Social History, Part I

Description: State and society in preindustrial Europe, 1500-1750.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

To be offered in the fall semester.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 86-3

How often will the course be offered: Every year

JUSTIFICATION:

This is part I of an expanded Hist. 927-5. The department feels that better work can be done in graduate seminars offered over two semesters.

RESOURCES:

Which Faculty member will normally teach the course: J. Hutchinson, M.L. Stewart, R. Day

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 28-10-1985

Faculty Graduate Studies Committee: [Signature] Date: 85-11-19

Faculty: [Signature] Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 810
Fall 198

J. Hutchinson

European Social History: Part I

- Content: The focus of this course is the relationship between state and society in preindustrial Europe, 1500-1750. Literature to be discussed will include general works as well as studies of such "disorderly" groups as vagrants, criminals, and the mad.
- Outline:
- Week 1: Introduction
 - Week 2: Vagrancy and Poor Relief in Tudor England
 - Week 3: Humanism, the Reformation and Poor Relief
 - Week 4: Poverty and Welfare in France and Spain
 - Week 5: Rich and Poor in the Venetian Republic
 - Week 6: Crime in Early Modern England
 - Week 7: Crime and Punishment in Early Modern Europe
 - Week 8: Houses of Correction - Origins and Purpose
 - Week 9: Absolution and the Historians
 - Week 10: Absolutism and Society
 - Week 11: Poverty in 18th Century France
 - Week 12: Cameralism and Public Welfare
 - Week 13: Crime and Society under the Old Regime
- Requirement: Each student will read the equivalent of one book per week from a list relating to the weekly topics. The written assignment is a 15-page review of the literature relating to one of the weekly topics. The topic will be chosen in week 1 and a preliminary and abbreviated version of the final essay will be presented orally in class. The course will be graded "satisfactory" or "unsatisfactory" based on the student's weekly participation and written assignment.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 811

Title: European Social History: Part II

Description: State and society in industrializing Europe, 1750-1850.

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: Hist. 810-5
To be offered in the spring semester. Includes a research component.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 87-1

How often will the course be offered: Every year.

JUSTIFICATION:

This is part II of an expanded Hist. 827-5. It will provide an opportunity for M.A. students to engage in research before beginning their theses.

RESOURCES:

Which Faculty member will normally teach the course: J. Hutchinson, M.L. Stewart, R. Day

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 10-27

Faculty Graduate Studies Committee: [Signature] Date: 85-11-19

Faculty: RC Brown Date: Nov 19 1985

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

History 811
Fall 198

J. Hutchinson

European Social History: Part II

Contents: State and society in industrializing Europe, 1750-1850. Literature to be discussed will include general works as well as studies of such "disorderly" groups as vagrants, criminals, and the mad.

Outline: Week 1: Enlightened Despotism and Social Reform
Week 2: The Invention of the Penitentiary
Week 3: The 'Warwick School' and the Concept of Social Crime
Week 4: The Rise of the Asylum
Week 5: Poor Law Reform in England
Week 6: Poverty and Madness in Bourgeois Europe
Weeks 7-13: Research topics. Each student will present the results of a chosen research project.

Requirements: Each student will select a research project related to those covered in the Hist. 810/811 weekly readings, and will make extensive use of both primary and secondary sources. Students will work in close consultation with the professor, and will make copies of their papers available to the class one week prior to their presentation date.

The final grade will be based on class participation as well as the research paper.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 812

Title: Selected Topics Part I

Description: _____

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: _____

To be offered in the fall semester.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 85-3

How often will the course be offered: Every second year until graduate enrolment expands significantly.

JUSTIFICATION:

Enrollments are increasing in this area. Faculty expertise is considerable and library holdings are excellent. Dept. feels this course can assist students of history in gaining an appreciation of differing approaches to historical issues.

RESOURCES:

Which Faculty member will normally teach the course: W. Cleveland, J. Spagnolo, A. Cunningham

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: _____ Date: _____

Faculty Graduate Studies Committee: William Robles Date: 85-11-10

Faculty: R. Brown Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

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HISTORY DEPARTMENT

History 012
Fall Semester

W. Cleveland

Political and Cultural History of the Middle East, 1800-1950: Part I

- Content:** An examination of the changes in political institutions and cultural values produced by the transition from empire to nation in the modern Middle East
- Outline:**
- Week 1: Introduction to the Sources of Modern Middle Eastern History
 - Week 2: Religious Foundations of the Ottoman Imperial System: Islam and Its Institutions
 - Week 3: The Temporal Foundations of the Ottoman Imperial System: Sultanate and Army
 - Week 4: The System in Transition: Politics and Culture in Egypt, 1800-1850
 - Week 5: The System in Transition: Politics and Culture in the Central Empire, 1800-1856
 - Week 6: The Historiography of Change: A Discussion of Modernization Theory
 - Week 7: Constitutionalism and Autocracy: The Young Ottomans and Abdul Hamid II
 - Week 8: The Islamic Reformist Movement
 - Week 9: Ideological Changes under the Young Turks
 - Week 10: Egypt's 'Liberal Experiment,' 1920-1936
 - Week 11: The Foundations of Arab Nationalism
 - Week 12: The Politics of the Palestine Mandate
 - Week 13: Interwar Politics and Ideology: A Failure to Replace The Ottoman System?
- Requirements:** Each student will read the equivalent of one book per week from a list relating to the weekly topics. The written assignment is a 15 page review of the literature relating to one of the weekly topics. A preliminary version of the final essay will be presented orally in class. The course will be graded 'satisfactory' or 'unsatisfactory' based on the student's weekly participation and written assignment.

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

CALENDAR INFORMATION:

Department: History Course Number: 813

Title: Selectec Topics Part II

Description: _____

Credit Hours: 5 Vector: 0-5-0 Prerequisite(s) if any: HIST 812-5
To be offered in the spring semester. Includes a research component.

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: 86-1

How often will the course be offered: Every second year until graduate enrollment expands significantly.

JUSTIFICATION:

This course will provide an opportunity for M.A. students to gain experience in dealing with conflicting historical interpretations from a rich secondary literature.

RESOURCES:

Which Faculty member will normally teach the course: W. Cleveland, J. Spagnolo, A. Cunningham

What are the budgetary implications of mounting the course: no additional expense

Are there sufficient Library resources (append details): yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course.
- c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature] Date: 24 Oct. 1985

Faculty Graduate Studies Committee: Michael Robert Date: 85-11-19

Faculty: RC Brown Date: Nov 19/85

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

HISTORY DEPARTMENT

**History 813
Spring Semester**

W. Cleveland

Political and Cultural History of the Middle East, 1800-1950: Part II

- Content:** This course is a continuation of Hist. 812. The first four weeks will consist of an examination of different interpretations of selected issues on twentieth century political and cultural history. During the remaining weeks each student will present the results of his/her research project.
- Outline:**
- Week 1: The Historiography of the Arab Revolt and the Postwar Settlement**
 - Week 2: The Mandate System as a Catalyst for Political and Cultural Change**
 - Week 3: The Role of Islam as the Ideology of Political Protest**
 - Week 4: Three Perspectives on Cultural Identity: Taha Husayn, Sati' al-Husri, and Michel Aflaq**
 - Weeks 5-13: Research Topics**
- Requirements:** Each student will research in some depth a topic related to those covered in the Hist. 812/813 weekly readings. The aim is not to produce a mini-thesis, but to enable students to gain some experience in researching secondary materials - and when possible primary sources - on a clearly defined topic. Students will work in close consultation with the instructor throughout this project. The student giving the presentation will make a copy of his/her paper available to the class one week in advance.

The final grade will be based on both class participation and the research paper.

SIMON FRASER UNIVERSITY

MEMORANDUM

To.....J..I..Little,, Chairman.....
.....History..Graduate..Studies.....
Committee
Subject.....History..Graduate..Proposals...

From..Sharon..Thomas,, Head.....
..Collections..Management..Office...
Date..October..29,,1985.....

I have examined the proposed revisions to the History Graduate Programme and it is clear that they impose no new obligations on the Library. The new courses are limited to areas in which the Library collects extensively and maintenance of these subjects falls well within the parameters of our current collections policies.

Sharon Thomas

RECEIVED

OCT 30 1985

FACULTY OF ARTS

ST/dab

cc: Sheila Roberts, Office of the Dean of Arts ✓

RECEIVED