

S.87-52

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate
FROM: J.W.G. Ivany,
Chair, SCAP
SUBJECT: Faculty of Arts
Department of Political Science
Reference: SCUS 87-49; SCAP 87-51
DATE: Nov.19, 1987

Action undertaken by the Senate Committee on Undergraduate Studies gives rise to the following motion:

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.87-52

New courses:

POL. 313-3 Political Ideologies
POL. 346-3 International Organizations
POL. 425-3 Political Leadership in Canada

Deletion of

POL. 121-3 The Canadian Polity
POL. 141-3 Introduction to International Organizations
POL. 212-3 Political Ideologies.

FOR INFORMATION

Acting under delegated authority, SCUS approved a revision to the requirements for the Minor and the following revisions to existing courses, as set out in S.87-52

- change of course number and prerequisite for POL 111-3 (to POL 210-3); POL 152-3 (to POL 252-3);
- change of course number, title and description for POL 141-3 (to POL 364-3)
- change of course number and description for POL 212-3 (to POL 313-3)
- change of title for POL 482-3

Rationale for the Proposed Curriculum Revisions

The Department's undergraduate curriculum is designed to provide comprehensive and academically sound instruction in the major branches of the political science discipline. To that end, the Department's academic offerings are divided into five subfields: Political theory, Canadian government and politics, Comparative government and politics, International Relations, and a final tripartite section, Public Administration/ Public Policy/ Urban Government. This basic structure is retained. However, during the past few years, a frustrating situation has developed which the proposed changes would alleviate.

As student enrollment has increased, it has become less and less possible to meet the students' course selection requests; this is particularly true of the 300-level and 400-level courses. Some of these have been opened up and are taught now as lectures rather than seminars - this is an unfortunate, but probably unavoidable development, at least in the short run. Nevertheless, this palliative has not proven to be sufficient to satisfy the demand for our upper-level courses. The simple fact is that too few of them are being taught in any given term.

This has prompted us to take a critical look at our calendar. It appears that we offer more 100-level courses than may be considered desirable (i.e., 6, which is more than Economics, Geography, Linguistics, Psychology or Sociology/Anthropology). Besides, some of these courses, on further examination, bear on topics that would be discussed more appropriately at a higher level. Hence the following proposal: the Department submits that

i) POL 100-Introduction to Political Science, and POL 151-The Administration of Justice (the latter being an element of the curriculum in Criminology) be retained;

ii) The courses introducing the five subfields in the discipline be taught at the 200-level, with only minor changes: the course descriptions remain identical, but the manner in which the courses will be taught will reflect the difference in level. They are numbered as follows: POL 111-Political Theory becomes POL 210, and POL 152-Introduction to Urban Government and Politics becomes POL 252. The other subfields already include a 200-level introductory course.

iii) Two courses that are at present offered at the 100-level be re-structured and offered at the 300-level, in view of the nature of the content: POL 212-Political Ideologies becomes POL 313 (same title), and POL 141-Introduction to International Organizations becomes POL 346-International Organizations;

iv) POL 121-The Canadian Polity be eliminated from the curriculum, as it overlaps to some extent with POL 222;

v) A new course in the Canadian Politics subfield be added: POL 425-Political Leadership in Canada. (Consequently, POL 482-Political Leadership and Elites is renamed Comparative Political Elites.) The outlines for the proposed new courses are enclosed.

vi) The lower division course requirements for students who plan to minor in Political Science are now: POL 100 (instead of any two 100 division courses) and three (instead of two) 200 division courses in at least two of the five fields of Political Science.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 313 Credit Hours: 3 Vector: 0/3/0

Title of Course: Political Ideologies

Calendar Description of Course:

See attached

Nature of Course seminar

Prerequisites (or special instructions): any lower division course in Political Science
Students who have credit for POL. 212 may not take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved: POL. 212 - Political Ideologies

2. Scheduling

How frequently will the course be offered? Once per year

Semester in which the course will first be offered? 88-3

Which of your present faculty would be available to make the proposed offering possible?

A. Ciria, A.H. Somjee

3. Objectives of the Course a) An examination of the historical context and some contemporary applications of major ideologies

b) A general discussion of the role of ideologies in our society, including various definitions of ideology and the end of ideology debates.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty nil

Staff nil

Library nil

Audio Visual nil

Space nil

Equipment nil

5. Approval

Date: 8/18/87 Ord. 29/87

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Calendar Description

A discussion of the major political ideologies which provide support and legitimation for regimes and movements in the contemporary world. Liberalism, Socialism, Communism, Fascism, Anarchism, Participatory Democracy, Third World ideologies, etc., are emphasized.

Rationale

Presently, the Department of Political Science is undergoing some re-examination of its undergraduate curriculum, especially vis-a-vis upper level seminar. It has been generally accepted that there is a need for further upper level courses due to heavy student demand in that area, from majors and non-majors alike.

Due to the fact that Political Theory has already a basic, introductory course (POL. 111), it was felt that present-day POL. 212 could easily be reformulated and taught at the 300 level. This change would be beneficial not only to Political Theory students, but also to Comparative Politics students (the latter would consolidate better the "ideological" component of political systems and political movements).

Breakdown of topics to be taught:

- 1) The Concept of Ideology: Definitions and Problems.
- 2) Liberalism and Democracy: A Historical Presentation.
- 3) Contemporary Democratic Ideologies.
- 4) An Introduction to Marxism.
- 5) Socialism, Democratic Socialism, and Communism.
- 6) Contemporary Manifestations of Communism.
- 7) Fascism and National-Socialism: Past and Present
- 8) The Authoritarian Right.
- 9) Anarchism, Neo-Anarchism and the "New Left".
- 10) Third World Ideologies: The Old and the New.
- 11) Nationalism and Internationalism. Liberation Theology.
- 12) The Decline of Ideologies? Democracy, Capitalism and Socialism.
- 13) Political Ideologies in Everyday Life.

Bibliography

- 1) Barker, Benjamin R., Strong Democracy: Participatory Politics for a New Age (1984).
- 2) Bottomore, t.B. (ed.) Modern Interpretations of Marx (1981)
- 3) Canadian Journal of Political and Social Theory, 7, no. 1/2, 1983 ("Ideology/Power")
- 4) Christenson, Reo M. et al, Ideologies and Modern Politics, 3rd ed. (1981)
- 5) De Felice, Renzo, Fascism: An Informal Introduction to its Theory and Practice (1976)
- 6) Drucker, H.M., The Political Uses of Ideology (1974)
- 7) Eccleshall, Robert et al, Political Ideologies: An Introduction (1984)
- 8) Gould, James A. and Truitt, Willis H. (eds.), Political Ideologies (1973)
- 9) Macpherson, C.B., The Life and Times of Liberal Democracy (1977)
- 10) Macridis, Roy C., Contemporary Political Ideologies: Movements and Regimes, 3rd ed. (1986)
- 11) Perlmutter, Amos, Modern Authoritarianism: A Comparative Institutional Perspective (1981)
- 12) Sargent, Lyman Tower, Contemporary Political Ideologies (1987)

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department POLITICAL SCIENCE

Abbreviation Code: POL. Course Number: 346 Credit Hours: 3 Vector: 0/3/0

Title of Course: International Organizations

Calendar Description of Course: see attached documents

Nature of Course Seminar

Prerequisites (or special instructions): Any lower division course in the International Relations subfield. Students who have credit for POL, 141 may not take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved: POL 141

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? 88-3

Which of your present faculty would be available to make the proposed offering possible? E. McWhinney, M. Covell

3. Objectives of the Course

See attached document

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty nil

Staff nil

Library nil

Audio Visual nil

Space nil

Equipment nil

5. Approval

Date:

Sept 8/87

Oct. 29/87

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

POL 346

INTERNATIONAL ORGANIZATIONS

Objectives of the course

The objectives are to provide an empirical survey, in depth, of the main international (inter-governmental) decision-making arenas and processes, and the main actors involved therein, as a guide to student planning on a career in the foreign service, international trade and commerce, international cultural activities, or generally concerned to know how and why key international decisions on Peace and War, International Development are made.

Calendar Description

An examination of the structures and processes and the main substantive decisions of the United Nations and related international organizations. Based upon study, in depth of the United Nations Charter, the Security Council, General Assembly, Secretary-General and Secretariat and their constitutional and political interactions since 1945, with special attention to the theory and practice of international organization advanced by the principal Western countries, the Soviet Union and Soviet bloc, the People's Republic of China, and leading Third World countries.

Detailed Outline:

1. The United Nations Charter: original historical intent and supervening political-ideological conflicts.
2. The Security Council, and the Veto Power.
3. The General Assembly, and the "Uniting for Peace" Resolution.
4. The Secretary-General and the Secretariat, and their evolution: Lie, Hammarskjold, U Thant, Waldheim, and Perez de Cueller: differing conceptions and differing roles.
5. The International Court, the International Law Commission.
6. The U.N. Peace-Keeping role and practice.
7. The U.N., and Nuclear and General Disarmament.
8. The U.N., and the programme for a New International Economic Order.
9. The U.N. and "regional" organizations: NATO and the Warsaw Pact, the OAS, the Group of 77 and the Non-Aligned Countries.
10. The U.N., East-West Conflicts, and the new North-South relation.

Selected Bibliography:

- (1) L.M. Goodrich and E. Hambro, Charter of the United Nations. Commentary and Documents.
- (2) Alf Ross, The United Nations, Peace and Progress.
- (3) A. Dallin, The Soviet Union at the United Nations.
- (4) M. del Rosario Green and B. Sepulveda Amor, La ONU: Dilema a los 25 Anos.
- (5) A.Z. Rubinstein and G. Ginsburgs, Soviet and American Policies in the United Nations.
- (6) J.W. Spanier and J.L. Noguee, The Politics of Disarmament
- (7) Marek Thee, Armaments, Arms Control and Disarmament.
- (8) R.P. Anand, Studies in International Adjudication.
- (9) M. Bedjaoui, Pour un nouvel ordre economique international.
- (10) E. Jiminez de Arechaga, Derecho constitucional de las Naciones Unidas.
- (11) E. McWhinney, United Nations Law Making.
- (12) E. McWhinney, Les Nations Unies et la Formation du Droit.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department POLITICAL SCIENCE

Abbreviation Code: POL Course Number: 425 Credit Hours: 3 Vector: 0/3/0

Title of Course: Political Leadership in Canada

Calendar Description of Course:

The roles and functions performed by the Prime Minister and the provincial Premiers and the various constraints on the exercise of these functions. The social background, values, attitudes, and leadership styles of selected Canadian political leaders.

Nature of Course Seminar

Prerequisites (or special instructions): any lower division course in the Canadian Government and Politics sub-field.

What course (courses), if any, is being dropped from the calendar if this course is approved: POL. 121 - The Canadian Polity

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

M. Robin, L. Dobuzinskis

3. Objectives of the Course see attached document

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty nil

Staff nil

Library nil

Audio Visual nil

Space nil

Equipment nil

5. Approval

Date: Oct 8/87 Oct. 29/87

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

NEW COURSE PROPOSAL

POL 425 Political Leadership in Canada

Rationale

For years, Political Science has emphasized societal, ideological and legal factors in explaining politics. Recently, there has been a shift from a "society-centred" to a more explicitly "state-centred" approach. Several theoretical approaches can be used to show the institutions of the state operate in a sphere of (relative) autonomy. Consequently, the values and preferences manifested by political leaders are more than epiphenomena to be explained away, as it were. At the same time, the "personalization of power," for which the mass media are often held responsible, has created the image of the political leader as demi-god which also needs to be challenged.

There is a wealth of biographical, historical and journalistic materials, as well as a growing scholarly literature on political leadership. The course is designed to introduce students to several theoretical approaches (e.g., the study of elites; psychology and politics) and to the analysis of contemporary and historical events that illustrate the implication of changes in leadership in Canada.

Outline

1. Introduction: "society centred" vs. "state centred" approaches.
2. Elites in Canada I
Elites in Canada II
3. Psychology and Politics
4. The personalization of power - The media and politics
5. Role theory
6. Women and political leadership in Canada
7. Leadership and electoral behaviour
- 8, 9. Selected Prime Ministers (Mackenzie King, J. Diefenbaker, P.E. Trudeau, etc.)
- 10, 11. Selected Federal political leaders
- 12, 13. Selected provincial political leaders

Bibliography

- T.W. Adorno et al., Authoritarian Personality (1950)
- J. Archer and J. Munro, One Canada: The Memoirs of the Rt. Hon. J.G. Diefenbaker
- J. Brodie, Women and Politics in Canada (1986)
- S. Cahill, John Turner: The Long Run (1984)
- H.C. Clark et al., Absent Mandate (1984)
- G. Donaldson, Eighteen Men: The Prime Ministers of Canada (1985)
- J. Esbrey, Knight of the Holy Spirit: A Study of Mackenzie King (1980)
- R.J. Fitzgerald (ed.), Human Needs and Politics (1977)
- W. Gordon, A Political Memoir (1977)
- R. Graham, The One-Eyed Kings: Promise and Illusion in Canadian Politics (1985)
- R. Gwyn, Northern Magus (1980)
- T.A. Hockin (ed.) Apex of Power: Political Leadership in Canada (1977)
- H. Lasswell, Psychology and Politics (1930)
- L.I. MacDonald, Mulroney: The Making of a Prime Minister (1984)
- D.J. Mitchell, W.A.C. Bennett and the Rise of B.C. (1983)
- P.C. Newman, Renegade in Power: The Diefenbaker Year (1963)
- E. Nordlinger, On the Autonomy of the Democratic State (1981)
- D. Olsen, The State Elites (1980)
- L.B. Pearson, Memoirs, vol. III (1975)
- J. Porter, The Vertical Mosaic: An Analysis of Social Class and Power in Canada (1965)
- R. Presthus, Elite Accommodation in Canadian Politics (1973)
- R.M. Punnett, The Prime Minister in Canadian Government and Politics (1977)
- G. Radwanski, Trudeau (1978)

A. Siegel, Politics and the Media in Canada (1983)

J. Simpson, Discipline of Power (1981)

P. Stursberg, Diefenbaker: Leadership Gained, 1956-62 (1976)

----- Diefenbaker: Leadership Lost, 1962-67 (1976)

(And journal articles/ chapters in edited texts by L. Dion, P. Fox, W. Young, etc.)

FOR INFORMATION

POLITICAL SCIENCE - CALENDAR REVISIONS

CHANGE OF COURSE NUMBER AND PREREQUISITE ONLY

From POL 111-3 Political Theory

An examination of concepts presented by the major political thinkers of the western world. The course surveys those ideas which remain at the root of our political institutions, practices and ideals against the background of the period in which they were expressed. (Lecture/Tutorial)

To POL 210-3 Political Theory

An examination of concepts presented by the major political thinkers of the western world. The course surveys those ideas which remain at the root of our political institutions, practices and ideals against the background of the period in which they were expressed. (Lecture/Tutorial)

Students who have credit for POL 111-3 Political Theory may not take this course for further credit.

DELETE

Delete POL 121-3 The Canadian Polity

Contemporary Canadian Political Issues.

CHANGE OF COURSE NUMBER, TITLE AND DESCRIPTION

From POL 141-3 Introduction to International Organizations

Principles, structure and processes of regional and other international organizations with special attention to relations between NATO and the European community on one hand, and the Warsaw Pact countries on the other. (Lecture/Tutorial)

To POL 346-3 International Organizations

An examination of the structures and processes and the main substantive decisions of the United Nations and related international organizations. Based upon study, in depth of the United Nations Charter, the Security Council, General Assembly, Secretary-General and Secretariat and their constitutional and political interactions since 1945, with special attention to the theory and practice of international organizations advanced by the principal Western countries, the Soviet Union bloc, the People's Republic of China, and leading Third World countries. (Seminar)

Students who have taken POL 141-3 may not take this course for further credit.

FOR INFORMATION

CHANGE OF COURSE NUMBER AND PREREQUISITE ONLY

From POL 152.3 Introduction to Urban Government and Politic

The political process in the urban municipality from a comparative perspective. (Lecture/Tutorial).

To POL 252-3 Introduction to Urban Government and Politics

The political process in the urban municipality from a comparative perspective. (Lecture/Tutorial)

Students who have credit for POL 152-3 may not take this course for further credit.

CHANGE OF COURSE NUMBER AND DESCRIPTION

From POL 212-3 Political Ideologies

An introduction to the major political ideologies which provide significant political alternatives or inspire political movements: Liberalism, Communism, Socialism, Anarchism, Facism, Existentialism, Pacifism and Participatory Democracy. Ideological controversies in developing countries are also considered. (Lecture/Tutorial)

To POL 313-3 Political Ideologies

A discussion of the major political ideologies which provide support and legitimation for regimes and movements in the contemporary world. Liberalism, Socialism, Communism, Faascism, Anarchism, Participatory Democracy, Third World ideologies, etc., are emphasized.

Students with credit for POL 212-3 may not take this course for further credit.

CHANGE OF TITLE

From Political Leadership and Elites POL 482-3

To Comparative Political Elites POL 482-3

CHANGE OF REQUIREMENTS

MINOR PROGRAM

From Two 100 - division and two 2-- division courses, ensuring that they take courses in at least two of the five fields of Political Science.

To POL 100 and three 200 Division courses.

Rationale: See attached.

PROPOSED CURRICULUM **FOR INFORMATION**

POLITICAL SCIENCE COURSES (listed by field)

POL 100-3 Introduction to Politics and Government

GROUP A: POLITICAL THEORY

POL 210-3 Political Theory (i.e., same as old POL 111)
POL 211-3 Political Inquiry
POL 213-3 Research Methods in Political Science
POL 311-3 History of Political Thought I
POL 312-3 History of Political Thought II
POL 313-3 Political Ideologies (new: re-structured old POL 212)
POL 411-3 Normative Political Theory
POL 412-3 Marxist Political Theory
POL 414-3 Theories of Political Development, Decay and Disorder
POL 418-3 Selected Topics in Political Theory I*
POL 419-3 Selected Topics in Political Theory II*

* Students should be aware that these courses may require special pre-requisites.

GROUP B: CANADIAN GOVERNMENT AND POLITICS

POL 221-3 Introduction to Canadian Government
POL 222-3 Introduction to Canadian Politics
POL 321-3 The Canadian Federal System
POL 322-3 Canadian Political Parties
POL 323-3 Provincial Government and Politics
POL 324-3 The Canadian Constitution
POL 325-3 The Legislative Process in Canada
POL 326-3 Canadian Political Behaviour
POL 421-3 Canadian Foreign Policy
POL 423-3 B.C. Government & Politics
POL 424-3 Quebec Government & Politics
POL 425-3 Political Leadership in Canada
POL 428-3 Sel. Topics in Canadian Government & Politics I*
POL 429-3 Sel. Topics in Canadian Government & Politics II*

* Students should be aware that these courses may require special pre-requisites.

GROUP C: COMPARATIVE GOVERNMENT AND POLITICS **FOR INFORMATION**

POL 231-3	Introduction to Comparative Politics
POL 330-3	Government & Politics: Great Britain
POL 331-3	" " " : France
POL 332-3	" " " : United States
POL 333-3	" " " : U.S.S.R.
POL 334-3	" " " : Selected Eastern European States
POL 335-3	" " " : People's Rep. of China I
POL 336-3	" " " : People's Rep. of China II
POL 337-3	" " " : Sel. Lat. Amer. Nations I
POL 338-3	" " " : Sel. Lat. Amer. Nations II
POL 339-3	" " " : Selected African Nations
POL 381-3	" " " : Japan I
POL 382-3	" " " : Japan II
POL 430-3	" " " : Selected Asian Nations
POL 431-3	Comparative Western European Systems
POL 432-3	Comparative Communist Systems
POL 433-3	Comparative Developing Systems
POL 434-3	Constitutionalism, Canadian and Comparative
POL 435-3	Comparative Federal Systems
POL 438-3	Sel. Topics in Comp. Government & Politics I*
POL 439-3	Sel. Topics in Comp. Government & Politics II*
POL 481-3	Ethnic Politics & National Identity: Comparative Perspectives
POL 482-3	Comparative Political Elites

~~POL 441-3~~

* Students should be aware that these courses may require special pre-requisites.

GROUP D: INTERNATIONAL RELATIONS

POL 241-3	Introduction to International Politics
POL 341-3	International Integration and Regional Association
POL 342-3	Relations Between Developed and Developing Nations
POL 343-3	Global Political Relations
POL 344-3	Public International Law
POL 345-3	The Nation-State and the Multinational Corporation
POL 346-3	International Organization (new: re-structured
old POL	141)
POL 421-3	Canadian Foreign Policy
POL 441-3	Comparative Foreign Relations: Selected Political Systems
POL 448-3	Selected Topics in International Relations I*
POL 449-3	Selected Topics in International Relations II*

* Students should be aware that these courses may require special prerequisites.

FOR INFORMATION

GROUP E: URBAN POLITICS AND PUBLIC ADMINISTRATION

POL 151-3 The Administration of Justice
POL 251-3 Introduction to Canadian Public Administration
POL 252-3 Introduction to Urban Government and Politics
(same as old POL 152)
POL 351-3 Canadian Urban Government & Politics
POL 356-3 Public Administration (Public Sector Management)
POL 357-3 Public Law
POL 451-3 Public Policy Analysis
POL 452-3 Government Regulation
POL 458-3 Sel. Topics in Urban Government & Politics*
POL 459-3 Sel. Topics in Public Law & Public Administration*

* Students should be aware that these courses may require special prerequisites.