

**SIMON FRASER UNIVERSITY
MEMORANDUM**

To: Senate

From: J.M. Munro, Chair
Senate Committee on
Academic Planning

Subject: Curriculum Changes -
Faculty of Arts

Date: November 8, 1991

Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning gives rise to the following motion:

Motion: "that Senate approve and recommend approval to the Board of Governors the curriculum revisions for the Faculty of Arts as set forth in S.91-55 as follows

S.91-55a	School of Criminology
S.91-55b	Department of Economics
S.91-55c	Department of French
S.91-55d	Department of Geography
S.91-55e	Department of History
S.91-55f	Humanities Program
S.91-55g	Department of Linguistics
S.91-55h	Certificate in Native Studies Research
S.91-55i	Department of Political Science
S.91-55j	Department of Psychology
S.91-55k	Department of Spanish/Latin American Studies
S.91-55l	Proposal for a Joint Major - Psychology and Women's Studies
S.91-55m	Proposals for a Post Baccalaureate Diploma and a Certificate in Urban Studies
S.91-55n	Extended Minors."

For Information:

S.91-55o

Department of Archaeology

**School of Criminology
Curriculum Revisions**

SCUS Reference: SCUS 91-19
SCAP Reference: SCAP 91-36b

Changes to Lower Division Requirements

For Information:

Acting under delegated authority of Senate, SCUS has approved revisions to the following courses as detailed in SCUS 91-19:

CRIM 101-3	Editorial change to course description
CRIM 104-3	Editorial change to description
CRIM 120-3	Editorial change to course description and prerequisite
CRIM 131-3	Editorial change to course description
CRIM 151-3	Editorial change to course description
CRIM 203-3	Editorial change to course title
CRIM 213-3	Editorial change to course description and recommended background
CRIM 230-3	Editorial change to course description and new prerequisite
CRIM 231-3	Editorial change to course description
CRIM 241-3	Editorial change to course description
CRIM 302-3	Editorial change to course title
CRIM 320-3	Editorial change to course description
CRIM 330-3	Editorial change to course description and new prerequisite
CRIM 332-3	Editorial change to course description
CRIM 333-3	Change of prerequisite and recommended background
CRIM 335-3	Editorial change to calendar description and revised prerequisites
CRIM 338-3	Editorial change to calendar description and revised prerequisites
CRIM 343-3	Editorial change to calendar description
CRIM 410-3	Editorial change to calendar description and revised prerequisites
CRIM 415-3	Editorial change to calendar description
CRIM 419-3	Editorial change to course title and description
CRIM 420-3	Editorial change to course title and description
CRIM 442-3	Editorial change to course description
CRIM 455-3	Editorial change to course description

SCHOOL OF CRIMINOLOGY

CURRICULUM CHANGES

GROUP A -- LOWER DIVISION REQUIREMENTS

From: Students are required to complete 8 courses including:

CRIM 101-3	Introduction to Criminology
CRIM 103-3	Psychological Explanations of Criminal and Deviant Behavior
CRIM 104-3	Sociological Explanations of Criminal and Deviant Behavior
CRIM 120-3	Research Methods in Criminology
CRIM 131-3	Introduction to the Criminal Justice System -A Total System Approach
CRIM 230-3	Criminal Law

Plus 2 Electives Chosen From the Following

CRIM 135-3	Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 151-3	Introduction to Policing
CRIM 203-3	Historical Reaction to Crime and Deviance
CRIM 210-3	Law, Youth and Young Offenders
CRIM 213-3	The Female Offender
CRIM 231-3	Introduction to the Judicial Process
CRIM 241-3	Introduction to Corrections

To: Students are required to complete 8 courses, including the following 7 courses:

CRIM 101-3	Introduction to Criminology
CRIM 103-3	Psychological Explanations of Criminal and Deviant Behavior
CRIM 104-3	Sociological Explanations of Criminal and Deviant Behavior
CRIM 120-3	Research Methods in Criminology
CRIM 131-3	Introduction to the Criminal Justice System -A Total System Approach
CRIM 135-3	Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 230-3	Criminal Law

and 1 course chosen from the following:

CRIM 151-3	Introduction to Policing
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CRIM 203-3	Historical Reaction to Crime and Deviance
CRIM 210-3	Law, Youth and Young Offenders
CRIM 213-3	The Female Offender
CRIM 231-3	Introduction to the Judicial Process
CRIM 241-3	Introduction to Corrections

RATIONALE:

Criminology has found that the legal courses at the 200 and upper divisions suffer because some students have an introductory course, and others do not. This means that material from CRIM 135-3 must be repeated in the 200-division course. Therefore, the School has decided to establish a legal stream, and make CRIM 135-3 required of its majors, and a prerequisite for the following sequence of legal courses: CRIM 230, CRIM 330, and CRIM 335.

**Department of Economics
Curriculum Changes**

SCUS Reference: SCUS 91-21
SCAP Reference: SCAP 91-36c

New Courses:
ECON 382-3 Selected Topics in Economics
ECON 387-3 Selected Topics in Economics
ECON 459-3 Economic Demography

For Information:

Acting under delegated authority of Senate, SCUS has approved revisions to the following courses as detailed in SCUS 91-21:

ECON 381-5	Change of prerequisite
BUEC 280-3	Restriction on enrolment for students who have taken higher level courses on this topic
BUEC 384-3	Change to prerequisite statement
BUEC 385-3	Change to prerequisite statement
ECON 360-4	Change of prerequisite

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Economics

Abbreviation Code: ECON Course Number: 382

Credit Hours: 3 Vector: 2/1/0

Title of Course: Selected Topics in Economics

Calendar Description of Course:

The subject matter will vary from semester to semester

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions): Economics 200 and 205; 60 credit hours

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? twice a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? N/A

3. Objectives of the Course

Permits the Department to offer courses on occasion to take advantage of special interests of regular and visiting faculty

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Jan 28, 1991 20 September 1991

Oct 29/91

Chad Boyd
Department Chair

RCB
Dean

J. Blackman
Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information Department Economics
 Abbreviation Code: ECON Course Number: 387 Credit Hours: 3 Vector: 2/1/0
 Title of Course: Selected Topics in Economics
 Calendar Description of Course:

The subject matter will vary from semester to semester

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions): Economics 200 and 205; 60 credit hours

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? twice a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? N/A

3. Objectives of the Course

Permits the Department to offer courses on occasion to take advantage of special interests of regular and visiting faculty.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: June 28, 1991 20 September 1991

[Signature]
Department Chair

[Signature]
Dean

Oct 29/91
[Signature]
Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Arts 78-3

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Economics

Abbreviation Code: ECON Course Number: 459 Credit Hours: 3 Vector: 0/3/0

Title of Course: Economic Demography

Calendar Description of Course: Analysis of the economic forces that affect key population variables such as mortality, natality and migration.

Nature of Course Seminar

Prerequisites (or special instructions): ECON 301 and 305; 60 credit hours.

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? D. DeVoretz, S. Easton

3. Objectives of the Course

The intention of this course is to provide the student with a detailed analysis of the economic forces which affect key population variables such as mortality, natality and migration. In turn, the effect of demographic variables such as population growth, migration and dependency ratios etc. on key economic variables will also be investigated. (over, continued)

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual NONE

Space

Equipment

5. Approval

Date: June 28, 1991 20 September 1991

Clyde Reed
Department Chair

RC Brown
Dean

Oct 29/91
ARR Blackman
Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

5. New Course Proposals

ECON 382-3 Selected Topics
(Documentation attached)

Rationale: Two additional special topics courses are needed at the 300 level to take advantage of faculty abilities and student interests.

ECON 387-3 Selected Topics
(Documentation attached)

Rationale: See above.

Economics, calendar changes, page 3

ECON 459-3 Economic Demography
(Documentation attached)

Rationale: This is an important area of Economics. Faculty are available to teach the course. The course has been offered successfully as a special topics course.

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**Department of French
Curriculum Revisions**

SCUS References: SCUS 91-12; SCUS 91-22
SCAP Reference: SCAP 91-36d

New Courses:

FREN 299-3 Writing French II: Intermediate Composition
FREN 270-3 Introduction to French Linguistics I
FREN 370-3 Introduction to French Linguistics II

Deleted Course:

FREN 306-3 Introduction to French Linguistics

For Information:

Acting under delegated authority of Senate, SCUS has approved a revision to the following course as detailed in SCUS 91-12:

FREN 199-3 Course title change - accommodates new course FREN 299-3

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: FRENCH

Abbreviation Code: FREN Course Number: 299

Credit Hours: 3 Vector: N/A

Title of Course:

WRITING FRENCH II: INTERMEDIATE COMPOSITION

Calendar Description of Course:

An intermediate composition course to help students with the techniques of writing essays in French, both at the grammar level and at the composition level.

Distance education only. Note: May be taken concurrently with other ^{FRENCH} courses at the 200 or 300 level except by students who are taking ^{or} have completed FREN 301. Does not count

Nature of Course: towards the requirements for French minor, major, honors or certificate programs.

Prerequisites (or special instructions):

Fr 199 with C+ minimum

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

OFFICE OF THE DEAN

SEP 16 1991

2. Scheduling:

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? Spring 1992

FACULTY OF ARTS

Which of your present faculty would be available to make the proposed offering possible? Pierre Demers, Juliette Luu-Nguyen, Monique McDonald

3. Objectives of the Course:

Development of composition techniques and strengthening of complex grammatical structures.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Stipend from Continuing Studies for teaching the course

Staff Someone who can type accurately in French, to produce the week by week outline, about 20 pages.

Library

Audio Visual

Space

Equipment

APPROVAL

Date: Sept. 12 1991

18 September 1991

Rosanna Davisa
Department Chair

R. C. Brown
Dean

Oct 29/91
J. B. ...
Chair SCUS

RATIONALE

1. Fr. 199 is at the moment the only language course offered as a DISC course. Students who do well in it but are unable to attend regular courses because of distance or full-time employment, need a follow-up course. A composition course is ideally suited to a correspondence course.
2. We refuse many students who are too advanced for Fr. 199, but we have nothing to suggest in its place. Quite a few of those students who already have reasonable oral skills are teachers who feel the need to improve their writing skills.
3. Our core courses try to strike a balance between oral and written practice. We have two conversation courses for students whose needs are in the oral use of the language. This course will be the counterpart for students who have correspondingly greater needs to improve their written language.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information:

Department: FRENCH

Abbreviation Code: FREN Course Number: 270

Credit Hours: 3 Vector: 2-1-0

Title of Course: INTRODUCTION TO FRENCH LINGUISTICS I

Calendar Description of Course:

An introduction to the phonetics of French and to the linguistic concepts upon which phonological and morphological descriptions of French are based.

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions):

Students with credit for FREN 306-3 may not take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

FREN 306-3 Introduction to French Linguistics

2. Scheduling:

How frequently will the course be offered? Two/three times a year

Semester in which the course will first be offered?

Fall 92

Which of your present faculty would be available to make the proposed offering possible? B. Bartlett, M. Fauquenoy, C. Nivet, P. Wrenn

3. Objectives of the Course:

See attached course outline

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Possible Sessional Instructor replacement

Staff Nil

Library A limited number of new texts

Audio Visual Some films/audiocassettes

Space Nil

Equipment Nil

APPROVAL

Date: June 14, 1991

4 July 1991

Oct 29 / 91

[Signature] Department Chair

[Signature] Dean

[Signature] Chair SCUS

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

New Course Proposals : French 270-3 and French 370-3

These courses will **replace** the current French 306-3

Justification:

The current French 306 was designed as an introduction to French linguistics and to the basic concepts, terminology and analytical techniques necessary for a formal linguistic study - at fourth-year level - of the French language in its phonological, morphological, syntactic, lexical and semantic aspects. We have long been aware that the course fails to do this in either sufficient breadth or detail; consequently, some 400 level courses require time to be spent on elementary concepts which could and should have been studied elsewhere in the program.

The two new courses proposed essentially split the content of the current French 306; the 200 level course is designed to study phonetics and phonology while the 300 level course, based on the concepts introduced in the 200-level course, concentrates on morpho-syntax, as well as the organization of the lexicon and meaning.

These two courses therefore cover the core areas of linguistics and provide a basis for a more indepth study of these same areas at the 400 level as well as for elective 400 level courses covering other areas of French linguistics.

The introduction of a 200 level course as well as the revamping of the 300 level course will serve to create a balance between the linguistic and literature components of the French program. Literature already has a 200 and 300 combination of two courses serving to provide the fundamental concepts and techniques used in the literary analysis carried on at the 400 level.

The proposed split of the current French 306 is also strongly recommended by the External examiners in their recent report on the Department of French and its programs.

NEW COURSE PROPOSAL FORM

1. Calendar Information:

Department: FRENCH

Abbreviation Code: FREN Course Number: 370

Credit Hours: 3 Vector: 2-1-0

Title of Course: INTRODUCTION TO FRENCH LINGUISTICS II

Calendar Description of Course:

An introduction to the fundamental concepts and techniques used in the linguistic analysis of the morphosyntax, lexicology and semantics of French

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions):

Students with credit for FREN 306-3 may not take this course for further credit.

What course (courses), if any, is being dropped from the calendar if this course is approved:

FREN 306-3 Introduction to French Linguistics

2. Scheduling:

How frequently will the course be offered? Two/three times a year

Semester in which the course will first be offered? Spring 93

Which of your present faculty would be available to make the proposed offering possible?

B. Bartlett, M. Fauquenoy, C. Nivet, P. Wrenn

3. Objectives of the Course:

See attached course outline

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty Possible Sessional Instructor replacement

Staff Nil

Library A limited number of new texts

Audio Visual Nil

Space Nil

Equipment Nil

APPROVAL

Date: June 14, 1991

4 July 1991

B. Bartlett
Department Chair

RC Brown
Dean

Od 29/91
J. B. ...
Chair SCUS

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

**Department of Geography
Curriculum Changes**

SCUS Reference: SCUS 91-47
SCAP Reference: SCAP 91-36e

New Courses:

GEOG 447-4 Critical Methods for Urban Analysis
GEOG 448-4 Public Policy, Theory and Human Geography
GEOG 449-4 Environmental Processes and Urban Development

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department GEOGRAPHY
Abbreviation Code: GEOG Course Number: 447 Credit Hours: 4 Vector: 2-2-0
Title of Course: CRITICAL METHODS FOR URBAN ANALYSIS
Calendar Description of Course:
An advanced course on contemporary critical methods for urban analysis including functionalism, marxism, structuralism, structuration analysis, discourse analysis and deconstruction
Nature of Course: Lecture/tutorial
Prerequisites (or special instructions): GEOG 344
What course (courses), if any, is being dropped from the calendar if this course is approved: _____

2. Scheduling
How frequently will the course be offered? Once a year
Semester in which the course will first be offered? Fall 1992
Which of your present faculty would be available to make the proposed offering possible? E.M. Gibson, N.K. Blomley

3. Objectives of the Course
To describe the theory behind and the detailed nature of critical post-structural and deconstructive methods useful in urban research.
To examine recent case studies utilizing these methods.

4. Budgetary and Space Requirements (for information only)
What additional resources will be required in the following areas:
Faculty We are assuming Dr. Gibson will return full time to the Department in 1991.
Staff N/A
Library N/A
Audio Visual N/A
Space N/A
Equipment N/A

5. Approval
Date: March 29/90 Oct. 17/91 Oct 29/91
Roger Huxley R.C. Br... AR Blomley
Department Chairman Dean Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department GEOGRAPHY

Abbreviation Code: GEOG Course Number: 448 Credit Hours: 4 Vector: 2-20

Title of Course: PUBLIC POLICY, THEORY AND HUMAN GEOGRAPHY

Calendar Description of Course:

This course will outline and explore the contributions that a theoretically informed human geography can make to debates on urban policy and the urban landscape. As will be demonstrated, a geographic perspective can provide a number of critical insights into both empirical and theoretical arenas.

Nature of Course: Lecture / tutorial

Prerequisites (or special instructions): GEOG 301

What course (courses), if any, is being dropped from the calendar if this course is approved: _____

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? Fall 1992

Which of your present faculty would be available to make the proposed offering possible? N.K. Blomley, E.M. Gibson

3. Objectives of the Course

- a) To illustrate the powerful insights of a critical human geography.
- b) To explore a number of theoretical literatures and their relevance to local urban policy

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	N/A
Staff	N/A
Library	N/A
Audio Visual	N/A
Space	N/A
Equipment	N/A

5. Approval

Date: April 9/90

Oct. 17/91

Oct 91/91

R. Huxley
Department Chairman

R. C. Brown
Dean

J. R. Blomley
Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Geography

Abbreviation Code: GEOG Course Number: 449 Credit Hours: 4 Vector 2-2-0

Number of Lectures:

Title of Course: Environmental Processes and Urban Development

Calendar Description of Course:

An examination of environmental processes as they influence, and are influenced by, urban development, with attention to implications for urban policy and planning.

Nature of Course: Lecture/tutorial.

Prerequisites (or special instructions):

Geography 111 or enrollment in the post-baccalaureate program in urban studies

What course (courses), if any, is being dropped from the calendar if this course is approved:

None.

2. Scheduling

How frequently will the course be offered? 1 x a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible?

W.G. Bailey, M.V. Hayes, D. Moore

3. Objectives of the Course

To introduce students in the proposed post-baccalaureate program in urban studies to implications of environmental processes for urban policy and planning. This course will complement other urban-oriented courses, which focus on socio-economic, political and cultural phenomena.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)

Staff)

Library) NONE

Audio Visual)

Space)

Equipment)

5. Approval

Date: Feb. 8/90

Oct. 17/91

Oct 29/91

Roger Hayes

RC Brown

AR Blalock

Department Chairman

Dean

Chairman, SCUS

3.

**Department of History
Curriculum Revisions**

SCUS References: SCUS 91-23; SCUS 91-24; SCUS 91-25; SCUS 91-26
SCAP Reference: SCAP 91-36f

New Co-operative Education Program, including

New Courses:

HIST 370-0	Practicum I
HIST 375-0	Practicum II
HIST 470-0	Practicum III
HIST 475-0	Practicum IV

New Courses:

HIST 204-3	The Social History of Canada
HIST 327-3	Canadian Labour and Working Class History

Deleted Course:

HIST 203-3	The Canadian Working Class, 1820 - 1980
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New Courses:

HIST 252-3	Islamic India
HIST 352-3	Religion and Politics in Modern Iran
HIST 469-3	Islamic Social and Intellectual History

New Course:

HIST 410-3	History of Science, Technology and Everyday Life, 1870-1950
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For Information:

Acting under delegated authority of Senate, SCUS has approved the following course revisions as detailed in SCUS 91-25:

HIST 249-3	Change of course title and description
HIST 350-3	Change of course title and description
HIST 354-3	Change of course title and description
HIST 465-3	Change of course title and description

Co-operative Education Program

Co-operative Education is a system which combines work experience with academic studies. The student spends alternate semesters on campus and in paid, study-related jobs. These jobs will allow the student to gain practical experience in the social sciences and interpretive skills which will complement a degree in History.

Interested students can complete either a general Co-op program or have the Co-op work semesters qualify as the internship portion of the Public History Program. Arrangements for the work experiences are made through the department's Co-op Coordinator and the University's Office of Co-op Education. For further details, students should refer to *Co-operative Education* section.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information Department History

Abbreviation Code: Hist Course Number: 370 Credit Hours: 0 Vector: 0-0-0

Title of Course: Practicum I

Calendar Description of Course:

This is the first semester of work experience in co-op education. It is meant to be exploratory in nature.

Nature of Course

Prerequisites (or special instructions): Normally 60 semester hours with a minimum CGPA of 2.75. Students should apply to the Co-op Coordinator one semester in advance.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible?

N/A

3. Objectives of the Course

To obtain a framework and opportunity to participate in the Co-op Education programme and develop these skills appropriate to it.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

N/A

Audio Visual

Space

Equipment

5. Approval

Date: 14 June 1991

18 September 1991

Oct 29/91

R.K. Debo for
W. Cleveland

RC Brown

ARR Blaecher

Department Chair

Dean

Chair

SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department History

Abbreviation Code: Hist Course Number: 375 Credit Hours: 0 Vector: 0-0-0

Title of Course: Practicum II

Calendar Description of Course:

This is the second semester of the co-op programme. Building on the experience of the first employment semester, this semester will provide a work experience that integrates and builds on the research and writing skills associated with the discipline of history.

Nature of Course

Prerequisites (or special instructions):

Normally 75 semester hours (including Hist 370) with a minimum CGPA of 2.75. Students should apply to the Co-op Coordinator one semester in advance.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible?

N/A

Objectives of the Course

To obtain a framework and opportunity to participate in the Co-op Education programme and develop those skills appropriate to it.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual N/A

Space

Equipment

5. Approval

Date:

14 June 1991
R. B. Gels for
W. Cleveland
Department Chair

18 September 1991

R. Brown
Dean

Oct 29/91
J. B. Bladen
Chair SCUS

CUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department History

Abbreviation Code: Hist Course Number: 470 Credit Hours: 0 Vector: 0-0-0

Title of Course: Practicum III

Calendar Description of Course:

This is the third semester of the co-op programme. The work experience will be focused in a specialized area of the student's choice.

Nature of Course

Prerequisites (or special instructions):

Normally 90 semester hours (including Hist 370 and 375) with a minimum CGPA of 2.75. Students should apply to the Co-op Coordinator one semester in advance.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? N/A

3. Objectives of the Course

To obtain a framework and opportunity to participate in the Co-op Education programme and develop those skills appropriate to it.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual N/A

Space

Equipment

5. Approval

Date:

14 June 1991

18 September 1991

Oct-29/91

R.K. Debo
for W. Cleveland
Department Chair

RCB
Dean

ARR Beeler
Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department History

Abbreviation Code: Hist Course Number: 475 Credit Hours: 0 Vector: 0-0-0

Title of Course: Practicum IV

Calendar Description of Course:

This is the fourth semester of the co-op programme. The work experience will require a high level of expertise in research and writing skills as well as an ability to exercise independent judgement.

Nature of Course

Prerequisites (or special instructions):

Normally 105 semester hours (including Hist 370, 375 and 470) with a minimum CGPA of 2.75. Students should apply to the Co-op Coordinator one semester in advance.

~~What course (courses), if any, is being dropped from the calendar if this course is approved:~~

2. Scheduling

How frequently will the course be offered? Every semester

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? N/A

Objectives of the Course

To obtain a framework and opportunity to participate in the Co-op Education programme and develop those skills appropriate to it.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual N/A

Space

Equipment

5. Approval

Date: 14 June 1991 18 September 1991 Oct 29/91

R. P. Debo
For W. Cleveland
Department Chair

RCB
Dean

J. R. Bledsoe
Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SIMON FRASER UNIVERSITY

MEMORANDUM

F.A.C.C. 1991 09 2

To..... Faculty of Arts..... Curriculum Committee	From..... Richard K. Debo, Chair..... Undergraduate Studies Committee Department of History.....
Subject..... Proposed course changes in..... Canadian History	Date..... 26 July 1991.....

The Department of History is proposing to replace the current History 203 with History 327 'Canadian Labour and Working Class History' and to add a new course, History 204 'The Social History of Canada'.

The primary rationale for these changes is to make our curriculum more logical. 'Canadian Labour and Working Class History' is better taught at the 300 level, because it is more specialized than our other courses at the 200 level. The new 200 level course, 'The Social History of Canada' is a better survey to have at the 200 level. It will feed into a number of other courses that we teach at the 300 and 400 level. It can be taught by a number of the Canadianists in the department, either individually or jointly.

OFFICE OF THE DEAN

JUL 26 1991

FACULTY OF ARTS

60

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department History

Abbreviation Code: Hist Course Number: 20A

Credit Hours: 3 Vector(2-1-0)

Title of Course: THE SOCIAL HISTORY OF CANADA

Calendar Description of Course:

A survey of major themes in Canadian social history from the arrival of Europeans to the present day. Particular attention will be paid to the effects of gender, race and class on the experience of Canadians over time.

Nature of Course lecture/tutorial

Prerequisites (or special instructions): Recommended: HIST 101 and HIST 102.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 1992-3.

Which of your present faculty would be available to make the proposed offering possible? A. Seager, J. Little

3. Objectives of the Course

To introduce students to the social history of Canada and provide a foundation for the further development of this subject at the upper-levels. This is a more general course than History 203-3 which will be restructured and re-introduced at the 300 level.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty)	
Staff)	
Library)	n/a
Audio Visual)	
Space)	
Equipment)	

OFFICE OF THE DEAN

JUN 24 1991

FACULTY OF ARTS

5. Approval

Date: 21 June 1991 18 September 1991

A. R. Seager

For W. Cleveland

Department Chair

RCB

Dean

dot 29/91

ARB

Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department History

Abbreviation Code: Hist Course Number: 327 Credit Hours: 3 Vector: (2-1-0)

Title of Course: CANADIAN LABOUR AND WORKING CLASS HISTORY

Calendar Description of Course:

An examination of the history of labour, primarily in English Canada, during the nineteenth and twentieth centuries. The evolution of trade unions and labour-political movements will be examined together with the impact of industrialization, the rise of mass production, changing(over

Nature of Course lecture/tutorial

Prerequisites (or special instructions):

9 hours of lower division History credit. History 101, 102 and 204 recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved: HIST 203-3 - The Canadian Working Class, 1820-1980

2. Scheduling

How frequently will the course be offered? once every two years

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? A. Seager, R. Fisher

3. Objectives of the Course

To introduce Canadian labour history to the upper-level curriculum. This course will now follow from History 204-3 (The Social History of Canada) and permit a more intensive and focused development of the subject than at the 200 level. The course will also reinforce the department's offerings in British Columbia history.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	}	n/a
Staff		
Library		
Audio Visual		
Space		
Equipment		

OFFICE OF THE DEAN
JUN 24 1991
FACULTY OF ARTS

5. Approval

Date: <u>21 June 1991</u>	<u>18 September 1991</u>	<u>Oct 29/91</u>
<u>R. A. Debs</u> Department Chair	<u>R. Brown</u> Dean	<u>A. P. Blackman</u> Chair SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Q.

SIMON FRASER UNIVERSITY

MEMORANDUM

F.A.C.C. 1991 075

To..... Robert Brown, Dean.....
Faculty of Arts

From..... Richard Debo, Chair.....
Undergraduate Studies Committee
History Department.....

Subject..... course changes.....

Date..... 28 March 1991.....

At their meeting of 28 February 1991 the History Department approved the retitling and redescription of four courses: History 249-3, History 350-3, History 354-3, History 465-3. They also approved the creation of three new courses:

History 252-3: Islamic India.

History 352-3: Religion and Politics in Modern Iran

History 469-3: Islamic Social and Intellectual History

All changes and additions are in middle eastern history and are designed to enlarge and enrich the department's offerings in this area.

The department asks that these changes and additions to our curriculum be submitted to the Faculty of Arts Curriculum Committee for their approval.



OFFICE OF THE DEAN

APR 10 1991

FRANCOIS A. GIBBS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department History

Abbreviation Code: Hist Course Number: 252

Credit Hours: 3 Vector: (2-1-0)

Title of Course: Islamic India

Calendar Description of Course:

A survey of the cultural patterns, social and political forces, and historical contexts that have shaped the Islamic period of Indian history. Special attention will be directed toward the Mughal empire and its decline.

Nature of Course (Lecture/Tutorial)

Prerequisites (or special instructions): None

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? yearly

Semester in which the course will first be offered? 1992-3

Which of your present faculty would be available to make the proposed offering possible?

Derryl MacLean and Hugh Johnston

3. Objectives of the Course

To enlarge and enrich the middle eastern offerings of the department.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

5. Approval

Date: 28/09/91

18 September 1991

Oct 29/91

[Signature]
Department Chair

[Signature]
Dean

[Signature]
Chair SCUS

CUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: History

Abbreviation Code: Hist Course Number: 352 Credit Hours: 3 Vector: (2-1-0)

Title of Course: Religion and Politics in Modern Iran

Calendar Description of Course:

The intellectual and social history of greater Iran from the Safavids to the twentieth century. Emphasis will be on the relationship between religion and politics.

Nature of Course (Lecture/Tutorial)

Prerequisites (or special instructions):

9 hours of lower division History credit. One of the following is recommended: History 151, 249, 251.

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

Scheduling

How frequently will the course be offered? once in two years

Semester in which the course will first be offered? 1992-3

Which of your present faculty would be available to make the proposed offering possible?

Derryl MacLean and William Cleveland

Objectives of the Course

To enlarge and enrich the middle eastern offerings of the department.

Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

Approval

Date: 22/03/91 18 September 1991

Oct 29/91

W. Cleveland
Department Chair

R. B. ...
Dean

A. R. Black
Chair SCUS

873-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: History

Abbreviation Code: Hist Course Number: 469 Credit Hours: 3 Vector: (0-3-0)

Title of Course: Islamic Social and Intellectual History

Calendar Description of Course:

Advanced analysis of specific problems in Islamic social and intellectual history, with an emphasis on traditional patterns and on their transformation in the modern world.

Nature of Course Seminar

Prerequisites (or special instructions):

9 hours of lower division History credit. One of the following is recommended: History 249, or 352.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

Scheduling

How frequently will the course be offered? once in two years

Semester in which the course will first be offered? 1992-3

Which of your present faculty would be available to make the proposed offering possible?

Derryl MacLean and William Cleveland

Objectives of the Course

To enlarge and enrich the middle eastern offerings of the department.

Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library None

Audio Visual None

Space None

Equipment None

Approval

Date: 28/03/91

18 September 1991

Oct 29/91

W. Cleveland
Department Chair

RCB
Dean

J.R. Blalock
Chair SCUS

IS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Each course outline).

NEW COURSE PROPOSAL FORM

F.A.C.C. 1991 09 3

Calendar Information

Department History

Abbreviation Code: HIST Course Number: 410 Credit Hours: 3 Vector: 0-3-0

Title of Course: History of Science, Technology and Everday Life 1870-1950.

Calendar Description of Course:

An examination of the ways in which, during the period 1870-1950, the routine experiences of life changed as a result of innovations in science and technology. Areas for study will be selected from the following: medicine, pharmaceuticals, sanitary reform, electrification, transport, materials, communications, psychology, biometrics and food production. The focus will be largely, though not exclusively, on the British and North American experience.

Nature of Course seminar

Prerequisites (or special instructions):

Prerequisite: 9 hours of lower division History credit

Recommended: History 360 or History 361.

What course (courses), if any, is being dropped from the calendar if this course is approved:

none

2. Scheduling

How frequently will the course be offered? once every two-years

Semester in which the course will first be offered? 1992-3

Which of your present faculty would be available to make the proposed offering possible? H. Gay, R. Day

3. Objectives of the Course

The existing history of science courses (History 360 and History 361) deal with episodes in the development of 'high' culture. They focus on some of the outstanding theoretical achievements of science (e.g. those of Newton and Darwin), viewing these both from an internal and social perspective. This course will complement these by allowing students to study the application of science to daily life in the period 1870-1950.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	NONE
Staff	NONE
Library	NONE
Audio Visual	NONE
Space	NONE
Equipment	NONE

OFFICE OF THE DEAN

JUN 10 1991

5. Approval

Date: 14 June 1991 18 September 1991

RK Webb
For W Cleveland
Department Chairman

RCB
Dean

Oct 29/91
AR Blaichman
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

**Faculty of Arts
Humanities Program
Curriculum Changes**

SCUS Reference: SCUS 91-27
SCAP Reference: SCAP 91-36g

Calendar description, schedule of studies and curriculum changes for the Minor in Humanities, including:

Change:

GRE 100-3	Ancient Greek I	to	HUM 151-3	Ancient Greek I
GRE 101-3	Ancient Greek II	to	HUM 152-3	Ancient Greek II
LATN 100-3	Latin I	to	HUM 161-3	Latin I
LATN 101-3	Latin II	to	HUM 162-3	Latin II

Note: For the immediate future, the headings for GREEK and LATIN will be retained in the Calendar, but students will be referred to the HUMANITIES listings for the actual course offerings.

New Courses:

HUM 307-3	Carolingian Civilization
HUM 375-3	The Woodsworth Seminar
HUM 381-3	Selected Topics in the Humanities I
HUM 382-3	Selected Topics in the Humanities II

Deleted Course:

HUM 380-3	Special Topics in the Humanities
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and course numbering changes:

HUM 304-3	to	HUM 330-3	Religion in Context
HUM 306-3	to	HUM 320-3	The Philosophical Question of the Humanities
HUM 308-3	to	HUM 321-3	The Humanities And Critical Thinking

9/1/92 Calendar
Humanities

From:

100 Arts - Humanities

than 6 semester hours) of comparable content and level may be transferred from previous university/college study toward the requirements of the program upon the recommendation of the Department of History. . . .
- Non-credit seminars and lectures complementing the course of study in Public History are strongly recommended for all certificate students. Writing improvement, legal research, and communication media skills are examples.

Humanities Program

Location: 2102 East Academic Annex
Telephone: 291-4509
Co-ordinator: P. Dutton
Steering Committee:

- | | | |
|-------------------------------------|---------------|----------------------------------|
| <input checked="" type="checkbox"/> | A. Barrow | Education |
| <input checked="" type="checkbox"/> | P. Budra | English |
| <input checked="" type="checkbox"/> | S. Duguid | Continuing Studies |
| <input checked="" type="checkbox"/> | J. Hutchinson | History |
| <input checked="" type="checkbox"/> | R. Koepke | History |
| <input checked="" type="checkbox"/> | A. Paranjpe | Psychology |
| <input checked="" type="checkbox"/> | M.A. Stouck | English |
| <input checked="" type="checkbox"/> | J. Tietz | Philosophy |
| <input checked="" type="checkbox"/> | D. Zapf | School for the Contemporary Arts |
| <input checked="" type="checkbox"/> | J. Zaslave | English |

The Humanities is the study of a broad range of ideas and subjects drawn from philosophy, art, literature, history, religion, science, and social and political thought. Through a comparative approach to classical and modern culture the study of the Humanities raises critical questions about the achievements and controversies associated with the concept of civilization itself. Students will be encouraged to examine the knowledge and ideas central to the Humanities and to integrate these concerns with their major programs in original and critical ways.

Minor Program

The Humanities minor program enables students to obtain a background in the Humanities through course work in various disciplines offered through regular departments. A more specific approach to humanistic inquiry at the upper division is available through the Humanities core courses (HUM 302, 303, 304, 305, 306, 308, 380, 390 and 400). Students will be advised about related courses in their major field or cognate fields in order to plan a coherent program around the specific Humanities courses. Students' attention is drawn to HUM 390-3 Directed Studies in Humanities. (See Course Description Index for prerequisites.)

To:

HUMANITIES PROGRAM

Location: EAA2110
Telephone: 291-4509
Co-ordinator: Paul Dutton

Steering Committee:

- | | |
|---------------|----------------------------------|
| R. Barrow | Education |
| P. Budra | English |
| S. Duguid | MLS/Humanities |
| J. Hutchinson | History |
| R. Koepke | History |
| G. Merler | French |
| A. Paranjpe | Psychology |
| M.A. Stouck | English |
| J. Tietz | Philosophy |
| D. Zapf | School for the Contemporary Arts |
| J. Zaslave | English |

The Humanities is the study of a broad range of ideas and subjects drawn from philosophy, art, literature, history, religion, science, and social and political thought. Through a comparative and interdisciplinary approach to classical, medieval, renaissance, and modern culture the study of the Humanities raises critical questions about the achievements and controversies associated with the concept of civilization itself. Students will be encouraged to examine the knowledge and ideas central to the Humanities and to integrate these concerns with their major programs in original and critical ways.

Minor Program

The Humanities minor program enables students to obtain a background in the Humanities through course work in various disciplines offered through regular departments. A more specific approach to humanistic inquiry at the upper division is available through the Humanities core courses (HUM 302, 303, 305, 307, 320, 321, 330, 375, 381, 382, 390 and 400). Students will be advised about related courses in their major field or cognate fields in order to plan a coherent program around the specific Humanities courses.

(1)

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11/92 Calendar
Humanities

From:

To:

Lower Division Requirements

Students must complete 18 semester hours of credit from among Humanities related courses offered by the Faculty of Arts. Courses from at least two different departments must be included. These credit hours may include courses also taken to fulfill major prerequisites or Faculty of Arts breadth requirements. Students may choose from different areas or concentrate on a specific historical period. Because the study of the Humanities requires some familiarity with philosophical concepts and an awareness of the past, students minoring in the Humanities are advised to include four of the following introductory courses in their program:

HIST 105	Western Civilization from the Ancient World to the Reformation Era
HIST 106	Western Civilization from the Reformation Era to the 20th Century
PHIL 150	History of Philosophy I
PHIL 151	History of Philosophy II
HUM 201	Great Texts in the Humanities I
HUM 202	Great Texts in the Humanities II
HUM 230	Introduction to Religious Studies

Lower Division Requirements as Prerequisites

Students must complete 18 semester hours of credit from among the Humanities related courses listed below. Courses from at least two different departments must be included. These prerequisite hours may include courses also taken to fulfill major prerequisites or Faculty of Arts breadth requirements. The topic headings indicate significant aspects of the Humanities. Students may choose from different areas or concentrate on a specific historical period. Because the study of the Humanities requires some familiarity with philosophical concepts and an awareness of the past, HIST 105 and 106, PHIL 150 and 151 and HUM 201 and 202 are designated as introductory courses. Students minoring in the Humanities program are advised to include at least four of these introductory courses in their program.

Upper Division Requirements

16 semester hours of upper division credit, including two of HUM 302, 303, 304, 305, 306, 308, 380 plus HUM 400, plus two approved courses outside the department of the major concentration. Upper division requirements may not be fulfilled by any courses used to fulfill requirements of other major or honors programs.

The advisory system is essential to the program. Upon declaring his/her intent to minor in Humanities, the student will be assigned to an advisor from among the Steering Committee. The advisor will discuss the student's particular interests in order to assist in planning a program of studies and the culminating essay. The program of studies must be approved by the Humanities Steering Committee.

Upper Division Requirements

16 semester hours of upper division credit from the following list, which must include three Humanities courses at the 300 level, HUM 400, and one approved course outside the student's major department.

HUM 302-3	The Golden Age of Greece: An Integrated Society
HUM 303-3	The Latin Humanist Tradition
HUM 305-3	Medieval Studies
HUM 307-3	Carolingian Civilization
HUM 320-3	The Philosophical Question of the Humanities
HUM 321-3	The Humanities and Critical Thinking
HUM 330-3	Religion in Context
HUM 375-3	The Woodsworth Seminar
HUM 381-3	Selected Topics in the Humanities I
HUM 382-3	Selected Topics in the Humanities II
HUM 390-3	Directed Studies in the Humanities
HUM 400-5	Humanities Proseminar

Upper division requirements may not be fulfilled by any courses used to fulfill requirements of other major or honors programs.

91192 Calendar. From:

Post Baccalaureate Diploma in Humanities

Post Baccalaureate Diploma program in Humanities is available for students who have already completed a Bachelor's degree.

For information about the Post Baccalaureate Diploma program, general regulations, refer to *Continuing Studies*.

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of upper division or graduate courses including at least three of the following courses

- HUM 302-3 The Golden Age of Greece: An Integrated Study
- 303-3 The Latin Humanist Tradition
- 304-3 Religion in Context
- 305-3 Medieval Studies
- 306-3 The Philosophical Question of the Humanities
- HUM 308-3 The Humanities and Critical Thinking
- 380-3 Special Topics in the Humanities
- 390-3 Directed Studies in Humanities

plus

- HUM 400-5 Humanities Proseminar

The remaining 16 semester hours are to be selected in consultation with an advisor in the subject or discipline which most closely fits the learning goals of the student.

For more information about the program contact the Office of the Dean of Arts.

Lower Division Humanities Related Courses

Listed below is a sample of lower division courses within the University covering some aspect of the Humanities. These courses have been grouped together under topic headings that emphasize an interdisciplinary approach. Students may wish either to select from different areas (for example, one course from Ancient Culture, one from the Nineteenth Century, etc.), or to concentrate on a historical period, for example, the art, history, and philosophy of the Ancient World; or the history, politics, and art of the Enlightenment.

However students may decide to select their lower division prerequisites, it is important for them to have some familiarity with philosophical concepts and to possess a broad awareness of the human past. For this reason, HIST 105 and 106, PHIL 150 and 151 and HUM 201 and 202 are designated as introductory courses to the Humanities. The student is advised to include all six in his or her program; these courses provide the general background necessary for the comparative study of Western Civilization.

General Historical and Philosophical Background

- GS 201-3 Introduction to Chinese Culture and History
 - HIST 105-3 Western Civilization from the Ancient World to the Reformation Era
 - 106-3 Western Civilization from the Reformation Era to the 20th Century
 - PHIL 150-3 History of Philosophy I
 - 151-3 History of Philosophy II
- #### Individual and Society
- ARCH 200-3 Ancient People and Places - Special Topics in World Prehistory
 - 272-3 Archaeology of the Old World
 - 273-3 Archaeology of the New World
 - PHIL 120-3 Facts and Values
 - 220-3 The State and the Citizen
 - POL 210-3 Political Theory
 - 211-3 Political Inquiry
 - SA 250-4 Introduction to Sociological Theory

Thematic Studies in Literature: Writing and Civilization

- PHIL 241-3 Philosophy in Literature
- FREN 140-3 French Civilization
- LAS 140-3 Pre-Columbian and Hispanic Heritage of Latin America

Arts, Music and Culture

- PHIL 242-3 Philosophy of Art
- FPA 111-3 Issues in the Fine and Performing Arts
- 127-3 History of Dance: Origins to the 20th Century
- 136-3 The History of Aesthetics of Cinema I
- 140-3 Introduction to Contemporary Music
- 143-3 History of Musical Style
- 166-3 Introduction to the History of Art I
- 167-3 Introduction to the History of Modern Art
- GS 106-3 Opera

Science, Communication and Culture

- LING 100-3 Communication and Language
- 110-3 The Wonder of Words

Religion and Culture

- PHIL 240-3 Philosophy of Religion
- HUM 230-3 Introduction to Religious Studies

To:

The advisory system is essential to the program. Upon declaring his/her intent to minor in Humanities, the student will be assigned to an advisor from among the Steering Committee. The advisor will discuss the student's particular interests in order to assist in planning a program of studies and the culminating essay. The program of studies must be approved by the Humanities Steering Committee.

POST BACCALAUREATE DIPLOMA IN THE HUMANITIES

A Post Baccalaureate Diploma program in Humanities is available for students who have already completed a Bachelor's degree. For information about the Post Baccalaureate Diploma program general regulations, refer to *Continuing Studies*.

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of upper division or graduate courses including at least three from the above list.

The remaining 16 semester hours are to be selected in consultation with an advisor in the subject or discipline which most closely fits the learning goals of the student.

For more information about the program contact the Humanities Minor Program c/o the Division of Interdisciplinary Studies.

3

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2. Course Changes

a. Transfers and Changes to the Calendar Descriptions:

Current Course:

GRE 100-3 Ancient Greek I
Introductory Ancient Greek
language course.

becomes

Proposed:

HUM 151-3 Ancient Greek I
An introduction to the classical
Greek language.

GRE 101-3 Ancient Greek II
Continuation of Ancient Greek I.
Prerequisite: GRE 100; or
permission of the department.

becomes

HUM 152-3 Ancient Greek II
The continuation of Ancient
Greek I. Prerequisite: HUM
151 or permission of the
instructor.

DELETIONS: in the Calendar of the entire sub-section under GREEK; p. 179.

Current Course:

LATN 100-3 Latin I
Introductory Latin Reading Course:
(Tutorial)

becomes

Proposed:

HUM 161-3 Latin I
An introduction to the Latin
language.

LATN 101-3 Latin II
Continuation of Latin 100-3.
(Lecture/Tutorial) Prerequisites:
LATN 100 or permission of the
instructor.

becomes

HUM 162-3 Latin II
The continuation of Latin I.
Prerequisite: HUM 161 or
permission of the instructor.

DELETIONS: in the Calendar of the entire sub-section under LATIN, p. 186.

RATIONALE: for the last few years the Humanities Minor Program has in effect been the custodian of these courses which are presently orphaned in DIDS. We have always supplied the teachers for these courses and have set high standards for classical language training. Since the Humanities Minor Program presently contains all the classical studies courses offered at Simon Fraser, it seems only reasonable that the four classical language courses be moved to our Program. We believe, in addition, that the effect of transferring these courses will be to increase their enrolments since students who wish to pursue the classics will now find all these courses collected together in one place. The office of the Dean of Arts has indicated that it will support this transfer of courses and that the stipends annually committed for the purpose of mounting these courses will also be transferred to the Humanities Minor Program.

4.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department HUMANITIES

Abbreviation Code: HUM Course Number: 307 Credit Hours: 3 Vector: 0-3-0

Title of Course: Carolingian Civilization

Calendar Description of Course: A focussed interdisciplinary study of the Carolingian civilization achieved in early medieval Europe under Charlemagne and his family.

Nature of Course Seminar

Prerequisites (or special instructions): 18 hours of humanities related Arts courses at the lower ~~level~~ are highly recommended
division

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once every six semesters

Semester in which the course will first be offered? 93-1

Which of your present faculty would be available to make the proposed offering possible? Paul Dutton

3. Objectives of the Course

see the attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library no journals, though some material will need to be brought out of storage

Audio Visual none

Space none

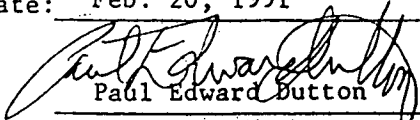
Equipment none

5. Approval

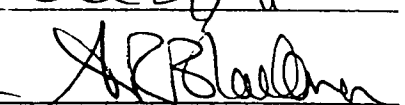
Date: Feb. 20, 1991

September 19/91

Oct 29/91


Paul Edward Dutton





Department Chairman
Co-ordinator, Hum. Minor

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department HUMANITIES

Abbreviation Code: HUM Course Number: 375 Credit Hours: 3 Vector: 0-3-0

Title of Course: The Woodsworth Seminar

Calendar Description of Course: A special topic in the Humanities to be offered by the Woodsworth Fellow.

Nature of Course SEMINAR

Prerequisites (or special instructions): 18 hours of humanities related Arts courses at the lower level are highly recommended.
division

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? will vary

3. Objectives of the Course

see attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas: None anticipated

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Feb 20 1991 September 19/91 Oct 29/91
[Signature] [Signature] [Signature]
Department Chairman Dean Chairman, SCUS

Paul Edward Dutton
SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Co-ordinator Hum. Minor Program
Arts 78-3

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department HUMANITIES

Abbreviation Code: HUM Course Number: 381 Credit Hours: 3 Vector: 0-3-0

Title of Course: Selected Topics in the Humanities I

Calendar Description of Course:

Nature of Course SEMINAR

Prerequisites (or special instructions): 18 hours of humanities related Arts courses at the lower ~~level~~ are highly recommended
division

What course (courses), if any, is being dropped from the calendar if this course is approved: HUM 380-3

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 9273

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

see attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas: NONE

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: Feb. 20, 1991

September 19/91

Oct 29/91

Paul Edward Dutton
Department Chairman
Paul Edward Dutton

RCB
Dean

ARRB
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Co-ordinator, Hum. Minor

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department HUMANITIES

Abbreviation Code: HUM Course Number: 382 Credit Hours: 3 Vector: 0-3-0

Title of Course:

Selected Topics in the Humanities II

Calendar Description of Course:

Nature of Course Seminar

Prerequisites (or special instructions):

18 hours of humanities related Arts courses at the lower level are highly recommended
division

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered?

once every six semesters

Semester in which the course will first be offered? 93-1

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

see attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas: NONE

Faculty

Staff

Library

Audio Visual

Space

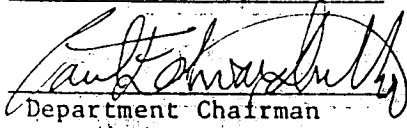
Equipment

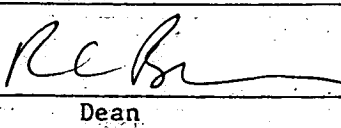
5. Approval

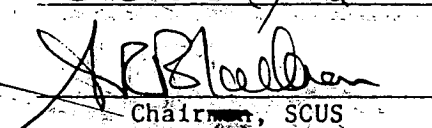
Date: Feb. 20, 1991

September 19/91

Oct 29/91


Department Chairman


Dean


Chairman, SCUS

Paul Edward Dutton

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Co-ordinator, Hum. Minor

Arts 78-3

7. Prerequisites: in order to meet the demands of the new Teleregistration system we would propose the following prerequisite changes:

From:

To:

HUM 230 Prerequisite: 15 semester hours

deleted

HUM 302 Prerequisite : 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended

HUM 303 Prerequisite : HIST 105 recommended.

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended

HUM 305 Prerequisite : 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

Prerequisite: 18 hours of humanities related Arts courses. at the lower division are highly recommended

HUM 320 (presently 306)
Prerequisite : 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 306-3 cannot take this course for further credit.

HUM 321 (presently 308)
Prerequisite : 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 308-3 cannot take this course for further credit.

HUM 330 (presently 304)
Prerequisite : 18 hours of humanities related courses at the lower division including HUM 230-3 or permission of the program co-ordinator.

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 304-3 cannot take this course for further credit.

HUM 390 Prerequisites: Two of Humanities 302, 304, 306, 308 or permission of the program co-ordinator.

Prerequisites: Two of HUM 302, 303, 305, 307, 320, 321, and 330.

The New Courses proposed above have their proper prerequisites listed there and on the new course forms.

NOTA BENE: so that interested parties might better visualize the nature of these corrections to the Calendar a corrected copy of our Humanities Calendar entries is attached.

Course Changes: Changes of Numbers and Prerequisites
c. New Numbers

FROM: HUM 304-4 Religion in Context

Prerequisite: 18 hours of humanities related courses at the lower division including HUM 230-3 or permission of the program co-ordinator.

TO: HUM 330-3 Religion in Context

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 304-3 cannot take this course for further credit.

FROM: HUM 306-3 The Philosophical Question of the Humanities

Prerequisite: 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

TO: HUM 320-3 The Philosophical Question of the Humanities

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 306-3 cannot take this course for further credit.

FROM: HUM 308-3 The Humanities and Critical Thinking

Prerequisite: 18 hours of humanities related courses at the lower division or permission of the program co-ordinator.

TO: HUM 321-3 The Humanities and Critical Thinking

Prerequisite: 18 hours of humanities related Arts courses at the lower division are highly recommended. Students who have taken this course as HUM 308-3 cannot take this course for further credit.

RATIONALE: as the Humanities Minor Program has grown over the last decade it has, like most programs and departments, added courses individually and adopted unwanted or orphaned courses like HUM 230 and HUM 304. We propose now to tidy our house so that students will be able to see immediately the structure of our Program. Thus in the first rank of our upper level offerings the student will encounter a chronologically consistent introduction to western civilization:

HUM 302 The Golden Age of Greece

HUM 303 The Latin Humanist Tradition

HUM 305 Medieval Studies

HUM 307 Carolingian Civilization

In the not too distant future we would hope to add to this a course on Renaissance Studies in this sequence of numbers.

We would place our courses on modern critical thought--HUM 320 (old HUM 306) and HUM 321 (old HUM 308)--in a different sequence of numbers:

Lastly we would assign our single upper level religious studies course the new number HUM 330 (was old HUM 304) in order to separate religious studies clearly from our other offerings and to reflect in its new number the fact that we hope students will proceed from HUM 230 Introduction to Religious Studies to HUM 330 Religion in Context.

We believe that these number changes will pose a minimal administrative problem; since transcripts which credit students with HUM 306 and 308 can stand as they are and will need no adjustment. Those numbers will simply be discontinued and no student with those credits will be allowed to retake the course under the new numbers. The same applies to HUM 304/330.

Once these changes have been put in place, the structure of our upper levels courses will be well ordered and meaningful.

**Department of Linguistics
Curriculum Changes**

SCUS Reference: SCUS 91-48
SCAP Reference: SCAP 91-36h

Curriculum revisions, including

New Courses:

LING 310-6	Intensive Survey of Linguistic Analysis
LING 330-3	Phonetics
LING 363-3	English as a Second Language: Practice
LING 400-3	Formal Linguistics
LING 423-3	Advanced Morphology

For Information:

Acting under delegated authority of Senate, SCUS has approved revisions to the following courses as detailed in SCUS 91-48:

LING 321-3	Change of prerequisites
LING 322-3	Change of prerequisites
LING 323-3	Change of prerequisites
LING 324-3	Change of prerequisites
LING 360-3	Change of prerequisites
LING 362-3	Change of course title
LING 406-3	Change of prerequisites

1. New Course: LING 310-6 Intensive Survey of Linguistic Analysis.

FROM: [No entry]

TO: LING 310-6 Intensive Survey of Linguistic Analysis.

An in-depth examination of core areas of linguistic analysis, including extensive practice with representative linguistic data from a variety of languages. *Lecture/Tutorial*

Note: May not be taken for credit toward a major, minor, or honors program in Linguistics.

RATIONALE: The Department is increasingly aware of students interested in a lateral entry point into the department's upper division courses. These include undergraduate students from other disciplines, Post-baccalaureate diploma students, students (particularly students with overseas B. A. degrees) wishing to qualify for graduate study in Linguistics, and in-service teachers wishing to return to university for continuing education in an area requiring a background in Linguistics. The Faculty of Education has explicitly requested such a course be established, as they require a background in Linguistics for certain of their courses and programs as well. This course is intended to fill such a need. By specifying that the course does not fulfill program credit in the department's mainline undergraduate program's, the specialized function of the course within the department's offerings will be secured.

2. New Course: LING 330-3 Phonetics.

FROM: [No Entry]

TO: LING 330-3 Phonetics.

A survey of methods of speech sound description and transcription. *Lecture/Tutorial.*

Prerequisite: LING 221 or LING 310.

RATIONALE: The Department's experience with LING 130-3 *Practical Phonetics* and the next course in phonetics, LING 401-3 *Advanced Phonetics* indicates that the gap between them is too wide. In fact, all other core areas have a 300-level course bridging between the lower division introduction in that area and the corresponding 400-level elective. The addition of this course provides such a transition, and will further enhance the department's teaching of students bound for graduate study in Audiology and Speech Science, for whom phonetics is a critical area. The course can be accommodated in part with the present level of staff by reducing the frequency with which LING 401 is offered (annual to every other year).

3. New Course: LING 363-3 English as a Second Language: Practice

FROM: [No Entry]

TO: LING 363-3 English as a Second Language: Practice.

Implementation of linguistic principles in the teaching of English as a Second Language, including a practical experience with learners of English. *Lecture/Laboratory.*

Prerequisite: LING 362 or concurrent registration therein.

RATIONALE: This course complements the Department's only previous specialized offering in ESL Linguistics, LING 362, with practical experience in an adult education ESL program. It thus rounds out the content of the Certificate in ESL Linguistics with an important component for students hoping to go directly into ESL teaching with a B. A. that includes the Certificate. Employers in the ESL market outside the public schools insist on this component in the training of teachers they employ. For students going on from the Certificate program to gain a qualification to teach in the public school system, this course will offer early practical experience that will only enhance their preparation.

⁴
~~6.~~ **New Course: LING 400-3 Formal Linguistics.**

FROM: [No Entry]

TO: LING 400-3 Formal Linguistics.

Formal systems and their relation to linguistic methods and theory. Topics include the mathematical properties of natural languages, and rigorously defined frameworks for linguistic analysis and their formal properties. *Lecture/Tutorial.*

Prerequisite: LING 222. *Recommended:* PHIL 210

RATIONALE: The set of theoretical courses available for concentrations in Linguistics has always lacked a course in the mathematical foundations of grammatical systems. This has been especially noticeable in the preparation of students for advanced electives in syntax and semantics (LING 405, 406), and is often a deficiency in the background of incoming graduate students. Until recently, the department has not had the faculty expertise to mount such a course, but it can now be added to the set of elective courses available for programs in Linguistics.

⁵
~~7.~~ **New Course: LING 423-3 Advanced Morphology.**

FROM: [No Entry]

TO: LING 423-3 Advanced Morphology.

Principles of morphological theory and a survey of current research on word structure. *Lecture/Tutorial.*

Prerequisite: LING 323.

RATIONALE: Morphology has been underrepresented in the range of offerings available for major, minor, and honors programs (only one semester in an area that has seen substantial growth within the discipline in the past ten years). Until recently, the department has not had the faculty expertise to mount further courses, but an advanced course can now be added to the set of elective courses available for programs in Linguistics.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: **LINGUISTICS**

Abbreviation Code: LING Course Number 310 Credit Hours: 6 Vector: 3-3-0

Title of Course: **Intensive Survey of Linguistic Analysis**

Calendar Description of Course:

An in-depth examination of core areas of linguistic analysis, including extensive practice with representative linguistic data from a variety of languages.

Nature of Course: **Lecture/Tutorial**

Prerequisites (or special instructions): **Note: May not be taken for credit toward a major, minor, or honors program in Linguistics.**

What course (courses), if any, is being dropped from the calendar if this course is approved?
None

2. Scheduling

How frequently will the course be offered? **Once a year**

Semester in which the course will first be offered? **92-3**

Which of your present faculty would be available to make the proposed offering possible?
DeArmond, Gerdt, Lincoln, Perry, McFetridge

3. Objectives of the Course

This course is intended to provide students with little or no background in Linguistics with the essential preparation for continuing work in upper-division Linguistics courses.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: Sept 23, 1991

Thomas A. Perry
Department Chair

Oct 11/91

[Signature]
Dean

Oct 29/91

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: **LINGUISTICS**

Abbreviation Code: **LING** Course Number **330** Credit Hours: **3** Vector: **2-1-0**

Title of Course: **Phonetics**

Calendar Description of Course:

A survey of methods of speech sound description and transcription.

Nature of Course: **Lecture/Tutorial**

Prerequisites (or special instructions): **LING 221 or LING 310**

What course (courses), if any, is being dropped from the calendar if this course is approved?
None

2. Scheduling

How frequently will the course be offered? **Once a year**

Semester in which the course will first be offered? **93-1**

Which of your present faculty would be available to make the proposed offering possible?
Roberts, Lincoln, Perry.

3. Objectives of the Course

To prepare students at an intermediate level in phonetics and thus provide a coherent path between 100-level phonetics and advanced phonetics at the 400-level.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: Sept 23, 1991

Thomas C Perry
Department Chair

Oct 4/91

[Signature]
Dean

Oct 29/91

[Signature]
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: **LINGUISTICS**

Abbreviation Code: **LING** Course Number **363** Credit Hours: **3** Vector: **2-1-0**

Title of Course: **English as a Second Language: Practice**

Calendar Description of Course:

Implementation of linguistic principles in the teaching of English as a Second Language, including a practical experience with learners of English.

Nature of Course: **Lecture/Laboratory.**

Prerequisites (or special instructions): **LING 362 or concurrent registration therein.**

What course (courses), if any, is being dropped from the calendar if this course is approved?
None

2. Scheduling

How frequently will the course be offered? **Twice a year**

Semester in which the course will first be offered? **92-3**

Which of your present faculty would be available to make the proposed offering possible?
Hammerly, N. N.

3. Objectives of the Course

Students in the Certificate in ESL Linguistics will gain practical experience through the laboratory component of this course.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: Sept 23, 1991
Thomas C. Perry
Department Chair

Oct 11/91
[Signature]
Dean

Oct 29/91
[Signature]
Chairman, SCUS

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: **LINGUISTICS**

Abbreviation Code: **LING** Course Number **400** Credit Hours: **3** Vector: **2-1-0**

Title of Course: **Formal Linguistics**

Calendar Description of Course:

Formal systems and their relation to linguistic methods and theory. Topics include the mathematical properties of natural languages, and rigorously defined frameworks for linguistic analysis and their formal properties.

Nature of Course: **Lecture/Tutorial.**

Prerequisites (or special instructions): **LING 222. Recommended: PHIL 210**

What course (courses), if any, is being dropped from the calendar if this course is approved?
None

2. Scheduling

How frequently will the course be offered? **Every other year**

Semester in which the course will first be offered? **92-3**

Which of your present faculty would be available to make the proposed offering possible?
Hedberg, McFetridge.

3. Objectives of the Course

To provide students with the necessary background in formal systems in Linguistics to profitably pursue advanced studies in semantics and computational linguistics.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date:

Thomas A. Berg
Oct. 10, 1991

W. H. ...
Oct 11/91

W. H. ...
Dean

John ...
Oct 29/91

John ...
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

6

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: **LINGUISTICS**

Abbreviation Code: **LING** Course Number **423** Credit Hours: **3** Vector: **2-1-0**

Title of Course: **Advanced Morphology**

Calendar Description of Course:

Principles of morphological theory and a survey of current research on word structure.

Nature of Course: **Lecture/Tutorial.**

Prerequisites (or special instructions): **LING 321, 322, 323.**

What course (courses), if any, is being dropped from the calendar if this course is approved?
None

2. Scheduling

How frequently will the course be offered? **Every other year**

Semester in which the course will first be offered? **93-1**

Which of your present faculty would be available to make the proposed offering possible?
DeArmond, Gerdts, Lincoln, McFetridge.

3. Objectives of the Course

To provide a continuing path in the study of morphology, so that current theoretical developments can be treated within the curriculum.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date: Sept 23, 1991 Oct 11/91 Oct 29/91
Thomas C. Perry [Signature] [Signature]
Department Chair Dean Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline)

S.91-55h

**Faculty of Arts
Certificate in Native Studies Research
Curriculum Changes**

SCUS Reference: SCUS 91-28
SCAP Reference: SCAP 91-36i

Calendar description and schedule of studies

Certificate in Native Studies Research

Summary of Changes:

1) Optional Courses

- addition of four courses (BISC 272, 273; LING 231, 232)
- deletion of one course (SA 380)
- change in course title (SA 100)

2) Practicum Options

- change in ARCH field school option
- change from credit - free offering to SA 360

Certificate in Native Studies Research
Changes in Optional Course List and Practicum Choices

Optional Courses:

From:

ARCH	200-3	Ancient Peoples and Places: Prehistory of British Columbia
	332-3	Special Topics in Archaeology 1*
	333-3	Special Topics in Archaeology II*
	336-3	Special Topics in Prehistoric and Primitive Art*
	360-5	Indian Cultures of North America
CRIM	419-3	Native North Americans: Crime, Deviance and Criminal Justice
HIST	202-3	B.C. and Confederation: Studies in Historical Method
	326-3	The History of Native People of Canada
LING	100-3	Communication and Language
	260-3	Language, Culture and Society
SA	100-4	Canadian Social Issues
	201-4	The Anthropology of Modern Life
	292-4	Special Topics in Sociology*
	293-4	Special Topics in Anthropology*
	386-4	Native Peoples and Public Policy
	387-4	Canadian Native Peoples
	388-4	Comparative Studies of Minority Indigenous Peoples
	390-4	British Columbia
	396-4	Selected Regional Areas*
WS	200-3	Women in Cross Cultural Perspective

* when topic appropriate

To:

ARCH	200-3	Ancient Peoples and Places: Prehistory of British Columbia
	332-3	Special Topics in Archaeology I*
	333-3	Special Topics in Archaeology II*
	336-3	Special Topics in Prehistoric and Primitive Art*
	360-5	Indian Cultures of North America
BISC	272-3	Special Topics in Biology* (when the topic covered
	372-3	Special Topics in Biology*) is Ethnobotany.
CRIM	419-3	Native North Americans: Crime, Deviance and Criminal Justice
HIST	202-3	B.C. and Confederation: Studies in Historical Method
	326-3	The History of Native People of Canada

LING	100-3	Communication and Language
	231-3	Introduction to an Amerindian Language I**
	232-3	Introduction to an Amerindian Language II***
	260-3	Language, Culture and Society
SA	100-4	Perspectives on Canadian Society
	201-4	The Anthropology of Modern Life
	292-4	Special Topics in Sociology*
	293-4	Special Topics in Anthropology*
	386-4	Native Peoples and Public Policy
	387-4	Canadian Native Peoples
	396-4	Selected Regional Areas*
WS	200-3	Women in Cross-Cultural Perspective

* when topic appropriate

** offered as LING 431 in 90-3

*** offered as LING 432 in 91-1

Explanation

- (a) addition of BISC 272 and ³⁷²~~273~~ (Ethnobotany): these courses have been offered in the SCES/SFU programme and will continue to be offered.
- (b) addition of LING 231 and 232: these courses have become an integral component of the programme.
- (c) SA 100: course title change to reflect change made by S.A. Department.
- (d) deletion of SA 390: course has been deleted from the Calendar.

Practicum

From:

The practicum component of the certificate program can be fulfilled by selecting one of three options:

SA 141-0 Sociology and Anthropology Practicum I. This is the first semester of the Simon Fraser University Co-operative Education Program in Sociology and Anthropology. Students should note that in order to register in SA 141, several course prerequisites have to be fulfilled.

ARCH 433-5 Techniques of Inquiry. This course is part of the Archaeology Field School, involving an excavation of native heritage site.

A credit-free offering; for example, a field research project carried out under the supervision of a faculty member.

TO:

The practicum component of the certificate program can be fulfilled by selecting one of the three following options. Students are cautioned that some courses within each of the options have prerequisites and accordingly they should plan their programs in advance.

Option 1

SA 141-0 Sociology and Anthropology Practicum I. This is the first semester of the Co-operative Education Program in Sociology and Anthropology. The employment situation must be acceptable to the Native Studies Research Program.

Option 2

At least 5 units of a field school in Archaeology, involving survey and excavation of a native heritage site.

Option 3

SA 360-4 Special Topics in Sociology and Anthropology, when this permits a faculty member to supervise an independent field research project acceptable to the Native Studies Research Program.

Explanation

- a) The change in the Archaeology field school option allows more flexibility in course offerings.
- b) The credit-free offering was not popular; also it causes administrative difficulties in terms of recording. Two full-time SA instructors in Kamloops now allow for a credit offering of a field-based research project.

**Department of Political Science
Curriculum Changes**

SCUS Reference: SCUS 91-41
SCAP Reference: SCAP 91-36j

New Courses:

POL 314-3 Theory and Explanation of Political Science
POL 354-3 Comparative Metropolitan Governance
POL 415-3 The Liberal Tradition
~~POL 444-3 Politics and Foreign Policy in the European Economic Community~~
POL 445-3 American Foreign Policy: Processes, Issues
POL 454-3 Urban Public Policy Making
POL 455-3 Issues in Public Policy

Course Deletion:

POL 211-3 Political Inquiry

and other curriculum changes to accommodate the proposed Certificate and Post Baccalaureate Diploma in Urban Studies.

For Information:

Acting under delegated authority of Senate, SCUS has approved revisions to the following courses as detailed in SCUS 91-41:

POL 252 Change of course title
POL 322 Revision to course description
POL 351 Renumbered to POL 352 and retitled
POL 356 Renumbered to POL 353
POL 414 Change of course title
POL 421 Revision to course description
POL 435 Change of prerequisite
POL 451 Revision to course description
POL 452 Renumbered to POL 355
POL 458 Change of course title
POL 459 Change of course title

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Political Science

Abbreviation Code: POL Course Number: 314 Credit Hours: 3 Vector 0-3-0

Title of Course: Theory and Explanation in Political Science

Calendar Description of Course: A discussion of issues in the philosophy of the social sciences which are relevant to the study of politics and a critical evaluation of contemporary approaches to political inquiry, including empirical theory, rational choice theory and hermeneutics.

Nature of Course: Seminar

Prerequisites (or special instructions): Pol 213

What course (courses), if any, is being dropped from the calendar if this course is approved: Pol 211

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible?

L. Dobuzinskis, L. Erickson

3. Objectives of the Course

The objectives of this course are essentially the same as those of the existing Pol 211. Experience has shown that these objectives could be met more effectively at the upper division level hence the proposed move from the 200 to the 300 level.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval
Date: Sept. 24/91 Oct 3/91 Oct 30/91
Maureen Codd Malone R. Blakeman
Department Chair Dean Chair, SCUS

SCUS 73-34b: - (When completing this form, for instructions see Memorandum 73-34a. Attach course outline).

Arts 78-3

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Pol Science

Abbreviation Code: POL Course Number: 354 Credit Hours: 3 Vector: 0-3-0

Title of Course: Comparative Metropolitan Governance

Calendar Description of Course: A comparative analysis of regional metropolitan governance in Canada and selected other jurisdictions (such as the U.S.A., U.K., etc.) The course involves an examination of major policy dilemmas in urban development, and of the local, regional and senior intergovernmental relations within which much of the public policy making in metropolitan settings takes place.

Nature of Course: Seminar

Prerequisites (or special instructions): Pol 252.

What course (courses), if any, is being dropped from the calendar if this course is approved: None. Part of proposed Urban Studies Certificate/Diploma (New Course)

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? P. Smith

3. Objectives of the Course: Rationale: This course provides a basis for detailed comparative examination of regional metropolitan governance in Canada and other selected jurisdictions (such as the U.S.A., UK., etc). It forms an integral part of the new Urban Studies program at S.F.U. The intention is to confront students in Urban Studies/Political Science with the major issues Metropolitan regions face in Canada and elsewhere, and to allow them to interact with policy makers seeking solutions to dilemmas of metropolitan governance.

Course Proposal-Pol 354 (con't)

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library: none

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date:

Sept. 24/91

Oct 3/91

Oct 29/91

Mauraan Crowl
Department Chair

MMK
Dean

APB
Chair, SCUS

SCUS 73-34b: - (When completing this form, for instructions see Memorandum 73-34a. Attach course outline).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

Department Political Science

1. Calendar Information

Abbreviation Code: POL Course Number: 415 Credit Hours: 3 Vector 0-3-0

Title of Course: The Liberal Tradition

Calendar Description of Course: A critical examination of the development of liberalism from classical liberalism (e.g., John Locke) to contemporary conflict between revisionist and neoclassical or libertarian currents.

Nature of Course Seminar

Prerequisites (or special instructions): POL 210

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? L. Dobuzinskis; D Laycock

3. Objectives of the Course See attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: <u>Sept 27/91</u>	<u>Oct 3/91</u>	<u>Oct 29/91</u>
<u>Margaret Covell</u>	<u>WPK</u>	<u>JRB</u>
Department Chair	Dean	Chair, SCUS

SCUS 73-34b: - (When completing this form, for instructions see Memorandum 73-34a. Attach course outline).

Arts 78-3

5.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Political Science

Abbreviation Code: POL Course Number: 444 Credit Hours: 3 Vector 0-3-0

Title of Course: Politics and Foreign Policy in the European Economic Community

Calendar Description of Course: This course offers a comparative foreign policy analysis of EEC members, as well as an introduction to European Political Cooperation. Focuses on institutions of the EEC, including the Commission, Council of Minister, European Council and European Parliament. Provides an analysis of both internal EC issues such as Common Agricultural Policy and European Monetary Union and external issues such as trade and security relations.

Nature of Course Seminar

Prerequisites (or special instructions): Pol 241

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered? Fall 1992

Which of your present faculty would be available to make the proposed offering possible?

Alexander Moens, Maureen Covell, Theodore Cohn

3. Objectives of the Course

1. Examine functions and organization of the EEC and its institutions
2. Study the members' foreign policy towards the EEC and their political role in the EEC
3. Analyse the main internal and external issues confronting the EEC
4. Examine the changing nature of the EEC and the rise of new institutions in the EEC

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: Sept. 24/91
Maureen Covell
Department Chair

Oct 3/91
MP/line
Dean

Oct 29/91
APBla...
Chair, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Political Science

Abbreviation Code: Pol Course Number: 445 Credit Hours: 3 Vector 0-3-0

Title of Course: American Foreign Policy: Processes, Issues

Calendar Description of Course: Examines U.S. foreign policy in the post WWII era. Topics to be covered will include the formation of foreign policy, 20th Century American security issues, alliance relations, crisis management and international economic relations.

Nature of Course Senior Seminary

Prerequisites (or special instructions): Pol 241

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible?

Alexander Moens, Theodore Cohn

3. Objectives of the Course

1. Introduce students to theories of policy making
2. Introduce students to core issues in U.S. national security and foreign policy
3. Introduce students to using case method analysis

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: Sept 24/91
Margaret Covell
Department Chair

Oct 3/91
W. Moore
Dean

Oct 29/91
A. P. ...
Chair, SCUS

7.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Pol Science

Abbreviation Code: POL Course Number: 454 Credit Hours: 3 Vector: 0-3-0

Title of Course: Urban Public Policy Making

Calendar Description of Course: This course will link differing theoretical perspectives and concepts currently used in public policy studies to an understanding of public policy making in urban governance.

Nature of Course: Seminar

Prerequisites (or special instructions): Pol 252.

What course (courses), if any, is being dropped from the calendar if this course is approved: None.

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposal offering possible? P. Smith

3. Objectives of the Course: To provide a basis for detailed examination of urban public policy-making and of the contributions of recent developments in concepts/theoretical perspectives in the study of public policy to issues of urban governance. It forms an integral part of the proposed Urban Studies Diploma program at SFU.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library: none

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date: Sept 27/91 Oct 3/91 Oct-29/91
Maureen Cavell nrkline APBledna
Department Chair Dean Chair, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Political Science

Abbreviation Code: Pol Course Number: 455 Credit Hours: 3 Vector 0-3-0

Title of Course: Issues in Public Policy

Calendar Description of Course:

A practical analysis of the structure and processes surrounding major contemporary policy issues and an examination of the nature and implications of these issues

Nature of Course

seminar

Prerequisites (or special instructions):

Pol 251

What course (courses), if any, is being dropped from the calendar if this course is approved:

none

2. Scheduling

How frequently will the course be offered? *once a year*

Semester in which the course will first be offered? *93-1*

Which of your present faculty would be available to make the proposed offering possible?

L. Dobuzinskis, P.J., Smith

3. Objectives of the Course

See attached

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty *none*

Staff *none*

Library *none*

Audio Visual *none*

Space *none*

Equipment *none*

5. Approval

Date: *Sept. 27/91* *Oct 3/91* *Oct-29/91*
Maureen Conell *W. Bean* *J.R. Baer*
Department Chair Dean Chair, SCUS

SCUS 73-34b: - (When completing this form, for instructions see Memorandum 73-34a. Attach course outline).

Arts 78-3

**Department of Psychology
Curriculum Changes**

SCUS References: SCUS 91-29; SCUS 19-30; SCUS 91-42
SCAP Reference: SCAP 91-36k

Revision to the requirements for the Minor Program in Psychology

New Courses:

PSYC 369-3 Law and Psychology
PSYC 469-5 Psycholegal Issues

For Information:

Acting under delegated authority of Senate, SCUS has approved the following course revisions as detailed in SCUS 91-30:

Revisions to the prerequisites for all fourth year seminar courses:

PSYC 402-5	PSYC 420-5	PSYC 425-5
PSYC 430-5	PSYC 435-5	PSYC 440-5
PSYC 444-5	PSYC 450-5	PSYC 451-5
PSYC 452-5	PSYC 456-5	PSYC 461-5
PSYC 462-5	PSYC 470-5	PSYC 480-5
PSYC 485-5		

SIMON FRASER UNIVERSITY

MEMORANDUM

F.A.C.C. 1991 074

To..... Ellen Gee.....
..... Chair, FACC.....
Subject... Calendar Change.....

From... Meredith Kimball.....
..... Chair, Undergraduate Studies.....
Date... May 13, 1991.....

The Psychology Department proposes the following calendar changes to the description of the Minor Program in Psychology:

From: "Of these 18 semester hours, at least 15 must be in 300 and/or 400 division Psychology courses, and no more than 3 may be in directed studies courses."

To: "Of these 18 semester hours, at least 15 must be in 300 and/or 400 division Psychology courses, and no more than 3 may be in directed studies courses. At least 8 upper division semester hours of Psychology courses must be taken from Simon Fraser University."

This change is to make explicit a practice the department has held. It is necessary to make this specification here because the general Arts Faculty requirements for the minor require only 7 upper division semester hours to be taken from Simon Fraser University. We have not added any statement to our description of our major because our requirements (15 upper division semester hours from Simon Fraser University) match those of the Faculty of Arts and are specified on page 64 of the calendar.

cc. B. Davino
P. Sinclair
R. Blackman

M Kimball

OFFICE OF THE DEAN
MAY 17 1991
FACULTY OF ARTS

Simon Fraser University
Department of Psychology

James R. P. Ogloff
Office: CC8307 (604) 291-3093
Laboratory: AQ3125 291-5945

MEMORANDUM

To: Department of Psychology Undergraduate Studies Committee

Date: March 18, 1991

Re: Proposed undergraduate courses in law and psychology (Psyc 369 & 469)

Please find attached proposals for two undergraduate courses in the area of law and psychology. The first course, Psychology 369 "Law and Psychology", is intended to provide students with a broad introduction to the area of law and psychology. The second course, Psychology 469 "Psycholegal Issues", is a topics seminar course to provide students with advanced knowledge of law and psychology in specific areas. The attached outline for Psychology 469 is intended to serve as an example of the material that could be covered in such a course. In the following paragraphs I have attempted to provide a rationale for the proposed new courses.

Psychology has developed specialized areas of research and practise that interface with the law. Law and psychology has been identified as an important growth area in psychology. Those working in the field of law and psychology generally conduct empirical research to test the assumptions that underlie the law and legal phenomena. The results of the research are often used in an attempt to reform laws and legal procedures. The area of law and psychology is a useful one to provide students with some understanding of how psychology can be applied to "real life" situations that are not necessarily clinical in nature.

Although the field of law and psychology did not formally begin until the early 1970s, one out of every four psychology departments in the United States now offers at least one undergraduate course in law and psychology. Similarly, the course, in one form or another, is being offered at several universities across Canada (e.g., UBC, University of Alberta, University of Saskatchewan, University of Windsor, etc.). In fact, we have offered undergraduate seminars on topics within law and psychology at SFU previously.

A number of journals and professional associations have been established in law and psychology. There is a growing demand for research and service in the general area of psychology and law, and a number of faculty within the psychology department at SFU work in the area of law and psychology (Drs. Ogloff, Roesch, Freeman, Ley, Cox and Coles). Given the large number of faculty and students with general interests in law and psychology, it seems reasonable to develop an undergraduate level course and seminar in the area.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

F.A.C.C. 1991 0 7 7

Department: Psychology

Calendar Information

Abbreviation Code: Psyc Course number: 369-3 Credit hours: 3 Vector: 2-0-2

Title of course: Law and Psychology

Calendar Description of Course:

Introduces students to the area of law and psychology. The role of psychology in the legal system will be discussed. Topics include: social psychology and law, developmental psychology and law, juvenile justice, experimental psychology and law, mental disability and law, ^{and} the influence of psychology in the legal system.

Nature of Course: Lecture/Tutorial

Prerequisites: Psyc 100 ^{and} Psyc 102, or Psyc 101.

What course (courses), if any, is being dropped from the calendar if this course is approved? None

2. Scheduling

How frequently will the course be offered? Annually

Semester in which the course will first be offered? 923

Which of your present faculty would be available to make the proposed offering possible? Drs. Ogloff, Freeman, Ley, and Roesch

3. Objectives of the Course

To introduce the students to the broad area of law and psychology in order to give them an appreciation of the application of psychological principles and methods to the legal system. To introduce students to the uses of psychology in contributing information about public policy.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none
Staff none
Library none
Audio Visual none
Space none
Equipment none

5. Approval

Date: May 21/91

ARR Blackman
Department Chair

September 24/91

RCB
Dean

Oct 29/91

ARR Blackman
Chair, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

Department: Psychology

1. Calendar Information

Abbreviation Code: Psyc Course number: 469-5 Credit hours: 5 Vector: 0-5-0

Title of course: Psycholegal Issues

Calendar Description of Course:

This course will delve into specific topics within the area of psychology and law. Specific material addressed will vary according to the topic of the course and the professor teaching it.

Nature of Course: Seminar

Prerequisites: Psyc 210, 340, 360, 369, and 90 hours of credits or permission of the department.

What course (courses), if any, is being dropped from the calendar if this course is approved? None

2. Scheduling

How frequently will the course be offered? Every two years

Semester in which the course will first be offered? 92-3

Which of your present faculty would be available to make the proposed offering possible? Drs. Freeman, Ley, Ogloff, and Roesch

3. Objectives of the Course

To provide students with greater understanding and appreciation of the application of psychological principles and methods to the legal system.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: May 21/91

September 24, 1991

Oct 29/91

ARR Blacburn
Department Chair

RC Bon
Dean

ARR Blacburn
Chair, SCUS

**Department of Spanish and Latin American Studies
Curriculum Changes**

SCUS Reference: **SCUS 91-49**
SCAP Reference: **SCAP 91-361**

Revisions to the requirements for Spanish Majors and Minors

Revisions to the requirements for Latin American Studies Majors and Minors

New Courses:

LAS 100-3 Images of Latin America
LAS 309-3 Special Topics: Regional Studies I
LAS 318-3 Political Economy of Latin American Development
LAS 320-3 Canada and Latin America
LAS 323-3 Women in Latin American Literature and Society
SPAN 349-3 Basic Texts in Hispanic Literature
SPAN 353-3 Approaches to Textual Analysis
SPAN 447-4 Cervantes (Reinstatement of previous course offering)

Course Deletions:

SPAN 110-3 Reading Spanish
SPAN 241-3 Basic Texts in Spanish Literature
SPAN 310-3 Reading Spanish for the Humanities and Social Sciences
SPAN 417-3 Introduction to Romance Linguistics

Other curriculum revisions

1) Rationale for Calendar Changes in SLAS

The Department of SLAS is entering its fourth year since its creation by Senate in 1988. We have replaced recent losses in our senior faculty ranks, and have added four new CFL positions to our faculty complement, a fifth position will become effective by Spring 1992.

The Department is proposing an expansion of its upper division offerings - most of them in Latin American Studies (six new courses: four in LAS and two in SPAN). Our proposal would like to offer an organic growth of course offerings to respond to and anticipate the needs in our major and minor programs. Given the new direction of Canadian foreign policy towards the Hemisphere, we expect a continuous growth in student interest and in the need to prepare Canadian expertise in Latin American affairs.

Current statistics record 37 Majors and Joint Majors (20 in SPAN and 17 in LAS), and 27 Minors (18 in SPAN and 9 in LAS). The total student enrollment in SLAS this semester shows an increase of 38% over last fall.

Additional resources and budgetary implications

Budgetary implications for the mounting of the new courses are minimal. Other requirements such as library holdings, space and equipment are minimally adequate. Film and video holdings related to Latin America are available at the institutes of higher education in the Vancouver mainland. Vancouver Community College has a computerized data bank of these resources. In addition, IMC and the Department hold a fair number of films and videos for the teaching of our courses. It is expected that as the Department and the University grow, more resources will be available as part of the normal university allocations.

Most of our staffing needs for these new courses will be covered by faculty time. We also project that as the proposed MA in LAS is implemented, the Department will have access to a pool of qualified GTAs.

2) Course Changes:

a) Summary of Changes

<u>Proposed course number and name</u>	<u>nature of change</u>
LAS 100-3 Images of Latin America	new course
LAS 140-3 Cultural Heritage of Latin America	no change
LAS 200-3 Introduction to Latin America Issues	no change
LAS 309-3 Special Topics: Regional Studies I	new course division of course material in two separate Regional Studies courses
LAS 310-3 Special Topics:: Regional Studies II	Change of title from Regional Topics
LAS 311-3 Special Topics: L.A. International Relations	change of title from L.A. International Relations
LAS 312-3 Special Topics: L.A. Cultural Topics	change of title from L.A. Cultural Topics
LAS 318-3 Political Economy of L.A. Development	new course
LAS 320-3 Canada and Latin America	new course
LAS 323-3 Women in L.A. Literature and Society	new course
LAS 402-5 Field Study	no change
LAS 403-3 Special Topics: Latin American Economy and Society	change credit hr to 3 from 5 change in title from Interdisciplinary Seminar in Selected L.A. Subjects
LAS 498-5 Independent Study Project	no change

SPAN 102-4	Introductory Spanish I	no change
SPAN 103-4	Introductory Spanish II	no change
SPAN 110-3	Reading Spanish	delete
SPAN 201-3	Intermediate Spanish	no change
SPAN 220-3	Introduction to Spanish Linguistics	no change
SPAN 240-3	Introduction to Hispanic Literature	no change
SPAN 241-3	Basic Texts in Spanish Literature I	delete (change to upper division requirement)
<hr/>		
SPAN 303-3	Spanish Conversation and Composition	no change
SPAN 304-3	Advanced Sp Conversation & Composition	no change
SPAN 310-3	Reading Spanish for the Hum and So Sc	delete
SPAN 340-3	Spanish Literature in Translation	no change
SPAN 341-3	Latin American Literature in Translation	no change
SPAN 349-3	Basic Texts in Hispanic Literature	new requirement (old SPAN 241)
SPAN 350-3	Basic Texts in Hispanic Literature II	no change
SPAN 352-3	Colonial & 19th C. L.A. Literature	no change
SPAN 353-3	Approaches to Textual Analysis	new course
SPAN 401,402, 411, 413,		no change
SPAN 417-3	Introduction to Romance Linguistics	delete
SPAN 425, 440, 441, 442, 443		no change
SPAN 447-4	Cervantes	reintroduction
SPAN 451, 452, 453, 454		no change
SPAN 460-3	Special Topics I	change title to Selected Topics
SPAN 461-3	Special Topics II	change title to Directed Studies

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES
NEW COURSE

LAS 100-3 IMAGES OF LATIN AMERICA
CALENDAR DESCRIPTION AND RATIONALE

Calendar Description:

A multimedia introduction to Latin American Studies. Media sessions will complement a series of introductory lectures on various relevant contemporary issues such as, ethnicity, gender and race, the ecology, and current social and political events. This is a course of general interest open to all students.

Rationale:

The course is intended for first semester students. It will expose students to hemispheric affairs. It will fill a gap in the current high school social sciences curriculum. It will also provide students the initial training in multidisciplinary approaches to contemporary Latin American issues.

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: LAS Course #: 100 Credit Hr: 3 Vector: 1-2-0

Title of Course: Images of Latin America

Calendar Description of Course: A multimedia introduction to Latin American Studies. Film screenings and media analysis sessions will complement a series of introductory lectures on various relevant contemporary issues such as, ethnicity and race, gender, the ecology, and current social and political events. This is a course of general interest open to all students.

Nature of Course: lecture/tutorial

Prerequisites (or special instructions): none

What course(s), if any, is being dropped from the calendar if this course is approved? none

2) Scheduling:

How frequently will the course be offered? once a year
Semester in which course will first be offered? fall 1992
Which of your present faculty would be available to make the proposed offering possible? J. García, R. De Grandis

3) Objectives of the Course: The course is intended for first semester students and it is required for all LAS majors and minors. It will expose students to hemispheric affairs. It will fill a gap in the current high school social sciences curriculum. It will also provide students the initial training in a multidisciplinary and media analysis and approaches to contemporary issues.

4) Budgetary and Space Requirements (for information only): \$315. for film rentals

What additional resources will be required in the following areas?

faculty)
staff)
library) no other additional resources will be required
audio visual)
space)
equipment)

APPROVAL

Date: October 7, 91 Oct. 10/91 Oct 30/91
Teodoro P. Vicens [Signature] [Signature]
Department Chair Dean Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES

LAS 309-3 SPECIAL TOPICS:
 REGIONAL STUDIES I
 CALENDAR DESCRIPTION AND RATIONALE

Calendar Description:

An interdisciplinary study of a specific Latin American region, e.g., Central America, the Andes, the Southern Cone, Amazonia, etc. One region will be examined from a multidisciplinary perspective: history, literature, politics, economy, etc.

Rationale:

This course is designed to make it possible to offer more than one course in Regional Studies in a given semester. These courses are a principal building block in the undergraduate teaching program. LAS faculty possess a variety of such interests at present, e.g., Mexico, Central America, Cuba and the Caribbean, the Andean Culture Area, the Southern Cone; and new faculty whom we are now recruiting will certainly bring more such interests in the future. It can occur that more than one individual faculty member wishes to offer a regional course in a given semester. This is an especially vexing problem in a semester preceding a field school in Latin America, because it is customary to offer in that semester a regional course concerning the country or area to which the field school is going.

The syllabus of *From the Inkas to the Shining Path: Interdisciplinary Perspectives on Andean History and Culture*, is attached for your information.

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

- 1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: LAS Course #: 309 Credit Hr: 3 Vector: 0-3-0

Title of Course: Special Topics: Regional Studies I

Calendar Description of Course: An interdisciplinary study of a specific Latin American region, e.g. Central America, the Andes, the Southern Cone, Amazonia, etc. One region will be examined from a multidisciplinary perspective: history, literature, politics, economy, etc.

Nature of Course: seminar

Prerequisites (or special instructions): LAS 200-3

What course(s), if any, is being dropped from the calendar if this course is approved? none

- 2) Scheduling:

How frequently will the course be offered? once every six semesters
Semester in which course will first be offered? 93-1
Which of your present faculty would be available to make the proposed offering possible? All SLAS and associated faculty

- 3) Objectives of the Course:

- 4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas?

faculty
staff
library some material from storage
audio visual
space
equipment

APPROVAL

Date: October 7, 91 Oct. 10/91 Oct 30/91
[Signature] [Signature] [Signature]
Department Chair Dean Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES
NEW COURSE

LAS 318-3 POLITICAL ECONOMY OF LATIN AMERICAN
DEVELOPMENT
CALENDAR DESCRIPTION AND RATIONALE

Calendar Description:

This is a survey course which introduces students to the various theoretical approaches which have been used since the 1950s to understand the political economy of Latin American development. It deals with some of the classic theories of modernization, dependency, world systems, and modes of production analysis. The last unit of the course is devoted to the most contemporary issues of Latin American development, such as the agrarian question, women and development, problems of urbanization and the informal sector.

Rationale:

This course intends to provide students with a broad overview of the literature on Latin American development. It is intended to cover a wide range of topics and theoretical approaches, and to establish a minimum core knowledge for students who will pursue more advanced courses in courses related to the economy and society of Latin America.

**SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM**

1) Calendar Information: Department: Spanish & Latin American Studies

Abbreviation Code: LAS Course #: 318 Credit Hr: 3 Vector: 1-2-0

Title of Course: Political Economy of Latin American Development

Calendar Description of Course: This is a survey course which introduces students to the various theoretical approaches which have been used since the 1950s to understand the political economy of Latin American development. It deals with some of the classic theories of modernization, dependency, world systems, and modes of production analysis. The last unit of the course is devoted to the most contemporary issues of Latin American development, such as the agrarian question, women and development, problems of urbanization and the informal sector.

Nature of Course: lecture/seminar with active participation of students

Prerequisites (or special instructions): LAS 200 and either ECON 102, or ECON 152, or permission of instructor

What course(s), if any, is being dropped from the calendar if this course is approved? none

2) Scheduling:

How frequently will the course be offered? once a year
 Semester in which course will first be offered? 93-1
 Which of your present faculty would be available to make the proposed offering possible? G. Otero, J. Nef

3) Objectives of the Course:

4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas?

faculty	none
staff	none
library	none
audio visual	yes (approximately \$200.00)
space	none
equipment	none

APPROVAL

Date: Sep 23 1991

Oct. 10/91

[Signature]

[Signature]

[Signature]

Department Chair
 SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3. Attach course outline.)

Dean

Chair, SCUS

LAS 320 (Canada and Latin America) Calendar Description and Rationale

Calendar Description:

An analysis of Canada's multi-faceted relations with Latin America. Topics include: the history of Canada's foreign policy towards Latin America, trade and investment, official development assistance and the role of non-governmental organizations, human rights, immigration and refugee policy, and participation in multilateral institutions (eg. the OAS).

Rationale:

Over the past decade there has been a dramatic increase in Canadian interest in Latin America. Concern with the political turmoil in Central America led to the formation of a number of public interest groups and the active participation in the region of Canadian non-governmental organizations; as well, it prompted the Canadian government to become directly involved in the peace process. Immigrants and refugees came to Canada in the tens of thousands, increasing both the size and the importance of the local Latin American community. The Department of External Affairs made Latin America a priority area; this new stress on hemispheric relations was confirmed when Canada officially joined the Organization of American States in January, 1990. Trade and investment have always been central concerns of Canadian policy makers, and our commercial ties with Latin America are now at the forefront of a renewed national debate as Canada enters negotiations with Mexico and the US on a North American Free Trade Agreement.

The proposed course, LAS 320, will examine these and other issues, while placing our complex relationship with Latin America in historical perspective. The course has been offered three times in the past (most recently in 90-1 and 91-1) under the generic LAS 311 (International Relations). The critical importance of the subject matter and the consistent interest of students both argue in favour of making "Canada and Latin America" a separate course.

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: LAS Course #: 320 Credit Hr: 3 Vector: 1-2-0
Title of Course: Canada and Latin America

Calendar Description: An analysis of Canada's multi-faceted relations with Latin America. Topics include: the history of Canada's foreign policy towards Latin America, trade and investment, official development assistance and the role of non-governmental organizations, human rights, immigration and refugee policy, and participation in multilateral institutions (e.g., the OAS).

Nature of Course: lecture/seminar

Prerequisites (or special instructions): LAS 200 or permission of instructor

What course(s), if any, is being dropped from the calendar if this course is approved? none

2) Scheduling:

How frequently will the course be offered? once per academic year
Semester in which course will first be offered? 92-3
Which of your present faculty would be available to make the proposed offering possible? Jorge Nef, new professor in EthnoHistory

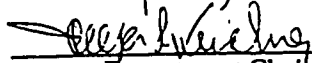

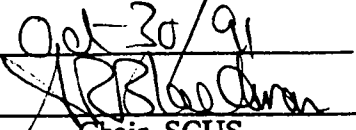
3) Objectives of the Course:

4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

faculty
staff
library none
audio visual
space
equipment

APPROVAL

Date: Sept 23, 1991 Oct. 10/91 Oct 30/91
 Department Chair
 Dean
 Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES

NEW COURSE

LAS 323-3 WOMEN IN LATIN AMERICAN LITERATURE
AND SOCIETY

Calendar Description:

This course will examine how Latin American women have represented themselves and what their contribution to culture and social changes has been.

Rationale:

This course will be part of the literary and cultural stream of the Latin American Studies Program. It will also be useful to other programs in the Faculty of Arts (English, Women Studies, Fine Arts). Our intention is to provide students with an understanding of Latin American women's contribution to their culture and to social changes. We will examine the specific characteristics of women's work in connection with the creation of experimental genres such as testimonial-chronicles, ethno-writing, etc.

**SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM**

1) **Calendar Information:** Department: Spanish & Latin American Studies

Abbreviation Code: LAS Course #: 323 Credit Hr: 3 Vector: 2-1-0

Title of Course: Women in Latin American Literature and Society

Calendar Description of Course: This course will examine how women writers and artists from Latin America have represented themselves as gendered social, historical and philosophical subjects.

Nature of Course: lecture/tutorial

Prerequisites (or special instructions): LAS 200

What course(s), if any, is being dropped from the calendar if this course is approved?

2) **Scheduling:**

How frequently will the course be offered? every two years
Semester in which course will first be offered? 93-2
Which of your present faculty would be available to make the proposed offering possible? R. De Grandis

3) **Objectives of the Course:**

4) **Budgetary and Space Requirements (for information only)**

What additional resources will be required in the following areas?

faculty	
staff	
library	
audio visual	videos, paintings, feature filmmaking, documentaries
space	(approximately \$200.00)
equipment	

APPROVAL

Date: October 7, 1991 Oct. 10/91 Oct 30/91
Alex P. Kusich [Signature] AR Blackman
Department Chair Dean Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES
NEW COURSE

SPAN 349-3: BASIC TEXTS IN HISPANIC LITERATURE I
CALENDAR DESCRIPTION AND RATIONALE

(Change of SPAN 241 to upper division and change of course number)

Calendar Description:

A study of selected works from the sixteenth to the nineteenth centuries.

Rationale:

The study of literary masterpieces for the period of the sixteenth to the nineteenth centuries is more appropriately done at the upper division. SPAN 349 and SPAN 350 Basic Texts in Spanish Literature II will be the only two required courses for a Spanish major and honours. With both courses, students will be acquainted with Spanish literary masterpieces from the Middle Age to the nineteenth century and will be prepared to study contemporary authors and better understand Hispanic culture.

**SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM**

1) **Calendar Information:** Department: Spanish & Latin American Studies
Abbreviation Code: SPAN Course #: 349 Credit Hr: 3 Vector: 2-1-0
Title of Course: Basic Texts in Hispanic Literature I

Calendar Description of Course: A study of selected works from the sixteenth to the nineteenth centuries.

Nature of Course: lecture/tutorial

Prerequisites (or special instructions): SPAN 240
SPAN 349 will be required for Spanish majors and honours. Students with credit in SPAN 241 may not take this course for further credit.
What course(s), if any, is being dropped from the calendar if this course is approved? SPAN 241

2) **Scheduling:**

How frequently will the course be offered? once a year
Semester in which course will first be offered? 92-3
Which of your present faculty would be available to make the proposed offering possible? Dolores Clávero, Rita De Grandis

3) **Objectives of the Course:** To provide students with a survey of the development of Spanish literature through the study of masterpieces of the period and to introduce them to techniques of literary analysis.

4) **Budgetary and Space Requirements (for information only)**

What additional resources will be required in the following areas?
faculty
staff
library
audio visual
space
equipment

APPROVAL

Date: October 7 91 Oct. 10/91 Oct-30/91
[Signature] [Signature] [Signature]
Department Chair Dean Chair, SCUS

DEPARTMENT OF SPANISH
AND LATIN AMERICAN STUDIES
NEW COURSE

SPAN 353-3: APPROACHES TO TEXTUAL ANALYSES
CALENDAR DESCRIPTION AND RATIONALE

Calendar Description:

Introduction to the methodology of textual analyses, and to the study of their theoretical basis.

Rationale:

To provide a methodological introduction to textual analyses and to the study of their conceptual frame. To illustrate these approaches with practical application to a cross-generic corpus of texts (film, mass media and literary texts).

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: SPAN Course #: 353 Credit Hr: 3 Vector: 1-2-0

Title of Course: Approaches to Textual Analyses

Calendar Description of Course: Methodological introduction to textual analyses, and study of theoretical basis. Application to film, mass media, and literary texts.

Nature of Course: lecture/tutorial

Prerequisites (or special instructions): SPAN 220-3

What course(s), if any, is being dropped from the calendar if this course is approved? SPAN 110-3

2) Scheduling:

How frequently will the course be offered? once a year

Semester in which course will first be offered? 93-1

Which of your present faculty would be available to make the proposed offering possible? T. Kirschner, R. De Grandis and J. Garcia

3) Objectives of the Course: To provide a basis for analysing texts from different genre.

4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas?

faculty	none
staff	none
library	none
audio visual	none
space	none
equipment	none

APPROVAL

Date: 3 July 91 Oct. 10/91

[Signature]
Department Chair

[Signature]
Dean

Oct 30/91
[Signature]
Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

c) Expansion of Existing Course

Additional course in Regional Studies.

FROM: LAS 310-3 Regional Studies

TO: LAS 309-3 Special Topics: Regional Studies I

LAS 310-3 Special Topics: Regional Studies II

RATIONALE:

LAS 309-3 To be offered exclusively in LAS Field Schools. This entry will permit the department to offer LAS 309 and 310 simultaneously: one on campus and one in the field.

LAS 310-3 To harmonize with university designation of courses that can be taken for additional credit when course content is different.

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

CHANGE IN COURSE TITLE ONLY

- 1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: LAS Course #: 310 Credit Hr: 3 Vector: 0-3-0
Title of Course: Special Topics: Regional Studies II

Calendar Description of Course: An interdisciplinary study of a specific Latin American region, e.g. Central America, the Andes, the Southern Cone, Amazonia, etc. One region will be examined from a Nature of Course: multidisciplinary perspective: history, literature, politics, seminar economy.

Prerequisites (or special instructions): Provided the content is not the same, the Department may grant permission for a student to repeat this course for further credit.

What course(s), if any, is being dropped from the calendar if this course is approved?

- 2) Scheduling:

How frequently will the course be offered?
Semester in which course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?

- 3) Objectives of the Course:

- 4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas?

faculty
staff
library
audio visual
space
equipment

APPROVAL

Date: Sept 23, 1991

Oct. 10/91

Alex J. Lische

M. L. ...

Ed ...
R. Blackman

Department Chair

Dean

Chair, SCUS

d. Changes to Titles and Numbers

LAS 310	<i>old</i> Regional Topics	<i>new title</i> Special Topics: Regional Studies II
LAS 311	<i>old</i> L.A. International Relations	<i>new title</i> Special Topics: L.A. International Relations
LAS 312	<i>old</i> L.A. Cultural Topics	<i>new title</i> Special Topics: Latin American Cultural Topics
LAS 403- <u>5</u>	<i>old</i> Interdisciplinary Sem. in Selected L.A. Subjects	<i>new title and credit hr.</i> LAS 403- <u>3</u> - Special Topics: L.A. Economy & Society
SPAN 349-3	<i>old</i> SPAN 241 Basic Texts in Spanish Literature I	<i>new number/upper div. requirement</i> SPAN 349 Basic Texts in Spanish Literature I
SPAN 460-3	<i>old</i> Special Topics I	<i>new title</i> Selected Topics
SPAN 461-3	<i>old</i> Special Topics II	<i>new title</i> Directed Studies

RATIONALE:

LAS 310 Change of title to harmonize with university designation of courses that can be taken for additional credit when course content is different.

LAS 311 Change of title to harmonize with university designation of courses that can be taken for additional credit when course content is different.

LAS 312 Change of title to harmonize with university designation of courses that can be taken for additional credit when course content is different.

LAS 403 Change of title (same reason as for LAS 312). Change of credit hours. The introduction of more 400 division LAS courses makes the 5 hour creditation no longer necessary.

SPAN 349 Change to upper division requirement. The study of literary masterpieces for the period of the sixteenth to the nineteenth centuries is more appropriately done at the upper division. SPAN 349 and SPAN 350 Basic Texts in Spanish Literature II will be the only two required courses for a Spanish major and honours.

SPAN 460/461 The course content of these courses has been made more specific:
SPAN 460 to cover special topics, and
SPAN 461 to serve the needs of specific interest of graduating students.

e. Change of Requirement for Spanish Majors and Minors

*from:
old requirement*

*to:
new requirement*

Major Program

All students completing a major in Spanish must have their programs approved by the department. For a degree in Spanish, the following courses are required.

SPAN 102-4 Introductory Spanish I
103-4 Introductory Spanish II
201-3 Intermediate Spanish
220-3 Introduction to Spanish Linguistics
240-3 Introduction to Hispanic Literature

One of
LAS 140-3 Cultural Heritage of Latin America
200-3 Introduction to Latin American Issues

Students must also complete 30 semester hours of upper division Spanish courses including

SPAN 350-3 Basic Texts in Hispanic Literature II

Major Program

All students completing a major in Spanish must have their programs approved by the department. For a degree in Spanish, the following courses are required.

SPAN 102-4 Introductory Spanish I
103-4 Introductory Spanish II
201-3 Intermediate Spanish
220-3 Introduction to Spanish Linguistics
240-3 Introduction to Hispanic Literature

One of

LAS 100-3 Images of Latin America
140-3 Cultural Heritage of Latin America

Students must also complete 30 semester hours of upper division Spanish courses including

SPAN 349-3 Basic Texts in Hispanic Literature I and
SPAN 350-3 Basic Texts in Hispanic Literature II

p. 111

RATIONALE: SPAN 349 is an introduction to major literary contributions to the Hispanic letters. We consider exposure to these works to be essential for a Spanish graduate.

The change in the LAS requirement from LAS 200 to LAS 100 reflects the changes in the LAS program.

21.

e

(cont'd)

Change of Requirement for LAS Majors and Minors

from:
old requirement

to:
new requirement

Course Requirements
Students must complete 12 semester hours in lower division courses with Latin American content including

LAS 140-3 Cultural Heritage of Latin America
LAS 200-3 Introduction to Latin American Issues

Course Requirements
Students must complete 12 semester hours in lower division courses with Latin American content including

LAS 100-3 Images of Latin America
LAS 140-3 Cultural Heritage of Latin America
LAS 200-3 Introduction to Latin American Issues

p. 112

RATIONALE: New introductory course intended for all majors and minors.

e) (cont'd)
Change of Prerequisite

from:
old requirement

to:
new requirement

**SPAN 352-3 Colonial and 19th
Century Latin American Literature**
A study of selected works in Latin American
literature from the times of the "Discovery"
to the 19th century. *Prerequisite:*
SPAN 240.

p. 217

RATIONALE: SPAN 240 is required for many of our other courses.
SPAN 241 has been deleted.

f. Deletions

- SPAN 110-3 Reading Spanish
- SPAN 241-3 Basic Texts in Spanish Literature I
- SPAN 310-3 Reading Spanish for the Humanities and Social Sciences
- SPAN 417-3 Introduction to Romance Linguistics

RATIONALE: SPAN 241 is being changed to an upper division course
- SPAN 349

SPAN 110, 310 and 417 were part of the Linguistics program in the Department of Language, Literature and Linguistics. Due to the low enrollment and the recent loss of senior faculty members, we are no longer offering these courses.

g. Reintroduction

SPAN 447-4 Cervantes

RATIONALE: This course was previously part of our curriculum. Due to lack of personnel, we were forced to discontinue it from our offerings. In September 1991, with new faculty joining our department and a more even load distribution, SPAN 447-4 - which contains a subject essential to Spanish literature - should be reinstated.

SENATE COMMITTEE OF UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

- 1) Calendar Information: Department: Spanish & Latin American Studies
Abbreviation Code: SPAN Course #: 447 Credit Hr: 4 Vector: 3-1-0

Title of Course: Cervantes

Calendar Description of Course: Literary analysis of the works in theatre, poetry and fiction by Miguel de Cervantes Saavedra

Nature of Course: Lecture/seminar

Prerequisites (or special instructions): SPAN 240

What course(s), if any, is being dropped from the calendar if this course is approved? None. This course was dropped from our calendar due to constraints in the availability of faculty. It was taught from 1966 to 1982. It was offered afterwards under Special Topics.

- 2) Scheduling:

How frequently will the course be offered? Every two years
Semester in which course will first be offered? Summer 1993
Which of your present faculty would be available to make the proposed offering possible? T. Kirschner, R. De Grandis, new appointment in SLAS Assistant Professor rank starting in September 1991.

- 3) Objectives of the Course:

- 4) Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

faculty
staff
library
audio visual none
space
equipment

APPROVAL

Date: Sept 23, 1991

Oct. 10/91

[Signature]

[Signature]

Oct 30/91
[Signature]

Department Chair

Dean

Chair, SCUS

SCUS 73-34B (When completing this form, for instructions see Memorandum SCUS 73-3 Attach course outline.)

S.91-551

**Faculty of Arts
New Program Proposal**

SCUS Reference: SCUS 91-13
SCAP Reference: SCAP 91-36m

New Program: - Joint Major in Women's Studies and Psychology

Calendar Description and Schedule of Studies

PROPOSED JOINT MAJOR: PSYCHOLOGY AND WOMEN'S STUDIES

RATIONALE

Since the beginning of the Women's Studies Program in 1976, many students majoring in Psychology have taken Women's Studies courses, seeking to complement their programs in Psychology. In addition, a large proportion of Women's Studies minors has come from among Psychology majors. The present proposal seeks to formalize and facilitate the right degree of scholarly co-operation and interchange that already exists between Psychology and Women's Studies.

A Joint Major in Psychology and Women's Studies will encourage the study of women's psychological development, social functioning, and mental health and illness in an interdisciplinary context. Thus, students will be encouraged to consider the importance and interaction of psychological, social, political, and cultural factors in determining women's psychological functioning and in determining gender-related differences. In addition, students will be able to examine current changes in gender roles in modern society and its comparisons and contrasts with the past through the interdisciplinary focus of the joint major.

All required and recommended courses in both Psychology and Women's Studies are offered frequently enough that students should find it easy to complete the joint major in the usual time required to complete a major.

PROPOSED JOINT MAJOR: PSYCHOLOGY AND WOMEN'S STUDIES

Joint Majors (or prospective joint majors) in Psychology and Women's Studies must plan their program in consultation with the program faculty advisors and should consult the Guidelines for Course Selection available from each department.

The Joint Major in Psychology and Women's Studies is an interdepartmental program designed for students who are interested in exploring the various relationships between the study of Psychology and Women's Studies.

Advisors:

Harriet Chicoine	291-3359
Beverly Davino	291-4840
Department of Psychology	
Sandy Shreve	291-3593
Women's Studies Program	

Students are encouraged to consult advisors from both departments.

LOWER DIVISION COURSES

Psychology

PSYC 100-3	Introduction to Psychology I
PSYC 102-3	Introduction to Psychology II
PSYC 201-3	Research Methods in Psychology
PSYC 210-3	Data Analysis in Psychology

(12 credit hours)

Women's Studies

W.S. 100-4	Perspectives on Women: An Introduction to Women's Studies
W.S. 203-3	Female Roles in Contemporary Society

2.

plus any two of:

W.S. 200-3	Women in Cross-Cultural Perspective
W.S. 201-3	Women in Canada, 1600-1920
W.S. 202-3	Women in Canada, 1920 to the Present
W.S. 204-3	Women, Science and Technology
W.S. 205-3	Women and Popular Culture

(13 credit hours)

Total: 25 credit hours

UPPER DIVISION COURSES

Psychology

25 credit hours in upper division Psychology courses, including either PSYC 307-3 or 308-3. No more than 5 of these credits may be in directed studies courses. Students are encouraged to select courses within their particular area(s) of study in psychology which include information on sex/gender differences and psychology of women.

Women's Studies

20 credit hours in upper division Women's Studies courses including W.S. 311-5 and W.S. 400-5.

The remaining 10 credit hours will be chosen from 300 and 400 level Women's Studies courses. Exceptionally, and only with the permission of the Program, a maximum of 3 credit hours of designated Women's Studies credit for a course offered by another department may be substituted for 3 of these remaining credit hours.

Total: 45 credit hours

S.91-55m

**Department of Geography
Faculty of Arts
New Program Proposal**

SCUS Reference: SCUS 91-43
SCAP Reference: SCAP 91-36n

New Programs: - Certificate Program in Urban Studies
Post Baccalaureate Program in Urban Studies

Calendar Descriptions and Schedules of Studies

Note: The Schedules of Studies include reference to two new courses in Political Science, POL 354, POL 454 (See SCAP 91-36k) and three new courses in Geography, GEOG 447, GEOG 448 and GEOG 449 (See SCAP 91-36e).

PROPOSAL: CERTIFICATE IN URBAN STUDIES

1. Title: Certificate in Urban Studies

2. Program Description

The certificate in urban studies is administered through the Department of Geography. The certificate is specially designed to encourage and facilitate the study of the contemporary city from an interdisciplinary perspective. The aim is to help students gain a comprehensive understanding in theoretical and descriptive terms of the nature and functions of cities in contemporary society from the perspectives of geography, political science, sociology and anthropology. The program is available to continuing or full time students at the undergraduate level who wish to have a concentration in the area of urban studies.

Completion of the program is possible in one year but an additional semester(s) may be required. The Certificate is especially suitable for those students contemplating careers in urban planning, consulting and/or who wish to participate in the Faculty of Arts Coop program.

3. Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Students can be admitted under regular entry or special entry requirements. Students must complete GEOG 100-3 and POL 151-3 prior to formal admission to the Certificate.

4. Program Requirements

Successful completion of eight courses for a total of 27/29 credit hours of which 10 credit hours are earned by completing three required courses. The remaining 17/19 credit hours are to be selected from a specified and limited list of elective courses.

5. The Curriculum

Students must complete the following courses:

GEOG 261-3	Introduction to Urban Geography
POL 252-3	Introduction to Local and Urban Government and Politics
SA 201-4	Anthropology of Modern Life

and at least two of the following four courses:

GEOG 325-4	Geography of Service Activities
GEOG 362-4	Geography of Urban Development
SA 364-4	Urban Communities and Cultures
* POL 354-3	Comparative Metropolitan Governance

and at least one of the following two courses:

GEOG 264-3	Canadian Cities
POL 352-3	Canadian Local and Urban Government and Politics

** and at least one of the following two courses:

GEOG 241-3	Social Geography
SA 202-4	Modern Industrial Society

* Proposed course

** The steering committee may from time to time designate other courses.

PROPOSAL: POST BACCALAUREATE DIPLOMA IN URBAN STUDIES

1. Title: Post Baccalaureate Diploma in Urban Studies

2. Program Description

The Post Baccalaureate Diploma in Urban Studies, which is administered by the Department of Geography, provides an opportunity for individuals who have previously completed a Bachelor's degree, or equivalent, and wish to expand their knowledge in theoretical and descriptive terms of the nature and functions of cities and contemporary society. The program places an emphasis on providing an holistic view of contemporary metropolises in which geographic, social, political, environmental, economic and cultural perspectives are explored and interrelated.

Completion of the program normally requires two years but in some cases it may be possible to complete the program in less time. This diploma is of special interest to those who wish to develop career goals in the urban setting, professionals who seek mid-career advancement in urban planning, consulting and related professions, and those who desire a better understanding of the contemporary metropolis. The Post Baccalaureate Diploma in Urban Studies is offered through the Departments of Geography, Political Science and Sociology and Anthropology. Courses will normally be offered on the Burnaby campus during the day and at the Harbour Centre campus during the evening.

3. Program Requirements

Students must have an average GPA of 2.5 to gain admission into the program. Successful completion of 8 courses comprising at least 30 credit hours of which 14/16 credit hours will be completed at the third year level and 14/16 credit hours will be completed at the fourth year level. Completion of the diploma is expected within five years of admission to the program. Most students are expected to finish within two or three years. Students must maintain a GPA of 2.5 on courses used for the diploma. Admission to the program begins in the fall semester each year.

4. The Curriculum

Non-Credit Core Workshop:

All students are expected to take a non-credit two-day workshop comprising seminars and panel discussions involving relationships between urban development and the social sciences. Participants will include practising professionals and faculty.

Students must complete the following:

At least four courses from:

GEOG 325-5	Geography of Service Activities
GEOG 344-4	Geography of Modern Industrial Societies
GEOG 362-4	Geography of Urban Development
POL 352-3	Canadian Local and Urban Government and Politics
* POL 354-3	Comparative Metropolitan Governance
SA 364-4	Urban Communities and Cultures

At least four courses from:

GEOG 424-4	Urban Transportation
GEOG 441-4	Geography of Urban Regions
GEOG 447-4	Critical Methods of Urban Analysis
GEOG 448-4	Public Policy, Theory and Human Geography
GEOG 449-4	Urban Environmental Problems and Planning
POL 458-3	Selected Topics in Local Government and Politics
* POL 454-3	Urban Public Policy Making

* Proposed courses

Comment

The certificate and post-baccalaureate proposals bring together courses in the three departments with the largest and strongest traditions of teaching specifically urban oriented courses. Within these departments the established urban courses are popular with students and our proposals would strengthen their attractiveness and provide a useful service to students. As other disciplines mount their own urban courses we would welcome their participation.

The Certificate Proposal

The three core courses (GEOG 261, POL 252 and SA 201) are regularly taught, at least once a year and often more, and they consistently attract good enrolments. Together, they offer complementary geographical, anthropological and political-economic foundations (including the necessary pre-requisites) to our urban studies certificate. These core courses are supplemented by three groups of courses in which students can exercise limited choice. The first group comprises third year courses in each of the three departments which allow students to develop systematic specializations in urban, retail and service activities (GEOG 325) and a broader understanding of urban contexts (GEOG 362) and political decision-making in the city (POL 354). All, except the last, are established courses, regularly offered with good enrolments. The second group requires students to take one course which specializes in aspects of Canadian cities (GEOG 264 and POL 352) and the third group identifies two second year courses which feature social behaviour and structures within cities.

In summary, the proposed Certificate in Urban Studies would not require additional resources and it would provide students with a coherent program of courses on the contemporary city drawn from three disciplines. Moreover, student demand for these courses has already been demonstrated over the years.

The Post Baccalaureate

The post-baccalaureate program combines 8 existing upper division courses in geography, political science and sociology with five proposed new courses. The existing courses have consistently attracted good enrolments. The new courses reflect evolving teaching and research strengths in these departments and address significant theoretical and/or social questions facing urban analysts and planners. The proposed courses in geography, for example, explore links between art, architecture,

urban form and planning, and contemporary methods of analysis (GEOG 447-4); analyse relationships between the law, planning and restructuring (GEOG 448-4); and analyse the nature and implications of natural and man-made hazards for urban life and planning (GEOG 449-4). In Political Science, two proposed courses examine the processes and impacts of public policy making in urban environments.

With respect to the question of demand, we believe our proposal is most timely. The Vancouver metropolitan economy has accounted in recent years for the largest proportion of new jobs generated in the province and the region dominates the job picture in the province. Other metropolitan areas across Canada have experienced similar relative growth. Moreover, as the metro economy becomes more complex and urban decision-making more contentious and democratic there is a growing need within the public and private sectors for individuals with a contemporary and sophisticated background in urban studies. In this regard, we point to our letters of support from both consulting companies and urban planning departments. Our diploma proposal will allow individuals to develop/update their understanding of urban issues including environmental problems, which are becoming increasingly important for metropolitan area planning (see letter from Norecal). Our diploma also provides an opportunity for those individuals who already have jobs to gain more advanced training. We believe there are many individuals in this situation and that our diploma should be seen as quite different from obtaining an M.A. whether at U.B.C. or S.F.U. There is no other programme like it in B.C.

We would also note that we have opted against specifying a group of required core courses. Rather, our proposal requires all students to participate in a workshop and course choices are limited to a small number which are explicitly 'metropolitan' in nature. Whatever choices are made, we know that our students will receive an advanced education in urban studies. Similarly, we have eschewed a long list of 'elective' courses (with 'some' urban content) since we believe such an option would weaken our proposal.

Collectively, we believe this proposal offers an exciting, distinctive and significant range of courses which deal with theory, technique and issues. We feel the off-campus community will find this most attractive. Our proposal will serve both to update and refresh the urban studies expertise of urban based professionals and it will offer new methods of analysis and bodies of knowledge. Our post-baccalaureate

6.

proposal does not offer a totally comprehensive interpretation of urban studies - no such program exists anywhere -- but does offer a valuable, eclectic and original interdisciplinary perspective.

**Faculty of Arts
Extended Minors**

SCUS Reference: SCUS 91-38
SCAP Reference: SCAP 91-36o

To expand the range of degrees in which the Extended Minor can be completed to include all degree programs in the Faculty of Arts - B.A. General, B.A. Honors and B.G.S.

SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN
FACULTY OF ARTS
MEMORANDUM

To: Members,
F.A.C.C.

From: Sheila Roberts
Secretary
F.A.C.C.

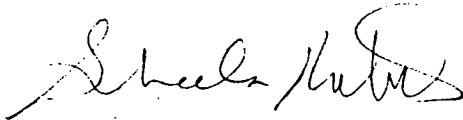
Subject: Notice of Motion
Extended Minor

Date: 26 September, 1991

The student advisors report that there has been some interest by Faculty of Arts students to combine an extended minor with a major or honors program, or as part of a B.G.S. degree. As it is difficult to justify limiting the extended minor to one specific degree program, which is what was passed last year, I would like to suggest that the Faculty of Arts Curriculum Committee extend the applicability of the extended minor.

I propose that the following motion be considered:

That the Faculty of Arts Curriculum Committee recommends that students in the Faculty be permitted to complete, and have recognized on their degrees one or more extended minor program(s).



Sheila Roberts
Secretary
F.A.C.C.

SSR:dgg

SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN
FACULTY OF ARTS
MEMORANDUM

To: Ron Heath
Secretary
SCUS

From: Sheila Roberts
Secretary
FACC

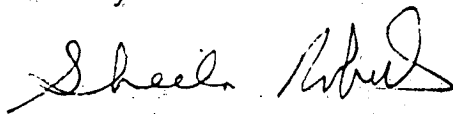
Subject: Extended Minor

Date: 4 October, 1991

The Faculty of Arts Curriculum Committee, at its meeting of September 26, 1991, passed a motion regarding expanding the range of degrees in which the extended minor can be completed to all degree programs in the Faculty of Arts -- B.A. General, B.A. Honors, and BGS. This will permit students in the Faculty to combine the extended minor with a major or honors program within the B.A. Degree, or to include it in the BGS program. Last year, as you are aware, we introduced the option in the General Degree Program of two extended minors.

Would you please place this item on the agenda of the next meeting of SCUS.

Thank you.



Sheila Roberts
Secretary,
FACC

SR:dgg
encl.

For Information

Department of Archaeology
Curriculum Revisions

SCUS Reference: SCUS 91-18
SCAP Reference: SCAP 91-36p

Acting under delegated authority of Senate, SCUS has approved revisions to the following courses as detailed in SCUS 91-18:

Change in prerequisites for:

ARCH 272-3	ARCH 273-3	ARCH 340-5
ARCH 372-5	ARCH 374-3	ARCH 330-3
ARCH 360-5	ARCH 376-5	ARCH 377-5
ARCH 410-5	ARCH 411-5	ARCH 432-5
ARCH 438-5	ARCH 442-5	ARCH 471-5