

S.87-57

FOR INFORMATION

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate

FROM: J.W.G. Ivany,
Chair, SCAP

SUBJECT: Faculty of Arts

DATE: Nov.19, 1987

Department of Sociology/Anthropology

Reference: SCUS 87-29

Acting under delegated authority, the Senate Committee on Undergraduate Studies approved the following changes to existing courses as set out in S.87-57:

- change of title and description for SA 100-4
- change of description for SA 202-4, SA 203-4, SA 250-4, SA 260-4, SA 292-4, SA 350-4, SA 460-4, SA 461-4,
- change of course number, description and prerequisite for SA 315-4 (to SA 216-4)
- change of description and prerequisite for SA 300-4, SA 304-4, SA 308-4, SA 325-4, SA 358-4, SA 362-4,
- prerequisite changes for SA 303-4, SA 321-4, SA 322-4, SA 327-4, SA 331-4, SA 355-4, SA 400-4, SA 416-4, SA 420-4, SA 497-4
- change of title, prerequisite and nature of course for SA 320-4
- change of title, description and prerequisite for SA 333-4
- change of title and prerequisite for SA 450-4

PROPOSED COURSE CHANGES

1.

FROM: S.A. 100-4 ASPECTS OF CANADIAN SOCIETY (SA)

A preliminary course designed to familiarize students with the social scientific approach by the detailed examination of one or more contemporary social issues. The focus will vary from semester to semester, but might include such questions as those pertaining to Quebec, minority groups, socio-political trends and native peoples. (Lecture/Tutorial)

TO: S.A. 100-4 CANADIAN SOCIAL ISSUES (SA)

An introductory examination of Canadian social issues. The course will focus on topical questions and problems, providing both a social scientific analysis and a set of analytical tools for the student. Topics will vary from semester to semester, but might include such issues as: multi-culturalism, gender inequality, class structure, demographic change, native rights, free trade, and the future of Canada. (Lecture/Tutorial)

NOTE: The change in title and description reflects a re-focussing of this course to (a) more clearly distinguish it from S.A. 150, and (b) attract a wider range of students, particularly non-majors, who would benefit from an introductory examination of Canadian social problems/issues.

NEW COURSE: S.A. 141-0 SOCIOLOGY AND ANTHROPOLOGY PRACTICUM I (SA)

This is the first semester of work experience in the Co-operative Education Program in Sociology and Anthropology. It is meant to be exploratory in nature.

PREREQUISITE: 29 SEMESTER CREDIT HOURS WITH A MINIMUM CUMULATIVE GPA OF 2.75 INCLUDING S.A. 101, 150, 201 OR 250, 255 AND ONE OF SA 202, 203, 263. STUDENTS SHOULD APPLY TO THE FACULTY OF ARTS CO-OP COORDINATOR BY THE END OF THE THIRD WEEK OF THE SEMESTER PRECEDING THE EMPLOYMENT SEMESTER.

PROPOSED COURSE CHANGES

2.

FROM: S.A. 202-4 MODERN INDUSTRIAL SOCIETY (S)

A comparative study of the principal institutions of modern industrial societies, including the political system, the economy, kinship and social stratification, forms of social control, religion and the mass media; social processes associated with industrialization - urbanization, bureaucratization and secularization.

PREREQUISITE: S.A. 150.

TO: S.A. 202-4 MODERN INDUSTRIAL SOCIETY (S)

An examination of the defining features of industrial society. A focus on the form of various institutions in industrial society (e.g., state, polity, religion, family) and the ways in which these institutions influence the lives of people and their social interactions. (Lecture/Tutorial)

PREREQUISITE: S.A. 150.

NOTE: New course description more accurately reflects the subject matter of this course as it is taught in the department.

PROPOSED COURSE CHANGES

3.

FROM: S.A. 203-4 COMPARATIVE ETHNIC RELATIONS (SA)

A comparative study of ethnic relations as studied by sociologists and anthropologists. The course will deal particularly with various theories of racial prejudice and different patterns of minority group relations in various societies. Questions such as linguistic aspects of ethnicity and race as a biological concept, may be examined. (Lecture/Tutorial)

PREREQUISITE: S.A. 150.

TO: S.A. 203-4 COMPARATIVE ETHNIC RELATIONS (SA)

The comparative study of racial and ethnic relations. The course will deal with a variety of beliefs about others and different patterns of discrimination in a number of societies. The inevitability of such beliefs and practices and the means of altering them may also be examined. (lecture/Tutorial)

PREREQUISITE: S.A. 150.

NOTE: This description more accurately reflects the subject matter of this course as it is taught in the department.

NEW COURSE: S.A. 241-0 SOCIOLOGY AND ANTHROPOLOGY PRACTICUM II (SA)

This is the second semester of work experience in the Co-operative Education Program in Sociology and Anthropology. Building on the experiences of the first employment semester, this semester will provide a work experience that integrates theory and practice of the social sciences.

PREREQUISITE: SUCCESSFUL COMPLETION OF S.A. 141 AND NORMALLY THE COMPLETION OF AT LEAST 45 SEMESTER CREDIT HOURS WITH A MINIMUM CUMULATIVE GPA OF 2.75. STUDENTS SHOULD APPLY TO THE FACULTY OF ARTS CO-OP COORDINATOR BY THE END OF THE THIRD WEEK OF THE SEMESTER PRECEDING THE EMPLOYMENT SEMESTER.

FOR INFORMATION

FROM: S.A. 315-4 SOCIOLOGY OF LEISURE (S)

An introduction to the problems of leisure in the modern world focussing upon the sociology of sport.
(Seminar)

PREREQUISITE: S.A. 150 or 202.

TO: S.A. 216-4 SOCIOLOGY OF LEISURE (S)

An examination of the changing nature and significance of leisure in contemporary society. Various forms of leisure are discussed in relation to other social institutions and processes, such as religion, politics, family and work. Issues raised by the commercialization and commoditization of mass leisure are explored.
(Lecture/Tutorial)

PREREQUISITE: S.A. 150.

STUDENTS WITH CREDIT FOR S.A. 315 MAY NOT TAKE S.A. 216 FOR FURTHER CREDIT

NOTE: This course is being dropped from the 300-level to the 200-level, as the instructors who teach this course feel that it more properly belongs at a more introductory level. It will form the introduction for a stream: S.A. 316 (Tourism and Social Policy) and S.A. 416 (Sociology of Art Forms). The new description reflects its introductory function.

NEW COURSE: S.A. 217 VIOLENCE, INTERNATIONAL CONFLICT AND WORLD WAR (SA)

A conceptual framework for the examination of various kinds of inter-group violence and wars. Violent conflicts between neighboring countries, international manifestations of terrorism, and the increasing threat of a new world war will be examined. Other topics explored include: arms build-up in the nuclear age, the military industrial complex, disarmament, and the peace movement.
(Lecture/Tutorial)

PREREQUISITE: S.A. 150.

STUDENTS WITH CREDIT FOR S.A. 292 AND S.A. 293 (on a war-related topic) MAY NOT TAKE S.A. 217 FOR FURTHER CREDIT.

NOTE: We are proposing this new course given the importance of the issues that it raises in the contemporary world. Two faculty members are interested in teaching it. A similar type of course has been offered under Special Topics (S.A. 292 and 293) and has proven to be successful. New course proposal form and sample outline attached.

FROM: S.A. 250-4 INTRODUCTION TO SOCIOLOGICAL THEORY (S)

An account of sociological theory, outlining the main ideas and concepts of the principal schools of thought. The course will also deal generally with the nature of social models, explanations and laws.

(Lecture/Tutorial)

PREREQUISITE: S.A. 150.

TO: S.A. 250-4 INTRODUCTION TO SOCIOLOGICAL THEORY (S)

An account of sociological theory, outlining the main ideas and concepts of the principal schools of thought.

(Lecture/Tutorial)

PREREQUISITE: S.A. 150.

NOTE: The second sentence of the description is deleted as this course does not deal with these issues. S.A. 255 goes into the topics mentioned in the deleted sentence.

FROM: S.A. 260-4 INDIVIDUAL AND SOCIETY (SA)

An introduction for sociologists and anthropologists to pertinent psychological theories concerning the relationship of individuals to social structures. The course will concentrate particularly on socialization.

(Lecture/Tutorial)

PREREQUISITE: S.A. 150.

TO: S.A. 260-4 INDIVIDUAL AND SOCIETY (S)

An introduction to social theories and empirical research on the relationship of the individual to society. Theories may include:

structural-functionalism, Marxism, psychoanalytic theory, social learning theory, and symbolic interactionism. Major agencies of socialization and social control will be examined: e.g., the family,

school, peer group, the mass media, and the medical profession. (Lecture/Tutorial)

PREREQUISITE: S.A. 150.

NOTE: Course description is revised to more accurately reflect the content of the course as it is taught in the department.

FROM: S.A. 292-4 SPECIAL TOPICS IN SOCIOLOGY (S)

An introduction to the discipline and perspective of sociology through analysis for an issue, process or problem with topical interest or general relevance for the sociology program. (Lecture/Tutorial)

TO: S.A. 292-4 SPECIAL TOPICS IN SOCIOLOGY (S)

An introduction to the discipline and perspective of sociology through analysis of an issue, process or problem with topical interest or general relevance. (Lecture/Tutorial)

NOTE: Minor editorial deletion of redundant phrase. Also, this description is now comparable to that for S.A. 293 (Special Topics in Anthropology).

FROM: S.A. 300-4 CANADIAN SOCIAL STRUCTURE (S)

An examination of the development of the major institutions of Canadian society, with particular reference to the dynamics of contemporary patterns of change. (Seminar)

PREREQUISITE: S.A. 100 AND 150.

TO: S.A. 300-4 CANADIAN SOCIAL STRUCTURE (SA)

An analysis of the social institutions and structure of Canadian society. The focus of the course will vary from semester to semester, but typically it will examine different theoretical approaches to the study of Canada and, from these, develop a framework for the analysis of Canadian social institutions and class structure. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE; S.A. 100 RECOMMENDED.

NOTE: The course description is altered to reflect the manner in which the course is actually taught. Prerequisite is changed to allow for as much flexibility as possible.

FROM: S.A. 303-4 ETHNIC CONFLICTS (SA)

An analysis of the origins, expression and attempted solutions of conflicts in ethnically divided societies. Depending upon the area of focus, such contentious issues as education, political representation, religious divisions, labour policies, and formal and informal mechanisms of segregation will be considered. (Seminar)

PREREQUISITE: S.A. 203.

TO: S.A. 303-4 ETHNIC CONFLICTS (SA)

Same as above.

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE; S.A. 203 RECOMMENDED.

NOTE: The prerequisite is changed to allow for as much flexibility as possible.

FROM: S.A. 304-4 SOCIAL CONTROL (S)

An analysis of deviant behaviour and systems of social control in modern society, with particular reference to law and formal and informal sanction. (Seminar)

PREREQUISITE: S.A. 260.

TO: S.A. 304-4 SOCIAL CONTROL (S)

An examination of sociological theories and perspectives pertaining to social control in modern societies. Attention will be paid to both formal, overt control systems and techniques and to less obvious systems of control which, although not always recognized as such, play a major role in eliciting compliance and structuring individual and group action. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: New course description more accurately reflects course content. Prerequisite is changed to allow for more flexibility.

FOR INFORMATION

FROM: S.A. 308-4 INDUSTRIAL SOCIOLOGY (S)

A sociological analysis of aspects of the industrial system: industry and society; bureaucracy; the sociology of work; informal organization in the work group. (Seminar)

PREREQUISITE: S.A. 150 OR 202.

TO: S.A. 308-4 INDUSTRIAL SOCIOLOGY (S)

Course content may vary from semester to semester, but generally will include such topics as: the social and technical division of labor, changing occupational structure, management techniques, trade unions and collective bargaining, the effects of technology, and bureaucracy at the work place. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Change in course description provides a better summary of the course content. Prerequisite is changed to make it in line with most upper-division sociology courses.

NEW COURSE: S.A. 316-4 TOURISM AND SOCIAL POLICY (SA)

An examination of tourism from the perspectives of sociology and anthropology, focussing primarily upon the social and cultural impacts of tourism and the social policy implications of tourism development in different societies. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Tourism is an expanding research area in both sociology and social/cultural anthropology. Much of the research relates directly to problems already being addressed by members of the department, e.g. social and cultural change in the Third World, ethnicity and ethnic relations in both western and developing societies. The course provides an opportunity for the department to make a distinctive contribution to an S.F.U. program of tourism studies and to further develop the applied focus which has been emerging in our undergraduate program over the past few years. The course also enables existing faculty to find a regular and recurring means of linking their teaching with research interests and involvements in this topic area. New course proposal form and sample outline attached.

FROM: S.A. 320-4 SOCIOLOGY OF POPULATION DYNAMICS (SA)

A study of the reciprocal influence of population and social structure and demographic attempts to use population variables in social explanation; a discussion of cultural and institutional influences on human populations with respect to fertility, mortality and migration. (Seminar)

PREREQUISITE: S.A. 202 OR 255.

TO: S.A. 320-4 POPULATION AND SOCIETY (SA)

Same as above. (Lecture/Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Title is changed to a simpler, less pompous one. Prerequisite is changed to allow for as much flexibility as possible. Nature of course is changed to "Lecture/Seminar" to reflect the way the course is taught.

FROM: S.A. 321-4 SOCIAL MOVEMENTS (S)

A study of the sources, development and effects of social movements in transitional and modernized societies. Specific types of movements will be analyzed. (Seminar)

PREREQUISITE: S.A. 150 OR 202.

TO: S.A. 321-4 SOCIAL MOVEMENTS (S)

Same as above. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Prerequisite is changed to make it in line with most upper division sociology courses.

FROM: S.A. 322-4 SOCIOLOGY OF RELIGION (S)

An examination of the development and social impact of religious institutions in modern industrial societies. Consideration will be given to the classical theoretical approaches to the sociology of religion, and further topics which may be considered include: denominational religion in Britain and North America; the secularization thesis; the relationship between science and religion; and the organization, structure and social appeal of sectarian groups in contemporary society. (Seminar)

PREREQUISITE: S.A. 150 OR 202.

TO: S.A. 322-4 SOCIOLOGY OF RELIGION (S)

Same as above. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Prerequisite is changed to make it in line with most upper-division sociology courses.

FROM: S.A. 325-4 POLITICAL SOCIOLOGY (S)

An analysis of the relationship between political institutions, and religious and economic institutions; the rise and fall of political ideologies, systems and institutions; political socialization and participation. (Seminar)

PREREQUISITE: S.A. 150 OR 202.

TO: S.A. 325-4 POLITICAL SOCIOLOGY (S)

An examination of the relations of power and authority. This course will analyze the interrelations of family, church, class, interest groups, etc., particularly as they influence and are influenced by the state. The relations of law and ideology to the structures of government will form the context for this analysis. The course may also focus on broad theoretical questions of contemporary political interest. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: New course description provides a more accurate summary of the course content. Prerequisite is changed to make it in line with most upper-division sociology courses.

FROM: S.A. 327-4 SOCIOLOGY OF KNOWLEDGE (S)

An examination of sociological theories concerning the interaction of social structures, and meaning and belief systems. (Seminar)

PREREQUISITE: S.A. 250.

TO: S.A. 327-4 SOCIOLOGY OF KNOWLEDGE (S)

As above. (Seminar)

PREREQUISITE: S.A. 150 AND ONE/ANY SECOND-YEAR (S) OR (SA) COURSE; S.A. 250 RECOMMENDED.

NOTE: Change in prerequisite is made to allow for as much flexibility as possible.

FROM: S.A. 331-4 SOCIOLOGY OF THE FAMILY (S)

A description and analysis of family structure in modern industrial societies. Major theoretical perspectives on family and family change in developed societies will be examined, as well as varying methodological approaches on the study of families. Topics may include: mate selection, marriage and divorce, family size and structure, domestic labor, power relationships within families, childhood socialization, variant family forms, and policy issues related to the family. (Seminar)

PREREQUISITE: S.A. 202.

TO: S.A. 331-4 SOCIOLOGY OF THE FAMILY (S)

Same as above. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Prerequisite is changed to make it in line with most upper-division sociology courses.

FOR INFORMATION

PROPOSED COURSE CHANGES

13.

FROM: S.A. 333-4 SOCIOLOGY OF EDUCATION (S)

As sociological analysis of the nature of education and its relationship to the social structure with special reference to modern industrial society. Aspects to be studied include some of the following: educational institutions; education and the economy; education and social class; social class and language; obstacles to opportunity in education. (Seminar)

PREREQUISITE: S.A. 150 OR 202.

TO: S.A. 333-4 SCHOOLING AND SOCIETY (S)

A sociological analysis of the nature of the educational system and its relationship to major social institutions in western industrial societies, in particular Canada. Aspects studied may include: the classroom, teachers, student culture, bureaucratization, inequality, employment, and social policy. (Seminar)

PREREQUISITE: SA 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Change in title reflects a departmental decision to move away from "Sociology of ..." titles. New course description provides a more accurate summary of the course content. Prerequisite is changed to make it in line with most upper-division sociology courses.

NEW COURSE

S.A. 341-0 SOCIOLOGY AND ANTHROPOLOGY PRACTICUM III(SA)

This is the third semester of work experience in the Co-operative Education Program in Sociology and Anthropology. The work experience will be focused in a specialized area of the student's choice.

PREREQUISITE: SUCCESSFUL COMPLETION OF S.A. 241 AND NORMALLY THE COMPLETION OF AT LEAST 61 SEMESTER HOURS WITH A MINIMUM CUMULATIVE GPA OF 2.75. STUDENTS SHOULD APPLY TO THE FACULTY OF ARTS CO-OP COORDINATOR BY THE END OF THE THIRD WEEK OF THE SEMESTER PRECEDING THE EMPLOYMENT SEMESTER.

FROM: S.A. 350-4 CLASSICAL SOCIOLOGICAL THOUGHT (S)

A cumulative introduction to the works of classical theorists in sociology, including Weber, Durkheim, Pareto and Simmel. (Seminar)

PREREQUISITE: S.A. 250.

TO: S.A. 350-4 CLASSICAL SOCIOLOGICAL THOUGHT (S)

An examination of aspects of the work of one or more of the nineteenth or early twentieth century sociological theorists. (Seminar)

PREREQUISITE: S.A. 250.

NOTE: New course description reflects more accurately the way this course is taught in the department.

FROM: S.A. 355-4 QUANTITATIVE METHODS (SA)

An examination of measurement issues within sociological and anthropological research, focussing on the logical and conceptual treatment of quantitative techniques and their applications. The construction and interpretation of tables, and an examination of the uses and abuses of statistics. Through an introduction to "hands on" use of the computer, this course emphasizes the applications, rather than the mathematics, of statistics. (Seminar)

PREREQUISITE: S.A. 255.

TO: S.A. 355-4 QUANTITATIVE METHODS (SA)

Same as above.

PREREQUISITE: ^{Stat} Math 103 and S.A. 255.

NOTE: Prerequisite is changed to include an introductory statistics course (155) as we find that students with no background in statistics have major problems with this course.

FROM: S.A. 358-4 THE PHILOSOPHY OF THE SOCIAL SCIENCES (SA)

A study of the fundamental aspects of the logic and conduct of social enquiry; general pattern of explanations; relations to physical theory; the structure and use of models; problems of measurement and validation. (Seminar)

PREREQUISITE: S.A. 250 AND 255.

TO: S.A. 358-4 THE PHILOSOPHY OF THE SOCIAL SCIENCES (SA)

An analysis of the nature of explanation in the social sciences: 'mind' and action, positivist and interpretive modes of explanation, sociological and historical explanation, objectivity, forms of relativism, the concept of rationality. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE; S.A. 250 AND 255 RECOMMENDED.

NOTE: New course description provides a fuller account of course content. Prerequisite is changed to allow for more flexibility.

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PROPOSED COURSE CHANGES

17.

FROM: S.A. 362-4 SOCIAL CHANGE IN MODERN INDUSTRIAL (S)
SOCIETIES

An examination of social change in specific advanced industrial societies. (Seminar)

PREREQUISITE: S.A. 202.

TO: S.A. 362-4 SOCIAL CHANGE IN MODERN INDUSTRIAL (S)
SOCIETIES

An examination of what constitutes social change and how it is studied by social scientists. A detailed analysis of the forms of social change that industrialized societies have been experiencing. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: New course description provides a fuller account of course content. Prerequisite is changed to allow for more flexibility.

FROM: S.A. 400-4 CANADIAN ETHNIC MINORITIES (SA)

An analysis of specific Canadian ethnic minorities. The groups will be studied in the context of the wider literature of race relations and ethnicity. (Seminar)

PREREQUISITES: S.A. 203 OR 300.

STUDENTS WHO HAVE TAKEN THE OLD S.A. 401 COURSE FOR CREDIT PRIOR TO THE FALL OF 1987 MAY NOT TAKE THIS COURSE FOR FURTHER CREDIT.

TO: S.A. 400-4 CANADIAN ETHNIC MINORITIES (SA)
Same course description.

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE; S.A. 203 AND 300 RECOMMENDED.

STUDENTS WHO HAVE TAKEN THE OLD S.A. 401 COURSE PRIOR TO THE FALL OF 1987 MAY NOT TAKE THIS COURSE FOR FURTHER CREDIT.

NOTE: Prerequisite is changed to allow for more flexibility.

FROM: S.A. 416-4 SOCIOLOGY OF ART FORMS (S)

An analysis of the contribution of sociologists to the understanding of art forms. Particular attention will be paid to the interplay between modes of art and societal trends. (Seminar)

PREREQUISITE: S.A. 250 OR 270.

TO: S.A. 416-4 SOCIOLOGY OF ART FORMS (S)

This course may focus variously on one or all of the following: the social origins and functions of art, sociological theories of aesthetics, and contemporary issues in art, such as the fate of art in modern society, popular culture, mass media, ideology in art. (Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

NOTE: Prerequisite is changed to allow for more flexibility.

FROM: S.A. 420-4 SOCIOLOGY OF AGING (SA)

The structural and behavioural implications of aging. Topics included will be: demographic aspects of aging; the relationship of aging to political, economic, familial and other social institutions; the psychological significance of aging. (Lecture/Seminar)

PREREQUISITE: S.A. 202.

TO: S.A. 420-4 SOCIOLOGY OF AGING (SA)

Same as above. (Lecture/Seminar)

PREREQUISITE: S.A. 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE, OR ACCEPTANCE INTO THE DIPLOMA PROGRAM IN GERONTOLOGY.

NOTE: Prerequisite is changed to allow for more flexibility. Also, it is common practice for DGT students (who typically have only an introductory sociology course) to enter this course.

NEW
COURSE: S.A. 441-0 SOCIOLOGY AND ANTHROOLOGY PRACTICUM IV (SA)

This is the last semester of work experience in the Co-operative Education Program in Sociology and Anthropology. The work experience will require a high level of expertise in both theoretical conceptions and practical endeavours.

PREREQUISITE: SUCCESSFUL COMPLETION OF S.A. 341 AND NORMALLY THE COMPLETION OF AT LEAST 77 SEMESTER CREDIT HOURS WITH A MINIMUM CUMULATIVE GPA OF 2.75. STUDENTS SHOULD APPLY TO THE FACULTY OF ARTS CO-OP COORDINATOR BY THE END OF THE THIRD WEEK OF THE SEMESTER PRECEDING THE EMPLOYMENT SEMESTER.

FROM: S.A. 450-4 SELECTED ISSUES IN SOCIOLOGY (S)

An examination of the ideas of a particular thinker or group of thinkers, or of the different approaches to a particular theoretical problem. (Seminar)

PREREQUISITE: S.A. 350.

TO: S.A. 450-4 SELECTED ISSUES IN SOCIOLOGICAL THEORY (S)
Same as above. (Seminar)

PREREQUISITE: S.A. 250; S.A. 350 RECOMMENDED.

NOTE: Title is changed to reflect the fact that this is a theory course. Prerequisite is changed to allow for greater flexibility.

PROPOSED COURSE CHANGES

FROM: S.A. 460-4 SPECIAL TOPICS IN SOCIOLOGY AND (SA)
ANTHROPOLOGY I

An advanced seminar devoted to special topics in sociological and anthropological research and methodology. (Seminar)

PREREQUISITE: AT LEAST TWO UPPER DIVISION COURSES IN SOCIOLOGY AND ANTHROPOLOGY RECOMMENDED.

TO: S.A. 460-4 SPECIAL TOPICS IN SOCIOLOGY AND (SA)
ANTHROPOLOGY I

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. (Seminar)

PREREQUISITE: AT LEAST TWO UPPER DIVISION COURSES IN SOCIOLOGY AND ANTHROPOLOGY RECOMMENDED.

NOTE: The current course description, which states that this is a methods course, is incorrect.

FROM: S.A. 461-4 SPECIAL TOPICS IN SOCIOLOGY AND (SA)
ANTHROPOLOGY II

An advanced seminar devoted to special topics in sociological and anthropological research and methodology. (Seminar)

PREREQUISITE: AT LEAST TWO UPPER DIVISION COURSES IN SOCIOLOGY AND ANTHROPOLOGY RECOMMENDED.

TO: S.A. 461-4 SPECIAL TOPICS IN SOCIOLOGY AND (SA)
ANTHROPOLOGY II

An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. (Seminar)

PREREQUISITE: AT LEAST TWO UPPER DIVISION COURSES IN SOCIOLOGY AND ANTHROPOLOGY RECOMMENDED.

NOTE: The current course description, which states that this is a methods course, is incorrect.

FROM: S.A. 497-4 DIRECTED READINGS IN SOCIOLOGY (S)

Directed readings in a selected field of study under the direction of a single faculty member. A paper will be required.

STUDENTS WITH CREDIT FOR S.A. 496 MAY NOT TAKE S.A. 497 FOR FURTHER CREDIT.

TO: S.A. 497-4 DIRECTED READINGS IN SOCIOLOGY (S)

Same as above.

PREREQUISITE: SA 150 AND ONE SECOND-YEAR (S) OR (SA) COURSE.

STUDENTS WITH CREDIT FOR S.A. 496 MAY NOT TAKE S.A. 497 FOR FURTHER CREDIT.

NOTE: Prerequisite is added to ensure that students have sufficient background and to make parallelism with the "sister" Anthropology course, S.A. 496.