

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate

From: L. Salter
Chair, SCAP

Subject: Proposed Certificate in
Family Studies
Reference: SCUS 89-30
SCAP 89-43

Date: November 9, 1989

Action undertaken by the Senate Committee on Academic Planning/Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion:

"That Senate approve and recommend approval to the Board of Governors as set forth in S.89-58 the proposal for a Certificate in Family Studies."

FOR INFORMATION

Course prerequisite changes - GS 350-3 and GS 351-3

Simon Fraser University
Department of Psychology

Steering Committee
Certificate in Family Studies

MEMORANDUM

To: Ellen Gee, Chair, F.A.C.C.

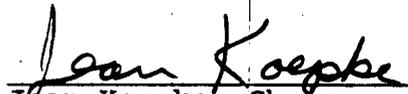
Date: 5 September 1989

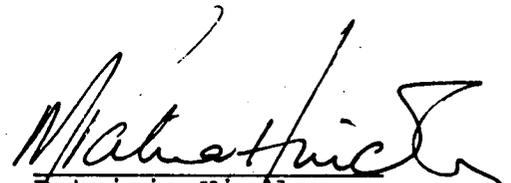
Topic: Proposal for a Certificate in Family Studies

Enclosed please find our proposal for a Certificate in Family Studies which includes the calendar entry, rationale, and the letters of support that we have received to date. Additional letters will be forwarded as soon as we receive them. A proposal for changing the prerequisites for the Family Development courses (G.S. 350 & 351) is also attached. We envision the Certificate as primarily an evening program so as to accommodate working people and believe that because of its interdisciplinary nature the program would be best administered through the Division of Interdisciplinary Studies of the Faculty of Arts.

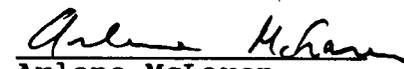
Please contact any one of us if you have any queries. We look forward to hearing from you and to receiving your feedback.

Sincerely,


Jean Koepke, Chair
Psychology Department


Patricia Hindley
Communication


Adam Horvath
Education


Arlene McLaren
Sociology and
Anthropology

JK:pjs
enc.

OFFICE OF THE DEAN

SEP 15 1989

FACULTY OF ARTS

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Proposal Re: Certificate in Family Studies

1. Title: CERTIFICATE IN FAMILY STUDIES

2. Program Description

The Certificate in Family Studies is specifically designed to encourage and facilitate the study of families from an interdisciplinary perspective. The aim is to help students gain a comprehensive understanding of families by providing them with information from the perspectives of Psychology, Sociology, Communications, Health, and Family Processes. Students may supplement core courses in these areas with elective courses in relevant disciplines such as Education, Gerontology, History, and Women's Studies. The program is available to continuing or full-time students at the undergraduate level who wish to have a specialization in the area of Family Studies. Courses may be offered at Harbour Centre as well as at the Burnaby Mountain campus.

Completion of the program normally requires two years but in some cases it may be possible to do so in one year. The Certificate is especially suitable for those whose jobs involve considerable interaction with families and for those planning to work with families.

3. Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Students can be admitted under regular entry or special entry requirements. Students must complete CMNS 110-3, PSYC 100-3 and S.A. 150-4 prior to formal admission to the Certificate.

2 PSYC 102-3

4. Program Requirements

Successful completion of 30 credit hours, of which 16 credit hours are earned by completing the five required core courses. The remaining 14 credit hours are selected from a specified list of elective courses. Some of both the required and elective courses have prerequisite requirements.

Minimum grade point average of 2.25 calculated on all courses applied to the Certificate. Duplicate courses are counted once.

Completion of the Certificate normally within five years of admission to the program.

5. The Curriculum

A. Core Courses (Required)

- G.S. 350-3 Family Development I: Coupling and Young Families
- G.S. 351-3 Family Development II: Maturing and Extended Families
- CMNS 225-3 Introduction to Interpersonal Communication
- KIN. 140-3 Contemporary Health Issues
- S.A. 331-4 Sociology of the Family

B. Elective Courses *

- CMNS 325-4 Interpersonal Communication and Media
- CRIM 210-3 Law, Youth and Young Offenders
- EDUC 425-4 School Counselling for the Classroom Teacher
- GERO 300-3 Introduction to Gerontology
- KIN. 110-3 Current Topics in Human Nutrition
- PSYC 351-3 Child Psychology
- PSYC 355-3 The Psychology of Adolescence & Youth
- PSYC 357-3 Psychology of Adulthood and Aging
- HIST 310-3 Women and the Family in Modern Europe
- S.A. 319-4 Culture, Ethnicity, and Aging
- S.A. 332-4 Kinship and Domestic Organization
- S.A. 335-4 Gender Relations and Social Issues
- W.S. 200-3 Women in Cross-Cultural Perspective
- W.S. 203-3 Female Roles in Contemporary Society
- G.S. ~~200-3~~
399-3 Individual Study Project

Students wishing to develop their research skills may select the following courses as electives.

- STAT 103-3 Introduction to Statistics for Social Sciences
or
- PSYC 210-3 Data Analysis in Psychology
- CRIM 120-3 Research Methods in Criminology
or
- S.A. 255-4 Introduction to Social Research

* Some of these courses have prerequisite requirements.

RATIONALE RE: CERTIFICATE IN FAMILY STUDIES

The overall goal of the proposed Certificate in Family Studies is to encourage and facilitate the study of families from an interdisciplinary perspective. The Certificate is designed for continuing or fulltime students at the undergraduate level who wish to have a specialization in the area of Family Studies. As such, it is in line with current thinking regarding the importance of studying families and with the provincial government's initiative on behalf of family related programs. It also provides an educational opportunity that is not otherwise available in the province.

This program has the potential for attracting a wide variety of students as there are many people whose jobs involve considerable work with families but who have received little or no formal education in Family Studies. These would include childcare workers, social workers without professional degrees, court workers, probation officers, police personnel, community mental health workers, street workers, psychiatric and public health nurses, child life program workers at hospitals, teachers, daycare workers, counselors, chaplains, community centre staff, and those working in family-oriented community organizations such as the Y.M./Y.W.C.A., Scouts, and Guides. Students preparing for jobs such as these would also find these programs useful.

The proposed Certificate would fill an educational gap in the province. None of the universities or colleges in B.C. offer a Certificate in Family Studies or any other similar undergraduate program, except for U.B.C. which offers a major in Family Science. Furthermore, in a survey of family workers in the Vancouver area, almost all (95%) of the respondents (61) said a Certificate in Family Studies would be useful to people working with families, and 80% thought it would be useful to them personally. Most (79%) also favored an evening program. In addition, recent polls of Family Development Students at S.F.U. indicate strong support for such a program in that 95% (62/65) recommended that S.F.U. develop a Certificate in Family Studies and 60% said they would be likely to enroll in it. Thus, as there is considerable interest in a Certificate in Family Studies and as there is no other program like it in the province, S.F.U. would be providing a unique and useful educational opportunity.

Drawing from a number of disciplines, the proposed Certificate in Family Studies is designed to provide information about families from a variety of perspectives. It builds on the Family Development I and II courses

(G.S. 350-3 and 351-3) which are themselves interdisciplinary in that they are team taught by three instructors with backgrounds in Psychology, Community Health, and Family Processes. These courses have regularly attracted good enrolments and form the base of the required core courses which include courses in interpersonal communication (CMNS 225-3), health issues (KIN 140-3), and sociology of the family (S.A. 331-4). The first two were included because a core understanding of interpersonal relations and of health issues that affect family functioning is basic to effective work with families. The third provides a societal perspective that helps students gain an understanding of families in a broader context. The proposed requirements for the Certificate are 30 credit hours, 16 of which are earned by completing the five required courses and the remainder by completing elective courses from a specified list.

The elective courses supplement the core courses and strengthen the interdisciplinary perspective by allowing students to extend their knowledge in the areas of communication and counseling, law and youth, gerontology, human nutrition, psychology of human development at various stages of life, history of the family, and cultural factors including ethnicity, kinship, aging, gender relations, female roles, and cross-cultural perspectives. Courses in research methodology and independent study are also included for students who wish to develop their research skills.

The Certificate in Family Studies would be economical to offer. By using the Family Development courses as a base and drawing on existing courses, mounting the program would entail relatively little expense. Faculty could teach these courses as part of their normal teaching load or on stipend. The cost of administering the program would involve release of a faculty member from teaching one course per academic year at the start (\$3000 for a sessional replacement) and perhaps more in the future if the program becomes popular.

To summarize, the proposed Certificate in Family Studies is designed to provide those who work or hope to work with families with the opportunity to learn more about them from an interdisciplinary perspective. Using the Family Development courses as a base, this program draws together relevant courses from a variety of disciplines to form a coherent program which would be economical to offer. Furthermore, as there is no other program like it in B.C., the proposed Certificate in Family Studies would clearly fill an education gap and provide a valuable educational opportunity.

05/09/89

SIMON FRASER UNIVERSITY

MEMORANDUM

To.....	Jean Koepke, Chairperson, Steering Committee, Certificate in Family Studies	From.....	Liora Salter, Chair, Dept. of Communication
Subject.....	CMNS courses as part of Certificate in Family Studies	Date.....	31 August 1989

This memo is to formally offer this Department's support for the Certificate in Family Studies.

The Department currently plans to offer CMNS 225 twice yearly (Spring and Fall). CMNS 325 will be offered at least once per year. CMNS 110 is offered every semester, and is available through DISC.

Good luck in your program.

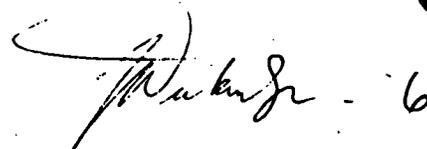

Liora Salter

SIMON FRASER UNIVERSITY

MEMORANDUM

To.....	Professor Jean E. Koepke Psychology Department	From.....	Dr. John Dickinson School of Kinesiology
Subject.....	Certificate in Family Studies	Date.....	August 11, 1989

The Chair, UCC (Kinesiology) and I reviewed your program and we are both entirely supportive. The two Kinesiology courses involved (Kin 140 and Kin 110) are currently offered every semester and this is unlikely to change in the near future. You should also be aware that both are offered in the Disc mode and are available at the downtown campus occasionally. Best wishes with the program development.

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SIMON FRASER UNIVERSITY

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FACULTY OF ARTS
SCHOOL OF CRIMINOLOGY



BURNABY, BRITISH COLUMBIA
CANADA V5A 1S6
Telephone: (604) 291-3213

August 13, 1989.

Dr. Jean Koepke
Department of Psychology
Simon Fraser University
Chairperson
Steering Committee
Certificate in Family Studies

Dear Dr. Koepke,

RE: Certificate in Family Studies Proposal

Thank you for your letter of August 4th. I am pleased to express my strong support of the proposal for a Certificate in Family Studies.

The Steering Committee has developed a clear rationale for this interdisciplinary Certificate Program, together with a balanced offering of courses across several disciplines.

I have discussed the proposal with our Undergraduate Director, Dr. Brian Burtch. We agree with the Committee's selection of CRIM 120 (Research Methods in Criminology) and CRIM 210 (Law, Youth and Young Offenders) as Elective Courses. These courses are offered on a regular basis, and would therefore meet Program Requirements.

The prerequisite for CRIM 120 is Math 12 or Math 100-3, with CRIM 101 strongly recommended, but not required. CRIM 210 requires CRIM 103 and CRIM 104 (Psychological Explanations of Criminal and Deviant Behavior, and Sociological Explanations of Criminal and Deviant Behavior, respectively). If you should wish to have these prerequisites for CRIM 210 waived, for students enrolled in the Certificate of Family Studies, we would be supportive of this waiver.

I trust that this addresses some key details of the proposed inclusion of Criminology courses. Very best wishes

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to the Steering Committee members with this important initiative.

Sincerely,



Dr. Simon Verdun-Jones
Director
School of Criminology

c.c. B. Burtch
J. Osborne
D. Palliser

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Jean Koepke Chairperson Steering Committee Certificate in Family Studies	From: Michael Kenny Chair Sociology/Anthropology Department
Subject: Memo of Support	Date: September 5, 1989

We are pleased to give our support to the Certificate in Family Studies and will make every effort to ensure that sociology and anthropology courses are offered frequently enough to meet the program's requirements.

MK/cw

SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
MEMORANDUM

To: Jean E. Koepke
Chairperson, Steering Com.
Certificate in Family Studies
Department of Psychology

From: Cornel Hamm
Director
Undergraduate Programs
Faculty of Education

Re: Certificate in Family Studies

Date: Aug. 16, 1989

Thank you for your letter outlining the proposal for the new certificate in Family Studies.

We, in Undergraduate Programs, enthusiastically support this proposal and will ensure that every attempt will be made to offer Education 425-4 frequently enough to meet program requirements.

CH/jb



SIMON FRASER UNIVERSITY

MEMORANDUM

To: <i>Jean Koepke</i>	From: <i>W.L. Cleveland</i>
	<i>Chair, History Dept.</i>
Subject: <i>HIST. 310 / FAMILY STUDIES</i>	Date: <i>5 Sept 1989</i>

A review of our curriculum records shows that HIST. 310 is offered frequently enough to serve as an elective in the Family Studies Program.

Bill

Simon Fraser University
Department of Psychology

Roger Blackman
Department Chair
CC 5245 291-3358

MEMORANDUM

To: Jean Koepke, Chairperson, Certificate in Family
Studies Steering Committee

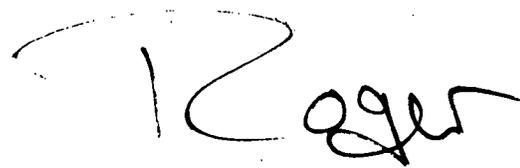
Date: August 30, 1989

Topic: Frequency of PSYC course offerings

In response to your letter of August 29th, I can assure you that the Psychology Department intends to continue providing frequent offers of courses of interest to students enrolled in the Certificate in Family Studies program (PSYC 210, 351, 355, 357, and their prerequisites). Each of these is typically offered at least twice annually, and quite often more frequently.

In reading the proposed calendar entry for the Certificate, I noticed that you list PSYC 102 as a prerequisite to the required GS courses. It would be more informative to calendar readers if you added PSYC 100 to the prerequisite list, since PSYC 100 is a pre- or co-requisite for PSYC 102. It might also help if you added a note to this effect in Paragraph #1 of Section 4. Otherwise the sentence "The remaining 14 credit hours are selected from a specified list of elective courses" may be misinterpreted by students considering enrolling in the program.

CC: Meredith Kimball, Undergraduate Studies Committee
Chair



Simon Fraser University
Department of Psychology

Jean Koepke
CC5253 291-3608

MEMORANDUM

To: *Ellen Gee, Chair, F.A.C.C.*

Date: *5 September 1989*

Topic: *Change of Prerequisites for Family Development I and II (G.S. 350-3 and 351-3).*

Proposed Change in Prerequisites

From: 60 semester hour credits
To: PSYC 100

Rationale

Our experience with teaching the Family Development courses to students with a variety of academic backgrounds has led us to the conclusion that a familiarity with the basic psychological concepts, methods, terminology, information, and theory that is provided in Psyc 100 is a more useful prerequisite for the courses than 60 odd hours of credit. For the most part, students with a background in psychology have performed better in our courses and continuing students with experience in psychology but less than 60 hours of credit have successfully mastered the course material. In order to perform well in our courses we therefore believe that students need a basic knowledge of psychology but that they do not necessarily need 60 hours of credit. Thus we propose to change the prerequisites for Family Development I and II from "60 semester hour credits" to "PSYC 100" to ensure that all students have at least an introductory knowledge of psychology.

Jean Koepke
Jean Koepke
Department of Psychology

JK:pjs